

Academic Senate Minutes

Friday, September 20, 2024, 10:00-11:30 DW1001

[Meeting Materials](#)

Agenda and Blog: <https://blogs.iu.edu/senate/>

Constitution and Committees: <https://academics.iusb.edu/academic-senate/index.html>

Recent Senate Documents: [LINK](#)

Senate Archives: <http://institutionalmemory.iu.edu/aim/handle/10333/3376>

Members Present:

R. Adaikkalavan, A. Alwine, E. Bennion, A. Borders, D. Bryant, J. Burch, G. Casas, L. Collins, H. Davis, J. Deranek, A. Dyle, D. Economakis, S. Elrod, J. Essig, H. Froysland, S. Gerencser, H. Hossein, D. Hales-Teat, j. Hatfield, C. He, L. Hequembourg, M. Holland, D. Hopkins, S. Hottois, S. Jang, E. Kelley, K. Kibby, V. Kwong, I. Levine, A. Lidinsky, T. Liechty, C. Lisoni, E. Lucal, K. Ludy, K. MacInnis, A. Meisami, S. Merken, B. Mociulski, S. Moore, O. Moyo, M. Oake, O. Okanlami, S. Opasik, A. Pant, B. Pathak, J. Pearson, J. Resler, K. Ritchie-Fair, M. Roberts, C. Robinson, E. Roth, K. Sargent, A. Savvopoulou, A. Schmitz, C. Schult, K. Schwieterman, M. Shafii-Mousavi, W. Shrader, J. Smith, M. Sniadecki, C. Sofhauser, N. Somerville, B. Spinda, K. Takanashi, S. Thomas, J. Thompson, B. Tourtillotte, J. VanderVeen, C. Vlaeminck, J. Wells, M. Wenta, K. Werner-Sanders, B. White, L. Zwicker

Premeeting slides

See file: [1. September 24 meeting slides.pptx](#)

1. Call to order

S. Gerencser called the meeting to order at 10:01 am EST after reaching a quorum

Thank you Academic Affairs for snacks and beverages!

IU South Bend acknowledges and honors the Indigenous communities native to this region and recognizes that the campus was built on the homelands and resources of the Potawatomi, Peoria, Myaamia, Kickapoo, Kaskaskia, Mascouten and Meskwaki people: the past, present, and future caretakers of this land.

2. [3 min] Approval of April and May 2024 Minutes

- a. Presented information:
 - i. FILE [\(link to minutes\) April meeting](#)
- b. FILE [\(link to minutes\) May meeting](#)

Discussion

No corrections or additions.

Action Items & Follow up

Minutes stand approved.

No follow-up needed.

3. [5 min] Executive Committee Introductions—

Presenter: Steven Gerencser

Presented information:

Introduced Executive Committee of the Senate

Discussion

No discussion

Action Items & Follow up

No follow-up needed.

4. [5 min] Vice President Report—

Presenter: Stacie Merken

See [VP SLIDES FOR 9-20-24 ACADEMIC SENATE COMMITTEE-DR SM-FINAL - Read-Only.pptx](#)

Presented information:

Report on Spring Vote Totals

Special Ballot 1 May 2024 Meeting- Passed 84% Approved; 11% disapproved; 5% abstain

Special Ballot 2 May 2024 Meeting- Passed 74% Approved; 15% disapproved; 11% abstain

Associate Faculty Voting Rights April- Passed 94% Approved; 3% disapproved; 2% abstain

Discussion of Senate Committees

Associate Faculty Senate Voting Members

1. Marcia Holland | School of Humanities and Social Sciences
2. Thomas Spencer | School of Education
3. Kara Werner-Sanders | School of Education/Health Sciences

Committee Needs 4 total

Campus Directions Committee (2 Business and Economics & Education)

Research and Development (1 tenure-track Arts)

Curriculum Committee (1 Business and Economics)

Discussion

No discussion

Action Items & Follow up

Please let Staci know if you have adjunct that are interested in being voting members

5. [5 min] Student Government Association (SGA) President Address

Presenters: Chloe Garner

Presented information:

- 4 main goals and now guiding pillars for the SGA
 - Transparency- meet students where they are at
 - Fostered Connections- internal and external networks to increase partnerships and collaboration opportunities
 - Organizational Longevity- retain members and develop students as successful leaders including working shops and institutional trainings
 - Sustainable Support- develop leadership and student fiscal stewardship
- Traditionally only senators serving on senate committees expanding inclusion for all students
- Resolution for expressive activity
 - Final policy did not reflect feedback from our campus leading to concerns of implementation on our campus
 - Resolution from SGA speaks to the implementation on our campus and how it may impact/jeopardize campus activities

Discussion

No discussion

Action Items & Follow up

No follow-up needed.

6. [5 min] Staff Council President Address

Presenter: Joel Langston

No presented files

Presented information:

Meetings I've been In essay

Discussion

No discussion

Action Items & Follow up

No follow-up needed.

7. [5 min] Expressive Activity Policy

Presenter: Kory Vitangeli, Vice Chancellor for Student Engagement

See [IU South Bend - Expressive Activity - Academic Senate - 2024 - Read-Only.pptx](#)

Presented information:

Reminder all events should be registered through Titan Atlas for approval

- Time restrictions
- Ingress & egress cannot be blocked
- Biggest changes
 - Temporary structures- 10 days to approve structures; must go to Bloomington for approval

- Camping not allowed unless prior approval
- Speaker (political candidate) must go to Bloomington and will not be quick turn around
- Resolution
 - Was accepted and currently gathering the

Discussion

- Can you define permanent sign?
 - Not something that you're just taking up (flyers, tabletops, etc. not included)
 - Evaluate based on what it is; "anything stuck in the ground" "attached or affixing"
 - Example: yard signs=normal university business
- Can you differentiate expressive activity versus informative?
 - Expressing an opinion other than typical university business
 - Opinion based; student organization that is different than university business

Action Items & Follow up

Watch video sent out in Daily Titan

8. [5 min] Academic Organizational Design-Implementation Steering Committee Updates

Presenter: Hope Davis AVCAA and Scott Opasik, co-conveners

See [17. AOD-I September 20 2024 Academic Senate \(1\) - Read-Only.pptx](#)

Presented information:

- Back for final semester , charge extended to December
- Susan Moore, Barb White, Jeff Luppess= new members
- Pedro Huet= new member Ex Officio
- New student members
 - Ashley Rojas Romero (CAS)
 - Jack Laney (CPS)
- Updates
 - Report from 2023-2024 AY (400 pages with 45 attachments with all links) stops July 1
 - Adding addendum for fall semester due to extension of charge
 - AOD-I Quarterly Update scheduled for 11/13/2023 @ 2:30 pm EST
 - Developing assessment plan

Discussion

- No discussion

Action Items & Follow up

Continue to use the multiple avenues to ask questions and share feedback

Fill out the assessment survey before Friday 9/27/24

9. [20 min] Academic Affairs

Presenter: EVCAA Jill Pearson- Updates from Academic Affairs

See [2024_09_20 Academic Affairs Presentation - Read-Only.pptx](#)

Organization Charts can be found in the slides above

Presented information:

- DMAI gone after 10/31 as transfer to *Elements*
- High-level overview of AA (who manages which bucket)
- Doug McMillen- presented College of Arts and Sciences update
- Bahvik Pathak- presented College of Professional Studies update

Presenter: Raman Adaikkalavan, Associate Vice Chancellor for Enrollment Management- Enrollment Update

See [2024-09-20 Fall 2024 Enrollment Progress - Senate.pptx](#)

Presented information:

- *Retention is critical to our success*
- Information provided as of Census not today
- Look at credit hours over headcount, because the credit hour correlates with budget
- New this year, started including dual credit students taking college credits under continuing
- No showing on this, online grew by 10% helping with improving overall numbers
- Up by 7% from 2 years about 3% from last year
- 39% first time highest since 2017 (2017 was when moved to shared application with IU)
 - Last year changed application; students must choose a campus and then copy to other campuses
- Second baccalaureate degree doubled
- Honors up and guided pathway academy up (last cohort of students in pandemic)

Presenter: Lee Kahan, Special Associate Vice Chancellor for Advising and Retention-Mentoring Project

Presented information:

- Came out of robust conversation about faculty connection with students after shift to centralized advising
- Formalized faculty mentoring program (assigned to students) versus informal
- Faculty mentoring is distinct from advising, look at academic community and sharing faculty expertise/network/relationships to get the most out of disciplinary community
- No one is restricting you from assigning to larger numbers; only tracking based on the criteria outlined
- How this takes place is unit specific
- UCET will have best practice workshops beginning in October
- Funding for mentor/mentees activities
- Hope to increase belonging and self-efficacy to drive to succeed in classes

Discussion

- Clarify the committee that met to help with faculty mentoring was not specifically Advising, Mentoring, and Student Affairs committee, acknowledge help of faculty to ensure voice
- If the students allow us can we designate upper division students as mentors if requested?
 - No problem with assigning a mentor to any student that requests it.
- Given the way we handle GPA students, they are not part of this? The concern is that they are not allowed to declare major until second semester. They may also more likely to be first gen (guessing). Can we find a way to have them part of this in the sense that many of them think they know what they major is, but suspect likely than average to know what that means?
 - Correct. Another group is exploratory students who do not have a departmental home. We will meet with Kari to discuss this
- With first year students many of our programs do not get into that discipline until 2nd or 3rd year, so maybe four hundred pre students need mentoring without taxing the faculty too much with discipline specific limitations and connecting to faculty.
 - We want to make it sustainable for faculty and programs; leave it to the units to determine what the format is for us. The key is a small number of additional connections that makes a big difference. Just one touch point can be the difference between a student staying or going.

Action Items & Follow up

Back up own information in DMAI; can find the instructions in Elements on FAQ page. Must download attachments and data separately (2 different processes)

See iusb.edu/news for updates on enrollment and press releases about our success

10. [10 min] Q&A for Jill Pearson, EVCAA

- **LMP**- Can we hear more about LMP, where the pressure is coming from to do these initiatives? Clear definition of the goal? Who will we know when we achieve it? Also the timeline? Processes
 - Finalized based on input. Starting the process this fall to review programs to participate in the process as outlined in the document. Feedback can come anytime and adapt if missing anything. Goal is to limit it to not limit; the goal is to make things sustainable → greatest diversity of programs on this campus in a way that is sustainable that makes resources more available to do things we need to do on the campus.
 - Getting ready to launch the first round
 - 2 weeks to review the list; sending to senate executive committee and sent to chairs, decided to send to all faculty to make this a transparent process with no reason to exclude anyone from this.
 - Clarified terminology: “Subsumed undergraduate majors & programs,” if no separate courses offered for the degree the data combined together
- **LMP**- definition of low-enrolled is ≤ 40 ; this year set to 20 for identifying programs to look at; why can't we handle these challenges with the low-enrollment class process or program review process?
 - BC of COVID delayed program review process, if we do it as part of the review process, we would have many more.

- LMP is for 2 falls (2024 & 2025); 2026 on have this part of the regular review process, we are headed there, but we had to many to address
- 10 programs to review this year as regular review process some have been identified in AMP, LMP, by the Regional Chancellors, evaluating rolling it in as part of the regular review process; if not on the list, so if doing self-study might as well do the review too
- Savings from low enrollment, can we use these funds for investing in the high growth and innovating programs?
 - Was not given the opportunity respond

Action Items & Follow up

Review LMP process and if something is unclear provide feedback to AA

11. [10 min] President's Remarks

Presenter: Steven Gerencser

Presented information:

- Due to time, did not provide remarks as planned.

Discussion

No additional discussion

Action Items & Follow up

Use the link in the Senate Blog to review information

12. [5 min] Announcements

- Women and Genders Studies, come to the talks for engaging interdisciplinary talks
- 4pm 10/4 South Bend Library, Bridging Divides Along the Lincoln Highway
- Contact UCET to be part of Long-life Learning book club
- The Last Excited Days 9/24 in EA1011 @ 6:30-8:30 with time discussing contents of the movie
 - Normalizing conversations about death, dying, illness, and bereavement-> Advanced care planning
- UCET events page to register for events all are available online
- 5 study abroad programs for all students
 - New documentary photography in Poland with IUNW
 - New Germany trip with music
 - China with history and business program
 - Belize Health promotion and prevention program
 - Spanish language trip to Costa Rica
- See information about inviting American Democracy Project to talk to students about registering
- Unify America College Bowl, be part of the solution for political polarization today is the deadline check your email
- Assure that there is an exemption there is 1 person on 1 campus that can have debates
- Bookmarks with Library events
 - ACE Open house 9/25 1-4pm
 - Motorbikes | Motion | Vietnam 9/26 4pm

- Touching the Dragon and other Techniques for Surviving Life's Wards- 9/26 7pm
- Fundraising through Eating- 10/1 4-8pm Panera
- Lunchtime Cinema 10/8 11:30-1:30

Adjourn 11:41 am

Respectfully submitted,

Mallory Roberts (secretary)