

# Hutton Honors College

Indiana University Bloomington



Annual Report 2011-12

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## Introduction

According to the recently published *A Review of Fifty Public University Honors Programs* (Public University Press, 2012), the Hutton Honors College (HHC) is the third largest honors program in the nation, and among large honors programs (more than 1,800 students), it ranks in the top 10 (<http://publicuniversityhonors.com/2012/04/28/big-ten-is-rich-in-college-honors-programs/>).

The combination of being a large honors program and having a top-10 ranking means that a sizable group of superb IU students is gaining access to honors courses, advising resources, grant opportunities, overseas experiences, extracurricular programs, and other high quality resources that are ranked among the best in the nation. When you sift together great students and vital resources, the possibilities are truly infinite. Outcomes at the HHC are real and substantiated: our students are accomplished inside and outside the classroom, as organizational leaders, early career scientists and artists, athletes and entertainers. This report samples recent accomplishments of members of the HHC community, and offers other academic year highlights from 2011-12. Enjoy learning more about the HHC and the people who make it great in the pages herein.

## Recruiting and Admissions

It is no secret that the academic profile of IU's incoming freshmen has steadily improved over the past several years, whether measured by standardized test scores, high school GPA or class rank. To ensure that the Hutton Honors College can meet the intellectual, mentoring, and other programming needs of its students, it must keep pace with the strong academic caliber of each entering class. Hence, in 2011-12, automatic admissions to the HHC required especially strong scholastic aptitude. Our selection criteria during the past academic year called for:

- 31 ACT or 1350-1380 SAT and 3.95 or top 5% class rank OR
- 32-33 ACT or 1390-1460 SAT and 3.90 GPA or top 7.5% class rank OR
- 34-36 ACT or 1470+ SAT and 3.85 GPA or top 10% class rank

Demanding admissions requirements notwithstanding, a large class entered the HHC in the Fall of 2011. The incoming class of 850 was much larger than the prior autumn's class of 651. The mean SAT score among these students was 1372 (critical reading + math) and the mean ACT was 31.38. The students' unweighted mean GPA was 3.98 out of 4.00 and mean school class rank was 95.27 out of 100.

The freshman class grew in January 2012 by 241 admittees; as in past years, these students earned at least a 3.70 GPA and completed at least 14 academic credit hours by the end of their first semester at IUB.

Students who were residents of Indiana numbered 598 in the Fall 2011-12 cohort; another 252 students representing 25 states came from outside Indiana (including 21 international students). The female/male ratio was 56:44. More than 140 matriculates were minority students and 54 were first generation freshmen. The Fall 2011-12 class boasted 27 Cox Research Scholars, 17 Wells Scholars, 10 Kelley Scholars, 47 Herbert Presidential Scholars, and 47 Hudson and Holland Scholars. Sixty students were National Merit Finalists; 15 were National Merit Scholars.

If these students composed a stand-alone college, they would rival the finest liberal arts colleges in the US measured by academic credentials earned in high school. In fact, our students *do* constitute a college

– the Hutton Honors College – and we are proud of all they have accomplished both before and since arriving at IUB.

When prospective students inquire about or visit the HHC, Jill Baker, Director of Recruitment and Admissions, is often the first, friendly face they meet. This past academic year, Jill and HHC academic advisors Khalfan Mohamed and Lisa Bluder hosted 278 prospective student visits and sponsored multiple group information sessions. Jill also participated in a range of recruiting events on and off campus.

Some prospective students extended their stay by taking advantage of the Hutton Honors College Host Program. This year, 55 students were hosted by 41 Hutton Hosts – arrangements expertly overseen by student director, Jaclyn Nora. Jaclyn and other hosts were trained by the host program directors, Jill Baker and HHC Assistant Dean Lynn Cochran.

## Academics

In 2011-12, the total number of undergraduate honors courses taught at IUB (which includes courses offered by the HHC as well as courses sponsored by other IUB units but cross-listed with the HHC) increased by 6.5 percent versus 2010-11. The HHC offered 63 of its own courses. Table 2 compares relevant course trends in 2011-12 vs. 2010-11.

**Table 1. Honors Instructional Trends for 2010-11 and 2011-12**

<b>2010-2011 HHC Courses and Instructional Modalities</b>				
<b>Honors Courses</b>	<b>10-11</b>	<b>11-12</b>	<b>Fall 11</b>	<b>Spring 12</b>
HON-H courses taught by faculty as part of regular load*	48	51	22	29
HON-H courses taught by emeriti faculty	6	8	4	4
HON-H courses taught by IUB faculty as compensated overload	6	4	3	1
Crosslisted courses taught as part of regular load	248	266	145	121
Crosslisted discussion sections taught as compensated overload	15	15	9	6
Crosslisted discussion section taught as part of regular load	1	1	1	0
<b>Total</b>	<b>324</b>	<b>345</b>	<b>184</b>	<b>161</b>
*11-12 included 4 salaried HHC Faculty (3 full time, 1 part time), who taught 16 courses.				

The number of HON-H courses taught as part of a faculty member’s regular teaching load increased by about 6 percent in 2011-2012 (51 courses, vs. 48 taught in 2010-2011). In Fall 2011, an average of 17.8 students were enrolled in HON-H courses – up slightly from 16.8 students in Fall 2010. The average class size in Spring 2012 was 15.5, down from the average size in Spring 2011 of 16.9 students. For 2011-12 overall, the average class size was 16.7.

Academics are the heart of the honors scholastic experience for HHC students. For students completing coursework in the Hutton Honors College, there were several new faces greeting them at the front of the classroom. Among our first-time instructors (and courses) were:

- Ann Carmichael, *The Black Death*. This course is a mainstay in IU's History Department but never offered for honors credit. Dr. Carmichael, author of *Plague and the Poor in Renaissance Florence* (Cambridge University Press) is an authority on the subject of this most infamous of plagues.
- Jonathon Crystal, *Animal Thinking*. Prof. Crystal is an expert in comparative cognition. In 2011, and again in 2012, honors students in his course learned about learning, memory, time recognition, and other facets of cognition in the Animal Kingdom.
- Feisal Istrabadi, *The U.N. and the Use of Force*. Mr. Istrabadi was Iraq's Deputy Permanent Representative to the United Nations and is IU's Director of the Center for the Study of the Middle East. Ambassador Istrabadi shared his "present at the creation" perspective with students in this special course.
- Fred Cate, *Living in a World of Ubiquitous Digital Data* (Wells Scholars senior seminar). Mr. Cate is Distinguished Professor and C. Ben Dutton Professor of Law, and Director of the Center for Applied Cybersecurity Research at the IU Maurer School of Law. Students with an interest in the legal and policy dimensions of cybersecurity heard from one of the country's leading experts in this field. Mr. Cate is a member of privacy and security advisory boards for Microsoft, Intel, the Department of Homeland Security, and the Department of Defense.
- Kathy Schick and Nicholas Toth, *Origins and Extinctions: The Big History of the Earth*. Who better to teach this ambitious topic than Dr. Schick and Toth who are co-directors of the Stone Age Institute at IU and Fellows of the American Association for the Advancement of Science? This is more than a rhetorical question: part of the course, which was offered by the Wells Scholars Program through the HHC and open to HHC students, was taught by the University of California's Walter Alvarez, who was the Class of 1943 Wells Scholars Program Professor in 2012. Dr. Alvarez, co-discoverer of geological evidence of the Great Cretaceous Extinction, is a Penrose Medal awardee, the highest honor bestowed by the Geological Society of America.

The Hutton Honors College is thrilled to report about developments in the classroom for the upcoming academic year. They include:

- The option to earn honors credit in any of 10 Intensive Freshman Seminar courses. Previously, only one such course was offered for honors credit. Titles in 2012-13 include: *You Can't Say That! Or Can You? The Limits of Free Speech in the United States* taught by Dr. Mike McGregor and *I Feel Your Pain: The Science and Culture of Empathy* taught by Dr. Fritz Breithaupt.
- The return of Dr. Peter Todd's popular, *Food for Thought: The Cognitive Science of Eating*.
- A first-ever offering of an honors discussion section in *The Music of Bob Dylan* taught by Student Choice Outstanding Faculty awardee Prof. Glenn Glass.
- An inaugural offering of *Negotiation, Managing Conflict and Leading Change* taught by Kelley Prof. Stephen Hayford who is among the most sought-after law arbitrators in the country.
- *Explaining Good and Bad Behavior with Math* will be taught by Professor Lawrence Moss as part of the College of Arts and Sciences' Themester: *Good Behavior. Bad Behavior. Molecules to Morality*.
- New courses taught by College of Arts and Sciences faculty on topics as wide-ranging as critical perspectives on the relationship between painting and literature to criminology and jurisprudence.

## Merit Scholarships

Part of the mission of the Hutton Honors College is to recruit high-achieving prospective Indiana University freshmen by offering a variety of renewable merit scholarships. The HHC administers 27 such

scholarship accounts with a total endowment value of nearly \$20 million. In any given academic year between 600 and 800 HHC students are beneficiaries of renewable merit scholarships.

In 2011-12, the HHC made 447 scholarship offers based on recommendations from a faculty scholarships selection committee directed by Assistant Dean Lynn Cochran and Scholarship Coordinator, Bryce Campbell. Two hundred and eight students accepted offers and enrolled in the fall. Virtually all HHC students receive merit scholarships from IU's Office of Scholarships and/or other IU academic units. The HHC has consistently yielded greater than 40 percent of the students to whom it offers merit scholarships, and 2011-12 did not deviate from this trend.

## Special Scholarships

Of the 27 scholarships administered by the HHC, two are available to students who are not necessarily members of the Hutton Honors College. The *Ford Endowed Scholarship* is awarded on a competitive basis and focuses on minorities and women, with special consideration given to Ford employees, their spouses and children. This scholarship is offered to recipients on the basis of academic performance, the overcoming of personal challenges, and financial need. Ford scholarships are awarded to incoming freshmen, but also to students who are currently enrolled in IUB. In 2011/12, nine Ford Scholarships were offered and three students accepted. The *Noble & Clara Reynolds Scholarship* provides academic scholarships for prospective IU students who are graduates of Washington High School in Davies County, Indiana. In 2011/12, four Reynolds scholarships were offered and all were accepted.

The HHC also administers the *Harry B. & P.B. Burnett* and *Esther F. Masters Junior Scholarship*. Students are eligible to apply for this award if they are full-time HHC juniors with a minimum cumulative GPA of 3.70, and if they matriculated to the university without merit funding from the HHC. Student applicants must demonstrate excellence in at least one of seven categories – diversity, leadership, ethics, academics, service, professionalism, or the arts. In the Fall of 2011, 20 students received the Burnett/Masters Junior Scholarship.

## Overseas Experiences

Because of the vision and generosity of the Hutton Honors College's alumni benefactor, Edward L. Hutton, high-achieving undergraduates at IUB have extraordinary resources available to them if their college plans include overseas study, internships, or volunteering. For more than 10 years, the HHC has administered the Hutton International Experiences Program (HIEP) which was originally funded by Mr. Hutton and Indiana University in 1999, and by many other donors in the years since. The HIEP is managed by J.R. Nolasco. The mission of the HIEP is to help students grow personally and intellectually through international travel, study, work, and reflection. The HIEP has many partners in the IU community, including the Office of Overseas Study, the IU Foundation, academic departments, student support services, and student-led organizations.

- With combined endowments of nearly \$9,000,000, HIEP scholarships are the largest financial resource available to IUB students pursuing overseas experiences. Our aim is to enable approximately 600 students to travel abroad, each year. In 2011-12, 522 students received awards totaling \$743,940. Since the inception of the program, \$6,400,365 has been awarded to 4,516 students studying in 90 countries around the world.
- In 2011-12, 60 percent of recipients used scholarships to help fund formal study abroad programs administered or co-sponsored by Indiana University's Office of Overseas Study. The remaining 40

percent participated in overseas programs administered by other IUB academic units, other universities, or recipients pursued alternatives to formal study abroad programs such as internships, research, and volunteer service.

- More than 60 percent of recipients travelled to Europe in 2011-12. Other popular destinations included Latin America (12.5 percent) and Asia (11 percent).
- In 2011-12, the HIEP received two new major gifts; details are found below in the Fundraising section.

## Grants

Prof. Edward Gubar, assisted by a faculty review committee, administers the HHC Grants Program. The program aims to transform students' aspirations into achievements. Each year, several hundred thousand dollars in grants are awarded to students to conduct research for honors theses, to buy materials for capstone art projects, to fortify low-paying internships, to present research papers at conferences, and myriad other scholastic, pre-professional, and creative endeavors. Over the years, the HHC is proud to have directly supported projects ranging from films shown at prestigious festivals to literary periodicals authored and edited entirely by students, to internships supporting fieldwork in the applied sciences. Summary data on grants made to students in 2011-12 are shown in Table 2.

**Table 2. HHC Grants Awarded to Students, 2011-12**

Grant Name	Tally of Awards	Award Outlay (US\$)
Research Grants	41	85,565
Research Partnership Awards	14	13,750
HHC Thesis Awards	13	9,750
Capstone Awards	11	6,500
Professional Experience Internship Grants	67	112,050
Teaching Internship Grants	10	12,050
Creative Activity Grants	16	38,700
Travel Grants	30	21,325
Alternative Spring Break Grants	52	12,165
Ambassador Scholarship	1	750
Community Leader Internship Grant	1	1,000
Professional Development Internship Grants	17	10,313
Transfer to International Experiences Program	20	30,500
<b>TOTAL</b>	<b>293</b>	<b>323,918</b>

## Extracurricular Programs

The Hutton Honors College Extracurricular Programming Office, directed by Charlene Brown and ably assisted by Anna Duquaine, planned, hosted, provided support for, and/or collaborated on more than 60 programs and projects in 2011-12. The programs ranged from club meetings to small-group discussion gatherings with distinguished campus visitors to events showcasing IU faculty and staff research to open-to-all events and galas. Attendance ranged from the 10s (e.g., in particular for tours in small spaces such as backstage at the Musical Arts Center or in the IU Central Heating Plant) to the hundreds

(e.g., the HHC Mixer at the IU Art Museum Coffeehouse Night) to a cozy 1,371 (e.g., the Themester lecture by former U.S. Secretary of State Madeleine Albright in the IU Auditorium).

#### The Goals that Inform HHC EPO Programming

The HHC Extracurricular Programming Office has a long-standing commitment to encourage HHC and other undergraduates to take advantage of the extraordinary arts opportunities on campus and to alert them to the treasures IU and Bloomington have to offer; to encourage their interest not only in their own communities but also in the world beyond in all its diversity; to foster opportunities for student/faculty interactions outside the classroom in settings and circumstances that match the idea of an honors experience (with an effort to provide a significant number of “small-group” programs each semester); to give undergraduates opportunities to learn, outside the classroom, about the research faculty are undertaking and the nature of the methods they use to advance knowledge; to give undergraduates opportunities to explore topics of interest to them in meaningful and engaging ways outside their fields of study and across disciplines; to give faculty and distinguished campus visitors experiences with IU’s many accomplished and articulate students; to give undergraduates opportunities to develop programming and, thereby, their abilities to plan, organize, and moderate programs that include their peers, faculty, and visitors of international reputation; and to contribute to the sense of community within the HHC and among bright, interested students in and beyond the HHC. The program-by-program account for 2011-12 is found in Appendix I; we hope it and what follows reflect those goals.

#### Extracurricular Programming Committee

A key contributor to HHC extracurricular programming is the student-faculty extracurricular programming committee. It sets the theme and generates ideas for, plans, and oversees so many of the programs offered each year. It has long been a tradition of the committee to adopt a theme that tackles important issues and sparks ideas for programming across disciplines, giving students multiple opportunities to consider topics and issues from multiple perspectives. For Fall 2011, the committee decided it had not exhausted the ideas it had wanted to pursue under the 2010-11 theme, *Making the World a Better Place*—a theme inspired by the Edward L. Hutton quotation that appears on the HHC building cornerstone—and so continued with that theme for the fall semester. The committee saw it as an especially good fit with the 2011 College of Arts and Sciences Themester theme, *Making War, Making Peace*. The committee did, however, adopt a new theme for spring semester 2012, *Our World::Your Impact*, as a way to explore ideas about how the decisions we each make affect others (*Note: the double colons are not a typo. Our student committee members are happy to explain this innovation in punctuation*). As in the past, the choices of the themes for Fall 2011 and Spring 2012 were intended to spark ideas but not limit opportunities.

#### Distinguished Guests

Among the special guests undergraduates met in 2011-12 programs were Nobel Laureates Gerardus ’t Hooft and Sir Andre Geim; 9/11 commissioner and former U.S. Senator from Nebraska Bob Kerrey; former U.S. District Court Judge Vaughn Walker; Net Impact co-founder Mark Albion; former U.S. diplomat Charles Hill; world-renowned geologist and Big History proponent Walter Alvarez; MacArthur “genius” grant recipient and Harvard historian of science Peter Galison; cognitive scientist, linguist, and philosopher Ray Jackendoff; photographer Yuri Dojic; filmmakers Katya Krausova, Patrick Mureithi, and Tad Nakamura; sustainable food expert Mark Winne; journalist Kunle Ajibade; Building Tomorrow in Uganda Country Director Joseph Kaliisa; refugee and ACLU workshop leader Hope Karekezi; Directing Attorney Christie Popp from the Immigrants and Language Rights Center at Indiana Legal Services; bioethicist and legal scholar Belinda Bennett; military ethicist Nancy Sherman; anthropologist Carolyn Nordstrom; poet, translator, and teacher Carlyne Wright; Christopher Wilson of the Office of the

Indiana Attorney General; and members of the Italian world music band Canzoniere Grecanico Salentino. Among the visitors HHC students met through special invitations from other units on campus were former U.S. Secretary of State Madeleine Albright, PBS NewsHour executive editor Jim Lehrer, Pulitzer Prize-winning playwright Tony Kushner, prize-winning author Alexandra Fuller, and the recently retired Executive Director of the Nobel Foundation Michael Sohlman.

### Sustainability

A special partnership this year that produced six remarkable programs was the collaboration, led by HHC senior and studio art major Julia Denison, with Volunteers in Sustainability, a student group associated with the Office of Sustainability. The collaboration produced the following programs: *The Coal Truth*: a tour of the IU coal plant with Mark Menefee, assistant director of utilities for the Central Heating Plant, that included an account of the research being done to find ways to ameliorate the consequences of using coal; *How the Fuel Cell Could Save Civilization* with IU Professor Emeritus of Physics Ben Brabson in which he demonstrated and helped students build a fuel cell; *Don't be Fuelish*: a screening and discussion of the documentary *Fuel*; an IU faculty panel discussion of nuclear energy: *NOCLEAR Answer? Or NUCLEAR Solution?*; and *eMISSION: Our Mission Should You Choose to Accept It*: a decision-making workshop for undergraduates on climate change and energy policy with HHC Dean and SPEA Professor Matt Auer.

### Culture of Care

Another important project generated by the increasing concerns of students led to IU's first "culture of care" week – six days of events focused on promoting education on sexual assault, mental health, drug- and alcohol-related emergencies, and bystander intervention training. The HHC joined in the campus-wide effort by offering a workshop featuring representatives from Middle Way House and the Office for Women's Affairs on how students could become upstanders rather than bystanders and help create a culture of care on and off campus. The HHC also partnered with the IU Art Museum to offer a session at the museum on creating and using art to reduce stress.

### The Arts

In 2011-12 the HHC collaborated once again with the IU Art Museum to offer a docent program that provided art education, history, and tour-giving techniques for HHC students and equipped them to give tours related to the College of Arts and Sciences Themester, *Making War, Making Peace*. The HHC also offered a reprise of a stunning, provocative program entitled *Symmetry in Action: Discovering Math and Art*—a program conceived and led by museum student docent and HHC math and English major John Brown that drew on the I.M. Pei architecture of the building itself along with 2D and 3D art to explore the creativity and help students experience the spirit of discovery that art and math share. The IU Musical Arts Center also continued to offer reduced-price tickets to HHC students for opening night performances of six operas performed during the 2011-12 season. (Almost 200 students took advantage of the opening-night opera-ticket opportunity). Students also had the opportunity to go behind-the-scenes, on the stage, and into the backshops that make the Musical Arts Center a world-class performing arts facility. The HHC mixer at the Art Museum coffeehouse night that focused on the art and music of Ancient Asia connected music and the visual arts in a stimulating way by introducing them to Mongolian dobro (guitar) music. HHC and other students also connected with the arts offerings in the community by participating in a lunch with members of the Lotus band Canzoniere Grecanico Salentino, a group known for its twenty-first century take on traditional southern Italian music. A program that included an IU Theatre performance of *A Midsummer Night's Dream* used the Shakespeare authorship controversy to tackle questions about how we judge the accuracy of

information and reliability of sources on which we are tempted to rely every day for decisions big and small.

A highlight of the year was the success of the second collaboration with the Hudson & Holland Scholars Program (HHSP) to sponsor HHart: A Celebration of the Arts Showcase and Gala. Students from the HHSP and the HHC did a splendid job of building on 2011's experience to plan and host an event featuring wonderful work of students majoring in the arts (e.g., a jumbo shrimp sculpture by a studio art major) but also the amazing compositions of students in other fields (e.g., an oil painting by a neuroscience major that captured so much attention). The event drew an estimated 300-350 visitors, including students, faculty, staff, parents, and members of the public. In addition, once again, members of the HHart team were able to arrange for a follow-on exhibition of 2-D pieces from the showcase in the Indiana Memorial Union Gallery (IMUG). This year's exhibition was titled *Pieces of HHart: A Gallery Show of Work from HHart*. Students made the arrangements with *Canvas Creative Arts Magazine*, which manages the IMUG space and each year has provided a lovely reception for the artists and committee.

#### It Takes a Village

In addition to students mentioned above, more than 120 students planned, publicized, hosted, or otherwise contributed to HHC extracurricular programs. We celebrate the incredible work done by the committee of HHC and HHSP students, led by sophomore Nicole Silvernell-Barrios, to put on the second of what they hope will be the continuing tradition of HHart; the intellectual depth of senior Ronak Shah, who organized an intense and mind-opening workshop introducing students to the restorative justice approach to resolving the most intractable and potentially explosive situations; and the interdisciplinary gifts of senior John Brown, who organized the math and art tour at the IU Art Museum, a tour only he could give with the same breadth and depth. Among the common comments from special guests and faculty are words of praise for the students they have met, for their intelligence, poise, and knowledge of the world. We join in that praise.

Additional thanks are due. In so many programs, HHC and other IU undergraduates benefitted from the HHC's well-established relationships with the Art Museum, the Asian Culture Center, the Center for the Study of Global Change, the College Arts and Humanities Institute, the College of Arts and Sciences, the Department of Physics, the Grunwald Gallery of Art, the Hudson & Holland Scholars Program, the Institute for Advanced Study, the Kelley School of Business, the Maurer School of Law, the Musical Arts Center, the Office of the Provost, the Office of Sustainability, PACE, the Patten Foundation, the Poynter Center for the Study of Ethics and American Institutions, and the Wells Scholars Program. These units generously made time for undergraduate events in the schedules of visiting speakers, created special opportunities, provided funds, and/or made staff available. Special opportunities came this year as well from graduate students in the Department of Anthropology's Food Studies Program, from the Departments of Comparative Literature and of History, from the Institute for the Study of Contemporary Anti-Semitism, and from the Office of Women's Affairs. Students benefitted, too, from the willingness of faculty and staff to say yes when asked to do a program or to serve on the HHC's Extracurricular Programming Committee. Our gratitude runs wide and deep.

### **Honors Earned by Hutton Honors College Students**

Academic success is about hard work, so it is particularly gratifying when that hard work is validated by others. The past academic year kept pace with recent years measured by the sheer number of students receiving honors for outstanding academic performance, artistic talent, and other demonstrations of skill and mastery. A sample of distinctions, fellowships, and other awards earned by honors students

follows. Appendix II focuses on honors earned by Cox Research Scholars, all of whom are HHC students. The HHC's Elaine Hehner played a key role in processing myriad scholarship applications and communications in 2011-12; Becky Steele captained the General Honors Notation validation process for the HHC.

### ***Prestigious National and International Honors***

#### **Beinecke Scholarship**

Kasey Greer  
Major: History

The Beinecke Scholarship provides substantial awards for the graduate education of young men and women of exceptional promise. Kasey Greer is one of only 20 students nationwide to receive this honor. She is the eighth IU student to win a Beinecke.

#### **British Marshall Scholarship**

Elizabeth Ogonek  
Major: Music - Piano

Miles Taylor  
Majors: Political Science, International Security Studies

The renowned Marshall Scholarship program was founded by Britain's parliament in 1953 to commemorate the Marshall Plan. Graduate student Madalyn Lee Parnas of the Jacobs School of Music (but whose undergraduate work was completed at the College of St. Rose) also won a Marshall in 2012. IU's 2012 results match its 1995 record of three honorees, all of whom were members of the then Honors Division at IUB.

#### **Critical Language Scholarship**

Susan Zimmerman  
Majors: Anthropology, Near Eastern Languages & Cultures  
Minor: Psychology

Critical Language Scholarships provide fully-funded group-based intensive language instruction and structured cultural enrichment experiences for seven to ten weeks for U.S. citizens.

#### **DAAD (Deutscher Akademischer Austausch Dienst)**

Sarah Saviet  
Major: Music - Violin

Tarlise Townsend  
Majors: Germanic Studies, Neuroscience  
Minors: Mathematics, Biology

The Deutscher Akademischer Austauschdienst (DAAD), supports graduating seniors and graduate students who study or conduct research in Germany in a broad range of academic disciplines.

### **Gates Cambridge Scholarship**

John R. Brown

Majors: Mathematics, English

Established in 2000 by the Bill and Melinda Gates Foundation, this is a highly competitive, full-ride scholarship awarded to outstanding applicants from outside the United Kingdom. Gates Scholars pursue a full-time graduate degree in any subject available at the University of Cambridge.

### **Barry M. Goldwater Scholarship**

Miles Edwards

Majors: Mathematics, Music - Cello

The Goldwater Program was established by Congress to honor Senator Barry Goldwater of Arizona who died in 1998. The scholarships foster the pre-careers of highly qualified scientists, mathematicians and engineers.

### **Hearst Journalism Awards Program**

Elizabeth "Biz" Carson (Second Place, Intercollegiate Writing)

Majors: Journalism, Spanish

Minor: West European Studies

The Hearst Journalism Awards Program was founded in 1960 to provide support, encouragement, and assistance to journalism education at the college and university level. Participants in the final round of the Intercollegiate Writing competition report on three stories over the course of two days.

### **Hertz Fellowship**

Yun William Yu

IU Bloomington alumnus

Yun William Yu is the first graduate from IU to be awarded a Hertz which is the most competitive and prestigious graduate fellowship in the applied sciences and engineering.

### **Truman Scholarship**

Alicia Nieves

Majors: Political Science, Human Migration Studies through Individualized Major Program

The scholarship provides up to \$30,000 in funding for graduate level education in fields related to public service. The program is extremely competitive, with the Truman Scholarship Foundation reviewing more than 600 nominations each year. Alicia Nieves is one of 54 scholars from 48 states in 2012.

### **Morris K. Udall Scholarship**

Lauren A. Kastner – Honorable Mention

Major: Journalism

Sara A. Swan – Honorable Mention

Majors: French, Individualized Major Program

Minor: Sociology

The Udall Scholarship is the most prestigious distinction for students interested in environmental affairs, tribal public policy, or Native American health care.

**National Science Foundation Graduate Research Fellowship Program**

Mo Siddiq  
Major: Biology

NSF's Graduate Research Fellowship Program (GRFP) recognizes and supports outstanding graduate students in NSF-supported science, technology, engineering, and mathematics disciplines who are pursuing research-based master's and doctoral degrees at accredited US institutions.

***Indiana University Distinctions***

**Building Entrepreneurs in Software and Technology (BEST)**

Patrick Courtney  
Majors: Business, Finance

**Elvis J. Stahr Distinguished Senior Awards**

Hena Ahmed  
Major: Neuroscience  
Minors: Biology, Spanish

Aaron Barnes  
Major: Marketing

Justin Kingsolver  
Majors: International Studies, Political Science

Alexandra Moxley  
Major: Biology

Ronak Shah  
Major: Cognitive Science  
Minors: Spanish, Criminal Justice

**IU Presidential Intern – Spring 2012**

Christian Hines (2011 BA; 2012 Presidential Intern)  
Majors: History and an Individualized Major in Democratic Theory and Contemporary American Citizenship

**Herman B Wells Senior Recognition Award**

Mikaela Shaw  
Majors: History, Economics  
Minor: Spanish

**Provost Award for Undergraduate Research and Creative Activity**

Russell Conrad  
Major: Informatics  
Minor: Sociology

Karissa McKelvey  
Majors: Computer Science, Political Science

Kate Sanders  
Majors: Cognitive Science, English

Juliet Stanton  
Major: Linguistics  
Minor: French

Tarlise Townsend  
Major: Germanic Studies  
Minors: Mathematics, Biology

**Poynter Center Undergraduate Research Prize**

Ryan Myers  
Major: English

Melinda Elston  
Major: Journalism

**Undergraduate Commencement Speakers**

Sunjay Gorawara  
Majors: Entrepreneurship, Finance  
Minor: Public & Environmental Affairs

Lauren Sedam  
Majors: Journalism, English  
Minor: Psychology

**Women's History Month Creative Works Contest**

Ariel Youghbor (1st Place, Undergraduate Category)  
Majors: Anthropology, Spanish  
Minor: Social Welfare Advocacy

Hena Ahmed (2nd Place, Undergraduate Category)  
Major: Neuroscience  
Minors: Biology, Spanish

**General Honors Notation**

The General Honors Notation is awarded to students who complete at least 21 credit hours of honors-level coursework, including courses in the Hutton Honors College. This distinction is recognized on the students' diplomas and course transcripts. A total of 150 graduating seniors earned the General Honors

Notation (GHN) in 2011-2012. Compared to 2010-11, fewer GHNs were awarded to students in the College of Arts and Sciences; however, that decline was partly offset by a big jump among Kelley School of Business GHN earners – up 25 percent versus 2010-11.

## Hutton Honors College Student Organizations

The “whole student” approach to enlightenment involves learning outside as well as inside the classroom. In the many student organizations associated with the Hutton Honors College, members develop a collective identity and forge their leadership skills. Some students groups focus on improving the honors college experience while others are dedicated to community service within and beyond campus proper. Many HHC staff are mentors or supervisors of HHC student organizations, but Lynn Cochran and Arnell Hammond have the steadiest responsibilities in this important area of HHC student life. Highlights of student organizational activities from 2011-12 include:

### Autism Mentoring Program

The Autism Mentoring Program pairs Indiana University students with children in elementary and middle schools who fall somewhere along the autism spectrum of disorders. The purpose of the program is to develop the children’s social skills while promoting the professional skills of the mentors. Academic year highlights include:

- 19 new mentors trained by Dr. Robin Murphy and her son, Alexander Murphy-Nakhnikian, founders of the program;
- 8 families matched for a total of 15 matched mentor/children in the program;
- 19 children, family members, and mentors attended an end-of-year cookout;
- An article about the program appeared in the 9/22/11 issue of the *Indiana Daily Student*;
- The group was awarded a \$3,000 Metz Grant for ongoing programs.

### Freshmen Mentoring Program

This longstanding HHC program pairs upperclassmen with incoming freshmen with a focus on friendship and knowledge transfer. 700 students participated in a Fall 2011 Kickoff event – a participation high mark.

### Honors Student Organization

HSO sponsored a Fall Festival, Holiday Party, and Winter Ball to which all HHC students (and friends) were invited.

### Honorvol

Honorvol (the organizational abbreviation of “Honors Volunteers”) is one of the HHC’s major community service programs. In 2011-12 it staffed a Halloween Haunted House for the Bloomington Boys and Girls Club, partnered with the Bloomington Volunteers for Change to collect food donations for the Hoosier Hills Food Bank on Martin Luther King Day, served meals at Shalom Center, participated in a Monroe County Habitat for Humanity build, caroled at Redbud Hills nursing home for senior citizens, and participated in the Homeward Bound Walk to End Homelessness.

### Hutton Honors Council Association (HHCA)

This year the HHCA, a group of twelve councils serving honors students living in residence halls, Greek housing, and off-campus, had another good year:

- The 2012 Etiquette Dinner, held in Alumni Hall, focused on the politics of food, and was titled “Social Responsibility in the Kitchen.” Political Scientist Christine Barbour gave the keynote. Approximately 150 students from some 15 IU student groups attended. Funding partners included 21<sup>st</sup> Century Scholars Program, Cox Research Scholars Program, INPIRG, IU Student Association, Liberal Arts and Management Program, Hudson and Holland Scholars Program, and the School of Public and Environmental Affairs.
- The HHCA directors led a leadership training program for more than 100 new council executives. The council association received an \$850 grant from the Dean Richard N. McKaig Leadership Fund for the program.
- HHCA also continued the very successful tradition of hosting a tea or lunch for each of the five council neighborhoods in the company of the dean of the Hutton Honors College.

Hutton Honors College Funding Board

The HHCFB came into its own this year, with new leadership and a full board. The final report for this year is outlined on the following page:

<u>HHCFB Closing Financial Report 2011-2012</u>	<u>US(\$)</u>
Rollover from previous year	15,155.91
Deposited in account	19,805.00
<u>BEGINNING FISCAL YEAR BALANCE</u>	<u>34,960.91</u>
<i>Funds Allocated</i>	
HHCA (Hutton Honors Council Association)	5,845.41
Scholars Coalition	1,500
HSO (Honors Student Organization)	894.62
Holiday Stuff-a-Bus	285.24
Coal Free IU	110.00
Raas Royalty	3,000.00
HHart	226.44
Teter Honors Residential Community Leadership Council	559.00
IU MAPS	1,000.00
GlobeMed	1,061.00
HPI	891.00
Building Tomorrow	585.00
HHC Mentoring Program	1,557.79
Total expenditures before returned funds	17,515.50
Returned funds	2,458.46
Total expenditures net of returned funds	15,057.04
<u>END OF FISCAL YEAR BALANCE</u>	<u>19,903.85</u>

Hutton Philanthropic Initiative

HPI was inaugurated in 2010 to serve as an umbrella for HHC students dedicated to community philanthropic activities. This year’s projects included:

- HPI successfully initiated a “Crazy Story Club” for the Banneker at the View afterschool program at Fairview Elementary School. For 6-7 weeks, both fall and spring semester, honors students

presented folk tales, led crafts and games, and developed relationships with K-3 graders at Fairview which has the highest percentage of students qualifying for free or reduced-rate lunch in Bloomington. HPI has been re-invited for another round of this successful program in 2012-13.

- HPI continued partnerships with five different afterschool programs that support local school children (Banneker Center, Crestmont Boys and Girls Club, Big Brothers/Big Sisters, Girl's Inc. and The Rise). Each program was "adopted" by a group of neighborhood Hutton Honors Councils, and events were sponsored for each program, each semester.
- HPI partnered with New Hope Family Shelter and secured a grant of nearly \$900 to fund a garden project, two picnic tables, and T-shirts for students who raised money for New Hope through the Homeward Bound Walk.
- HPI is collaborating with Andrea Aufder Heyde, author of *The Double Life of an Alaskan Sled Dog*. HPI aims to donate a copy of Heyde's book to each Fairview child – part of a larger life skills project at the elementary school. Heyde, herself a former teacher, is developing lesson plans and ideas for classroom projects centered around the Iditarod, which she participated in for many years. Heyde will also bring her dogs to Fairview for demonstrations of Iditarod dog training.
- HPI continues to explore the possibility of partnering with the Fairview Garden Club to raise money for a greenhouse and to create a program around green gardening for Fairview students.

#### Hutton Honors College Writer's Guild

The Writer's Guild continued this year under the new leadership of Nathan Kiefer who facilitated a weekly writing workshop for poets and authors of fiction.

#### Labyrinth

*Labyrinth* is the Hutton Honors College's student-led literary journal. Prof. Ed Gubar is the faculty advisor for this beautifully compiled and edited magazine which produced one issue in 2011-12.

#### Undergraduate Scholar

*The Undergraduate Scholar* is an annual forum of student-authored essays, research, and opinion. Prof. Perry Hodges is the publication's faculty advisor though students design, edit, and author all contents. Two issues of the magazine containing striking commentary and original writing were produced in 2011-12.

## Career Services and Internships

The Hutton Honors College strives to provide career and internship advisory and placement services that complement (rather than duplicate) the many other pre-professional advising services available to HHC students on campus. These resources constitute part of the larger effort to advise the whole student. HHC academic advisors Arnell Hammond, Lisa Bluder, and Khalfan Mohamed spearhead these functions. In 2011-12, pre-law and pre-med career panels were sponsored by the HHC with panelists comprised of current IUB medical students, alumni, and staff from the IUB Health Professions and Prelaw Center (HPPLC). More than 50 HHC students attended these workshops. Another 10 students participated in a panel dealing with careers in education featuring School of Education academic advisors and HHC alumni.

The HHC collaboration with the Career Development Center continued with the "Coffee and Careers" series, focusing on resume writing, the art of meaningful work, and making the most of summer pre-



**Sarah Bauer Appears on Jeopardy!**

Cox Research Scholar and Hutton Honors College Junior Sarah Bauer appeared on the game show Jeopardy! in February, 2011. Sarah, an economics and philosophy major braved a gauntlet of qualifying stages to earn a place on the Jeopardy! College Championship tourney. Three hundred students from around 12,000 applicants were asked to audition, based on their performance on on-line tests. Sarah was one of 15 finalists to reach that stage. Her opponents on the February 6 episode were a contestant from Duke University and one from MIT. Sarah's appearance on Jeopardy! fulfilled a nearly lifelong ambition; she has been watching the show since the age of eight. Based on her performance, one would think she had been preparing to compete since that tender age. Among other answers (offered in the form of questions, as is the Jeopardy! format), Sarah knew the Battle of Hastings occurred in the 11<sup>th</sup> Century. That was one of the easier questions(!) During the show's airing, nearly three dozen Cox Research Scholars and Hutton Honors College students gathered around a giant TV at the Indiana Memorial Union's University Club. The commercial break preceding Final Jeopardy was a nail-biter for everyone assembled. Sarah stood in second place with more than \$12,000. Jeopardy! is known for its twists and turns. Sarah missed the answer to the final question, as did that evening's primary point-leader. The winner moved to the semi-final round, but all three contestants were stellar, making for a competitive evening. And, of course, Sarah met a long-time hero: Alex Trebek! According to Sarah, Jeopardy! was the best experience of her life. We know there are many more to come. Way to go, Sarah!

professional experiences. The Career Development Center also maintained a VIP session for HHC students and other undergraduate scholars on campus to meet prospective employers at IUB's Fall Career and Internship Fair and Winter Career and Internship Fair; more than 800 HHC students participated in these two events, combined. Other special events for HHC students included exclusive recruiting and information sessions sponsored by Proctor & Gamble, Teach for America, and Peace Corps.

## Cox Research Scholars Program

The Cox Research Scholars Program is IU's most prestigious undergraduate scholarship for research. Fewer than one-tenth of one percent of IU undergraduates become Cox Research Scholars which covers almost all costs of attendance and pays a stipend to students who perform 10 hours per week of research or creative work under the supervision of a faculty mentor. Heidi Schulz, assisted by Robin Walker, directs the program.

Twenty-seven Cox Research Scholars (CRS) joined the program in the Fall of 2011, including two first-generation students and nine National Merit Scholars or Finalists. The newcomers join 82 upperclassmen scholars, 24 of whom graduated in the spring. Graduating seniors have accepted exciting job offers including at Deloitte Consulting, Cummins Inc., and Foundry Literary Agency.

Many 2012 graduates are headed to graduate school, including the University of California at Berkeley, Stanford, New York University, University of Illinois at Urbana-Champaign, and Indiana University.

Cox Research Scholars are key participants in the research of their mentors. Please consult Appendix II for a list of research publication titles, professional presentations, and related scholarly and creative outputs by Cox Research Scholars in 2011-12. The appendix also lists honors garnered by CRSP students this past academic year.

The calendar of CRSP programming in 2011-12 included, among other venues, special dinners with distinguished guests, including Ray Jackendoff, Charles Hill and Peter Galison. Students also received research ethics training and participated in a variety of events with faculty. Scholars also participated in a new peer mentoring program. The Cox Research Scholars Program also partnered with the IU Foundation on stewardship events such as an induction ceremony, graduation dinner, an IU tailgate event, and the annual Coxhall Gardens trip to Carmel, Indiana. Other programs included a welcome week event at the IU Outdoor Pool, lunch with the Provost, end-of-the-semester gatherings, Jesse Cox movie and pizza night, a bowling event, a summer cookout, and an all-scholars social & volunteer day with Wells, Kelley, and Herbert Scholars.

## HHC Symposium and Research Fair

The HHC Symposium and Research Fair was held on April 14<sup>th</sup>, 2012. Students presented 65 papers and 31 posters on research projects currently underway in many areas, including psychology, public affairs, gender studies, environmental management, athletics, and the chemical and physical sciences. Because of the program's growth, several concurrent sessions were held in both the HHC and the Indiana Memorial Union. The School of Public and Environmental Affairs served once again as co-sponsor of this important annual exhibition of student research. A special thanks to Lynn Cochran, Bryce Campbell, and the School of Public and Environmental Affairs' Stephanie Lewis in planning and administering another successful program, and we salute all faculty members who served as mentors.

## Advising

The Fall 2011 incoming class to the HHC was more than 30 percent larger than the prior Fall class – a challenge determinedly met by the HHC's Senior Academic Advisor and Director of Student Services in her first full year (Arnell Hammond), two long-time, full-time advisors, Khalfan Mohamed and Lisa Bluder, and two half-time graduate assistant advisors, Amanda McEnery and Michael Kennedy. In the spring semester, Mindy Metzcar joined the HHC, replacing Amanda. Receptionist Mary Engle helped students find the right advisor and was the first voice or face that many students met this past academic year.

In 2011-12, HHC advisors logged 3,506 individual contacts with current and prospective students, parents, faculty, staff, and other advisors. Contacts were in the form of scheduled and walk-in appointments, small group meetings, phone calls, and e-mail.

### Advising Highlights

- Advisors presented a series of 12 spring semester planning workshops in October and November, 2011 to 332 Direct Admit students. This is a new initiative of the HHC advising team.
- Amanda McEnery collaborated with IU Counseling and Psychological Services (CAPS) to present "Savvy Students, Studying, and the Social Scene" to students in October and "Know Where to Turn" to faculty and staff in November. CAPS Outreach Coordinator, Ben Neale offered "Roadblocks and Gridlocks: Making the Most of Your Time in the HHC." These workshops were designed to address nonacademic issues affecting HHC student academic performance.
- Advisors engaged in professional development activities throughout the year, including weekly HHC staff meetings, fall and spring Bloomington Advisors' Council (BAC) meetings, professional development workshops, and regular staff meetings of other academic units.

## Diversity Initiatives

The Hutton Honors College respects diversity, recognizes it as critical to the pursuit of academic excellence, and is committed to creating an inclusive community comprised of scholars with talents, backgrounds, and experiences reflecting the ethnic, cultural, and social complexity of our increasingly global society. HHC students work together to promote education, awareness, mutual understanding, and unity among their peers in order to create a more representative, inclusive, and welcoming environment. Concrete examples of HHC student, faculty, and staff efforts to advance these values are considered below.

### Shortridge Magnet High School SAT Tutoring Program

In the spring of 2011, the HHC applied for and received grants from Indiana Campus Compact and the IU School of Public and Environmental Affairs to partner with D.R.E.A.M. Alive, Inc. (an Indianapolis-based student mentoring program) and Shortridge Magnet High School of Law and Public Policy in Indianapolis, to offer an SAT preparation program for high school juniors. The goals of the project are to provide an intense community-based leadership experience for HHC students while giving boys and girls in under-resourced high schools in Indianapolis the best chance of getting into college.

The program focuses on SAT preparation among students with low standardized test scores but who are motivated to learn. Kae Grossman, Charlie Zhang, and Alexander Carlisle comprised the first team of HHC tutors to train Shortridge students during the Fall 2011. The program was extended through Spring 2012. Two new tutors, Michael Tu and Stefan Sokolowski came on board at that time. These HHC students received training by D.R.E.A.M. Alive staff, as well as from IU's Joanne Bunnage, Mary Tourner, Matt Auer, and Arnell Hammond.

Over the course of these two semesters, the tutors met with approximately 40 students. Not all Shortridge participants were able to make a full commitment to this intense afterschool program, but for those who stayed the course (so to speak), the results were impressive. Compared to students' pre-program PSAT scores, participants' PSAT and/or SAT scores increased an average of 160 points. Shortridge students also participated in an IU recruiting program entitled, "Making History with IU" in the spring. Our hope is that this program, which included a campus visit, will continue to inspire these students to work hard for admission to IU or another outstanding college or university.

The HHC SAT Tutoring Program will continue in Fall 2012 with a new cohort of Shortridge students and, we expect, some participants from the 2011-12 academic year.

### Other Diversity Programs

Three HHC student interns (Zhu Li, Rahaf Safi, and Megan Hassey) helped organize a variety of programs dealing with diversity:

- "All People, All Places, All Ways" – a new interactive discussion series that considers controversial issues of identity, culture, expression, and inclusion in an open and non-confrontational setting. Professor Colin Johnson from the Department of Gender Studies, presented "Sexuality & Other Mysterious Things" – the inaugural lecture. "Debating Race & Representation in Indianapolis: From School Desegregation to Public Art" was presented by IUPUI Professor Modupe Labode.
- A four-week dance workshop in collaboration with IU's Department of African Studies, ARC (Attention, Reflection, Connection), and the Dowling International Center (which was attended by more than 80 students and staff).
- Three focus groups regarding HHC programming.

## **Honors Residential Programs**

Honors Residential Communities are homes on campus for hundreds of HHC students. Honors students study, dine, and learn from one another, and manage HRC affairs through representative leadership. Five HRCs were located in five different IU Residence Halls in 2011-12. Each HRC constitutes a floor of approximately 40 students. The five programs are found in Forest, Teter, Briscoe (open to freshmen) as well as in Willkie and Union Street Apartments (serving upperclassmen and women).

Conversations continue with IU Residential Programs and Services concerning possible expansion of the very popular HRC in Union Street Apartments. Lynn Cochran and Jill Baker spearhead those discussions and take the lead on all other matters relevant to the HRCs, in close cooperation with Residential Programs and Services.

## Undergraduate Academic Internship Program

Becky Steele of the Hutton Honors College continued to administer the Undergraduate Academic Internship Program during 2011-12 in collaboration with the Office of Student Financial Assistance. This program provides special work study employment opportunities on campus and in the community for academically talented students with financial need. Students selected to serve as academic interns are eligible to receive up to \$2,500 in federal work study funds.

The program takes into consideration both merit and need. It differs in a significant way from an ordinary work study program: academic interns must perform academically and vocationally challenging work designed to reinforce their educational program and vocational goals, comparable to Hutton Honors College research and internship experiences.

In 2011-12, undergraduates were hired to serve as academic interns for several employers on campus, including the Center for the Study of Global Change, the Center for Adolescent and Family Studies, the Center for Latin American and Caribbean Studies, the Department of Psychological & Brain Sciences, the Archives of Traditional Music, Slavica Publishers, the Kinsey Institute, and the Hutton Honors College. Bloomington's WonderLab Museum of Science, Health and Technology also hired several undergraduates to serve as academic interns. In all, 45 undergraduates were selected to participate in the Undergraduate Academic Internship Program in 2011-12.

## Alumni Affairs

The Hutton Honors College Alumni Association, was re-chartered as an official IU Alumni Association (IUAA) Affiliate in 2009-10. Since then, its active board, consisting of a dozen members, has sponsored a range of activities for HHC students and alumni, alike. The board, ably assisted by IUAA staff Rachael McAfee and Erin Bruce, generously donates time and counsel to the dean, HHC students and staff, and alumni, alike. The scope of members' contributions range from student mentoring by Board President Doug Dayhoff (President, Upland Brewing Company) to a guided tour of the Hague, Netherlands that Board Member Kathleen Claussen (Assistant Legal Counsel, Permanent Court of Arbitration, the Hague) provided to a lucky HHC student visitor in Fall 2011. Other highlights of HHC alumni activities in 2011-12 include:

### HHC Alumni in Social Media

HHC Alumni Association Board Member Justin Krachmalnick took the lead in developing a Facebook site for HHC alumni (<http://www.facebook.com/hhcaa>) and a LinkedIn site (<http://www.linkedin.com/groups/Hutton-Honors-College-Indiana-University-2106234>) which had 220 members by August of 2012. The LinkedIn site has emerged as a valuable resource not only for alumni but for current HHC students who seek networks of recent graduates (and more "seasoned" alumni) in preparation for post-IU life.

**Figure 1.** *Hutton Honors College Alumni Event, Washington, D.C. 2012*



HHC Alumni Newsletter. As always, Professor Ed Gubar took the lead in developing the HHC alumni newsletter for 2012 which appears at <http://www.indiana.edu/~iubhonor/alumni/June12/June12.php>. Recent HHC news, alumni updates, accomplishments of current students and more are described therein.

#### We Are IU Events

Hutton Honors College alumni attended We Are IU Events in New York City, Atlanta, Washington, D.C., and Seattle in 2011-12. Dean Matt Auer hosted two special “after events” for alumni in San Francisco and

Washington, D.C. The D.C. event was organized by HHC Alumni Association Board member Julie Wolinsky who arranged for a remarkable view of the Capitol from the boardroom of Jones Day (Figure 1). The San Francisco reception took place in the beautifully appointed City Club of San Francisco.

#### HHC Senior Reception

This year was the second installment of a send-off for our own seniors at the Hutton Honors College building. The event was attended by dozens of graduating seniors, families, HHC staff, faculty, and members of the HHC Alumni Association Board of Directors.

#### IU Senior Salute

In years past, the HHC had no presence at the IUAA’s signature end-of-college event. With help from the IUAA and HHC Alumni Board, the HHC staffs its own table and provides parting keepsakes and congratulations to IU’s newest high achieving alumni.

## **Fundraising**

The highlights of the year included generous gifts from IU alumnus Devesh Shah in cooperation with Goldman Sachs and from the Hutton Foundation.

Devesh Shah, who graduated in 1997, made a \$50,000 gift in consultation with Goldman Sachs’ charitable giving program to sponsor high-achieving undergraduates with financial need who are studying, interning or volunteering abroad and who are tackling subjects related to economic development and sustainability. Mr. Shah also made a gift to the IU College of Arts and Sciences which is dedicated to renewable merit scholarships for students with financial need.

The Hutton Foundation made a \$500,000 gift to the Hutton International Experiences Program to enable that program to make greater numbers of awards, and larger awards, to high-achieving students who are studying abroad. This gift is accompanied by a five percent match by IU – part of a new university initiative to promote overseas study.

The walkway leading from Woodlawn Avenue to the Hutton Honors College is nearly full with engraved bricks. Funds earned for the brick campaign in 2011-12 joined more than \$35,000 in gifts donated to the HHC apart from the major gifts from Devesh Shah/Goldman Sachs and the Hutton Foundation.

## Goals for 2012-13

Goals for the Hutton Honors College in 2011-12 are many and varied. They include:

- Shoring-up offerings of popular courses dealing with the Western canon, e.g., classic literature, history, and political philosophy from European and American traditions.
- Bringing on board more courses in the applied sciences.
- Continuing to strengthen the endowment for overseas study, internships, and volunteer opportunities.
- Ramping-up communications and cooperation between Hutton Honors College advisors and academic advisors in other IUB academic units.
- Strengthening alumni involvement in the lives of current students at the HHC.
- Continuing to mentor high academic-achieving students seeking prestigious national and international prizes and fellowships.

## Appendix I List of Hutton Honors College Extracurricular Programs, 2011-12

- \* indicates program was part of the Fall 2011 series: *Making the World a Better Place*
- \* indicates program was part of the Spring 2012 series: *Our World::Your Impact*
- # indicates program was planned as a contribution to the Fall 2011 College of Arts and Sciences' Themester: *Making War, Making Peace*
- ⊗ indicates program required advance sign-up
- I indicates some or all undergraduates attending this program were individually invited
- ◀ indicates program was not sponsored by the Hutton Honors College, but the Hutton Honors College was invited to bring or send students to the event

### Fall 2011

- Aug. 31: HHC Extracurricular Programs Volunteer Call-out Meeting.
- \*#⊗ Sept. 6: *Memories: Personal and Cultural* with photographer Yuri Dojc and filmmaker Katya Krausova.
- Sept. 8: *Experience Ancient Asia Through Art and Music*: HHC Student/Faculty/Staff Mixer @ IU Art Museum Coffeehouse Night.
- # Sept. 11: *9/11 after 10 Years: How Has the World Changed?*—Campus Gathering for National Coverage and Conversation with Professors Leslie Lenkowsky (SPEA), Steve Raymer (Journalism), and Nazif Shahrani (Anthropology, Central Eurasian Studies, and Near Eastern Languages and Cultures).
- #⊗ Sept. 13-30: HHC/IU Art Museum Docent Program Focused on War and Peace.
- \*⊗ Sept. 13: *Debating Real-World Ethical Issues* with IU Ethics Bowl Team and Professors Richard Miller and Sandra Shapshay.
- \*⊗ Sept. 14: *Round-Table Discussion: Closing the Food Gap* with sustainable food expert Mark Winne.
- \*#⊗ Sept. 15: *Congressional Oversight of Intelligence*: Undergraduate Conversation with former 9/11 Commissioner and former U.S. Senator from Nebraska Bob Kerrey.
- Sept. 15: Succinct Saga Society Meeting.
- Sept. 19: Study Abroad at Oxford in 2012-13 with Anne Mullen, senior tutor at St. Anne's College.
- \*⊗◀ Sept. 20: *The Coal Truth*: Tour of the IU Coal Plant with Mark Menefee (Central Heating Plant).
- ⊗ Sept. 22: Behind-the-Scenes, Onstage, and Backstage Tour of the Musical Arts Center with Tridib Pal (MAC).
- ⊗ Sept. 23: Lunch with Lotus Festival Italian Band Canzoniere Grecanico Salentino.
- \*⊗ Sept. 30: Horizons of Knowledge Lecture: *Seeking Asylum: Refugee Deportation in the United States* with Hope Karekezi (ACLU) and Christie Popp (Immigrants and Language Rights Center, Indiana Legal Services).
- \*⊗ Oct. 6: *How the Fuel Cell Could Save Civilization*: Undergraduate Supper and Demonstration with IU Physics Professor Emeritus Ben Brabson.
- # Oct. 11: *The Ethics of Armageddon: Moral Issues in the Threat and Use of Nuclear Weapons* with author Ron Rosenbaum.
- \*I⊗ Oct. 13: *Living the Good Life*: An Undergraduate Discussion Lunch with Mark Albion, co-founder of Net Impact.
- ◀ Oct. 13: *Enlightenment, Scientific Optimism, and the Nobel Prize* with retired executive director of the Nobel Foundation Michael Sohlman.
- \* Oct. 13: *Don't Be Fuelish*: Screening and Discussion of the Documentary *Fuel*.
- \*#⊗ Oct. 18: ICYZERE: Hope (*in the aftermath of the Rwandan genocide*): Film Screening, Talk, and

Fireside Chat with Kenyan filmmaker Patrick Mureithi.

⊗ ◀ Oct. 19: Informal Q&A with Alexandra Fuller, author of the prize-winning *Don't Let's Go to the Dogs Tonight: An African Childhood*.

Oct. 20: Succinct Saga Society Meeting.

\*#⊗ Oct. 21, and Saturday, Oct. 22: Undergraduate Workshop: *The Side of Peace: Restorative Conflict Resolution in the Israeli-Palestinian Context* with Professors Michael Grossberg (PACE, History, and the Maurer School of Law), Robert Ivie (Communication and Culture, American Studies), Shaul Magid (Borns Jewish Studies Program, Religious Studies), Lisa-Marie Napoli (PACE, SPEA), Faiz Rahman (Geography), and Jonathan Simons (Communication and Culture, Jewish Studies).

\*Oct. 25: Panel Discussion: *NOCLEAR Answer? Or NUCLEAR Solution?* with John Applegate (Law and IU executive vice president for regional affairs, planning, and policy), Paul Sokol (Physics), and Gregory Crouch (radiological health and safety professional).

⊗ Nov. 2: Undergraduate Lunch with 1999 Nobel Laureate in Physics Gerardus 't Hooft.

\*#⊗I ◀ Nov. 2: Public Lecture by former U.S. Secretary of State Madeleine K. Albright.

\*⊗ Nov. 3: *Health Rights, Human Rights, and Your Rights in a Global Age: An Undergraduate Lunch* with Australian bioethicist and legal scholar Belinda Bennett.

\*⊗ Nov. 4: *Ruling in Controversial Cases: An Undergraduate Breakfast* with former Federal District Court Judge Vaughn Walker.

⊗ Nov. 8: An Informal Undergraduate Supper with cognitive scientist, linguist, and philosopher Ray Jackendoff.

\*#⊗ Nov. 10: An Informal Undergraduate Supper with Nancy Sherman, author of *The Untold War: Inside the Hearts, Minds and Souls of our Soldiers*.

\*⊗ Nov. 12: *Are We Toast? eMISSION: Your Mission Should You Choose to Accept It: A Decision-making Workshop* for Undergraduates on Climate

Change and Energy Policy with HHC Dean and SPEA Professor Matt Auer.

⊗ Dec. 1: Family, Faith, and Food: A Storytelling Fireside Event with Professor Ray Hedin (English).

⊗ Dec. 6: *The Eurozone in Crisis: A Primer on What the Eurozone Is and Why It Matters* with Professor Martin Spechler (Economics).

\*⊗# Dec. 9: *The Art of War and the Art of Revolution*, Including IU Art Museum Themester Tours and a Special Exhibition: Photographs of Street Painting from Cairo's Arab Spring with Professor John Woodcock (English).

### Spring 2012

\* Jan. 24: Information Session on Campus and Community Sustainability Issues and Projects and the 2012 IU Office of Sustainability Summer Internship Program with Emilie Rex (Office of Sustainability).

\*⊗ Jan. 25: *Waging (and Financing) Modern Warfare: From Smart Phones to Smuggling to . . . .*: An undergraduate supper with anthropologist Carolyn Nordstrom.

⊗ Jan. 26: *The Magic of the MAC: Behind-the-Scenes, Onstage, and Backstage Tour of the Musical Arts Center* with Tridib Pal (MAC).

\*⊗ Jan. 27: *From R&D to Return on Investment: The Business of Life Sciences Research: An Undergraduate Lunch* with Professor Richard DiMarchi (Chemistry).

⊗ Feb. 2: *Cyber Threats and Cyber War: An Undergraduate Pizza Discussion Supper* with Professor Fred Cate (Maurer School of Law).

Feb. 7: *Five Things You Didn't (and Should) Know About How To Protect Your Financial Future* with Christopher Wilson (Office of the Indiana Attorney General).

◀⊗ Feb. 13: Informal Q&A with Tony Kushner, winner of the Pulitzer Prize, an Emmy, two Tony awards and many other accolades.

Feb. 15: Succinct Saga Society Meeting.

⊗ Feb. 22: *From the Ig Nobel to the Nobel Prize: An Undergraduate Discussion Lunch with Nobel Laureate in Physics Sir Andre Geim.*

Feb. 23: *HHart: A Celebration of the Arts, Arts Showcase and Gala.*

Feb. 24-29: *Pieces of HHart: A Gallery Show and Reception.*

\*⊗ Feb. 29: *The Coal Truth: Tour of the IU Coal Plant with Mark Menefee (Central Heating Plant).*

March: *Women's Education, Women's Empowerment: A Creative Works Contest in Celebration of Women's History Month and the Fortieth Anniversary of Office for Women's Affairs.*

⊗ March 1: *Networks of the Brain: An Undergraduate Discussion Supper with IU Professor and brain scientist Olaf Sporns.*

⊗ March 3: *A Rose By [Some] Other Name: Who Wrote the Works of Shakespeare?: Discussion Lunch and Supper and IU Theater Performance of A Midsummer Night's Dream with director Gavin Cameron-Webb and dramaturge Tom Shafer (both Theatre and Drama) and Beth Cate (SPEA).*

March 4: Succinct Saga Society Meeting.

\*⊗ March 8: *Grand Strategy and Geopolitics: A Discussion Supper with former diplomat Charles Hill.*

⊗ March 28: *What killed the Dinosaurs? What Is BIG History? An Undergraduate Discussion Supper with geologist Walter Alvarez.*

April 1-15: *2012 Asian Pacific American Heritage Month Film Festival with filmmaker Tad Nakamura.*

\*⊗ April 2: *Cross Currents and Intersections: Objectivity, Secrecy, Reality: An Undergraduate Discussion Supper with Harvard Professor Peter Galison.*

⊗ April 3-6: *Arts Week Everywhere 2012 HHC Student Docent Gallery Tours.*

⊗ April 4: *Crossing Borders, Crossing Boundaries: An Undergraduate Discussion Lunch with award-winning poet, translator, and teacher Carolyn Wright.*

⊗ April 4: *Symmetry in Action: Discovering Math and Art: Tour at the IU Art Museum led by student docent John Brown.*

\*April 10: *Sexual Assault Awareness, Bystander Intervention, Culture of Care, and the 3 D's: The ABCD's of How to Protect Yourself and How to Become an Upstander. An Interactive Workshop (and Supper) with Middle Way House and Office of Women's Affairs representatives.*

April 11: *Transcend the Everyday: Managing Your Stress through Art: Tour of the IU Art Museum with Natasha Ritsma, IU Art Museum interdisciplinary programs coordinator.*

◀⊗ April 13: *Lunch with PBS NewsHour Executive Editor and Former Anchor Jim Lehrer.*

\*⊗ April 18: *The Struggle for Freedom and Democracy in "Our Flat World": An Undergraduate Discussion Supper with Nigerian journalist Kunle Ajibade.*

\*⊗ April 19: *Building a Better Tomorrow, Today: A Discussion Supper with human rights activist and Building Tomorrow in Uganda country director Joseph Kaliisa.*

April 23: *Indiana Review Editors' Showcase.*

April 25: *Paint Out Your Stress: A Dead-Week Finger Painting Event.*

April 25: *A Fireside Chat with Professor James Capshaw (History and Philosophy of Science), author of Herman B Wells: The Promise of the American University.*

## Appendix II Research Activities and Honors Earned by Cox Research Scholars

### Aaron Barnes

"African American opportunities in sustainability with an historical context" (2012).  
Submitted for publication to the Center for Global Entrepreneurship and Sustainable Development.

### Kamilla Benko

Co-authored by Shannon E. Martin (2011-12). "Forming FOIA: The influence of editors and publishers on the Freedom of Information Act." Indiana University Volume 14, Number 2.  
<http://facstaff.elon.edu/dcopeland/mhm/volume14.html>

### John Bryant

Co-authored by John Bryant, Preston E Garraghty, James T Alston, Daniel Rudmann, Gary Krishnan, Henry U Bryant, Benjamin C Yaden, Heather A Bullock, Wang X Yan, Gifondorwa David, and Shetler Pamela (2012). "Molecular Changes at the neuromuscular junction after nerve injury in response to selective androgen receptor modulators suggest enhanced neuroplasticity at the post-synapse in ICR mice" ([http://edrv.endojournals.org/cgi/content/meeting\\_abstract/33/03\\_MeetingAbstracts/SUN-534](http://edrv.endojournals.org/cgi/content/meeting_abstract/33/03_MeetingAbstracts/SUN-534)).

### James Byers

Co-authored by Huguenard AL, Kuruppu D, Liu NK, Xu XM, Sengelaub DR (2012). "Neuroprotective effects of testosterone on motoneuron and muscle morphology following spinal cord injury." *J Comp Neurol*. 2012 Feb 8. doi: 10.1002/cne.23066.

Co-authored by Firulli BA, McConville DP, Vincentz JW, Barnes RM, Firulli AB (2010). "Analysis of a Hand1 hypomorphic allele reveals a critical threshold for embryonic viability." *Dev Dyn*. 2010 Oct; 239(10):2748-60.

Co-authored by Huguenard, A.L., Kuruppu, D., Liu, N., Xu, X.-M., Sengelaub, D.R. (2011). Program No. 255.17. "Neuroprotective effects of testosterone on motoneuron and muscle morphology following spinal cord injury." Society for Neuroscience Abstracts Viewer/Itinerary Planner.

### Katelyn Colvin

"Living on the Grid: A Cultural History of Electronic Surveillance," *The Undergraduate Scholar* (2011).  
"Rainwater," *Labyrinth* (2012).

### Bryce Fathauer

"Analysis of chief operating officers' annual non-equity incentive compensation" (2012). (Working paper).

### Crystal Heim

Co-authored by Minniear K, Dann CT (2011). "Imatinib has deleterious effects on differentiating spermatogonia while sparing spermatogonial stem cell self renewal."  
<http://www.ncbi.nlm.nih.gov/pubmed/21295132>.

Co-authored by Dann, C.T (2012). "Live-imaging of spermatogonial stem cell dynamics." Submitted to: *Biology of Reproduction*.

**Grant Huebner**

Honors thesis adapted and co-authored by Kenneth Richards (2012). To be submitted to *Carbon Management*.

**Susan Keen**

Co-authored by Wayne, K.J., Sham, L.T., Tsui, H.C., Gutu, A.D., Barendt, S.M., Keen, S.K., and Winkler, M.E (2010). "Localization and cellular amounts of the WalRKJ (VicRKX) two-component regulatory system proteins in serotype 2 *Streptococcus pneumoniae*." *Journal of Bacteriology*.

Co-authored by Tsui, H.C., Sham, L.T., Wayne, K.J., and Winkler, M.E. (2011). "Dynamic distribution of the SecA and SecY translocase subunits and septal localization of the HtrA surface chaperone/protease during *Streptococcus pneumoniae* D39 cell division." Published electronically in *mBio* 2. pii:e00202-11.

**Kim Long**

Co-authored by Grieves, T.G., Bergeon Burns, C.M., and Demas, G.E. 2011. "Response to exogenous kisspeptin varies according to sex and reproductive condition in Siberian hamsters (*Phodopus sungorus*)." *General and Comparative Endocrinology* 170: 172-179.

**Thomas Miller**

Short Film selected for the Cannes Short Film Corner at the Cannes International Film Festival (2012). Title: "All We've Built".

**Adam Nichols**

Co-authored by Ba L. Tran, Balazs Pinter, Felicia T. Konopka, Rick Thompson, Chun-Hsing Chen, J. Krzystek, Andrew Ozarowski, Joshua Telser, Mu-Hyun Baik, Karsten Meyer, and Daniel J. Mindiola (accepted for publication and in press). "A Planar Three-Coordinate Vanadium(II) Complex and the Study of Terminal Vanadium Nitrides from N<sub>2</sub>: A Kinetic or Thermodynamic Impediment to N–N Bond Cleavage?" *Journal of the American Chemical Society*.

**Drake Reed**

Co-authored by Prof. Colin Johnson (2012). "The Misanthrope's Progress: On Hermits, Misers and Capitalist Development in Nineteenth-Century America," presented at Capitalism by Gaslight: The Shadow Economies of the 19<sup>th</sup> Century, The Library Company of Philadelphia.

**Rebecca Rice**

Co-authored by Reichard, D.G., C.C. Vanderbuilt, E.D. Ketterson (2011). "Deciphering information encoded in birdsong: male songbirds with fertile mates respond most strongly to complex, low-amplitude songs used in courtship," *American Naturalist* 78(4):478-87.

**Kaitlin Roth**

*Coffee Rings*. Portmanteau Press (2011). Pen, pencil, silk screen. Artwork was displayed in the 2011 Spring BFA/MFA Printmaking exhibition in the SOFA gallery in the IU Hope School of Fine Art. Kaitlin's art book produced in Spring 2011 is now on permanent reserve in the Fine Arts Library, IUB.

**Rebecca Stoops**

Co-authored by Bauer J, S Shannon, and H L Reynolds (2012). "Context dependency of the allelopathic effects of *Lonicera maackii* on seed germination," *Plant Ecology*.  
<http://www.springerlink.com/content/p8g3rj5t4046l31v/>

## Scott Williamson

Co-authored by Abdulkader Sinno and Eren Tatari (2012). "The Discourse on Muslims and welfare across the Atlantic," in *An American Dilemma? Race, Ethnicity and the Welfare State in US and Europe*, edited by Sonya Michel, Klaus Pedersen and Pauli Kettunen. Washington, D.C.: Woodrow Wilson Center Press.

"Flexible Response: The development of American counterterrorism policy, 1968-1976." *Primary Source: An Undergraduate Journal of History*. (2011). <http://www.indiana.edu/~psource/>.

## List of Honors and Recognitions Earned by Cox Research Scholars, 2011-12

Alfred Parson Mower Award	IU Cognitive Science Program Undergraduate Summer Research Fellowship
Amgen Scholar	IU Incentive Grant
Beta Gamma Sigma	IU Marching Hundred (Drumline) Super-Bowl Presenter
Bloomington Outstanding Black Male Leader of Tomorrow	James A. Dinsmoor Award for Psychological Research
Business Honors Program Leadership Team	Jeanice Bartling Lewis Memorial Scholarship
Chemistry Honor Roll	Jeopardy game show contestant for College Jeopardy
Colombia Scholastic Press Association 3 <sup>rd</sup> place for Humor in a Magazine	John K. Hyde Award
Colombia Scholastic Press Association 1 <sup>st</sup> place for Nonfiction Article in a Magazine	Judson Mead Geology Field Station Scholarship
Dean McKaig Student Legacy Award	Kappa Scholar
Dean's Library Advisory Board	Ken Gros Louis Award
Dean's List	Louis E. Lambert Scholarship
Dr. Arvin T. Henderson Scholarship	Midwest Undergraduate Cognitive Science Conference Chairperson
Elvis J. Stahr Distinguished Senior Award	Moffat Scholarship
Enola Rentschler Van Valer Trafford Scholarship	Notre Dame Ballroom Dance Competition, 5 <sup>th</sup> place
Ethics Bowl National Competition	Outstanding Junior Geologist Award
Foreign Language and Area Studies Fellowship	Phi Beta Kappa
Founders Day Scholar	Phi Beta Kappa Honors
Fox Glen Research & Education Award	Phi Beta Kappa Member
Frank Mathers Undergraduate Summer Research Scholarship	Provost's Award for Undergraduate Research and Creative Activity (Natural & Mathematical Sciences)
Fulbright Scholarship	R. J. Grim Memorial Scholarship
Goldwater Scholar	SPEA Departmental Honors Notation
Grace P. Young Award in French	SPEA Outstanding Academic Achievement Award
Graduating with Highest Distinction	STARS Summer Research Stipend
Hill-Rom Case Competition, 1 <sup>st</sup> place	STARS Travel Award
Hutton Honors College Research Partnership Grants	Trockman Scholarship
Hutton Honors College Research Travel Grants	Walter H. Laves Scholarship
Hutton Honors College Thesis Award	Will Counts Photojournalism Scholarship
Indiana College Photographer of the Year Runner-up	Women in Science Travel Grant
IU Cognitive Science Program Outstanding Achievement Award	
IU Cognitive Science Program Outstanding Research Award	