

**Indiana University East Campus Curriculum Committee**  
Agenda

September 12<sup>th</sup>, 2017, TR 338

1. Introductions
2. Vacancy: Roger Crane's Resignation
3. Program Change
  - a. Women's and Gender Studies Minor and Certificate
4. Course Creation
  - a. HUMA-I 300: Topics in World Culture\*
  - b. SPAN-S 304: Survey of Professional Spanish\*
  - c. AHSC-H 330: Intercultural Health Communication
5. Course Change
  - a. BUS-P 480: Professional Practice in Operations Management\*
  - b. BUS-W 480: Professional Practice in Management\*
  - c. BUS-M 480: Professional Practice in Marketing\*
6. Course Activation
  - a. NURS-B 334: Transitional Care of Families and Populations
  - b. AHSC-H 320: Consumer Health
  - c. NURS-H 476: Clinical Nursing Care 4: Complex Processes
  - d. NURS-B 444: Nursing Intensive: Managing Health and Illness Across Care Environments
7. Additions to the General Education Framework
  - a. REL-R 170: Religion, Ethics, and Public Life

\*items marked are missing Library Resources Forms

**Indiana University East Campus Curriculum Committee**

Meeting January 9, 2018 11:00 – 12:00

Location: Tom Raper 338

**Attendees:** Yu Kay Law (Co-Chair), Stephanie Whitehead (Co-Chair), Amanda Kraha, LaDonna Dulemba, Sue McFadden

**Apologies:** Rebecca Clemons

**1. Approval of Minutes**

- Minutes approved

**2. Course Creation - TEL-T 490: WCTV Communications Studies Internship**

- Missing library form
- Unsure as to why the internship is program specific to WCTV
- Need to map course outcomes to campus outcomes
- Conditionally approved pending changes and acknowledgement that it may have to be re-reviewed depend on answers to questions about program specificity.

**3. Course Creation – JOUR J412: Media and Terrorism**

- Course description and content need to be reviewed for clarity and editing. It is not clear how the content links to the description.
- #24 and #25 are inconsistent
- Course outcomes should link to campus outcomes, not only to program outcomes.
- Ask for resubmission due to issues with course description and course content

**4. Course Creation - AHSC-H 340: Research in the Health Sciences**

- #20 – ensure those are the only options they wish to choose.
- ESCI 4 – Need to link to campus learning outcomes
- Conditionally approved

**5. Course Activation - BUS-P 356: Lean Six Sigma**

- Approved by the committee

**6. Course Activation - INTL-I 400: International Studies Capstone Seminar**

- #15 – there are no prerequisites. This is inconsistent with the language offered in the course description.
- #25 – when will it be offered
- ESI 4 – need to link to campus learning outcomes
- Conditionally approved

**7. Course Activation - INTL-I 100: Introduction to International Studies**

- #26 question as to the requirement. Since it is the introductory course to the program is it really not required?
- Conditionally approved

**8. Course Activation - JOUR-J 410: Media as Social Institutions**

- #24 and #25 are inconsistent
- ESI 4 – need to connect to campus learning outcomes
- Conditionally approved

**9. Addition to General Education Framework - FINA-H 101: Art Appreciation (Humanistic/Artistic)**

- Approved by committee

**10. List of Curricular Request Types and Required Documentation**

- Will submit to be listed on the website

## 11. Course Creation

- **HUMA-I 300: Topics in World Culture**

We were not clear about the scope of the course; however, it was determined that the form was properly completed for a topics course. It was not clear what the effective term (Field 10) should be, and the library resources form was missing.

This item was conditionally approved.

- **SPAN-S 304: Survey of Professional Spanish**

There were a number of concerns with this form:

- The library resources form was missing.
- Field 10 (Effective Term) was incorrect and needed revision.
- Field 16 (Course Description) was found to be too detailed and contained specific information that may vary from offering to offering. It was suggested that this be re-worded to the form of a catalog description.
- Field 17 (Equivalent Courses) was left blank.
- Field ESI 1 (Course Content) needs more detail, and it was suggested that the content in Fields 16 and ESI 1 be flipped.
- The content in the justification (Field 27) and the course description (Field 16) did not appear to align with the course bibliography (Field ESI 2).
- There was no mention of Spanish in the professional context in the course learning outcomes/objectives (Field ESI 4).

Overall, the Committee was not sure whether this is a Spanish course or if it was a Spanish in the community course, or whether it was intentional that there was no prerequisite (Field 15). The Curriculum Committee decided that it should therefore be sent back for revisions.

- **AHSC-H 330: Intercultural Health Communications**

The following concerns were noted:

- A courtesy note should be written to inform the initiator about the Office of Collaborative Academic Programs-made change to include a prerequisite.
- Field 25 (Course Typically Offered) appeared to be blank
- Field 27 (Justification for New Course) contained a minor typo.

The course was conditionally approved.

## 12. Course Changes: BUS-P 480 (Professional Practice in Operations Management), BUS-W 480 (Professional Practice in Management), and BUS-M 480 (Professional Practice in Marketing)

It was determined that each course should have a bibliography associated with them. These were conditionally approved.

### 13. Course Activations

- **NURS-B 334: Transitional Care of Families and Populations**

- The effective term was confirmed with LaDonna Dulemba.
- For Field 15 (Prerequisites), it was suggested that NURS be included in the course number.
- A full justification was requested for the course for Field 27 (Justification for New Course).

This course was conditionally approved.

- **AHSC-H 320: Consumer Health**

- A courtesy note should be written to inform the initiator about the Office of Collaborative Academic Programs-made change to include a prerequisite.
- It was suggested that Fields 24/25 (Frequency of Schedule/Course Typically Offered) be revised to make the two consistent with each other.

This course was conditionally approved.

- **NURS-H 476: Clinical Nursing Care 4: Complex Processes**

- It was suggested that the course prerequisites (Field 15) be made more specific.
- It was suggested that for Field 27 (Justification of New Courses) that the list of major concepts be removed.
- It was suggested that Field ESI 1 (Course Content) be revised to remove non-course topics.

This course was conditionally approved.

- **NURS-B 444: Nursing Intensive: Managing Health and Illness Across Care Environments**

- For Field 15 (Prerequisites), it was suggested that NURS be included in the course number.
- A full justification was requested for the course for Field 27 (Justification for New Course).

This course was conditionally approved.

### 14. Addition to the General Education Framework: REL-R 170 – Religion, Ethics, and Public Life

We found that the full course number is missing. Furthermore, the learning outcome assessments are too non-specific. Therefore, this request was sent back for revisions.

## **Indiana University East Campus Curriculum Committee**

Meeting January 23, 2018 11:00 – 12:00

Location: Tom Raper 338

**Attendees:** Yu Kay Law (Co-Chair), Stephanie Whitehead (Co-Chair), Amanda Kraha, LaDonna Dulemba, Sue McFadden, Rebecca Clemons

### **1. GAC/Curriculum Committee Processes (with GAC chair, Jerry Wilde)**

- Discussion of alignment of approval processes between both committees
- Jerry will take back the discussion to the GAC

### **2. Approval of Minutes**

- Minutes approved

### **3. BSBA Curriculum Change**

- Need official concurrence with Dean of NSM prior to approval
- Yu Kay and Rebecca will check with Marcy about obtaining approval from NSM

### **4. Course Creation – BUS K175**

- Course description and content need to be reviewed for clarity and editing. It is not clear how the content links to the description.
- #24 and #25 are inconsistent
- Course outcomes should link to campus outcomes, not only to program outcomes.
- Ask for resubmission due to issues with course description and course content

### **5. Course Creation - AHSC-H 340: Research in the Health Sciences**

- #20 – ensure those are the only options they wish to choose.
- ESCI 4 – Need to link to campus learning outcomes
- Conditionally approved

### **6. Course Activation - BUS-P 356: Lean Six Sigma**

- Approved by the committee

### **7. Course Activation - INTL-I 400: International Studies Capstone Seminar**

- #15 – there are no prerequisites. This is inconsistent with the language offered in the course description.
- #25 – when will it be offered
- ESI 4 – need to link to campus learning outcomes
- Conditionally approved

### **8. Course Activation - INTL-I 100: Introduction to International Studies**

- #26 question as to the requirement. Since it is the introductory course to the program is it really not required?
- Conditionally approved

**9. Course Activation - JOUR-J 410: Media as Social Institutions**

- #24 and #25 are inconsistent
- ESI 4 – need to connect to campus learning outcomes
- Conditionally approved

**10. Addition to General Education Framework - FINA-H 101: Art Appreciation (Humanistic/Artistic)**

- Approved by committee

**11. List of Curricular Request Types and Required Documentation**

- Will submit to be listed on the website

## 12. Course Creation

- **HUMA-I 300: Topics in World Culture**

We were not clear about the scope of the course; however, it was determined that the form was properly completed for a topics course. It was not clear what the effective term (Field 10) should be, and the library resources form was missing.

This item was conditionally approved.

- **SPAN-S 304: Survey of Professional Spanish**

There were a number of concerns with this form:

- The library resources form was missing.
- Field 10 (Effective Term) was incorrect and needed revision.
- Field 16 (Course Description) was found to be too detailed and contained specific information that may vary from offering to offering. It was suggested that this be re-worded to the form of a catalog description.
- Field 17 (Equivalent Courses) was left blank.
- Field ESI 1 (Course Content) needs more detail, and it was suggested that the content in Fields 16 and ESI 1 be flipped.
- The content in the justification (Field 27) and the course description (Field 16) did not appear to align with the course bibliography (Field ESI 2).
- There was no mention of Spanish in the professional context in the course learning outcomes/objectives (Field ESI 4).

Overall, the Committee was not sure whether this is a Spanish course or if it was a Spanish in the community course, or whether it was intentional that there was no prerequisite (Field 15). The Curriculum Committee decided that it should therefore be sent back for revisions.

- **AHSC-H 330: Intercultural Health Communications**

The following concerns were noted:

- A courtesy note should be written to inform the initiator about the Office of Collaborative Academic Programs-made change to include a prerequisite.
- Field 25 (Course Typically Offered) appeared to be blank
- Field 27 (Justification for New Course) contained a minor typo.

The course was conditionally approved.

## 13. Course Changes: BUS-P 480 (Professional Practice in Operations Management), BUS-W 480 (Professional Practice in Management), and BUS-M 480 (Professional Practice in Marketing)

It was determined that each course should have a bibliography associated with them. These were conditionally approved.

#### 14. Course Activations

- **NURS-B 334: Transitional Care of Families and Populations**

- The effective term was confirmed with LaDonna Dulemba.
- For Field 15 (Prerequisites), it was suggested that NURS be included in the course number.
- A full justification was requested for the course for Field 27 (Justification for New Course).

This course was conditionally approved.

- **AHSC-H 320: Consumer Health**

- A courtesy note should be written to inform the initiator about the Office of Collaborative Academic Programs-made change to include a prerequisite.
- It was suggested that Fields 24/25 (Frequency of Schedule/Course Typically Offered) be revised to make the two consistent with each other.

This course was conditionally approved.

- **NURS-H 476: Clinical Nursing Care 4: Complex Processes**

- It was suggested that the course prerequisites (Field 15) be made more specific.
- It was suggested that for Field 27 (Justification of New Courses) that the list of major concepts be removed.
- It was suggested that Field ESI 1 (Course Content) be revised to remove non-course topics.

This course was conditionally approved.

- **NURS-B 444: Nursing Intensive: Managing Health and Illness Across Care Environments**

- For Field 15 (Prerequisites), it was suggested that NURS be included in the course number.
- A full justification was requested for the course for Field 27 (Justification for New Course).

This course was conditionally approved.

#### 15. Addition to the General Education Framework: REL-R 170 – Religion, Ethics, and Public Life

We found that the full course number is missing. Furthermore, the learning outcome assessments are too non-specific. Therefore, this request was sent back for revisions.

**IU East Campus Curriculum Committee**  
Minutes of Meeting Held 13<sup>th</sup> February 2018

**Present:** Yu Kay Law (Co-Chair), Jamie Buffington-Adams, Rebecca Clemons, Amanda Kraha, Sue McFadden

**Apologies:** Stephanie Whitehead (Co-Chair), LaDonna Dulemba

The meeting was called to order at 11:00 am

1. Approval of minutes from January 23<sup>rd</sup>, 2018 was tabled.
2. New Minor
  - a. Minor in Public Administration

The effective date (Spring 2018) was questioned as whether it would be possible for implementation. It was agreed that this should be checked with administration.

It was suggested that in Section VI the priorities from the campus strategic plan should be referenced where appropriate.

This item was **conditionally approved**

3. Program Change
  - a. BS in Political Science

This item was **approved as-is.**

- b. Bachelor in General Studies

It was suggested that appropriate course numbers should be added to the change form and the degree map should be marked to indicate the changes that are made

In addition, we requested concurrence documentation from the Dean of the School of Natural Sciences and Mathematics.

This item was **conditionally approved.**

4. New Course Request
  - a. BUS-K 175: Business Quantitative Techniques

It was suggested in Field ESI 2 (Representative Bibliography) that the textbook from which the customized materials were excerpted be listed.

This item was **conditionally approved.**

b. AHSC-H 350: Economics of Health Care

In the course description, it was suggested that due to the nature of the program in which this course was to be implemented the words “in economics” should be removed, as it is not for students in an economics program.

For instructional modes, it was suggested that online correspondence be removed as a mode.

The committee agreed, due to the nature of the program, to **vote by email** on this item.

c. AHSC-A 430: Healthcare Supervision and Resource Management

It was suggested that the initiator checks the spelling in the course description. Also, it was suggested that online correspondence be removed as an instructional mode, and the fields 24 and 25 be checked for consistency.

The committee **conditionally approved** this item.

5. Additions to the GenEd Framework

- a. MUS-T 109: Rudiments of Music I (Humanistic/Artistic)
- b. THTR-T 100: Introduction to Theatre (Humanistic/Artistic)

Both of these items were approved **as-is**.

**Indiana University East Campus Curriculum Committee**

Meeting February 27, 2018 11:00 – 12:00

Location: Tom Raper 338

**Attendees:** Yu Kay Law (Co-Chair), Stephanie Whitehead (Co-Chair), Amanda Kraha, LaDonna Dulemba, Sue McFadden, Jamie Buffington-Adams

**Apologies:** Rebecca Clemons

**1. Approval of Minutes**

- Minutes approved for 1/23/18
- Minutes approved for 2/13/18

**2. Course Activation – SPCH S355**

- #24 and #25 are inconsistent
- ESI 4 – need to link to campus learning outcomes
- Conditionally approved

**3. Addition to General Education Framework – EDUC N102: Mathematics for Elementary Teachers II (Quantitative Reasoning)**

- Approved by committee

**4. Addition to General Education Framework – ENG L260: Intro to the Advanced Study of Literature (Humanistic/Artistic)**

- Ask about possibility of being offered as hybrid
- 3c. Need more detail about assessments for the course
- Send back for revisions

**5. Adjourned 11:18**

## 6. Course Creation

- **HUMA-I 300: Topics in World Culture**

We were not clear about the scope of the course; however, it was determined that the form was properly completed for a topics course. It was not clear what the effective term (Field 10) should be, and the library resources form was missing.

This item was conditionally approved.

- **SPAN-S 304: Survey of Professional Spanish**

There were a number of concerns with this form:

- The library resources form was missing.
- Field 10 (Effective Term) was incorrect and needed revision.
- Field 16 (Course Description) was found to be too detailed and contained specific information that may vary from offering to offering. It was suggested that this be re-worded to the form of a catalog description.
- Field 17 (Equivalent Courses) was left blank.
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Overall, the Committee was not sure whether this is a Spanish course or if it was a Spanish in the community course, or whether it was intentional that there was no prerequisite (Field 15). The Curriculum Committee decided that it should therefore be sent back for revisions.

- **AHSC-H 330: Intercultural Health Communications**

The following concerns were noted:

- A courtesy note should be written to inform the initiator about the Office of Collaborative Academic Programs-made change to include a prerequisite.
- Field 25 (Course Typically Offered) appeared to be blank
- Field 27 (Justification for New Course) contained a minor typo.

The course was conditionally approved.

## 7. Course Changes: BUS-P 480 (Professional Practice in Operations Management), BUS-W 480 (Professional Practice in Management), and BUS-M 480 (Professional Practice in Marketing)

It was determined that each course should have a bibliography associated with them. These were conditionally approved.

## 8. Course Activations

- **NURS-B 334: Transitional Care of Families and Populations**

- The effective term was confirmed with LaDonna Dulemba.
- For Field 15 (Prerequisites), it was suggested that NURS be included in the course number.
- A full justification was requested for the course for Field 27 (Justification for New Course).

This course was conditionally approved.

- **AHSC-H 320: Consumer Health**

- A courtesy note should be written to inform the initiator about the Office of Collaborative Academic Programs-made change to include a prerequisite.
- It was suggested that Fields 24/25 (Frequency of Schedule/Course Typically Offered) be revised to make the two consistent with each other.

This course was conditionally approved.

- **NURS-H 476: Clinical Nursing Care 4: Complex Processes**

- It was suggested that the course prerequisites (Field 15) be made more specific.
- It was suggested that for Field 27 (Justification of New Courses) that the list of major concepts be removed.
- It was suggested that Field ESI 1 (Course Content) be revised to remove non-course topics.

This course was conditionally approved.

- **NURS-B 444: Nursing Intensive: Managing Health and Illness Across Care Environments**

- For Field 15 (Prerequisites), it was suggested that NURS be included in the course number.
- A full justification was requested for the course for Field 27 (Justification for New Course).

This course was conditionally approved.

## 9. Addition to the General Education Framework: REL-R 170 – Religion, Ethics, and Public Life

We found that the full course number is missing. Furthermore, the learning outcome assessments are too non-specific. Therefore, this request was sent back for revisions.

**Indiana University East Campus Curriculum Committee**

Meeting March 27, 2018 11:00 – 12:00

Location: Tom Raper 338

**Attendees:** Yu Kay Law (Co-Chair), Stephanie Whitehead (Co-Chair), Amanda Kraha, LaDonna Dulemba

**Apologies:** Rebecca Clemons, Sue McFadden, Jamie Buffington-Adams

**1. Approval of Minutes**

- Minutes approved for 2/27/18

**2. Course Creation – BIOL L235 Neuroscience Lab**

- Approved

**3. Course Creation – BIOL L224 Biology of Mental Illness**

- Approved

**4. Course Activation – AST X399 Research in Astrology and Astrophysics**

- No library form
- 20 – need to take out library correspondence
- ESI 2-5 – Needs more explanation
- Send back to initiator

**5. Addition to General Education Framework – ENG L260: Intro to the Advanced Study of Literature (Humanistic/Artistic)**

- Approved

**6. Adjourned 11:20**

## 7. Course Creation

- **HUMA-I 300: Topics in World Culture**

We were not clear about the scope of the course; however, it was determined that the form was properly completed for a topics course. It was not clear what the effective term (Field 10) should be, and the library resources form was missing.

This item was conditionally approved.

- **SPAN-S 304: Survey of Professional Spanish**

There were a number of concerns with this form:

- The library resources form was missing.
- Field 10 (Effective Term) was incorrect and needed revision.
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Overall, the Committee was not sure whether this is a Spanish course or if it was a Spanish in the community course, or whether it was intentional that there was no prerequisite (Field 15). The Curriculum Committee decided that it should therefore be sent back for revisions.

- **AHSC-H 330: Intercultural Health Communications**

The following concerns were noted:

- A courtesy note should be written to inform the initiator about the Office of Collaborative Academic Programs-made change to include a prerequisite.
- Field 25 (Course Typically Offered) appeared to be blank
- Field 27 (Justification for New Course) contained a minor typo.

The course was conditionally approved.

## 8. Course Changes: BUS-P 480 (Professional Practice in Operations Management), BUS-W 480 (Professional Practice in Management), and BUS-M 480 (Professional Practice in Marketing)

It was determined that each course should have a bibliography associated with them. These were conditionally approved.

## 9. Course Activations

- **NURS-B 334: Transitional Care of Families and Populations**

- The effective term was confirmed with LaDonna Dulemba.
- For Field 15 (Prerequisites), it was suggested that NURS be included in the course number.
- A full justification was requested for the course for Field 27 (Justification for New Course).

This course was conditionally approved.

- **AHSC-H 320: Consumer Health**

- A courtesy note should be written to inform the initiator about the Office of Collaborative Academic Programs-made change to include a prerequisite.
- It was suggested that Fields 24/25 (Frequency of Schedule/Course Typically Offered) be revised to make the two consistent with each other.

This course was conditionally approved.

- **NURS-H 476: Clinical Nursing Care 4: Complex Processes**

- It was suggested that the course prerequisites (Field 15) be made more specific.
- It was suggested that for Field 27 (Justification of New Courses) that the list of major concepts be removed.
- It was suggested that Field ESI 1 (Course Content) be revised to remove non-course topics.

This course was conditionally approved.

- **NURS-B 444: Nursing Intensive: Managing Health and Illness Across Care Environments**

- For Field 15 (Prerequisites), it was suggested that NURS be included in the course number.
- A full justification was requested for the course for Field 27 (Justification for New Course).

This course was conditionally approved.

## 10. Addition to the General Education Framework: REL-R 170 – Religion, Ethics, and Public Life

We found that the full course number is missing. Furthermore, the learning outcome assessments are too non-specific. Therefore, this request was sent back for revisions.

**Indiana University East Campus Curriculum Committee**

Meeting October 10, 2017 11:00 – 11:45

Location: Tom Raper 338

**Attendees:** Stephanie Whitehead (Co-Chair), Amanda Kraha, Rebecca Clemons, LaDonna Dulemba, Sue McFadden

**Apologies:** Yu Kay Law (Co-Chair), Jamie Buffington-Adams

**1. Introductions**

Introduction of new member, Sue McFadden

**2. Program Change: Women's and Gender Studies Minor and Certificate**

- Questions remain about the form (i.e. assessment on the final portfolio, which schools are in charge, what other schools are affected by the certificate- says no, but NSM is also listed.)
- The proposal needs to more clearly define why they are switching from capstone to portfolio
- Stephanie will talk with WGS faculty about clarification. Will ask WGS faculty to re-submit.

**3. New Courses: EA POLY-S350 Politics of the European Union**

- Approved, no changes requested.

#### 4. Course Creation

##### a. HUMA-I 300: Topics in World Culture

We were not clear about the scope of the course; however, it was determined that the form was properly completed for a topics course. It was not clear what the effective term (Field 10) should be, and the library resources form was missing.

This item was conditionally approved.

##### b. SPAN-S 304: Survey of Professional Spanish

There were a number of concerns with this form:

- The library resources form was missing.
- Field 10 (Effective Term) was incorrect and needed revision.
- Field 16 (Course Description) was found to be too detailed and contained specific information that may vary from offering to offering. It was suggested that this be re-worded to the form of a catalog description.
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- The content in the justification (Field 27) and the course description (Field 16) did not appear to align with the course bibliography (Field ESI 2).
- There was no mention of Spanish in the professional context in the course learning outcomes/objectives (Field ESI 4).

Overall, the Committee was not sure whether this is a Spanish course or if it was a Spanish in the community course, or whether it was intentional that there was no prerequisite (Field 15). The Curriculum Committee decided that it should therefore be sent back for revisions.

##### c. AHSC-H 330: Intercultural Health Communications

The following concerns were noted:

- A courtesy note should be written to inform the initiator about the Office of Collaborative Academic Programs-made change to include a prerequisite.
- Field 25 (Course Typically Offered) appeared to be blank
- Field 27 (Justification for New Course) contained a minor typo.

The course was conditionally approved.

#### 5. Course Changes: BUS-P 480 (Professional Practice in Operations Management), BUS-W 480 (Professional Practice in Management), and BUS-M 480 (Professional Practice in Marketing)

It was determined that each course should have a bibliography associated with them. These were conditionally approved.

## 6. Course Activations

### a. NURS-B 334: Transitional Care of Families and Populations

- The effective term was confirmed with LaDonna Dulemba.
- For Field 15 (Prerequisites), it was suggested that NURS be included in the course number.
- A full justification was requested for the course for Field 27 (Justification for New Course).

This course was conditionally approved.

### b. AHSC-H 320: Consumer Health

- A courtesy note should be written to inform the initiator about the Office of Collaborative Academic Programs-made change to include a prerequisite.
- It was suggested that Fields 24/25 (Frequency of Schedule/Course Typically Offered) be revised to make the two consistent with each other.

This course was conditionally approved.

### c. NURS-H 476: Clinical Nursing Care 4: Complex Processes

- It was suggested that the course prerequisites (Field 15) be made more specific.
- It was suggested that for Field 27 (Justification of New Courses) that the list of major concepts be removed.
- It was suggested that Field ESI 1 (Course Content) be revised to remove non-course topics.

This course was conditionally approved.

### d. NURS-B 444: Nursing Intensive: Managing Health and Illness Across Care Environments

- For Field 15 (Prerequisites), it was suggested that NURS be included in the course number.
- A full justification was requested for the course for Field 27 (Justification for New Course).

This course was conditionally approved.

## 7. Addition to the General Education Framework: REL-R 170 – Religion, Ethics, and Public Life

We found that the full course number is missing. Furthermore, the learning outcome assessments are too non-specific. Therefore, this request was sent back for revisions.

**IU East Campus Curriculum Committee**  
Minutes

Date: November 14<sup>th</sup>, 2017

Location: Tom Raper Hall, Room 338

**Attendees:** Yu Kay Law (Co-Chair), LaDonna Dulemba, Amanda Kraha, Sue McFadden

**Apologies:** Jamie Buffington-Adams, Rebecca Clemons, Stephanie Whitehead (Co-Chair)

**Approval of Minutes**

The minutes for the meeting on October 10<sup>th</sup>, 2017 is approved.

**Collaborative Degree Program**

*BS in Sociology*

It was not clear how the new collaborative program will align or affect the current degree program, particularly since this does not appear to be the same. Clarification with possible submission of program change forms, as well as APPEAR cover sheets, was requested.

This program was **conditionally approved**.

**Program Changes**

*BA in English*

The official title of the degree program was requested on the form. In addition, the full degree map was missing.

This program change was **conditionally approved**.

*BA in Music*

The full degree map was missing.

This program change was **conditionally approved**.

**Additions to the General Education Framework**

*FINA-H 101: Art Appreciation*

We suggested that “hybrid” be added as an instructional mode. In addition, we suggested that the assessments be more specific.

This was **sent back** for revisions.

*MUS-T 109: Rudiments of Music I*

We suggested that “hybrid” be added as an instructional mode. In addition, we suggested that the assessments be more specific. In addition, we were not sure if this were a studio course or not. This was **sent back** for revisions.

*THTR-T 100: Introduction to Theatre*

We suggested that “hybrid” be added as an instructional mode. In addition, we suggested that the assessments be more specific.

This was **sent back** for revisions.