

## 2021-2022 Faculty Senate Assessment Committee Annual Report

### *Members:*

Natalie Scheling, Jim Carter, Yan He, Mohammad Meybodi, Gin Morgan, Erin Doss, Stephanie Pratt (Chair)

### *Activities:*

The main activities of the Assessment Committee (AC) in 2021-2022 were:

- Reviewed Assessment Plans and provided feedback
- Encouraged departments to report assessment activities in Taskstream
- Reviewed reports submitted in Taskstream relative to rubrics
- Provided feedback to programs to help them improve their reporting
- Continued to monitor and review REAL initiatives on campus

### *Results:*

The Program Assessment cycle included 25 total programs whom were expected to report results. A total of 16 (64%) program assessments were reviewed and released with feedback to submitting departments. Three departments were noted as “in progress, but never finalized submissions and 3 additional programs failed to submit.

The rubric for evaluating all assessment reports lists 8 areas in need of comment for sound assessment: Identified Learning Outcomes, Previous Assessment, Description of the Course and Setting, Assessment Media, Description of the Student Sample, Quantitative Findings, Interpretation of Findings, and Action Plan. Each part of the report was assessed as *Needing Improvement*, *Meeting Expectations*, or *Exceeding Expectations* per the rubric descriptors of each area. A report would be assessed as overall *Needing Improvement* if more than one section (Plan, Findings, Action Plan, Status Report) was judged as *Needing Improvement*.

All, 19 submitted reports were evaluated as Met. Each member of the Assessment Committee provided feedback to Assessment Coordinators regarding the need to revise or continue to enhance their submissions such that all would Meet Expectations upon final submission. It was presumed that each Coordinator would make the recommended revisions as requested.

The REAL initiative was an added task in 2019-2020 for this committee during the academic year. Committee chair and members will continue to pursue review submissions in order to produce quality learning experiences for our students. It is important to note that during the 2020-2021 academic year, only 1 REAL application was reviewed. This committee will continue to monitor.

### *Recommendation from the Assessment Committee:*

It remains an expectation that all programs report on some aspect of student learning on an annual basis via Taskstream. It is particularly important that assessment of General Education courses be performed according to schedule. If programs have any questions about how to best approach assessment of student learning, the Assistant VCAA and Committee Chair are prepared to assist. When programs receive their individual feedback reports, the members of the Assessment Committee also welcome your questions.

Respectfully submitted,  
The Assessment Committee