

Major/Program: DENTAL EDUCATION

ANNUAL ASSESSMENT SUMMARY

Fall 2017-Spring 2018

What are the student learning outcomes in the **major/program**?

Outcome 1. The Dental Education curriculum will create an educational environment that fosters critical thinking and prepares students to become lifelong learners.

Outcome 2. To demonstrate professional competence by judicious use of written and oral communication skills, knowledge and clinical reasoning.

Outcome 3. To prepare students for professional competence by creating a comprehensive clinical assessment of patients and the communities they serve.

Outcome 4. To expose students to the professional organizational structure of their profession and political advocacy.

Outcome 5. To ensure that patient preferences and their social, economic, emotional, physical, and cognitive circumstances are sensitively considered.

Outcome 6. Embrace an interdisciplinary role within the health care system and evaluate oral health care programs and activities while facilitating access to care and services.

Which outcome(s) did you assess this academic year?

Outcome 3. To prepare students for professional competence by creating a comprehensive clinical assessment of patients and the communities they serve.

Outcome 6. Embrace an interdisciplinary role within the health care system and evaluate oral health care programs and activities while facilitating access to care and services.

How did you assess the learning outcomes this academic year?

Outcome 3. Students were required to complete a comprehensive clinical competency specific to the pediatric, adolescent, adult, geriatric and special needs patients. Faculty provided individualized feedback on the student's performance. Each competency required a minimum pass rate of 90%. All students were successful in meeting the minimum passing standard.

Outcome 6. Students were required to attend interprofessional educational (IPE) sessions with medical education, nursing, and social work students to embrace the roles and responsibilities of other health care providers and systems. Students compared access to care and services with other healthcare programs. Students were assessed of their experience through the Graduate Exit Survey. The majority of students (86%) felt the IPE sessions encouraged and developed interdisciplinary collaboration amongst other healthcare programs.

Please **summarize the data** you have collected this academic year.

National Board Dental Hygiene Examination (NBDHE) – 92% Pass Rate and 100% on second attempt

CDCA Clinical and Written Examination – 100% Pass Rate (both components)

Indiana Law Examination for Dental Hygiene Licensure – 100% Pass Rate

CDCA Local Anesthesia Examination – 100% Pass Rate

Graduate Exit Survey – Overall, students felt prepared to enter into their profession.

Please **describe any programmatic changes you have made or are planning to make based on the data you have collected (action steps).**

We will continue to monitor the students' involvement in the IPE sessions during the next academic year to determine the impact/benefit to our students. Graduate Surveys were emailed utilizing Qualtrics for the first time. Two of the five competencies in Outcome 3 were modified for clarification purposes in the area of faculty assessment.

Please report on the progress of your **action steps** reported in 2016-2017. See <http://www.iun.edu/campus-assessment/assessment-results/index.htm> for your previous unit reports.

Goal 2. Students were required to complete comprehensive written and oral competencies specific to the pediatric, adolescent, adult, geriatric and special needs patients. These competencies required the students to communicate with the parent/guardian/caretaker of these patients and create a treatment care plan based on their assessment. Faculty provided individualized feedback on the student's performance. All of the competencies required a minimum pass rate of 90%. Students were successful; however, edits relative to clarity, will be completed on components of the competencies and re-evaluated the following year.

Goal 3. Students were required to complete a comprehensive clinical competency specific to the pediatric, adolescent, adult, geriatric and special needs patients. Faculty provided individualized feedback on the student's performance. All competencies required a minimum pass rate of 90%. Students were successful; however, edits will be completed on components of the competencies and re-evaluated the following year.

****Note:** Please use this template to provide the responses to the prompts above.**