

**Indiana University South Bend Academic Senate meeting  
October 21<sup>st</sup>, 2016, Wiekamp 1011, 10:30 am.**

**Attending:**

T. Allison, G. Anderson, Bennett, Bloom, Borshuk, Botkin, Bowyer, Brittenham, Bishop, Bushnell, Chaney, L. Chen, Clift, L. Collins, Cress, Curtis, H. Davis, Dobrzykowski, Dunn, Economakis, Ganoë, Gao, Gerencser, Ganoë, Gao, Griffith, Hakimzadeh, Hernando, Hine-Johnson, Hinnefeld, Holland, Hopkins, Jang, Kahan, G. Kern, B. Kern, Kwong, LaLime, Lambert, Levine, Lidinsky, Lucal, Martinez, Massat, McGuire, McInerney, McIntosh, McMillen, Merhi, Mettetal, Mociulski, Moss, Jo. Muniz, Nilsen, Pant, Pathak, Quimby, Randall, Resler, Roth, Schrank, Schult, Shively, K. Smith, Sofhauser, Takanashi, Thichempully, Thomas, Tourtillote, VanderVeen, Vollrath, Weiss, B. White, T. White, Wolfram, L. Zynda.

- The meeting was called to order at 10:02 a.m. by President Ken Smith.
- Minutes of September 16<sup>th</sup>, 2016 meeting were moved for approval, seconded, and passed.
- President of the Senate, Ken Smith's report:
  - a. Ken demonstrated the new blog on the senate page that has been created to increase the information flow between executive committee and faculty. <http://blogs.iu.edu/senate/>
  - b. Ken announced a change in the format of the senate meeting. He said that since some questions can be answered immediately, so we will do that from now on.
  - c. In his answers to last meeting's questions he provided the following answers:
    - i. On the resources availability for Carnegie designation, he said that the Blueprint says that all regional campuses get this designation at the earliest. I have some assurance from Asst. VP Becky Torstrick of some resources being made available.
    - ii. GenEd committee should study other campuses.
    - iii. He agreed that larger and smaller departments should be included in all three initiatives. Gail confirmed on the floor that Carnegie initiative had reps from CHS and student body.
    - iv. On the question about the impact of centralization at IU, we were not able to get much of a response from VP Applegate.
- Ken read the blog post about the meeting of the senate executive committee with Vice President of Regional Affairs, John Applegate. He also informed the faculty that now there was a way to give comment and feedback after each blog.
- Betsy Lucal raised the issue of same sex unmarried couples losing their partner benefits by December 31<sup>st</sup> if this issue is not solved. Ken promised to look into this and follow up.
- Vicki Bloom asked: Why did the Better IU Initiative committee that McRobbie put together not have anyone from the regional campuses?
- Dunn: Since Applegate is on it, all regional campuses are represented through his presence.
- Kyoko suggested that we put a link to the Blueprint 2.0 in the blog area.
- Hinnefeld wanted to know what other centralization initiatives are being brought about besides parking, purchasing, and UITS?
- Ken: UFC is being asked to look at the community of scholar section, to increase the surveillance of faculty.
- Dobrzykowski faculty said that as security is centralized at IUB, faculty and students staying late may be at risk due to this.
- Chancellor clarified than an outside auditor from Pricewaterhouse is looking into the security dispatch issue.
- Jay suggested that we should talk to the staff who are most affected by such centralization.

- Ken showed the bicentennial plan pointing out that the “community of scholars” action item is coming up for implementation and will increase research between regional faculty. It also calls for preparing suitable and identified people to be groomed to take up administrative roles. Applegate identified this priority item specifically to discuss at the next UFC meeting.
- Brittenham asked Ken for an example of what Applegate meant. She was told that it could mean that faculty should be in their offices more.
- Chaney asked what does “Faculty statements of expectations for engagement with students and colleagues” mean in this priority item’s metrics? Ken said that this is the item Applegate focused on most during the executive committee’s meeting.
- Ken said perhaps more office hours need to be posted on faculty offices. Neovi will find out more at the November meeting and will report back.
- Dunn suggested that it may be something to do with post-tenure review.
- Ken said that he is persuaded that our chancellor and vice-chancellor would love to see us strongly assert our roles in shared governance by being more tactical and reaching out to faculty on other campuses.
- Lucal said: But what’s the point of it? Look at what happened to our resolution on same sex benefits.
- Lindinsky and Gwen suggested that it’s not too late to try to do something.
- Chancellor Terry Allison’s Remarks:
  - a. President’s McRobbie visit was very good for our campus. The honors program’s lunch with 6 students was particularly wonderful. I want to thank Dr. Karakatsanis for choosing excellent honors students who impressed us thoroughly. The honors program has grown from 30 to 195 students this year.
  - b. The chancellor informed the body about the Chancellor’s medal being given to Jerry and Doreen Hames, big supporters and namers of our library.
  - c. He informed that the renovation at Riverside hall had begun with the groundbreaking today. Doctoral program in nurse practice will be our first doctoral program. He was also expecting much growth in health sciences especially in occupational and physical therapy. He praised Quimby and Dobrzynski for their efforts to build up these programs.
  - d. He also announced that an additional \$ 1.5m had been endowed for a chair in cognitive care. The new bicentennial chair position will be expected to work in the Center for Hospice. As an exception, this endowment will be matched with an equal amount from the IU President’s match.
  - e. 23 m out of the 35 m goal for IUSB’s bicentennial contribution have been raised and he is confident that IUSB will be able to raise the rest.
  - f. On centralization, he said that due to budget costs in higher education, this has become a popular mechanism. Our trustees are the ones who have led this move for centralization. For e.g., the parking centralization was initiated by trustees. And when the pushed to standardize the cost across campus, it raised cost at IUSB too.
  - g. But centralization can lead to benefits too. For e.g., when IUB does not give admission to students, they are sent elsewhere to improve grades and then told to come back to them. One trustee asked them why they were not referring these students to the regional campuses and why they could not be automatically enrolled in regional campuses. So sometimes centralization may help.
  - h. But bureaucracy is a challenge. It took us 6 months to get the IU architect’s office to approve a whiteboard.

- i. He recommended that for faculty to help in governance, we should take our resolutions to the IU – UFC (university faculty council). He suggested that issues that aid student welfare would always get a good hearing and would amplify our voices.
  - j. There is a message from John Applegate on IPFW that I will send to all faculty. There are two things happening at IPFW. The first is that it is an odd amalgam of IU and PU governance and programs. A large group of faculty there have wanted to make it independent of either and they want to make a University of Fort Wayne. IU and PU have wanted to make a realignment. All of the health sciences would move to IU and all other programs would be PU. They are all mostly PU employees even though they provide IU degrees except of a few 18/20 faculty. Hence, IU is barely involved in all of this.
  - k. Anurag: Is the IPFW move an eventual consequence of Purdue’s centralization?
  - l. Chancellor: PU has already been involved
  - m. Lidinsky: When we heard about the move at IPFW to shut down some departments like women’s studies a few months ago, we had already mobilized to write letters, etc. But with Philosophy, World studies, and other programs gone, 4 languages drastically reduced, what other steps could we take?
  - n. Chancellor: Go through UFC to trustees rather than talking directly to the Purdue board as we have a voice there.
  - o. Anurag: Are there any moves to implement the rest of Applegate’s proposals from his initial visit to IUSB to present the blueprint plan like combining the libraries and the regional universities into one separate university?
  - p. Chancellor: I have not heard of either of those. I will say that the libraries merging will have some benefits if that happened.
  - q. Bloom: The libraries do get many benefits because of IUB like some freebie databases. Many library database vendors would not give us a discount if not for the bulk purchases based on Bloomington and we would pay more than 10 times if we did it on our own. We can use IUCAT because of Bloomington and more materials.
  - r. Chancellor: No moves toward regional campuses being merged into a new entity.
  - s. Ken: Perhaps we should approach the Better IU Initiative as an activist agenda.
- There was a motion to move Roth from the non-tenure track faculty committee up the agenda. It was passed.
  - Roth raised the issue of the compression of a few long-term senior lecturers who got left behind from the recent moves to increase the salaries of new Assistant professors and lecturers.
  - Ken read Jann’s reply that she commits to resolve this problem from 2017 itself as she does not want these problems lingering for long.
  - Budget Committee: Jerry Hinnefeld presented the timeline for this year’s budget process.
  - Roth: Please invite faculty via Titan blog to attend the hearings. Jerry agreed.
  - Gerencser: Will VC Iapalucci present in the senate the budget as in the past?
  - Jerry said he will check if the VC can do that.
  - Lidinsky introduced the Vendor review committee. Please bring any issues of concern to us.
  - Gerencser: Will centralization issues affect vendor review? I suggest you work with the executive committee closely on this.

Discussion of Carnegie and Other initiatives:

- Ken provided a handout outlining the charge of the three major initiatives on campus right now. He asked for guidance to these three initiative from the faculty body.
- Kahan: I want to share an experience I had at the Indiana Humanities Council meeting. The council proposed to give grants for community engagement for junior faculty. But the public university representatives almost unanimously said that junior faculty will not do it because it would not further their tenure requirements. So one of the things we have to think about is that how to include these activities in the tenure guidelines.
- Gerencser: It may make junior faculty vulnerable if they invest their energies into these activities but do not find tenure success here. Their resumes then would inhibit their ability to move elsewhere.
- Kyoko: Give grants to lecturers too and look at their requirements as well.
- Gerencser: What are you expecting in terms of feedback from us?
- Gail: What is the extent of the commitment? How are the schools feeling about community engagement to be put in their curriculum?
- Opasik: Is engagement the same as a fundamental literacy?
- Alison Moss, associate faculty: How much do you want lecturers/adjuncts to participate in the Carnegie designation work and for what incentive?
- Gerencser: We should make every effort to create opportunity for every student who wishes to do a community project but I am deeply hesitant to make this a requirement for all students.
- Dunn: Are we systematic in our approach because we have a lot of engagement already going on in this campus? We do a lot but do not document or assess properly? We have a good GenEd that has been praised by colleagues at conferences. We have high impact practices. Just make it better. There is no need to totally restructure it.
- Roth: One of the high impact practices is revision of grading. We also know that conferences and study abroad can also provide such engagement.
- Lyle: GenEd initiative needs exactly this type of discussion. Some persons rated community engagement lower in the GenEd survey because they may not have thought enough about the impact it provides.
- Brittenham: Lines are taken out of our control to fulfil this. So let us look at resource availability while we propose any initiatives.
- Lee: I want to hear more voices. Most campuses with Carnegie have it structurally built into their programs.
- Women at the back: I support community engagement being in the curriculum. But I hope you are mindful to make it flexible and keep the needs of the professional schools in mind, since our students don't have the time as they cope with the requirements of their accreditation.
- Bowyer: Find other ways to prioritize. Please don't see art classes as buckets. Don't see English classes as being the only ones where English composition can be taught.
- Gary: Community engagement may not work given our student's already busy lives. And with banded tuition, they are incentivized to take 15 credit hours. So they may not have an option to do more work outside school.
- Kyoko: We are very much in the initial stages of first year experience. Should we get feedback from the ground up or should we be top down in our approach?
- Gary: How do we perceive a student's life or a faculty's life on campus three years from now?
- Gerencser: I would be nervous about presenting any vision without properly listening to multiple concerns from different sections of campus.
- Anurag: I see the Carnegie and First Year Experience as being under the umbrella of the GenEd committee charge since both the former initiatives eventually may bring courses or curriculum

that will be part of the GenEd. Can we get data that says why there is a strong need for these initiatives today? Second, I hope the initiative will consider that GenEd education can be imparted by more than just one course. For example, logic may be taught by computer science in addition to philosophy.

- Gerencser: When we were in the senate executive committee, we were broken into small groups along with administrators to work on Blueprint 1.0. Is any of that process reflected in Blueprint 2.0?
- Description of Blueprint process is on the first page of the 2.0 document.
- Gail: CHS is doing a tremendous amount of community engagement already. Would any of you like to talk about this?
- Quimby: I teach community assessment and program planning this semester and my colleague and I are planning community outreach events next semester for the service learning hands-on component for health promotion and dental hygiene students. We have the 1120 credit hours plus they have the clinical hours. So we had to become creative in finding the time in their schedule.
  
- Announcements:
  - a. Kahan: The Bender scholar lecture is tomorrow at 6:00 pm. There is a reception where we could interact with Thomas Frank today at 3:00 pm in the faculty lounge in DW 1001.
  - b. Lidinsky: Our signature event, the Gloria Kaufman Memorial Lecture is this coming Thursday. Emi Koyama, nationally known activist and scholar, will present on the counter trafficking efforts and their effects on LGBTQ youths. Happy wonder woman day. Also on October 30<sup>th</sup> at vegetable buddies, an all-ages event will be held from 4 pm to 8 pm, to raise awareness and funds for the YWCA and family justice center. Cathy Borshuk has done a wonderful job to organize this.
  - c. Vincci: Please participate in Guanlin Gao's research study as she needs full-time faculty for the same. Steven Salisbury, President, SGA is a coauthor in this project and he explained that this research is on compensation in economics.
  - d. Micheline Nilsen will have a dean's seminar today in UCET.