

From: Person, Ruth Janssen

Sent: Wednesday, March 12, 2008 11:44 AM

To: KO-FACULTY; KO-HOURLY; KO-ADJUNCT; KO-STAFF

Subject: Open Forums for Self-Study

The Self-Study Steering Committee will sponsor three open forums on Monday, April 7, from 2:30-4:00 p.m., Tuesday, April 8, from 11:30 p.m. – 12:45 p.m., and Friday, April 11, from 10:00 -11:30 a.m. All meetings will take place in 221 Kelley Center. The purpose of the open forums is to invite the entire campus community to participate in the self study process by helping us identify our strengths and challenges within each of the five criterion. We ask that everyone who attends a meeting bring a list of three significant changes that have occurred at IU Kokomo since our last accreditation visit in 1999, and three changes that they would like to see in the next ten years. We hope to complete the first draft of the self-study document by the end of May, so we need everyone's participation in these important forums.

The Five Criterion are:

Mission and Integrity – the organization operates with integrity to ensure the fulfillment of its mission through structures and processes that involve the board, administration, faculty, staff, and students.

Preparing for the Future – the organization's allocation of resources and its processes for evaluation and planning demonstrate its capacity to fulfill its mission, improve the quality of its education, and respond to future challenges and opportunities.

Student Learning and Effective Teaching – the organization provides evidence of student learning and teaching effectiveness that demonstrates it is fulfilling its educational mission.

Acquisition, Discovery, and Application of Knowledge – the organization promotes a life of learning for its faculty, administration, staff, and students by fostering and supporting inquiry, creativity, practice, and social responsibility in ways consistent with its mission.

Engagement and Service – as called for by its mission, the organization identifies its constituencies and serves them in ways both value.