

Pass Rate Data

Aggregate Institution-Level Pass-Rate Data: Regular Teacher Preparation Program

Academic Year: 2004 -05 source: ETS

Type of Assessment ¹	Institutional Data			Statewide Data		
	Number Taking Assessment ²	Number Passing Assessment ³	Pass Rate	Number Taking Assessment ²	Number Passing Assessment ³	Pass Rate
Aggregate Data						
Basic Skills	576	571	99%	4,138	4,070	98%
Professional Knowledge	2			17	17	100%
Academic Content Areas <i>(Math, English, Biology, etc.)</i>	578	574	99%	4,035	3,926	97%
Other Content Areas <i>(Career/Technical Education, Health Educations, etc.)</i>	19	19	100%	140	139	99%
Teaching Special Populations <i>(Special Education, ELS, etc.)</i>	23	23	100%	226	225	100%
Performance Assessments						
Data Totals						
Summary Totals and Pass Rates ⁴	590	582	99%	4,329	4,182	97%

Note: 595 was the number of Program Completers Submitted, 590 was the number of Program Completers found, matched, and used in passing rate calculations this calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment .

- ¹ Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- ² Number of completers who took one or more tests in a category and within their area of specialization.
- ³ Number who passed all tests they took in a category and within their area of specialization.
- ⁴ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.

These tables *page 2 and 3 of this document* include aggregate and summary institution level pass rate data for academic year 2003 2004 for program completers from the Indiana University School of Education at Bloomington. Please note that aggregate pass rates and percentages are provided when there are 10 or more individuals included in the particular assessment category.

Aggregate Institution-Level Pass-Rate Data: Regular Teacher Preparation Program
Academic Year: 2005 -06 source: ETS

Type of Assessment ¹	Institutional Data			Statewide Data		
	Number Taking Assessment ²	Number Passing Assessment ³	Pass Rate	Number Taking Assessment ²	Number Passing Assessment ³	Pass Rate
Aggregate Data						
Basic Skills	549	545	99%	4,134	4,089	99%
Professional Knowledge	1			12	12	100%
Academic Content Areas <i>(Math, English, Biology, etc.)</i>	561	558	99%	3,981	3,901	98%
Other Content Areas <i>(Career/Technical Education, Health Educations, etc.)</i>	12	12	100%	119	119	100%
Teaching Special Populations <i>(Special Education, ELS, etc.)</i>	18	18	100%	274	272	99%
Performance Assessments						
Data Totals						
Summary Totals and Pass Rates ⁴	570	564	99%	4,371	4,262	98%

Note: 574 was the number of Program Completers Submitted, 570 was the number of Program Completers found, matched, and used in passing rate calculations this calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment .

- ¹ Institutions and/or States did not require the assessments within an aggregate where data cells are blank.
- ² Number of completers who took one or more tests in a category and within their area of specialization.
- ³ Number who passed all tests they took in a category and within their area of specialization.
- ⁴ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.

HEA - Title II Single Assessment Pass Rates Data 2004-05 source: ETS

Type of Assessment	Institutional Data				Statewide Data		
	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Pass Rate	Number Taking Assessment	Number Passing Assessment	Pass Rate
Basic Skills							
PPST Reading	710	125	124	99%	1,309	1,286	98%
CBT Reading	711	60	59	98%	349	342	98%
PPST Writing	720	131	130	99%	1,353	1,342	99%
CBT Writing	721	61	61	100%	355	349	98%
PPST Mathematics	730	130	130	100%	1,329	1,319	99%
CBT Mathematics	731	63	60	95%	342	332	97%
Computerized PPST Reading	5,710	390	390	100%	2,448	2,435	99%
Computerized PPST Writing	5,720	382	381	100%	2,383	2,377	100%
Computerized PPST Mathematics	5,730	381	381	100%	2,423	2,409	99%
Professional Knowledge							
Pre-kindergarten Education	530	2			17	17	100%
Academic Content Areas							
Education in the Elementary School	10				1		
Elem Ed Curr Instruc Assessment	11	281	280	100%	2,303	2,233	97%
Early Childhood Education	20	25	25	100%	58	58	100%
Eng Lit Comp Content Knowledge	41	60	60	100%	326	322	99%
Middle School English Language Arts	49				10	10	100%
Mathematics: Content Knowledge	61	27	27	100%	166	161	97%
Middle School Mathematics	69				20	20	100%
Social Studies: Content Knowledge	81	72	71	99%	402	399	99%
Middle School Social Studies	89				16	14	88%
Physical Education	90				1		
Physical Ed: Content Knowledge	91	26	26	100%	192	184	96%
Business Education	100				31	31	100%
Music Education	110				1		
Music Content Knowledge	113	14	14	100%	92	92	100%
Art Content Knowledge	133	17	17	100%	92	91	99%
French Content Knowledge	173	1			10	10	100%

German	180	1			1		
German Content Knowledge	181				3		
Spanish Content Knowledge	191	9			56	54	96%
Spanish Productive Language Skills	192	3			17	9	53%
Biology Content Knowledge	235	10	9	90%	87	82	94%
Chemistry Content Knowledge	245	2			35	34	97%
Physics Content Knowledge	265				8		
Reading Specialist	300	314	314	100%	2,348	2,346	100%
General Science	430				5		
Middle School Science	439				7		
Earth Science Content Knowledge	571	2			18	18	100%
Other Content Areas							
Technology Education	50				42	41	98%
Family And Consumer Sciences	120				32	32	100%
Speech Communication	220	4			13	13	100%
Library Media Specialist	310	8			8		
Health Education	550	7			45	45	100%
Teaching Special Populations							
SE Students W/mental Retardation	321				17	16	94%
SE Knowledge-based Core Principles	351	7			81	81	100%
Educ. Exceptional Students: CK	353	12	12	100%	119	119	100%
SE Behavioral/Emotional	371	1			9		
SE Learning Disabilities	381	5			100	100	100%
Ed Excpt Students: Mild/Moder Disabil	542				47	47	100%

Note: 595 was the number of Program Completers Submitted, 590 was the number of Program Completers found, matched, and used in passing rate Calculations

HEA - Title II Single Assessment Pass Rates Data 2005-06 source: ETS

Type of Assessment	Institutional Data				Statewide Data		
	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Pass Rate	Number Taking Assessment	Number Passing Assessment	Pass Rate
Basic Skills							
PPST Reading	710	76	76	100%	1,030	1,016	99%
CBT Reading	711	10	8	80%	36	31	86%
PPST Writing	720	91	91	100%	1,095	1,094	100%
CBT Writing	721	11	10	91%	36	35	97%
PPST Mathematics	730	84	84	100%	1,077	1,071	99%
CBT Mathematics	731	12	11	92%	39	38	97%
Computerized PPST Reading	5,710	460	460	100%	3,028	3,020	100%
Computerized PPST Writing	5,720	442	441	100%	2,948	2,944	100%
Computerized PPST Mathematics	5,730	449	448	100%	2,983	2,969	100%
Professional Knowledge							
Pre-kindergarten Education	530	1			12	12	100%
Academic Content Areas							
Elem Ed Curr Instruc Assessment	11	291	290	100%	2,211	2,167	98%
Early Childhood Education	20	23	23	100%	53	53	100%
Eng Lit Comp Content Knowledge	41	39	39	100%	346	342	99%
Middle School English Language Arts	49				14	13	93%
Mathematics: Content Knowledge	61	26	25	96%	189	184	97%
Middle School Mathematics	69				21	21	100%
Social Studies: Content Knowledge	81	62	62	100%	372	370	99%
Middle School Social Studies	89				27	24	89%
Physical Education	90				1		
Physical Ed: Content Knowledge	91	19	19	100%	170	165	97%
Business Education	100				32	32	100%
Music Content Knowledge	113	16	16	100%	126	126	100%
Art Content Knowledge	133	22	22	100%	118	118	100%
French Productive Language Skills	171	1			1		
French Content Knowledge	173	4			14	14	100%
German Content Knowledge	181	3			7		

Spanish Content Knowledge	191	10	10	100%	64	63	98%
Spanish Productive Language Skills	192	1			7		
Biology Content Knowledge	235	10	10	100%	90	84	93%
Chemistry Content Knowledge	245				34	32	94%
Physics Content Knowledge	265	2			12	9	75%
Reading Specialist	300	319	319	100%	2,243	2,241	100%
General Science	430				1		
Middle School Science	439				11	11	100%
Earth Science Content Knowledge	571	5			23	22	96%
Other Content Areas							
Technology Education	50				35	35	100%
Family And Consumer Sciences	120				23	23	100%
Speech Communication	220	2			11	11	100%
Library Media Specialist	310				3		
Health Education	550	10	10	100%	47	47	100%
Teaching Special Populations							
SE Students W/mental Retardation	321				13	12	92%
SE Knowledge-based Core Principles	351	2			32	32	100%
Educ. Exceptional Students: CK	353	15	15	100%	224	223	100%
SE Behavioral/Emotional	371	2			10	10	100%
SE Learning Disabilities	381	3			34	34	100%
Ed Excpt Students: Mild/Moder Disabil	542				148	147	99%

Note: 574 was the number of Program Completers Submitted, 570 was the number of Program Completers found, matched, and used in passing rate Calculations

Department of Recreation, Parks and Tourism Studies (HPER)

National Council for Therapeutic Recreation Certification (2004-2006)	
Number of Students Sitting for Exam	Passing rate
63	81%

National Recreation and Park Association – Certified Park and Recreational Professional Exam

Note: This group no longer reports results of this exam.

Department of Applied Health Science (HPER)

Dietetics Licensure Exam (RD)		
Number of Students	1st time Exam	Repeat Exam
33	24	9

Note: 28 of 33 passed for 84.8

23 of 24 1st time Examinations were passed 95.8

Department of Kinesiology (HPER)
National Association of Athletic Trainers

	Written	Practical	Simulation
2006			
IU			
Number of Candidates	13 (11)	11 (11)	11 (11)
First Time Passing	4	8	7
Percent Passing First Time	36.36%	72.73%	63.64%
All Currciulums			
Number of Candidates	3,060 (2,318)	2,678 (2,151)	2,619 (2,335)
First Time Passing	1,123	1,462	1,423
Percent Passing First Time	48.45%	67.97%	60.94%
2005			
IU			
Number of Candidates	12 (11)	15 (8)	12 (11)
First Time Passing	5	6	7
Percent Passing First Time	45.45%	75%	63.64%
All Currciulums			
Number of Candidates	2,480 (2,070)	2,340 (1,918)	2,339 (2,110)
First Time Passing	968	1,067	1,288
Percent Passing First Time	46.76%	55.63%	61.04%
2004			
IU			
Number of Candidates	12 (10)	10 (8)	13 (11)
First Time Passing	9	3	8
Percent Passing First Time	90	37.5%	72.73%
All Currciulums			
Number of Candidates	2,136 (1,790)	1,999 (1,345)	2,003 (1,833)
First Time Passing	1,205	976	1,231
Percent Passing First Time	67.32%	72.57%	67.16%
2003			
No Results Available			
2002			
All Curriculum Results Only			
2001			
No Results Available			
2000			
No Results Available			

	Written	Practical	Simulation
1999			
IU			
Number of Candidates	8 (6)	6 (6)	6 (6)
First Time Passing	3	4	3
Percent Passing First Time	50%	66.67%	50%
All Currciulums			
Number of Candidates	1,203 (1,054)	1,184 (1,055)	1,151 (1,054)
First Time Passing	747	673	668
Percent Passing First Time	70.87%	63.38%	63.38%
1998			
No Results Available			
1997			
IU			
Number of Candidates	16 (14)	17 (14)	17 (14)
First Time Passing	12	8	6
Percent Passing First Time	85.71%	57.14%	42.86%
All Currciulums			
Number of Candidates	1,049 (883)	973 (883)	1,005 (883)
First Time Passing	590	597	510
Percent Passing First Time	67%	68%	58%
1996			
IU			
Number of Candidates	25 (22)	23 (22)	23 (22)
First Time Passing	15	13	13
Percent Passing First Time	68.18%	59.09%	59.09%
All Currciulums			
Number of Candidates	1,140 (957)	1,020 (955)	1,088 (957)
First Time Passing	570	584	572
Percent Passing First Time	60%	61%	60%
1995			
IU			
Number of Candidates	11 (10)	13 (10)	12 (10)
First Time Passing	10	13	12
Percent Passing First Time	90.91%	100%	100%
All Currciulums			
Number of Candidates	1,007 (856)	949 (857)	976 (857)
First Time Passing	807	880	834
Percent Passing First Time	80.14%	92.73%	85.45%

	Written	Practical	Simulation
1994			
IU			
Number of Candidates	8 (6)	6 (6)	6 (6)
First Time Passing	3	4	3
Percent Passing First Time	50%	66.67%	50%
All Curricula			
Number of Candidates	1,203 (1,054)	1,184 (1,055)	1,151 (1,054)
First Time Passing	747	673	668
Percent Passing First Time	70.87%	63.38%	63.38%

National Board of Examiners in Optometry Pass Rate Data

IU and National NBEO Pass Rates – First Time Takers								
Academic Year	Part 1		Part 2		Part 3		Ultimate	
	IU	National	IU	National	IU	National	IU	National
2006-07	80	86.2	92	91.5				
2005-06	90	71.6	92	91.7	99	96	91.5	90.2
2004-05	65	67.4	100	91.2	99	93	97.1	86
2003-04	74	67.7	94	89.7	98	96	90.5	89.3
2002-03	71	72	97	90.2	94	92	85.7	87.4
2001-02	58	69.7	93	92	95	95	92	91
2000-01	78	77	97	92.3	97	94	88	91

Indiana Bar Exam Pass Rate Data

Year	IUB	All Indiana
2006 (summer 2005 & winter 2006)	88.2	83
2007 (summer 2006 & winter 2007)	86.2	83
2008 (summer 2007 only)	95.3	not available yet

Single-Assessment Institutional Pass Rates with Less than 10 Examinees 2004–05

Field	Number taking Assessment	Number Passing	Pass Rate
Chemistry Content Knowledge	2	2	100%
Early Childhood Educ. (Pre-K)	2	2	100%
Earth & Space Science	2	2	100%
French Content Knowledge	1	1	100%
German	1	1	100%
Health Education	7	7	100%
Library Media	8	8	100%
Music Content Knowledge	7	7	100%
Spanish Content Knowledge	7	7	100%
Special Educ – Core Principles	7	7	100%
Special Educ - LD	5	5	100%
Speech Communication/Theater	9	9	100%

Single-Assessment Institutional Pass Rates with Less than 10 Examinees 2005–06

Field	Number taking Assessment	Number Passing	Pass Rate
Early Childhood Educ. (Pre-K)	1	1	100%
Earth & Space Science	5	5	100%
French Content Knowledge	4	4	100%
German	3	3	100%
Music Content Knowledge	7	7	100%
Physics Content Knowledge	2	2	100%
Special Educ – Core Principles	2	2	100%
Special Educ – Emotional	2	2	100%
Special Educ - LD	3	3	100%
Speech Communication/Theater	2	2	100%