

**Assessment Plans Review – Academic Programs**

**Year: 2007**

Program Name:	Date Reviewed:
<b>Mission:</b>	
1. Is there a statement of how the program’s mission is congruent with IU Kokomo’s mission?  <input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No  Comments:	
<b>Goals and Outcomes:</b>	
2. Is there evidence that the goals come from (or are congruent with) the program’s mission?  <input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No  Comments:	
3. Are the outcomes stated in terms of what students are able to do?  <input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No  Comments:	
4. If the outcomes contain components, do the components appear to be elements that comprise the outcomes?  <input type="checkbox"/> Yes <input type="checkbox"/> Partially <input type="checkbox"/> No <input type="checkbox"/> Not applicable  Comments:	

## Curriculum Map:

5. Is there evidence that every outcome is taught in a least one course in the curriculum?

- Yes
- No
- Unclear

Comments:

6. Is there evidence that every course in the curriculum teaches at least one outcome?

- Yes
- No
- Unclear

Comments:

7. Is the curriculum map easy to follow and understand?

- Yes
- Partially
- No

Comments:

## Planned Assessment Activities:

8. Are the outcomes that will be assessed identified?

- Yes
- No
- Unclear

Comments:

9. If the outcomes to be assessed contain components, will all components be assessed?

- Yes
- No
- Unclear
- Not applicable

Comments:

10. Is it clear as to when, where, and by whom the outcomes will be assessed?

- Yes
- Partially
- No

Comments:

11. Is the assessment activity (what students will be doing) clearly described?

- Yes
- Partially
- No

Comments:

12. Do the planned assessment activities directly measure student learning?

- Yes
- Partially
- No

Comments:

13. Are the performance characteristics stated in specific terms (e.g., terms such as “satisfactory” are avoided)?

- Yes
- Partially
- No
- No information

Comments:

14. Is there a benchmark indicated for each outcome? (A benchmark is a target for the program--it indicates what percentage of students should achieve the outcome in order for the faculty to conclude that the program is successfully facilitating the achievement of that outcome.)

- Yes
- Partially
- No

Comments:

#### Feedback loop:

15. Is there evidence that previous years' assessment results were used to determine what assessment activities would be carried out this year?

- Yes
- Partially
- No
- Not applicable

Comments:

#### Resources:

16. Are resources requested?

- Yes
- No

Comments:

17. Are the requested resources clearly tied to assessment of specific student learning outcomes?

- Yes
- Partially
- No

Comments:

<b>Overall:</b>
Strengths:
Limitations:
Recommendations: