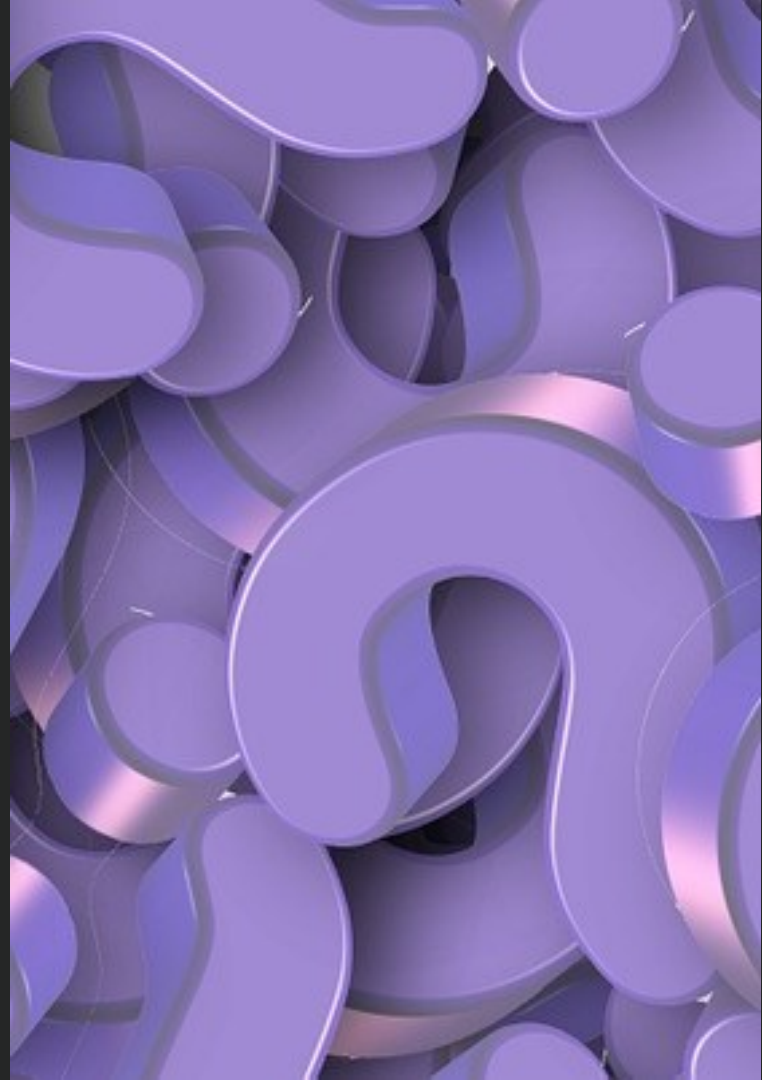


What is an Academic Master Plan?

“Strategic plan” for the academic program portfolio of the campus

Provides direction for decision making in support of the academic mission of the campus



Outcomes

1. Comprehensive review of academic program portfolio to explore programs we might *develop, grow, sustain, revitalize, or sunset*
2. Ensure our program review process is sustaining vibrant programs focused on our institutional mission and strategic priorities



Process

- Four sessions with school/college representatives (40-50 people each time)
- Small groups convened to analyze information & make recommendations regarding:
 - Program Review Process
 - Possible new programs and growth opportunities



Current Programs

- Units are reviewing to make recommendations (grow, sustain, revitalize, or sunset) for their specific majors, minors, and certificates
- Recommendations developed using these parameters:
 - Enrollment
 - Feasibility
 - Institutional Mission
 - Community Need



Number of Plans by Student Enrollment

| Number of Enrolled Students – Fall 2022 | Major | Minor | Grand Total |
|---|-------|-------|-------------|
| 0 | 15 | 9 | 24 |
| 1 to 4 | 22 | 30 | 52 |
| 5 to 9 | 13 | 17 | 30 |
| 10 to 19 | 17 | 16 | 33 |
| 20 to 29 | 10 | 3 | 13 |
| 30 to 39 | 7 | | 7 |
| 40 to 49 | 2 | 1 | 3 |
| 50 to 74 | 5 | 1 | 6 |
| 75 to 99 | 4 | | 4 |
| 100 to 149 | 8 | | 8 |
| 150 to 199 | 2 | | 2 |
| 200 to 249 | 2 | | 2 |
| 250 to 299 | 1 | | 1 |
| Grand Total | 108 | 77 | 185 |



Estimated Timeline

- March 3 – Initial recommendations of small groups
- March 20 – AMP Draft to school/college representatives for input
- April 10 – input received
- April 17 – Updates made & draft out to campus for input
- May 1 – Campus input received
- Mid-May – Academic Master Plan finalized

