

Academic Organizational Design (AOD) Task Force Charge

Charge:

Recommend an organizational configuration for the academic schools and colleges that maximizes academic synergies (e.g., program, research, etc.) and shared efficiencies, while reducing overall administrative costs.



Academic Organizational Design (AOD) Task Force Charge

Focus:

The focus of this task force is not on the restructuring of curricula or academic programs, only on how schools/colleges are organized administratively (meaning lines of reporting and who to submit documents to).

Once structural options are recommended, more detailed analysis of budget efficiencies for recommended structures will be conducted by additional groups (e.g., disciplinary faculty, deans, AVCs, budget office/VCAF) in coordination with this task force to inform a final decision on the optimal structure.



Academic Organizational Design (AOD) Task Force Charge

Seven Guiding Principles:

- Remain true to the mission, vision, and values of IU South Bend, including our student-centric and inclusive focus as a teaching institution serving our region
- Reflect faculty, student, and other stakeholder input and recommendations
- Improve student recruitment, persistence, belonging, and completion
- Enhance opportunities for interdisciplinary collaboration
- Create efficiencies that free up faculty and staff to focus on teaching, research, student support, and outreach
- Create structures that are simpler and more nimble so we can adapt as our region's needs change
- Result in administrative and operational budget savings

Task Force – Where We Have Been

Summer/Early Fall:

- Information and data collection
- Reviewed IU South Bend academic structure
- Reviewed university structures and recent reorganizations

Fall:

- Developed and presented potential models
- Sought campus input (town halls, surveys, Teams, Academic Senate meetings)
- Reviewed campus input

January:

- Completed review of campus feedback
- Met with AMP committee leadership
- Refined models using 7 Principles



Task Force – Where We Are Now

February:

- Presentation of 4 models to campus
 - Accessible on Microsoft Teams: SB-ACAD-IUSB Faculty Connection > Academic Organizational Design (AOD) > Revised Reorg Models (2023-02-16).
- Garner final campus input by February 28
 - Survey - <https://forms.office.com/r/T1depdQNBG>
 - The survey consists of five sections. The first four sections ask you to comment on how each model meets the 7 guiding principles. The final section asks you to rank the models in order of preference. Responses are not mandatory for all questions, but your written comments will be considered carefully as the taskforce writes the final report.



Reorganization Model 1 (Revised)

- All units report to Academic Affairs
- Parenthesis indicates cases where unit names will need to be negotiated
- The units listed within each bubble are listed by their current names. However, the internal structure of each is yet to be determined.

College of Professional Studies Dean

Leighton School of Business and Economics

Assistant/Associate Dean(s)
<Leighton School Centers>

- Accounting, Finance, and International Business
- Decision Sciences and Economics
- Marketing, Management, and Business Law

School of Education

Assistant/Associate Dean(s)

- Counseling and Human Services
- Professional Educational Services
- Secondary Education and Foundation Education
- Teacher Education and Special Education

(Dwyer School of Health Sciences)

Assistant/Associate Dean(s)
<Dwyer School Clinics/Centers>

- Clinical Lab Science
- Dental Education
- Health Sciences
- Radiography and Medical Imaging
- Nursing
- Rehabilitation Science

College of Arts and Sciences Dean

<CAS Centers>

Raclin School of the Arts Assistant/Associate Dean(s)

- Communication Studies
- Fine Arts
- Music
- Theatre and Dance

School of Humanities and Social Sciences Assistant/Associate Dean(s)

- Criminal Justice
- English
- History
- Philosophy
- Political Science and Public Affairs
- Psychology
- Sociology and Anthropology
- Sustainability Studies
- Women's and Gender Studies
- World Language Studies

Division of Interdisciplinary Studies Executive Director

- Liberal Studies
- General Studies

School of Natural Sciences Assistant/Associate Dean(s)

- Biological Sciences
- Chemistry and Biochemistry
- Computer and Information Sciences
- Mathematical Sciences
- Physics and Astronomy

Reorganization Model 2 (Revised)

- All units report to Academic Affairs
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College of Education and Arts Dean

School of Education Assistant/Associate Dean(s)

- Counseling and Human Services
- Professional Educational Services
- Secondary Education and Foundation Education
- Teacher Education and Special Education

Raclin School of the Arts Assistant/Associate Dean(s)

- Communication Studies
- Fine Arts
- Music
- Theatre and Dance

(Leighton College of Business and Economics)

Dean
Assistant/Associate Dean(s)
<Leighton College Centers>

- Accounting, Finance, and International Business
- Decision Sciences and Economics
- Marketing, management, and Business Law

College of Liberal Arts and Sciences

Dean
Assistant/Associate Dean(s)
<CLAS Centers>

- Biological Sciences
- Chemistry and Biochemistry
- Computer and Information Sciences
- Criminal Justice
- English
- General Studies
- History
- Liberal Studies
- Mathematical Sciences
- Philosophy
- Physics and Astronomy
- Political Science
- Psychology
- Sociology and Anthropology
- Sustainability Studies
- Women's and Gender Studies
- World Language Studies

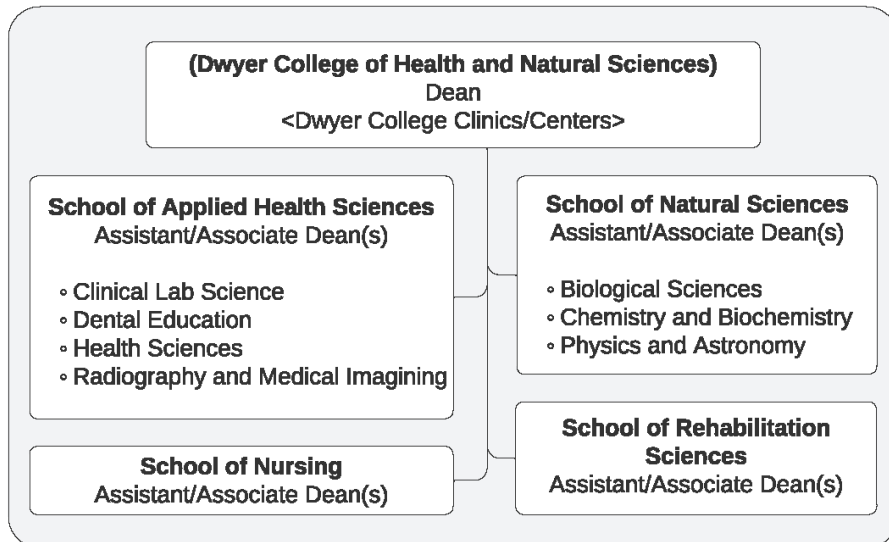
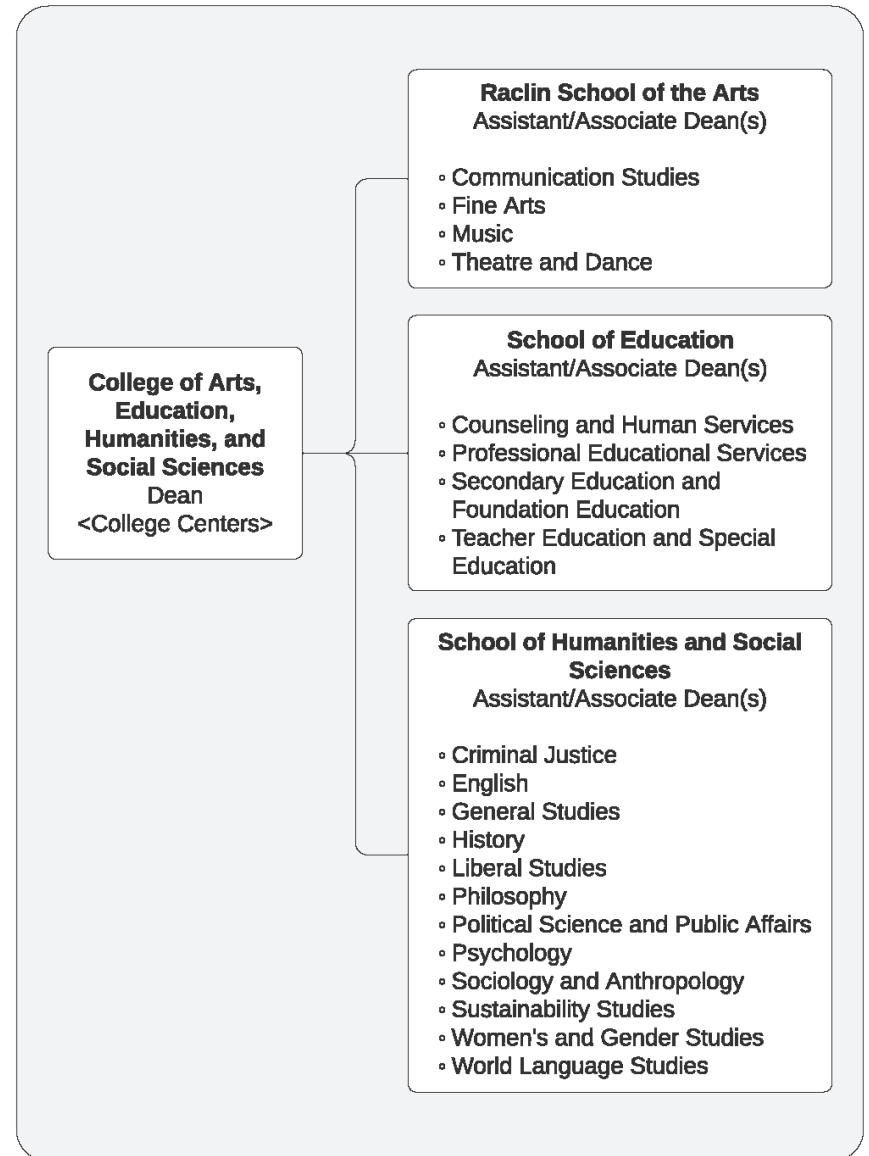
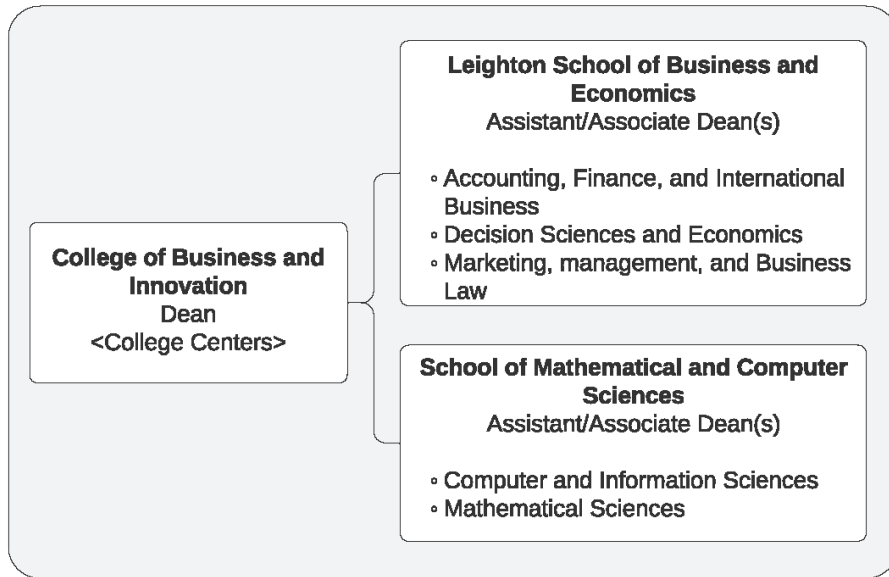
Dwyer College of Health Sciences

Dean
Assistant/Associate Dean(s)
<Dwyer College Clinics/Centers>

- Clinical Lab Science
- Dental Education
- Health Sciences
- Radiography and Medical Imaging
- Nursing
- Rehabilitation Science

Reorganization Model 5 (Revised)

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Reorganization Model 6 (Revised)

- All units report to Academic Affairs
- Parenthesis indicates cases where unit names will need to be negotiated
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(Dwyer College of Education and Health Sciences)

Dean

(School of Health Sciences)

Assistant/Associate Dean(s)

<School Clinics/Centers>

- Clinical Lab Science
- Dental Education
- Health Sciences
- Radiography and Medical Imaging
- Nursing
- Rehabilitation Science

School of Education

Assistant/Associate Dean(s)

- Counseling and Human Services
- Professional Educational Services
- Secondary Education and Foundation Education
- Teacher Education and Special Education

(Leighton School of Business, Computing, and Economics)

Dean

Assistant/Associate Dean(s)

<Leighton School Centers>

- Accounting, Finance, and International Business
- Computer and Information Sciences
- Decision Sciences and Economics
- Marketing, Management, and Business Law

School of Social and Natural Sciences

Dean

Assistant/Associate Dean(s)

<School Centers>

- Biological Sciences
- Chemistry and Biochemistry
- Communication Studies
- Criminal Justice
- Mathematical Sciences
- Physics and Astronomy
- Political Science
- Psychology
- Sociology and Anthropology
- Sustainability Studies
- Women's and Gender Studies

(Raclin School of Arts and Humanities)

Dean

Assistant/Associate Dean(s)

<Raclin School Centers>

- English
- Fine Arts
- General Studies
- History
- Liberal Studies
- Music
- Philosophy
- Theatre and Dance
- World Language Studies

Discussion

