



Professional Education Data System

Institutional Report

Indiana University Kokomo (AACTE ID: 1592)

Institutional Data

[A](#) Institutional Data

A-1 Institutional Information

This information will be used in all official references to your institution.

Institution Name: Indiana University Kokomo
 Address 1: 2300 S. Washington Street
 Address 2: PO Box 9003
 City: Kokomo
 State: IN
 Zip: 46904-9003
 Country: USA
 Institution Phone: (765) 453-2000

A-2 Chief Executive Officer of Institution

Include complete address and phone number.

CEO of Institution: Dr. Michael Harris
 Title: Chancellor
 Address 1: Main Building KO 127
 Address 2: 2300 S. Washington Street
 City: Kokomo
 State: IN
 Zip: 46904-9003
 Country: USA
 Phone: (765) 455-9225
 Fax: (765) 455-9444

A-3 Name of Professional Education Unit:

Complete all that apply

PE Unit Name: School of Education

PE Unit Name 2:

PE Unit Name 3:

A-4 Designated Head of Professional Education Unit:

Include complete address and phone number.

PE Designated Head Name: Dr. Paul C. Paese
Title: Dean, School of Education
Address 1: Main Building KO 172B
Address 2: 2300 S. Washington Street
City: Kokomo
State: IN
Zip: 46904-9003
Country: USA
Phone: (765) 455-9441
Fax: (765) 455-9503
Email: pcpaese@iuk.edu

A-5 Professional Education Unit Term

If the head of the Professional Education Unit differs from the person on the last PEDS report, when did his or her term begin?

Term Began Month: May

Term Began Year: 2010

A-6 Programs/Degrees Offered

Programs/degrees offered by the institution/consortium that prepare educational personnel (P-12):(check beside all degrees and recognized programs offered)

Programs/Degrees:

- Bachelor's, initial teacher preparation
- Post-Bachelor's or Master's, Initial Teacher Preparation
- Post-Bachelor's or Master's, Advanced Teacher Preparation
- CAS or Specialist
- Doctoral
- Other (please describe)

A-7 Total Student Licenses Headcount (degrees/program completers)

Indicate the total headcount of students who received licenses, endorsements or degrees (education only) from your institution between July 1, 2009 and June 30, 2010 (Note: Do not double count).

Totals: 0

Calculated: 52 (based on the current data: B-3's and B-4's totals)

A-8 Control

Control: (check only one)

Public

Private or Independent

A-9 Institution Type

Type of Institution: (check only one)

A single-campus institution

A branch campus of a parent institution (please give name of parent institution)

A main campus (parent institution with one or more branch campuses and/or other campuses)

An administratively equal campus of an institutional system (please give the name of the system)

A consortium

A-10 Units

Unit of credit awarded for completion of coursework: (check only one)

Semester Hour

Quarter Hour

Other (please describe)

A-11 Accreditation/Affiliation

Institutional Accreditation and Affiliations (Please check one)

AABC-American Association of Bible Colleges

MIDDLE STATES Association of Colleges and Schools

NEW ENGLAND Association of Schools and Colleges

NORTH CENTRAL Association of Colleges and Schools
NORTHWEST Commission on Colleges and Universities
SOUTHERN Association of Colleges and Schools
WESTERN Association of Schools and Colleges

A-12 Organizations

If the institution is a member of any of the following organizations, check the appropriate blank(s):

CADREI: Council of Academic Deans from Research Education Institutions
AILACTE: Association of Independent Liberal Arts Colleges for Teacher Education
NAFEO: National Association for Equal Opportunity in Higher Education
NCATE: National Council for Accreditation of Teacher Education
TECSCU: Teacher Education Council of State Colleges and Universities
Holmes Partnership
HACU: Hispanic Association of Colleges and Universities
TEAC: Teacher Education Accreditation Council

A-13 Calendar System

What is the predominant calendar system at this institution? (Check only one.)

Semester
Quarter
Trimester
Four-one-four (4-1-4)
Continuous
Other

A-14 Contact Person

Contact person for the Professional Education Data System (i.e., the individual with responsibility for preparing this report)

Name: Dr. Julie Saam
Title: Ass't Dean, School of Education
Institution: Indiana University Kokomo
Address 1: Main Building KO 174D
Address 2: 2300 S. Washington Street
City: Kokomo
State: IN
Zip: 46904-9003
Country: USA
Phone: (765) 455-9347
Fax: (765) 455-9503
Email: jsaam@iuk.edu

A-15 Carnegie Classification

Please select your Institution Carnegie Classification

- RU/VH: Research University (very high research activity)
- RU/H: Research University (high research activity)
- DRU: Doctoral/Research University
- Master's L: Masters Colleges and Universities (larger programs)
- Master's M: Master's Colleges and Universities (medium programs)
- Master's S: Master's Colleges and Universities (smaller programs)
- Bac/A&S: Baccalaureate Colleges - Arts and Sciences
- Bac/Diverse: Baccalaureate Colleges - Diverse fields
- Bac/Assoc: Baccalaureate/Associate's Colleges
- Associate's Colleges
- Tribal Colleges
- Other (please describe)

A-16 Geographical Setting

Based on location and main area of PK-12 influence, would you describe your institution/teacher preparation programs as being primarily

Which of the following best describes the geographical setting in which your main campus is located?

- Urban
- Rural
- Suburban or Town

Which of the following best describes the geographical setting of the school districts where graduates from your teacher preparation program are most likely to be hired?

- Urban
- Rural
- Suburban or Town

Professional Education Data System



Institutional Report

Indiana University Kokomo (AACTE ID: 1592)

Institutional Undergraduate Enrollment

B-1A Institutional total undergraduate enrollment (CIP 99.0000) by gender and race/ethnicity categories as of the institution's official fall

reporting date or as of October 15, 2010 .

Indiana University Kokomo	Undergraduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Men				
Nonresident alien (international)	0	2	0	1
Black, non-Hispanic	14	16	23	25
American Indian or Alaskan Native	1	2	0	4
Asian or Pacific Islander	2	5	17	11
Hispanic	18	14	16	17
White, non-Hispanic	538	505	320	514
Race/ethnicity unknown	26	32	49	35
Men total	599	576	425	607
Women				
Nonresident alien (international)	0	0	1	2
Black, non-Hispanic	51	47	63	71
American Indian or Alaskan Native	3	5	5	1
Asian or Pacific Islander	7	12	14	14
Hispanic	27	23	25	17
White, non-Hispanic	970	843	680	770
Race/ethnicity unknown	47	42	61	47
Women total	1105	972	849	922

Comments: Two/More Races F/T P/T M 5 1 Two/More Races F/T P/T F 9 4 added to unknown

Professional Education Data System



Institutional Report

Indiana University Kokomo (AACTE ID: 1592)

Institutional Graduate Enrollment

B-1B Institutional total graduate enrollment (CIP 99.0000) by gender and race/ethnicity categories as of the institutions official fall reporting date or as of October 15, 2010.

Indiana University Kokomo	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Men				

Nonresident alien (international)	0	0	1	1
Black, non-Hispanic	1	2	4	2
American Indian or Alaskan Native	0	0	0	0
Asian or Pacific Islander	1	0	1	2
Hispanic	0	1	3	1
White, non-Hispanic	8	15	37	36
Race/ethnicity unknown	0	2	2	1
Men total	10	20	48	43
Women				
Nonresident alien (international)	1	0	0	2
Black, non-Hispanic	1	1	2	2
American Indian or Alaskan Native	0	0	1	1
Asian or Pacific Islander	0	0	0	0
Hispanic	0	1	1	0
White, non-Hispanic	13	27	53	46
Race/ethnicity unknown	0	0	1	1
Women total	15	29	58	52

Comments: Two/More Races F/T P/T M 1 added to unknown

Professional Education Data System



Institutional Report

Indiana University Kokomo (AACTE ID: 1592)

Undergraduate Program Enrollment - Education Degrees

B-2A Undergraduate program enrollment (CIP 13.0000) by gender and race/ethnicity as of the institutions official fall reporting date or as of October 15, 2010. See Q&A and flowchart for definition

 [Help flowchart](#)

Not applicable

Professional Education Data System



Undergraduate Program Enrollment - Non-Education Degrees

B-2B Undergraduate program enrollment of students who have been formally admitted in professional education programs by the department of education as of October 15, 2010. See Q&A and flowchart for definition

 [Help flowchart](#)

Not applicable

Professional Education Data System



Graduate Program Enrollment - Education Degrees

B-2C Graduate program enrollment (CIP 13.0000) by gender and race/ethnicity as of the institutions official fall reporting date or as of October 15, 2010. See Q&A and flowchart for definition

 [Help flowchart](#)

Indiana University Kokomo	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Men				
Nonresident alien (international)	0	0	0	0
Black, non-Hispanic	0	0	0	1
American Indian or Alaskan Native	0	0	0	0
Asian or Pacific Islander	0	0	0	0
Hispanic	0	0	0	0
White, non-Hispanic	2	5	3	12
Race/ethnicity unknown	0	0	0	0
Men total	2	5	3	13
Women				
Nonresident alien (international)	0	0	0	0
Black, non-Hispanic	1	1	0	0
American Indian or Alaskan Native	0	0	0	0
Asian or Pacific Islander	0	0	0	0

Hispanic	0	0	0	0
White, non-Hispanic	7	8	13	17
Race/ethnicity unknown	0	0	0	0
Women total	8	9	13	17

Comments:



Professional Education Data System

Institutional Report

Indiana University Kokomo (AACTE ID: 1592)

Graduate Program Enrollment - Non-Education Degrees

B-2D Graduate program enrollment of students that have been formally admitted and enrolled in professional education programs by the department of education as of October 15, 2010. See Q&A and flowchart for definition

 [Help flowchart](#)

Indiana University Kokomo	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Men				
Nonresident alien (international)	0	0	0	0
Black, non-Hispanic	0	0	0	0
American Indian or Alaskan Native	0	0	0	0
Asian or Pacific Islander	0	0	0	0
Hispanic	0	0	0	0
White, non-Hispanic	2	5	1	5
Race/ethnicity unknown	0	0	0	0
Men total	2	5	1	5
Women				
Nonresident alien (international)	0	0	0	0
Black, non-Hispanic	1	1	0	0
American Indian or Alaskan Native	0	0	0	0
Asian or Pacific Islander	0	0	0	0
Hispanic	0	0	0	0
White, non-Hispanic	7	8	3	3
Race/ethnicity unknown	0	0	0	0

Women total	8	9	3	3
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Comments:

Professional Education Data System



Institutional Report

Indiana University Kokomo (AACTE ID: 1592)

Bachelor's-Level Initial Teacher Preparation, Number of Degrees 2009-2010

B-3A Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between July 1, 2009 and June 30, 2010, by gender and race/ethnicity.

[Help flowchart](#)

Section 1

IPEDS CIP code	Program area	Nonresident alien (international)		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		Total students	
		M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
13.1202	Elementary Education and Teaching	0	0	1	0	0	0	0	0	0	0	1	16	1	0	3	16
13.1210	Early Childhood Education and Teaching	0	0	0	0	0	0	0	0	0	0	0	6	0	0	0	6
13.1302	Art Teacher Education	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	2
13.1305	English/Language Arts Teacher Education	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
13.1311	Mathematics Teacher Education	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0
13.1316	Science Teacher Education/General Science Teacher Education.	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
13.1318	Social Studies Teacher Education	0	0	0	0	0	0	0	0	0	0	4	1	0	0	4	1
13.1322	Biology Teacher Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
13.1323	Chemistry Teacher Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
13.1329	Physics Teacher Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Totals:	0	0	1	0	0	0	0	0	0	0	6	27	1	0	8	27
Last year totals:	0	0	0	0	0	1	0	0	0	0	8	30	0	0	8	31

Section 2

The number of degrees, certificates or endorsements awarded on the additional/secondary focus of the program for students already counted above.

Example:

For students obtaining a degree with dual focus on math education and social science education, report them as math education in table above and count them in the social science education code in this table.

IPEDS CIP code	Program area	Total students	
		M	W
13.1202	Elementary Teacher Education.	3	16
13.1210	Early Childhood Education and Teaching	0	6
13.1302	Art Teacher Education.	0	2
13.1305	English Teacher Education.	0	1
13.1311	Mathematics Teacher Education.	0	0
13.1316	Science Teacher Education, General.	0	1
13.1318	Social Studies Teacher Education.	4	2
13.1322	Biology Teacher Education.	0	0
13.1323	Chemistry Teacher Education.	0	0
13.1329	Physics Teacher Education.	0	0

Comments:

Professional Education Data System



Institutional Report

Indiana University Kokomo (AACTE ID: 1592)

Post-Bachelor's or Master's-Level Initial Teacher Preparation, Number of Degrees 2009-2010

B-3B Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between July 1, 2009 and June 30, 2010, by gender and race/ethnicity.

 [Help flowchart](#)

Not applicable



Professional Education Data System

Institutional Report

Indiana University Kokomo (AACTE ID: 1592)

Post-Bachelor's or Master's-Level Advanced Preparation, Number of Degrees 2009-2010

B-3C Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between July 1, 2009 and June 30, 2010, by gender and race/ethnicity.

 [Help flowchart](#)

IPEDS CIP code	Program area	Nonresident alien (international)		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		Total students	
		M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
13.0101	Education, General	0	0	0	0	0	0	0	0	0	0	2	7	0	0	2	7
13.0301	Curriculum and Instruction	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
13.1202	Elementary Education and Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
13.XXXX	All other P-12 education programs	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Totals:		0	0	0	0	0	0	0	0	0	0	2	7	0	0	2	7
Last year totals:		0	0	0	0	0	0	0	0	0	0	0	5	0	0	0	5

Comments:



Professional Education Data System

Institutional Report

Indiana University Kokomo (AACTE ID: 1592)

CAS/Specialist Level Advanced Preparation, Number of Degrees 2009-2010

B-3D Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between July 1, 2009 and June 30, 2010, by gender and race/ethnicity.

 [Help flowchart](#)

Not applicable



Professional Education Data System

Institutional Report

Indiana University Kokomo (AACTE ID: 1592)

Doctorate Level Advanced Preparation, Number of Degrees 2009-2010

B-3E Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between July 1, 2009 and June 30, 2010, by Gender and Race/ethnicity.

 [Help flowchart](#)

Not applicable



Professional Education Data System

Institutional Report

Indiana University Kokomo (AACTE ID: 1592)

Bachelor's-Level Initial Teacher Preparation Program Completers in Professional Education Between July 1, 2009 and June 30, 2010, Non-Education Degrees

B-4A Students who completed a professional education program at the initial teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

 [Help flowchart](#)


Not applicable



Professional Education Data System

Post-Bachelor's or Master's-Level Initial Teacher Preparation Program Completers in Professional Education Between July 1, 2009 and June 30, 2010, Non-Education Degrees

8-46 Students who completed a professional education program at the initial teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

 [Help flowchart](#)

Program area	Nonresident alien (international)		Black, non-Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Hispanic		White, non-Hispanic		Race/ethnicity unknown		Total students	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
Elementary Education and Teaching	0	0	0	0	0	0	0	0	0	0	1	1	0	0	1	1
Early Childhood Education and Teaching	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
Art Teacher Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
English/Language Arts Teacher Education	0	0	0	0	0	0	0	0	0	0	2	1	0	0	2	1
Mathematics Teacher Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Science Teacher Education/General Science Teacher Education.	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0
Social Studies Teacher Education	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
Totals:	0	0	0	0	0	0	0	0	0	0	4	4	0	0	4	4
Last year totals:	0	0	0	0	1	0	1	1	0	0	2	5	0	0	4	6

Comments:

Professional Education Data System



Post-Bachelor's or Master's-Level Advanced Preparation Program Completers in Professional Education Between July 1, 2009 and June 30, 2010, Non-Education Degrees

8-46 Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

 [Help flowchart](#)

Not applicable



Professional Education Data System

Institutional Report

Indiana University Kokomo (AACTE ID: 1592)

CAS/Specialist Level Advanced Preparation Program Completers in Professional Education Between July 1, 2009 and June 30, 2010, Non-Education Degrees

B-4E Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

 [Help flowchart](#)

Not applicable



Professional Education Data System

Institutional Report

Indiana University Kokomo (AACTE ID: 1592)

Doctorate Level Advanced Preparation Program Completers in Professional Education Between July 1, 2009 and June 30, 2010, Non-Education Degrees

B-4E Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

 [Help flowchart](#)

Not applicable



Professional Education Data System

Institutional Report

Indiana University Kokomo (AACTE ID: 1592)

Professional Education Faculty

B-5A Number of professional education faculty members in each category fall, 2010.

Indiana University Kokomo	Full-Time		Part-Time		Adjunct Faculty	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Men						
Nonresident alien (international)	0	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	0	0
American Indian or Alaskan Native	0	0	0	0	0	0
Asian or Pacific Islander	2	1	0	0	0	0
Hispanic	0	0	0	0	0	0
White, non-Hispanic	2	1	0	0	2	1
Race/ethnicity unknown	0	0	0	0	0	0
Men total	4	2	0	0	2	1
Women						
Nonresident alien (international)	0	0	0	0	0	0
Black, non-Hispanic	0	0	0	0	1	1
American Indian or Alaskan Native	0	0	0	0	0	0
Asian or Pacific Islander	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0
White, non-Hispanic	5	5	0	0	3	6
Race/ethnicity unknown	0	0	0	0	0	0
Women total	5	5	0	0	4	7

Comments:

Professional Education Data System



Institutional Report

Indiana University Kokomo (AACTE ID: 1592)

Faculty Counts and Teaching Loads

B-5B Faculty counts and teaching loads for faculty members appointed full-time in professional education fall, 2010.

Indiana University Kokomo	Full-time faculty in professional education who are:					
	Teaching only undergraduate courses		Teaching only graduate courses		Teaching both undergraduate and graduate courses	
	Current year	Prior year	Current year	Prior year	Current year	Prior year

Total number of credit hours taught	61	54	0	0	6	7
Number of full-time faculty	6	5	0	0	2	2
Total number of courses taught(count each section)	26	16	0	0	2	3

Comments:

Professional Education Data System



Institutional Report

Indiana University Kokomo (AACTE ID: 1592)

Tenure and Non-Tenure Full-time Professional Education Faculty

B-5C Tenure of full-time professional education faculty in schools, colleges, or departments of education fall, 2010.

Does this professional education unit have a tenure track system? Yes

Indiana University Kokomo	Number of non-tenured faculty					
	Number of faculty with tenure		On tenure track		Not on tenure track	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Professors	2	1	0	0	0	0
Associate professors	2	2	0	0	0	0
Assistant professors	0	0	4	3	1	1
Instructors	0	0	0	0	0	0
Lecturers	0	0	0	0	0	0
No academic rank	0	0	0	0	0	0
Totals:	4	3	4	3	1	1

Comments:

Professional Education Data System



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Indiana University Kokomo (AACTE ID: 1592)

Revenues and Expenditures

B-6 Selected fiscal revenues and expenditures, 2009-2010 (Please note: If you are not able to get 2009-2010 data, enter data already reported in your B6 form for the 2010 PEDS.)

- 1. Total operating budget for the entire university, 2009-2010? \$24,390,306.00
- 2. Total amount allocated to the professional education unit? \$945,317.00

Indiana University Kokomo	Institutional Total		School, College, or Department of Education portion	
	Current year	Prior year	Current year	Prior year
REVENUE FROM				
Private gifts, private grants and private contract	\$394,187.00	\$150,551.00	\$0.00	\$0.00
Endowment Income	\$394,187.00	\$0.00	\$0.00	\$0.00
Totals:	\$788,374.00	\$150,551.00	\$0.00	\$0.00
EXPENDITURES				
Instruction	\$10,020,577.00	\$9,917,442.00	\$635,096.00	\$707,047.00
Research	\$0.00	\$3,724.00	\$0.00	\$0.00
Public Service	\$788,807.00	\$659,292.00	\$0.00	\$0.00
Academic support	\$2,487,897.00	\$1,708,558.00	\$106,110.00	\$105,969.00
Student Services	\$1,999,858.00	\$1,619,668.00	\$95,650.00	\$105,742.00
Totals:	\$15,297,139.00	\$13,908,684.00	\$836,856.00	\$918,758.00

Comments:

Professional Education Data System



Institutional Report

Indiana University Kokomo (AACTE ID: 1592)

Technology Education and Distance Learning

B-7 Number of distance learning courses, total enrollment in distance learning, and number of distance learning programs offered.

B-7.1 Which of the following best describes the technology requirements for teacher candidates in your program(s)? :

In order to complete the teacher education program, teacher candidates must demonstrate that they can deliver instruction using various technologies.

Teacher candidates use various technologies as course requirements.

There are no specific technology requirements for students in the education program.

Other (please specify):

B-7.2 Which of the following best describes the technology used by education faculty members at your institution? :

All education faculty members at our institution are required to incorporate various technologies into their courses.

Most faculty members at our institution incorporate various technologies into their courses.

Some faculty members at our institution incorporate various technologies into their courses.

Other (please specify):

B-7.3 How closely does your school, college, or department of education (SCDE) partner with K-12 school districts in preparing teachers in technology use for instruction? :

Our institution has a formal arrangement with one or more K-12 schools to provide technology-related professional development opportunities to teachers.

Our institution provides occasional technology-related training to teachers in one or more K-12 schools, but it is not part of an ongoing professional development program.

Our institution does not provide technology-related training to teachers in the K-12 schools.

B-7.4 Did your SCDE offer any college-level, credit-granting courses by means of distance education* in the 2009-2010 academic year? (Please use the same data that you reported in the 2010 PEDS):

*Distance education refers to courses delivered to off-campus locations via live or prerecorded video, or computer technologies. Distance education excludes:

- Courses conducted exclusively on campus
- Courses conducted by written correspondence
- Courses for which the instructor travels to an off-campus site to deliver instruction in person.

Yes - if so, please answer 5 below

No

B-7.5 Please report the following SCDE data for your undergraduate and graduate distance education courses in the 12-month 2009-2010 academic year. (Please use the same data that you reported in the 2010 PEDS):

Indiana University Kokomo	Undergraduate		Graduate	
	Current year	Prior year	Current year	Prior year
	Number of distance learning courses	0	0	0
Total enrollments in distance learning courses	0	0	0	0
Number of distance learning programs offered	0	0	0	0

Comments:

Professional Education Data System



B-8 Admission and graduation requirements for educator preparation programs at the initial certification level, 2009-2010.

B-8.1 What are the admission requirements for your institution's teacher preparation programs at the initial certification level? :

	Bachelors level	Post Bachelors level	Master level
High School GPA			
Undergraduate GPA			
Minimum credit hours completed as undergraduate			
Praxis I Reading			
Praxis I Writing			
Praxis I Math			
ACT composite score			
SAT total score			
GRE Verbal			
GRE Quantitative			
GRE Analytical Writing			
MAT scaled score			
Praxis II			
Previous Education related courses			
Education related bachelor's degree			
Any bachelor's degree			
Previous teaching experience/or experience working			
State specific tests			
Goals statement			
Statement/assessment of professional dispositions			
Letters of recommendation			
Background checks			

B-8.2 Please enter the minimum required criteria for the following admission requirements (if selected above):

	Bachelors level	Post Bachelors level	Master level
Minimum High School GPA	0	0	0
Minimum Undergraduate GPA	2.5	3.0	3.0

Minimum credit hours completed as undergraduate	60	0	0
Praxis I Reading	176	176	0
Praxis I Writing	172	172	0
Praxis I Math	175	175	0
ACT composite score	0	0	0
SAT total score	0	0	0
GRE Verbal		0	0
GRE Quantitative		0	0
GRE Analytical Writing		0	0
MAT scaled score		0	0

B-8.3 What are the graduation/completion requirements for your institution's initial teacher certification programs? :

	Bachelors level	Post Bachelors level	Master level
Program GPA			
Minimum credit hours completed			
A minimum number of clock hours spent on early field experiences			
A minimum number of clock hours on supervised clinical experience/student teaching (excluding early field experience)			
Praxis I			
Praxis II			
State specific tests			
Paper-based Portfolio			
Electronic Portfolio			
Performance Assessment (TPA)			

B-8.4 Please enter the required criteria for the following graduation requirements (if selected above):

	Bachelors level	Post Bachelors level	Master level
Minimum GPA	2.5	2.5	3.0
Minimum credit hours completed	124	24	36
Minimum number of clock hours spent on early field experiences for program with lowest number of required hours	0	0	0
Minimum number of clock hours spent			

on early field experiences for program with highest number of required hours	0	0	0
Minimum number of clock hours on supervised clinical experience/student teaching (excluding early field experience) for program with lowest number of required hours	35	35	0
Minimum number of clock hours on supervised clinical experience/student teaching (excluding early field experience) for program with highest number of required of hours	35	35	0

Comments:

Professional Education Data System



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Clinical Experience Section

B-9 Supervised clinical experience as a component of your initial certification level teacher preparation programs, 2009-2010

B-9.1 Indicate the number of students in supervised clinical experience/student teaching during the 2009-2010 academic year:

	Bachelors level	Post Bachelors level	Master level
Number of students	38	7	0

B-9.2 Enter the name of the largest initial teacher licensure program at your institution for the Baccalaureate, Post-Baccalaureate, and/or Masters Level:

	Bachelors level	Post Bachelors level	Master level
Program name	Elementary Education	Secondary	

B-9.3 What is the average length and intensity of the early field experiences in the initial certification programs enumerated in question 9.2 above? :

	Bachelors level	Post Bachelors level	Master level
Number of semesters / quarters	7	3	0
Weeks per semester / quarter	3	3	0
Hours per week	10	10	0

B-9.4 What is the average length and intensity of the supervised clinical experience/student teaching in the initial certification programs enumerated in question 9.2 above?:

	Bachelors level	Post Bachelors level	Master level
Number of semesters / quarters	1	1	0
Weeks per semester / quarter	16	16	0
Hours per week	40	40	0

B-9.5 Select all URBAN settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements.:

	Bachelors level	Post Bachelors level	Master level
Professional development schools			
Lab schools			
Low performing schools*			
High performing schools*			
Title I schools			
Full-time residencies			
Other			
<i>Does not apply</i>			

B-9.6 Select all SUBURBAN and/or TOWN settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements :

	Bachelors level	Post Bachelors level	Master level
Professional development schools			
Lab schools			
Low performing schools*			
High performing schools*			
Title I schools			
Full-time residencies			
Other			

<i>Does not apply</i>			
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B-9.7 Select all RURAL settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements.:

	Bachelors level	Post Bachelors level	Master level
Professional development schools			
Lab schools			
Low performing schools*			
High performing schools*			
Title I schools			
Full-time residencies			
Other			
<i>Does not apply</i>			

Comments:

Professional Education Data System



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Program Impact Data

B-10 Graduate placement and K-12 impact data

B-10.1 Did your institution track its new teacher graduates into their initial job placements during 2009-2010 academic year?:

- Yes
- Attempted to track them, but had no success obtaining information
- No, but planning to track them in the future
- No

B-10.2 If yes, for what percent of your graduates were placement data obtained?:

% of the new graduates' placement information was obtained

B-10.3 if graduate placement data were collected, the source was:

- Through self-reporting from the graduates
- From the schools/school districts

From the state

Other

B-10.4 Did your institution receive P-12 student achievement data from the state?:

Yes

No

B-10.5 To help the institution assess the effectiveness of your graduates in their placements?:

Yes

No

B-10.6 To inform program improvement?:

Yes

No

B-10.7 For other purposes?:

Yes

No

We have not used the data yet

Comments: