Constitution of the Global Village Living-Learning Center

Preamble
The purpose of this constitution is to establish and provide a governance system for the Global Village Living-Learning Center.

Article I: Name
The name of our community is the "Global Village Living-Learning Center," alternatively referred to as "the Global Village," "the Village" or "the GV."

Article II: Mission Statement
The Global Village Living-Learning Center, a joint project of the College of Arts and Sciences and Residential Programs and Services, integrates undergraduate living with formal and informal residential learning for motivated undergraduates with international interests regardless of academic discipline or major. The Global Village is multinational, multicultural, multilingual, and multidisciplinary.

Residents are selected on the basis of academic background, intellectual curiosity, international interests, experiences and aspirations, and commitment to being a contributor to this community. Residents are actively involved in the Global Village's governance, in shaping its curricular, co-curricular, and extra-curricular activities, and in managing its day-to-day activities. There are numerous opportunities to develop and showcase leadership skills within a very diverse community.

In addition to an initial required course which introduces residents to the Global Village and international life, core courses in foreign languages and cultures, international studies and related areas are taught in the Global Village. The Global Village sponsors for-credit seminars with small class sizes on international topics and offers abundant opportunities for formal language instruction and informal language practice. Informal chats, film and video series, international guests, workshops, meals, and many other activities all contribute to the Global Village's atmosphere. By engaging its residents in international living, the Global Village offers a supportive environment for students planning for or returning from international study as well as for international students pursuing their degrees at IU-Bloomington. Additionally, faculty, graduate students, and staff with international interests and expertise are involved in the Global Village by teaching courses, providing academic and social support, and interacting informally with residents.

Like all of IU's living-learning centers and learning communities, the Global Village personalizes this large university, breaks down walls between living and learning and promotes intellectual growth through student engagement in learning. What sets the Global Village apart from other living-learning communities is its focus on all things international. Residents of the Global Village shape the Global Village and become better prepared for life in the globalized world of the 21st century.

Article III: Scope and Jurisdiction
This Constitution is the primary governing document for the Global Village Living-Learning Center, except in those areas over which the Foster Quadrangle Student Government and the Residence Halls Association have jurisdiction.

Article IV: Membership
Students in good academic and disciplinary standing who apply for the Global Village, are accepted by the Global Village Directors, and are assigned to live in the Global Village by Residential Programs and Services are members of the Global Village.

Section I— Expectations of Members
Members are expected to (1) reside in the Global Village, (2) attend all community meetings, (3) enroll in Q199 during their first year of residence, (4) maintain all property of the Global Village, and (5) participate actively in Village programming and activities.

Section II—Rights of Members

Members enjoy the right to (1) advise, attend and program Village functions, (2) serve as its officers and on its boards and committees, (3) vote in Village elections, and (4) use the Global Village's facilities including but not limited to its lounges, classrooms, instructional equipment, and language-computer lab.

Section III—Loss of Membership

Members who violate the Constitution, or commit other actions that damage the integrity of the Global Village, may be required to leave the Global Village. Global Village students are subject to all provisions of the IU Bloomington Code of Student Rights and Responsibilities and the rules of Residential Programs and Services.

Article V: Officers

Section I—Central Council

The Central Council is the governing body of the Global Village. Its officers represent the interests of the Global Village community at large. Decisions are made by consensus. The Council consists of three student members per floor (two from Ground), the RAs, and the GV directors.

a. Duties of Officer – General

i. Attend all Central Council meetings.
ii. Act as official Global Village representatives.
iii. Represent the needs and interests of Villagers.
iv. Serve rotationally as Meeting Facilitator at Council meetings.
v. Serve rotationally as Secretary at Council meetings.
vi. Collaborate with Village directors, RAs, fellow Council members, and Village members.
vii. Assist with coordinating Village programs and activities.

b. Duties of Meeting Facilitator (rotational)

i. Preside over Central Council meeting.
ii. Establish goals for meeting.
iii. Develop meeting agenda.
iv. Collaborate with GV community members.
v. Provide updates on status of current or forthcoming programs.
vi. Collaborate with the RAs, directors and other Council members prior to meeting.
vii. Debrief the facilitator-to-be and directors, when necessary.

c. Duties of the Secretary (rotational)

i. Take minutes at Central Council meeting.
ii. Maintain archive of meeting minutes in binder.
iii. Distribute accurate meeting minutes to all Council members, GV directors, and RAs.
iv. Post minutes to bulletin boards on each GV floor in a timely manner.

d. Duties of the Treasurer (selected for the year by Central Council)

i. Obtain training from Student Organization Account (SOA) office.
ii. Act as liaison with university representatives managing the SOA.
iii. Serve as co-signatory on SOA transactions.
iv. Assist in development of the budget.
v. Coordinate the GV budget with the activities of the Central Council.
vi. Maintain GV financial records.
vii. Handle GV monetary transactions.

e. Community Governor(s) (selected for the year by Central Council – one to two depending on the size of the GV)

i. Represent the GV to the Foster Quad Board of Governors.
ii. Report on new business in Board of Governor meetings.
iii. Abide by the regulations set forth in the Foster Quad constitution for governors.

f. Duties of the Resident Assistants

i. Attend all Central Council meetings.
ii. Serve as a mentor to members of the Global Village.
iii. Provide support to the Central Council, its members and its committees.
iv. Serve as primary mediator of disputes within the Global Village.
v. Collaborate with the Central Council and the GV Directors.

g. GV Directors

i. Attend all Central Council meetings.
ii. Serve as mentors to members of the Global Village.
iii. Represent the GV to the wider University community.
iv. Provide support to the Central Council, its members, and its committees.
v. Meet with Meeting Facilitators.
vi. Assist Treasurer with management of SOA.
vii. Serve as co-signatory for SOA.

Section II—Standards to Hold Office

All student members of Central Council must hold good academic and disciplinary standing. It is understood that open communication and availability are necessary. Responsibility, organization, and initiative are also necessary qualities. Central Council and its members shall do all that is necessary and proper in the execution of its duties. Failure in this regard will be addressed by the Central Council.

Section III—University Policy

a. Statement of University Compliance: This organization shall comply with all Indiana University regulations, and local, state, and federal laws.

b. Statement of Non-Discrimination: The Global Village allows any interested student to participate in, become a member of, and seek leadership positions in the organization without regard to arbitrary consideration of such characteristics as age, color, disability, ethnicity, gender, marital status, national origin, race, religion, sexual orientation, or veteran status.

c. Diversity Policy: We, the students of the Global Village, commit ourselves to celebrating and exploring difference. We choose to respect all individuals regardless of race, ethnicity, national origin, gender, religion, sexual orientation, age, ability, or class. The Global Village is a safe place to live, and learn. We will not accept any action that excludes, threatens, or hurts others, directly or indirectly. We make this pledge as a unified community.

d. Anti-Hazing Policy: Hazing is strictly prohibited. Hazing shall be defined as any conduct which subjects another person, whether physically, mentally, emotionally, or psychologically, to anything that may endanger, abuse, degrade, or intimidate the person as a condition of association with a group or organization, regardless of the person's consent or lack of consent.

e. Personal Gain Clause: This organization, if raising funds, shall ethically raise and distribute profits from organizational functions to either the organization or to members who provide a service that directly benefits the organization. Individual members may not receive compensation directly from for-profit companies if acting as a representative of a student organization.