



## Executive Committee Minutes



April 2, 2010

12:00-2:00

### LIBRARY 140A

1. Approval of minutes of March 5, 2010

Dr. Gallmeier called the meeting to order at Noon. The minutes were approved by unanimous voice vote.

2. President's Announcements:

- a. March Elections

March election ballots have been mailed to the faculty.

- b. Chancellor Transition Committee

The Chancellor Transition Committee will work to address any faculty concerns and pass these on to the new Chancellor, Dr. Lowe.

When Dr. Lowe visits campus, he will meet with the Faculty Organization Executive Committee.

Faculty members may also invite him for certain end-of-the year academic activities (e.g., honors events).

- c. Faculty Leadership Conference (see attachments)

There will be a faculty leadership conference. Please consider attending in order to develop leadership skills for the future. The conference is open to all faculty members, but was initially targeted to the Faculty Organization presidents on all campuses.

3. Academic Bankruptcy Policy Revisited ♦ AVCAA Cynthia O♦Dell ♦ 12:15 (see attachment)

#### **How will this impact program policies?**

Well, this might result in setting aside departmental policies for some students.

#### **What about failures for academic dishonesty?**

That needs to be added to the document.

#### **To whom does this policy apply?**

Only to undergraduate students; it would not apply to graduate students.

**Could a student apply this to a semester where they didn't fail all of their courses?**

This could happen. However, many policies call for a clearly justifiable reason for requesting academic bankruptcy (not just failing classes or doing badly), such as major disruptions in someone's personal life.

**What about when an academic unit has its own rules already (i.e., nursing requires that students not retake a class more than once to obtain a passing grade)?**

We need to find a way to arrange for individual department policies to play a role within the Bankruptcy policy. Dr. O'Dell will try to create a caveat to the proposed policy so that individual program rules are not circumvented.

**What does it mean for admission to departments where students need to have a specific GPA before starting a program?**

This also, for individual departments, will need to exist within the caveat for individual programs.

**Would this impact honors at graduation?**

Yes, this could impact departmental honors GPA. It would not impact IUN honor at graduation because these grades would still be used to calculate overall GPA at graduation.

4. Interim Executive Vice Chancellor of Academic Affairs David Malik 12:30

All non-compensation surpluses will be moved into the next budgetary year. Please think carefully about how you will pay for needed future resources. Every unit will probably carry over money across the budgetary years. Units can now create ways to reserve money for future capital equipment and repair lines within the budget. This will allow the money to build up over time. If possible, save money where you can so that you have money for future needs. Unfortunately, we still don't know next year's budgetary numbers from the state, so keep this in mind when deciding how to spend money on a year-to-year basis.

Promotion-based compensation is a problem because full professor salaries are very low. The current move is to ensure that promotions to Associate Professor status result in a \$4000 increase at the time of promotion and full professors, at the time off promotions, will receive a \$6000 raise. The raises will not reflect budgetary expense charged to each unit. This money will come from a pool of money that is outside of the units/departments. Lecturers will have \$3500 raise at promotion at the time of becoming a Senior Lecturer.

Lecturers are supposed to teach and provide service in support of teaching. The promotion, which will go through a tenure-type review, should ensure that Lecturers are honoring all of their commitments.

The Chancellor Transition Team will try to create a structure that will ensure Dr. Lowe's time is used effectively during his visits. Dr. Lowe would like to meet with external constituencies, including members of the community and individuals in the state legislature. This indicates, to Dr. Malik, that the on-campus Academic Affairs group may have more responsibility for academic affairs than has been true recently at IUN.

Doug Wilcitis wants to understand more about IUN campus priorities. He will visit the campus in order to better understand what we are doing and to try to make better links to Congressman Visklosky. The Congressman would like to find ways to better help and support the IUN campus.

The class schedule, in the future, will be published at least two weeks before the enrollment begins. We will continue to publish this, in spite of the cost, in order because many people use it and it provides some inexpensive advertising.

It appears that our increased student enrollment will continue. Applications are currently up 35% over last year and admissions are up 32% over last year. There will be a push to increase class sizes as a way of decreasing reliance on adjuncts. Normally, the campus probably needs 5500 ♦ 6000 students to remain in the black for budgets (barring state level budgetary cuts). The goal, at this time, is to have at least 6% of the necessary operating funds set aside in order to address future state-level cuts in an easier way.

An offer has been made to a potential SPEA dean, but it has not yet been accepted.

The IU system is working toward a New Directions in Learning Committee. The goal of this group is, as yet, unknown. However, every campus will play a role in this process. This committee will help answer certain legislative concerns about how we teach students on campus and what we teach them.

### **How will the push to write more grants impact the Sponsored Research Department?**

IUN is working toward reformulating the operations of this department. The office will work toward matching granting options to specific units/departments and will have a greater focus in helping faculty with grant preparation activities.

### **Dr. Malik, how do we continue to run the centers (e.g., CETL) with no apparent benefits?**

Both of the center directors will teach next year. This will decrease the amount of money directed to the center♦s budgets. They will replace a couple of adjuncts. This will bring the centers, we hope, more into the teaching mission. They will also work to play a greater role in the teaching and research missions of the universities.

The centers have been asked to have more student interns, more involvement with urban studies, and to work towards more external funding. This will also include greater campus/community links.

### **It is possible for someone to be a director of a center 50% time, as happens on other campuses?**

Well, we are trying to measure the impact of the CETL impact on the university. This will focus on determining how many faculty members are impacted and whether the programs impact classroom practices. This information may, in turn, help determine how to staff CETL in the future.

### **5. Report from the Faculty Organization Budgetary Affairs Committee ♦ 1 :00 (see attachment)**

The members of the Budgetary Affairs Committee appeared to do an excellent job in participating with the campus budget decisions.

#### **What is the role of the Faculty in this setting?**

The report goes to everyone on the Campus Budget Committee so that faculty can refine their roles in this setting. Over time, it is hoped that the faculty will play a larger role in setting budgetary priorities for the campus overall. This can also help point out various problems with units where effective planning is not occurring.

#### **What if the individual units disagree with reports from the Faculty Organization Budgetary Affairs Committee?**

In that case, the unit should submit a response.

**Given the new duties, should the Faculty Organization Budgetary Affairs Committee become an elected committee or a representative committee with members from each program/school on campus?**

Dr. Gallmeier has worked to make this a representative committee. This issue should be carefully considered in the future to ensure a representative membership.

**Did the committee members have criteria to evaluate the reports/programs?**

Dr. Malik gave information on typical reports, before the presentations, so that they would know what was coming. However, members had no specific criteria. Overall, members had to decide if the programs did a good job of linking into the current directions and desires of the campus.

**Who will see the report?**

The report belongs to Faculty Organization. However, giving this to everyone may not accurately reflect what the departments intended to communicate.

It would make sense to revise the charge to the committee so that the Faculty Organization Budgetary Affairs Committee will have a more focused set of responses to reports.

**How do we continue to justify the budget for the two centers?**

That is under continuous review.

**How does CETL at the local campus compare to that on other campuses?**

Other campuses have 50/50 positions.

IUN spends more on our centers than any other campuses in the IU system.

6. Discussion of agenda items for April 23<sup>rd</sup> Faculty Organization meeting ♦ 1:45

The agenda will include the second reading of the constitutional change, the student affairs committee report on appeals, and discussion of calendar events.

7. New Business

Please, add suggested time limits to parts of each meeting.

Dr. Malik added money to the library budgets in order to increase the books and databases available in the library. Encourage new faculty members to request the materials that they want to support their new classes.

Dr. Kilibarda strongly argued that faculty members and students must have electronic access to all necessary databases in order to ensure access to all journals available at other universities.

8. Old Business

The members of the committee discussed Dr. Applegate's visit and the implications of the idea of creating a caucus of regional universities in order to make the needs of campuses, such as ours, known to the Commission on Higher Education.

It was also suggested that Dr. Applegate and Dr. Lowe meet in the near future.

Given the suggestion of educating the Commission, the regional campuses may need an advocate other than Dr. Applegate going into the future.

The meeting unofficially adjourned at 2:00p.

The committee officially adjourned at 2:15p.

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Comments: [Faculty Organization Secretary](#)

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<http://www.iun.edu/~facorg/executive/minutes05/ex09-05.htm>

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