

Indiana University Bloomington **Campus Link**

Vol. 16, No. 2

A newsletter for parents, partners, and families of IUB students

Spring 2007

Strike the pose! IU Marching Hundred named top college band

The Indiana University Marching Hundred has been named the recipient of the 2007 Sudler Intercollegiate Marching Band Trophy, the nation's highest and most coveted award for college and university marching bands. The award is often called the "Heisman Trophy" for college marching bands.

"No marching band will ever earn this award without many, many people being aware of the quality and traditions of the group," said Stephen W. Pratt, director of bands at the IU Jacobs School of Music. "The fact that the Marching Hundred has earned this trophy is a tribute to all involved and indicates recognition of the quality of the group on a national level."

The Sudler Trophy is voted on annually by all Bowl Championship Series (formerly Division I) band directors. Since its inception in 1982, it has been given to a college or university marching band that has demonstrated

excellence in marching routines and musical standards, and has made important contributions to the advancement of performance standards of marching bands over a number of years. No school can be honored with the award twice.

The announcement of the award was made last month during the Midwest International Band and Orchestra Clinic in Chicago. Administered by the John Philip Sousa Foundation, the award is named for the late Louis Sudler, a Chicago businessman, performing artist and arts patron, who had an active interest in both bands and band music.

"The trophy salutes 110 years of excellence, from the first 22-member band in 1896, to the current group of 250," said Dave Woodley, director of athletic bands at IU. "We are very proud to have been awarded this wonderful trophy and equally honored our colleagues in the band world think so highly of our ensemble."

The Sudler Trophy was designed by the distinguished artist Ed Blackwell and was executed by Dieges and Clust, who also produce the Heisman Trophy. Consisting of a bronze drum major astride a football stadium and mounted on a marble base, the trophy stands 22.5 inches high, the length of a typical marching band step. The award also consists of a personalized certificate for each member of the band, a plaque for the school and additional plaques for the incumbent director and each of the former marching band directors.

The traveling trophy will be presented at an awards ceremony during halftime of IU's Homecoming football game against Penn State in October. The trophy will remain with the Marching Hundred for one year.

For more on the Marching Hundred, including video and audio of the band performing, go to <http://www.indiana.edu/~bands/index.php>.

Save these dates!

Freshman Family Weekend Sept. 15–16, 2007

IU vs. Akron football game

Parents Weekend Nov. 3–4, 2007

IU vs. Ball State football game

For more information, send e-mail to mykidis@indiana.edu.

Homecoming Weekend Oct. 20–21, 2007

IU vs. Penn State football game

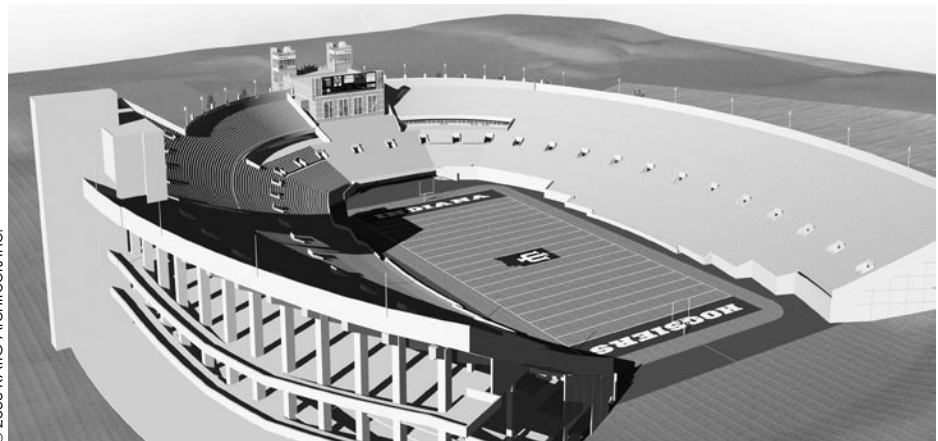
For more information, visit the IU Alumni Association Web site at www.alumni.indiana.edu.

Athletics facility enhancement plan approved

The Trustees of Indiana University approved an estimated \$55 million in facility enhancements for the IU Department of Athletics. The facilities master plan is highlighted by four major projects: three entirely new structures

and one significant retrofit and renovation.

The Memorial Stadium North End Zone Project will house a new, state-of-the-art strength development area used by more than
(continued on page 2)



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IU named one of best campuses for GLBT students

Indiana University has been named one of the 20 best colleges or universities for gay, lesbian, bisexual and transgender students in a new book published in connection with the *Advocate*, a leading U.S.-based gay and lesbian newsmagazine.

The Advocate College Guide for LGBT Students profiles 100 colleges and universities from across the country that offer resources and create a positive living and learning environment for LGBT students. Published by Alyson Books in partnership with the *Advocate*, it is being touted as the first comprehensive guide to highlight GLBT-friendly campuses in the United States.

"We are honored by the acknowledgment of the work we have done over the years," said Doug Bauder, coordinator of GLBT Student Support Services at IU. "Much of the credit goes to the amazing group of students who continue to provide support and information to the campus community and beyond."

IU's GLBT Student Support Services opened its doors in November 1994. The office serves a critical role in the lives of GLBT students, allies, and the larger community, offering counseling, programming, a library, and resources. Its staff also has been consulted by dozens of campuses around the country seeking to begin similar services for their students.

The 100 best campuses were selected from 680 nominated campuses based on feedback from more than 5,500 interviews of faculty, staff, and GLBT students. Author Shane L. Windmeyer, a 1997 IU alumnus, national GLBT authority, and founder of Campus PrideNet, helped develop the criteria and questionnaire for the nominations. IU's top 20 ranking reflects its gay-friendly environment, GLBT programming and services, and GLBT student coalitions.

For more information about Campus PrideNet and *The Advocate College Guide for LGBT Students*, go to www.campuspride.net. To learn more about GLBT Student Support Services at IU, visit www.indiana.edu/~gibt/.

Army ROTC sets students up for success

Army ROTC is a world-class leader development program that offers challenging, hands-on training to build confidence and character while developing leadership skills for future success. Proud of the rich tradition of military instruction dating from 1840, more than 100 IU students take Army ROTC courses each year while pursuing degrees in nearly every academic field. The program offers added value to a college experience as well as the opportunity to participate in varsity athletics, extracurricular clubs, Greek life, and intramurals. Army ROTC costs the student only six hours of participation time per academic week. Army ROTC cadets can also serve in the Army Reserve or National Guard at the same time for even further benefits and with an absolute no-deployment guarantee as long as they remain in the program. It is called the Simultaneous Membership Program. About half of the IU Army ROTC program consists of SMP cadets. There are also several entry options for those who miss the first year or two of ROTC courses, to include: lateral entry option for prior military service members, alternate entry option for juniors with no prior experience, the Leader Training Course option for sophomores with no prior experience, and, finally, a graduate student option as well.

Army ROTC scholarships cover up to 100 percent of tuition, \$900 for books, and a stipend up to \$500 per month. There is also a nursing program option with an associated scholarship. Stop by the Army ROTC building, located at 814 E. Third St., for a tour, or for more information, visit the IU Army ROTC home page at www.indiana.edu/~rotc or contact Maj. Todd Tinius by phone at (812) 855-ROTC or by e-mail at ttinius@indiana.edu.

Athletics facility

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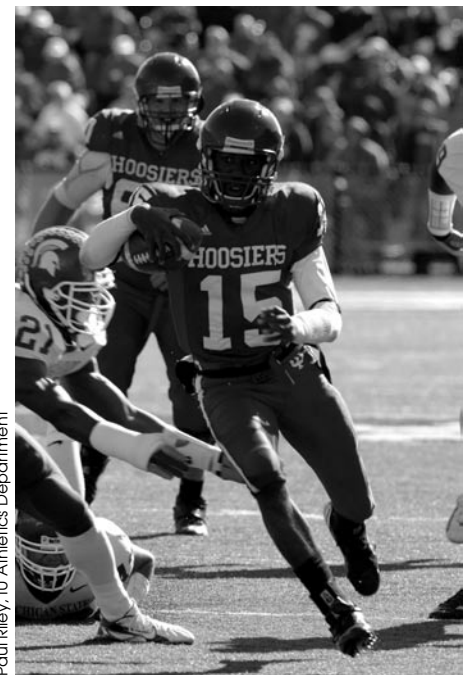
600 Indiana student-athletes. In addition, coaches' offices and meeting space for the football program and a Hall of Honor that will spotlight successful student-athletes and teams throughout the history of IU athletics and athletic administration offices will be a part of the plan. This is the type of facility the top programs in the Big Ten already have," head football coach Terry Hooppner said. "It's a wonderful commitment to the football program, and to Indiana University as a whole, that we are able to embark on this type of an aggressive campaign. This facility will allow us to compete on a truly elite level."

The final component of the facilities upgrade involves the construction of the Hoosier Baseball and Softball Complex, just north of the Mellencamp Pavilion and Indiana Tennis Center. Both stadiums will feature a state-of-the-art playing surface, press box, indoor batting cages, and bullpens. These upgrades will position IU to host future Big Ten and NCAA post-season play, as well as elite amateur tournaments. "We are excited about what the construction of the Hoosier Softball Complex will do for our program," head softball coach Stacey Phillips said. "We took some significant steps toward success last season, and this is another huge leap toward putting Indiana on the college softball map."

The estimated \$55 million in planned construction will be paid for from two primary sources. The first source will be bonds guaranteed by revenue from the Department of

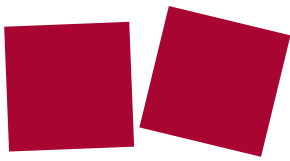
Athletics operating budget, including media-rights income distributed from the Big Ten. The remainder of the funds will be generated through an aggressive fundraising campaign.

"We feel strongly that this is what we need to do to keep, and in some cases, restore, Indiana programs to where they ought to be," Greenspan said.



Paul Riley, IU Athletics Department

Redshirt freshman Kellen Lewis used his arm, throwing for 14 touchdowns, and his legs, running for five touchdowns. The Hoosiers were one win from becoming bowl-eligible.



Future nonprofit professionals convene in nation's capital

Sixteen Indiana University undergraduate students joined 700 other college students, nonprofit professionals, and community leaders in Washington, D.C., during the semester break for the American Humanics Management Institute, a national conference held Jan. 3–7 that fosters a collaborative learning environment for emerging nonprofit leaders. This year's theme was "Empowering Communities Through People, Passion, and Policy."

Seniors Erin Parks and Beth Bowling participated in the National Collegiate Dialogue, becoming Congressional representatives for a day, with the challenge of drafting and passing legislation on immigration reform. The other IU attendees — Rachelle Bennett, Sarah Cohen, Kelsey Ewald, Matthew Gichohi, Jevonte Givens, Collette Hetzner, Jordan Hird, Jackie Macal, Megan Snow, Maya Somerville, Christine Vaccarello, Charlotte Walker, Jody Whiteside, and Warren Wade (IUPUI) — spent one full day preparing and presenting solutions to a complex case study on "The Impact of Demographic Shifts on Urban Issues." The three-day conference also featured high-quality workshops designed to address specific nonprofit management competencies and leadership skills; career placement and networking opportunities; museum visits; and outstanding keynote speakers, including Ralph Smith (Annie E. Casey Foundation), Diana Aviv (independent sector), and David Eisner (Corporation for National and Community Service.)

Current priorities for American humanics include workforce preparation research; leveraging internship stipends and recruitment of male students and students of color (with support from recent W.K. Kellogg Foundation grants); reducing student debt; and nurturing nonprofit sector collaborations.

The American humanics program at Indiana University provides undergraduate students from *all* schools and majors with the opportunity to receive a nationally recognized certificate in nonprofit management through coursework, internships, volunteer service projects, fundraising, and attendance at the Management Institute. The program is based at and supported by the School of Public and Environmental Affairs. Student participation in this year's conference was supported by the national AH office, Hutton Honors College travel awards, local nonprofit partners and AH Community Council members, IU faculty and staff, and generous friends and family members.



IUB American Humanics nonprofit management students, from left, Jody Whiteside, Megan Snow, Jordan Hird, Christine Vaccarello, Jackie Macal, Erin Parks, and Rachelle Bennett head off to the State Department during the AH Management Institute in Washington, D.C., Jan. 3–7.

IU Camp Kesem for cancer patients' children

When people hear the word "cancer," they may instinctively think about how difficult it must be for the person battling cancer, yet often the family members — and particularly the children of cancer patients — are overlooked. On Aug. 7, 2005, students at Indiana University Bloomington helped make things a little easier for the children of cancer patients by opening the doors of Camp Kesem IU for the first time.

Camp Kesem, a young student group on campus, runs a volunteer, student-run summer camp for children ages 6–13 whose parents currently have or have had cancer. Families living in central and southern Indiana are able to send their children to this weeklong summer camp at no cost. At Camp Kesem there is a 2:1 camper to counselor ratio, enabling the staff to insure that all campers are able to enjoy a week of fun and excitement that allows them to have a break from the stress of having a parent battling cancer.

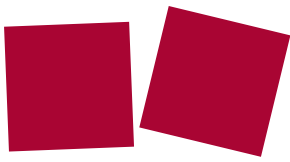
It is Camp Kesem's mission to build campers' self esteem throughout the week of camp and create a supportive community for central and southern Indiana families coping with cancer. In addition, Camp Kesem empowers IU students by providing a real opportunity to develop leadership skills while working directly with the community.

Camp Kesem is gradually growing on the IU campus. Nineteen student leaders helped staff the first summer of Camp Kesem in 2005, followed by 27 staff members in the second summer of camp in 2006. Camp Kesem will expand again in the summer of 2007 and will accept up to 34 student leaders to staff the weeklong camp. More than 300 students are on the Camp Kesem electronic mailing list, and many remain active throughout the year, working on fundraising projects, camp reunions, student outreach, and planning the logistics of camp.

The entire process is led by students, with the support of a local advisory committee of professionals in the community and guidance of Camp Kesem National.

Camp Kesem National was founded in August 2002 in order to provide the tools for college students across the country to create their own local Camp Kesem. Today, there are 15 colleges in the country helping children coping with a parent's cancer by providing the magical week of Camp Kesem.

You can help make the magic of camp by donating online at www.campkesemnational.com/indiana.html, or by mailing a check to P.O. Box 852, Bloomington, IN 47408. Please make checks out to "Camp Kesem National" with "Indiana University" in the memo.



A world of puzzles: New dimensions at the Lilly Library

This past summer, retired engineer Jerry Slocum announced his intention to donate more than 30,000 mechanical puzzles to the Lilly Library, IU's principal repository for rare books, manuscripts, and special collections. Highlights from the collection are on display in the newly dedicated Slocum Room, where visitors can test their wits with hands-on versions of selected puzzles.

Jerry Slocum began collecting puzzles in 1939, when his father gave him a perplexing set of entangled rings. Since then, his collection has evolved to encompass centuries of social, cultural, and mathematical history from around the world. The current exhibit includes familiar examples of mechanical puzzles, such as Rubik's Cubes and Tangrams, as well as rare antiques and contemporary artisan-crafted puzzles. A favorite with visi-



Kara Alexander, courtesy of IU Lilly Library

tors is the whimsical "Sweet Cup of Coffee," a handmade wooden sculpture that conceals a secret compartment (see photo above).

The Lilly Library is home to a host of other treasures, from cuneiform tablets to modern

first editions. Virtually all of the collections are available for use in the Reading Room, giving IU students — and their parents — unparalleled access to materials as wide-ranging as 15th-century illuminated manuscripts, miniature books, and classic comic books.

The Lilly Library's regular hours are weekdays from 9 a.m. to 6 p.m. and Saturdays from 9 a.m. to 1 p.m., with guided tours every Friday at 2 p.m. The Slocum Room is occasionally reserved for lectures and classes, so be sure to check availability in advance when you are planning a visit to the puzzle collection.

For more information about the Lilly Library, call (812) 855-2452 or visit www.indiana.edu/~liblilly. Questions about the Slocum puzzle collection can be directed to Jillian Hinchliffe, curatorial assistant, at jhinchli@indiana.edu.

Students gain lifetime benefits by becoming resident assistants

It takes more than good grades to land the better jobs available to new college graduates. Employers are looking for well-rounded individuals who have work experience and are proven leaders. Today's graduates need to show that they can handle responsibility and work well with clients and other employees in a worldwide community.

The Resident Assistant and CommUNITY Educator positions available to undergraduate and graduate students on campus provide a great opportunity for students to get real-life work experience while taking classes. Being an RA is about more than just enforcing

university policies. RAs are role models for new students and recognized student leaders on campus. They organize activities and programs; promote community in the residence halls; mediate conflicts; and respond to emergency situations.

CommUNITY Educators foster acceptance and understanding by stimulating positive dialogue and challenging students to learn more about themselves and those around them. CUEs work toward building inclusive communities by providing residents with high-quality learning opportunities. "These are the best and most rewarding jobs on campus," says Dustin

Marlan, a CUE and senior from Pittsburg.

Applicants must have completed 26 credit hours, have minimum cumulative and semester GPAs of 2.5, and be in good financial and disciplinary standing with the university. RAs and CUEs receive a compensation package that is hard to beat: a single room; a 2,704 point meal plan; and a \$1,300 cash stipend.

Encourage your student to talk to his or her current RA or CUE for more information about these jobs and the application process — and gain a lifetime of benefits. To apply or learn more, visit <http://rps.indiana.edu> and click on "Employment Opportunities."

IU Dance Marathon recognized as outstanding civic group

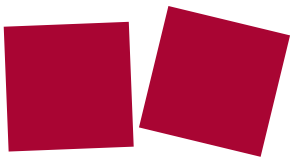
Indiana University's Dance Marathon was recently recognized for its annual fundraiser. The Indiana Chapter of the Association of Fundraising Professionals recognized IU Dance Marathon with a 2006 Philanthropy Award — "Outstanding Civic Organization." IU Dance Marathon was nominated for the award by Riley Children's Foundation.

This year, IU Dance Marathon raised a record-breaking \$920,386.20 for Riley Hospital for Children. The money funds the Ryan White Infectious Disease Center. This year's Dance Marathon will be held on Nov. 9–11, 2007, at the Wildermuth Center on the Bloomington campus. Call IUDM at (812) 855-6362 for more information or visit the Web site at www.iudm.org.



Suzanne Phillips

A record-breaking 1,000 students danced at the 2006 IU Dance Marathon to raise funds, and more than 800 IUDM Council members worked year round.



Buyer beware: Top 10 things to think about when you rent

1. Seeing is believing. Bloomington has a lot of rental units and more are being built every year. Signing a lease for an apartment that hasn't been built yet — or renting based on just seeing a model — carries some risk. Make sure that you get to see the exact unit you are going to be living in. Beware of leases that leave it up to the landlord where you are going to live.

2. Don't believe the hype. Landlords, like other merchants, are allowed to make claims in their advertising that they don't necessarily have to deliver on. Most leases will have a clause that says the lease is the entire agreement and the tenant understands that no oral promises are binding. Statements from agents like, "Oh, we never enforce that," or "That clause has just always been there," probably won't protect you later on. Units get sold and managers change.

3. The numbers game. Every rental unit has a maximum number of tenants. The maximum is usually three, though some older units may go higher. You need to make sure that you don't have more people living in the unit than it's rated for; the fine from the city can be up to \$2,500 a day! If five of you are going to rent a place and the landlord only wants three to

sign the lease, look out. Check with the city's Housing and Neighborhood Development office before you sign.

4. Do your homework. HAND maintains a file on every rental unit within the city of Bloomington's limits. Before you sign a lease, you may want to go over there and take a look at the file for your proposed unit. You can find out about previous complaints, maintenance problems, and what the occupancy limits are. Student Legal Services staff are happy to go over your proposed lease with you before you sign. Remember that in Indiana, there's no "cooling off" period, you don't have three days to cancel, etc. You're bound as soon as you sign.

5. Parking. Parking is a problem everywhere in Bloomington, both on and off campus. Sometimes the lease is silent on parking, and sometimes you have to get a sticker from your landlord, sometimes for an extra fee. Find out whether you have to park on the street and whether you have to get a city permit. Don't just assume parking is provided.

6. It all adds up. Many students move off campus because they think living in an apartment is cheaper than living in the dorms. Often it is. Sometimes it isn't. There are many

more expenses than rent. You need to factor in food, utilities (unless the landlord pays for them), cable, parking, trash pick-up, etc. If the lease is silent, usually the tenant pays. Find out up front.

7. Read the fine print (and it's all fine print). The lease controls almost everything. Indiana has significantly fewer protections by statute and ordinance than many other places around the country. The law assumes that you've thoroughly read, studied, and understood the lease. So if the lease says "no pets," the rental agent's saying "Oh, we never enforce that" could lead to trouble. Every change or deviation from the preprinted lease needs to be in writing. Get and keep a copy of the signed lease. Almost assuredly, your lease is going to be for a year. Graduating, leaving school, or getting a job in another state isn't going to get you out of the lease. Bring your lease into SLS *before* you sign, and we'll explain each and every provision.

8. Pick your roommates with care. Half of all marriages end in divorce, and, presumably, those folks are putting a great deal of thought into it. You really never do know someone until you live with him or her. Almost every lease makes all of the tenants "jointly and severally liable." That means *all* of the tenants are responsible for everything. If one tenant doesn't pay his or her rent on time, the others are responsible too. The landlord can go after everyone or just the ones most likely to be able to pay.

9. Leave it better than you found it. Do a thorough move-in inspection as soon after you take possession as possible. Note *every* hole in the wall, stain on the carpet, crack in the glass, and every other discrepancy, no matter how minor. Taking pictures is not too much. You can bet that in a year, during the move-out inspection, the landlord will note every problem and will fix them with your security deposit. Really clean the place when you leave so that it's better than when you got it.

10. Talk isn't cheap. The key to good relations with both roommates and landlords is good communication. Little problems become big problems when they are left to fester. Report maintenance issues as soon as they come up; maintenance problems don't fix themselves. And an annoying leak around the bathtub today will be water damages to the sub-flooring a month from now. Set up with roommates who is going to pay the bills and when, designate chores, and don't let personal-ity problems get out of control. Talk it out.

Hoosiers look to junior guard Nikki Smith

In the Hoosiers' first game of the season, against Wake Forest, junior guard Nikki Smith missed a couple of shots in a row. The next time she had an open opportunity, Smith says, she hesitated. First-year coach Legette-Jack didn't hesitate.

"Are you serious?" the coach asked Smith, following it up with a command. "You're a shooter. Keep shooting. I don't care if you miss the next 17 shots." Smith heeded the advice. Through 10 games she led the Hoosiers in points per game (12.7) and, of course, shots (14.4). A 17-shot drought is unlikely. Smith is shooting nearly 40 percent from the 3-point line and better than 83 percent from the foul line.

The rest of the Hoosiers are playing well, too. The team jumped out to an 8–2 start, including a road victory over No. 15 Kentucky. As one of five juniors and seniors, Smith has become more than a scorer — she is one of the team's leaders. She makes sure the team is motivated, she says, and sometimes she's not sure what she's saying on the court. "You don't even have to make sense," she says. "Just give them energy." Playing with energy and passion is what Legette-Jack preaches, and the team has had success because the players "bought in [to the coach's system] really fast."

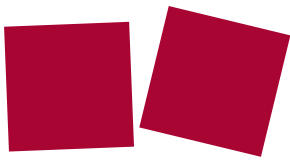
"[Legette-Jack] is demanding, but a fun demanding," Smith says. "She makes you want to play hard."

Smith, a native of Sylvania, Ohio, is a telecommunications major, with interests in public relations and media relations. She has lined up an internship with the IU Athletics Media Relations Department that begins after the season.

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Paul Riley, IU Athletics Department



Talking to your student about personal safety during parties

As many as one in four women experience unwanted sexual intercourse while attending college in the United States. Most of these incidents involve alcohol. Many occur during the first year, even the first weeks, of college.

Advising your student not to participate in college partying may fall on deaf ears. However, you can help them party more safely. Elizabeth Armstrong, a professor of sociology at Indiana University Bloomington who has researched undergraduate social life, found that freshman women remembered and referenced what their parents told them about how to party more safely. It is important to talk with male students as well to encourage them to drink responsibly and respect the women with whom they socialize.

Alcohol. *Women should be aware that some men target drunk women for sex because intoxication undermines women's ability to resist sex.*

Advise your daughters to

- Watch for men who pressure them to drink.

• Be careful with mixed punches or “jungle juice.” Their contents and alcohol volume are often a mystery.

- Don't leave drinks unattended.
- Never leave a friend alone when she's had too much to drink.

Advise your sons that

- Sex with a woman who is incapacitated due to alcohol or drugs is a felony.

Divide and conquer tactics. *Party rapists target women who are alone and try to separate women from their friends.*

Advise your daughters to

- Make arrangements with friends to stick together and agree on when to intervene if things look like they are getting out of hand.
- Be aware that an invitation to a private room may lead to a high-pressure sexual situation.

Advise your sons that

- They should never refuse a woman a ride home or prevent her from leaving a situation.

• They can contribute to the safety of women on campus, including their sisters and friends, by creating social situations where women feel comfortable.

Disorientation. *Party rapists target women who are disoriented and try to put women in unfamiliar situations.*

Advise your daughters to

- Know where they are and how to get home. They should carry a campus map, cab money, their cell phones, and the phone number of someone they can call at any hour for a ride.
- Trust their instincts, and leave situations that make them feel uncomfortable.
- Be willing to be rude to get out of situations.

Indiana University is committed to creating a safe environment for all students. If your daughter tells you about a situation that sounds like assault to you, please encourage her to report it to the police and the university.

www.stopcampusrape.net

Study shows that a year abroad is a commitment worth making

“Studying abroad for a whole year may seem like a big-time commitment,” says IU senior Andy Heap, “but nobody ever comes back wishing they had spent less time overseas.” Heap, an English and criminal justice double major who studied at the University of Kent in Canterbury, England, is one of the many Indiana University students to spend an academic year in a foreign country.

In the experience of IU's Office of Overseas Study, students who have returned from a semester or summer abroad frequently express regret over not planning to stay for a whole year. Todd Karr, senior study abroad adviser, say, “Just as students are getting ready to return to the U.S., they start to get comfortable in this other culture and gain confidence in their ability to navigate in their new surroundings, not to mention the rewarding cross-cultural relationships that are blossoming.”

A recent study by the Institute for the International Education of Students shows that the benefits of study abroad are magnified the longer the stay. The benefits uncovered in



Courtesy photo

Andy Heap visits the British Museum during the year he studied at the University of Kent in Canterbury, England.

the study range from maturity and self-understanding to an increased commitment to school and a focused career path.

IU currently administers yearlong study abroad programs in six locations, including Canterbury. The other programs, at universities in Madrid, Spain; Freiburg, Germany; Aix-en-Provence, France; Bologna, Italy; and Na-

goya, Japan, are geared toward students who have advanced language skills. These universities offer advanced language classes as well as the opportunity for students to study other subjects, such as history, political science, and economics, in the respective language.

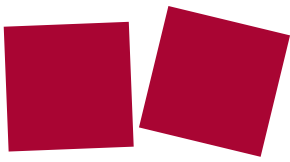
Many IU students who study abroad for a year also experience a financial upside. The cost of an IU-administered academic-year program can be comparable to a year on the Bloomington campus. And financial aid applies to study abroad, as do most scholarships.

Since these programs are administered by IU, students earn IU credit and grades. With proper planning, students are able to study abroad for a year and still graduate within four years. Meeting with a study abroad adviser to develop an academic plan is crucial for a timely graduation. Freshmen are encouraged to be in contact with the staff at the Office of Overseas Study, even if they do not plan to study abroad until their junior year.

“Most likely, college is going to be one of the only chances you get to live and immerse yourself in a foreign culture for a significant amount of time,” Heap says. “Take advantage of it!”

Please visit the Office of Overseas Study Web site at www.indiana.edu/~overseas.

Your Generosity. IU's Future.



Student employees find solid stepping stones at IU Auditorium

It's no secret that one of the reasons parents and students decide on IU is because of its extracurricular offerings. There is just so much happening on campus and in the community, it's nearly impossible for a student *not* to find their niche and get involved outside of the classroom. Parents know that a large part of the collegiate experience is becoming engaged in social and volunteer activities, and recent findings from the 2006 National Survey of Student Engagement, conducted by Indiana University, indicate the strong impact that these experiences have on students. This sort of engagement, as reported by the IU Office of Media Relations, has "positive effects on grades and increases the odds that students will return to college for a second year."

The IU Auditorium offers students the second-largest group on campus in which to become involved, with more than 600 volunteers, about 50 part-time employees, and at least a half-dozen interns each semester. One thing the staff prides itself on is developing strong relationships with the students and continuing these relationships even after they have graduated. Last summer, when in San Antonio for a conference, a few staff members were able to meet up with Bridget Krull, who worked in the box office and graduated in '05. Krull works for

Courtesy of IU Auditorium



Student ushers prepare for the next performance at the IU Auditorium.

Ticketmaster in Houston as advanced product specialist, and she says that the most important thing she learned while at the IU Auditorium was to not be afraid to talk to supervisors. "This helps me to stand out from the hundreds of other employees," Krull says. "When I have a problem or need a new challenge, I feel comfortable letting my supervisors know."

Ty Krause, '06, also spoke of standing out

among his colleagues. He said that his work in the IU Auditorium box office helped him tremendously during his first days training for his current position at Feld Entertainment, as much of the training involved reading and interpreting box office statements. Krause also worked in the guest services and marketing areas of the IU Auditorium, and the skills he gained naturally translated into his current position as manager for event marketing and sales. He says, though, that the one thing he took away from the IU Auditorium that has benefited him the most is the skill to work constructively with others: "The IU Auditorium still provides what I feel is a rare but healthy work environment. The drive to evolve and improve as a company involves a lot of creative thinking, sharing of ideas, and focus on goals, and these are all things that I experienced on a weekly basis at IU Auditorium staff meetings."

Each year, two guest services student managers serve as assistant house managers, the most senior position a student can have at the IU Auditorium. Greg Kasavana, '06, now investment bank analyst for Bear Stearns in New York City, believes the position he was able to hold at the IU Auditorium gave him a competitive advantage over his colleagues, as he came into his current job knowing how to effectively interact with supervisors, subordinates, and peers alike. In addition, the level of responsibility he was given at the IU Auditorium put him in a lot of "sink or swim" situations. He says, "I use this experience every day now, and I think I can set myself apart from my peers by being able to take on new and stressful situations with ease."

Spring semester cultural events

IU Auditorium • (812) 855-1103 • tickets@indiana.edu

<i>The Chieftains</i>	Jan. 20
<i>Hairspray</i>	Feb. 6–8
<i>Garrison Keillor</i>	Feb. 21
<i>Cirque Dreams</i>	March 6
<i>Christopher O'Reilly</i>	March 27
<i>Joseph & the Amazing Technicolor Dreamcoat</i>	April 4–5
<i>Aida</i>	April 27–28

IU Department of Theatre & Drama • (812) 855-0514

<i>Side Man</i>	Feb. 2–3, 5–10
<i>Twelfth Night</i>	Feb. 23–24, 26–March 3
<i>Big Love</i>	March 23–31
<i>Nine</i>	April 13–21

Opera Theater • (812) 855-1583; musweb@indiana.edu

<i>Arlecchino & Too Many Sopranos</i>	Feb. 2–3, 9–10
<i>Arabella</i>	Feb. 23–24 March 2–3
<i>Madama Butterfly</i>	April 6–7, 13–14

Ballet Theater • (812) 855-1583; www.music.indiana.edu

<i>Cinderella</i>	March 23–24 at 8 p.m., March 24 at 2 p.m.
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Learn about the Parents Fund at IUB

What is the Parents Fund?

Each year, the Parents Fund helps to provide the extra programs and services not covered by tuition, those essential things that maintain the excellence of an Indiana University education. In the past this has included things such as new computers, library acquisitions, scholarships, nurse on-call services in the student health center, classroom and lab equipment, curriculum enhancements, and research opportunities.

Why should you give to the Parents Fund when you already pay tuition?

Many people believe IU is a state-supported school and that tuition and taxes cover all costs. The truth is that IU is a state-assisted school — and as a percentage of IU's operating budget, that assistance has steadily declined. Your gift to the Parents Fund provides the resources that bridge the gap between tuition and real costs.

Will your gift really make a difference?

Yes! All gifts to the Parents Fund, no matter the size, are important when combined with others. For instance:

- \$50 may be used to underwrite the purchase of new course materials;
- \$100 may be combined with other funds to purchase classroom equipment upgrades or to make library acquisitions that support student research; and
- \$500 can fund workshops to help students integrate off-campus study into their campus experience or fund travel-abroad programs.

parents FUND

INDIANA UNIVERSITY



“We're happy to be able to do something at this stage in our daughter's life that shows our support for the great school she's chosen. IU has given her inspiring academics and exciting social and leadership opportunities, like Union Board. Our involvement with the Parents Association board and supporting the Parents Fund allows us to share in the IU culture and interact with other parents whose energy and enthusiasm enrich our experience as IU parents.”

— Tom and Bernadette Tramm

Matching gifts

Many employers sponsor matching gift programs to match charitable contributions made by their employees. To find out if your company has a matching gift program, please visit <http://matchinggifts.com/IUF/> and enter your employer's name in our searchable database containing authoritative profiles on more than

8,000 companies and subsidiaries that match gifts to Indiana University.

If your company is eligible, request a matching gift form from your employer and send it, completed and signed, with your gift. We will do the rest. The impact of your gift may be doubled or possibly tripled! Some companies even match gifts made by retirees or spouses. If you do not find the company name you are searching for, try entering a shorter version of the name. For example, if you are searching for “Campbell Soup Company” and do not find a match, try searching under “Campbell Soup.”

Every year, approximately \$25,000 in matching gift income is received. “With a projected goal of \$500,000, our parents can help put us over the top by having their gift matched by ‘the boss,’ and we encourage Parents Fund donors to visit the Web site to see if their company participates. While it takes only a few minutes to learn if your gift can be doubled or even tripled, it can mean so much to this year's campaign total,” says Dave Spencer, IU Foundation's Parents Fund director.

IU Parents Fund 2006–07

Parent name(s) _____

Address _____

City/state/zip _____

Home phone _____

E-mail address _____

Did you or your spouse attend IU? _____ Years? _____

I would like to make a gift of \$ _____ to the IU Parents Fund.

My check is enclosed.

Please charge my _____ VISA _____ MasterCard _____ American Express _____ Discover

Expiration date ____ / ____ / ____

Card Number _____

Signature _____

Thank you for your contribution to the IU Parents Fund.

Call (800) 558-8311 with any questions about your gift.

Indiana University Foundation • P.O. Box 2298 • Bloomington, IN 47402

Account: 138PFUN015 • Code: BOO0088-07



Parents Fund Society

The Parents Fund Society acknowledges giving from current and past parents of IU students who provide leadership gifts of financial support.

The Parents Fund Society recognizes those parents who have generously given \$250 or more annually. The Parents Society is divided into four giving levels:

- Director's Circle, \$250–\$499;
- Dean's Circle, \$500–\$999;
- Provost's Circle, \$1,000–\$2,499;
- Chancellor's Circle, \$2,500 and up.

Parents Fund Society donors are annually recognized in IU's *Campus Link* newsletter. Parents who sustain a minimum gift of \$500 for four years are also entitled to receive VIP seating at Commencement.

Parents Fund gifts are tax deductible, to the extent allowed by federal and state laws. For more information on IU's Parents Fund Society, please call Dave Spencer at the IU Foundation at (800) 558-8311.

2006–07 Parents Fund Campaign

As of the end of December, the Parents Fund has made incredible progress toward the 2006–07 goal of \$500,000. The first phase of the campaign, the Telefund phase, secured pledges totaling nearly \$406,000, including \$25,078 in employer matching gifts. The second phase, direct mail, has generated to date an additional \$19,445 in outright gifts. An additional \$23,350 has been raised through Parents Association board member and IU Foundation staff personal solicitations.

“This year, we have a real chance to exceed our most ambitious goal in the Parents Fund’s history,” says Dave Spencer, director of parent and special giving programs for the IU Foundation. “While the 2007 fund year will end on June 30, 2007, we continue to encourage parents who have not yet made a gift to participate. All gifts, regardless of the amount, are important when added to the total. It has been especially heartening that 829 senior parents have made gifts honoring their student’s IU experience,” Spencer says.

Gifts of stock

Gifts of securities are an important component of the Parents Fund campaign and often confer significant tax benefits on the donor. For example, contributions of appreciated securities held for over a year are generally deductible at market value, regardless of what the donor paid for the securities.

For information on gifts of stock in support of the Parents Fund, including planned giving opportunities, please contact the IU Foundation at (800) 558-8311 or visit www.iuf.indiana.edu.



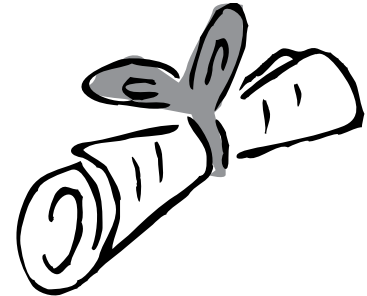
David Spencer

Proud IU parent Chrisi James, right, of Canton, Ohio, with her daughter, Brittany Wilkof, at IU’s 2006 winter commencement ceremonies.

IU’s 2006 winter commencement

Indiana University celebrated its 2006 winter commencement on Saturday, Dec. 16, 2006. IU President Adam W. Herbert presided over the ceremonies in Assembly Hall, and he also presented the commencement address.

A total of 1,886 students were eligible for winter graduation. This figure includes undergraduates and also graduate students whose degrees were awarded during September and October, as well as those who were candidates for November and December degrees.



Parents mingle at metro New York event

More than 60 IU parents from the metro New York area enjoyed a reception in Manhattan at the Penn Club of New York on Oct. 19, 2006. Proud IU parent and Parents Association Advisory Board member Sharon Golden Brenner hosted the event.

IU Dean of Students and Vice President of Student Affairs Richard N. McKaig was special guest speaker. McKaig discussed the IU student experience and answered parents’ questions about student life on the Bloomington campus along with a variety of parent concerns and questions. According to Brenner, “Tonight [was] a unique opportunity for area parents to personally interact with university leadership, not on campus, but in a social setting right in our city.”

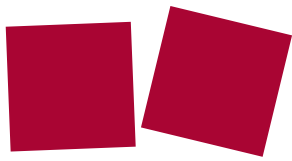
Guests included undergraduate parents from the region as well as Parents Fund donors and IU alumni who enjoyed a wonderful evening.

For more information on IU’s Parents Fund program and to view more snapshots from the event, visit the parents’ page of the IU Foundation Web site at www.iuf.indiana.edu.



Dan Wagner Photography

Dean Richard McKaig and Sharon Golden Brenner



Internships, work study: Experience is the key to success!

For today's college student, long-term career success is rarely an accident. It takes planning and a willingness to reach out for opportunities that will sharpen professional skills and let students approach the world of work with more confidence. Academic preparation is vital; however, professional experience is key to student success.

Each year, students are assuming more responsibility for the cost of their college education. Through services provided at Indiana University's Career Development Center, students are finding internships and summer employment opportunities that meet financial challenges and broaden their knowledge of the "world of work."

The IU Career Development Center lists job vacancies for IU students on a year-round basis. Work-study and non-work-study positions are made available online at www.IUCareers.com. If you are interested in posting positions from your company for all IU students to see, the process is easy and free. All you have to do is post the position at www.IUCareerConnect.com

and the position will be advertised to all the schools at IU. The site also lists contact information for the respective career services offices at Indiana University.

Each February, the center sponsors Camp Day. This event provides students with the opportunity to talk about summer work with camps from around the nation. Working at a summer camp is a great opportunity for students to develop hands-on, relevant leadership skills and to gain or further enhance their skills in outdoor education, counseling, communication, and problem solving. Counseling at a camp is an invaluable experience that will enhance personal growth for those students who may want to go into teaching, personnel work, or any youth-oriented profession.

In April, the center sponsors the Summer Jobs Fair. Students who want to stay in Bloomington over the summer and take classes have this opportunity to talk with several campus and Bloomington employers about summer employment opportunities. This year's Summer Jobs Fair will be on Wednesday, April 4.

In addition to part-time employment, students should consider one or more internship experiences during their time at IU. Internships are short-term work experiences with intentional learning goals. They involve special project work combined with general duties and often present the opportunity to interact with supervisors in a mentoring relationship. In today's world, internships are an integral component of a student's overall college experience and open the door to the world of professional work.

The center sponsors an Internship Fair that provides IU students the opportunity to network, conduct informational interviews, and connect with employers offering internship experiences. Internships may range from four weeks to more than a semester in length and can be full time or part time, depending on the student's goals and the employer's needs. Internships develop professional skills and allow students to gain first-hand insight into a career field or organization. The staff at the Career Development Center actively supports all IU students in their pursuit of internship experiences in a wide range of career fields and locations. Drop-in advising hours are available Monday through Friday from 1 p.m. to 4 p.m. to help students jumpstart their internship search and to introduce them to the vast resources available in our Career Resource Library and on the Internet. In addition to advising and resource assistance, the center offers on-campus recruiting; a Web resource for students to post their résumés online; computerized internship listings from all over the world; a two-credit hour, eight-week job strategies course, ASCS Q299 Job Search Strategies for Liberal Arts Students; and eight career fairs throughout the academic year to bring students and employers together.

In addition to these student services, the office continually works to develop relationships with a wide array of employers, helping them to create, market, recruit for, and evaluate their internship programs. All types of employers, from Fortune 500 companies to not-for-profits and small businesses, use the IU Career Development Center's services to gain access to bright, highly skilled students.

For today's college students, experience is a necessity. The services and resources of the IU Career Development Center are in place to connect students with meaningful learning experiences beyond the classroom and help them establish a foundation for long-term career success.

Personal training can boost results

Going to the gym can be a daunting task for many students. The size of the strength and conditioning room at the Student Recreational Sports Center can leave participants wondering where to begin. But that is where the IU Division of Campus Recreational Sports' personal training program factors in. Personal training packages offer students a chance to realize their personal fitness goals and learn about healthy lifestyle choices at reasonable rates. Students use the personal training program to reach a variety of goals, ranging from weight loss and fitness instruction to wellness education and motivation. Some even come to the program to train for specific sports, including running and cycling.

"The biggest thing we emphasize is education," says Bryan Stednitz, assistant director of fitness and wellness. "We pride ourselves on sharing our expertise with the students we serve." Stednitz manages a staff of 20 personal trainers, composed of both student and non-student health/fitness professionals. "The greatest part about our staff is that every one of them brings something different to the table," Stednitz says. His staff includes trainers with diverse backgrounds, all of whom are highly qualified with credentials that include university degrees and certifications from accredited health/fitness associations.

Stednitz said the ability to serve a myriad of needs and having such a dedicated and caring staff is what makes the program so successful. "What we're doing is exciting!" he says. "We get to contribute to our students' overall experience at IU through physical activity."

One parent had the following to say about personal training: "My daughter's entire outlook has improved about herself and IU, and we credit you for the great job you've done. She's so excited that she's losing weight and getting back in shape."

The first step in getting started is to sign up for a free initial consultation with Member Services at the Student Recreational Sports Center or HPER Wildermuth. The consultation will ensure that students are provided with the best services and trainer possible, based on their goals, interests, and availability. Personal training is available in packages of three, six, or eight sessions. They also offer several special packages such as the FitPak, which includes an eight-session package with two fitness assessments (pre- and post-package). To learn more about the program and rates, go to www.recsports.indiana.edu.

Women in Science Program supports undergraduate women

Indiana University's Bloomington campus is proud to host thousands of undergraduate women beginning bright scientific careers by majoring in science, technology, engineering, and math fields, also known as STEM disciplines. The Women in Science Program is dedicated to supporting these undergraduate women during their stay at IU. Both in the United States and abroad, a far greater percentage of men than women are currently working in the scientific community. Recent nationwide studies have strongly emphasized the need for more female scientists in the workforce. The studies report that because the majority of women do not enter STEM disciplines, the United States is only benefiting from 50 percent of the nation's potential scientific brilliance.

To help undergraduate women in STEM fields achieve their academic and career goals, WISP organizes academic and social events that provide opportunities for students to network with supportive women students and faculty in their field. Together with the University Division, WISP hosts an "Explor-

ing Your Options" talk each September for undergraduate women interested in STEM fields. At this event, undergraduate women talk to graduate students and professors about research, job opportunities, and what it is like to be a woman in a STEM field.

Other social networking events include a weekly "WISP Walk." Women students and professors stretch their legs and get some exercise by taking a walk through campus together every Wednesday beginning at 4:30 p.m. at the Office for Women's Affairs in Memorial Hall East.

At least once a semester, WISP organizes a tour of a STEM-related exhibit or department on campus. WISP also invites distinguished women scientists to Bloomington to present their research and interact with women students and faculty on campus.

Every spring semester, WISP hosts a Research Day, which this year was scheduled for Wednesday, March 7. This event, specifically for undergraduates and graduates in STEM areas, is organized as a poster presentation at which students present research they've conducted,

have it reviewed by scientists on campus, and compete for cash awards for best posters in undergraduate and graduate divisions. Lunch is provided to all participants. It is a wonderful opportunity for students to practice presenting a poster before doing so at a national or regional scientific conference. WISP provides information on how to set up posters and talk to judges about research. Previous student participants have found it to be very helpful as well as fun and have appreciated the opportunity to take home an award for their work.

WISP provides travel grants to cover the cost of participating in or attending a conference, symposium, or workshop. Travel grant funds may also be used to attend specialized trainings off campus or to support off-campus academic research.

WISP is located in the Office for Women's Affairs in Memorial Hall East, Room 123. For more information about WISP or any of the support services WISP provides, please visit us online at www.indiana.edu/~owa/wisp or e-mail us at wisp@indiana.edu.

UITS provides your student with a competitive edge

Indiana University was recently ranked by *PC Magazine* as the "most wired" publicly supported university in the country, and Intel Corp. selected IU as one of the "most unwired" universities for its wireless Internet access. IU's supercomputing facilities, online learning environment, state-of-the-art computer labs, multiple software and hardware agreements, and world-class user support enhance the academic experience and ensure your student a competitive edge in the workforce. University Information Technology Services brings information technology to students every day.

The UITS Web site, <http://uits.iu.edu>, is an online support center available to students 24 hours a day, seven days a week, 365 days a year. This Web site delivers services directly to students' computers. The site provides a means for students to help themselves with technology problems. The UITS Web site is powered by the IU Knowledge Base, <http://kb.iu.edu>. This collection of more than 12,000 documents provides answers to questions about IT. The KB is maintained by professional editors with expertise in explaining technology clearly and simply. KB content is not restricted to answers about IU systems, so parents are encouraged to visit it and learn more about IT.

When students require personalized help, they can contact the UITS Support Center by phone, e-mail, or chat. UITS consultants can walk the student through a computer problem or, with consent, connect to the student's computer and fix the problem remotely. A carry-in service is available for those who need help with such issues as configuring settings or removing viruses. The IT Training and Education program offers in-person workshops covering a variety of software applications.

IT tools, software, and computers are made affordable to students thanks to IU's partner-

ships with companies like Symantec, Microsoft, and Dell. With an IU username and passphrase, students can download Symantec Anti-Virus, Microsoft Office, and many other titles from IUware Online at <http://iuware.iu.edu>. Special deals on computers are available at IU's Dell store. Visit <http://uits.iu.edu> and click on "Software and Hardware" to learn more.

Encourage your student to take advantage of the resources provided by UITS, and remind him or her to use these resources safely and ethically. Read the "Security and Policies" page at <http://uits.iu.edu> for appropriate use.

ITHelpLive (live chat with a consultant)

Available Monday–Friday, 8 a.m.–9 p.m. • Windows operating systems only
<https://ithelplive.iu.edu/>

E-mail support

Send mail to ithelp@iu.edu • Response within 24 hours

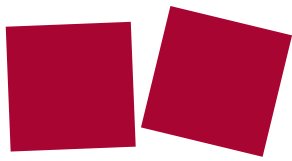
Phone support

24 hours a day, seven days a week • (812) 855-6789

Walk-in support

Herman B Wells Library, Information Commons
Monday–Thursday, 8 a.m.–midnight • Friday, 8 a.m.–9 p.m. • Saturday, noon–5 p.m.





Attention problems: Focus on ADHD

During college, students' capacity for scholarship, managing time and money, and emotional growth is put to the test. When overwhelmed by these challenges, students often come to Counseling and Psychological Services at the IU Health Center, asking if they have attention-deficit/hyperactivity disorder. We do everything we can to educate them about this important subject, and we hope to shed some light for families as well.

Previously called minimal brain dysfunction, ADHD is a developmental disorder characterized by poor attention and organization, excessive physical movement, and impulsive, poor judgment causing serious consequences in most spheres of a person's life, by age 7. As many as 8 percent of children are affected, and their school records reflect far-below-average grades and frequent discipline problems. Less than half of them will have residual attention problems in adulthood. However, when the problems do persist in adulthood, lives are often complicated by increased risk of motor vehicle accidents, sexually transmitted diseases, and divorce due to unreliable and impulsive behavior. Unemployment is more likely, and, not surprisingly, adults with ADHD are over-represented in jail and prison populations.

Fortunately, adult ADHD is treatable. Many people are able to overcome the obstacles imposed by ADHD and live productive lives. Medication is the cornerstone of treatment, and stimulant agents like Ritalin and Adderall achieve significant improvement in about 60 percent of patients and are generally well-tolerated. While healthy patients taking approved doses are usually safe, there have been associated increases in heart rate and blood pressure, which can potentially result in an increased risk of heart attack, stroke, and sudden death. Non-stimulants like Strattera and Welbutrin also have good evidence of effectiveness and can simultaneously treat depression. Efforts to learn better organizational and study skills and counseling to improve

interpersonal strengths and to gain coping techniques for dealing with everyday problems are important adjuncts to medicine.

While drug companies work to create demand for their products without educating the public, only one in three adults who believe they have ADHD actually do. The majority have attention problems caused by other significant disorders like depression, anxiety, and substance abuse. Others lack practical skills for learning.

Unfortunately, several pitfalls exist on the road to proper diagnosis and treatment. Due to the nature of ADHD, many patients follow treatment recommendations inconsistently or abandon it completely. Conversely, there is a risk of abuse and dependence with stimulant agents, with consequences ranging from insomnia and vomiting to violent psychosis. To confuse the issue, prescription stimulants can enhance the mental focus of almost anyone, just like other chemicals, from caffeine to cocaine. Many students are yielding to this temptation and risk not only adverse physical and mental consequences, but also criminal prosecution. Possession of stimulants without a prescription is illegal, and selling them is a federal class B felony. Furthermore, normal people using stimulants condition themselves to function only under the influence of the drug instead of building skills that can last a lifetime.

ADHD and other conditions that impair attention are treatable, and the staff at CAPS have the skills to help. We assist students in sorting out the various causes of their focusing problems and guide them toward appropriate sources of help and treatment. These might include counseling, stress-management education, medication, and study-skills training. Our mission centers on the success of your sons and daughters.

To learn more about CAPS's services, check our Web site at healthcenter.indiana.edu/caps.

— Dr. Kip Myers, CAPS psychiatrist

Veterans services expanded at IUB

The Division of Student Affairs is pleased to announce the restructuring and expansion of the office supporting military veteran students at IU. Now named the Office of Veterans Support Services, it will be housed in Franklin Hall 006 and 003.

Newly named director Margaret Baechtold comes with 20 years of military experience and almost eight years of affiliation with Indiana University. The office will continue to be supported by longtime VA certification official Georgann Wilson. The Veterans Support Services staff can be reached at (812) 856-1985 and by e-mail at vetserv@indiana.edu.



A newsletter for parents, partners, and families of IUB students

Campus Link is published twice annually through the cooperative efforts of the Indiana University Alumni Association, the IU Foundation, and the Division of Student Affairs to provide useful information and news to the families of IUB undergraduates.

Division of Student Affairs

Dean of Students & Vice President for Student Affairs,
Bloomington Richard McKaig
Assistant Dean of Students & Editor Suzanne J. Phillips

IU Foundation

President Curt Simic
Director,
Annual Giving David Spencer

IU Alumni Association

Senior Vice President & COO John Hobson
Director of Student Programming Conor McIntyre
Editor for Constituent Periodicals Julie Dales

Please direct comments and inquiries to Suzanne J. Phillips, assistant dean of students, Division of Student Affairs, Franklin Hall 206, Indiana University, Bloomington, IN 47405. Telephone (812) 855-8187. Send e-mail to philli@indiana.edu.

Chicagoland nonstop bus service 'catching' on with parents and students

Students who live in the suburbs of Chicago are taking advantage of Catch A Ride's nonstop, direct bus service from the Indiana Memorial Union to Schaumburg, Ill.

An easy, safe way to get home, Catch A Ride offers round-trip and one-way tickets for key holidays, selected weekends, and semester breaks. Parents and students are "catching" on to the nonstop bus service. Thanksgiving weekend was a tremendous success, with three buses running for the busy holiday weekend.

For more information regarding Catch A Ride's service, call toll free (866) 622-8242 or visit www.catcharide.com.

IUB voted most vegetarian-friendly college in U.S.

In October 2006, RPS Dining Services at Edmondson (Collins) was selected as this year's winner of the annual Peta2 contest. Peta2, the youth organization of People for the Ethical Treatment of Animals, said "IU's Bloomington campus offers good choices for vegetarian and vegan students." Each year, schools are nominated and voted on by members of the organization.

In the past, IU has finished as high as fourth place. Manager Cheryl Gucinski believes this year's win can be attributed to "placing very heavy emphasis on quality and presentation, things like batch cooking and making sure the hot food was hot and cold food, cold — basic stuff." Vegetarian and vegan options like sesame noodle and pea pod casserole, vegan garden burger, and hot cakes are getting a lot of good buzz around campus and now around the country.

Other top-five finishers in the United States were Humboldt State University, the University of Puget Sound, Yale University, and SUNY Purchase. You can read more about the contest online at www.peta2.com/college/c-veg-schools-winners.asp.

Alumni Association membership matters

Want to stay up-to-date on Indiana University news and events? An IU Alumni Association membership provides a multitude of ways to stay connected to the place your student calls home for nine months of the year. From the award-winning *Indiana Alumni Magazine* to local chapter events to the online alumni directory, the IUAA makes it easy for you to stay informed.

In addition, membership dues support Indiana University through programs that provide scholarships, Commencement ceremonies, student-recruitment efforts, and student-leadership programs — just another way to ensure your student receives the best education in Indiana.

To join the IUAA or to learn more about how we help IU, call us at (800) 824-3044 or visit us on the Web at www.alumni.indiana.edu.

IUAA career site marks one-year anniversary

The Indiana University Alumni Association launched IUAlumniCareers.com in January 2006. The site is designed to connect alumni looking for jobs and career advice with career mentors, as well as with approved employers who want to hire IU graduates. The steady growth in participants and positive feedback from alumni has enabled the IUAA to create a position for Amy Gregor, who serves as alumni career service coordinator, to develop the Web site even further.

"We get calls all the time from new graduates and alumni who are looking to find a job, change careers, and relocate," Gregor says. "As the coordinator, I am focused on increasing the number of high-quality employees who are registering at our site. Most important, I am here to provide personal attention to IU graduates to help them discover

the ways IUAA can help them develop their careers and networking opportunities."

Prior to joining the IUAA, Gregor, a social worker, supervised a job-coaching program for people with disabilities. This February, an alumnus — who is vice president of a company in Connecticut — reported that his company found an IU graduate to hire by using the IUAA online directory and IUAlumniCareers.com. Gregor notes, "This is a perfect example of how IUAA can help the career

development of our graduates."

IUAlumniCareers.com continues to grow and currently features more than 100 active job postings and nearly 600 alumni mentors. To register as a mentor, employer, or job/mentor seeker, visit IUAlumniCareers.com. For additional questions about this IUAA career site, please e-mail careers@alumni.iu.edu.



Patty Koski

Amy Gregor

Ask the advocate: Absence excused?

Q My student was ill and missed over a week of classes. She has a doctor's excuse for all the days she missed, but now she is being told that she is failing one of her classes because she exceeded the absence allowance. I am very concerned. It's not like she skipped classes; she was too sick to attend. Her other teachers have been willing to work with her. Isn't there a way she can appeal this decision or be assigned an 'Incomplete' in the class?

A Illness at any time in the semester can have a negative impact on a student's ability to succeed. Many instructors are able and willing to work with students to help them make up assignments or exams. This can be difficult for classes in which attendance is an integral part of the class grade. Examples include foreign language, science, and mathematics classes.

Students should check the syllabi in each of their classes to make sure they understand the attendance policy and the consequences for missing more than any allotted number of classes. It is true, as a general rule, that "absence" means "absence" regardless of the reason.

Since it's true that illness is not something anyone can anticipate, students who miss more than the allotted number of classes should speak with the instructor and also review their options with their academic adviser or with an advocate in our office in a timely manner. Students who may have to consider dropping a class also have to consider the impact on their financial aid awards and progress toward their degree. We can work with the student who is ill or injured and with other offices on campus to help the student understand her options.

There are deadlines that students will face in making these decisions, including deadlines to drop individual courses prior to final exams. After the deadlines have passed, the only option may be the granting of an "E."

A grade of "Incomplete" can only be given to a student if she is currently passing the course and has completed a majority of the required work for the class. This may not be an option for a student who is ill during the first half of the semester or for a student who was not passing the class at the time she became ill.

The key to avoiding crisis is to encourage your student to talk with her instructor as soon as the illness becomes protracted and to seek help from our office if it is unlikely that she will be unable to catch up with assigned work.

Save this page

E-mail your questions

Parents can send an e-mail message to mykids@indiana.edu. Messages will go directly to Suzanne Phillips, IUB assistant dean of students, who directs the IUB Parents Association. The messages will then be answered on the spot or will be forwarded to the appropriate university office for follow up and response directly to the parent.



Suzanne Phillips

Check out these helpful Web sites!

Academic & Events Calendar	events.iu.edu
Admissions	www.indiana.edu/~iuadmit/
Bursar	bursar.indiana.edu
Business School	www.bus.indiana.edu/
MBA Program	www.kelley.iu.edu/MBA/
Computer software (IUware)	iuware.indiana.edu
Division of Student Affairs	www.dsa.indiana.edu
Financial Aid	www.indiana.edu/~sfa/
Independent Study	scs.indiana.edu/index.html
Indiana Daily Student	www.idsnews.com
International Services	www.indiana.edu/~intlcent
IU Address Book	people.iu.edu
IU Athletics	www.iuhoosiers.com
IU Bookstore	www.iubookstore.com
Libraries	www.indiana.edu/~libweb
Monroe County Convention & Visitors Bureau	www.visitbloomington.com
Optometry	www.opt.indiana.edu
Orientation	www.indiana.edu/~orient/
Overseas Study	www.indiana.edu/~overseas
Recreational Sports	www.indiana.edu/~recsport
Registrar	www.indiana.edu/~registra/
Residential Programs and Services	www.rps.indiana.edu/
School of Music	www.music.indiana.edu/
Tax Credits (Hope Schol./Lifetime Learning)	taxpayer.fms.indiana.edu
Tax Credits (Hope Schol./Lifetime Learning)	www.ed.gov/inits/hope/index.html
University Division	www.indiana.edu/~udiv/
University Graduate School	www.indiana.edu/~rugs
University Information Technology Services	uits.iu.edu

Safety tips

- Use available prevention mechanisms such as lighted walkways, locks, security doors, public transportation, and friends.
- Avoid being out alone at night. Go with a friend, use the bus or taxi, or call the Safety Escort Department at 855-SAFE.
- Be aware of your surroundings. Avoid dark or hazardous areas.
- Let someone know where you are and when you will be leaving or arriving.
- Use campus buildings during high-use times.
- Be alert. Walk confidently and pay attention to who is around you.
- Report suspicious incidents and suspicious persons to police immediately. Be as accurate and complete as possible in your descriptions.
- Lock your doors — your home or apartment door, your residence hall door, your car doors.
- Don't let someone you don't know into your room, your home, or your car.
- Learn to communicate and listen effectively. People may interpret the same information differently. Question if you are not sure.
- Remember, alcohol and drugs make it difficult to think clearly and communicate adequately.
- If you are a victim of a violent crime, seek help. Advocacy, medical care, and legal assistance are available.

Questions? Answers by e-mail:

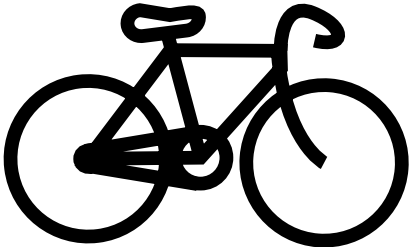
Admissions	iuadmit@indiana.edu
International Admissions	intladm@indiana.edu
Alumni Association	ialumni@indiana.edu
Bursar	bursar@indiana.edu
Campus Card Services	cacard@indiana.edu
Career Development Center	iucareer@indiana.edu
Financial Aid	rsvposfa@indiana.edu
Graduate School	gradschl@indiana.edu
Health Center	health@indiana.edu
Independent Study Bulletin	bulletin@indiana.edu
International Services	intlserv@indiana.edu
Libraries	libugls@indiana.edu
MBA Office	mbaoffice@indiana.edu
Optometry	iubopt@indiana.edu
Orientation	orient@indiana.edu
Overseas Study	overseas@indiana.edu
Parent Questions (Dean of Students)	mykids@indiana.edu
Parking Operations	parking@indiana.edu
Registrar	registrar@indiana.edu
Residential Programs and Services	housing@indiana.edu
School of Continuing Studies	scs@indiana.edu
Student Advocates Office	advocate@indiana.edu
University Division Records	records@indiana.edu

IU Visitor Information Center is located in the Carmichael Center, Suite 104, at the corner of Indiana and Kirkwood avenues, across from the Sample Gates. Call (812) 856-GOIU (4648) or send e-mail to iuvis@indiana.edu.

Save this page

2007 LITTLE 500

Little 500 activities will be held on April 19–21. Tickets are available at Ticketmaster locations. See www.iusf.bloomington.com for more information and schedules.



Looking for lodging in Bloomington?

If you are a parent of a student at IUB, then you are familiar with the sometimes frustrating experience of trying to get a hotel room on a football weekend or Parents Weekend. Not exactly your idea of fun? The Monroe County Convention and Visitors Bureau can help you. Call as often as you'd like for hotel availability information or go to www.VisitBloomington.com.

(800) 800-0037

Plan ahead — more IU sports schedules are available online at www.iuhoosiers.com.



Important phone numbers

IU Directory Assistance	(812) 855-4848
Alcohol-Drug Information Center	855-5414
Alumni Association	(800) 824-3044
Athletics Information	855-2794
Athletics Ticket Office	(866) IUSPORTS
Auditorium Box Office	855-1103
Bookstore	855-4352
Bursar	855-2636
Counseling & Psychological Services (CaPS)	855-5711
Career Development Center	855-5234
Computing Support	855-6789
Dean of Students/Division of Student Affairs	855-8187
Disability Services for Students	855-7578
Fraternity and Sorority Affairs	855-4311
Gay, Lesbian, Bisexual & Transgender Support Services	855-4252
Indiana Memorial Union (IMU)	855-3561
International Services	855-9086
IU Foundation	(800) 588-8311 or 855-8311
Student Foundation	855-9152
IU Health Center	855-4011
IU Police Department	855-4111
IU Student Association (IUSA)	855-4872
Library Information	855-0100
Multicultural Affairs	855-9632
Optometry/Atwater Eye Care Clinic	855-8436
Parents Association	855-8187
Recreational Sports	855-7772
Registrar	855-0121
Residential Programs and Services	
Food and Assignments	855-5601
Student Concerns	855-1764
Student Activities Office	855-4311
Student Advocates Office	855-0761
Student Alumni Association	855-7221
Student Assault Crisis Services	855-8900
Student Employment Office	855-1556
Student Ethics and Anti-Harassment Programs	855-5419
Student Financial Assistance	855-0321
Student Legal Services	855-7867
University Division	855-6768
Veterans Affairs	856-2057
Vice President and Chancellor, Bloomington	855-9011
Women's Affairs	855-3849

Dates & deadlines

Jan. 8	Spring classes begin
Jan. 15	Martin Luther King Jr. Day (no classes)
Mar. 10	Spring recess begins (after last class)
Mar. 19	Classes resume
April 20–21	Little 500
April 28	Day of last classes
April 30–May 4	Final examinations
May 5	Commencement
May 8	Summer Session I begin
May 28	Memorial Day (no classes)
June 14	Classes end
June 15	Summer Session II begin
July 4	Independence Day (no classes)
Aug. 10	Classes end
Aug. 27	Fall classes begin
Sept. 3	Labor Day (classes meet)
Sept. 15–16	Freshman Family Weekend
Nov. 3–4	Parents Weekend
Nov. 20	Thanksgiving recess begins (after last class)
Nov. 26	Classes resume
Dec. 8	Day of last classes
Dec. 10–14	Final examinations
Dec. 15	Commencement
Jan. 7, 2008	Classes begin

2007 FOOTBALL

Sept. 1	INDIANA STATE
Sept. 8	at Western Michigan
Sept. 15	AKRON (Freshman Family Weekend)
Sept. 22	ILLINOIS
Sept. 29	at Iowa
Oct. 6	MINNESOTA
Oct. 13	at Michigan State
Oct. 20	PENN STATE (Homecoming)
Oct. 27	at Wisconsin
Nov. 3	BALL STATE (Parents Weekend)
Nov. 10	at Northwestern
Nov. 17	PURDUE

New IU license plate available

Since Jan. 1, alumni, students, friends, and fans of Indiana University have been able to join the ranks of “licensed Hoosier fans” with an all-new IU collegiate license plate.

The plate features the new IU interlock logo in crimson against a white background. The design update is the first since the IU collegiate plate premiered in 1992.

Indiana residents with a vehicle registered in the state can get the IU plate at any Indiana license branch or request it through the mail. No authorization form is required.

The purchase of each IU plate includes a \$25 tax-deductible

contribution that supports IU Alumni Association programs and services, including the IUAA Scholars program, which provides scholarships for IU students. In 2006, the Alumni Association awarded more than \$290,000 in scholarships through its many alumni programs.

IU license plate sales reached a record high in 2006. More than 36,000 IU plates are on Hoosier vehicles, making the IU plate the most popular collegiate plate in Indiana. More information about the IU license plate is available online at www.alumni.indiana.edu/services/license or by calling (800) 824-3044.

The IU Alumni Association is dedicated to serving the university and its diverse alumni, students, and friends. As one of the nation’s largest alumni organizations, serving nearly 490,000 graduates worldwide, the IUAA provides many programs and services to its members, nonmember alumni, and the university. For information, visit www.alumni.indiana.edu or call (800) 824-3044.

Senior Challenge

Is your student a senior? If so, then he or she ought to know about Senior Challenge! This is a great opportunity for graduating seniors to learn the importance of philanthropy and private support and to make their first gift to IU, ensuring that current and future students continue to have access to critical IU resources.

Seniors can make their Senior Challenge gift to the IU program of their choice online, by phone, or through one of the Senior Challenge representatives on campus. Each gift to Senior Challenge is an investment in IU’s future. No matter the size, each senior’s gift will make a difference. This semester, remind your student to take the Senior Challenge!

If you or your student would like more information about this great opportunity to give back to IU, please visit iufoundation.iu.edu/senior.

INDIANA UNIVERSITY
ALUMNI ASSOCIATION

Virgil T. DeVault Alumni Center
1000 East 17th Street
Bloomington, Indiana 47408-1521

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Assignment: India

Kelley business students explore Indian government, economy, culture

Most Americans take it for granted that they can visit important and historic sites in the nation’s capital, such as the White House and both houses of Congress. But this isn’t the case everywhere, as a group of Kelley School of Business students quickly learned during their recent 10-day trip to India.

With the assistance of Deepender Singh Hooda, MBA’03, a member of India’s Parliament, 70 students, faculty, and staff were given extraordinary access within the world’s fastest growing free-market democracy.

They toured both houses of India’s Parliament, a circular building built on 144 granite pillars. Access to it has been restricted since a 2001 terrorist attack. They met with two government ministers, including that country’s equivalent to the U.S. Federal Reserve chairman. They also met with economists at India’s two top business organizations, including one started by Mahatma Gandhi.

“It has been very interesting to meet with these people who have such influence and that they are willing to answer our questions,” says Andrew Tharp, a student from Frankfort, Ind. “It would be interesting to ask the same questions to leaders in the United States.”

The October trip was part of the Kelley School’s Sophomore Block Program, which is modeled after offerings at graduate programs around the U.S. A group of honor students takes the same courses during the fall semester of their sophomore year in accounting, communications, technology, and business law. Interest in the program — in its first year — has led school officials to make it a permanent feature of Kelley’s undergraduate offerings. A similar program for MBA students — Kelley International Perspectives — has been in place

for a number of years.

“We’re taking a very focused approach to Indian business and culture, so these students have been exposed to core business courses they don’t normally get this early in their academic careers,” says Jamie Prenkert, assistant professor of business law who taught two courses in the Sophomore Block Program. “The fact that we’re exposing them, in a real way, to the globalization they hear about all the time in many of their classes is an important experience for them.”

In addition to the government access, the students visited an Indian-Japanese auto plant that produces 2,300 cars a day, a television-manufacturing facility managed by another Kelley School alumnus, a consulting operation within India’s largest multinational company, and a call center.

The itinerary also included visits to sites such as the Taj Mahal and the Red Fort at Agra and shopping at the famed Dilli Haat. They also had an opportunity to meet with several other IU alumni who now play leading roles at companies in India, as well as their counterparts in the management studies program at the internationally recognized Indian Institute of Technology.

“I wanted them to see their future competition,” says M.A. Venkataraman, the Kelley School’s undergraduate program chairman. “The school wanted students to get an appreciation for what an emerging economy is and to get the whole picture. I wanted them to see why they need to have a lot more global knowledge to manage effectively.”

— George Vlahakis

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