



## Indiana University Libraries

### This Week in IUL News

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### Library News and Events

#### Julieann V. Nilson Scholarship

The Indiana University Librarians Association (InULA) is now accepting applications for the Julieann V. Nilson Scholarship. Any new or continuing full-time or part-time student in the MLS or MIS degree program of the Indiana University Department of Information and Library Science (DILS) at either IUB or IUPUI is eligible to apply. The scholarship is intended to encourage and reward the potential for excellence in the library and information science profession.

The deadline for submitting an application is March 10, 2016. Further information about the scholarship, including the application form, is available at [http://www.indiana.edu/~inula/wp\\_2012/scholarships/](http://www.indiana.edu/~inula/wp_2012/scholarships/)

We will be awarding two \$1500 scholarships this year.

Please submit your application form and letter(s) of reference electronically to [Sherri Michaels](#), Chair of the InULA Scholarships and Grants Committee.

More about InULA: [http://www.indiana.edu/~inula/wp\\_2012/history/](http://www.indiana.edu/~inula/wp_2012/history/)

*Submitted by Sherri Michaels, Chair of the InULA Scholarships and Grants Committee*

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### JOB POSTINGS

#### Librarian

[Social Sciences Librarian](#)  
IU Bloomington

#### Professional Staff

[Programmer/Analyst](#)  
IU Bloomington

#### Support Staff

[Accounting Representative](#)  
IU Bloomington

[Paper Conservation Technician](#)  
IU Bloomington

[Rare Books Cataloger](#)  
IU Bloomington

#### IU Press

[Production Manager](#)  
IU Bloomington

[Acquiring Editor](#)  
IU Bloomington

### IU LIBRARIES NEWSLETTERS

[CeDIR Citings](#)  
(News from the CeDIR Library, IUB)

## Proposals for 2016 Statewide Libraries Day

The planning committee invites presentation proposals for the 2016 Statewide Libraries Day. This year Statewide Libraries Day will focus on Innovations and Transformations! Presentations will be categorized under three tracks:

- **Innovations and Research:** Programs included in this track will highlight projects and research that aim to improve the processes and services that make IU Libraries great! Some examples are: Collaborative projects with faculty and staff outside the library; new workflow processes; subject research; library science related research; and innovative programming in our libraries.
- **Project Management:** Programs included in this track will focus on improving participants' skills related to project design, implementation and outcomes. Some examples are: Making project management tools work for you; pitching your project to leadership; promoting your project; and evaluating the results.
- **Research Design:** Programs included in this track will focus on improving participants' research design and publication skills. Some examples are: Developing a research plan; grant writing; choosing the right publication for your work; and combining open access and your research.

Statewide Libraries Day will be on May 20, 2016 at the Campus Center on the IUPUI Campus in Indianapolis, IN.

To submit a proposal, visit: [http://www.indiana.edu/~inula/wp\\_2012/2016-statewide-libraries-day-program-proposals/](http://www.indiana.edu/~inula/wp_2012/2016-statewide-libraries-day-program-proposals/)

*Submitted by Christina Wray, Associate Librarian, Center for Disability Information and Referral*

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## Call for Proposals: 5th Annual Indiana University Libraries Information Literacy Colloquium

DATE: Friday, August 5, 2016

PLACE: Indiana University Southeast, New Albany Indiana

THEME: Critical Information Literacy: Empowering Learners for Social Change

Critical pedagogy is an approach to teaching and learning that envisions the educational environment as a site for social change. Practitioners of critical information literacy instruction seek to incorporate an emphasis on social justice into the library setting in a number of ways, including resisting the passive banking method of teaching and learning, disrupting and transforming the power relations between teacher and learner, validating student voice and experiential knowledge, and exposing how oppression and societal inequities shape information production and dissemination.

The planning committee for the IU Libraries Information Literacy Colloquium is seeking proposals for 45-minute interactive breakout session presentations that investigate, examine, or describe how critical pedagogy can be enacted in the library instruction setting. Suggested topics include, but are not limited to:

- Critical pedagogy teaching strategies for information literacy instruction
- Successes and challenges of adopting critical approaches in information literacy instruction
- Critical approaches to revising the information literacy curriculum
- Critical approaches to information literacy at the reference desk
- Classroom or program assessment from critical pedagogy perspectives
- Communicating with faculty and the campus at large about critical pedagogy
- Incorporating critical information literacy into library outreach, programming, collection development, or other library services

### [Check It Out!](#)

(News from the IU Kokomo Library)

### [Bookmark](#)

(News from the IUPUI University Library, Indianapolis)

### [Helmke Highlights](#)

(News from the Walter E. Helmke Library, Fort Wayne)

### [IU Northwest Library Newsletter](#)

(News from the Indiana University Northwest Library, Gary)

### [IU South Bend Libraries News](#)

(News from the Franklin D. Schurz Library, South Bend)

### [News and Views](#)

(News from the Indiana University Robert H. McKinney School of Law, Indianapolis)

### [The Red Journal](#)

(News from the Ruth Lilly Medical Library, IUPUI)



### [Blackgrooves](#)

(Archives of African American Music and Culture, IUB)

### [Blogging Hoosier History](#)

(IU Archives and Records Management)

[Center for Disability Information & Referral](#)  
(IUB)

### [ET2 Blog](#)

(Government Information, Maps, and Microform Services, IUB)

### [Film Archives](#)

(IUB)

### [GLBT Library Blog](#)

(IUB)

### [Herron Art Library Blog](#)

(Herron Art Library, IUPUI)

### [InformU](#)

(Business/SPEA Information Commons, IUB)

### [IUCAT Beta Blog](#)

(IUCAT Beta)

### [IT Training Tips](#)

Proposals should clearly describe how presenters will use interactive strategies to engage attendees. Please submit proposals to <http://tinyurl.com/IULILC16> by May 9, 2016. Presenters will be notified about the status of their proposal by June 1, 2016.

More information about the Colloquium can be found at: <http://libguides.ius.edu/colloquium>  
Any questions? Please email conference co-coordinator Michael Courtney ([micourt@indiana.edu](mailto:micourt@indiana.edu))

*Submitted by Michael Courtney, Outreach and Engagement Librarian, IU Bloomington*

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## Staff News

### Andrew Bladen Accepts Position

Andrew Bladen has accepted the Document Delivery/AIP Assistant position effective February 15. Andrew has previously worked as a student employee in the Auxiliary Library Facility. Andrew has his Bachelor of Science in Liberal Studies from Indiana University. Please join me in welcoming Andrew in his new position within the Libraries.

*Submitted by Sally Nicholson, HR Coordinator, Libraries Human Resources*

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### Jennifer Mack Accepts Position

Jennifer Mack has accepted the position of Exhibition Assistant at the Lilly Library effective February 15. Jennifer has previously worked as a Gallery Assistant at the Grunwald Gallery of Art here at IU and was working as a lead teacher at the Wonderlab Science Museum in Bloomington. In addition, she has also held the position of Exhibits Manager at the Monroe County History Center. Jennifer has her BA in History from Indiana University, as well as her MA in Museum Studies from IUPUI. Please join me in welcoming Jennifer to the Libraries!

*Submitted by Sally Nicholson, HR Coordinator, Libraries Human Resources*

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### Kristi Palmer is one of IBJ's Top 40 Under 40

Kristi Palmer, Associate Dean of Digital Scholarship at IUPUI's University Library is one of Indianapolis Business Journal's 40 under 40! You can read the full article on the IBJ's website [here](#).

*Submitted by Catherine A. Lemmer, Assistant Director - Information Services, Ruth Lilly Law Library*

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### Misti Shaw Accepts Position

Misti Shaw has accepted the position of Music Library Public Services and Outreach Librarian effective May 2. Misti was recently a Music and Performing Arts Librarian at DePauw University in Greencastle, IN. Prior to this, she worked as a Music Librarian at St. Olaf College in Northfield, MN. Misti has her Bachelor of Music in cello performance from Oklahoma City University, as well as her Master of Arts in Music from the University of Missouri-Kansas City and her Master of Science in Library Science from the University of North Texas. Please join me in welcoming Misti to the Libraries.

*Submitted by Jennifer Chaffin, Director of Libraries Human Resources*

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(University IT Services)

[IU Library East Blog](#)  
(IU East)

[IUL Preservation Blog](#)  
(E. Lingle Craig Preservation Lab, IUB)

[IUPUI Center for Digital Scholarship](#)  
(IUPUI University Library Center for Digital Scholarship)

[OLE@IU](#)  
(IUB)

[Lilly Library News and Notes](#)  
(IUB)

[Media Beat](#)  
(Media Reserve Services, IUB)

[Medical Library News](#)  
(Ruth Lilly Medical Library, IUPUI)

[reDUX](#)  
(Discovery & Research Services Department, IUB)

[RLLL Blog](#)  
(Ruth Lilly Law Library, IUPUI)

[Schurz Library News](#)  
(IUSB)

[Wells Reference Blog](#)  
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[Wylie House Museum Blog](#)  
(IUB)



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for Digital Scholarship

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Archives, IUPUI University Library

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Wylie House Museum, IUB

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University Library, IUPUI

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Email [libnews@indiana.edu](mailto:libnews@indiana.edu) to remove yourself from this mailing list, to submit questions/comments, or to submit a picture or article for publication in IUL News.



**LIBRARIES**

**INDIANA UNIVERSITY**

Please remember, articles are due Thursday at noon for inclusion in that week's edition.

Past issues of IUL News may be accessed through the [Libraries Human Resources Website](#).