

2013



**Office of the Executive Vice President for
University Regional Affairs, Planning, and
Policy**

ENROLLMENT AND FACULTY TEACHING ACTIVITY

Spring 2013

This report describes the utilization of key personnel resources within the teaching mission of Indiana University. The report uses the most reliable, consistently accessible, and objective data available, organized as follows:

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A. Degree Programs

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A. Campus Policies

B. Data

I. Enrollment

A. Degree Programs

Enrollments in individual degree programs vary considerably within campuses and across campuses. Some degree programs are among the most popular on all campuses; others are relatively popular on some but not other campuses. Enrollment is, of course, only one indication of the importance or value of offering a particular degree. For example, courses within a degree can be useful for other degrees, or the subject matter may be an area of strategic importance to the campus or the state or nation. Low enrollments can also indicate the value of reconsidering whether a degree should be retired because it has been superseded or no longer attracts a critical mass of student interest.

The following tables show each degree program at each campus, its average enrollment over the last five years, the average number of graduates during that period, and the start year of the program. The degrees are sorted according to average enrollment. The start year helps to identify new programs whose enrollments have not yet stabilized.

Bloomington

Degree Title	Avg Enroll 2007-2012	Avg # Grads 2007-2012	Start Year
B.S. in Business	6,954.6	1,304.4	1980
B.S. in Kinesiology	1,961.4	395.2	1972
B.S. in Public Affairs	1,665.4	435.6	1972

B.A./B.S. in Biology	1,567.2	296.6	1972
B.A./B.S. in Psychology	1,479.8	316.2	1972
B.A. in Journalism	1,162.6	260.6	1972
B.A. in Telecommunications	974.2	249.6	1972
B.S.Ed. in Elem Ed	832.6	192.8	1972
Bachelor of General Studies	782.4	237.6	1972
B.S. in Applied Health Science	666.6	151.8	1972
B.S. in Informatics	659.4	136.6	1999
B.A. in Economics	658.8	135.8	1972
B.A. in Political Science	625.8	147.8	1972
B.S. in Recreation	604.6	148	1972
B.A. in English	575	126.6	1972
B.S. in Apparel Merchandising	560	129.8	1972
B.A. in Comm & Culture	553	141.8	1997
B.A. in Criminal Justice	547	138.8	1972
Bachelor of Music	521.4	115	1972
B.A. in History	453.6	95	1972
B.A. in Studio Arts	414.2	68.6	1972
B.A. in International Studies	332.4	66	1971
B.A./B.S. in Chemistry	331.8	57	1972
B.S. in Nursing	330.8	56.4	1971
B.A./B.S. in Speech & Hearing Sciences	296.4	66.8	1972
B.S. in Public Health	274	54.8	1971
B.S.Ed. in Social Studies	267.4	58	1972
B.A./B.S. in Biochemistry	267.4	36	1981
B.S.Ed. in Special Education	257	49.6	1972
B.A. in Theatre and Drama	255.6	47.2	1972
B.A./B.S. in Human Biology	240.2	23.8	2007
B.A. in Anthropology	239.2	46	1972
B.A. in Sociology	218.8	57.8	1972
B.A./B.S. in Computer Science	217.2	32.8	1972
B.A./B.S. in Mathematics	183.4	47.6	1972
B.A. in Spanish	173.2	58.2	1972
B.S.Ed. in English	172	35.8	1992
Bachelor of Social Work	172	29.6	1972
B.S. in Neuroscience	162.8	35.8	2006
B.S. in Arts Management	155.6	19.8	2007
B.Mus.Ed. in Music	137.8	22.6	1972
B.S. in Interior Design	127.8	21	1988
B.A. in East Asian Languages and Literature	117.8	24.4	1972
B.A. in Individualized Major Program	116.2	46	1972
B.S. in Music Outside Field	109.6	30.8	1996
B.S.Ed. in Mathematics	100.8	18.6	1992
B.A. in Philosophy	99.2	20	1972
B.F.A. in Studio Arts	89	36.2	1972
B.A./B.S. in Physics	88.2	17.4	1972
B.A./B.S. in Microbiology	86.4	13.4	1972

Bloomington Continued

Degree Title	Avg Enroll 2007- 2012	Avg # Grads 2007- 2012	Start Year	B.A. in Fashion Design	0	0	2011
				B.S. in Optometry	0	2.8	1972
B.S. in B.S. in Biotechnology	82.6	13	1971				
B.A. in History Art	80	29.4	1971				
B.S.Ed. in Early Childhood Ed	77.2	15.8	1972				
B.S. in Environmental Science	75.4	10.6	1972				
B.S. in Recording Arts	74.2	12.6	1971				
B.A. in Linguistics	71.8	11.6	1972				
B.S.Ed. in Visual Arts	62.8	16.6	1972				
B. A. in Religious Studies	62.6	19.4	1972				
B.A./B.S. in Geological Sci	60.2	9.6	1972				
B.A./B.S. in Geography	58.4	15.2	1972				
B.A. in Gender Studies	52.6	13.2	1997				
B.A. in French	51.4	15.6	1972				
B.A. in Germanic Studies	43.8	13.6	1972				
B.S.Ed. in Spanish	42.2	8.8	1992				
B.A. in Classical Studies-Latin and Greek	40.4	10.6	1974				
B.A. in Near Eastern Languages and Cultures	38.6	10.6	1972				
B.S. in Astronomy & Astrophysics	36	4	1971				
B.A./B.S. in Cognitive Science	35.8	7.2	1995				
B.A. in Jewish Studies	34	10	1971				
B.A. in Folklore	33	7	1972				
B.F.A. in Musical Theatre	29.4	4.6	1996				
B.S.Ed. in Biology	28.4	5.2	1992				
B.A. in African American and African Diaspora Studies	26.6	7.4	1792				
B.S. in Athletic Training	25.4	7.2	2010				
B.A. in Comparative Literature	25	4.6	1972				
B.A. in Slavic Languages and Literatures	23.2	5.8	1972				
B.S. in Statistics	16.8	2.2	1971				
B.A. in East Asian Studies	16	5.2	1976				
B.S. in Music/Ballet	13.2	1	1972				
B.S.Ed. in Chemistry	11	1.6	1992				
B.A. in Italian	10.2	2.2	1972				
B.A. in American Studies	8.4	1.6	2007				
B.S.Ed. in Earth-Space Science	7	0.6	1980				
B.A. in Portuguese	5.8	1.2	1972				
B.S.Ed. in French	5.6	1.4	1992				
B.S.Ed. in German	4.6	1	1992				
B.S.Ed. in Physics	4.6	0.4	1992				
B.S.Ed. in Journalism	4	0.6	1992				
B.S. in Labor Studies	1.4	0.8	1997				
B.S.Ed. in Latin	1.2	0.4	1992				
B.A. in India Studies	0.4	0.4	1971				
B.S.Ed. in Secondary Education	0.4	1.6	1972				
B.S.Ed. in Russian	0.4	0.2	1992				

IUPUI

Degree Title	Avg Enroll 2007- 2012	Avg # Grads 2007- 2012	Start Year			
B.S. in Business (IU)	3,168.2	367.2	1980	B.A. in Anthropology (IU)	137.2	16.8 1972
B.S. in Nursing (IU)	2,126.4	310.4	1972	B.S. in Public Health (IU)	135	31.8 1972
Bachelor of General Studies (IU)	1,408.4	444.8	1972	B.A.Ed. in Art Education (IU)	122.6	15.8 1972
B.S.Ed. in Elementary Edu (IU)	1,273	173.6	1972	B.A. in Spanish (IU)	115.4	17 1972
B.A./B.S. in Psychology (PU)	1,070.2	122.6	1972	B.A. in Economics (IU)	106.6	17.4 1972
B.A./B.S. in Biology (PU)	1,061.8	88.2	1972	B.S. in Respiratory Therapy (IU)	106	19 1981
B.S. in Kinesiology (IU)	938	89	1972	B.S. in Radiation Therapy (IU)	92.6	14 1982
Bachelor of Fine Arts (IU)	817.2	102.2	1972	B.S. in Biomed Engineering Tech (PU)	91	1.8 1971
B.S. in Criminal Justice (IU)	596.4	76.8	1971	B.A. in International Studies (IU)	90.4	7 2006
B.S.M.E. in Mechanical Engineering (PU)	534.8	53.2	1971	B.A. in Philosophy (IU)	88.2	15.8 1972
B.S. in Computer & Info Tech (PU)	522.6	57.2	1972	B.A. in Art History (IU)	78.8	14 1982
B.S. Tourism, Conventions & Events Mgt (IU)	447.8	70.2	1971	B.S. in Physics (PU)	60.6	4.6 1972
B.A. in Communication Studies (IU)	418.8	67.4	1972	B.S. in Computer Engineering Tech (PU)	59.4	5 1971
B.S. in Media Arts and Science (IU)	412.6	64	2006	B.A. in Individualized Major (IU)	53.6	9.2 2001
B.A. in English (IU)	360.2	56.8	1972	B.S. in Motorsports Engineering (PU)	52.4	1 2008
Bachelor of Social Work (IU)	360.2	52.2	1972	B. A. in Religious Studies (IU)	52.4	8.6 1975
B.A./B.S. B.S.Ch. in Chemistry (PU)	340.6	39.6	1972	B.S. in Environmental Science (IU)	48.4	2.8 2005
B.A. in Political Science (IU)	316.8	46.2	1972	B.S.E. in Interdisciplinary Engineering (PU)	47.2	3.2 1972
B.A. in Journalism (IU)	296	33	1983	B.S. in Health Sciences (IU)	46.6	0.2 1977
B.S. in Construction Engineering Mgt Tech (PU)	286.6	39	1972	B.S. in Clinical Lab Science (IU)	46.2	13.4 1972
B.S.E.E. in Electrical Engineering (PU)	273.2	37	1971	B.A. in Geography (IU)	42.6	6.6 1980
B.A. in History (IU)	244.4	28.4	1972	B.A./B.S. in Geology (IU)	38.6	4.2 1972
B.S. in Mechanical Engineering Tech (PU)	238.2	39.6	1972	B.S. in Music Technology	37.6	0 2008
B.S. in Public Affairs (IU)	238.2	32.8	1972	B.S. in American Sign Language/English Interpreting (IU)	35.6	4.6 1972
B.S. in Computer Science (PU)	223.8	13.4	1974	B.S. in Nuclear Medicine Tech (IU)	31.4	6.2 1972
B.S. in Computer Graph Tech (PU)	208	27	1971	B.S.Ed. in Spanish (IU)	29.2	3.6 1992
B.S. in Org Ldrshp and Super (PU)	202.6	47.4	1972	B.A. in French (IU)	27.4	6.4 1972
B.S. in Mathematics (PU)	200.8	25.6	1972	B.S. in Cytotechnology (IU)	23.2	8 1972
B.A. in Sociology (IU)	194	33.6	1972	B.S. in Labor Studies (IU)	22.8	3.4 1985
B.S. in Forensic and Investigative Science (PU)	193.6	10.8	2004	B.A./B.S. in Biotechnology (PU)	21.4	2 2004
B.S.Ed. in Social Studies Ed (IU)	176.2	21.2	1972	B.S. in Public Health Dental Hygiene (IU)	20	8.4 1972
B.S. in Interior Design and Tech (PU)	175.6	16.6	2004	B.S. in German (IU)	17.2	5.8 1972
B.S. in Biomedical Engineering (PU)	174	17.8	1971	B.S. in Energy Engineering (PU)	7.4	0 2000
B.S. in Computer Engineering (PU)	164.8	17	1999	B.A. in Philanthropic Studies (IU)	7.4	0.6 2010
B.S.Ed. in English (IU)	158.4	15.6	1971	B.A./B.S. in Interdiscip Studies (PU)	4.6	0.8 1971
B.S. in Medical Imaging Tech (IU)	158	16.8	1972	B.S.Ed. in French (IU)	4.2	0.4 1992
B.S. in Electrical Engineering Tech (PU)	156.4	25	1971	B.S. in Computer Integrated Manu Tech (PU)	2.8	0.8 1984
B.S. in Informatics (IU)	153.2	17.8	1974	B.A. in Africa Studies (IU)	2.6	0.2 2009
B.S. in Health Infor Admin (IU)	152.2	21.4	1972	B.S.Ed. in German (IU)	1	0 1992
B.S. in Health Services Mgt (IU)	145.2	14.8	1993	B.S. in Technical Comm (IU)	0	0 2012
				B.S.Ed. in Elementary Ed (IUPUI-C)	0	0 1972
				B.S. in Neuroscience (IU)	0	0 2012
				B.S. in Med Humanities and Health Studies (IU)	0	0 2012
				B.S. in Nursing (IUPUI-C)	0	0 1972
				B.S. in Business (IUPUI-C)	0	0 1971

East

Degree Title	Avg Enroll 2007- 2012	Avg # Grads 2007- 2012	Start Year
B.S. in Business Administration	685.6	109.8	1971
B.S. in Nursing	378	48.4	1984
Bachelor of General Studies	252	33.4	1972
B.S.Ed. in Elementary Education	250.8	21	1971
Bachelor of Social Work	156.6	16.2	1995
B.S. in Criminal Justice	135	14.2	2001
B.S. in Psychology	127.6	10.8	1971
B.S.Ed. in Secondary Education	101.4	8.8	1971
B.A./B.S. in Communication Studies	83.8	8	1997
B.A. in English	82.6	8.6	1971
B.S. in Biology	79.6	6.6	1971
B.A. in Humanities	56.2	4.8	2001
B.A. in Natural Science and Mathematics	46.4	7.2	2000
B.A. in Fine Arts	36.2	2.6	2002
B.S. in Informatics	23.8	1.2	2008
B.S. in Political Science	15.4	1	1971
B.S. in Sociology	13	2.8	1971
B.S. in Biotechnology	10.8	1	2007
B.S. in Human Life Science	4.2	0	2011

Kokomo

Degree Title	Avg Enroll 2007- 2012	Avg # Grads 2007- 2012	Start Year
B.S. in Nursing	542.2	118	1983
B.S. in Business	341.8	37.4	1980
Bachelor of General Studies	245.4	66.4	1972
B.S.Ed. in Elementary Education	211.6	24	1972
B.A./B.S. in Psychology	127.2	9.8	1971
B.S. in Secondary Education	126.8	9.8	2007
B.S. in Criminal Justice	116.4	14.4	1996
B.A./B.S. in Biological Physical Sciences	64.8	3.8	1984
B.A./B.S. in Biology	61.4	4	1971
B.A./B.S. in Communication Arts	51	5.6	1996
B.A./B.S. in Media Communications	47	1.4	2011
B.S. in Medical Imaging Technology	42.6	8.4	1971
B.A. in English	42.2	7.4	1971
B.A./B.S. in History and Political Science	40.6	3.2	2003
B.S. in Informatics was 11.0103	39.6	2.6	2010
B.S./B.S. in Sociology	36.8	5	1971
B.S. in Early Childhood Education	28.8	3.6	2006
B.A. in Fine Arts	19.8	0.6	2008
B.A. in Humanities	18.8	1.2	1984
B.S. in Public Administration	15.4	0.6	2002
B.A./B.S. in Chemistry	12.8	1	1971
B.A./B.S. in Mathematics	10.6	0.6	1971
B.S. in Health Sciences	5.4	0	2011
Bachelor of Fine Arts	1	0	2012
B.S. in Biochemistry	0.4	0	2011
B.S. in Chemical Biology	0.2	0	2011

Northwest

Degree Title	Avg Enroll 2007-2012	Avg # Grads 2007- 2012	Start Year
Bachelor of General Studies	565.2	69.6	1972
B.S. in Business	565	56.8	1980
B.S. in Nursing	472.8	66	1981
B.S. in Criminal Justice	354.8	43	1971
B.S.Ed. in Elementary Education	296.2	23.6	1972
B.S. in Radiologic Science	262.4	25.4	1991
B.A./B.S. in Psychology	239.8	24.8	1972
B.A./B.S. in Biology	185.6	8.6	1972
B.F.A./B.A. in Fine Arts	103.6	6.4	1972
B.S. in Computer Info Systems	89.8	8.4	1971
B.S.Ed. in Social Studies	68.4	4.6	1972
B.A./B.S. in Chemistry	63.4	5.2	1972
B.A. in Communications	62.6	5	1981
B.A. in Sociology	62.2	8.8	1972
B.S.Ed. in Secondary Education	60.8	2.4	1972
B.S. in Public Affairs	53.4	7.6	1972
B.S. in Health Services Mgt	49.6	10	1993
B.A. in History	43	5.4	1972
B.S.Ed. in English	42	5	1971
B.A. in English	40.2	5.6	1972
B.A. in Political Science	36.6	2.4	1972
Bachelor of Social Work	34	0	2010
B.S.Ed. in Mathematics	32.8	3.2	1971
B.A. in Spanish	21	2	1972
B.A. in Theatre	20	1.8	1976
B.A. in Anthropology	19.2	2	2009
B.S. in Labor Studies	17.8	2.2	1985
B.S. in Actuarial Science	16.4	1.8	1979
B.A./B.S. in Geology	16	1.4	1972
B.A. in Economics	7.8	0.8	1972
B.A. in Philosophy	7	0.2	1971
B.A./B.S. in Mathematics	6.2	1.4	1972
B.A. in Afro-American Studies	4.2	0.6	1972
B.S.Ed. in Spanish	4	0	1971
B.A. in French	4	0.2	1972
B.S. in Informatics	1.8	0	2010
B.S.Ed. in Biology Education	0	0	1971
B.S.Ed. in Chemistry Education	0	0	1971
B.S.Ed. in Spanish Education	0	0	1971

South Bend

Degree Title	Avg Enroll 2007-2012	Avg # Grads 2007-2012	Start Year
B.S. in Business	782.2	100.8	1980
B.S.Ed. in Elementary Education	560.8	57.6	1972
B.S. in Nursing	483.6	69	1978
Bachelor of General Studies	386.4	100	1972
B.A. in Psychology	322.6	34.2	1972
B.S. in Criminal Justice	276.2	29.8	1971
B.A./B.S. in Biology	223.8	15.8	1972
B.A. in Mass Communications	198.2	28.6	1995
B.S. in Computer Science	163.8	9	1982
Bachelor of Fine Arts	160.2	13.6	1994
B.S.Ed. in Social Studies	113.6	13.2	1972
B.A. in English	110.4	15	1972
B.A. in History	98	11.2	1972
B.S. in Dental Hygiene	95.4	16	2007
B.F.A. in Integr New Media Studies	91.8	1.2	2007
B.A. in Sociology	87	12.6	1972
B.S.Ed. in English	84.6	8.4	1971
B.A. in Political Science	81	13	1972
B.S. in Medical Imaging Technology	74	1.4	2008
B.S.Ed. in Mathematics	54.8	3.4	1971
B.S. in Informatics	50.4	3.6	1982
B.A. in Fine Arts	42.8	6.2	1972
B.A. in Theatre	40.8	3.2	1994
B.A./B.S. in Physics	37.2	5.4	1972
B.A. in Spanish	33.2	5.2	1972
B.A./B.S. in Chemistry	29	4.4	1972
B.S. in Health Administration	28	7	1995
B.S. in Music Outside Field	26.8	1.6	1974
B.S. in Biochemistry	26.6	3.8	2006
B.S.Ed. in Secondary Education	23	2.2	1972
B.S.Ed. in Spanish	22.4	1.6	1971
B.A. in Philosophy	22	3.4	1972
B.S. in Actuarial Science	20.6	2.8	2003
B.S. in Economics	18.4	3.6	1972
B.A. in Women's & Gender Studies	17.6	1.8	1999
B.A. in Speech Communication	15.4	2	1994
B.A. in Anthropology	15.2	1.6	2009
Bachelor of Music	14.2	1.8	1971
B.S.Ed. in Biology	12	0.8	1971
B.A. in Mathematics	11.8	1.8	1972
B.S.Ed. in Special Education	10.2	0	1972
B.Mus.Ed. in Music	9.8	0	1980
B.S. in Applied Mathematics	8.8	3.6	1971
B.S. in Labor Studies	8.4	1.6	1985

B.S.Ed. in General Science	7.4	0.8	1980
B.A. in Music	7	1.4	1971
B.A. in French	6.6	0.6	1972
B.F.A. in Theatre	5.6	0.4	1999
B.A. in German	3.8	1	1972
B.S.Ed. in Chemistry	3.2	0.2	1971
B.S.Ed. in Physics	2	0.2	1971
B.S.Ed. in French	0	0	1971
B.S.Ed. in German	0	0	1971

Southeast

Degree Title	Avg Enroll 2007-2012	Avg # Grads 2007-2012	Start Year
B.S. in Business	683.8	141.2	1980
B.S.Ed. in Elementary Education	542.2	60	1972
Bachelor of General Studies	533.8	140.2	1972
B.A./B.S. in Psychology	386	38.6	1972
B.S. in Nursing	385.2	60.2	1978
B.S. in Criminology & Criminal Justice	292.6	25.6	2001
B.A./B.S. in Biology	279.2	19.8	1972
B.S.Ed. in Secondary Education	216	15.6	1972
B.S. in Computer Science	207.8	15	1984
B.A. in Fine Arts	188.2	9	1972
B.A. in Communications	185.2	23.4	1984
B.A. in English	137.8	16.6	1972
B.A. in Journalism	107.8	14	2002
B.S. in Informatics	99.6	8.4	2010
B.A./B.S. in Chemistry	97.6	5.8	1972
B.A. in Music	90.6	6.8	1984
B.A. in History	85	8.8	1972
B.S.Ed. in Special Education	82.4	7.6	1971
B.A. in Political Science	72.2	8.2	1972
B.S.Ed. in Social Studies	70.6	7	1971
B.A. in Geosciences	60	7.4	1982
B.A. in Sociology	59.6	7.6	1972
B.A./B.S. in Mathematics	50.4	7.2	1973
B.A. in Spanish	49	9.4	1996
B.A. in International Studies	45.2	3.6	2002
B.S.Ed. in Mathematics	44.2	6.2	1971
B.A. in Philosophy	36.8	5.4	1980
B.S.Ed. in English	29	0	1971
B.F.A. in Fine Arts	24.6	8	2002
B.A. in Economics	15.2	2.2	1972
B.S. in Clinical Laboratory Science	13	0.6	1972
B.A. in French	8.8	1.6	1996
B.A. with an Individualized Major	5.6	0.8	2001
B.A. in German	4.8	0.6	1996
B.S.Ed. in Biology	0	0	1971
B.A./B.S. in Health Info/Medical Records Administration/Administrator	0	0	1971

B. Classes and Sections

1. Campus Policies on Enrollment

In 1999, the Board of Trustees asked that each campus of Indiana University draft policies for addressing low enrolling sections. The Trustees' goal was to assure that campus resources (both personnel and classroom space) were used effectively. Each campus developed such policies. Campuses across IU generally have similar policies with between ten and twelve enrolled students necessary for undergraduate courses to proceed and between five and eight students required for graduate courses, though there are variations by school in some cases.

All campuses make exceptions for special circumstances, such as critical needs arising for graduating seniors or new courses still building a student following. Some campuses exclude adjunct faculty from course enrollment minima while others do not. Some campuses set higher summer enrollment minima. All campuses exclude special courses such as independent studies/reading courses. Most campuses have a cancellation process that is automatically triggered for classes with low enrollment by the registrar's office (or some other office), which the academic units may appeal.

Campus Policies on Class Enrollment Minima

	Undergrad	Grad	Adjuncts or lecturers
IUB*	10	5	
IUPUI	10	6	Excluded from minima
IUE	12		10
IUK	10	6	Excluded from minima
IUN [#]	15	10	
IUSB [@]	10-12	8	
IUS [#]	10	8	

*Figures refer to policies of the College of Arts and Sciences. Other school policies at IUB vary

[#]IUN and IUS set summer minima at 25 and 12 respectively

[@] Minimum of 12 for 100-200 level and 10 for 300-400.

2. Data

In the following tables, we present data on actual class size by level for IUB, IUPUI, and the regional campuses combined. We also present comparison data from peer institutions for IUB and IUPUI. This information is generated from the Common Data Set (CDS), a compliance report that the university produces annually, using data from fall semester (only). The CDS sets forth common definitions for each data point. All higher education institutions are expected to follow these definitions when responding to surveys from college guides, prominent among them *US News & World Report*. Class size is often included in rankings of institutional quality, such as those calculated by U.S. News. In such rankings, higher numbers of smaller classes are considered to be indicators of higher quality.

The data presented here indicate that campuses do in fact enforce policies on low enrolling courses.¹ Average class sizes are significantly higher than the required minima.

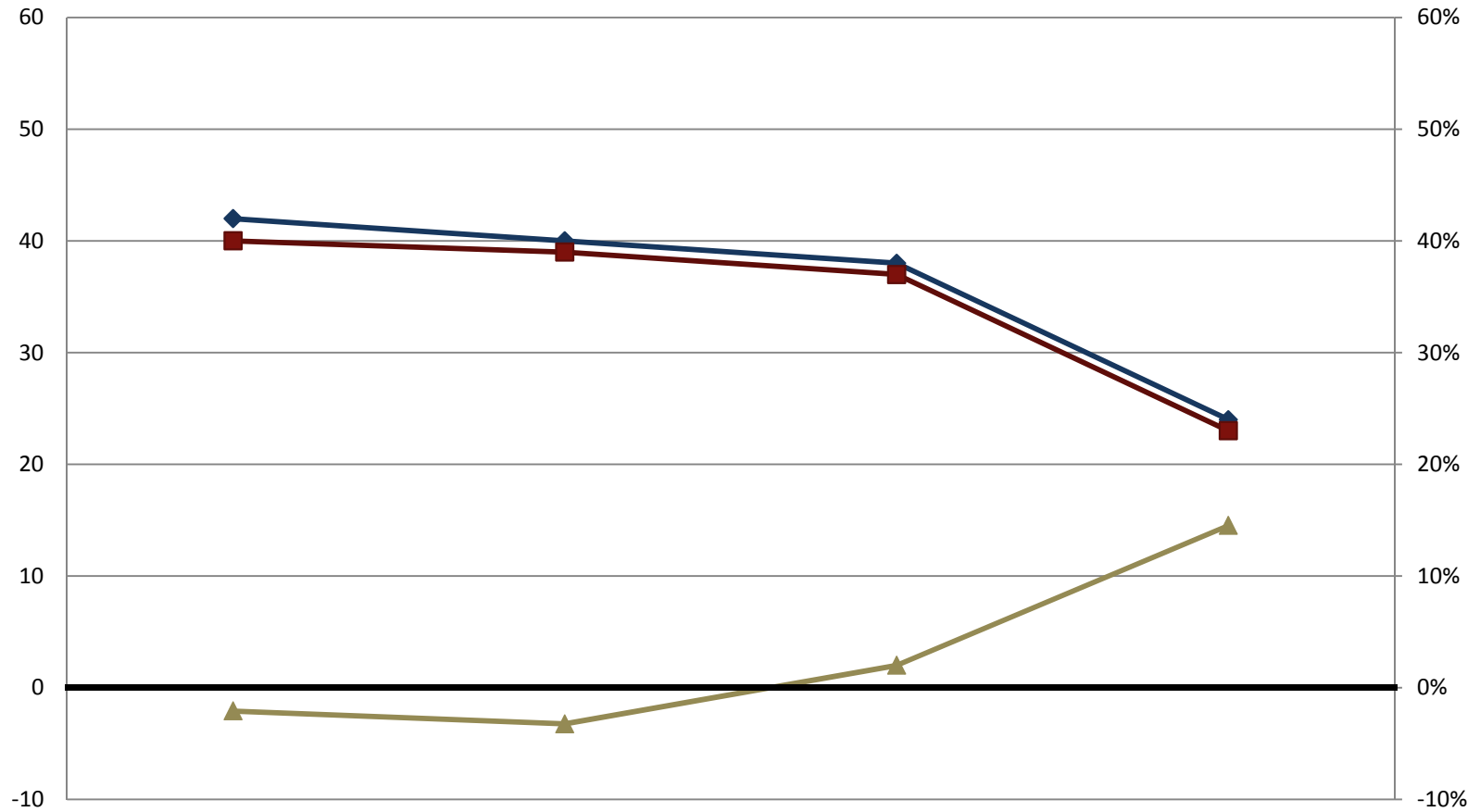
Data from IUB and IUPUI show that the percentages of sections by class size are quite similar to those at their peer institutions. Over half of undergraduate sections at IUB (52.9 %) and IUPUI (60.3 %) have between 10-19 students enrolled or 20-29 students.

As the following tables and graphs illustrate, average class sizes tend to decline as course levels increase; 100 level classes across IU are typically larger than 300 and especially 400 level courses. Further, the data indicate that average class size did not vary much between 2008 and 2012, despite significant increases in overall enrollment during that period.

¹ Institutions exclude distance learning classes, independent study, practica, etc. Class sub-sections include labs and discussion or recitation sections that meet separately from the lecture portion.

Bloomington

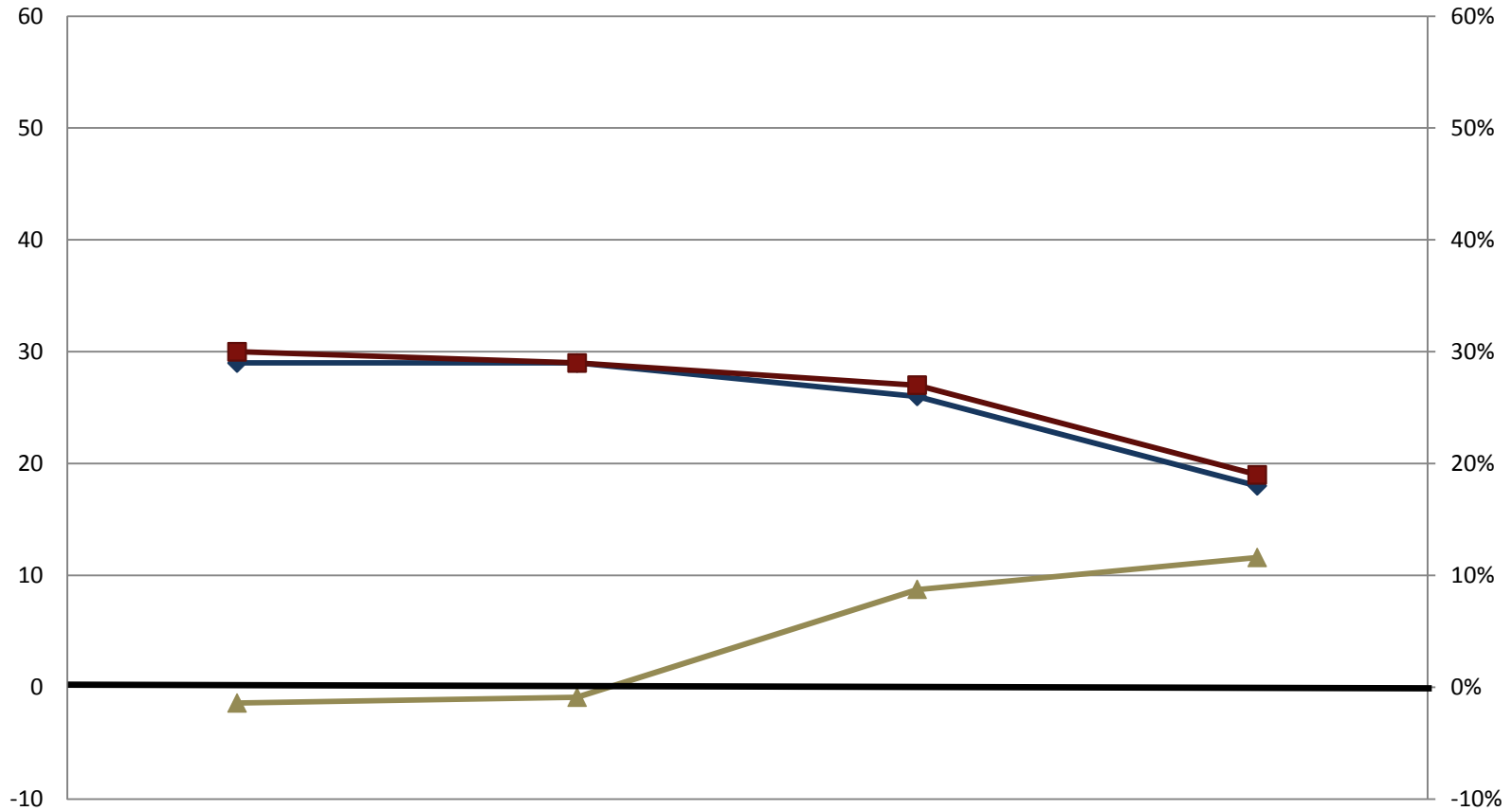
Average Undergraduate Class Size by Level of Instruction and Percent Change in Enrollment by Class Level






	100 Lvl (Frosh)	200 Lvl (Soph)	300 Lvl (Jr)	400 Lvl (Sr)
2008	42	40	38	24
2012	40	39	37	23
Enrl Chg. %	-2%	-3%	2%	15%
2012 Enrol	7,962	7,761	7,312	8,892

IUPUI

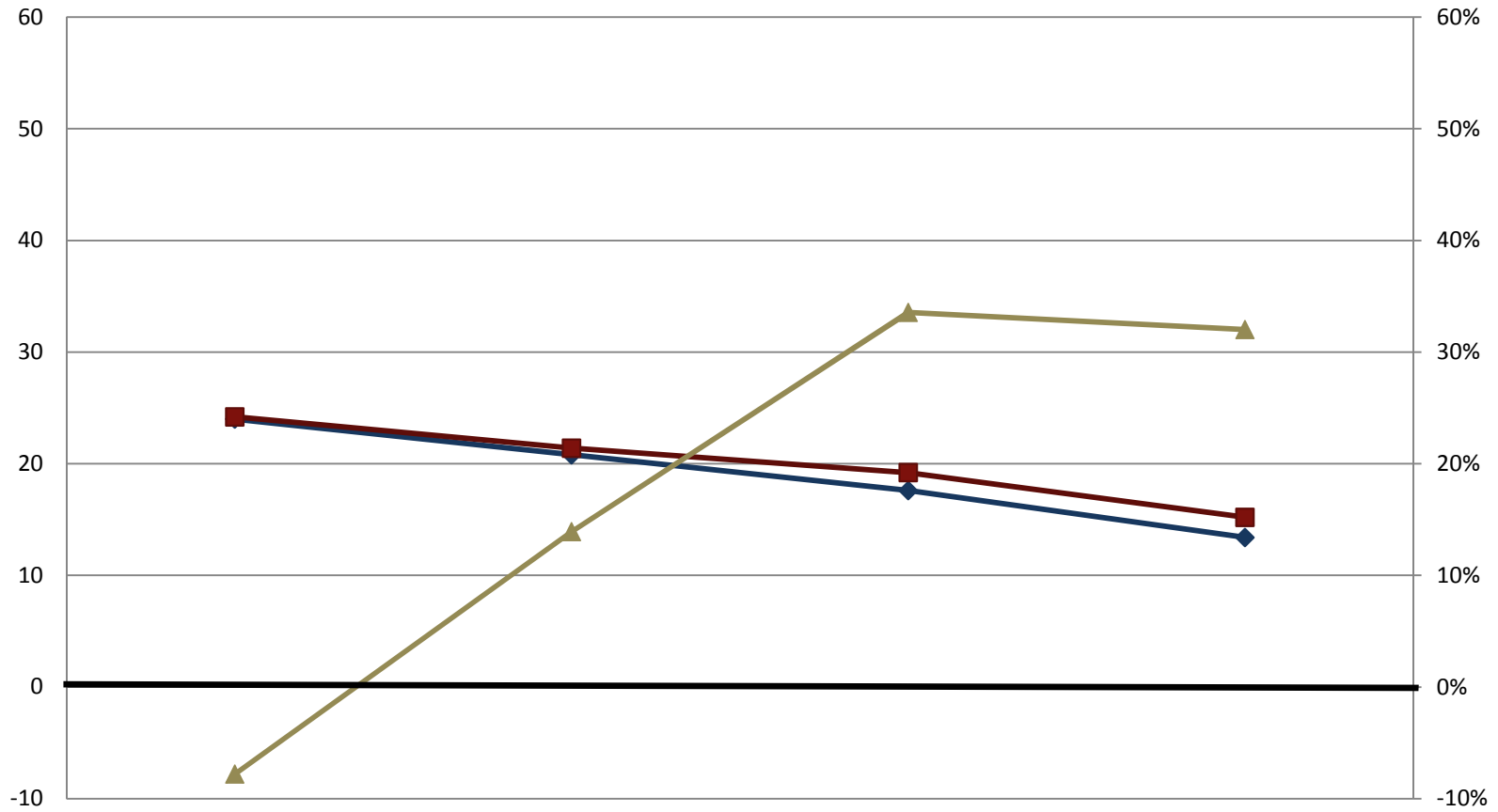
Average Undergraduate Class Size by Level of Instruction and Percent Change in Enrollment by Class Level



	100 Lvl (Frosh)	200 Lvl (Soph)	300 Lvl (Jr)	400 Lvl (Sr)
 2008	29	29	26	18
 2012	30	29	27	19
 Enrl Chg. %	-1%	-1%	9%	12%
2012 Enrol	5,072	4,680	4,392	7,235

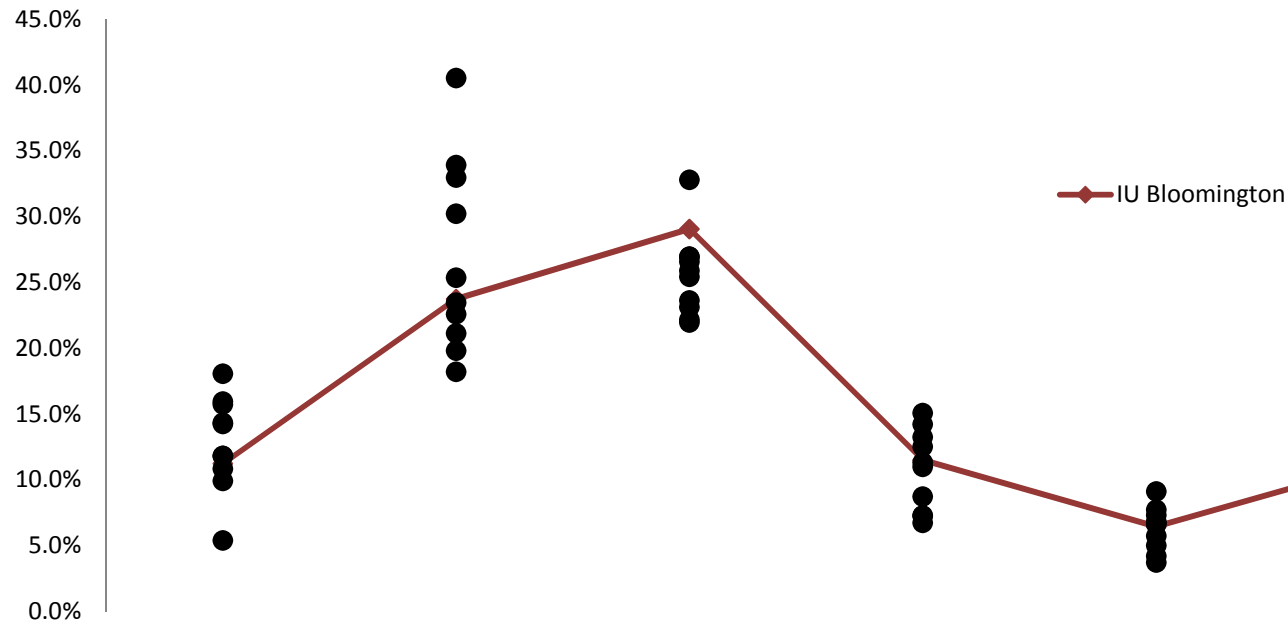
Regional Campus

Average Undergraduate Class Size by Level of Instruction and Percent Change in Enrollment by Class Level



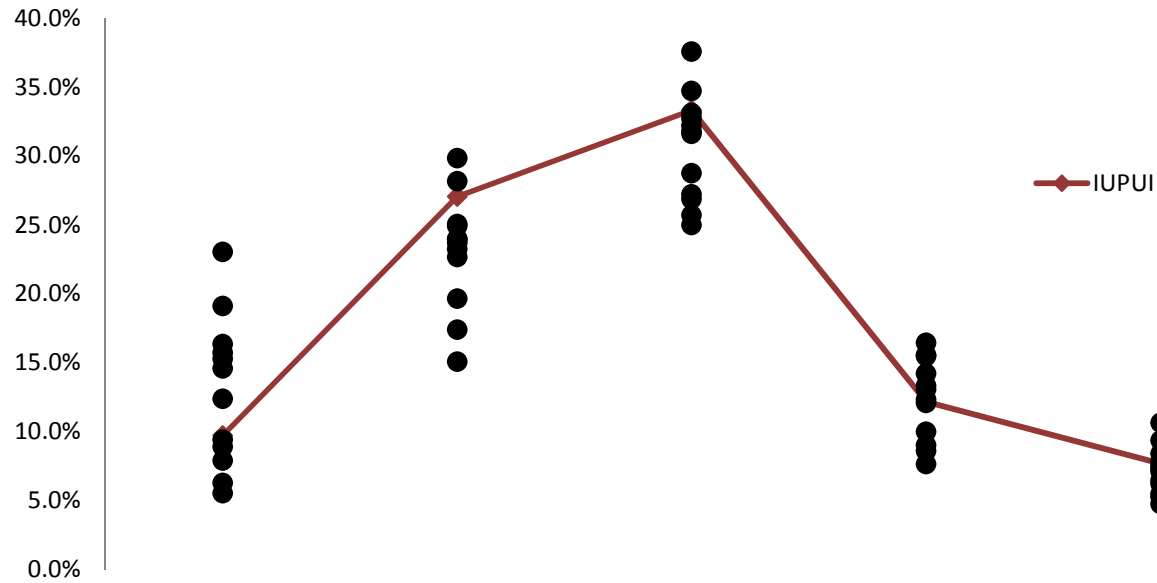
	100 Lvl (Frosh)	200 Lvl (Soph)	300 Lvl (Jr)	400 Lvl (Sr)
2008	24	21	18	13
2012	24	21	19	15
Enrl Chg. %	-8%	14%	34%	32%
2012 Enrol	6,482	5,193	4,312	6,161

Fall 2012 Class/Section Offerings by Size: Bloomington Compared to Big 10 Publics



	2 - 9	10 - 19	20 - 29	30 - 39	40 - 49	50 - 99	100+
IU Bloomington	11.2%	23.7%	29.1%	11.5%	6.5%	11.5%	6.5%
Illinois	11.8%	30.2%	22.0%	11.0%	5.0%	9.9%	10.1%
Iowa	10.9%	40.5%	26.9%	7.3%	3.7%	6.2%	4.4%
Michigan	14.4%	33.0%	23.6%	7.3%	4.2%	10.2%	7.4%
Michigan State	5.4%	18.2%	32.8%	15.1%	7.7%	8.9%	11.8%
Minnesota	14.2%	25.4%	25.4%	8.7%	6.6%	11.2%	8.4%
Nebraska	18.1%	21.1%	26.6%	13.3%	6.8%	7.5%	6.6%
Ohio State	9.9%	19.8%	25.9%	12.5%	9.1%	14.0%	8.7%
Penn State	16.0%	23.5%	27.0%	11.3%	7.3%	8.1%	6.8%
Purdue	15.7%	22.6%	23.1%	14.2%	6.7%	10.9%	6.7%
Wisconsin	11.8%	33.9%	22.2%	6.7%	5.7%	10.2%	9.4%

Fall 2012 Class/Section Offerings by Size: IUPUI Compared to Peers



	2 - 9	10 - 19	20 - 29	30 - 39	40 - 49	50 - 99	100+
IUPUI	9.7%	27.0%	33.3%	12.2%	7.7%	8.8%	1.3%
Temple U.	6.3%	29.8%	32.2%	16.4%	7.9%	4.5%	2.8%
U. of Buffalo	14.6%	19.6%	28.8%	9.0%	7.3%	13.1%	7.6%
U. of AL-Birmingham	15.3%	22.7%	26.9%	12.1%	6.5%	12.7%	3.9%
U. of Cincinnati	16.4%	24.9%	31.8%	12.3%	5.3%	7.1%	2.2%
U. of CO-Denver	5.5%	24.0%	34.7%	13.3%	10.6%	8.6%	3.2%
U. of IL-Chicago	8.9%	25.1%	32.7%	7.7%	7.5%	9.1%	9.1%
U. of Louisville	9.4%	17.4%	37.6%	15.6%	8.4%	8.3%	3.4%
U. of New Mexico	15.7%	23.7%	31.6%	8.6%	5.5%	10.5%	4.4%
U. of South FL	12.4%	15.1%	33.1%	15.5%	9.4%	10.8%	3.8%
U. of Utah	19.1%	23.9%	25.0%	10.0%	6.2%	10.5%	5.3%
VA Commonwealth U.	7.9%	28.2%	25.7%	14.2%	7.1%	9.4%	7.5%
Wayne State U.	23.1%	23.2%	27.2%	13.1%	4.7%	6.2%	2.5%

**reflects 2011-2012 data*

II. Faculty Teaching Activity

As with enrollments, information on faculty teaching activity is presented in terms of both campus policies and available data concerning actual practice. And, as with enrollment, the data at this level indicate that the relevant policies are being implemented and followed.

A. Campus Policies

Assuring an appropriate teaching load is one of the fundamental responsibilities of academic units. Each unit must assure that student needs are addressed, accreditation and other certification requirements are met, that different types of instruction are accounted for, and that faculty members are engaged in the teaching mission consistent with research and service obligations and expectations.

At IU, as is typical among universities, the various expectations for teaching are expressed in the first instance by rank classifications. IU has many academic rank classifications, but for purposes of analysis, these can be grouped into four. The typical teaching load for each group at IUB, IUPUI, and the regional campuses follows. It should be noted, however, that an individual instructor's teaching load in a given semester can vary due to special research duties, administrative assignments, specific departmental needs, or other special circumstances.

- Tenured and tenure track faculty without major administrator rank: This set includes the familiar ranks of assistant professor, associate professor, and professor. Expected teaching load for faculty in this group varies by campus (and research expectation). The typical load at regional campuses is 18 credit hours per year (assuming an active research agenda). At IUPUI, faculty with active research agendas typically teach 15 credit hours per year. At IUB, the expected load is twelve credit hours.

Faculty of these ranks who also serve in major administrator roles such as deans are excluded from this set because their administrative duties tend to require most of their time.

- Full-time faculty not eligible for tenure: This group includes clinical faculty and lecturers. These faculty usually do not have research responsibilities, are not eligible for tenure, and tend to focus their efforts on instruction and service. They have higher assigned teaching loads as a result.
- Academic administrators: The various dean, provost, chancellor, and vice president titles (including assistants and associates) as well as some directors of major units are included here. As their titles suggest, these faculty devote much of their attention to administrative responsibilities.
- Other: This set includes all other instructor types. By far the largest numbers are adjunct faculty (instructors hired on a part-time basis to teach one or two classes a term) and associate instructors (graduate students).

Information on expected teaching loads at other universities is not systematically available. However, in hiring and retaining faculty members, academic units regularly encounter competing offers which provide clear insights into the practices of competitors. In order to recruit and retain an excellent faculty, units typically seek to align their teaching expectations with their peers and competitors.

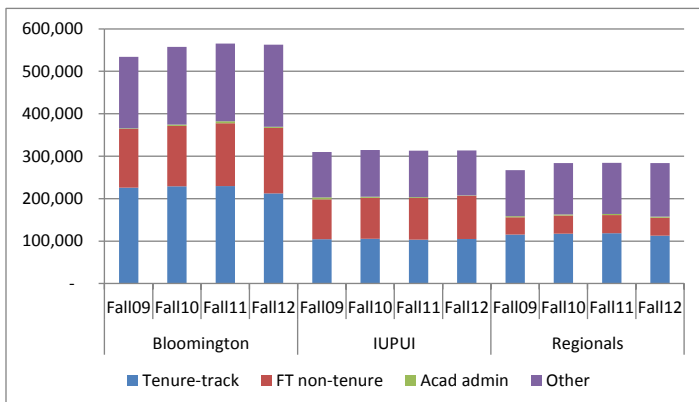
B. Data

The source of the following data is the University's Instructional Effort Report. These reports combine data from the schedules of classes, the student information system, the payroll system, and the employee data base as well as input from schools and departments to determine the instructor(s) associated with each section taught. (Note that, because the process considers dropped and added classes, the enrollment data do not necessarily agree with official first-week census counts.)

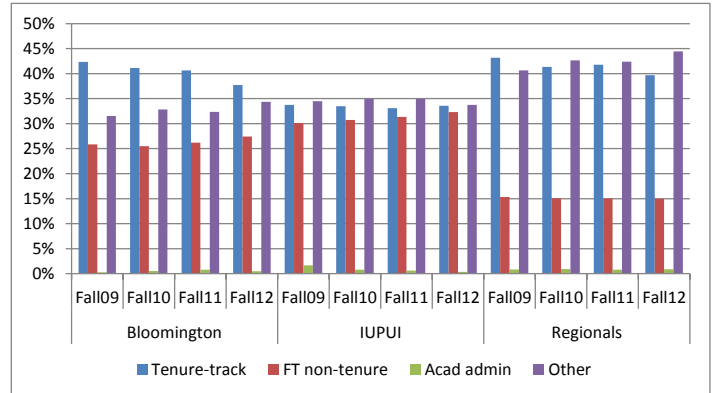
1. Credit Hours Taught by All Faculty Groups

The following two charts indicate that patterns for Bloomington, IUPUI, and the regional campuses, while consistent over time, differ from each other. Bloomington and the regional campuses are similar in their use of tenure/tenure-track faculty, while Bloomington and IUPUI are similar in their use of full-time non-tenure track faculty. Bloomington's "other" group is made up largely of graduate student Associate Instructors, whereas for IUPUI and the regionals, this group comprises adjunct faculty.

Total Credit Hours Taught by Each Faculty Group
Bloomington, IUPUI and Regional Campuses



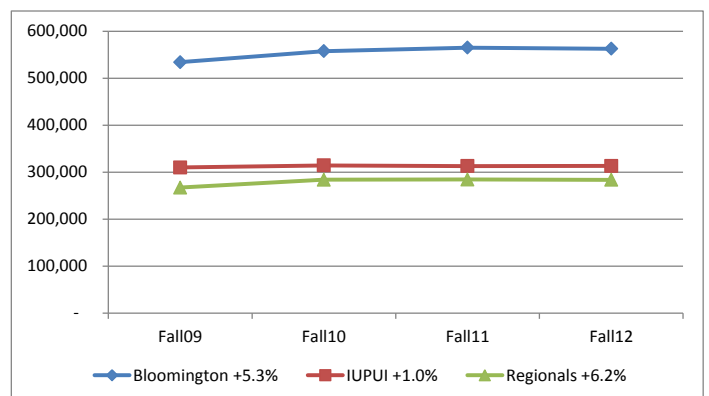
Percentage of Credit Hours Taught by Each Faculty Group
Bloomington, IUPUI and Regional Campuses



2. Total Credit Hours Taught

The student credit hours in the chart below represents all the credit hours taken by all the students in all of the group classes offered. ("Group classes" do not include such one-on-one credits as dissertation, independent readings, and the like.) Over the four-year period, the number of student credit hours has grown. During periods of growth in enrollment, it is customary to see more reliance on part-time faculty, because increasing the tenure-track faculty or even the full-time clinical and lecturer ranks takes time as well as thoughtful consideration of the longer-term commitments involved.

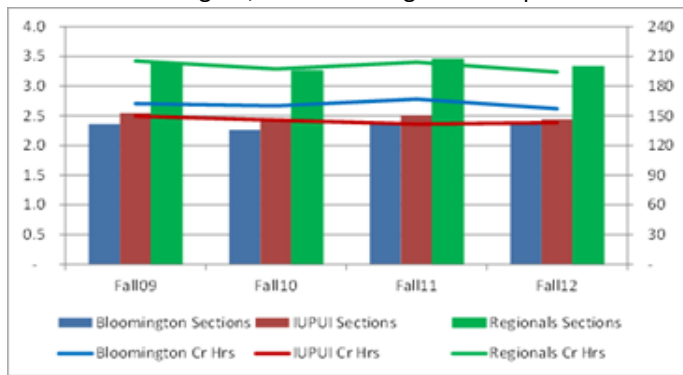
Total Credit Hours Taught Fall 2009- Fall 2012
Bloomington, IUPUI and Regional Campuses



3. Credit Hours Taught by Tenure Stream Faculty

The teaching load of tenure/tenure-track faculty is consistent over time within campuses. For Bloomington and IUPUI, the number of group sections (the various independent study classes are not included) per full-time equivalent faculty member hovers around 2.5 per semester, whereas at the regionals the figure is about 3.5². For credit hours, the regional campuses have about 200 per FTE, while Bloomington and IUPUI averages are found in the 150-160 hour range.³

Credit Hours and Sections Taught by Tenured/Tenure Track Faculty Fall 2009-Fall 2012
Bloomington, IUPUI and Regional Campuses



² The School of Medicine does not participate in the Instructional Effort Report, so the IUPUI figures are for all schools and classes outside that school.

³ The IPFW campus, administered by Purdue, does not participate in the IER study.