

Report Generated by Taskstream

Workspace: Academic Program Assessment and Planning Workspace

Assessment Plan Template : IU Kokomo Academic Assessment Template [

Report Generated : Tuesday, July 20, 2021

Organizational Area	Summary Results	Include data collected in 2019-2020 - Action Plan Summary Results																																																																												
Indiana University System AMS » Indiana University: Kokomo » Academic Affairs » School of Humanities & Social Sciences Humanities	<p>Overall Statistics</p> <ul style="list-style-type: none"> • 11% (1/9) outcomes were included • 100% (1/1) of outcomes included have at least one measure specified • 100% (1/1) of outcomes included have measures with findings specified <table border="1" data-bbox="583 487 1585 865"> <thead> <tr> <th colspan="2" data-bbox="583 487 1087 560">1 Total Measure (Includes measures that do not have findings)</th> <th colspan="2" data-bbox="1087 487 1585 560">1 Total Measure with Findings</th> </tr> <tr> <th colspan="2" data-bbox="583 560 835 592">Measure Type/Method</th> <th colspan="2" data-bbox="835 560 1087 592">Measure Level</th> <th colspan="2" data-bbox="1087 560 1585 592">Acceptable Target Achievement</th> </tr> </thead> <tbody> <tr> <td data-bbox="583 592 709 617">Student Artifact</td> <td data-bbox="709 592 835 617">1 (100%)</td> <td data-bbox="835 592 940 617">Course</td> <td data-bbox="940 592 1087 617">0 (0%)</td> <td data-bbox="1087 592 1192 617">Not Met</td> <td data-bbox="1192 592 1585 617">0 (0%)</td> </tr> <tr> <td data-bbox="583 617 709 641">Exam</td> <td data-bbox="709 617 835 641">0 (0%)</td> <td data-bbox="835 617 940 641">Program</td> <td data-bbox="940 617 1087 641">0 (0%)</td> <td data-bbox="1087 617 1192 641">Met</td> <td data-bbox="1192 617 1585 641">1 (100%)</td> </tr> <tr> <td data-bbox="583 641 709 665">Portfolio</td> <td data-bbox="709 641 835 665">0 (0%)</td> <td data-bbox="835 641 940 665">Institution</td> <td data-bbox="940 641 1087 665">0 (0%)</td> <td data-bbox="1087 641 1192 665">Exceeded</td> <td data-bbox="1192 641 1585 665">0 (0%)</td> </tr> <tr> <td data-bbox="583 665 709 690">Other</td> <td data-bbox="709 665 835 690">0 (0%)</td> <td data-bbox="835 665 940 690">Other</td> <td data-bbox="940 665 1087 690">1 (100%)</td> <td data-bbox="1087 665 1192 690">Unspecified</td> <td data-bbox="1192 665 1585 690">0 (0%)</td> </tr> <tr> <td data-bbox="583 690 709 714">Total Direct</td> <td data-bbox="709 690 835 714">1 (100%)</td> <td data-bbox="835 690 940 714">Unspecified</td> <td data-bbox="940 690 1087 714">0 (0%)</td> <td colspan="2"></td> </tr> <tr> <td data-bbox="583 714 709 738">Survey</td> <td data-bbox="709 714 835 738">0 (0%)</td> <td colspan="2"></td> <td colspan="2"></td> </tr> <tr> <td data-bbox="583 738 709 763">Focus Group</td> <td data-bbox="709 738 835 763">0 (0%)</td> <td colspan="2"></td> <td colspan="2"></td> </tr> <tr> <td data-bbox="583 763 709 787">Interview</td> <td data-bbox="709 763 835 787">0 (0%)</td> <td colspan="2"></td> <td colspan="2"></td> </tr> <tr> <td data-bbox="583 787 709 812">Other</td> <td data-bbox="709 787 835 812">0 (0%)</td> <td colspan="2"></td> <td colspan="2"></td> </tr> <tr> <td data-bbox="583 812 709 836">Total Indirect</td> <td data-bbox="709 812 835 836">0 (0%)</td> <td colspan="2"></td> <td colspan="2"></td> </tr> <tr> <td data-bbox="583 836 709 860">Unspecified</td> <td data-bbox="709 836 835 860">0 (0%)</td> <td colspan="2"></td> <td colspan="2"></td> </tr> </tbody> </table>	1 Total Measure (Includes measures that do not have findings)		1 Total Measure with Findings		Measure Type/Method		Measure Level		Acceptable Target Achievement		Student Artifact	1 (100%)	Course	0 (0%)	Not Met	0 (0%)	Exam	0 (0%)	Program	0 (0%)	Met	1 (100%)	Portfolio	0 (0%)	Institution	0 (0%)	Exceeded	0 (0%)	Other	0 (0%)	Other	1 (100%)	Unspecified	0 (0%)	Total Direct	1 (100%)	Unspecified	0 (0%)			Survey	0 (0%)					Focus Group	0 (0%)					Interview	0 (0%)					Other	0 (0%)					Total Indirect	0 (0%)					Unspecified	0 (0%)					<p>0 Total Actions with Status Report</p> <p><i>No Status Reports have been specified</i></p>
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Report : Assessment Cycle Details for : Humanities

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Workspace : Academic Program Assessment and Planning Workspace

Assessment Plan: 2020-2021 Assessment Cycle: Assessment Plan and Assessment Findings

Assessment Plan Template : IU Kokomo Academic Assessment Template

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Measures and Findings

Humanities Outcome Set

Outcome

1.3 Write Effectively

Component #1. Audience awareness/tone

Component #2. Organization

Component #3. Word choice/style

Component #4. Evidence

Mapped to:

No Mapping

Measure

Term papers

OTHER LEVEL; DIRECT - STUDENT ARTIFACT

Details/Description:

Students in the Humanities major take a variety of courses in English, Communication, Philosophy, and other disciplines. The degree does not have a senior seminar or capstone, and very few specific required courses--students have broad latitude in putting together their coursework. Therefore, we do not have a specific class to draw materials from. In order to assess writing (Outcome 1.3), a list of students in the major was sent to every faculty member who teaches courses in the major (mostly English and Communication) and faculty collected term papers written by those students. Papers were assessed by the faculty member from each course.

Acceptable Target:


Students should achieve a minimum grade of C- on papers, as C- or higher is required to gain credit in courses counted toward the major.

Implementation Plan (timeline):

Key/Responsible Personnel:

Chris Darr, faculty in ELS, CAPA

Supporting Attachments:

 Sample Writing Rubric (Word Document (Open XML))

Instructors in the courses sampled used various versions of this rubric, depending on the assignment specifics.

Findings

for Term papers

Summary of Findings:

Papers were graded by the instructor of each course using a version of the sample rubric. Grades given were as follows: one A, one A-, one B, one B-, and one C. Therefore the benchmark was met.

Acceptable Target Achievement:

Met

Reflections/Notes:

Only 5 papers were collected. (This limitation is discussed further in the Action Plan section of this report). The sample size is problematic.

Substantiating Evidence:

Action

in Include data collected in 2019-2020 - Action Plan

Term Papers

No Status Added to Term Papers

Action details:

There are only 16 Humanities majors, and due to the nature of the degree they do not have many courses together. They have no senior seminar of their own: they are currently grouped with the English majors for senior seminar with only one or two taking it each year. This makes collecting data difficult. For comparison, in the Communication major, assessment data is often collected from the senior seminar each Spring so that every student in the major contributes to the assessment data.

In Spring 2019 the HUM BA underwent a program review. Based on that review, a committee of Communication, English, Music, and Philosophy faculty revised the degree over the 2019-2020 academic year. It will go into effect in Fall 2021. This major overhaul created a senior seminar and several other common courses. We believe we will increase

the number of majors as the new degree was designed in part to attract students who would normally go to General Studies. In short, we foresee an increase in the number of majors and with the common coursework data collection should be easier.

Implementation Plan

(timeline):

Fall 2021: first offering of Intro to Humanities course
Spring 2022: first offering of Humanities capstone course

Key/Responsible

Personnel:

Chris Darr, Joann Kaiser, Eva White, Wendy Grice, Scott Blackwell, J.R. Pico

Measures:

Supporting Attachments: