

**Comparative table of key features of the previous, current and proposed CREM (MRE) policies**

<b>Features</b>	<b>2009</b>	<b>2011</b>	<b>2015</b>
CREM initiators	? (specifies student as well faculty and administration interests)	Faculty, administration, students	Faculty, administration, students, CREM standing committee
Mechanism for determining if BFC (campus) or School policy applies	✓	x	✓
“Shared room” model of shared governance (internal and planning committee)	x	x	✓
Oversight by BFC CREM standing committee	✓	x	✓
Path for faculty grievances	x	x	✓
Consultation with faculty on plan	✓	✓	✓
Faculty vote on CRM	✓	x	✓
Student and staff participation in process	Students	x	Students and staff
Comprehensive plan	x	x	✓
Clear map of process	x	x	✓
Fast track for consensual proposals	x	x	✓
External review	x	x	✓
Procedures for eliminations	✓	✓ (enhanced)	✓
Protections and procedures for tenure and promotion	✓	✓ (enhanced)	✓ ✓ (enhanced for NTT, clarified for TT and tenured)
Protections for courses and SAAs	✓	✓ (enhanced)	✓
Post-CREM review	x	x	✓
Dovetailing with Matrix	x	x	✓

