

**GOAL 1 Students will be prepared for duties and responsibilities of entry-level, registered advanced modality technologists**

EXPECTED Outcomes:	MEASUREMENT TOOLS	Benchmarks	Frequency of Review	Responsible Individual(s)
<i>1.1 Employers will hire IU Kokomo MIT future graduates</i>	A. Employer Survey	A. 90 %	A. Yearly in January	A. Faculty or Program Director
<p><b>Results A: Employers will hire IU Kokomo Graduates:</b>  <b>Results from 2008: 100% of returned surveys indicated employers were happy with and would hire future graduates if budget allowed.</b></p>				
<p><b>Action Plan A:</b> 2 different hospitals, one imaging center, and one educational facility have hired graduates from the first year of program's existence. We believe the number of employment places and satisfaction with our graduates indicates the quality of our program. The program is satisfied with these results especially in light that all positions for 2008 graduates would likely not be offered to individuals lacking a baccalaureate degree.</p>				
EXPECTED Outcomes:	MEASUREMENT TOOLS	Benchmarks	Frequency of Review	Responsible Individual(s)
<i>1.2 Graduates will be satisfied with the outcomes of the program</i>	A. Graduate Survey Q#17 – Graduates will select responses a or b: Completely or mostly satisfied with the program	A. 80%	A. Yearly in January	A. Faculty or Program Director
	B. Graduate Survey Q#18 Graduates will select response a.	B. 80%	B. Yearly in January	B. Faculty or Program Director
	C. Graduate survey Q # 7 didactic course prep Graduates will select response a or b	C. 80%	C. Yearly in January	C. Faculty or Program Director and Advisory Committee
	D. Graduate survey Q #8 clinical education prep Graduates will select response a or b	D. 80%	D. Yearly in January	D. Faculty or Program Director and Advisory Committee
<p><b>Results A: <u>GS- Q#17 Graduates are completely satisfied or mostly satisfied with the program:</u> 100% of returned indicated “a – completely”</b></p>				
<p><b>Analysis / Action Plan A:</b>                  Since the B.S. program has only been in effect for one graduating class, no action is available at this time. The program will monitor this outcome.</p>				
<p><b>Results B: <u>GS-Q#18 Graduates would recommend the Program to Others:</u> 100% of returned indicated “a-yes”</b></p>				
<p><b>Analysis / Action Plan B:</b>                  The program will monitor this outcome. The program has only graduated 1 class and graduate survey results were returned from ½ of this class. We will want to have at least a 5 year average to have sufficient number of returns especially considering the program is continuing to expand.</p>				

<p><b>Results C: GS- Q# 7: graduates believe didactic material corresponded to a. (all) or b. (most) of their entry level duties:</b>  <u>2008</u>                      50% (50% indicated “c – some”)</p>				
<p><b>Results D: GS- Q#8: graduates believe their clinical education corresponded to a. (all) or b. (majority) of their entry level clinical procedures</b>  <u>2008</u>                      100% indicated “a or b”</p>				
<p><b>Analysis / Action Plans C and D :</b>                      The program will monitor these outcomes. See analysis action plan B. Expanding on result C, it is worth noting that this individual did indicate that total correlation for entry level duties were achieved through clinical education and that 90-100% of certification examination material was covered throughout the course of the program.</p>				
EXPECTED Outcomes:	MEASUREMENT TOOLS	Benchmarks	Frequency of Review	Responsible Individual(s)
<p><i>1.3 Graduates will successfully pass an advanced modality examination on their 1<sup>st</sup> attempt administered by a national certifying body</i></p>	<p>A. Pass rate on advanced modality exam</p>	<p>A. 80%</p>	<p>B. Yearly in November and 5 year moving average</p>	<p>A. Faculty or Program Director</p>
<p><b>Results A:</b>  <u>2008</u>                      100%</p>				
<p><b>Analysis / Action Plan A: Continue to monitor and re-analyze when program has 5 years of data.</b></p> <p><b>2008: Due to limited number of individuals in the program and participating in certification examinations, ARRT did not provide scoring data in order to protect privacy. Additionally, one individual has passed both ARRT and ARDMS sonography certification examinations.</b></p>				
<p><b>Results B: by ARRT certification examination section category:</b>  <b>Analysis / Action Plan B:</b></p> <p><b>2008: Due to limited number of individuals in the program and participating in certification examinations, ARRT did not provide scoring data in order to protect privacy.</b></p>	<p>B. Advanced registry section scores</p>	<p>B. 7.5 (on a scale of 1.0 – 9.9)</p>	<p>B. Yearly in November and 5 year moving average</p>	<p>B. Faculty or Program Director</p>

EXPECTED Outcomes:	MEASUREMENT TOOLS	Benchmarks	Frequency of Review	Responsible Individual(s)
<i>1.4 Students will graduate from the program</i>	A. Program admission verses completion	85%	Yearly in November and 5 year moving average	Faculty or Program Director
<p><b>Results A:</b>  <u>2008</u>                      100%</p>				
<p><b>Action Plan A:</b>                      2008: 4 of 4 students starting the program in graduated on time May 2008.                      2008: We are pleased with these results since the nature of the program is rigorous and time demands are high.                      Will continue to monitor and analyze. Need 5 years for establishing trends.</p>				
EXPECTED Outcomes:	MEASUREMENT TOOLS	Benchmarks	Frequency of Review	Responsible Individual(s)
<i>1.5 Program graduates looking for employment, will be employed within 6 months of graduation</i>	A. Graduate Survey Q#2	80%	Yearly in November and 5 year moving average	Faculty or Program Director
<p><b>Results:</b>  <u>2008</u>                      100%</p>				
<p><b>Analysis / Action Plan</b>                      2008: All 2008 graduates were able to find employment well within the 6 month time frame. Two graduates became lead technologists in their modalities shortly following graduation.</p>				