

Report : Assessment Cycle Details for : Student Life & Campus Diversity

Report Generated by Taskstream

Workspace : Co-Curricular Unit Assessment and Planning Workspace

Assessment Plan: 2017-2018 Assessment Cycle: Assessment Plan and Assessment Findings

Assessment Plan Template : IU Kokomo Non-Academic Assessment Template

Report Generated : Wednesday, August 07, 2019

Measures and Findings

Campus Diversity Outcome Set

Outcome

Raise Awareness

A. Students will gain an awareness of and ability to explore aspects of their own identity, culture, etc.

B. Students will gain self-awareness about their own biases, fears, and comfort levels.

C. Students will gain awareness of the "diverse" dimensions of diversity, including ability, age, ethnicity, gender identity, geographic origin, national origin, race, religion/spiritual traditions, sexual orientation, and socioeconomic class.

D. Students will gain an awareness of the inequity of privileges.

E. Students will gain an appreciation of the ways in which they are different from each other and similar to each other.

F. Outcome: Students will gain empathy and concern about the impact of social injustice.

Mapped to:

No Mapping

Measure

AAA Diversity Training Series

INSTITUTION LEVEL; INDIRECT - SURVEY

Details/Description:

Continued the AAA Diversity Training Series, bringing trainings on Micro-aggressions, Safe Zone Training, the Latino student experience (admissions and Student Life), Trans101, and support for student veterans, among others.

Acceptable Target:

There is not a specified target goal.

Implementation Plan (timeline):

Continuing

Key/Responsible Personnel:

Coordinator of Student Life and Campus Diversity

Supporting Attachments:

Findings

for AAA Diversity Training Series

Summary of Findings:

AAA Diversity Training Series focused on the Recruitment and Retention of Latino Students to Higher Education

a. September 18

b. KC130A

c. Gilberto Perez, Jr., Senior Director of Intercultural Development & Educational Partnerships, from Goshen College will speak on the extensive strategic plan used by Goshen College to recruit Latino students and the unprecedented results.

Attendance: 10

Average feedback: 4.4

AAA Diversity Training Series: Trans 101

a. October 23

b. Presented by Tristan Nicholas Vaught, Director of the LGBTQ+ Center at IUPUI

Attendance: 30

Average feedback: 4.5

AAA Diversity Training Series: A Look at Student Veterans and PTSD

a. November 20

b. Presented by Sociology Professor and Advocate Ken Gardner

Attendance: 15

Average Feedback: None

AAA Diversity Training Series: Call of the Ancestors

a. February 8, KC130B, 2-3 p.m.

b. Led by renowned artist Tony Artis. This workshop that focuses on the roots of African American music, including Afro-Cuban, Afro-Puerto Rican and West African Yoruba (Nigerian) drumming.

Attendance: 15

Average Feedback: 4.4

AAA Diversity Training Series: LGBTQ+ Issues from around the World

a. February 12, KO110, 2-5 p.m.

b. Presented by Tristan Nicholas Vaught, Director of the LGBTQ+ Center at IUPUI

c. Canceled due to presenter illness

AAA Diversity Training Series: Valentine's Day Traditions from around the World in conjunction with the Office of International Student Services

a. February 14, KC210, 11 a.m. – 1 p.m.

b. A Multicultural Holiday Celebration sponsored by International Student Services, the Office of Student Life and Campus Diversity, and Health Sciences Club; chocolate from around the world and discussion with our international students, card making station, food, and more!

Attendance: 75

9 international students shared their traditions

Acceptable Target Achievement:


Met

Ideal Target Achievement:

Reflections/Notes:

Continue to meet faculty, staff, and students needs for diverse training opportunities.

Substantiating Evidence:

 AAA Diversity Training Series Assessment Blank (Word Document (Open XML))

Increase Knowledge

A. Students will gain the understanding that a true leader values and empowers all the members of the group.

B. Students will learn about global

Measure

AAA Diversity Training Series

INSTITUTION LEVEL; INDIRECT - SURVEY

Details/Description:

diversity issues.

C. Students will increase their knowledge base about each of the dimensions of diversity.

D. Students will understand the essential vocabulary related to diversity.

Mapped to:

No Mapping

Acceptable Target:

Implementation Plan (timeline):

Key/Responsible Personnel:

Supporting Attachments:

Findings

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Acceptable Target Achievement:

Ideal Target Achievement:

Reflections/Notes:

Substantiating Evidence:

Plan for Social Action

A. Students will take a leadership role in service projects and other programs that serve the cause of social justice.

B. Students will increase their interactions with people different from themselves.

C. The office will actively try to impact those who are within our spheres of influence regarding issues of bias, discrimination, and social justice, and encourage students to do so also.

D. The office seeks to make a positive difference on the campus and in the community, and for students to do the same.

Mapped to:

No Mapping

Measure

Programming

INSTITUTION LEVEL; DIRECT - OTHER

Details/Description:

Acceptable Target:

No Target.

Implementation Plan (timeline):

Continued

Key/Responsible Personnel:

Coordinator of Student Life and Campus Diversity

Supporting Attachments:

Findings

for Programming

Summary of Findings:

September 6 First Wednesday: FIRST WEDNESDAYS bring together Diverse Voices, cultural experiences, art forms, and live music. Enjoy a workshop, panel, or speaker from 4-6 p.m., with free finger foods and coffee available. Stay for live music and/or cultural expression from 6-9 p.m. Learn more about other communities, including the diverse perspectives within our own. 4-9 p.m. in Alumni Hall.

- Hispanic Heritage Month: Family of Mexican folk singers
- Attendance: 300

Culture Bash: September 20, 2017 (annual event)

An interactive international festival that allows students and community members to take a virtual trip around the world through food, music, and dance, all while honoring the cultural, ethnic, and geographical diversity we have here on campus.

- Attendance: 400
- Average feedback form given to booth hosts and food vendors: 4.5

An Evening with Holocaust Survivor Eva Kor: October 19

Attendance: 900+

Annual Event in Honor of MLK, Jr., with local Alpha Kappa Alpha Chapter
a. Thursday, January 18
b. Screening of the documentary I Am Not Your Negro (2016), with Chair of the Department of History, Philosophy, and Political Science, Dr. Sarah Heath, facilitating a discussion following the film.
Attendance: 100

Acceptable Target Achievement:
Exceeded

Ideal Target Achievement:
Exceeded

Reflections/Notes:
Continue to bring one large diverse speaker to campus. It is great to see faculty and staff connecting to students at these diverse events to make a difference in the campus and local community.

Substantiating Evidence:

Student Life Outcome Set

❖ Outcome

Personal Growth and Development

To develop student's personal growth and development by providing both group and individualized settings through interactive programming, professional development opportunities, on-on-one appointments, programming, and classroom engagement.

- i. Component: Through student leadership opportunities such as leadership retreat, leadership summit, and holding a position within a student organization.*
- ii. Component: Through student appointments, staff are able to assist in the formation of goal setting.*
- iii. Component: Students are able to experience student conferences, panels, and lectures.*
- iv. Component: Through comprehensive programming, students are able to step outside their comfort zone and grow personally by engaging in discussion with others.*

Measure

Leadership Retreat

INSTITUTION LEVEL; INDIRECT - SURVEY

Details/Description:

Every year the Office of Student Life takes a group of 20-25 students to Camp Tecumseh in Brookston, IN. Each year the retreat takes on a new theme, covering different aspects of a leader including learning more about themselves, working as a team, how to work with diverse individuals and accept differences, as well as how to ignite their passion in everything they do. At the end of this two day retreat, a survey is handed out to all participants as their time to individually reflect on their experience.

Acceptable Target:

Although optional, all students filled out the assessment. While there was not a target goal for an average response, the goal was to have the students reflect on these experiences in a meaningful way.

Implementation Plan (timeline):

The survey is administered prior to getting on the bus after the second day to return back to campus/home.

Key/Responsible Personnel:

Coordinator of Student Life and Campus Diversity
Dean of Students

Supporting Attachments:

Mapped to:

No Mapping

Findings
for Leadership Retreat

Summary of Findings:

The students on this leadership retreat meshed so well from the very beginning. Their overall experience attending the retreat received a 4.92 out of 5.

The students on this retreat were able to complete a grueling wilderness rescue activity that challenged their physical, mental, and emotional strengths and weaknesses. After this challenge, the group was very respectful in assisting each other debrief the exercise so that everyone has a say in the activity and learned more about themselves. Throughout the evaluation, this was present in a lot of the open feedback. Students really felt like they learned more about themselves and how to lead and work with others.

Acceptable Target Achievement:

Exceeded

Ideal Target Achievement:

Exceeded

Reflections/Notes:

Since the office staff transitioned after the last retreat, we were able to see the wilderness rescue activity for the first time. This brought up a lot of challenges for the staff. It may be beneficial in the future to come prepared with questions to debrief and assess the activity in case students don't want to speak up as a group.

Substantiating Evidence:

Measure
Leadership Summit Assessment

INSTITUTION LEVEL; INDIRECT - SURVEY

Details/Description:

Student Life staff overseeing the Leadership Summit administered an in-person written survey to the student organization leaders in attendance. The survey consisted of a 5 point Likert Scale consisting on questions that covered the areas of program content, design, instructor/speaker, results, and any other feedback they would like to share.

Acceptable Target:

There was no predetermined target; what mattered the most is that we gathered feedback to better serve our students the next time.

Implementation Plan (timeline):

Survey was administered before participants left the Leadership Summit workshop.

Key/Responsible Personnel:

Coordinator of Student Life and Campus Diversity
Graduate Assistant for Student Life and Campus Diversity

Supporting Attachments:

Findings *for Leadership Summit Assessment*

Summary of Findings:

During the leadership retreat there were 24 clubs in attendance, totaling 29 attendees and 28 evaluations received. On a 5 point Likert Scale, the student leaders rated their overall engagement as a 4.89 and the speaker as a 4.92.

While students enjoyed the speaker the most, there are still a lot of areas that could be improved. While we could not meet everyones needs at this Summit, we gave them an opportunity to tell us what they wanted to learn more about and then set up some meetings with folks to cover the topics more in depth.

Acceptable Target Achievement:

Met

Ideal Target Achievement:

Exceeded

Reflections/Notes:

This is one of the first times that an outside professional speaker has come to a Leadership Summit to engage the students and get them motivated on how to recruit and retain their members. It was nice for them to hear it from someone else rather than the office staff who work with them daily.

Substantiating Evidence: