

2016



Office of the Executive Vice President for  
University Academic Affairs

- ◆ Official Spring Census Enrollment Report
- ◆ Campus Retention & Graduation Rates Profiles

# **IU SPRING 2016 ENROLLMENT AND STUDENT TRACKING REPORT**

**ALL CAMPUSES<sup>1</sup>**

<b>Students by Level</b>	<b>2nd Sem. 2014-15</b>	<b>% of Total</b>	<b>2nd Sem. 2015-16</b>	<b>% of Total</b>	<b>Difference</b>	<b>Percent Change</b>
Undergraduate	70,438	72.0%	69,660	71.6%	-778	-1.1%
Non-Degree (special)	8,230	8.4%	8,450	8.7%	220	2.7%
High School	6,792	6.9%	6,959	7.2%	167	2.5%
Other Non-Degree	1,438	1.5%	1,491	1.5%	53	3.7%
Undergraduate Total	78,668	80.4%	78,110	80.3%	-558	-0.7%
Graduate	10,634	10.9%	10,799	11.1%	165	1.6%
Doctoral-Research	4,165	4.3%	4,114	4.2%	-51	-1.2%
Doctoral-Practice	3,667	3.7%	3,649	3.7%	-18	-0.5%
Non-Degree (special)	698	0.7%	639	0.7%	-59	-8.5%
Graduate Total	19,164	19.6%	19,201	19.7%	37	0.2%
<b>Total IU</b>	<b>97,832</b>		<b>97,311</b>		<b>-521</b>	<b>-0.5%</b>
<b>Credit Hours by Level</b>						
Undergraduate	924,709.0	81.4%	922,253.5	81.3%	-2,455.5	-0.3%
Non-Degree (special)	32,234.5	2.8%	33,377.5	2.9%	1,143.0	3.5%
High School	23,773.0	2.1%	24,947.0	2.2%	1,174.0	4.9%
Other Non-Degree	8,461.5	0.7%	8,430.5	0.7%	-31.0	-0.4%
Undergraduate Total	956,943.5	84.2%	955,631.0	84.2%	-1,312.5	-0.1%
Graduate	82,043.0	7.2%	82,630.0	7.3%	587.0	0.7%
Doctoral-Research	31,168.5	2.7%	30,984.0	2.7%	-184.5	-0.6%
Doctoral-Practice	63,014.0	5.5%	62,159.5	5.5%	-854.5	-1.4%
Non-Degree (special)	3,161.0	0.3%	2,922.0	0.3%	-239.0	-7.6%
Graduate Total	179,386.5	15.8%	178,695.5	15.8%	-691.0	-0.4%
<b>Total IU</b>	<b>1,136,330.0</b>		<b>1,134,326.5</b>		<b>-2,003.5</b>	<b>-0.2%</b>
<b>Students by Course Load and Level</b>						
Full-Time Undergraduate	57,721	84.5%	57,673	84.4%	-48	-0.1%
UG Non-Degree	277	0.4%	255	0.4%	-22	-7.9%
High School	8	0.0%	26	0.0%	18	225.0%
Other Non-Degree	269	0.4%	229	0.3%	-40	-14.9%
Graduate	5,256	7.7%	5,353	7.8%	97	1.8%
Doctoral-Research	1,795	2.6%	1,750	2.6%	-45	-2.5%
Doctoral-Practice	3,208	4.7%	3,227	4.7%	19	0.6%
Graduate Non-Degree	73	0.1%	75	0.1%	2	2.7%
Total Full-Time	68,330		68,333		3	0.0%
Part-Time Undergraduate	12,717	43.1%	11,987	41.4%	-730	-5.7%
UG Non-Degree	7,953	27.0%	8,195	28.3%	242	3.0%
High School	6,784	23.0%	6,933	23.9%	149	2.2%
Other Non-Degree	1,169	4.0%	1,262	4.4%	93	8.0%
Graduate	5,378	18.2%	5,446	18.8%	68	1.3%
Doctoral-Research	2,370	8.0%	2,364	8.2%	-6	-0.3%
Doctoral-Practice	459	1.6%	422	1.5%	-37	-8.1%
Graduate Non-Degree	625	2.1%	564	1.9%	-61	-9.8%
Total Part-Time	29,502		28,978		-524	-1.8%
<b>Undergraduate Degree Seeking Figures Only</b>						
<b>Total UG DS</b>	<b>70,438</b>	<b>72.0%</b>	<b>69,660</b>	<b>71.6%</b>	<b>-778</b>	<b>-1.1%</b>
<b>Students by Undergraduate Class</b>						
Freshman	14,334	20.3%	13,235	19.0%	-1,099	-7.7%
Sophomore	16,977	24.1%	16,866	24.2%	-111	-0.7%
Junior	16,057	22.8%	16,332	23.4%	275	1.7%
Senior	23,070	32.8%	23,227	33.3%	157	0.7%
<b>Student Enrollment by Sex</b>						
Male	31,159	44.2%	30,998	44.5%	-161	-0.5%
Female	39,279	55.8%	38,662	55.5%	-617	-1.6%
<b>Student Enrollment by Residency</b>						
Resident	54,773	77.8%	53,532	76.8%	-1,241	-2.3%
Non-Resident	15,665	22.2%	16,128	23.2%	463	3.0%
<b>Student Enrollment by Ethnicity &amp; Race</b>						
Hispanic/Latino	4,234	6.0%	4,401	6.3%	167	3.9%
African American	4,882	6.9%	4,738	6.8%	-144	-2.9%
American Indian/Alaska Native	105	0.1%	106	0.2%	1	1.0%
Asian American	2,324	3.3%	2,416	3.5%	92	4.0%
Native Hawaiian/Pacific Islander	57	0.1%	53	0.1%	-4	-7.0%
White	51,678	73.4%	50,694	72.8%	-984	-1.9%
International	4,298	6.1%	4,334	6.2%	36	0.8%
Unknown	587	0.8%	481	0.7%	-106	-18.1%
Two or More Races	2,273	3.2%	2,437	3.5%	164	7.2%

<sup>1</sup> Excludes Fort Wayne data as it was not available at time of publication

**BLOOMINGTON**

<b>Students by Level</b>	<b>2nd Sem. 2014-15</b>	<b>% of Total</b>	<b>2nd Sem. 2015-16</b>	<b>% of Total</b>	<b>Difference</b>	<b>Percent Change</b>
Undergraduate	30,812	70.3%	31,246	70.1%	434	1.4%
Non-Degree (special)	3,461	7.9%	3,586	8.1%	125	3.6%
High School	3,087	7.0%	3,315	7.4%	228	7.4%
Other Non-Degree	374	0.9%	271	0.6%	-103	-27.5%
<b>Undergraduate Total</b>	<b>34,273</b>	<b>78.1%</b>	<b>34,832</b>	<b>78.2%</b>	<b>559</b>	<b>1.6%</b>
Graduate	5,044	11.5%	5,292	11.9%	248	4.9%
Doctoral-Research	3,419	7.8%	3,367	7.6%	-52	-1.5%
Doctoral-Practice	896	2.0%	854	1.9%	-42	-4.7%
Non-Degree (special)	227	0.5%	201	0.5%	-26	-11.5%
<b>Graduate Total</b>	<b>9,586</b>	<b>21.9%</b>	<b>9,714</b>	<b>21.8%</b>	<b>128</b>	<b>1.3%</b>
<b>Total BL</b>	<b>43,859</b>		<b>44,546</b>		<b>687</b>	<b>1.6%</b>

<b>Credit Hours by Level</b>						
Undergraduate	448,225.0	82.3%	453,863.0	82.4%	5,638.0	1.3%
Non-Degree (special)	12,848.5	2.4%	13,133.5	2.4%	285.0	2.2%
High School	10,640.0	2.0%	11,503.0	2.1%	863.0	8.1%
Other Non-Degree	2,208.5	0.4%	1,630.5	0.3%	-578.0	-26.2%
<b>Undergraduate Total</b>	<b>461,073.5</b>	<b>84.7%</b>	<b>466,996.5</b>	<b>84.8%</b>	<b>5,923.0</b>	<b>1.3%</b>
Graduate	42,044.5	7.7%	43,050.5	7.8%	1,006.0	2.4%
Doctoral-Research	25,948.5	4.8%	26,018.0	4.7%	69.5	0.3%
Doctoral-Practice	14,104.5	2.6%	13,441.0	2.4%	-663.5	-4.7%
Non-Degree (special)	1,129.5	0.2%	1,067.0	0.2%	-62.5	-5.5%
<b>Graduate Total</b>	<b>83,227.0</b>	<b>15.3%</b>	<b>83,576.5</b>	<b>15.2%</b>	<b>349.5</b>	<b>0.4%</b>
<b>Total BL</b>	<b>544,300.5</b>		<b>550,573.0</b>		<b>6,272.5</b>	<b>1.2%</b>

<b>Students by Course Load and Level</b>							
Full-Time	Undergraduate	29,005	83.4%	29,290	83.5%	285	1.0%
	UG Non-Degree	119	0.3%	94	0.3%	-25	-21.0%
	High School	0	0.0%	4	0.0%	4	n/a
	Other Non-Degree	119	0.3%	90	0.3%	-29	-24.4%
	Graduate	3,273	9.4%	3,357	9.6%	84	2.6%
	Doctoral-Research	1,479	4.3%	1,468	4.2%	-11	-0.7%
	Doctoral-Practice	848	2.4%	814	2.3%	-34	-4.0%
	Graduate Non-Degree	40	0.1%	42	0.1%	2	5.0%
	<b>Total Full-Time</b>	<b>34,764</b>		<b>35,065</b>		<b>301</b>	<b>0.9%</b>
Part-Time	Undergraduate	1,807	19.9%	1,956	20.6%	149	8.2%
	UG Non-Degree	3,342	36.7%	3,492	36.8%	150	4.5%
	High School	3,087	33.9%	3,311	34.9%	224	7.3%
	Other Non-Degree	255	2.8%	181	1.9%	-74	-29.0%
	Graduate	1,771	19.5%	1,935	20.4%	164	9.3%
	Doctoral-Research	1,940	21.3%	1,899	20.0%	-41	-2.1%
	Doctoral-Practice	48	0.5%	40	0.4%	-8	-16.7%
	Graduate Non-Degree	187	2.1%	159	1.7%	-28	-15.0%
	<b>Total Part-Time</b>	<b>9,095</b>		<b>9,481</b>		<b>386</b>	<b>4.2%</b>

**Undergraduate Degree Seeking Figures Only**

<b>Total UG DS</b>	<b>30,812</b>	<b>70.3%</b>	<b>31,246</b>	<b>70.1%</b>	<b>434</b>	<b>1.4%</b>
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<b>Students by Undergraduate Class</b>						
Freshman	5,704	18.5%	5,474	17.5%	-230	-4.0%
Sophomore	7,777	25.2%	8,008	25.6%	231	3.0%
Junior	7,200	23.4%	7,534	24.1%	334	4.6%
Senior	10,131	32.9%	10,230	32.7%	99	1.0%

<b>Student Enrollment by Sex</b>						
Male	15,328	49.7%	15,643	50.1%	315	2.1%
Female	15,484	50.3%	15,603	49.9%	119	0.8%

<b>Student Enrollment by Residency</b>						
Resident	18,962	61.5%	18,862	60.4%	-100	-0.5%
Non-Resident	11,850	38.5%	12,384	39.6%	534	4.5%

<b>Student Enrollment by Ethnicity &amp; Race</b>						
Hispanic/Latino	1,474	4.8%	1,603	5.1%	129	8.8%
African American	1,203	3.9%	1,310	4.2%	107	8.9%
American Indian/Alaska Native	38	0.1%	40	0.1%	2	5.3%
Asian American	1,303	4.2%	1,391	4.5%	88	6.8%
Native Hawaiian/Pacific Islander	17	0.1%	16	0.1%	-1	-5.9%
White	22,280	72.3%	22,322	71.4%	42	0.2%
International	3,316	10.8%	3,325	10.6%	9	0.3%
Unknown	130	0.4%	113	0.4%	-17	-13.1%
Two or More Races	1,051	3.4%	1,126	3.6%	75	7.1%

IUPUI

Students by Level	2nd Sem. 2014-15	% of Total	2nd Sem. 2015-16	% of Total	Difference	Percent Change
Undergraduate	20,115	70.2%	19,684	69.5%	-431	-2.1%
Non-Degree (special)	656	2.3%	738	2.6%	82	12.5%
High School	156	0.5%	165	0.6%	9	5.8%
Other Non-Degree	500	1.7%	573	2.0%	73	14.6%
Undergraduate Total	20,771	72.5%	20,422	72.1%	-349	-1.7%
Graduate	4,112	14.4%	4,107	14.5%	-5	-0.1%
Doctoral-Research	746	2.6%	747	2.6%	1	0.1%
Doctoral-Practice	2,771	9.7%	2,795	9.9%	24	0.9%
Non-Degree (special)	243	0.8%	251	0.9%	8	3.3%
Graduate Total	7,872	27.5%	7,900	27.9%	28	0.4%
Total IUPUI	28,643		28,322		-321	-1.1%

Credit Hours by Level	2nd Sem. 2014-15	% of Total	2nd Sem. 2015-16	% of Total	Difference	Percent Change
Undergraduate	253,533.0	73.7%	251,525.0	73.5%	-2,008.0	-0.8%
Non-Degree (special)	4,115.0	1.2%	4,671.0	1.4%	556.0	13.5%
High School	730.0	0.2%	843.0	0.2%	113.0	15.5%
Other Non-Degree	3,385.0	1.0%	3,828.0	1.1%	443.0	13.1%
Undergraduate Total	257,648.0	74.9%	256,196.0	74.9%	-1,452.0	-0.6%
Graduate	31,284.0	9.1%	31,248.5	9.1%	-35.5	-0.1%
Doctoral-Research	5,220.0	1.5%	4,966.0	1.5%	-254.0	-4.9%
Doctoral-Practice	48,909.5	14.2%	48,718.5	14.2%	-191.0	-0.4%
Non-Degree (special)	1,077.5	0.3%	1,072.0	0.3%	-5.5	-0.5%
Graduate Total	86,491.0	25.1%	86,005.0	25.1%	-486.0	-0.6%
Total IUPUI	344,139.0		342,201.0		-1,938.0	-0.6%

Students by Course Load and Level	2nd Sem. 2014-15	% of Total	2nd Sem. 2015-16	% of Total	Difference	Percent Change
Full-Time Undergraduate	15,698	77.6%	15,654	77.4%	-44	-0.3%
UG Non-Degree	101	0.5%	107	0.5%	6	5.9%
High School	5	0.0%	5	0.0%	0	0.0%
Other Non-Degree	96	0.5%	102	0.5%	6	6.3%
Graduate	1,730	8.6%	1,762	8.7%	32	1.8%
Doctoral-Research	316	1.6%	282	1.4%	-34	-10.8%
Doctoral-Practice	2,360	11.7%	2,413	11.9%	53	2.2%
Graduate Non-Degree	27	0.1%	16	0.1%	-11	-40.7%
Total Full-Time	20,232		20,234		2	0.0%
Part-Time Undergraduate	4,417	52.5%	4,030	49.8%	-387	-8.8%
UG Non-Degree	555	6.6%	631	7.8%	76	13.7%
High School	151	1.8%	160	2.0%	9	6.0%
Other Non-Degree	404	4.8%	471	5.8%	67	16.6%
Graduate	2,382	28.3%	2,345	29.0%	-37	-1.6%
Doctoral-Research	430	5.1%	465	5.7%	35	8.1%
Doctoral-Practice	411	4.9%	382	4.7%	-29	-7.1%
Graduate Non-Degree	216	2.6%	235	2.9%	19	8.8%
Total Part-Time	8,411		8,088		-323	-3.8%

Undergraduate Degree Seeking Figures Only

Total UG DS	20,115	70.2%	19,684	69.5%	-431	-2.1%
<b>Students by Undergraduate Class</b>						
Freshman	4,147	20.6%	3,737	19.0%	-410	-9.9%
Sophomore	4,652	23.1%	4,503	22.9%	-149	-3.2%
Junior	4,408	21.9%	4,498	22.9%	90	2.0%
Senior	6,908	34.3%	6,946	35.3%	38	0.6%
<b>Student Enrollment by Sex</b>						
Male	8,696	43.2%	8,591	43.6%	-105	-1.2%
Female	11,419	56.8%	11,093	56.4%	-326	-2.9%
<b>Student Enrollment by Residency</b>						
Resident	18,957	94.2%	18,549	94.2%	-408	-2.2%
Non-Resident	1,158	5.8%	1,135	5.8%	-23	-2.0%
<b>Student Enrollment by Ethnicity &amp; Race</b>						
Hispanic/Latino	1,175	5.8%	1,228	6.2%	53	4.5%
African American	2,064	10.3%	1,935	9.8%	-129	-6.3%
American Indian/Alaska Native	26	0.1%	23	0.1%	-3	-11.5%
Asian American	735	3.7%	758	3.9%	23	3.1%
Native Hawaiian/Pacific Islander	19	0.1%	20	0.1%	1	5.3%
White	14,396	71.6%	14,019	71.2%	-377	-2.6%
International	787	3.9%	794	4.0%	7	0.9%
Unknown	187	0.9%	137	0.7%	-50	-26.7%
Two or More Races	726	3.6%	770	3.9%	44	6.1%

**EAST**

<b>Students by Level</b>	<b>2nd Sem. 2014-15</b>	<b>% of Total</b>	<b>2nd Sem. 2015-16</b>	<b>% of Total</b>	<b>Difference</b>	<b>Percent Change</b>	
Undergraduate	3,013	75.0%	2,982	72.1%	-31	-1.0%	
Non-Degree (special)	855	21.3%	974	23.6%	119	13.9%	
High School	580	14.4%	641	15.5%	61	10.5%	
Other Non-Degree	275	6.8%	333	8.1%	58	21.1%	
<b>Undergraduate Total</b>	<b>3,868</b>	<b>96.3%</b>	<b>3,956</b>	<b>95.7%</b>	<b>88</b>	<b>2.3%</b>	
Graduate	119	0.0%	143	3.5%	24	20.2%	
Graduate Non-Degree	29	0.7%	36	0.9%	7	24.1%	
<b>Graduate Total</b>	<b>148</b>	<b>3.7%</b>	<b>179</b>	<b>4.3%</b>	<b>31</b>	<b>20.9%</b>	
<b>Total EA</b>	<b>4,016</b>		<b>4,135</b>		<b>119</b>	<b>3.0%</b>	
<b>Credit Hours by Level</b>							
Undergraduate	32,735.0	89.3%	32,598.0	88.3%	-137.0	-0.4%	
Non-Degree (special)	3,176.0	8.7%	3,357.0	9.1%	181.0	5.7%	
High School	1,908.0	5.2%	2,007.0	5.4%	99.0	5.2%	
Other Non-Degree	1,268.0	3.5%	1,350.0	3.7%	82.0	6.5%	
<b>Undergraduate Total</b>	<b>35,911.0</b>	<b>97.9%</b>	<b>35,955.0</b>	<b>97.4%</b>	<b>44.0</b>	<b>0.1%</b>	
Graduate	649.0	1.8%	801.0	2.2%	152.0	23.4%	
Graduate Non-Degree	108.0	0.3%	146.0	0.4%	38.0	35.2%	
<b>Graduate Total</b>	<b>757.0</b>	<b>2.1%</b>	<b>947.0</b>	<b>2.6%</b>	<b>190.0</b>	<b>25.1%</b>	
<b>Total EA</b>	<b>36,668.0</b>		<b>36,902.0</b>		<b>234.0</b>	<b>0.6%</b>	
<b>Students by Course Load and Level</b>							
Full-Time	Undergraduate	1,824	98.4%	1,811	99.0%	-13	-0.7%
	UG Non-Degree	16	0.9%	6	0.3%	-10	-62.5%
	High School	1	0.1%	0	0.0%	-1	100.0%
	Other Non-Degree	15	0.8%	6	0.3%	-9	-60.0%
	Graduate	12	0.6%	11	0.6%	-1	-8.3%
	Graduate Non-Degree	1	0.1%	2	0.1%	1	100.0%
<b>Total Full-Time</b>	<b>1,853</b>		<b>1,830</b>		<b>-23</b>	<b>-1.2%</b>	
Part-Time	Undergraduate	1,189	55.0%	1,171	50.8%	-18	-1.5%
	UG Non-Degree	839	38.8%	968	42.0%	129	15.4%
	High School	579	26.8%	641	27.8%	62	10.7%
	Other Non-Degree	260	12.0%	327	14.2%	67	25.8%
	Graduate	107	5.8%	132	5.7%	25	23.4%
	Graduate Non-Degree	28	1.3%	34	1.5%	6	21.4%
<b>Total Part-Time</b>	<b>2,163</b>		<b>2,305</b>		<b>142</b>	<b>6.6%</b>	
<b>Undergraduate Degree Seeking Figures Only</b>							
<b>Total UG DS</b>	<b>3,013</b>	<b>75.0%</b>	<b>2,982</b>	<b>72.1%</b>	<b>-31</b>	<b>-1.0%</b>	
<b>Students by Undergraduate Class</b>							
Freshman	451	15.0%	393	13.2%	-58	-12.9%	
Sophomore	570	18.9%	534	17.9%	-36	-6.3%	
Junior	819	27.2%	805	27.0%	-14	-1.7%	
Senior	1,173	38.9%	1,250	41.9%	77	6.6%	
<b>Student Enrollment by Sex</b>							
Male	1,081	35.9%	1,019	34.2%	-62	-5.7%	
Female	1,932	64.1%	1,963	65.8%	31	1.6%	
<b>Student Enrollment by Residency</b>							
Resident	2,269	75.3%	2,263	75.9%	-6	-0.3%	
Non-Resident	744	24.7%	719	24.1%	-25	-3.4%	
<b>Student Enrollment by Ethnicity &amp; Race</b>							
Hispanic/Latino	86	2.9%	85	2.9%	-1	-1.2%	
African American	118	3.9%	108	3.6%	-10	-8.5%	
American Indian/Alaska Native	8	0.3%	6	0.2%	-2	-25.0%	
Asian American	28	0.9%	29	1.0%	1	3.6%	
Native Hawaiian/Pacific Islander	2	0.1%	2	0.1%	0	0.0%	
White	2,644	87.8%	2,596	87.1%	-48	-1.8%	
International	21	0.7%	21	0.7%	0	0.0%	
Unknown	46	1.5%	49	1.6%	3	6.5%	
Two or More Races	60	2.0%	86	2.9%	26	43.3%	

**KOKOMO**

<b>Students by Level</b>	<b>2nd Sem. 2014-15</b>	<b>% of Total</b>	<b>2nd Sem. 2015-16</b>	<b>% of Total</b>	<b>Difference</b>	<b>Percent Change</b>
Undergraduate	2,460	70.2%	2,505	73.2%	45	1.8%
Non-Degree (special)	863	24.6%	788	23.0%	-75	-8.7%
High School	836	23.9%	760	22.2%	-76	-9.1%
Other Non-Degree	27	0.8%	28	0.8%	1	3.7%
Undergraduate Total	3,323	94.9%	3,293	96.3%	-30	-0.9%
Graduate	136	3.9%	107	3.1%	-29	-21.3%
Non-Degree (special)	43	1.2%	21	0.6%	-22	-51.2%
Graduate Total	179	5.1%	128	3.7%	-51	-28.5%
<b>Total KO</b>	<b>3,502</b>		<b>3,421</b>		<b>-81</b>	<b>-2.3%</b>
<b>Credit Hours by Level</b>						
Undergraduate	29,842.0	88.3%	30,612.0	89.9%	770.0	2.6%
Non-Degree (special)	2,718.0	8.0%	2,567.0	7.5%	-151.0	-5.6%
High School	2,641.0	7.8%	2,439.0	7.2%	-202.0	-7.6%
Other Non-Degree	77.0	0.2%	128.0	0.4%	51.0	66.2%
Undergraduate Total	32,560.0	96.3%	33,179.0	97.4%	619.0	1.9%
Graduate	1,015.0	3.0%	759.0	2.2%	-256.0	-25.2%
Non-Degree (special)	223.0	0.7%	131.0	0.4%	-92.0	-41.3%
Graduate Total	1,238.0	3.7%	890.0	2.6%	-348.0	-28.1%
<b>Total KO</b>	<b>33,798.0</b>		<b>34,069.0</b>		<b>271.0</b>	<b>0.8%</b>
<b>Students by Course Load and Level</b>						
Full-Time Undergraduate	1,825	96.6%	1,882	97.5%	57	3.1%
UG Non-Degree	0	0.0%	3	0.2%	3	n/a
High School	0	0.0%	0	0.0%	0	n/a
Other Non-Degree	0	0.0%	3	0.2%	3	n/a
Graduate	61	3.2%	42	2.2%	-19	-31.1%
Graduate Non-Degree	3	0.2%	4	0.2%	1	33.3%
Total Full-Time	1,889		1,931		42	2.2%
Part-Time Undergraduate	635	39.4%	623	41.8%	-12	-1.9%
UG Non-Degree	863	53.5%	785	52.7%	-78	-9.0%
High School	836	51.8%	760	51.0%	-76	-9.1%
Other Non-Degree	27	1.7%	25	1.7%	-2	-7.4%
Graduate	75	4.6%	65	4.4%	-10	-13.3%
Graduate Non-Degree	40	2.5%	17	1.1%	-23	-57.5%
Total Part-Time	1,613		1,490		-123	-7.6%
<b>Undergraduate Degree Seeking Figures Only</b>						
<b>Total UG DS</b>	<b>2,460</b>	<b>70.2%</b>	<b>2,505</b>	<b>73.2%</b>	<b>45</b>	<b>1.8%</b>
<b>Students by Undergraduate Class</b>						
Freshman	658	26.7%	631	25.2%	-27	-4.1%
Sophomore	606	24.6%	627	25.0%	21	3.5%
Junior	550	22.4%	561	22.4%	11	2.0%
Senior	646	26.3%	686	27.4%	40	6.2%
<b>Student Enrollment by Sex</b>						
Male	797	32.4%	815	32.5%	18	2.3%
Female	1,663	67.6%	1,690	67.5%	27	1.6%
<b>Student Enrollment by Residency</b>						
Resident	2,447	99.5%	2,482	99.1%	35	1.4%
Non-Resident	13	0.5%	23	0.9%	10	76.9%
<b>Student Enrollment by Ethnicity &amp; Race</b>						
Hispanic/Latino	119	4.8%	121	4.8%	2	1.7%
African American	101	4.1%	109	4.4%	8	7.9%
American Indian/Alaska Native	10	0.4%	12	0.5%	2	20.0%
Asian American	21	0.9%	18	0.7%	-3	-14.3%
Native Hawaiian/Pacific Islander	5	0.2%	3	0.1%	-2	-40.0%
White	2,069	84.1%	2,105	84.0%	36	1.7%
International	10	0.4%	12	0.5%	2	20.0%
Unknown	66	2.7%	61	2.4%	-5	-7.6%
Two or More Races	59	2.4%	64	2.6%	5	8.5%

**NORTHWEST**

<b>Students by Level</b>	<b>2nd Sem. 2014-15</b>	<b>% of Total</b>	<b>2nd Sem. 2015-16</b>	<b>% of Total</b>	<b>Difference</b>	<b>Percent Change</b>
Undergraduate	4,011	78.3%	3,719	76.3%	-292	-7.3%
Non-Degree (special)	736	14.4%	818	16.8%	82	11.1%
High School	643	12.6%	706	14.5%	63	9.8%
Other Non-Degree	93	1.8%	112	2.3%	19	20.4%
<b>Undergraduate Total</b>	<b>4,747</b>	<b>92.7%</b>	<b>4,537</b>	<b>93.1%</b>	<b>-210</b>	<b>-4.4%</b>
Graduate	369	7.2%	323	6.6%	-46	-12.5%
Non-Degree (special)	6	0.1%	11	0.2%	5	83.3%
<b>Graduate Total</b>	<b>375</b>	<b>7.3%</b>	<b>334</b>	<b>6.9%</b>	<b>-41</b>	<b>-10.9%</b>
<b>Total NW</b>	<b>5,122</b>		<b>4,871</b>		<b>-251</b>	<b>-4.9%</b>

**Credit Hours by Level**

Undergraduate	46,612.0	89.6%	43,750.0	88.4%	-2,862.0	-6.1%
Non-Degree (special)	3,168.0	6.1%	3,633.0	7.3%	465.0	14.7%
High School	2,518.0	4.8%	3,071.0	6.2%	553.0	22.0%
Other Non-Degree	650.0	1.2%	562.0	1.1%	-88.0	-13.5%
<b>Undergraduate Total</b>	<b>49,780.0</b>	<b>95.7%</b>	<b>47,383.0</b>	<b>95.7%</b>	<b>-2,397.0</b>	<b>-4.8%</b>
Graduate	2,235.0	4.3%	2,097.0	4.2%	-138.0	-6.2%
Non-Degree (special)	21.0	0.0%	35.0	0.1%	14.0	66.7%
<b>Graduate Total</b>	<b>2,256.0</b>	<b>4.3%</b>	<b>2,132.0</b>	<b>4.3%</b>	<b>-124.0</b>	<b>-5.5%</b>
<b>Total NW</b>	<b>52,036.0</b>		<b>49,515.0</b>		<b>-2,521.0</b>	<b>-4.8%</b>

**Students by Course Load and Level**

Full-Time	Undergraduate	2,766	97.1%	2,618	96.6%	-148	-5.4%
	UG Non-Degree	29	1.0%	14	0.5%	-15	-51.7%
	High School	1	0.0%	5	0.2%	4	100.0%
	Other Non-Degree	28	1.0%	9	0.3%	-19	-67.9%
	Graduate	54	1.9%	78	2.9%	24	44.4%
	Graduate Non-Degree	0	0.0%	0	0.0%	0	n/a
<b>Total Full-Time</b>	<b>2,849</b>		<b>2,710</b>		<b>-139</b>	<b>-4.9%</b>	
Part-Time	Undergraduate	1,245	54.8%	1,101	50.9%	-144	-11.6%
	UG Non-Degree	707	31.1%	804	37.2%	97	13.7%
	High School	642	28.2%	701	32.4%	59	9.2%
	Other Non-Degree	65	2.9%	103	4.8%	38	58.5%
	Graduate	315	13.9%	245	11.3%	-70	-22.2%
	Graduate Non-Degree	6	0.3%	11	0.5%	5	83.3%
<b>Total Part-Time</b>	<b>2,273</b>		<b>2,161</b>		<b>-112</b>	<b>-4.9%</b>	

**Undergraduate Degree Seeking Figures Only**

<b>Total UG DS</b>	<b>4,011</b>	<b>78.3%</b>	<b>3,719</b>	<b>76.3%</b>	<b>-292</b>	<b>-7.3%</b>
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**Students by Undergraduate Class**

Freshman	1,053	26.3%	887	23.9%	-166	-15.8%
Sophomore	1,004	25.0%	922	24.8%	-82	-8.2%
Junior	813	20.3%	779	20.9%	-34	-4.2%
Senior	1,141	28.4%	1,131	30.4%	-10	-0.9%

**Student Enrollment by Sex**

Male	1,231	30.7%	1,149	30.9%	-82	-6.7%
Female	2,780	69.3%	2,570	69.1%	-210	-7.6%

**Student Enrollment by Residency**

Resident	3,937	98.2%	3,646	98.0%	-291	-7.4%
Non-Resident	74	1.8%	73	2.0%	-1	-1.4%

**Student Enrollment by Ethnicity & Race**

Hispanic/Latino	785	19.6%	768	20.7%	-17	-2.2%
African American	718	17.9%	619	16.6%	-99	-13.8%
American Indian/Alaska Native	6	0.1%	6	0.2%	0	0.0%
Asian American	96	2.4%	86	2.3%	-10	-10.4%
Native Hawaiian/Pacific Islander	3	0.1%	1	0.0%	-2	-66.7%
White	2,247	56.0%	2,081	56.0%	-166	-7.4%
International	4	0.1%	9	0.2%	5	125.0%
Unknown	55	1.4%	50	1.3%	-5	-9.1%
Two or More Races	97	2.4%	99	2.7%	2	2.1%

**SOUTH BEND**

<b>Students by Level</b>	<b>2nd Sem. 2014-15</b>	<b>% of Total</b>	<b>2nd Sem. 2015-16</b>	<b>% of Total</b>	<b>Difference</b>	<b>Percent Change</b>
Undergraduate	4,905	72.6%	4,662	72.8%	-243	-5.0%
Non-Degree (special)	1,318	19.5%	1,206	18.8%	-112	-8.5%
High School	1,206	17.8%	1,125	17.6%	-81	-6.7%
Other Non-Degree	112	1.7%	81	1.3%	-31	-27.7%
Undergraduate Total	6,223	92.1%	5,868	91.7%	-355	-5.7%
Graduate	481	7.1%	481	7.5%	0	0.0%
Non-Degree (special)	56	0.8%	52	0.8%	-4	-7.1%
Graduate Total	537	7.9%	533	8.3%	-4	-0.7%
<b>Total SB</b>	<b>6,760</b>		<b>6,401</b>		<b>-359</b>	<b>-5.3%</b>

<b>Credit Hours by Level</b>						
Undergraduate	56,754.0	87.5%	55,025.0	87.6%	-1,729.0	-3.0%
Non-Degree (special)	4,855.0	7.5%	4,535.0	7.2%	-320.0	-6.6%
High School	4,271.0	6.6%	4,072.0	6.5%	-199.0	-4.7%
Other Non-Degree	584.0	0.9%	463.0	0.7%	-121.0	-20.7%
Undergraduate Total	61,609.0	95.0%	59,560.0	94.8%	-2,049.0	-3.3%
Graduate	3,030.0	4.7%	3,000.0	4.8%	-30.0	-1.0%
Non-Degree (special)	239.0	0.4%	260.0	0.4%	21.0	8.8%
Graduate Total	3,269.0	5.0%	3,260.0	5.2%	-9.0	-0.3%
<b>Total SB</b>	<b>64,878.0</b>		<b>62,820.0</b>		<b>-2,058.0</b>	<b>-3.2%</b>

<b>Students by Course Load and Level</b>							
Full-Time	Undergraduate	3,390	96.7%	3,321	96.4%	-69	-2.0%
	UG Non-Degree	10	0.3%	18	0.5%	8	80.0%
	High School	1	0.0%	9	0.3%	8	800.0%
	Other Non-Degree	9	0.3%	9	0.3%	0	0.0%
	Graduate	106	3.0%	94	2.7%	-12	-11.3%
	Graduate Non-Degree	1	0.0%	11	0.3%	10	1000.0%
Total Full-Time		3,507		3,444		-63	-1.8%
Part-Time	Undergraduate	1,515	46.6%	1,341	45.4%	-174	-11.5%
	UG Non-Degree	1,308	40.2%	1,188	40.2%	-120	-9.2%
	High School	1,205	37.0%	1,116	37.7%	-89	-7.4%
	Other Non-Degree	103	3.2%	72	2.4%	-31	-30.1%
	Graduate	375	11.5%	387	13.1%	12	3.2%
	Graduate Non-Degree	55	1.7%	41	1.4%	-14	-25.5%
Total Part-Time		3,253		2,957		-296	-9.1%

**Undergraduate Degree Seeking Figures Only**

<b>Total UG DS</b>	<b>4,905</b>	<b>72.6%</b>	<b>4,662</b>	<b>72.8%</b>	<b>-243</b>	<b>-5.0%</b>
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<b>Students by Undergraduate Class</b>						
Freshman	1,186	24.2%	1,087	23.3%	-99	-8.3%
Sophomore	1,123	22.9%	1,121	24.0%	-2	-0.2%
Junior	1,032	21.0%	971	20.8%	-61	-5.9%
Senior	1,564	31.9%	1,483	31.8%	-81	-5.2%

<b>Student Enrollment by Sex</b>						
Male	1,877	38.3%	1,815	38.9%	-62	-3.3%
Female	3,028	61.7%	2,847	61.1%	-181	-6.0%

<b>Student Enrollment by Residency</b>						
Resident	4,658	95.0%	4,412	94.6%	-246	-5.3%
Non-Resident	247	5.0%	250	5.4%	3	1.2%

<b>Student Enrollment by Ethnicity &amp; Race</b>						
Hispanic/Latino	434	8.8%	423	9.1%	-11	-2.5%
African American	375	7.6%	348	7.5%	-27	-7.2%
American Indian/Alaska Native	9	0.2%	12	0.3%	3	33.3%
Asian American	67	1.4%	68	1.5%	1	1.5%
Native Hawaiian/Pacific Islander	1	0.0%	4	0.1%	3	300.0%
White	3,661	74.6%	3,445	73.9%	-216	-5.9%
International	140	2.9%	156	3.3%	16	11.4%
Unknown	66	1.3%	42	0.9%	-24	-36.4%
Two or More Races	152	3.1%	164	3.5%	12	7.9%



**SOUTHEAST**

<b>Students by Level</b>	<b>2nd Sem. 2014-15</b>	<b>% of Total</b>	<b>2nd Sem. 2015-16</b>	<b>% of Total</b>	<b>Difference</b>	<b>Percent Change</b>
Undergraduate	5,122	86.4%	4,862	86.6%	-260	-5.1%
Non-Degree (special)	341	5.8%	340	6.1%	-1	-0.3%
High School	284	4.8%	247	4.4%	-37	-13.0%
Other Non-Degree	57	1.0%	93	1.7%	36	63.2%
<b>Undergraduate Total</b>	<b>5,463</b>	<b>92.1%</b>	<b>5,202</b>	<b>92.6%</b>	<b>-261</b>	<b>-4.8%</b>
Graduate	373	6.3%	346	6.2%	-27	-7.2%
Non-Degree (special)	94	1.6%	67	1.2%	-27	-28.7%
<b>Graduate Total</b>	<b>467</b>	<b>7.9%</b>	<b>413</b>	<b>7.4%</b>	<b>-54</b>	<b>-11.6%</b>
<b>Total SE</b>	<b>5,930</b>		<b>5,615</b>		<b>-315</b>	<b>-5.3%</b>

<b>Credit Hours by Level</b>						
Undergraduate	57,008.0	94.2%	54,880.5	94.2%	-2,127.5	-3.7%
Non-Degree (special)	1,354.0	2.2%	1,481.0	2.5%	127.0	9.4%
High School	1,065.0	1.8%	1,012.0	1.7%	-53.0	-5.0%
Other Non-Degree	289.0	0.5%	469.0	0.8%	180.0	62.3%
<b>Undergraduate Total</b>	<b>58,362.0</b>	<b>96.4%</b>	<b>56,361.5</b>	<b>96.8%</b>	<b>-2,000.5</b>	<b>-3.4%</b>
Graduate	1,785.5	3.0%	1,674.0	2.9%	-111.5	-6.2%
Non-Degree (special)	363.0	0.6%	211.0	0.4%	-152.0	-41.9%
<b>Graduate Total</b>	<b>2,148.5</b>	<b>3.6%</b>	<b>1,885.0</b>	<b>3.2%</b>	<b>-263.5</b>	<b>-12.3%</b>
<b>Total SE</b>	<b>60,510.5</b>		<b>58,246.5</b>		<b>-2,264.0</b>	<b>-3.7%</b>

<b>Students by Course Load and Level</b>							
Full-Time	Undergraduate	3,213	99.3%	3,097	99.3%	-116	-3.6%
	UG Non-Degree	2	0.1%	13	0.4%	11	550.0%
	High School	0	0.0%	3	0.1%	3	n/a
	Other Non-Degree	2	0.1%	10	0.3%	8	400.0%
	Graduate	20	0.6%	9	0.3%	-11	-55.0%
	Graduate Non-Degree	1	0.0%	0	0.0%	-1	-100.0%
<b>Total Full-Time</b>	<b>3,236</b>		<b>3,119</b>		<b>-117</b>	<b>-3.6%</b>	
Part-Time	Undergraduate	1,909	70.9%	1,765	70.7%	-144	-7.5%
	UG Non-Degree	339	12.6%	327	13.1%	-12	-3.5%
	High School	284	10.5%	244	9.8%	-40	-14.1%
	Other Non-Degree	55	2.0%	83	3.3%	28	50.9%
	Graduate	353	13.1%	337	13.5%	-16	-4.5%
	Graduate Non-Degree	93	3.5%	67	2.7%	-26	-28.0%
<b>Total Part-Time</b>	<b>2,694</b>		<b>2,496</b>		<b>-198</b>	<b>-7.3%</b>	

**Undergraduate Degree Seeking Figures Only**

<b>Total UG DS</b>	<b>5,122</b>	<b>86.4%</b>	<b>4,862</b>	<b>86.6%</b>	<b>-260</b>	<b>-5.1%</b>
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<b>Students by Undergraduate Class</b>						
Freshman	1,135	22.2%	1,026	21.1%	-109	-9.6%
Sophomore	1,245	24.3%	1,151	23.7%	-94	-7.6%
Junior	1,235	24.1%	1,184	24.4%	-51	-4.1%
Senior	1,507	29.4%	1,501	30.9%	-6	-0.4%

<b>Student Enrollment by Sex</b>						
Male	2,149	42.0%	1,966	40.4%	-183	-8.5%
Female	2,973	58.0%	2,896	59.6%	-77	-2.6%

<b>Student Enrollment by Residency</b>						
Resident	3,543	69.2%	3,318	68.2%	-225	-6.4%
Non-Resident	1,579	30.8%	1,544	31.8%	-35	-2.2%

<b>Student Enrollment by Ethnicity &amp; Race</b>						
Hispanic/Latino	161	3.1%	173	3.6%	12	7.5%
African American	303	5.9%	309	6.4%	6	2.0%
American Indian/Alaska Native	8	0.2%	7	0.1%	-1	-12.5%
Asian American	74	1.4%	66	1.4%	-8	-10.8%
Native Hawaiian/Pacific Islander	10	0.2%	7	0.1%	-3	-30.0%
White	4,381	85.5%	4,126	84.9%	-255	-5.8%
International	20	0.4%	17	0.3%	-3	-15.0%
Unknown	37	0.7%	29	0.6%	-8	-21.6%
Two or More Races	128	2.5%	128	2.6%	0	0.0%

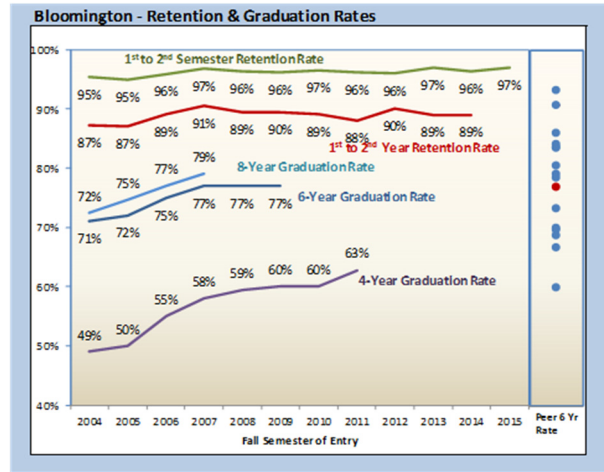
## Understanding the Campus Panels

Various stakeholders and external groups require colleges and universities to calculate and supply data on retention and graduation rates. As a very public measure of our success at educating and credentialing students, these metrics provide a valued method of comparing institutions. Unfortunately, these measures rely on a cohort model of tracking; including only those incoming beginner students who were taking a full-time course load in the fall of the first semester. Regardless of what happens beyond the first semester, e.g. becoming part-time, these same students are “tracked” and reported on for years to come. For a residential campus like Bloomington this model is fairly representative. However, IUPUI and the regional campuses – because of the dynamic student populations they serve – do not compare well to residential campuses. Emerging models of reporting are attempting to provide a “fuller” picture of success for these students including the Student Achievement Measure (SAM) provided in these panels.

At IU we provide an inclusive view of activity within the university. The outcome of a student who starts at Kokomo but re-enrolls and/or receives a degree at IUPUI will be credited to the “home” campus of Kokomo. Historically, between 2 and 5% of our retention and graduation rates can be attributed to intercampus mobility.

**Retention** is typically measured by how many students return for a second year of education. This is defined as re-enrollment in the subsequent fall or completion of a degree. Because students may not make a two semester commitment to their education, retention to the second semester is a valid, intermediate measure of persistence. The first panel in this report compares these various measures for FT beginner cohorts since 2004.

**Graduation rates** begin with the same cohort of incoming beginners who were full-time but the “numerator” becomes the receipt of a degree. The rates in this panel reflect *only* students who intended to earn bachelor’s degrees and were successful in gaining that credential in four, six, or eight years. Additionally, the right hand side of the chart shows where the IU campus graduation rates fall among their peers.



	N	Rate	0%	20%	40%	60%	80%	100%	
Overall	2,624	44.6%	[Bar chart showing 44.6% rate]						
<b>Sex</b>									
Female	1,522	45.8%	[Bar chart showing 45.8% rate]						
Male	1,102	42.9%	[Bar chart showing 42.9% rate]						
<b>Ethnicity</b>									
African American	204	23.5%	[Bar chart showing 23.5% rate]						
American Indian	11	27.3%	[Bar chart showing 27.3% rate]						
Asian American	80	58.8%	[Bar chart showing 58.8% rate]						
Nat. HI/Pac. IsIndr.	**	0.0%	[Bar chart showing 0.0% rate]						
Hispanic/Latino	104	35.6%	[Bar chart showing 35.6% rate]						
Two or More Races	35	45.7%	[Bar chart showing 45.7% rate]						
White	2,081	46.4%	[Bar chart showing 46.4% rate]						
International	71	56.3%	[Bar chart showing 56.3% rate]						
Unknown	37	35.1%	[Bar chart showing 35.1% rate]						
<b>Financial Aid Status</b>									
Pell Grant Recipient	989	34.6%	[Bar chart showing 34.6% rate]						
Fed. Sub. Loan (no Pell)	575	43.3%	[Bar chart showing 43.3% rate]						
All Others	1,060	54.6%	[Bar chart showing 54.6% rate]						

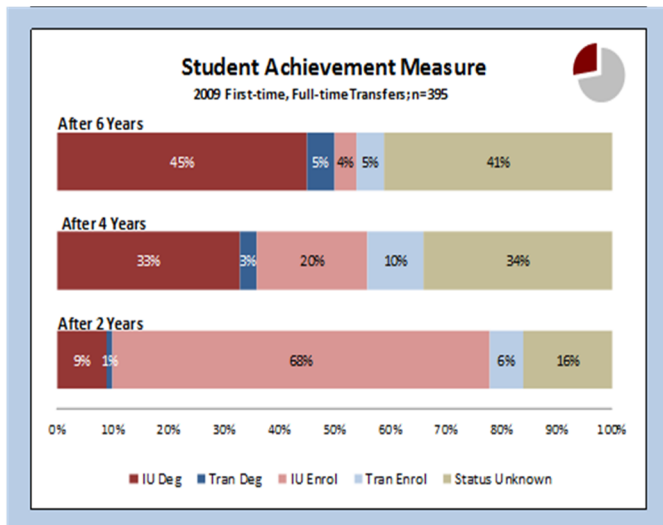
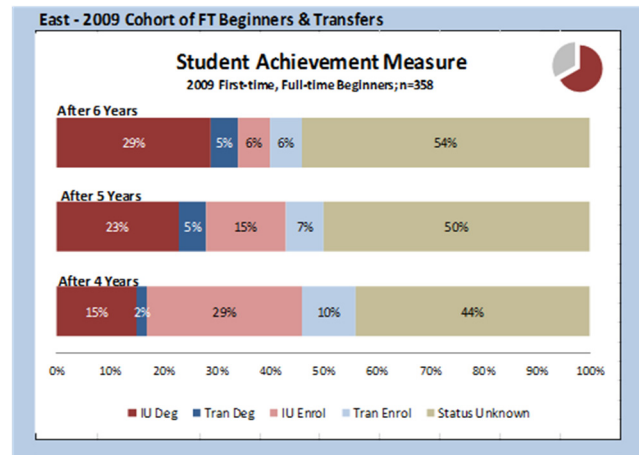
\*\* cell contains 10 or fewer students

The second panel illustrates the standard six-year graduation rates for the 2009 cohort of FT beginners by a variety of student characteristics. These rates reflect bachelor’s degrees earned within six years. The “Financial Aid Status” reflects proxy measures for low income (Pell) and middle income (Subsidized Loan, no Pell) students.

## Student Achievement Measures (SAM)

The standard graduation rates measure reports on the success of *beginning* students only, rendering a certain proportion of the outcomes as “unknown”. We recognize that many of these “unknowns” are actually students who transfer to continue their education at another institution. Another major shortcoming of this approach is that it excludes those students who come to us as transfer students. Recently, multiple higher education associations (i.e. AAU, APLU, AACC, ACE, AASCU, NAICU) espoused a new, more inclusive metric on completions addressing both of these shortcomings. The Student Achievement Measure or SAM, provides a measure of both beginner and transfer students, and includes activity outside the home institution.

SAM takes full-time beginners in the fall cohort (bachelor’s or associate seeking) and reports on the receipt of any degree or subsequent enrollments in years four, five, and six. Unlike the IPEDS graduation rates, SAM credits the institution with degrees earned both inside and outside of 150% of program length (i.e. 3 years for associates or six years for bachelor’s degrees). The pie chart symbol in the upper right hand corner illustrates the proportion of the overall incoming cohort is beginner or transfer.



The next panel is the SAM metric for incoming student transfers who were full-time in the fall of 2009. It is important to note that there are no adjustments made to this cohort based upon the number of hours these students transfer into IU. For example, a student with 65 hours is starting at the same point as a student bringing 20 hours into IU. Hence, the outcomes at years two, four, and six for the transfer cohorts should be expected to be higher than native beginner students because of this “head start.” With the state’s emphasis on facilitating the transfer of students among the two and four year institutions, this metric will be even more

important going forward.

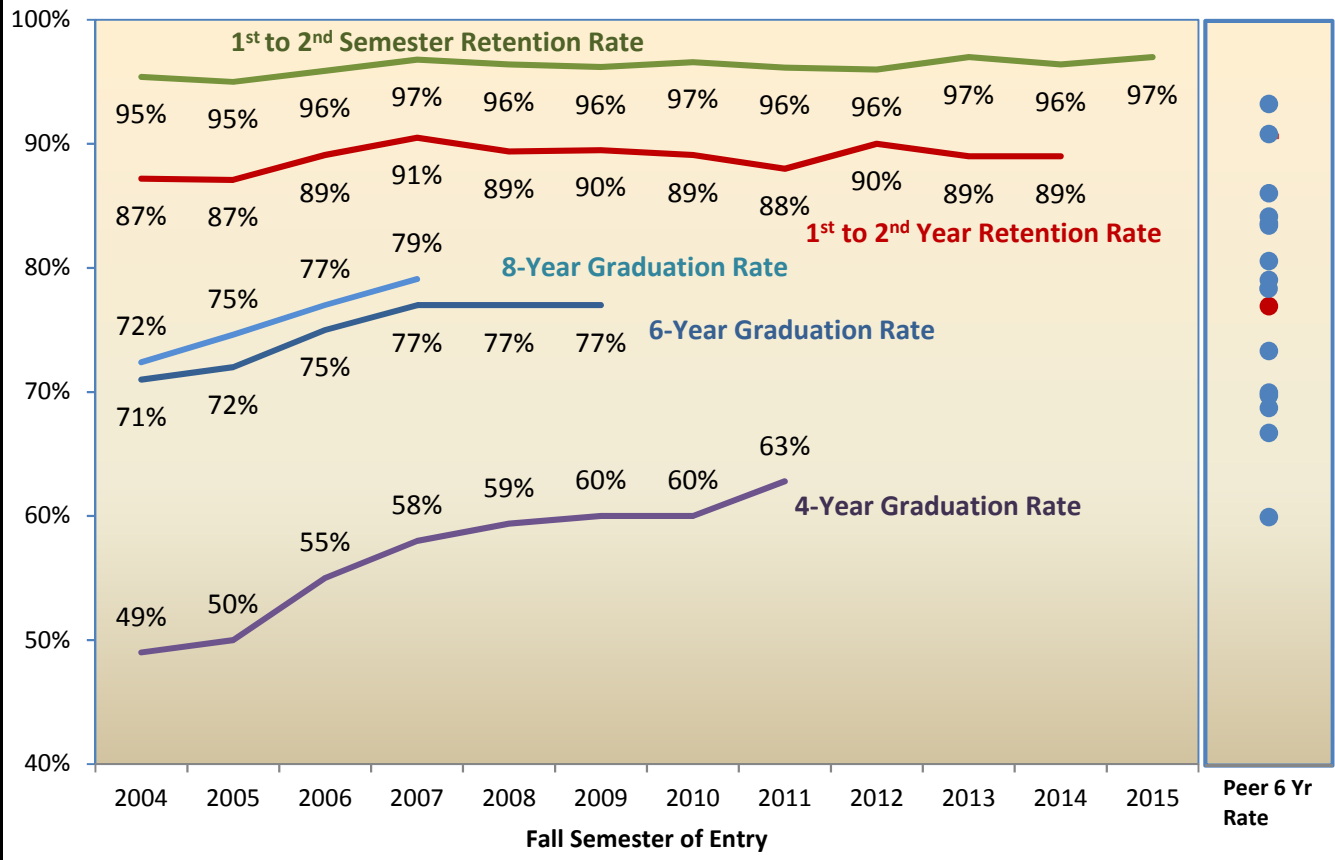
For more information on completion and graduation topics please visit:

Graduation Rates - <https://www.iu.edu/~uirr/reports/standard/graduation/>

Student Achievement Measure (SAM) - <https://www.iu.edu/~uirr/reports/standard/sam/>

Bachelor's Degree Recipients - <https://www.iu.edu/~uirr/reports/standard/degree/>

## Bloomington - Retention & Graduation Rates



### Six-Year Graduation Rate - Student Group Comparisons (2009 Cohort)

	N	Rate	0%	20%	40%	60%	80%	100%
Overall	7,297	77.0%	[Bar chart showing 77% graduation rate]					
<b>Sex</b>								
Female	3,636	81.3%	[Bar chart showing 81.3% graduation rate]					
Male	3,661	72.8%	[Bar chart showing 72.8% graduation rate]					
<b>Ethnicity</b>								
African American	347	66.3%	[Bar chart showing 66.3% graduation rate]					
American Indian	13	46.2%	[Bar chart showing 46.2% graduation rate]					
Asian American	307	74.9%	[Bar chart showing 74.9% graduation rate]					
Nat. HI/Pac. Islndr.	12	66.7%	[Bar chart showing 66.7% graduation rate]					
Hispanic/Latino	249	71.1%	[Bar chart showing 71.1% graduation rate]					
Two or More Races	114	77.2%	[Bar chart showing 77.2% graduation rate]					
White	5,830	78.4%	[Bar chart showing 78.4% graduation rate]					
International	387	74.9%	[Bar chart showing 74.9% graduation rate]					
Unknown	38	60.5%	[Bar chart showing 60.5% graduation rate]					
<b>Financial Aid Status</b>								
Pell Grant Recipient	1,340	65.7%	[Bar chart showing 65.7% graduation rate]					
Fed. Sub. Loan (no Pell)	1,256	72.7%	[Bar chart showing 72.7% graduation rate]					
All Others	4,701	81.5%	[Bar chart showing 81.5% graduation rate]					

\*\* cell contains 10 or fewer students

**Bloomington - 2009 Cohort of FT Beginners & Transfers**

**Student Achievement Measure**

2009 First-time, Full-time Beginners; n=7,306



**After 6 Years**



**After 5 Years**



**After 4 Years**



0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

■ IU Deg ■ Tran Deg ■ IU Enrol ■ Tran Enrol ■ Status Unknown

**Student Achievement Measure**

2009 First-time, Full-time Transfers; n=972



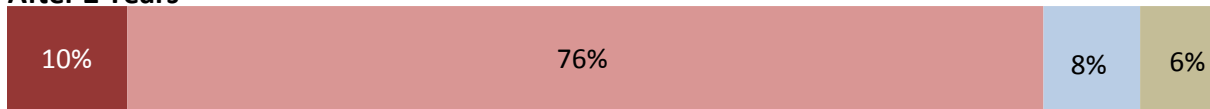
**After 6 Years**



**After 4 Years**



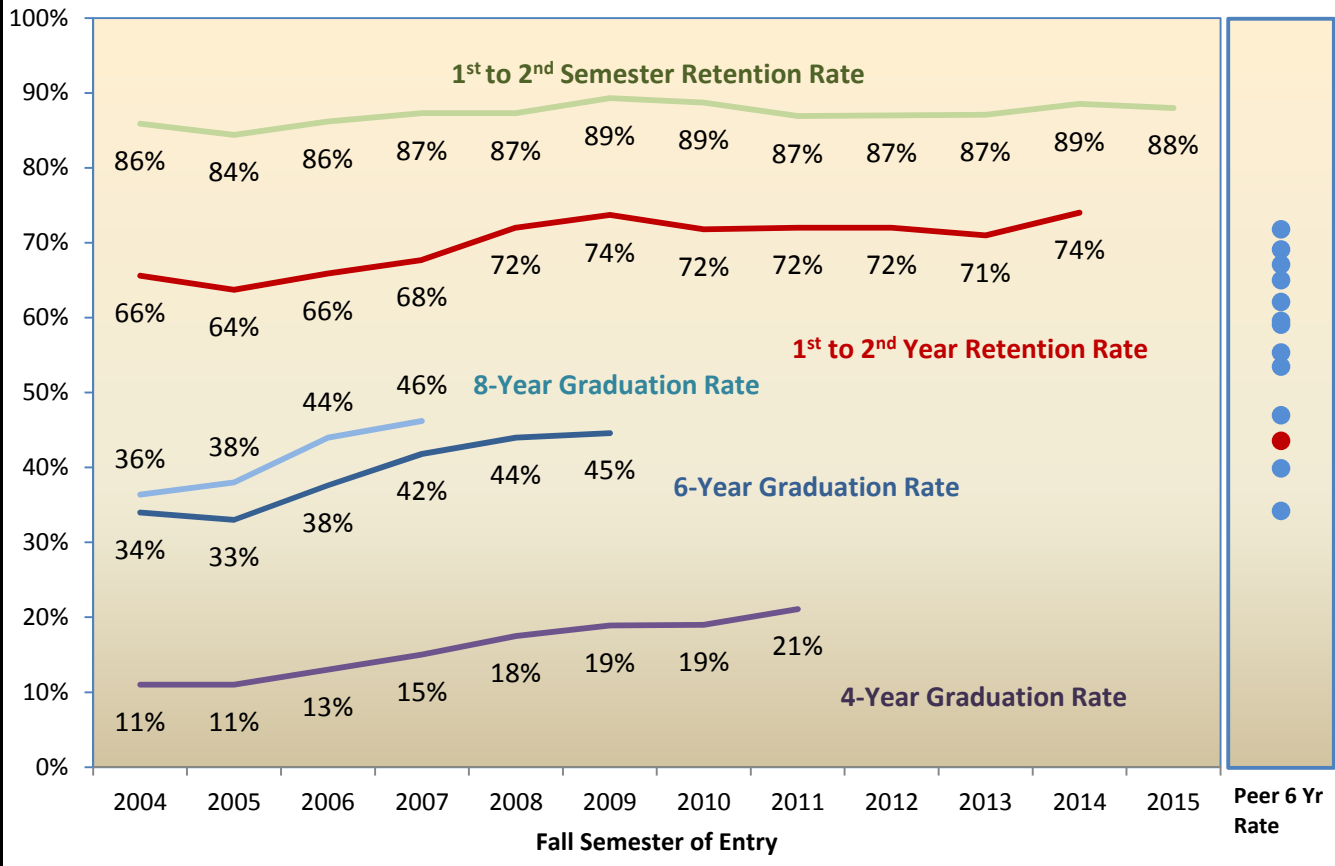
**After 2 Years**



0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

■ IU Deg ■ Tran Deg ■ IU Enrol ■ Tran Enrol ■ Status Unknown

## IUPUI - Retention & Graduation Rates



### Six-Year Graduation Rate - Student Group Comparisons (2009 Cohort)

	N	Rate	0%	20%	40%	60%	80%	100%
Overall	2,624	44.6%	[Bar chart showing 44.6% graduation rate]					
<b>Sex</b>								
Female	1,522	45.8%	[Bar chart showing 45.8% graduation rate]					
Male	1,102	42.9%	[Bar chart showing 42.9% graduation rate]					
<b>Ethnicity</b>								
African American	204	23.5%	[Bar chart showing 23.5% graduation rate]					
American Indian	11	27.3%	[Bar chart showing 27.3% graduation rate]					
Asian American	80	58.8%	[Bar chart showing 58.8% graduation rate]					
Nat. HI/Pac. Islndr.	**	0.0%	[Bar chart showing 0.0% graduation rate]					
Hispanic/Latino	104	35.6%	[Bar chart showing 35.6% graduation rate]					
Two or More Races	35	45.7%	[Bar chart showing 45.7% graduation rate]					
White	2,081	46.4%	[Bar chart showing 46.4% graduation rate]					
International	71	56.3%	[Bar chart showing 56.3% graduation rate]					
Unknown	37	35.1%	[Bar chart showing 35.1% graduation rate]					
<b>Financial Aid Status</b>								
Pell Grant Recipient	989	34.6%	[Bar chart showing 34.6% graduation rate]					
Fed. Sub. Loan (no Pell)	575	43.3%	[Bar chart showing 43.3% graduation rate]					
All Others	1,060	54.6%	[Bar chart showing 54.6% graduation rate]					

\*\* cell contains 10 or fewer students

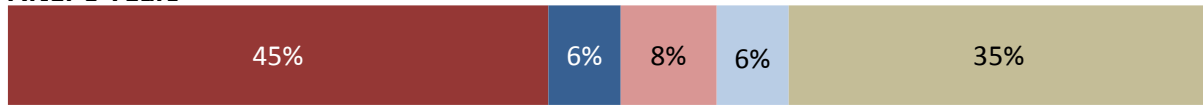
IUPUI - 2009 Cohort of FT Beginners & Transfers

### Student Achievement Measure

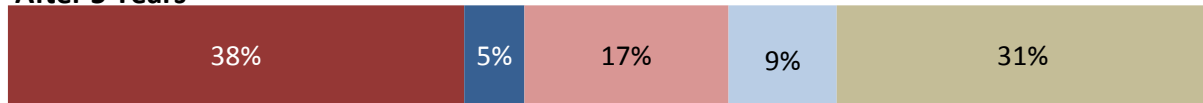
2009 First-time, Full-time Beginners; n=2,793



After 6 Years



After 5 Years



After 4 Years



0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

IU Deg Tran Deg IU Enrol Tran Enrol Status Unknown

### Student Achievement Measure

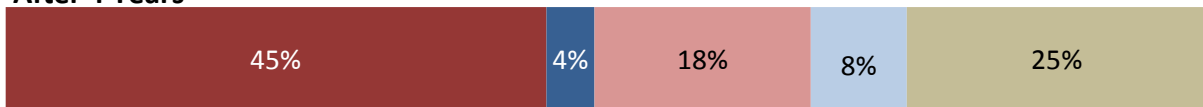
2009 First-time, Full-time Transfers; n=1,073



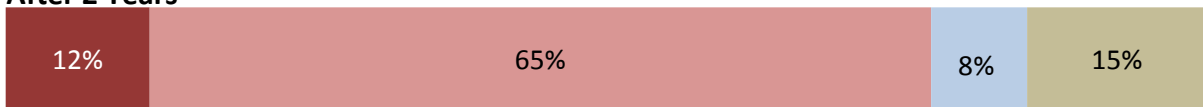
After 6 Years



After 4 Years



After 2 Years

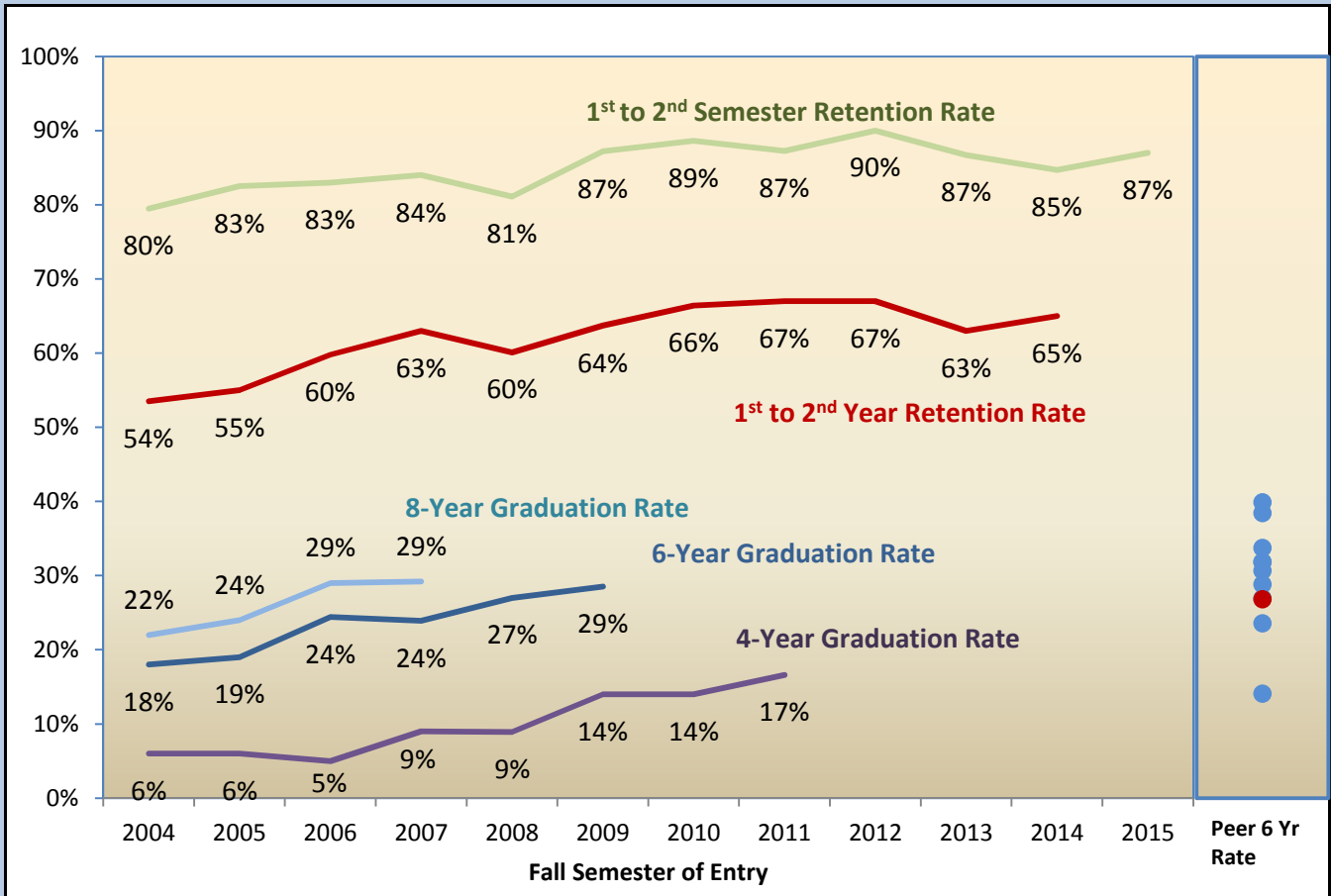


0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

IU Deg Tran Deg IU Enrol Tran Enrol Status Unknown



## East - Retention & Graduation Rates



### Six-Year Graduation Rate - Student Group Comparisons (2009 Cohort)

	N	Rate	0%	20%	40%	60%	80%	100%	
Overall	358	28.5%							
<b>Sex</b>									
Female	217	31.3%							
Male	141	24.1%							
<b>Ethnicity</b>									
African American	**	0.0%							
American Indian	**	n/a							
Asian Amer./Nat. HI	**	50.0%							
Hispanic/Latino	**	28.6%							
Two or More Races	**	25.0%							
White	323	30.3%							
International	**	0.0%							
Unknown	**	0.0%							
<b>Financial Aid Status</b>									
Pell Grant Recipient	200	24.0%							
Fed. Sub. Loan (no Pell)	62	30.6%							
All Others	96	36.5%							

\*\* cell contains 10 or fewer students

East - 2009 Cohort of FT Beginners & Transfers

### Student Achievement Measure

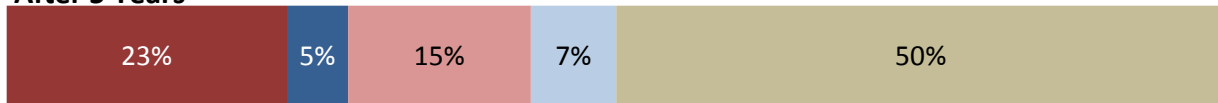
2009 First-time, Full-time Beginners; n=358



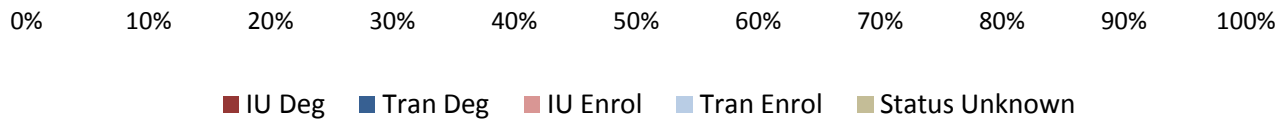
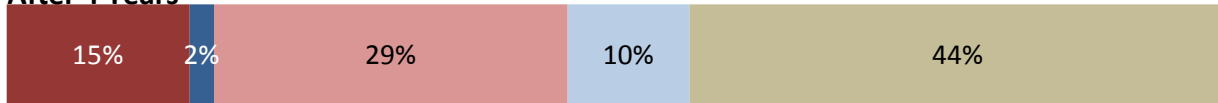
After 6 Years



After 5 Years



After 4 Years

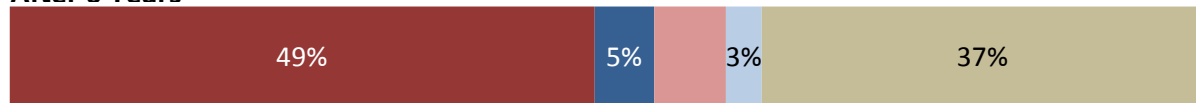


### Student Achievement Measure

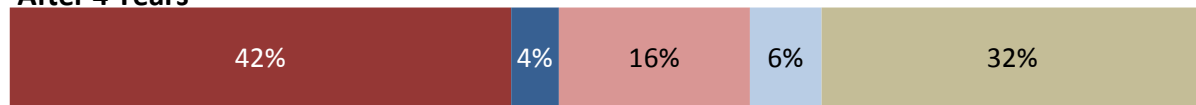
2009 First-time, Full-time Transfers; n=176



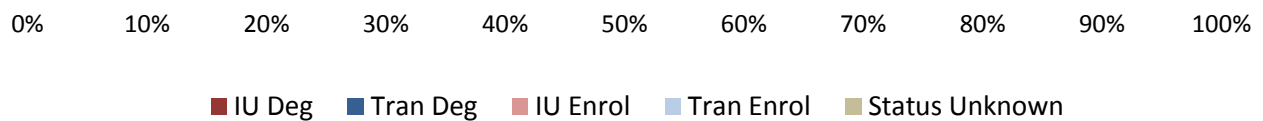
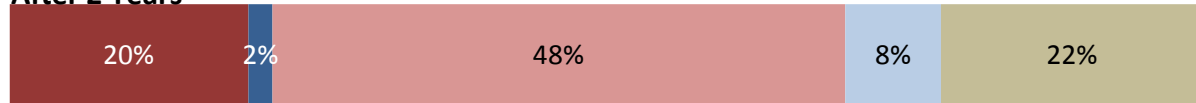
After 6 Years



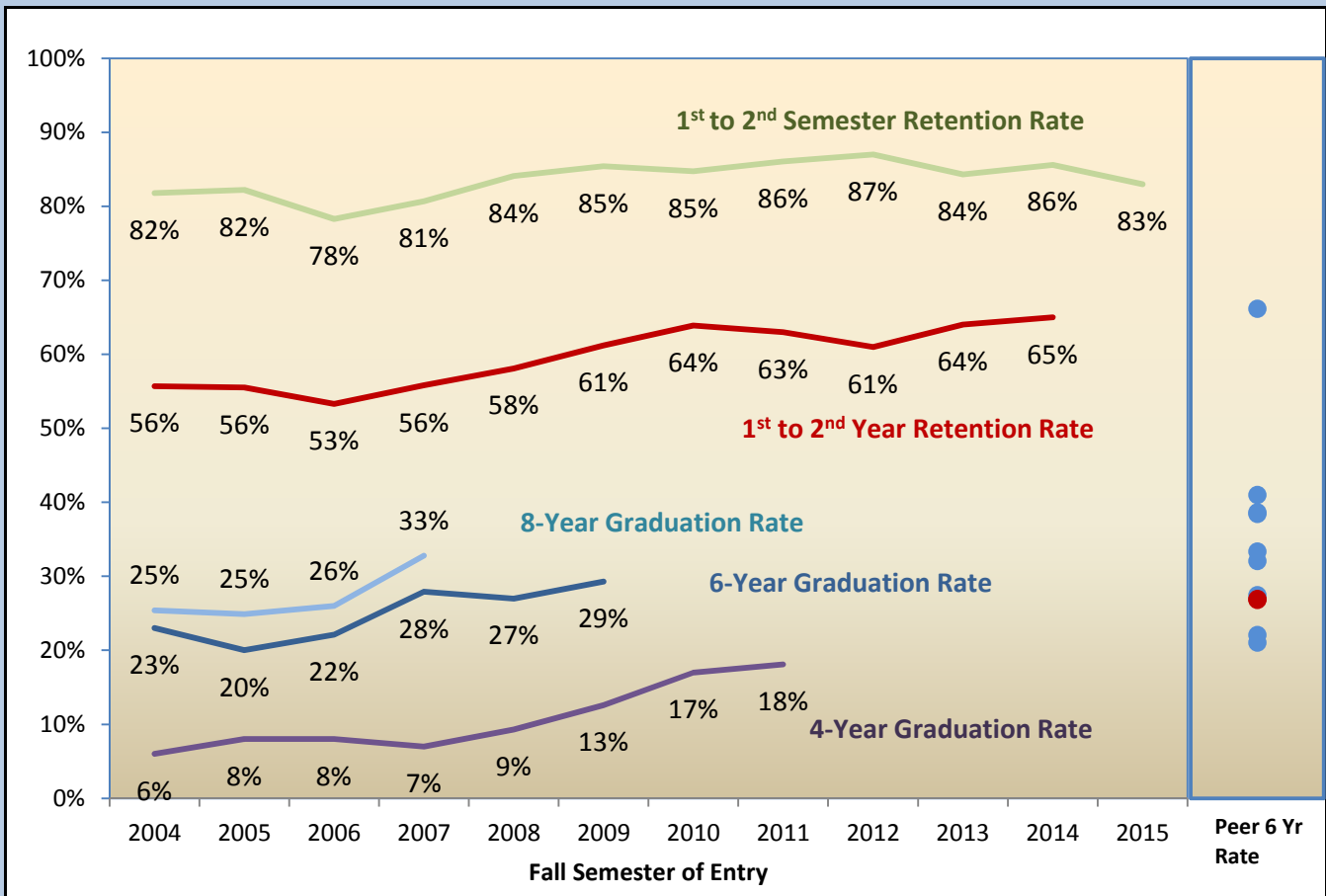
After 4 Years



After 2 Years



## Kokomo - Retention & Graduation Rates



### Six-Year Graduation Rate - Student Group Comparisons (2009 Cohort)

	N	Rate	0%	20%	40%	60%	80%	100%
Overall	396	29.3%	[Bar chart showing 29.3%]					
<b>Sex</b>								
Female	227	34.4%	[Bar chart showing 34.4%]					
Male	169	22.5%	[Bar chart showing 22.5%]					
<b>Ethnicity</b>								
African American	11	27.3%	[Bar chart showing 27.3%]					
American Indian	**	n/a						
Asian Amer./Nat. HI	**	50.0%	[Bar chart showing 50.0%]					
Hispanic/Latino	17	47.1%	[Bar chart showing 47.1%]					
Two or More Races	**	42.9%	[Bar chart showing 42.9%]					
White	340	29.1%	[Bar chart showing 29.1%]					
International	**	n/a						
Unknown	17	5.9%	[Bar chart showing 5.9%]					
<b>Financial Aid Status</b>								
Pell Grant Recipient	150	26.0%	[Bar chart showing 26.0%]					
Fed. Sub. Loan (no Pell)	85	27.1%	[Bar chart showing 27.1%]					
All Others	161	33.5%	[Bar chart showing 33.5%]					

\*\* cell contains 10 or fewer students

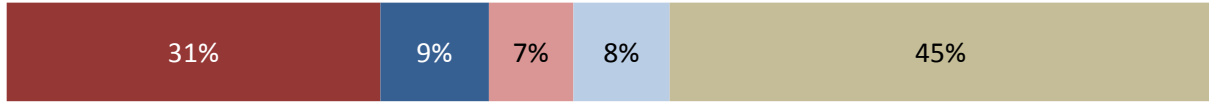
# Kokomo - 2009 Cohort of FT Beginners & Transfers

## Student Achievement Measure

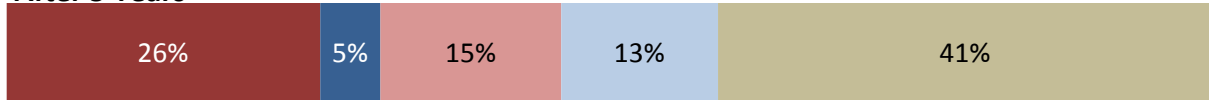
2009 First-time, Full-time Beginners; n=404



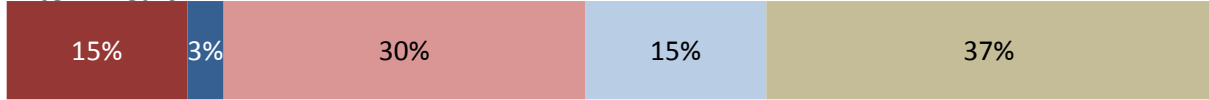
After 6 Years



After 5 Years



After 4 Years



0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

IU Deg Tran Deg IU Enrol Tran Enrol Status Unknown

## Student Achievement Measure

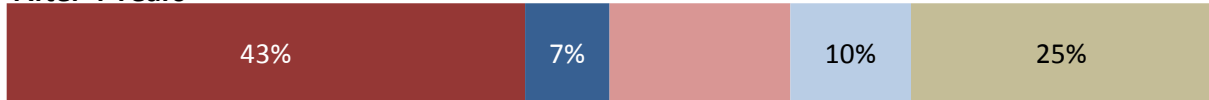
2009 First-time, Full-time Transfers; n=134



After 6 Years



After 4 Years



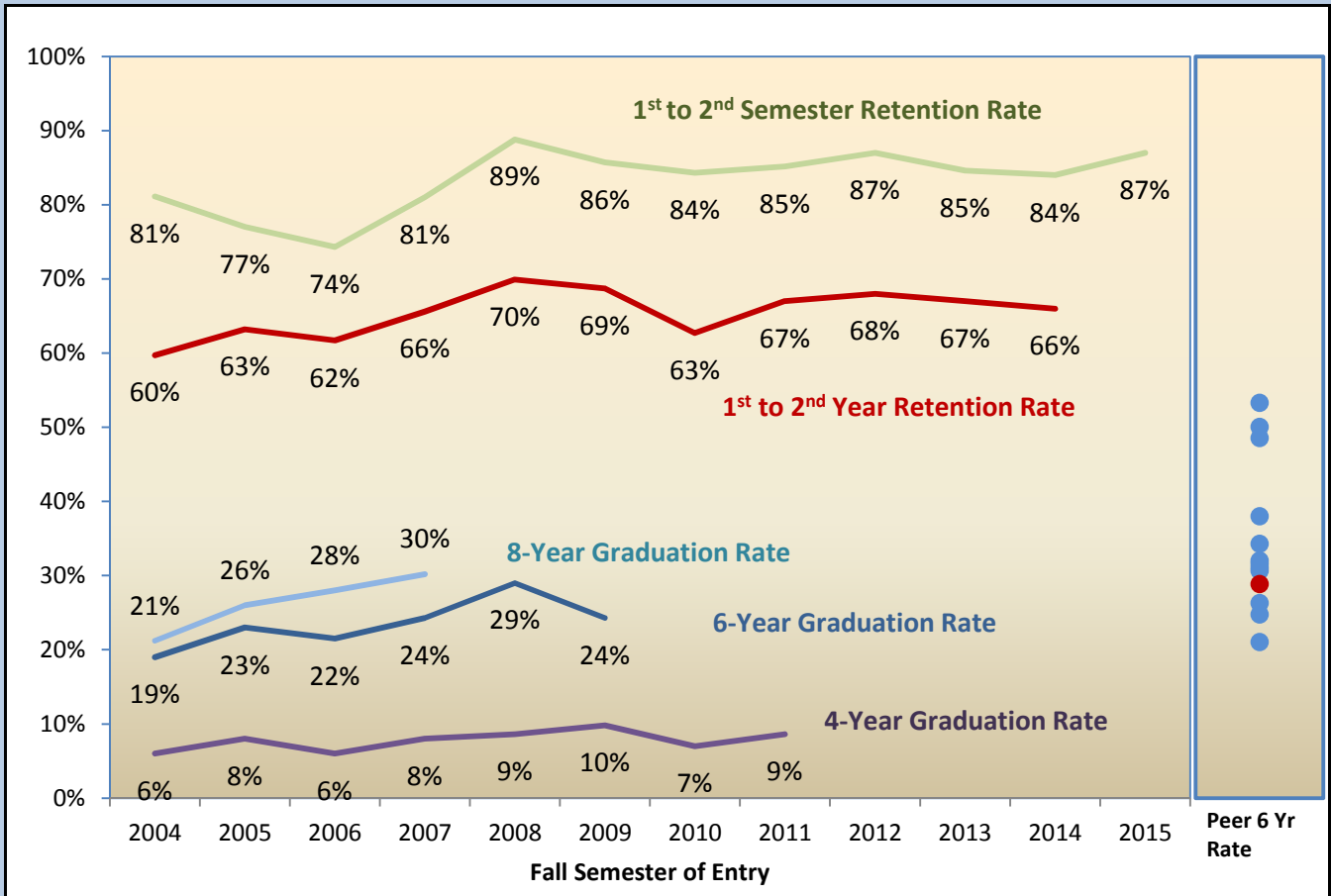
After 2 Years



0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

IU Deg Tran Deg IU Enrol Tran Enrol Status Unknown

## Northwest - Retention & Graduation Rates



### Six-Year Graduation Rate - Student Group Comparisons (2009 Cohort)

	N	Rate	0%	20%	40%	60%	80%	100%
Overall	711	24.3%	[Bar chart showing 24.3%]					
<b>Sex</b>								
Female	441	27.2%	[Bar chart showing 27.2%]					
Male	270	19.6%	[Bar chart showing 19.6%]					
<b>Ethnicity</b>								
African American	133	9.0%	[Bar chart showing 9.0%]					
American Indian	**	66.7%	[Bar chart showing 66.7%]					
Asian Amer./Nat. HI	22	59.1%	[Bar chart showing 59.1%]					
Hispanic/Latino	111	23.4%	[Bar chart showing 23.4%]					
Two or More Races	**	28.6%	[Bar chart showing 28.6%]					
White	398	28.1%	[Bar chart showing 28.1%]					
International	**	n/a	[Bar chart showing n/a]					
Unknown	37	16.2%	[Bar chart showing 16.2%]					
<b>Financial Aid Status</b>								
Pell Grant Recipient	316	17.7%	[Bar chart showing 17.7%]					
Fed. Sub. Loan (no Pell)	100	21.0%	[Bar chart showing 21.0%]					
All Others	295	32.5%	[Bar chart showing 32.5%]					

\*\* cell contains 10 or fewer students

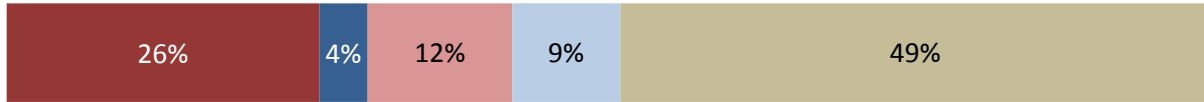
## Northwest - 2009 Cohort of FT Beginners & Transfers

### Student Achievement Measure

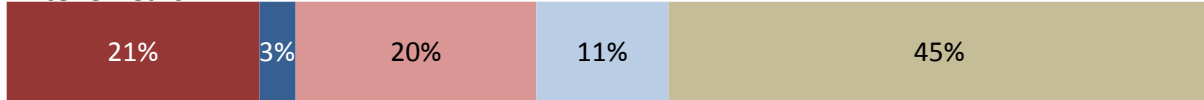
2009 First-time, Full-time Beginners; n=769



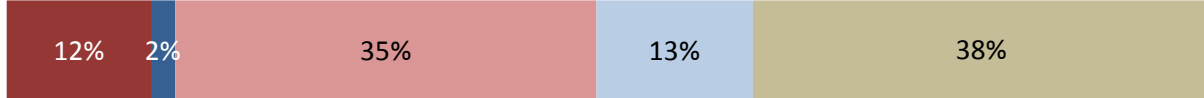
#### After 6 Years



#### After 5 Years



#### After 4 Years



0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

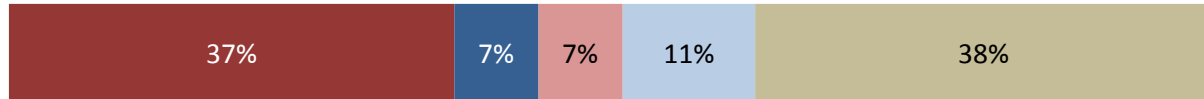
IU Deg Tran Deg IU Enrol Tran Enrol Status Unknown

### Student Achievement Measure

2009 First-time, Full-time Transfers; n=242



#### After 6 Years



#### After 4 Years



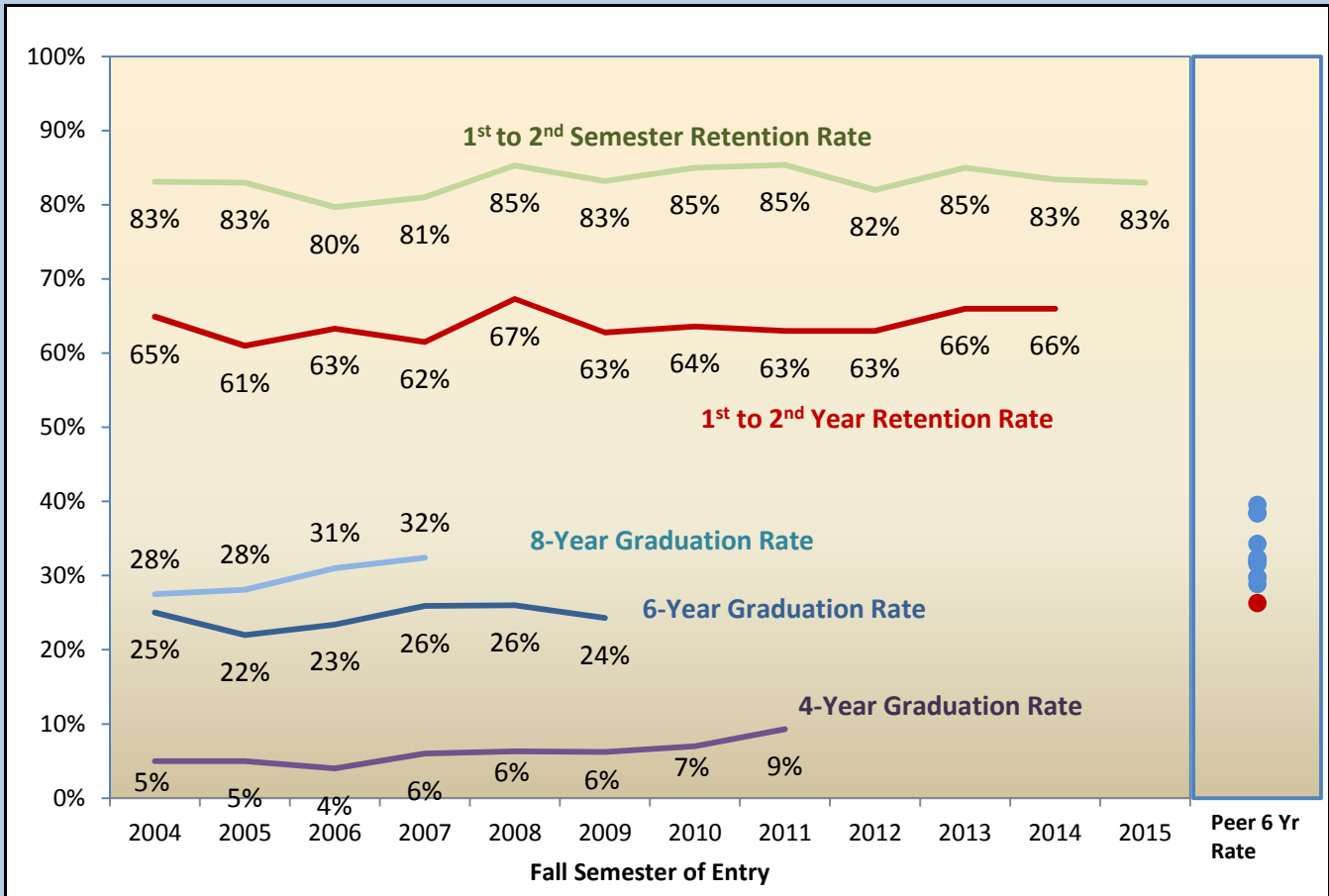
#### After 2 Years



0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

IU Deg Tran Deg IU Enrol Tran Enrol Status Unknown

## South Bend - Retention & Graduation Rates



### Six-Year Graduation Rate - Student Group Comparisons (2009 Cohort)

	N	Rate	0%	20%	40%	60%	80%	100%
Overall	964	24.3%	[Bar chart showing 24.3%]					
<b>Sex</b>								
Female	553	27.7%	[Bar chart showing 27.7%]					
Male	411	19.7%	[Bar chart showing 19.7%]					
<b>Ethnicity</b>								
African American	75	12.0%	[Bar chart showing 12.0%]					
American Indian	**	0.0%	[Bar chart showing 0.0%]					
Asian Amer./Nat. HI	12	41.7%	[Bar chart showing 41.7%]					
Hispanic/Latino	69	20.3%	[Bar chart showing 20.3%]					
Two or More Races	**	28.6%	[Bar chart showing 28.6%]					
White	758	26.0%	[Bar chart showing 26.0%]					
International	13	38.5%	[Bar chart showing 38.5%]					
Unknown	27	7.4%	[Bar chart showing 7.4%]					
<b>Financial Aid Status</b>								
Pell Grant Recipient	456	20.4%	[Bar chart showing 20.4%]					
Fed. Sub. Loan (no Pell)	148	27.7%	[Bar chart showing 27.7%]					
All Others	360	27.8%	[Bar chart showing 27.8%]					

\*\* cell contains 10 or fewer students

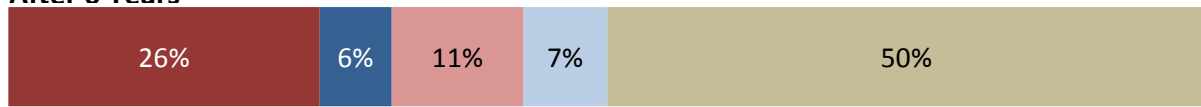
South Bend - 2009 Cohort of FT Beginners & Transfers

Student Achievement Measure

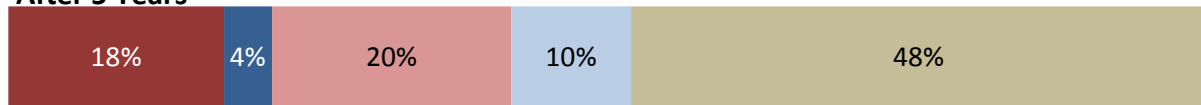
2009 First-time, Full-time Beginners; n=1,041



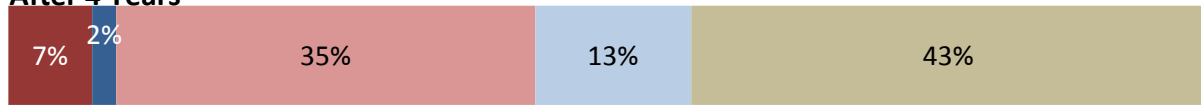
After 6 Years



After 5 Years



After 4 Years



0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

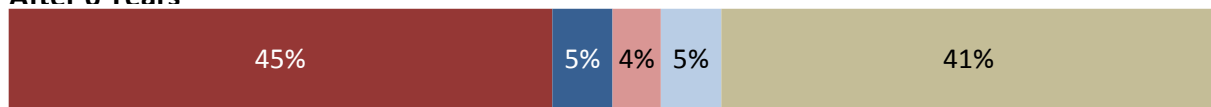
IU Deg Tran Deg IU Enrol Tran Enrol Status Unknown

Student Achievement Measure

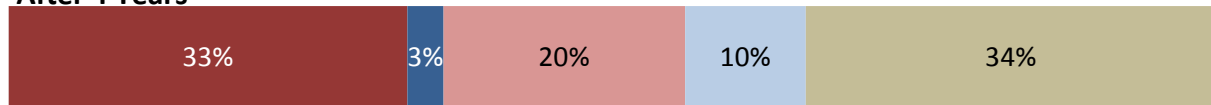
2009 First-time, Full-time Transfers; n=395



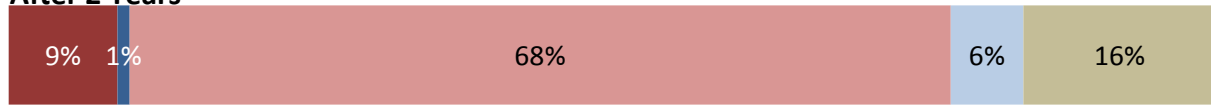
After 6 Years



After 4 Years



After 2 Years

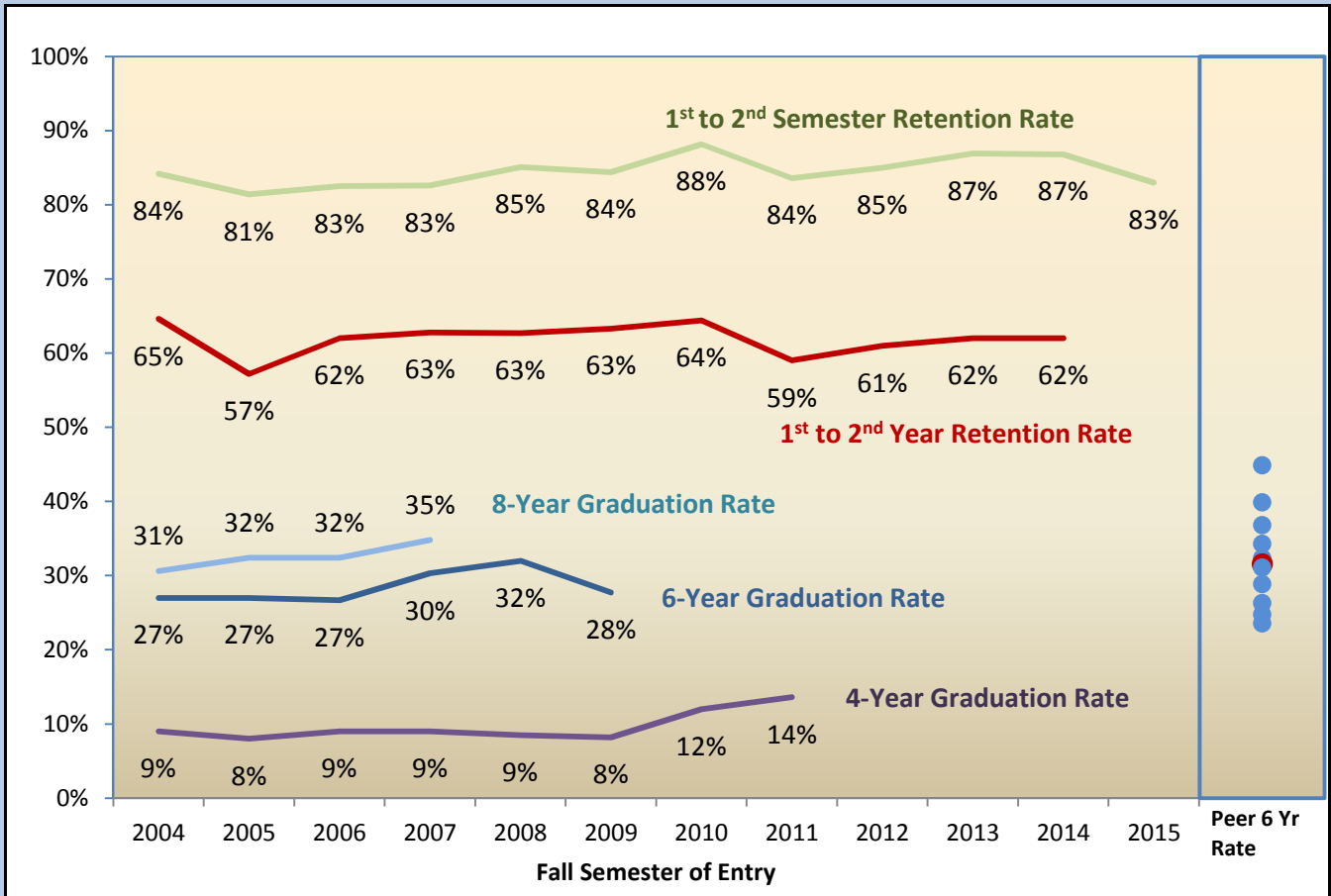


0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

IU Deg Tran Deg IU Enrol Tran Enrol Status Unknown



## Southeast - Retention & Graduation Rates



### Six-Year Graduation Rate - Student Group Comparisons (2009 Cohort)

	N	Rate	0%	20%	40%	60%	80%	100%
Overall	974	27.7%	[Bar chart showing 27.7%]					
<b>Sex</b>								
Female	602	29.4%	[Bar chart showing 29.4%]					
Male	372	25.0%	[Bar chart showing 25.0%]					
<b>Ethnicity</b>								
African American	64	12.5%	[Bar chart showing 12.5%]					
American Indian	5	40.0%	[Bar chart showing 40.0%]					
Asian Amer./Nat. HI	9	22.0%	[Bar chart showing 22.0%]					
Hispanic/Latino	29	34.5%	[Bar chart showing 34.5%]					
Two or More Races	6	50.0%	[Bar chart showing 50.0%]					
White	847	28.6%	[Bar chart showing 28.6%]					
International	**	n/a	[Bar chart showing n/a]					
Unknown	14	21.4%	[Bar chart showing 21.4%]					
<b>Financial Aid Status</b>								
Pell Grant Recipient	402	22.6%	[Bar chart showing 22.6%]					
Fed. Sub. Loan (no Pell)	155	29.7%	[Bar chart showing 29.7%]					
All Others	417	31.9%	[Bar chart showing 31.9%]					

\*\* cell contains 10 or fewer students

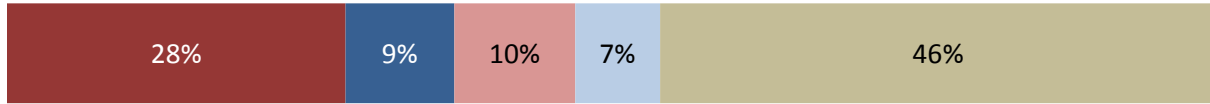
## Southeast - 2009 Cohort of FT Beginners & Transfers

### Student Achievement Measure

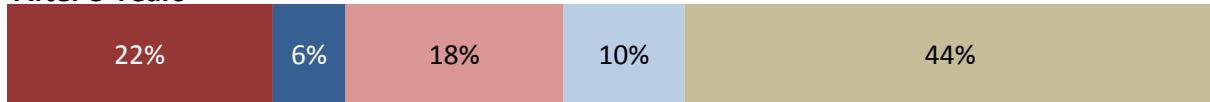
2009 First-time, Full-time Beginners; n=993



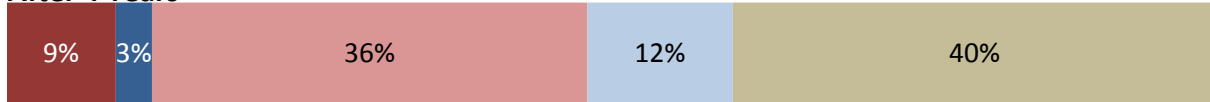
#### After 6 Years



#### After 5 Years



#### After 4 Years



0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

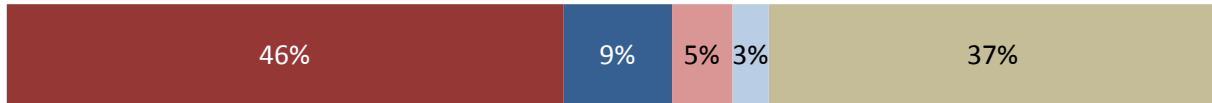
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### Student Achievement Measure

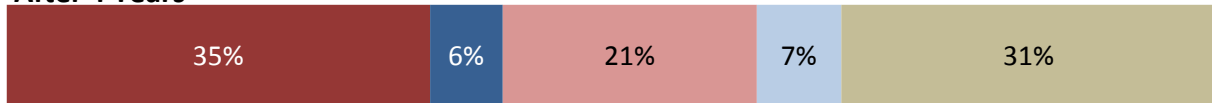
2009 First-time, Full-time Transfers; n=369



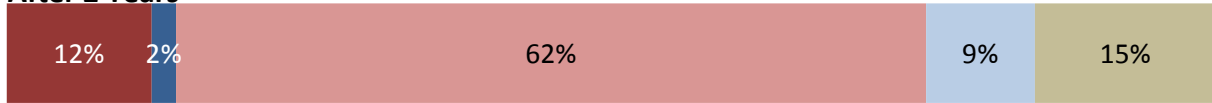
#### After 6 Years



#### After 4 Years



#### After 2 Years



0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

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