

Academic Senate Minutes

Friday, February 21, 2025, 1:30-3:00 DW1001

[2024-2025 Meeting Materials](#)

Agenda and Blog: <https://blogs.iu.edu/senate/>

Constitution and Committees: <https://academics.iusb.edu/academic-senate/index.html>

Recent Senate Documents: [LINK](#)

Senate Archives: <http://institutionalmemory.iu.edu/aim/handle/10333/3376>

Members Present:

R. Adaikkalavan, B. Balthasar, , E. Bennion, V. Bindroo, D. Blouin, K. Burkholder, D. Bryant, J. Burcg, J. Campbell, G. Casas, J. Deranek, A. Doyle, D. Economakis, H. Froyland, S. Gerencser, D. Hales-Teat, C. He, D. Heller, M. Holland, S. Jang, E. Kelley, V. Kwong, B. Labbe, I. Levine, T. Liechty, C. Lisoni, B. Lucal, M. Mancino, D. Marr, T. Martinez, J. Maddox, D. McMillen, M. Mehri, S. Merken, A. Muhlstadt, J. Nahel, S. Nichols-Boyle, O. Okanlami, R. Olivier, S. Opasik, A. Pant, S. Pape, B. Pathak, J. Pearson, A. Randles, J. Resler, M. Reza, K. Ritchie-Fair, A. Savvopoulou, C. Schult, K. Schwieterman, J. Smith, C. Sofhauser, N. Somerville, B. Spinda, A. Springle, D. Surma, M. Swintz, K. Takanashi, B. Tourtillotte, J. VanderVeen, C. Vlaeminck, B. White, L. Zwicker,

Premeeting Slides

See file: [00.0 Senate Preshow slides Feb 2025.pptx](#)

Agenda

1. Call to order
2. [2 min] Approval of [January 2025 Minutes FILE](#)
3. [3 min] Announcement of Lundquist fellow
4. [10 min] Nominating Committee slate for Elected Committees—Cyndi Sofhauser, Julie Feighery, Elaine Roth
5. [10 min] Advising, Admissions and Student Affairs Committee: [Policy on Academic Standing](#), Stacie Merken and Special Associate Vice Chancellor Lee Kahan
6. [10 min] Policy Committee initial discussion of formal campus SEA 202 responses in annual reports, five-year reviews and PTR
7. [5 min] UFC Report
8. [10 min] EVCAA Pearson, Academic Affairs, various topics including presentation on Stellic
9. [10 min] EVCAA Pearson, Academic Affairs Q&A
10. [10 min] VCAF Andy Williams IU Budget models and future planning
11. [10 min] VCAF Andy Williams, Fiscal Affairs Q&A
12. [5 min] President's report—Steven Gerencser
13. [5 min] Announcements
14. Motion to Adjourn

1. Call to Order 1:31 pm

S. Gerencser called the meeting to order at 1:30 pm EST after reaching a quorum

IU South Bend acknowledges and honors the Indigenous communities native to this region and recognizes that the campus was built on the homelands and resources of the Potawatomi, Peoria, Myaamia, Kickapoo, Kaskaskia, Mascouten and Meskwaki people: the past, present, and future caretakers of this land.

2. [1 min] Approval of January 2025 Minutes

Presenter: Steven Gerencser

See file: [2. Minutes-2025-1-17 Academic Senate.pdf](#)

Presented information:

No discussion

Discussion

No corrections or additions.

Action Items & Follow up

Minutes stand approved.

No follow-up needed.

3. [2 min] Announcement of Lundquist Fellow

Presenter: Jill Pearson, EVCAA

See file: No files submitted

Presented information:

- See [IUSB Faculty Awards website](#) for details on the eligibility, nomination process, and previous award winners
- Highest faculty award and honor. Meritus for teaching scholarly and service.
- Award presented to Mohammad Mehri
- All previous Linquist Fellows asked to rise and honored with a round of applause

Discussion

- No discussion

Action Items & Follow up

Congratulate your colleague when you see him around campus!

4. [10 min] Nominating Committee slate for Elected Committees

Presenter: Cyndi Sofhauser, Julie Feighery, Elaine Roth

See file: [3. Nominating Committee Proposed Slate 25-26--with years.docx](#)

Presented information:

- **Executive Committee**
 - Vice President: Stacie Merken (CAS – Hum and Soc Sci) One-year term
 - Secretary: Mallory Roberts (CPS – Health Sciences) One-year term
 - At-Large: Joe Campbell (CPS-Education) Two-year term
 - Jennifer Muniz (CAS – Arts) Two-year term
 - University Faculty Council: Bill Feighery (CAS – Science) Two-year term

- **Athletics**
 - Dave Surma (CAS – Science) Two-year term
 - Andrew Doyle (CPS – Health Sciences) Two-year term
 - Cathy Borshuk (CAS – Hum and Soc Sci) Two-year term
 - Andrew Swain (CPS - Business) One-year term

- **Faculty Board of Review**
 - Jonathan Nashel (CAS – Hum and Soc Sci) Two-year term
 - Amy Gretencord (CPS-Health Sciences) One-year term
 - *Alternates:*
 - Yi Cheng (CAS – Science) Two-year term
 - Justin Amellio-Ashbrook (CAS – Arts) Two-year term
 - Scott Opasik (Library) One-year term

- **Promotion, Tenure, Reappointment**
 - Kwadwo Okrah (CPS - EDUC) One-year term
 - Haiyan Yin (CPS - Business) Two-year term
 - Jorge Muniz (CAS - Arts) Two-year term
 - Christina Gerken (CAS – Hum and Soc Sci) Two-year term
 - *Non-voting:*
 - Steve Sigety (Library) One-year term
 - Natasha Somerville (CAS – Arts) One-year term

After reading nominations a request for nominations from the floor occurred.

- Hearing/seeing none from the floor for Executive Committee
- Hearing/seeing none from the floor for Athletics Committee
- Hearing/seeing none from the floor for Faculty Board of Review
- Hearing/seeing none from the floor for PTR Committee

Seeing no nominations to any committees on the floor. Call to close. Moved and seconded.

Unanimous vote to close nominations

All elected by acclamation.

Discussion

No discussion

Action Items & Follow up

Thank you to all who agreed to serve the senate and campus next year.

5. [10 min] Advising, Admissions and Student Affairs Committee: Proposed Revisions to Policy on Academic Standing

Presenter: Stacie Merken & Special Associate Vice Chancellor Lee Kahan

See file: [4. Probation Dismissal Policy Proposal from Committee.docx](#)

Presented information:

- Minor updates to the policy occurred based on feedback from the two previous meeting discussions. The language update included
 - Cumulative grade point average was updated to include IU Dual Credit from High School and will not be used to determine academic credit or dismissal.
- The likely implementation, should this, pass be spring 2026. While we would try to implement it in fall 2025, there are several pieces that have to be put in place before it can launch.

Discussion

- No discussion. Motion to close discussion moved and seconded.

Vote

- As a result of the policy coming from the committee, the proposal has already been moved and seconded.
- Vote results from the floor: unanimous approval by the Faculty Senate
 - Motion passes

Action Items & Follow up

The Faculty President will ensure the final policy is stored in the shared Teams folder: [Approved Policies, Guidelines, Procedures, etc.](#)

Committee representatives will ensure the policy is disseminated to appropriate offices for posting to the web and training will be provided to impacted positions to ensure timely communication.

The bulletin will be updated with this information for 2025-2026 with Lee taking responsibility for this task.

6. [10 min] Policy Committee initial discussion of formal campus SEA 202 responses in annual reports, five-year reviews and PTR

Presenter:

See file: [5. Policy Committee Senate Slides 2.21.25.pptx](#)

Presented information:

- Trying to build a compliance review into annual reviews and 5-year reviews that is short and prevents entanglement.
- Tasked to look at two different aspects of
 - How to evaluate
 - Who to do the evaluation
- How to evaluate compliance
 - Check boxes came to us that would go to a reviewer. There are options provided (the committee is suggesting something different than what is on the slides.) The committee was not happy with the options because of the flimsiness around “to the best of my knowledge” and the timeline for “best of my knowledge”
 - Committee came up with something that related to “during the period of review” I have no knowledge of complaints, sanctions, etc. (see slide 4)
 - “I certify that [faculty member] has not been subjected to disciplinary actions, sanctions or other consequences related to

noncompliance with the requirements outlined in 21-39.5 during the period of this review”

- “Based on the fact that no sanctions...”
- “Preponderance of evidence available to me...”
- “To the best of my knowledge”
- Language has been sent to IU Legal but have not heard back.
- Dean level will do this review to keep low entanglement because the Dean would get the 21-39.5 complaint so that would be the best place to do this.

Discussion

- C. Schult- concerned that the language does not include the specific language for “intellectual diversity” and/or positive affirmation components required and specifically stated with in the law
- J. Maddox- Verbiage questions related to “complaints” over “disciplinary actions”
 - Maybe updating this to positive may address complaints
- J. Nashell- Concerned about the phrasing that this does not prove that they are not guilty.
- E. Bennion- Think we do need to certify of compliance, which may have been the cause of the “to the best of my knowledge” component. I like this because this is specific about disciplinary actions, and I do not want to incorporate unfabricated complaints. We need to be a bit careful with compliance “during the period of review”. There is no way the Dean can do syllabi review and video of all class sessions to know for sure. We might be making it potential to fire a dean politically if needed.
- S. Gerencser- Legal will tell us if the wording is in compliance with the law but they will not tell us what we should do. They will tell us if what we are proposing is outside of the law.
- S. Gerencser- If someone in year 3 has a complaint and action have been taken. Do we have to build a policy on that for a 5-year review if addressed?

Committee is waiting on hearing back from IU legal about “certification” “ to the best of my knowledge” and/or a need to add in a positive affirmation.

Once we hear back from IU legal we will think through this in a public way at the March meeting.

Action Items & Follow up

The policy will be brought with updates language to the next Faculty Senate meeting.

7. [5 min] UFC report

Presenter: Kyle Schwieterman, UFC Representative

See file: [1. February 21 2025 Senate meeting slides.pptx](#)

Presented information:

- Meeting was held on 2/18
- Missed the first 45 minutes due to teaching schedule
- Most interesting were University Relations about the Bills and ideas being shared and who IU is responding.
 - Mentioned that we are less than a month into the session with many ideas that are vague and not enforceable. Once enforceable we will inform you and help you to comply. We will continue to retranslate until in a usable form.

- Specific question about Bloomington conference on health issues with the LGBTQ community that was cancelled due to climate.
- IU Global talked about visas, international students, and study abroad. An excellent website exists for IU Global with the most up-to-date information on the front page. The page will be updated diligently and is a good resource.
- New budget model discussed with review of campus impact of the UA task. No details were provided on the actual services of the offices associated with UA.

Discussion

- Challenges identified by faculty with administration getting raises when concerns over faculty and staff receiving annual salary increases, below inflation, exist.
 - Note that the BoT meeting was Wednesday when UFC was the day before, so we were not aware of this update.
- Was there any discussion of Department of Education “Dear Colleague Letter”
 - No discussion occurred
- Weekly reports from university relations are available via email sign up and recent reports can be found on the slides

Action Items & Follow up

Review the [full report](#) or visit the Senate webpage to click the link to the UFC page.

8. [10 min] Academic Affairs, various topics including presentation on Stellic

Presenter: Jill Pearson, EVCAA

See file: [6. 2025 02 21 Academic Affairs Senate Presentatio6.pptx](#)

Presented information:

- **Faculty annual reviews- Elements**
 - Thank you as we work through glitches
 - The challenges and glitches will not impact your review
 - Opportunity to provide feedback in an open forum and on a survey. See slides and Daily Titan for details.
- **Boyer and Capacity Model**
 - IU South Bend process to manage the IU Capacity Model was finalized in fall 2025 for implementation in the 2026 annual review cycle
 - Currently the PTR criteria do not reflect the components that make up the Boyer model, (*faculty consistently have voiced that their scholarship and teaching are within the Boyer model*).
 - **REQUEST all units to review PTR criteria to better reflect the Boyer Model, so that the administration can support the high quality scholarly and creative work that you are doing. Not a mandate or guidelines but if this is something that is important to you, please see this an invitation to incorporate the Boyer Model into your criteria.**
 - Previous timeline and historical information presented. See slides for details.
 - The Capacity Model process fell out of place on our campus

- Spring 2023 and summer 2023 we worked through a process that aligns with current campus operations.
 - Next steps: Explore what is possible in Elements with the implementation team. Work with Academic Cabinet and Senate Executive Committee to determine working group for updating proposed process based on Elements capabilities to revise draft based on input.
 - Ideally we want to give faculty flexibility to be able to do what is best for their discipline and within the Boyer model.
- **Faculty Position Request Process**
 - Timeline and process overview
 - **Fall** – schools/colleges discuss internally position priorities
 - Chairs/chairs councils/administration teams
 - **Late November** – Deans submit requests for consideration
 - **December** – OIA & schools/colleges pull relevant position data
 - **Early January** – requests & data are shared with Faculty Welfare & Personnel Committee (FWPC) for input on priorities
 - **Late January** – Academic Cabinet prioritizes position requests based on FWPC input, data, and strategic needs/mission
 - **Early February** – EVC & Deans finalize position requests
 - **Mid-February** – EVC takes recommendations to VCAF/Chancellor
 - Can request positions for the upcoming fall, or for the subsequent fall to allow for a longer search cycle.
 - Units can apply for the following year if needed.
 - Decisions are made on data. Data is compiled and includes several years of credits generated, total teaching FTE, major enrollments, and number of low enrolled courses that ran.
 - Typically, faculty vacancies happening after information and data is presented will be filled with Visiting or Adjunct appointments for the subsequent year, so those positions may be considered in the following year's faculty appointment processes.
- **Congratulations**
 - *Online Learner Expectations Survey* conducted in Fall 2024 & IUSB faculty teaching online were incredibly well-reviewed:
 - 95% of IUSB students were very or somewhat satisfied with communication from instructors [highest of the 6 IU campuses]
 - 93% of IUSB students were very or somewhat satisfied communication with other students [tied for highest in IU]
 - 99% of IUSB students would recommend their program [tied for second in IU]
- **LMP Summary**
 - Requested for a timeline of processes overview

- Mar/Apr '24: Draft plan went through multiple iterations based on input received from Deans, AVCs, Senate Exec.
- 04/23/24: Open Forum to gather faculty input on draft plan
- May '24: Group of faculties volunteered to summarize faculty input (survey & open forum) and make preliminary recommendations to revise plan
- June '24: Those faculty, Senate President, & EVC met to discuss recommendations and updates to LMP draft; revised draft shared with group for further input from that group
- August finalized
- September 12 final LMP shared with the campus
- September 23 programs for consideration were shared
 - Was supposed to go to senate executive committee and units
 - Instead, the decision was made to send it to the broader campus for transparency
- 10/7/24: Survey responses received
- 10/23/24: LMP decisions shared as individual PDF for each program, detailing the decision based on the faculty-developed criteria, faculty input, as well as previously shared and additional data received from units
- **FALL 2025**
 - Data updated after census
 - Enrollment threshold set by EVCAA and Deans; max 10 programs will be considered
 - Data shared & faculty given at least two weeks to review and provide input based on the criteria
 - The plan is that this will go to whole campus again as was done in Fall 2024.
 - Data & input reviewed by Deans, School Leaders, & EVCAA.
 - Using criteria outlined above & input received, programs to participate are finalized by EVCAA after Chancellor review.
 - For transparency both within the campus and in IU, a comprehensive list of all programs reviewed will be shared with the campus including the justification (using the above criteria) for inclusion or exclusion from the LMP process at this time.
- See reports on the work within the units
 - [Actuarial Science BS / Mathematics BA & BS](#)
 - [Healthcare Management BS](#)
 - [Physics BA & BS](#)
 - [Spanish BA](#)
 - [Special Education BSEd](#)
 - [Women's & Gender Studies BA](#)

- **Resources for information, additional follow-up, and updates on current happenings**
 - Research Impacts
 - ORA’s Federal Agency Communication [webpage](#)
 - Principal investigators who receive stop work orders or notices of cancellation from federal agencies or program officers should immediately email iuprop@iu.edu and copy Erika Zynda ezynda@iu.edu
 - [University Relations Report](#)
 - [Chronicle of Higher Education](#)
 - The library provides a [campus subscription](#) to the Chronicle of Higher Education
 - Elizabeth Paice: (508) 369-7389
 - Kory Vitangeli: (317) 523-1609

- **Stellic and Advising**
 - Stellic Launched 2/17 for students with training videos
 - Some audits and pathways are still being completed (~85% completed; TSAP, graduate programs, and a few online programs left to complete)
 - Errors are being reported
 - Stellic includes
 - *Degree audit*: what requirements students have completed, in progress, remaining.
 - *Pathway (plan)*: dynamic degree map sequence of completing courses ideally
 - *Registration*: students will be able to register directly through Stellic starting in the fall semester 2025 (i.e., for Spring 2026).
 - *Not available yet*
 - *Advising Tools*: students will be able to request pathway review & advisors will be able to within Stellic to request exceptions/substitutions in future
 - *Gen ed committee*
 - *Program directors*
 - *Other advising features like notes for phase 2 (next year at the earliest)*
 - Access and training
 - Deans and School Leaders are reviewing access for faculty and staff
 - Looked at AdRx access list; Deans and school leaders are reviewing the list and arranging access once the review has been done
 - Training will be scheduled once access is finalized.
 - Current Systems Sunsetting
 - Students register for summer fall classes still in SAS
 - AdRx live until at least fall 2025 (a few campuses where Stellic has not gone live. AdRx will remain live until all campuses are on Stellic)
 - Students and advisors will continue to use SAS to schedule appointments.
 - Advising Reenrollment
 - All students have advising “window” — weeks are reserved for that student’s class level or student group
 - Most advising windows based on enrollment date, program application date, etc.
 - Windows are posted on [Advising Center website](#).

- Short time window to get students reenrolled before they take-off for summer i.e., we mostly have until end of Spring semester (May).
- Please take a few minutes to help students' signup for appointments, during their advising window. iusb.edu/advising

Action Items & Follow up

- Work with your PTR committees and be vocal about appropriate scholarly and creative activities within your discipline to incorporate the Boyer model into your PTR criteria
- Attend the open forum on Elements on 3/7 from 8:45-9:45 in the Alumni Room. Please RSVP by 2/28 @ 10 am. See slides for RSVP link. Complete the survey if you are unable to attend.

9. [10 min] Academic Affairs Q&A

Presenter: Jill Pearson, EVCAA

See file: see above

Presented information:

- See above

Discussion

- The systems we have in place are changing too fast, what is driving this? Could we stick to one for 10 years?
 - Conversations happen at a system level/higher level than the campus
 - In personal experience technology continues to evolve, initially we had isolated systems that didn't talk. Now we have the capability to have systems talk and be more efficient
 - SER will remain separate and will be reviewed as it always has
 - IU did a gap analysis and negotiated with Stellic to close some gaps. Some gaps we cannot close with the technology we have available to us at this time. For example, the SER was one of those things that the gap could be closed in a way that serves us.
 - IU moved to Stellic to find a more student friendly system that operates in a way that other technology that students use works. Stellic is a drag and drop. The student response has been that they are really impressed with it. It is an adjustment on the advising side, but for the student it appears that it will go over really well.
- Boyer model- how would faculty be able to identify area/areas of excellence if departments move to that model? If someone wishes to report scholarship teaching and learning...and department recognizes this then can they use it in Teaching and Scholarship and engagement or Service?
 - To me as a faculty member you make your case. You decide if this aligns with both things, which is "this is the place I am putting this in" and why in your case. If it bridges buckets, you decide where it falls. Doug McMillen concurs based on his experience with the campus and university.
- Thank you for the additional information about the capacity model. I encourage you to go forward with something beyond or in addition to surveys. The town halls and forum are useful.
 - We must figure out who the committee is, what we can get out of Elements, and all processes have to be determined before we can move forward.

- Capacity model- why implement this now? Both workload or administrative workload now, if it has been around for decades and we weren't doing it? Does it need to be implemented now on this campus. Where is the documentation from IU Central that we have to do the capacity model?
 - How can this be an increase in faculty workload?
 - Either teach a class or research? Somebody might have to teach a class, but the research expectation is removed for that time commitment.
 - This is an IU Board of Trustee policy that we should be implementing.
 - The primary goal is to set up a process where we are supporting faculty and their research . The capacity model is why we were talking about the Boyer model. Set up PTR guidelines to support what you are doing.
 - Make this simple. Here is what I have been doing and what I plan to do as part of the annual review process since you are already reporting, with nothing extra. We have to comply with the expectations of IU and Board of Trustee policies.

Action Items & Follow up

See above for action items related to Academic Affairs presentation. See discussion for specific follow up guidance provided by Academic Affairs.

10. [10 min] IU Budget models and future planning

Presenter: VCAF Andy Williams

See file: [7. Financial Update for Senate - February 2025.pptx](#)

Presented information:

- We used to have 5 year model for our budget but moved this to 3 year model to be more accurate. IUSB submitted our model to the university budget office in January. A lot of unknowns are happening with the budget at the moment. The model will reopen in May with hopefully more solid guidance.
- Focusing on year-end projections; see the downturn based on estimates and projects based on revenue and expenses.
 - We take a very conservative stance for every number to be safer with our budget. This has successfully paid off for the last few cycles.
 - The numbers below are assuming no increase in state appropriations and a salary increase for the next three years.

FY25 (current)	FY26	FY27	FY28
\$ 1,258,237	\$ 1,521,634	\$ 140,215	\$ (1,139,314)

- How we get our budget
 - State budget process (high level) 3 distinct budget proposals come out on a biennial basis. One of those proposals reflects what will happen.
 - Indiana Commission of Higher Education (report published)
 - Governor's office (report published)
 - Indiana House/Senate (waiting)
 - See slide 6 for budget
 - Proposals did not include the capital projects requested for science labs
 - Need \$2 million for our science labs
 - To combat any lack of increase in appropriate

- Increase tuition rates (3% increase in the last biennium) cost sharing with students
- University Administration (UA)
 - See slides for a “list of services” under UA
 - UITS is the most expensive
 - CFO office is second
- UA Model Redesign has not finalized yet
 - Metrics assigned to each UA unit
 - Working group reviewed current allocation model and proposed UA assessment for FY26 and created a new assessment model
 - The new assessment model is based on data and metrics tied to campus spending, employee FTE, student FTE, research activity, and space
 - Student FTE metric is pro-rated to account for lower regional campus tuition rates
 - Looking at an increase ~\$200K (last year was ~\$400 so this is less than the typical increase)
 - Concern is the scope of work for UA offices versus scope of work for local offices. What is the line? Once we know we can better assess if we are getting what we pay for.
- Balancing Act tool is available for you to work through underbudgeted items

Discussion

See below

Action Items & Follow up

Continue to advocate for updates and transparency with UA services and taxes.

11. [10 min] Fiscal Affairs Q&A

Presenter: VCAF Andy Williams

See file: see above

Presented information:

- See above

Discussion

- If no increase in appropriation or tuition increases, it will be difficult to give raises to faculty and staff, I hope it is being emphasized and made known to UA that there shouldn't be an increase to salary in UA
 - It is.
- If R&R is not given and capital projects need to be done, where does the money come from? It comes from one-time monies left over. If UA charges us tax shouldn't UA give access to endowment from IU foundations in same ratios in the same metrics?
 - We can explore this.

Action Items & Follow up

See above for action items related to the Fiscal Affairs presentation. See discussion for specific follow up guidance provided by Fiscal Affairs.

12. [5 min] President's Report

Presenter: Steven Gerencser, Faculty Senate President

See file: [1. February 21 2025 Senate meeting slides.pptx](#)

Presented information:

- UFC Question/Comment Period (10 minutes) Faculty who are not members of the Council may address questions to President Whitten or Co-chairs Goff, Johnson, and Schult by emailing ufcoff@iu.edu . Questions should be submitted no less than two business days before the meeting.

Discussion

- No discussion or questions.

Action Items & Follow up

Contact UFC or co-chairs to ask questions

14. [5 min] Announcements

Presented information:

- M. Swintz- Student Nurses in partnership with HL providing an event on heart healthy eating in Grill on 3/10
- S. Merken- CJ Student Organization needs plastic bags for the project with Karen Christopher for project for housing insecure bed
- B. Labbe- URC 4/18! Please submit by 3/28 through URC website
- A. Lidinsky- Graduate Research Symposium 3/1 abstracts due;
- J. Pearson- research celebration 3/6 at 3pm lightning talks and lecture with reception at end.
- D. Heller- Next Friday Freedom Summer students will be doing public presentations using slideshows and new ways to recruit. Please share in classes and join us. 2/28 at 6pm
- S. Sigety- Trivia night to enhance library 3/11 5:30-7:30 students are free but asking donation to sponsor student team; have great prizes from local business, gift baskets from SB Chocolate company; we have a great event, and prizes please join us 3/11
- E. Bennion- Please, please, please fill out survey for community engagement

15. Motion to Adjourn 3:06 pm

Respectfully submitted,

Mallory Roberts (secretary)