



Doc Nbr:	91086922	Status:	ENROUTE
Initiator:	t kingsle	Created:	Aug 31, 2022

Change Course KO EDUC-H 520

Course Request Key Fields

1.	Requesting Campus	KO-IU Kokomo
2.	Is this a Purdue Course?	No
3.	School	EDUC - School of Education
4.	Current Academic Subject Area	EDUC - Education
5.	Current Course Number	H-520

Required Information

6.	Academic Career	GRAD - Graduate
7.	Credit Type	Graduate
8.	Effective Term (anticipated)	Spring 2023

Course Catalog Attributes

	Current:	Change to:
9 a.	Change Course Title	EDUCATION AND SOCIAL ISSUES
b.	Abbreviation	EDUCATION AND SOCIAL ISSUES
10 a.	Change Academic Subject Area	EDUC - Education
b.	Change Course Number	H-520
c.	Has course number been reserved with, ussscrt@indiana.edu, University Student Services and Systems?	No
11a.	Is the current course being discontinued?	No
12.	Change Credit Hours	Fixed 3.0
13.	Change Contact Hours	Variable 2.0 - 3.0
14.	Is S-F grading approval being requested?	No
15.	Is variable title approval being requested?	No
16.	Prerequisites/Corequisites (to be enforced during registration)	Prerequisite: Graduate standing
17.	Course Description	Identification and analysis of major problems set for education by the pluralistic culture of American society.

Course Attributes for Scheduling

	Current:	Change to:
18.	Equivalent Courses	
19a.	Repeatable for Credit?	No
20a.	Type of Instructional Experience (Select primary component)	Lecture
b.	Additional component(s) that apply	

21.	Instruction Mode		
22.	Instructor Name		
23.	Estimated Enrollment	20	
24.	Estimated Enrollment Percent Expected to be Graduate Students		
25.	Frequency of Schedule	As Needed	
26.	Change Course Typically Offered	Fall, Spring and Summer Terms	
27.	Will this course be required for majors?	Yes	

Additional Course Information

28.	Justification for Course Change	Need to adjust credit hours to variable to meet the requirements for our Transition to Teaching Programs
29a.	Does this course overlap with existing courses?	No
30.	Are the necessary reading materials currently available in the appropriate library?	
31.	Do you anticipate this course will require a special fee? (Information Only)	

Essential Syllabus Information

ESI 1.	Course Content	The goal of this course is to help preservice teachers develop a foundational understanding of how schools function in relation to contemporary American society. The philosophical, social, historical, and political aspects of the American educational system will be examined. Students will develop a sociocultural awareness of the needs of diverse groups of students within various school settings. School governance structures and curriculum design will be compared to evaluate the educational effectiveness for learners.
ESI 2.	Representative Bibliography or Resources	-Saltman, K. J. (2018). The Politics of Education: A Critical Introduction 2nd Edition. New York: Routledge. -Ravitch, D. (2013). Reign of Error. New York: Alfred A. Knopf. -Netflix subscription (streaming only): www.netflix.com -Amazon Prime Video (video streaming service). www.amazon.com
ESI 3.	Teaching and Learning Methods	Reading response notes, issue analysis paper, media blackout, midterm exam or paper
ESI 4.	Learning Outcome/Objectives	<ul style="list-style-type: none"> * We will examine prevailing (and competing) visions of contemporary education, and understand how these visions impact teaching and learning * We will explore competing perspectives about how school and society are related, along with investigating the assumptions and implications of these varying approaches * We will build a foundational understanding of the American education system using philosophical and sociological lenses * We will analyze some of the contentious issues within the field of education and their consequences for teachers and students * We will examine school policies in relation to economic, political, cultural, and social realities * Participants will gain useful skills in reading, writing, speaking, and collaborating that will bolster your effectiveness as a college student and future teacher * Participants will consider and develop their personal philosophy of education * We will develop a classroom community in which participants utilize collaboration to aid in understanding of complex issues and subject matter

ESI 5.	Learning Assessment	<ul style="list-style-type: none"> * Midterm Exam = 10% * 24-Hour Media Blackout Assignment = 10% * Educational Policy or Issue Analysis Paper = 30% * Class Citizenship & Attendance/Participation = 10% * Reading Response Posts or Other Small Assignments for Each Class Period = 40%
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University Graduate School Specific Questions

UGS1a.	Is this a cross-listed course?	
c.	Is a cross-listing being permanently removed?	
UGS2a.	Is this a joint-listed (combined section) course?	
c.	Is a joint-listed (combined section) being permanently removed?	

For University Student Services and Systems Use Only

USSS 1.	Course ID	014966
USSS 2.	Remonstrance List	