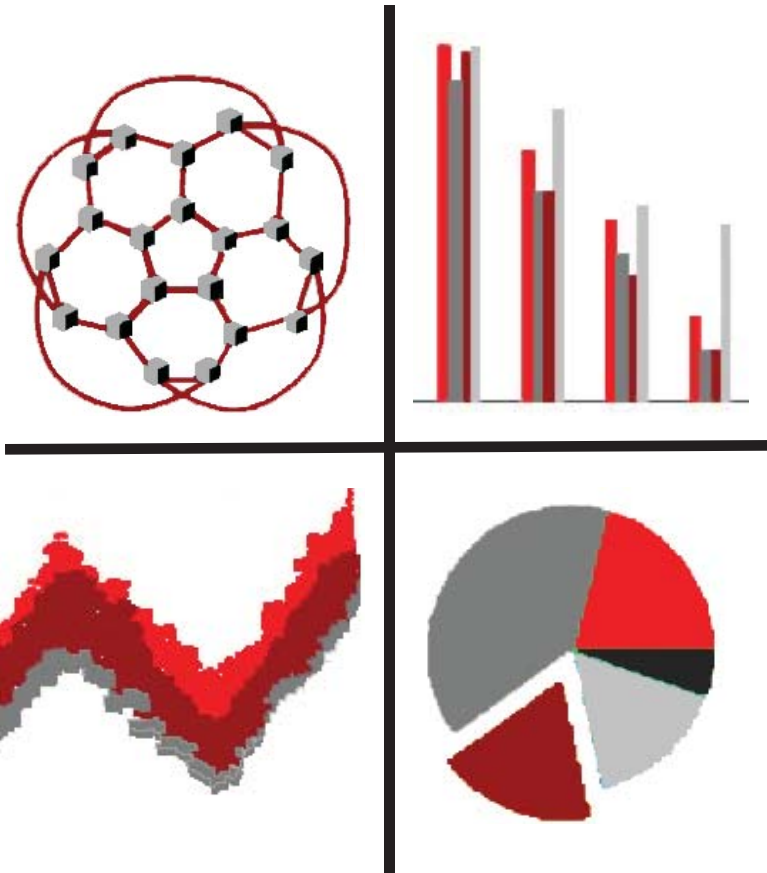


OFFICE OF THE REGISTRAR ENROLLMENT REPORT

A SUMMARY OF FALL 2010



This report is also available with color graphics at: <http://registrar.indiana.edu/dma/enrollreports.shtml>

INDIANA UNIVERSITY - BLOOMINGTON
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PREFACE

The Fall Enrollment Report presents commonly used and requested information on enrollment, such as past enrollment and credit hour figures, student profiles, grades, persistence and attrition rates, and degrees conferred. The primary emphasis is on Fall 2010 enrollment; however, additional comparative data for selected years are presented with commentary to highlight current enrollment trends. When available, national, Big Ten, and state trends are also presented.

Most of the information contained in this publication results from the analysis of data collected from detailed enrollment statistical reports, which are cited throughout the report. Most Fall data reflect the end of the first week of classes, September 6, which is the official reporting cut-off date for this year. Data in this report focus on campus enrollment management and operations to support campus planning activities and therefore may not agree with official enrollment data that focus on prescribed formulas. Official enrollment data are released by the University Institutional Research and Reporting (formerly University Reporting and Research) office in compliance with national and state standards set by external agencies, while data in this report should only be released to the internal University community.

Data definitions and methods of calculations are explained throughout this report. Our selections of analytical approaches are not the only ones possible. The collective use of simple formulas to meet all the data needs at a complex institution is not attainable. If you encounter data other than what appears in this publication, you should probe for the data source, the methodology used to produce the results, and the intended use of the data.

We wish to thank others in the Office of the Registrar who contributed to this publication and analysis with programming and editorial time and effort.

Suggestions or comments for improvements of this publication are welcome.

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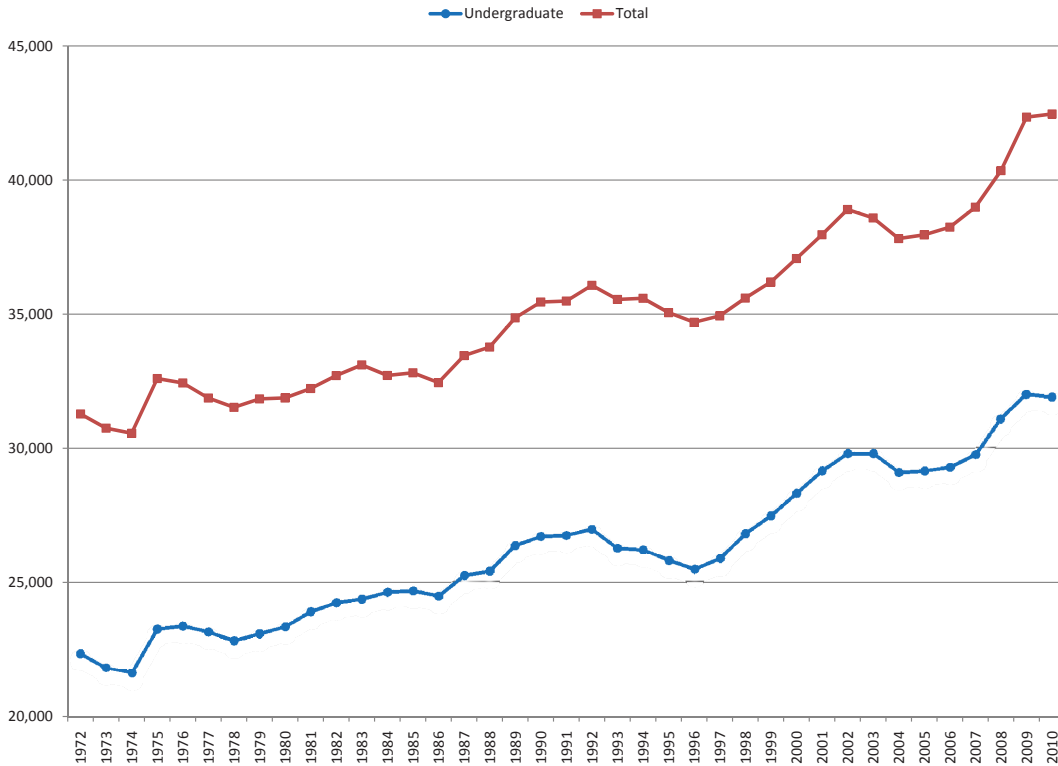
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HIGHLIGHTS

This year, enrollment at IU-Bloomington increased yet again to 42,464, the highest figure on record. It is unusual to see an increase in total campus enrollment at the same time there is a decline in the undergraduate population, as is the case this year; usually, the campus trend follows the undergraduate enrollment trend. Despite the drop in undergraduate enrollment from last year's record of 32,000, this year is still the second highest figure on record (31,892).

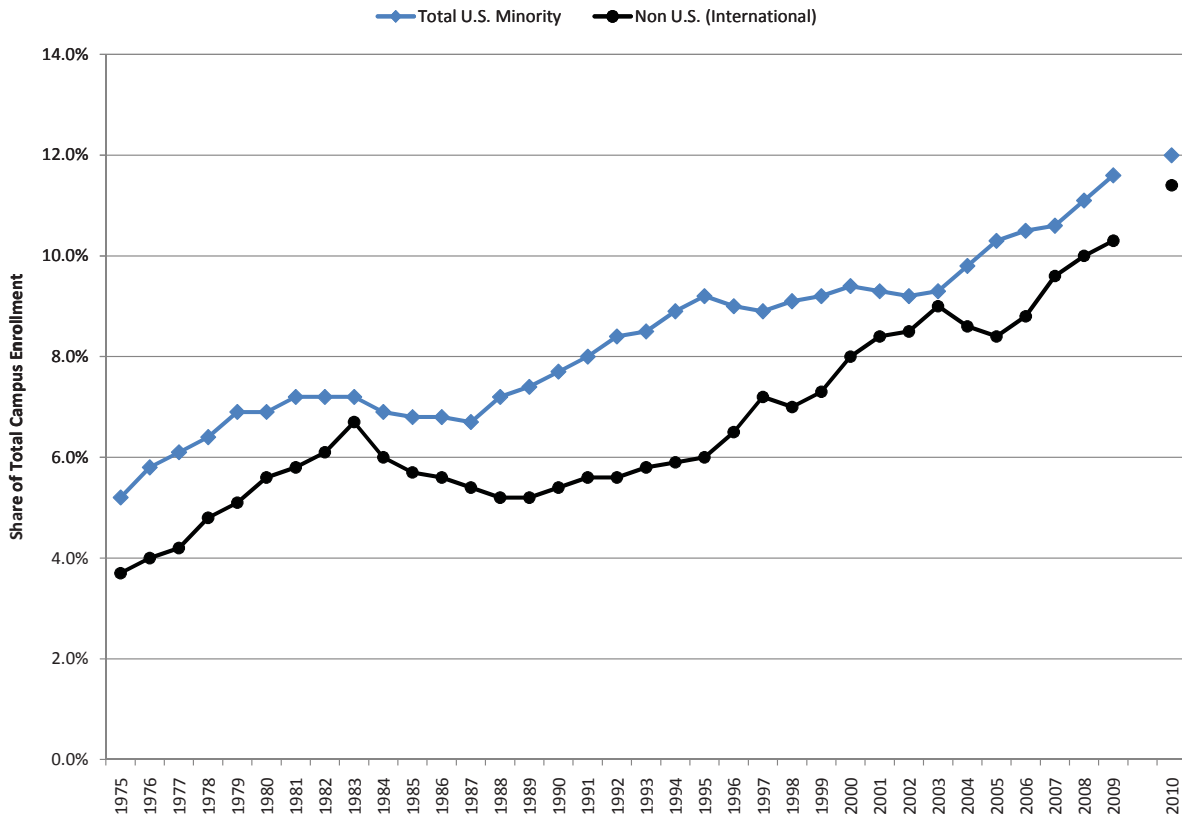
FIGURE I: UNDERGRADUATE AND TOTAL ENROLLMENT



In terms of diversity, both the numbers and shares of U.S. minority and international student populations are at record levels this year. Despite changes in federal reporting guidelines (see *Ethnicity and Race* section for details), the U.S. minority student population shows a record enrollment of 5,108 students and a record share of enrollment of 12%.

The international student population shows an increase of +444 students to a record-enrollment figure of 4,826, increasing the share by +1.1 percentage points from last year to a record share of 11.4%. Compared to last year, we see an increase of +608 students from China alone, which represents a 58% increase over last year's Chinese student population. China imports more students to IU than any other country or U.S. state, except Illinois. Other countries that show large increases are Saudi Arabia, up by +56 students to double its population from last year, and South Korea which is up by +55 students (nearly 5%) from last year.

FIGURE II: U.S. MINORITY AND NON U.S. STUDENT ENROLLMENT



The size of this year’s undergraduate beginner class (7,020) shows a drop of 307 students (-4.2%) compared to last year, however the quality of the class as measured by college entrance exam scores and high school rank remains strong compared to last year, especially among the incoming resident students. While the class overall saw a drop in SAT score (including converted ACT scores) of 4 points, among residents the average increases by 3 points. The percent of students in the top 10% of their graduating class is up among both residents and nonresidents, and this year it is over 40% (41.2%) among resident beginners.

Similar to the campus level, undergraduate beginners also show an increase in international students compared to last year (+251 students, +64.5%), with students from China showing the greatest increase from last year (+267 students, +130%).

Enrollment from five of the six U.S. states with the highest enrollments (Illinois, Ohio, Michigan, New Jersey and New York) show decreases of between 4% and 10% compared to last year; California is the sixth top importer, and it shows an increase of 1 student.

The number of credit hours taken at the campus level (567,486.0) is a record high this year, and credit hour loads at the undergraduate and professional levels are up this year (+0.01 and +0.25, respectively), while at the graduate level it shows only a slight decrease of -0.01.

The total undergraduate persistence rate to the IU-Bloomington campus is up from last year to tie the record high of 86.9% first set in 2008.

The total number of degrees awarded during the last academic year (July 1 – June 30) is at a record-high figure (10,283), with record numbers of Baccalaureate (6,884) and Masters (2,231) degrees awarded, as well.

IU students are showing outstanding academic performance, with 50% of GPA grades awarded in Fall 2009 being a grade of A+, A or A-. This is the first time half the awarded grades on campus were A grades.

TERMINOLOGY

In the fall of 2004, IU implemented a new Student Information System (SIS) consisting of the implementation of both operational (SIS) and reporting and retrieval (IUIE) environments. This conversion has had a profound impact on business processes, terminology, and data structures. For analysis and reporting, comparability is often not attainable and has been noted throughout the report. In some cases, the terminology used in SIS is not directly comparable to terms used in our academic businesses (e.g., a program/plan in SIS is a department/major in our academic world). These general definitions are provided here as a central point of reference.

REPORTING DEFINITIONS

Term:

A term refers to the specific length of time a student is enrolled in a particular course. Previously, Indiana University had two semesters, and two summer sessions (one eight week, one six week) per academic year. The nomenclature for semester within the SIS system is “term”. Currently, Indiana University has three terms, Fall, Spring, and Summer. Beginning Fall 2009, the Kelley Direct MBA program is reported as part of the Bloomington campus (this program was previously reported through IUPUI). This program uses a quarter system, and a new term has been added to accommodate the Kelley Direct MBA program. This winter term is only available to students in the Kelley Direct program. For Kelley Direct, enrollment for Fall term is counted in this report.

Course School:

The school in which a course is taught is considered the course school. For example, BUS-A100 is taught in the course school of Business and Math-M118 is taught in the course school of Arts and Sciences. University Division does not offer any courses and therefore is not a course school.

Course Department:

A course department refers to the department which offers the course. In SIS, course departments are stored as part of the subject area. The course department is represented as the first three or four letters of a course number (e.g., FRIT-F100 is housed in the department of FRIT or French and Italian).

Student School:

The school that houses the student’s major is considered a student school. In this case, University Division is considered a student school. However, Military Sciences offers courses and is considered a course school but it does not offer majors, so it is not considered a student school.

School Abbreviations:

COLL: The College of Arts and Sciences
GRAD: The Graduate School
HPER: School of Health, Physical Education, and Recreation
SCS: School of Continuing Studies
SLIS: School of Library and Information Science
SPEA: School of Public and Environmental Affairs

New Students:

New students include those who entered during the preceding summer term and returned to campus in the fall as well as those who first entered this fall. Undergraduate students are assigned an entry status and semester by the Office of Admissions when evaluating each application. Class standing (as defined by the number of hours accumulated on a student’s record) is not a factor.

Student Level:

For reporting purposes, students are classified into the following levels of study: Undergraduate, Graduate, Professional, and Nondegree. This is similar to the SIS terminology of student career; however, the professional student level contains the careers of Law and Optometry. Also, nondegree students are not discernible when using the SIS definition of a career. This year, students in the Doctor of Audiology program, who were previously counted as graduate students, are now counted as professional students.

Undergraduate Class Standing:

Undergraduate class standing is determined by the number of credit hours completed in the student's current career.

- Freshman 0-25 hours
- Sophomore 26-55 hours
- Junior 56-84 hours
- Senior 86 and higher

Enrollment Totals:

All reports, unless otherwise noted, use the official reporting period, which since 1984 is the end of the first week of classes. Prior to 1984, the official reporting time was the end of the third week of classes. Beginning in 1988, auditors (students enrolled in audit hours only) are excluded from the headcount figures. The enrollment total provides a unique headcount of students on campus.

School Enrollment Totals:

Beginning Spring Term 2005, students can be enrolled in dual careers (e.g., MBA/LAW students are in Graduate and Law careers). Students enrolled in multiple careers are counted under each school, so MBA/LAW students will be counted in both Business and Law. Since these students are counted under each school/career, the totals by school will not match the campus total (which is a unique student headcount). This report has been divided into sections to help distinguish campus level from school level enrollments.

Auditors:

Students registered for audit enrollments, not taking any course for credit, are considered auditors. Since Fall 1988, these students have been excluded from Bloomington headcount figures and their enrollments have been excluded from course enrollment figures.

IEP (Intensive English Program):

Intensive English Program was formerly CELT, Center for English Language Training. This is a nondegree program that enrolls international students to improve their English comprehension.

Full-time/Part-time Status:

Full-time students are defined as undergraduate, professional and nondegree students enrolled in twelve or more hours and graduate students enrolled in eight or more hours. Note that graduate students who are taking the six-credit G901 advanced research course are classified as part-time students by this definition. The Kelley Direct program, which utilizes a quarter system, counts students with six credit hours or more as full time; these students are still considered part time by the campus definition.

Traditional Registration Periods:

- CSR: Continuing Student Registration takes place in October for spring registration and in April for fall registration
- FR: Freshman Registration takes place during the summer as part of the Freshman orientation program
- NSR: New Student Registration takes place for new students (including both undergraduate and graduate students) the week before classes begin
- LR: Late registration begins the day before the term begins; a late fee is assessed

Credit Hour Load:

Currently, Indiana University uses a flat-fee structure for undergraduates, which means that students can take between 12 and 17 hours and be assessed a flat fee. Undergraduates taking more than 17 hours or less than 12 hours, and most graduate, professional, and nondegree students are assessed a per-credit-hour fee. Between Fall 1976 and Fall 1991, the campus followed a per-credit-hour fee structure for all students.

Credit Hours and Course Enrollments:

Only course credit-bearing sections are included in credit hour and course enrollment totals. While the credit-bearing section is typically the lecture section of a course, there are instances where the credit is assigned to the discussion or lab section. Audit hours, waitlisted hours, and dropped hours are not included in the totals.

Major:

A major refers to the student's academic course of study. Students can enroll in multiple majors at once, as long as they finish all the requirements for each before graduation. In SIS, majors are called Academic Plans; however Academic Plans can also refer to minors and certificates. Majors are differentiated from minors in this report. For reporting majors, only plan-types of major are included.

GPA (Grade Point Average):

GPA can refer to either the student's cumulative grade point average over all terms or it can refer to the grade point average for a single term. It can also refer to the grade point average of students in a course or school.

Degrees:

Annual degree counts are based on the fiscal year, and therefore include all degrees from July 1st to June 30th. Degrees can be granted at the end of every month, or at the three major degree periods (December, May, and August).

Ethnicity:

Ethnicity is determined by self-reported ethnic data from application materials, U.S. citizenship and VISA information, whereby nonresident international students are removed from the ethnic/race categories (e.g., African American). Beginning Spring 2010, ethnic data was reported using the new IPEDS reporting structure. In this structure, ethnicity/race is now reported using a two-question format. The first question determines if the student is Hispanic or not. The second question allows the student to then select one or more races. For reporting purposes, all international students (as determined by visa status) will be placed in the Non U.S. category. Students who respond yes to the Hispanic question will be included in the Hispanic/Latino category, even if they have selected another race. Students who select more than one race on question two will be placed in the Two or More Races category. The remaining students are placed into the categories selected.

Useful Websites:

| | |
|-----------------------------------|---|
| Course and Section Enrollments | http://registrar.indiana.edu/coursesectn/ |
| Grade Distribution Report | http://registrar.indiana.edu/gradedist/ |
| Special Course Listings | http://registrar.indiana.edu/specialcourse.shtml |
| Comparative Enrollment* | http://registrar.indiana.edu/dma/comp.shtml |
| Comprehensive Enrollment Reports* | http://registrar.indiana.edu/dma/enrollreports.shtml |
| * CAS Required | |

Data contained in these reports are for operational planning purposes. If official enrollment figures are needed for Indiana University-Bloomington, please consult the University Institutional Research and Reporting office (<http://www.iu.edu/~uirr>).

TABLE I: HISTORICAL ENROLLMENT AND CREDIT HOUR SUMMARY
END OF THE FIRST WEEK OF CLASSES

| Fall Terms | Record Highs | | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | Change from Last Year | |
|--------------------------|--------------|---------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------------------|---------|
| | Year | Num/Pct | | | | | | | | | | | | | Number | Percent |
| ENROLLMENT: | | | | | | | | | | | | | | | | |
| Freshman | | | 7,308 | 7,997 | 7,802 | 8,047 | 7,626 | 7,102 | 7,761 | 8,126 | 8,051 | 8,132 | 7,917 | 7,546 | - 371 | - 4.7% |
| Sophomore | | | 7,257 | 6,842 | 7,453 | 7,312 | 7,463 | 7,159 | 6,823 | 7,260 | 7,869 | 8,021 | 8,134 | 7,918 | - 216 | - 2.7% |
| Junior | | | 5,770 | 6,357 | 6,171 | 6,604 | 6,556 | 6,726 | 6,664 | 6,129 | 6,572 | 7,169 | 7,353 | 7,627 | + 274 | + 3.7% |
| Senior | | | 7,126 | 7,096 | 7,699 | 7,805 | 8,123 | 8,075 | 7,872 | 7,743 | 7,242 | 7,765 | 8,596 | 8,801 | + 205 | + 2.4% |
| UNDERGRADUATE | | | 27,461 | 28,292 | 29,125 | 29,768 | 29,768 | 29,062 | 29,120 | 29,258 | 29,734 | 31,087 | 32,000 | 31,892 | - 108 | - 0.3% |
| GRADUATE | | | 6,365 | 6,279 | 6,446 | 6,704 | 6,876 | 6,826 | 6,950 | 7,010 | 7,238 | 7,358 | 8,460 | 8,580 | + 120 | + 1.4% |
| PROFESSIONAL | | | 904 | 907 | 898 | 934 | 932 | 937 | 953 | 937 | 924 | 914 | 915 | 989 | + 74 | + 8.1% |
| NONDEGREE/UNCLASSIFIED | 1994 | 1,800 | 1,471 | 1,598 | 1,494 | 1,497 | 1,013 | 996 | 935 | 1,042 | 1,094 | 995 | 972 | 1,003 | + 31 | + 3.2% |
| TOTAL | | | 36,201 | 37,076 | 37,963 | 38,903 | 38,589 | 37,821 | 37,958 | 38,247 | 38,990 | 40,354 | 42,347 | 42,464 | + 117 | + 0.3% |
| % NONRESIDENT | | | | | | | | | | | | | | | | |
| Undergraduate | | | 28.1% | 29.3% | 30.5% | 31.5% | 32.6% | 32.8% | 32.8% | 33.9% | 35.5% | 36.8% | 36.6% | 36.0% | -0.6% | - 1.6% |
| Graduate | | | 72.3% | 72.8% | 73.2% | 72.3% | 73.2% | 72.4% | 71.9% | 72.6% | 74.3% | 74.6% | 75.3% | 75.3% | 0.0% | 0.0% |
| Professional | | | 46.9% | 45.4% | 46.3% | 48.3% | 48.7% | 51.0% | 53.7% | 56.6% | 57.3% | 56.2% | 57.9% | 60.5% | 2.6% | + 4.5% |
| Campus | | | 36.5% | 37.4% | 38.3% | 38.8% | 40.3% | 40.4% | 40.5% | 41.5% | 43.2% | 44.2% | 44.9% | 44.8% | -0.1% | - 0.2% |
| % FULL-TIME | | | 86.2% | 86.2% | 86.8% | 86.6% | 88.2% | 88.0% | 88.8% | 88.7% | 88.9% | 89.2% | 87.7% | 87.6% | -0.1% | - 0.1% |
| % FEMALE | 1996 | 53.4% | 53.0% | 52.8% | 52.5% | 52.3% | 52.1% | 51.6% | 51.8% | 51.8% | 51.2% | 50.7% | 49.5% | 49.7% | 0.2% | + 0.4% |
| % < 25 YEARS OF AGE | 1987 | 81.7% | 81.4% | 79.6% | 79.9% | 79.7% | 79.9% | n/a | n/a | 81.1% | 81.0% | 81.6% | 80.3% | 79.8% | -0.5% | - 0.6% |
| % US MINORITY | | | 9.2% | 9.4% | 9.3% | 9.2% | 9.3% | 9.8% | 10.3% | 10.5% | 10.6% | 11.1% | 11.6% | 12.0% | 0.4% | + 3.4% |
| % NEW STUDENTS | | | 30.4% | 31.0% | 30.1% | 30.5% | 29.3% | 28.0% | 28.4% | 29.6% | 29.5% | 27.8% | 27.2% | 26.7% | -0.5% | - 1.8% |
| YR-TO-YR PERSISTENCE | | | | | | | | | | | | | | | | |
| Undergraduate | | | 83.0% | 83.3% | 84.2% | 84.4% | 84.9% | 85.2% | 85.3% | 84.7% | 85.8% | 86.9% | 86.7% | 86.9% | 0.2% | + 0.2% |
| Campus | | | 80.9% | 81.2% | 81.9% | 82.5% | 82.7% | 83.9% | 84.1% | 83.5% | 84.3% | 85.3% | 85.2% | 85.1% | -0.1% | - 0.1% |
| DEGREES AWARDED (annual) | | | 7,867 | 7,830 | 8,384 | 8,811 | 8,974 | 8,956 | 9,200 | 9,165 | 8,698 | 9,049 | 10,283 | n/a | | |
| CREDIT HOURS | | | 476,429.5 | 489,987.0 | 503,460.5 | 517,153.5 | 518,991.5 | 505,115.0 | 509,954.5 | 514,181.5 | 523,891.5 | 544,236.5 | 566,783.0 | 567,486.0 | + 703 | + 0.1% |
| AVERAGE CREDIT HOURS | | | | | | | | | | | | | | | | |
| Undergraduate | | | 14.55 | 14.58 | 14.58 | 14.63 | 14.68 | 14.55 | 14.66 | 14.73 | 14.76 | 14.75 | 14.82 | 14.83 | 0.01 | + 0.1% |
| Campus | | | 13.16 | 13.22 | 13.26 | 13.29 | 13.45 | 13.36 | 13.43 | 13.44 | 13.44 | 13.49 | 13.38 | 13.36 | -0.02 | - 0.1% |
| COURSE ENROLLMENTS | | | 168,363 | 173,643 | 178,984 | 182,633 | 183,229 | n/a | 179,001 | 179,978 | 184,069 | 191,187 | 198,095 | 198,407 | + 312 | + 0.2% |

Notes:

1. Prior to Fall 1984, the official cut-off date was the end of the third week of classes.
2. Highlighted areas indicate record highs. Record-high figures are based on data available (generally beginning in 1972).
3. Starting Fall 2003, ACP students (counted as high school students) are excluded from the headcount.
4. Full-time represents the traditional Bloomington campus definition and will not match figures from University Institutional Research and Reporting
5. Beginning Spring 2005, students can be enrolled in multiple careers (e.g., MBA/ID). See *Headcount by Student School* subsection.
6. Starting Fall 2009, Kelley Direct students are counted in the graduate career.
7. Starting Fall 2010, Audiology students are counted in the professional career rather than the graduate career.

HEADCOUNT BY STUDENT LEVEL

Indiana University-Bloomington enrollment shows a record-high figure of 42,464, up 0.3% (+117 students) from last year. The previous record enrollment figure (42,347) was reported in 2009. The increase this year is due to enrollment gains at all levels except for the undergraduate level.

Table 1.1 shows enrollment by student level and class for this year and last year.

TABLE 1.1: ENROLLMENT BY STUDENT LEVEL AND CLASS

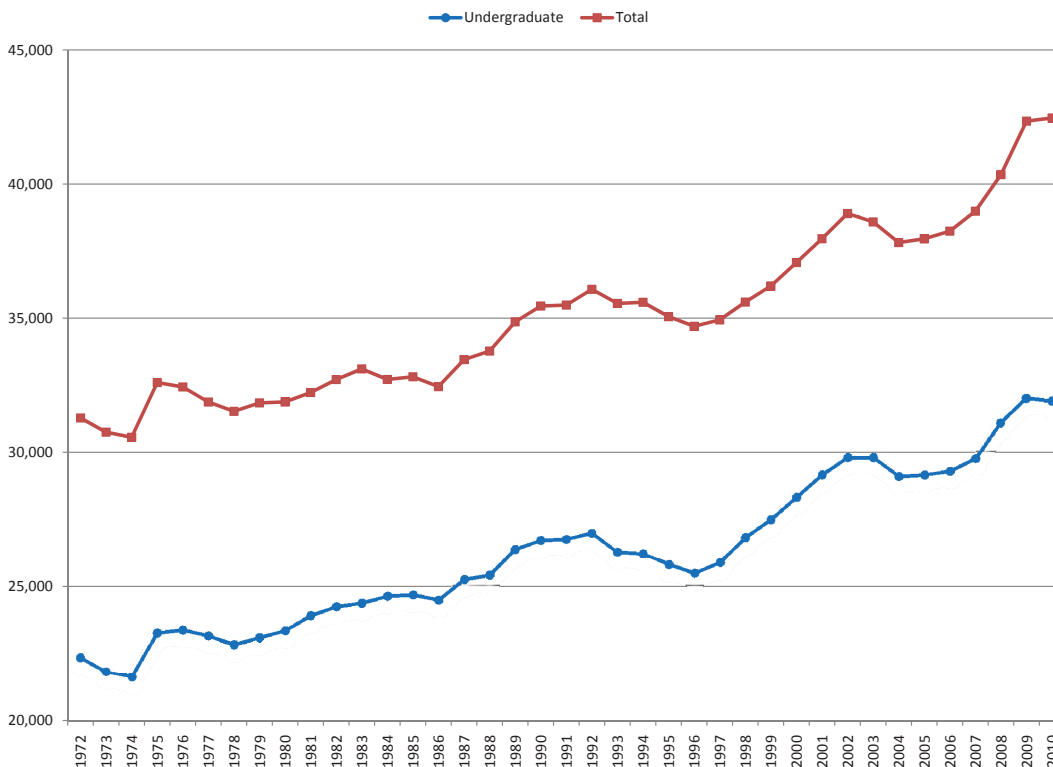
| Class/Level | Fall 2009 | Fall 2010 | Change | Percent Change |
|-----------------------|---------------|---------------|------------|----------------|
| Freshman | 7,917 | 7,546 | -371 | -4.7% |
| Sophomore | 8,134 | 7,918 | -216 | -2.7% |
| Junior | 7,353 | 7,627 | 274 | 3.7% |
| Senior | 8,596 | 8,801 | 205 | 2.4% |
| Undergraduate Total | 32,000 | 31,892 | -108 | -0.3% |
| Masters | 4,762 | 4,873 | 111 | 2.3% |
| Doctoral | 3,698 | 3,707 | 9 | 0.2% |
| Graduate Total | 8,460 | 8,580 | 120 | 1.4% |
| Professional Total | 915 | 989 | 74 | 8.1% |
| High School | 36 | 30 | -6 | -16.7% |
| Special Undergraduate | 454 | 445 | -9 | -2.0% |
| Special Grad/Prof | 482 | 528 | 46 | 9.5% |
| Nondegree Total | 972 | 1,003 | 31 | 3.2% |
| TOTAL | 42,347 | 42,464 | 117 | 0.3% |

Notes:

1. Effective Fall 1988, auditors (students enrolled in audit hours only) are excluded from headcount figures and all audit enrollments are excluded from course enrollment figures.
2. The data in this section were obtained from the Office of the Registrar, Fall 2010, First Week of Classes Enrollment and Credit Hour Report, unless otherwise noted.
3. Starting Fall 2009, Kelley Direct students are counted in the graduate career.
4. Beginning Fall 2010, Audiology students are counted in the professional career rather than the graduate career.

IU-Bloomington undergraduate enrollment decreases slightly from last year's record high of 32,000 students. Figure 1.1 shows the enrollment trends for undergraduate and campus enrollments since Fall 1972.

FIGURE 1.1: UNDERGRADUATE AND TOTAL ENROLLMENT



At the undergraduate level, the junior and senior class enrollments show increases to record-high figures. Freshman and sophomore enrollments show decreases.

This year, both masters and doctoral enrollments show increases from last year. Record enrollment for doctoral students was reported in 1974, however masters enrollment shows a record-high figure this year, up from the previous record last year due in part to Kelley Direct students. Professional enrollment shows a new record-high figure this year at 989 students due in part to the 29 Audiology students who were previously counted as graduate students.

Nondegree enrollment shows an increase from last year. As of Fall 2003, high school students enrolled as Advanced College Project (ACP) students are no longer counted in the official reporting period enrollment figures. In the fall of 2002, there were 302 students enrolled in this program. Now, these figures are not available until later in the term.

Students enrolled in the Intensive English Program (IEP, formerly referred to as the Center for English Language Training [CELT]) are counted with special undergraduates. Last year, there were 212 IEP students enrolled, compared to 231 this year. While enrollments in IEP are currently on the rise, the enrollments are down compared to ten years ago, when there were 372 CELT students enrolled.

Table 1.2 shows historical enrollments by class and level beginning with 1944.

TABLE 1.2: HISTORICAL ENROLLMENT BY CLASS AND LEVEL

| Fall Terms | Freshman | Sophomore | Junior | Senior | Undergraduate Total | Graduate | Professional | Nondegree/ Unclassified | Total |
|------------|----------|-----------|--------|--------|---------------------|----------|--------------|----------------------------|--------|
| 1944 | 1,371 | 681 | 466 | 329 | 2,847 | 405 | | | 3,252 |
| 1945 | 2,001 | 934 | 626 | 493 | 4,054 | 444 | | | 4,498 |
| 1946 | 4,240 | 2,297 | 1,601 | 1,041 | 9,179 | 1,166 | | | 10,345 |
| 1947 | 2,571 | 2,932 | 2,403 | 1,669 | 9,575 | 1,428 | | | 11,003 |
| 1948 | 2,415 | 2,046 | 2,752 | 2,341 | 9,554 | 1,860 | | | 11,414 |
| 1949 | 2,285 | 1,856 | 2,003 | 2,562 | 8,706 | 2,142 | | | 10,848 |
| 1950 | 2,095 | 1,979 | 1,874 | 1,983 | 7,931 | 2,784 | | | 10,715 |
| 1951 | 2,145 | 1,533 | 1,655 | 1,676 | 7,009 | 2,584 | | 115 | 9,708 |
| 1952 | 2,339 | 1,561 | 1,502 | 1,528 | 6,930 | 2,286 | | 175 | 9,391 |
| 1953 | 2,495 | 1,765 | 1,420 | 1,464 | 7,144 | 2,289 | | 160 | 9,593 |
| 1954 | 2,645 | 1,871 | 1,619 | 1,469 | 7,604 | 2,463 | | 170 | 10,237 |
| 1955 | 2,846 | 2,124 | 1,714 | 1,595 | 8,279 | 2,729 | | 154 | 11,162 |
| 1956 | 2,806 | 2,108 | 1,929 | 1,699 | 8,542 | 2,936 | | 182 | 11,660 |
| 1957 | 2,678 | 2,106 | 1,840 | 1,839 | 8,463 | 3,130 | | 207 | 11,800 |
| 1958 | 2,833 | 2,016 | 1,842 | 1,866 | 8,557 | 3,151 | | 355 | 12,063 |
| 1959 | 3,361 | 2,161 | 1,810 | 1,810 | 9,142 | 3,790 | | 285 | 13,217 |
| 1960 | 4,175 | 2,396 | 1,946 | 1,757 | 10,274 | 3,971 | | 242 | 14,487 |
| 1961 | 4,434 | 2,953 | 2,200 | 1,865 | 11,452 | 4,400 | | 257 | 16,109 |
| 1962 | 4,568 | 3,364 | 2,617 | 2,013 | 12,562 | 4,758 | | 509 | 17,829 |
| 1963 | 4,793 | 3,244 | 2,994 | 2,456 | 13,487 | 5,402 | | 407 | 19,296 |
| 1964 | 4,857 | 3,480 | 3,187 | 2,903 | 14,427 | 6,135 | | 391 | 20,953 |
| 1965 | 5,695 | 4,016 | 3,334 | 3,432 | 16,477 | 6,790 | | 345 | 23,612 |
| 1966 | 5,735 | 4,591 | 3,765 | 3,693 | 17,784 | 7,378 | | 555 | 25,717 |
| 1967 | 5,902 | 4,557 | 4,240 | 4,059 | 18,758 | 7,851 | | 489 | 27,098 |
| 1968 | 6,240 | 4,770 | 4,563 | 4,918 | 20,491 | 8,086 | | 429 | 29,006 |
| 1969 | 6,683 | 4,861 | 4,580 | 5,306 | 21,430 | 7,676 | | 322 | 29,428 |
| 1970 | 6,667 | 5,140 | 4,825 | 5,215 | 21,847 | 8,171 | | 350 | 30,368 |
| 1971 | 6,649 | 5,389 | 4,929 | 5,515 | 22,482 | 7,922 | | 314 | 30,718 |
| 1972 | 6,555 | 5,247 | 5,042 | 5,496 | 22,340 | 7,556 | 678 | 706 | 31,280 |
| 1973 | 6,542 | 5,213 | 4,679 | 5,375 | 21,809 | 7,799 | 602 | 542 | 30,752 |
| 1974 | 6,658 | 5,177 | 4,771 | 5,007 | 21,613 | 7,606 | 604 | 737 | 30,560 |
| 1975 | 7,380 | 5,579 | 4,986 | 5,304 | 23,249 | 7,807 | 614 | 932 | 32,602 |
| 1976 | 7,178 | 5,874 | 5,069 | 5,238 | 23,359 | 7,384 | 640 | 1,054 | 32,437 |

Notes:

Continued on the next page

1. Effective Fall 1984, the enrollment reporting cut-off date is the end of the first week of classes rather than the end of the third week.
2. Effective Fall 1988, auditors (students enrolled in audit hours only) are excluded from the headcount.
3. Effective Summer 1989, associate level Optometry students are reported in the undergraduate headcount. Previously, all Optometry students were reported in the professional headcount.
4. Effective Fall 1991, the Medical Sciences program moved most of its professional registrations to IUPUI.
5. Highlighted areas indicate record highs.
6. Starting Fall 2009, Kelley Direct students are counted in the Graduate career.
7. Starting Fall 2003, ACP students (counted as high school students) are excluded from the headcount.
8. Beginning Fall 2010, Audiology students are counted in the professional career rather than the graduate career.

TABLE 1.2: HISTORICAL ENROLLMENT BY CLASS AND LEVEL (CONTINUED)

| Fall Terms | Freshman | Sophomore | Junior | Senior | Undergraduate Total | Graduate | Professional | Nondegree/Unclassified | Total |
|------------|----------|-----------|--------|--------|---------------------|----------|--------------|------------------------|--------|
| 1977 | 7,020 | 5,534 | 5,371 | 5,221 | 23,146 | 6,789 | 903 | 1,038 | 31,876 |
| 1978 | 6,635 | 5,581 | 5,234 | 5,366 | 22,816 | 6,764 | 908 | 1,041 | 31,529 |
| 1979 | 6,902 | 5,435 | 5,173 | 5,574 | 23,084 | 6,566 | 876 | 1,317 | 31,843 |
| 1980 | 6,749 | 5,768 | 5,182 | 5,635 | 23,334 | 6,461 | 889 | 1,193 | 31,877 |
| 1981 | 7,150 | 5,538 | 5,520 | 5,680 | 23,888 | 6,235 | 923 | 1,183 | 32,229 |
| 1982 | 7,026 | 5,911 | 5,351 | 5,933 | 24,221 | 6,176 | 943 | 1,372 | 32,712 |
| 1983 | 6,536 | 6,728 | 5,521 | 5,564 | 24,349 | 6,134 | 903 | 1,723 | 33,109 |
| 1984 | 6,847 | 6,322 | 5,600 | 5,839 | 24,608 | 5,799 | 879 | 1,429 | 32,715 |
| 1985 | 6,878 | 6,457 | 5,397 | 5,921 | 24,653 | 5,875 | 896 | 1,392 | 32,816 |
| 1986 | 6,797 | 6,568 | 5,374 | 5,725 | 24,464 | 5,826 | 934 | 1,226 | 32,450 |
| 1987 | 7,194 | 6,559 | 5,604 | 5,862 | 25,219 | 5,953 | 908 | 1,377 | 33,457 |
| 1988 | 6,632 | 7,040 | 5,729 | 5,985 | 25,386 | 6,075 | 936 | 1,379 | 33,776 |
| 1989 | 7,180 | 6,841 | 6,194 | 6,132 | 26,347 | 6,112 | 906 | 1,498 | 34,863 |
| 1990 | 6,762 | 7,147 | 6,099 | 6,678 | 26,686 | 6,260 | 919 | 1,588 | 35,453 |
| 1991 | 6,723 | 6,890 | 6,338 | 6,777 | 26,728 | 6,276 | 868 | 1,617 | 35,489 |
| 1992 | 7,067 | 6,594 | 6,085 | 7,209 | 26,955 | 6,533 | 863 | 1,725 | 36,076 |
| 1993 | 6,839 | 6,744 | 5,749 | 6,911 | 26,243 | 6,586 | 892 | 1,830 | 35,551 |
| 1994 | 6,964 | 6,537 | 5,869 | 6,812 | 26,182 | 6,709 | 903 | 1,800 | 35,594 |
| 1995 | 6,526 | 6,526 | 5,791 | 6,930 | 25,773 | 6,604 | 895 | 1,787 | 35,059 |
| 1996 | 6,617 | 6,203 | 5,635 | 6,996 | 25,451 | 6,600 | 930 | 1,719 | 34,700 |
| 1997 | 6,986 | 6,368 | 5,551 | 6,947 | 25,852 | 6,506 | 919 | 1,660 | 34,937 |
| 1998 | 7,706 | 6,442 | 5,631 | 7,013 | 26,792 | 6,432 | 913 | 1,463 | 35,600 |
| 1999 | 7,308 | 7,257 | 5,770 | 7,126 | 27,461 | 6,365 | 904 | 1,471 | 36,201 |
| 2000 | 7,997 | 6,842 | 6,357 | 7,096 | 28,292 | 6,279 | 907 | 1,598 | 37,076 |
| 2001 | 7,802 | 7,453 | 6,171 | 7,699 | 29,125 | 6,446 | 898 | 1,494 | 37,963 |
| 2002 | 8,047 | 7,312 | 6,604 | 7,805 | 29,768 | 6,704 | 934 | 1,497 | 38,903 |
| 2003 | 7,626 | 7,463 | 6,556 | 8,123 | 29,768 | 6,876 | 932 | 1,013 | 38,589 |
| 2004 | 7,102 | 7,159 | 6,726 | 8,075 | 29,062 | 6,826 | 937 | 996 | 37,821 |
| 2005 | 7,761 | 6,823 | 6,664 | 7,872 | 29,120 | 6,950 | 953 | 935 | 37,958 |
| 2006 | 8,126 | 7,260 | 6,129 | 7,743 | 29,258 | 7,010 | 937 | 1,042 | 38,247 |
| 2007 | 8,051 | 7,869 | 6,572 | 7,242 | 29,734 | 7,238 | 924 | 1,094 | 38,990 |
| 2008 | 8,132 | 8,021 | 7,169 | 7,765 | 31,087 | 7,358 | 914 | 995 | 40,354 |
| 2009 | 7,917 | 8,134 | 7,353 | 8,596 | 32,000 | 8,460 | 915 | 972 | 42,347 |
| 2010 | 7,546 | 7,918 | 7,627 | 8,801 | 31,892 | 8,580 | 989 | 1,003 | 42,464 |

Notes:

1. Effective Fall 1984, the enrollment reporting cut-off date is the end of the first week of classes rather than the end of the third week.
2. Effective Fall 1988, auditors (students enrolled in audit hours only) are excluded from the headcount.
3. Effective Summer 1989, associate level Optometry students are reported in the undergraduate headcount. Previously, all Optometry students were reported in the professional headcount.
4. Effective Fall 1991, the Medical Sciences program moved most of its professional registrations to IUPUI.
5. Highlighted areas indicate record highs.
6. Starting Fall 2009, Kelley Direct students are counted in the Graduate career.
7. Starting Fall 2003, ACP students (counted as high school students) are excluded from the headcount.
8. Beginning Fall 2010, Audiology students are counted in the professional career rather than the graduate career.

Table 1.3 shows the enrollment share by level since Fall 1972. The graduate, professional and nondegree shares of enrollment show increases from last year, while the undergraduate share shows a decrease from last year.

TABLE 1.3: ENROLLMENT SHARE BY LEVEL

| Fall Terms | Undergraduate | Graduate | Professional | Nondegree/ Unclassified |
|------------|---------------|----------|--------------|-------------------------|
| 1972 | 71.4% | 24.2% | 2.2% | 2.3% |
| 1973 | 70.9% | 25.4% | 2.0% | 1.8% |
| 1974 | 70.7% | 24.9% | 2.0% | 2.4% |
| 1975 | 71.3% | 23.9% | 1.9% | 2.9% |
| 1976 | 72.0% | 22.8% | 2.0% | 3.2% |
| 1977 | 72.6% | 21.3% | 2.8% | 3.3% |
| 1978 | 72.4% | 21.5% | 2.9% | 3.3% |
| 1979 | 72.5% | 20.6% | 2.8% | 4.1% |
| 1980 | 73.2% | 20.3% | 2.8% | 3.7% |
| 1981 | 74.1% | 19.3% | 2.9% | 3.7% |
| 1982 | 74.0% | 18.9% | 2.9% | 4.2% |
| 1983 | 73.5% | 18.5% | 2.7% | 5.2% |
| 1984 | 75.2% | 17.7% | 2.7% | 4.4% |
| 1985 | 75.1% | 17.9% | 2.7% | 4.2% |
| 1986 | 75.4% | 18.0% | 2.9% | 3.8% |
| 1987 | 75.4% | 17.8% | 2.7% | 4.1% |
| 1988 | 75.2% | 18.0% | 2.8% | 4.1% |
| 1989 | 75.6% | 17.5% | 2.6% | 4.3% |
| 1990 | 75.3% | 17.7% | 2.6% | 4.5% |
| 1991 | 75.3% | 17.7% | 2.4% | 4.6% |
| 1992 | 74.7% | 18.1% | 2.4% | 4.8% |
| 1993 | 73.8% | 18.5% | 2.5% | 5.1% |
| 1994 | 73.6% | 18.8% | 2.5% | 5.1% |
| 1995 | 73.5% | 18.8% | 2.6% | 5.1% |
| 1996 | 73.3% | 19.0% | 2.7% | 5.0% |
| 1997 | 74.0% | 18.6% | 2.6% | 4.8% |
| 1998 | 75.3% | 18.1% | 2.6% | 4.1% |
| 1999 | 75.9% | 17.6% | 2.5% | 4.1% |
| 2000 | 76.3% | 16.9% | 2.4% | 4.3% |
| 2001 | 76.7% | 17.0% | 2.4% | 3.9% |
| 2002 | 76.5% | 17.2% | 2.4% | 3.8% |
| 2003 | 77.1% | 17.8% | 2.4% | 2.6% |
| 2004 | 76.8% | 18.1% | 2.5% | 2.6% |
| 2005 | 76.7% | 18.3% | 2.5% | 2.5% |
| 2006 | 76.5% | 18.3% | 2.4% | 2.7% |
| 2007 | 76.3% | 18.6% | 2.4% | 2.8% |
| 2008 | 77.0% | 18.2% | 2.3% | 2.5% |
| 2009 | 75.6% | 20.0% | 2.1% | 2.3% |
| 2010 | 75.1% | 20.2% | 2.3% | 2.4% |

1. Effective Fall 1984, the enrollment reporting cut-off date is the end of the first week of classes rather than the end of the third week.
2. Effective Fall 1988, auditors (students enrolled in audit hours only) are excluded from the headcount.
3. Effective Summer 1989, associate level Optometry students are reported in the undergraduate headcount. Previously, all Optometry students were reported in the professional headcount.
4. Effective Fall 1991, the Medical Sciences program moved most of its professional registrations to IUPUI.
5. Highlighted areas indicate record highs.
6. Starting Fall 2009, Kelley Direct students are counted in the Graduate career.
7. Starting Fall 2003, ACP students (counted as high school students) are excluded from the headcount.
8. Beginning Fall 2010, Audiology students are counted in the professional career rather than the graduate career.

AUDIT ENROLLMENTS

Auditors are students registered for audit enrollments only (i.e., not taking any courses for credit). Auditing students are students who are auditing one or more courses, regardless of whether they are also enrolled in other courses for credit. Audit enrollments and audit hours are the total number of course spaces and enrollment hours accounted for by students who are auditing courses. Effective Fall 1988, Bloomington campus headcount figures exclude auditors and course enrollment figures exclude audit enrollments.

TABLE 1.4: AUDIT SUMMARY

| | Fall 2009 | Fall 2010 | Change | Percent Change |
|----------------------|-----------|-----------|--------|----------------|
| Students | | | | |
| Auditors | 46 | 61 | 15 | 32.6% |
| Auditing Students | 87 | 85 | -2 | -2.3% |
| Audit Enrollments | | | | |
| by Auditors | 50 | 64 | 14 | 28.0% |
| by Auditing Students | 103 | 92 | -11 | -10.7% |
| Audit Hours | | | | |
| by Auditors | 145.0 | 188.0 | 43.0 | 29.7% |
| by Auditing Students | 297.5 | 280.0 | -17.5 | -5.9% |

The total audit enrollments (156) this term show an increase (+3) from Fall 2009. This increase is due to increases in audit enrollments in Education, HPER, Medicine, and SPEA.

The College audit enrollments remain the same as last year's audit enrollments.

TABLE 1.5: AUDIT ENROLLMENTS BY COURSE SCHOOL AND DEPARTMENT

| School/Department | Fall 2009 | Fall 2010 | School/Departments | Fall 2009 | Fall 2010 |
|--|-----------|-----------|-----------------------------------|------------|------------|
| Arts and Sciences | | | Arts and Sciences | | |
| African Studies | 1 | 0 | Mathematics | 1 | 4 |
| Afro-American & African Diaspora Studies | 0 | 1 | Near Eastern Language and Culture | 2 | 0 |
| Anthropology | 0 | 5 | Philosophy | 1 | 0 |
| Apparel Merchandising & Interior Design | 0 | 1 | Physics | 1 | 2 |
| Astronomy | 1 | 1 | Political Science | 1 | 1 |
| Biology | 3 | 3 | Psychology | 0 | 2 |
| Central Eurasian Studies | 3 | 11 | Religious Studies | 1 | 0 |
| Chemistry | 0 | 3 | Second Language Studies | 2 | 7 |
| Classical Studies | 0 | 2 | Slavic Languages and Literature | 3 | 3 |
| Cognitive Studies | 0 | 1 | Sociology | 0 | 1 |
| College of Arts & Sciences | 0 | 1 | Spanish and Portuguese | 9 | 5 |
| Communication and Culture | 1 | 0 | Speech and Hearing Sciences | 6 | 2 |
| East Asian Language and Culture | 1 | 3 | Statistics | 4 | 0 |
| Economics | 10 | 6 | Telecommunications | 2 | 1 |
| English | 1 | 1 | Theatre and Drama | 2 | 1 |
| Fine Arts | 6 | 3 | Arts and Sciences Total | 87 | 87 |
| Folklore | 1 | 1 | Business | 3 | 1 |
| French and Italian | 6 | 2 | Education | 12 | 16 |
| Geography | 2 | 1 | Graduate School | 1 | 0 |
| Geological Studies | 0 | 1 | HPER | 4 | 9 |
| Germanic Studies | 5 | 3 | Informatics | 5 | 3 |
| Gender Studies | 2 | 1 | Law | 24 | 24 |
| Global Village Living-Learning Center | 1 | 0 | Library and Information Science | 3 | 1 |
| History | 2 | 2 | Medicine | 0 | 1 |
| India Studies | 1 | 0 | Music | 7 | 4 |
| Latin American and Caribbean Studies | 2 | 2 | SPEA | 7 | 10 |
| Linguistics | 3 | 3 | TOTAL AUDIT ENROLLMENTS | 153 | 156 |

REGISTRATION PERIODS

This summary provides an overview of trends in enrollment registrations at various periods for the campus, as well as undergraduate and graduate students since 1996. The following registration periods were selected and compared to the end of the First Week of Classes (the official census cut-off):

- End of Continuing Student Registration (CSR), which ends in late April or early May
- End of Freshman Registration (FR), which ends in mid-July
- New Student Registration (NSR), which occurs the week before classes start
- First Day of Classes (FD)

Table 1.6 shows shares of **first week** enrollment by registration period. By the end of CSR, 55.3% of the students had registered. This is the third increase in a row following four years of decreases in the share at CSR. By end of Freshman Registration, the registration activity becomes more comparable to previous years even though it is still lower than it was a decade ago. Registration by NSR and FD are steady. It should be noted that Web Registration was available beginning in 2001. Prior to 2001, students had to register by phone (for a fee) or come to the Registration Center at designated times. Trends for all the registration periods are shown in Figure 1.2.

TABLE 1.6: TOTAL CAMPUS SHARE OF FIRST WEEK ENROLLMENT

| Year | End of CSR | End of FR | NSR | First Day | First Week |
|------|------------|-----------|-------|-----------|------------|
| 1996 | 64.2% | 84.1% | 96.3% | 97.6% | 100.0% |
| 1997 | 61.9% | 82.8% | 96.3% | 97.5% | 100.0% |
| 1998 | 60.9% | 85.2% | 96.9% | 97.9% | 100.0% |
| 1999 | 62.6% | 86.5% | 97.3% | 98.0% | 100.0% |
| 2000 | 61.5% | 85.8% | 96.9% | 97.7% | 100.0% |
| 2001 | 60.6% | 85.8% | 97.1% | 97.7% | 100.0% |
| 2002 | 59.8% | 86.2% | 97.7% | 98.3% | 100.0% |
| 2003 | 60.5% | 86.3% | 98.4% | 99.0% | 100.0% |
| 2004 | 58.4% | 84.8% | 97.9% | 98.5% | 100.0% |
| 2005 | 55.2% | 83.5% | 97.6% | 98.4% | 100.0% |
| 2006 | 53.7% | 83.4% | 97.8% | 98.7% | 100.0% |
| 2007 | 52.7% | 83.3% | 98.2% | 98.5% | 100.0% |
| 2008 | 53.9% | 83.7% | 98.2% | 98.5% | 100.0% |
| 2009 | 54.9% | 82.2% | 98.4% | 98.6% | 100.0% |
| 2010 | 55.3% | 81.3% | 97.4% | 98.4% | 100.0% |

Note: Beginning Fall 2003, high school students (ACP) were no longer counted in the first week totals.

FIGURE 1.2: TOTAL CAMPUS SHARE OF FIRST WEEK ENROLLMENT

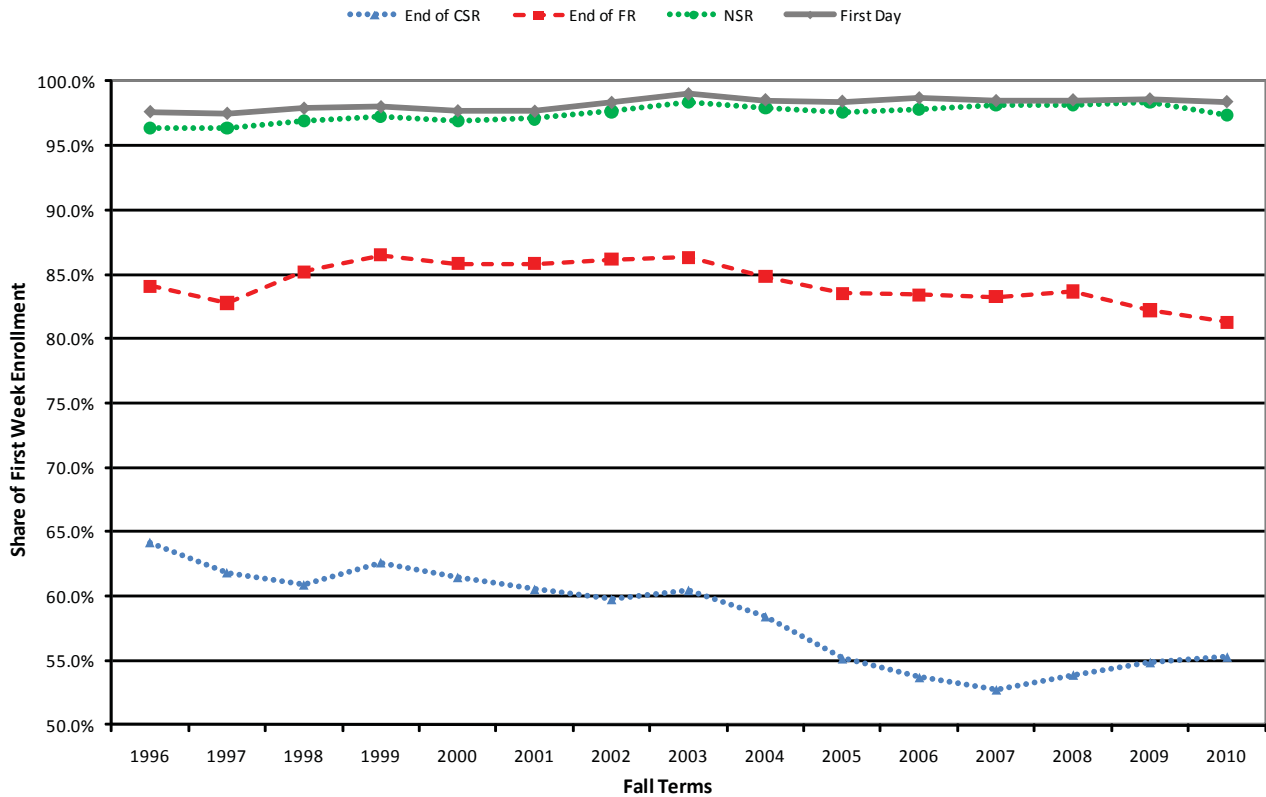


Table 1.7 and Figure 1.3 show **undergraduate** shares of enrollment since 1996. This year, there is an increase in the share of students enrolled at the end of CSR, the second increase in a row, which reverses the decreases seen since 1996. By the end of FR most of the first week population is registered, hovering around 94%, and by NSR around 99% are registered. In general, over the time period considered, End of CSR is the only registration period affected by a decline in registration share; the other periods have shares that remain fairly stable.

TABLE 1.7: SHARE OF FIRST WEEK ENROLLMENT - UNDERGRADUATES

| Year | End of CSR | End of FR | NSR | First Day | First Wk |
|------|------------|-----------|-------|-----------|----------|
| 1996 | 68.5% | 93.0% | 98.8% | 99.6% | 100.0% |
| 1997 | 66.1% | 91.3% | 98.7% | 99.4% | 100.0% |
| 1998 | 64.8% | 93.9% | 98.9% | 99.5% | 100.0% |
| 1999 | 67.0% | 95.1% | 99.2% | 99.6% | 100.0% |
| 2000 | 66.2% | 94.5% | 99.3% | 99.6% | 100.0% |
| 2001 | 65.7% | 94.0% | 98.8% | 99.4% | 100.0% |
| 2002 | 65.8% | 95.3% | 99.5% | 99.8% | 100.0% |
| 2003 | 66.4% | 95.4% | 99.3% | 99.8% | 100.0% |
| 2004 | 65.2% | 94.5% | 98.8% | 99.4% | 100.0% |
| 2005 | 62.3% | 93.9% | 99.1% | 99.5% | 100.0% |
| 2006 | 61.0% | 94.2% | 99.2% | 99.5% | 100.0% |
| 2007 | 61.3% | 94.2% | 99.4% | 99.6% | 100.0% |
| 2008 | 61.3% | 94.6% | 99.4% | 99.6% | 100.0% |
| 2009 | 63.5% | 94.6% | 99.5% | 99.7% | 100.0% |
| 2010 | 65.3% | 93.8% | 99.0% | 99.4% | 100.0% |

FIGURE 1.3: SHARE OF FIRST WEEK ENROLLMENT - UNDERGRADUATES

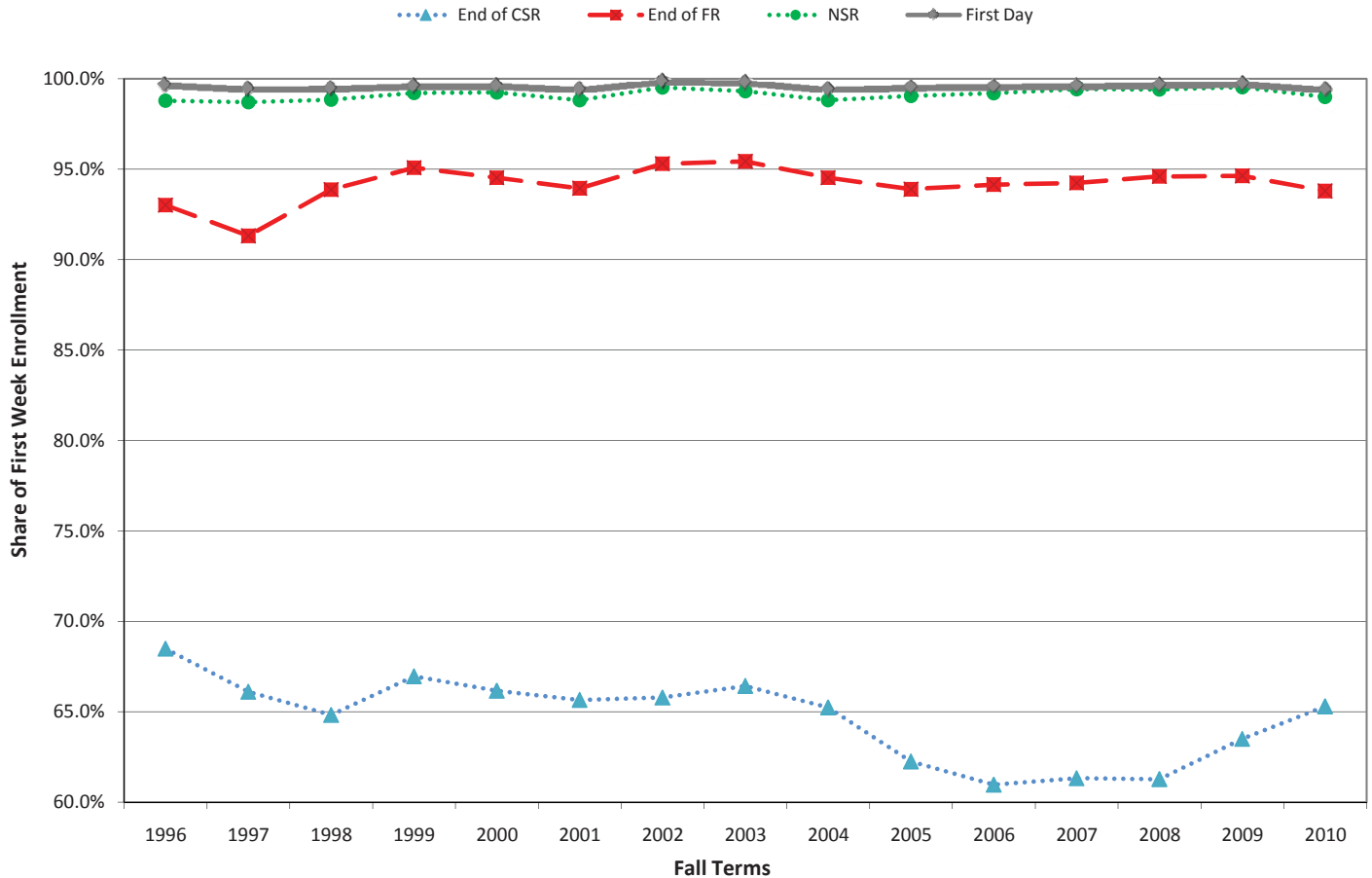
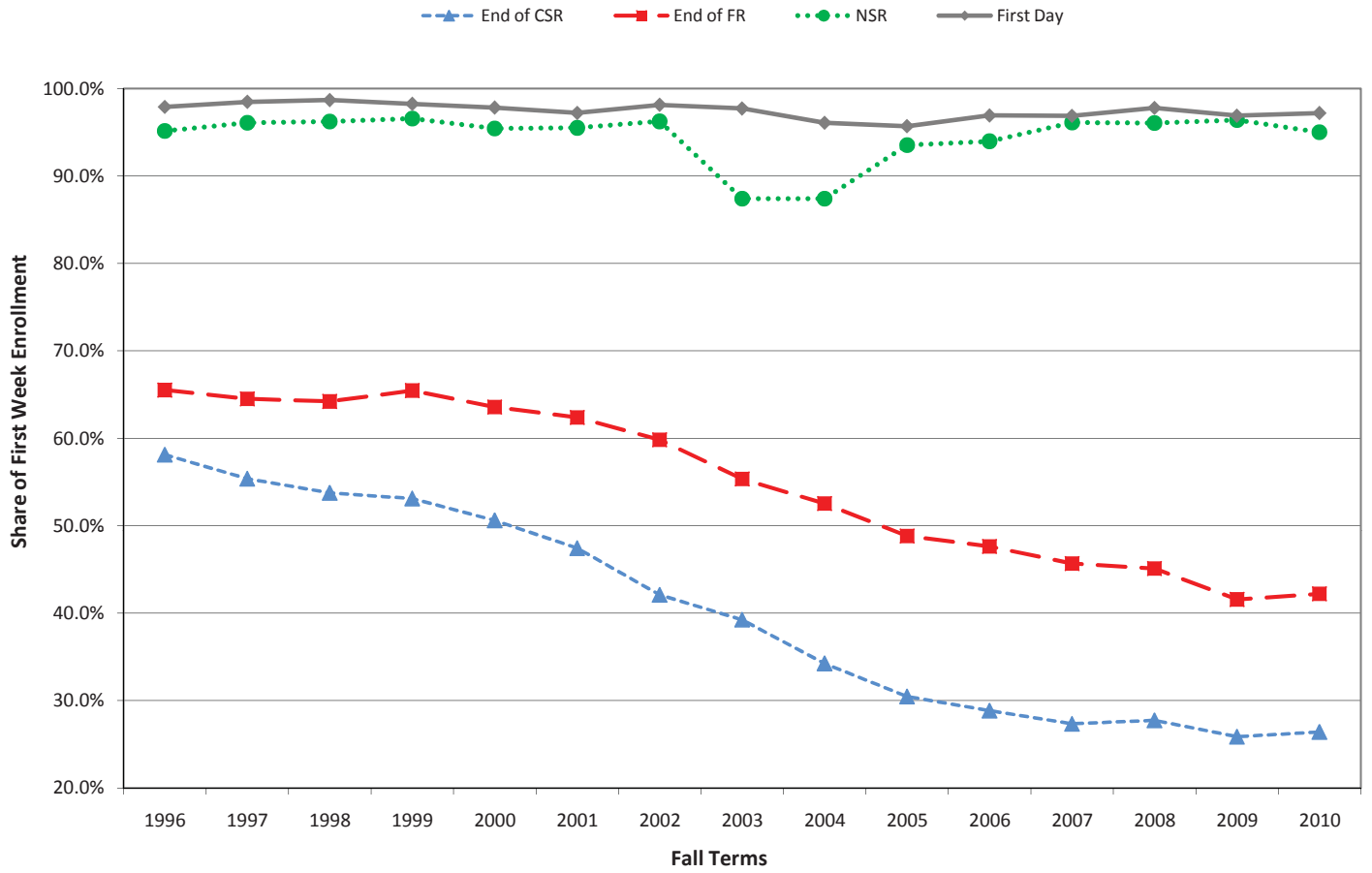


Table 1.8 and Figure 1.4 show the trends for **graduate** students, excluding professional students and non-degree populations. During the last thirteen years, graduate students show a drastic decrease in registration rates at end of CSR and FR periods. The End of CSR share dropped from 58.1% in 1996 to 26.4% this year. End of FR share fell from 65.5% in 1996 to today’s 42.2%. By the end of NSR in August, 95.0% are registered, down slightly from 95.2% in 1996.

TABLE 1.8: SHARE OF FIRST WEEK ENROLLMENT - GRADUATES

| Year | End of CSR | End of FR | NSR | First Day | First Wk |
|------|------------|-----------|-------|-----------|----------|
| 1996 | 58.1% | 65.5% | 95.2% | 97.9% | 100.0% |
| 1997 | 55.4% | 64.5% | 96.1% | 98.5% | 100.0% |
| 1998 | 53.7% | 64.2% | 96.2% | 98.7% | 100.0% |
| 1999 | 53.1% | 65.5% | 96.6% | 98.2% | 100.0% |
| 2000 | 50.6% | 63.6% | 95.4% | 97.8% | 100.0% |
| 2001 | 47.4% | 62.4% | 95.5% | 97.2% | 100.0% |
| 2002 | 42.1% | 59.8% | 96.2% | 98.1% | 100.0% |
| 2003 | 39.2% | 55.3% | 87.4% | 97.7% | 100.0% |
| 2004 | 34.2% | 52.5% | 87.4% | 96.1% | 100.0% |
| 2005 | 30.5% | 48.8% | 93.5% | 95.7% | 100.0% |
| 2006 | 28.8% | 47.6% | 94.0% | 96.9% | 100.0% |
| 2007 | 27.3% | 45.7% | 96.1% | 96.9% | 100.0% |
| 2008 | 27.7% | 45.1% | 96.1% | 97.8% | 100.0% |
| 2009 | 25.9% | 41.6% | 96.4% | 96.9% | 100.0% |
| 2010 | 26.4% | 42.2% | 95.0% | 97.2% | 100.0% |

FIGURE 1.4: SHARE OF FIRST WEEK ENROLLMENT - GRADUATES



RESIDENCE CLASSIFICATION

Total nonresident enrollment (19,032) is a new record-high figure, and is the sixth consecutive increase. The graduate (6,461) and professional (598) levels also show record-high numbers. Undergraduate residents register a record high (20,412).

TABLE 1.9: ENROLLMENT BY RESIDENCE CLASSIFICATION AND LEVEL

| Fall Terms | Undergraduate | | Graduate | | Professional | | Nondegree | | Total | |
|-----------------------|---------------|-------------|----------|-------------|--------------|-------------|-----------|-------------|----------|-------------|
| | Resident | Nonresident | Resident | Nonresident | Resident | Nonresident | Resident | Nonresident | Resident | Nonresident |
| 1981 | 17,778 | 6,107 | 2,319 | 3,906 | 631 | 292 | 825 | 348 | 21,553 | 10,653 |
| 1982 | 17,617 | 6,602 | 2,192 | 3,978 | 644 | 299 | 1,018 | 330 | 21,471 | 11,209 |
| 1983 | 17,678 | 6,678 | 2,160 | 3,974 | 641 | 260 | 1,315 | 401 | 21,794 | 11,313 |
| 1984 | 17,781 | 6,826 | 1,992 | 3,806 | 615 | 264 | 1,119 | 309 | 21,507 | 11,205 |
| 1985 | 17,855 | 6,798 | 2,026 | 3,849 | 620 | 276 | 1,064 | 328 | 21,565 | 11,251 |
| 1986 | 17,592 | 6,872 | 1,954 | 3,872 | 629 | 305 | 936 | 290 | 21,111 | 11,339 |
| 1987 | 18,065 | 7,154 | 1,958 | 3,995 | 600 | 308 | 1,062 | 315 | 21,685 | 11,772 |
| 1988 | 18,319 | 7,067 | 2,000 | 4,075 | 597 | 339 | 1,023 | 356 | 21,939 | 11,837 |
| 1989 | 18,811 | 7,536 | 1,897 | 4,214 | 546 | 360 | 1,128 | 369 | 22,382 | 12,479 |
| 1990 | 19,256 | 7,430 | 1,871 | 4,389 | 554 | 365 | 1,149 | 438 | 22,830 | 12,622 |
| 1991 | 19,402 | 7,326 | 1,811 | 4,465 | 517 | 351 | 1,105 | 512 | 22,835 | 12,654 |
| 1992 | 19,636 | 7,319 | 1,844 | 4,689 | 502 | 361 | 1,187 | 538 | 23,169 | 12,907 |
| 1993 | 19,350 | 6,893 | 1,848 | 4,738 | 526 | 366 | 1,225 | 605 | 22,949 | 12,602 |
| 1994 | 19,287 | 6,895 | 1,887 | 4,822 | 521 | 382 | 1,157 | 643 | 22,852 | 12,742 |
| 1995 | 18,977 | 6,796 | 1,781 | 4,823 | 525 | 370 | 1,155 | 632 | 22,438 | 12,621 |
| 1996 | 18,721 | 6,730 | 1,720 | 4,880 | 542 | 388 | 1,115 | 604 | 22,098 | 12,602 |
| 1997 | 18,915 | 6,937 | 1,706 | 4,800 | 509 | 410 | 1,031 | 629 | 22,161 | 12,776 |
| 1998 | 19,494 | 7,298 | 1,763 | 4,669 | 510 | 403 | 990 | 473 | 22,757 | 12,843 |
| 1999 | 19,748 | 7,713 | 1,766 | 4,599 | 480 | 424 | 994 | 477 | 22,988 | 13,213 |
| 2000 | 19,998 | 8,294 | 1,708 | 4,571 | 495 | 412 | 996 | 602 | 23,197 | 13,879 |
| 2001 | 20,232 | 8,893 | 1,729 | 4,717 | 482 | 416 | 991 | 503 | 23,434 | 14,529 |
| 2002 | 20,388 | 9,380 | 1,856 | 4,848 | 483 | 451 | 1,090 | 407 | 23,817 | 15,086 |
| 2003 | 20,055 | 9,713 | 1,842 | 5,034 | 478 | 454 | 675 | 338 | 23,050 | 15,539 |
| 2004 | 19,530 | 9,532 | 1,884 | 4,942 | 459 | 478 | 671 | 325 | 22,544 | 15,277 |
| 2005 | 19,579 | 9,541 | 1,953 | 4,997 | 441 | 512 | 610 | 325 | 22,583 | 15,375 |
| 2006 | 19,332 | 9,926 | 1,921 | 5,089 | 407 | 530 | 700 | 342 | 22,360 | 15,887 |
| 2007 | 19,174 | 10,560 | 1,862 | 5,376 | 395 | 529 | 697 | 397 | 22,128 | 16,862 |
| 2008 | 19,651 | 11,436 | 1,872 | 5,486 | 400 | 514 | 585 | 410 | 22,508 | 17,846 |
| 2009 | 20,294 | 11,706 | 2,090 | 6,370 | 385 | 530 | 551 | 421 | 23,320 | 19,027 |
| 2010 | 20,412 | 11,480 | 2,119 | 6,461 | 391 | 598 | 510 | 493 | 23,432 | 19,032 |
| Change from Last Year | 118 | -226 | 29 | 91 | 6 | 68 | -41 | 72 | 112 | 5 |
| | 0.6% | -1.9% | 1.4% | 1.4% | 1.6% | 12.8% | -7.4% | 17.1% | 0.5% | 0.0% |

Note: Highlighted areas indicate record highs.

The nonresident share of enrollment at the campus level is 44.8%. There are record-high nonresident shares at the graduate (75.3%), professional (60.5%) and nondegree (49.2%) levels, while the undergraduate share (36.0%) shows the second consecutive decrease from the record high in 2008. Table 1.10 shows historical shares of enrollment by residence classification and level.

TABLE 1.10: SHARE OF ENROLLMENT BY RESIDENCE CLASSIFICATION AND LEVEL

| Fall Terms | Undergraduate | | Graduate | | Professional | | Nondegree | | Total | |
|------------|---------------|-------------|----------|-------------|--------------|-------------|-----------|-------------|----------|-------------|
| | Resident | Nonresident | Resident | Nonresident | Resident | Nonresident | Resident | Nonresident | Resident | Nonresident |
| 1981 | 74.4% | 25.6% | 37.3% | 62.7% | 68.4% | 31.6% | 69.9% | 29.5% | 66.9% | 33.1% |
| 1982 | 72.7% | 27.3% | 35.5% | 64.5% | 68.3% | 31.7% | 75.0% | 24.3% | 65.7% | 34.3% |
| 1983 | 72.6% | 27.4% | 35.2% | 64.8% | 71.1% | 28.9% | 76.6% | 23.4% | 65.8% | 34.2% |
| 1984 | 72.3% | 27.7% | 34.4% | 65.6% | 70.0% | 30.0% | 78.4% | 21.6% | 65.8% | 34.3% |
| 1985 | 72.4% | 27.6% | 34.5% | 65.5% | 69.2% | 30.8% | 76.4% | 23.6% | 65.7% | 34.3% |
| 1986 | 71.9% | 28.1% | 33.5% | 66.5% | 67.3% | 32.7% | 76.3% | 23.7% | 65.1% | 34.9% |
| 1987 | 71.6% | 28.4% | 32.9% | 67.1% | 66.1% | 33.9% | 77.1% | 22.9% | 64.8% | 35.2% |
| 1988 | 72.2% | 27.8% | 32.9% | 67.1% | 63.8% | 36.2% | 74.2% | 25.8% | 65.0% | 35.0% |
| 1989 | 71.4% | 28.6% | 31.0% | 69.0% | 60.3% | 39.7% | 75.3% | 24.7% | 64.2% | 35.8% |
| 1990 | 72.2% | 27.8% | 29.9% | 70.1% | 60.3% | 39.7% | 72.4% | 27.6% | 64.4% | 35.6% |
| 1991 | 72.6% | 27.4% | 28.9% | 71.1% | 59.6% | 40.4% | 68.3% | 31.7% | 64.3% | 35.7% |
| 1992 | 72.9% | 27.2% | 28.2% | 71.8% | 58.2% | 41.8% | 68.8% | 31.2% | 64.2% | 35.8% |
| 1993 | 73.7% | 26.3% | 28.1% | 71.9% | 59.0% | 41.0% | 66.9% | 33.1% | 64.5% | 35.5% |
| 1994 | 73.7% | 26.3% | 28.1% | 71.9% | 57.7% | 42.3% | 64.3% | 35.7% | 64.2% | 35.8% |
| 1995 | 73.6% | 26.4% | 27.0% | 73.0% | 58.7% | 41.3% | 64.6% | 35.4% | 64.0% | 36.0% |
| 1996 | 73.6% | 26.4% | 26.1% | 73.9% | 58.3% | 41.7% | 64.9% | 35.1% | 63.7% | 36.3% |
| 1997 | 73.2% | 26.8% | 26.2% | 73.8% | 55.4% | 44.6% | 62.1% | 37.9% | 63.4% | 36.6% |
| 1998 | 72.8% | 27.2% | 27.4% | 72.6% | 55.9% | 44.1% | 67.7% | 32.3% | 63.9% | 36.1% |
| 1999 | 71.9% | 28.1% | 27.8% | 72.3% | 53.1% | 46.9% | 67.6% | 32.4% | 63.5% | 36.5% |
| 2000 | 70.7% | 29.3% | 27.2% | 72.8% | 54.6% | 45.4% | 62.3% | 37.7% | 62.6% | 37.4% |
| 2001 | 69.5% | 30.5% | 26.8% | 73.2% | 53.7% | 46.3% | 66.3% | 33.7% | 61.7% | 38.3% |
| 2002 | 68.5% | 31.5% | 27.7% | 72.3% | 51.7% | 48.3% | 72.8% | 27.2% | 61.2% | 38.8% |
| 2003 | 67.4% | 32.6% | 29.8% | 73.2% | 51.3% | 48.7% | 66.6% | 33.4% | 59.7% | 40.3% |
| 2004 | 67.2% | 32.8% | 27.6% | 72.4% | 49.0% | 51.0% | 67.4% | 32.6% | 59.6% | 40.4% |
| 2005 | 67.2% | 32.8% | 28.1% | 71.9% | 46.3% | 53.7% | 65.2% | 34.8% | 59.5% | 40.5% |
| 2006 | 66.1% | 33.9% | 27.4% | 72.6% | 43.4% | 56.6% | 67.2% | 32.8% | 58.5% | 41.5% |
| 2007 | 64.5% | 35.5% | 25.7% | 74.3% | 42.7% | 57.3% | 63.7% | 36.3% | 56.8% | 43.2% |
| 2008 | 63.2% | 36.8% | 25.4% | 74.6% | 43.8% | 56.2% | 58.8% | 41.2% | 55.8% | 44.2% |
| 2009 | 63.4% | 36.6% | 24.7% | 75.3% | 42.1% | 57.9% | 56.7% | 43.3% | 55.1% | 44.9% |
| 2010 | 64.0% | 36.0% | 24.7% | 75.3% | 39.5% | 60.5% | 50.8% | 49.2% | 55.2% | 44.8% |

Note: Highlighted areas indicate record highs.

While the trend for the campus has been toward higher nonresident enrollments, nonresident enrollments at the freshman (2,814), sophomore (2,611) and junior (2,742) class levels are lower this year.

Table 1.11 shows enrollment by residence classification and full-time/part-time status. The number of full-time nonresident students is down this year, due to decreases at the undergraduate and nondegree levels. The number of part-time nonresident students is up, due to increases at the undergraduate, professional and nondegree levels.

The number of resident full-time students shows an increase due to increases at the undergraduate and professional levels. Resident part-time students show an overall decrease in number due to decreases at the undergraduate, professional and nondegree levels.

TABLE 1.11: ENROLLMENT BY RESIDENCE CLASSIFICATION AND FULL-TIME/PART-TIME STATUS

| Fall Terms | 2009 | | | | 2010 | | | |
|---------------------|-------------|-----------|-----------|-----------|-------------|-----------|-----------|-----------|
| | Nonresident | | Resident | | Nonresident | | Resident | |
| Class and Level | Full-Time | Part-Time | Full-Time | Part-Time | Full-Time | Part-Time | Full-Time | Part-Time |
| Frehman | 2,800 | 19 | 5,043 | 55 | 2,785 | 29 | 4,690 | 42 |
| Sophomore | 2,829 | 43 | 5,141 | 121 | 2,569 | 42 | 5,168 | 139 |
| Junior | 2,785 | 49 | 4,370 | 149 | 2,701 | 41 | 4,746 | 139 |
| Senior | 3,057 | 124 | 4,958 | 457 | 3,170 | 143 | 5,059 | 429 |
| Undergraduate Total | 11,471 | 235 | 19,512 | 782 | 11,225 | 255 | 19,663 | 749 |
| Graduate Total | 3,850 | 2,520 | 1,233 | 857 | 4,001 | 2,460 | 1,214 | 905 |
| Professional Total | 515 | 15 | 371 | 14 | 572 | 26 | 379 | 12 |
| Nondegree Total | 85 | 336 | 86 | 465 | 83 | 410 | 66 | 444 |
| TOTAL | 15,921 | 3,106 | 21,202 | 2,118 | 15,881 | 3,151 | 21,322 | 2,110 |

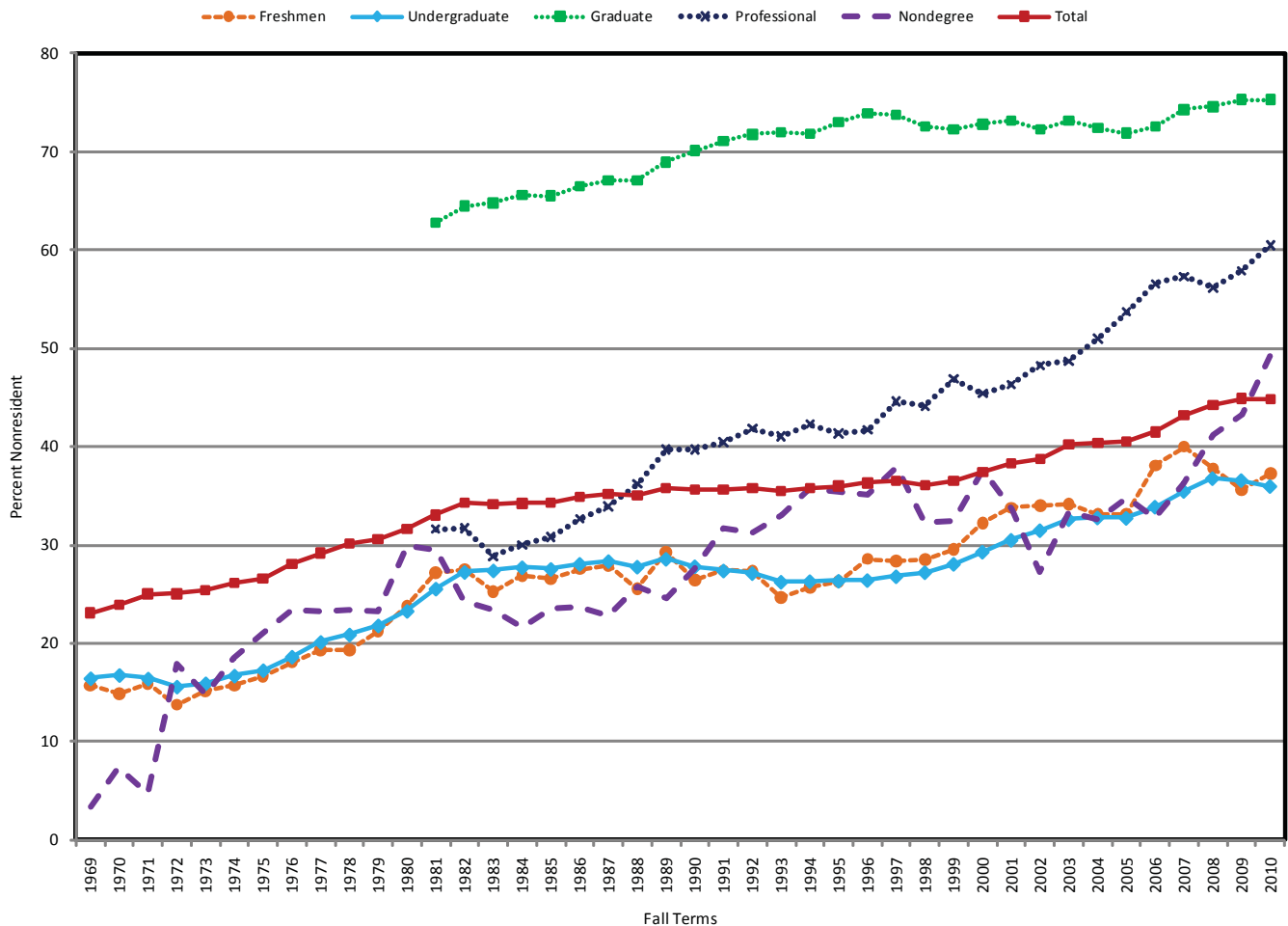
The following table shows enrollment by residence classification and gender. The number of nonresident males is up this year, while the number of resident males is down. The number of nonresident females shows a decrease, while the number of resident females shows an increase.

TABLE 1.12: ENROLLMENT BY RESIDENCE CLASSIFICATION AND GENDER

| Fall Terms | 2009 | | | | 2010 | | | |
|---------------------|-------------|--------|----------|--------|-------------|--------|----------|--------|
| | Nonresident | | Resident | | Nonresident | | Resident | |
| Class and Level | Female | Male | Female | Male | Female | Male | Female | Male |
| Frehman | 1,220 | 1,599 | 2,671 | 2,427 | 1,324 | 1,488 | 2,550 | 2,182 |
| Sophomore | 1,359 | 1,513 | 2,729 | 2,533 | 1,163 | 1,450 | 2,740 | 2,567 |
| Junior | 1,309 | 1,525 | 2,219 | 2,300 | 1,341 | 1,401 | 2,520 | 2,365 |
| Senior | 1,571 | 1,610 | 2,795 | 2,620 | 1,527 | 1,786 | 2,768 | 2,720 |
| Undergraduate Total | 5,459 | 6,247 | 10,414 | 9,880 | 5,355 | 6,125 | 10,578 | 9,834 |
| Graduate Total | 2,953 | 3,417 | 1,158 | 932 | 3,015 | 3,446 | 1,133 | 986 |
| Professional Total | 212 | 209 | 334 | 217 | 264 | 334 | 206 | 185 |
| Nondegree Total | 239 | 291 | 198 | 187 | 224 | 269 | 320 | 190 |
| TOTAL | 8,863 | 10,164 | 12,104 | 11,216 | 8,858 | 10,174 | 12,237 | 11,195 |

Figure 1.5 shows the nonresident share of enrollment by student level for fall terms since 1969. The graduate, professional and nondegree levels still show an upward trend, while the trends for undergraduate and freshman are flattening out.

FIGURE 1.5: NONRESIDENT ENROLLMENT SHARE BY STUDENT LEVEL
1969 TO PRESENT



HOME COUNTRY, STATE & INDIANA COUNTY

Student enrollment at IU-Bloomington represents every state within the United States, the District of Columbia, Puerto Rico, the Virgin Islands, Guam, Armed Forces and 133 foreign countries. A student's home country is determined by the student's country of citizenship. State and county are determined for the remaining population based on their 'home' address information. This is distinct from the classification of a student as a resident or nonresident for fee-paying purposes at Indiana University. Residency status is discussed in the *Residence Classification* subsection of this report.

Enrollment and share of enrollment by International and U.S. students are shown in Table 1.13. The table compares international student enrollment with enrollments from the U.S. and its territories. This fall, 86.7% of the campus population who have known countries of origin (42,312 students) is from one of the 50 United States and six territories. The total known enrollments from the U.S. decreases by 218 students, while the number of international students increases by 438. For U.S. students, this results in a decrease in total share of 1.0 percentage point. International students' highest shares are for nondegree (35.9%) and graduate (28.6%) levels, while higher shares for U.S. students are at the professional (97.1%) and undergraduate (91.2%) levels.

TABLE 1.13: INTERNATIONAL AND U.S. STUDENT ENROLLMENT AND SHARE OF ENROLLMENT BY LEVEL

| Fall Terms | International Students | | | | U.S. Students | | | | ALL | |
|---------------|------------------------|----------------|--------|----------------|-----------------|-----------------|--------|----------------|------------|------------|
| | 2009 | 2010 | Change | Percent Change | 2009 | 2010 | Change | Percent Change | Total 2009 | Total 2010 |
| Undergraduate | 2,338 7.3% | 2,802 8.8% | 464 | 19.8% | 29,481 92.7% | 29,002 91.2% | -479 | -1.6% | 31,819 | 31,804 |
| Graduate | 2,488 29.6% | 2,445 28.6% | -43 | -1.7% | 5,923 70.4% | 6,114 71.4% | 191 | 3.2% | 8,411 | 8,559 |
| Professional | 23 2.5% | 28 2.9% | 5 | 21.7% | 883 97.5% | 930 97.1% | 47 | 5.3% | 906 | 958 |
| Nondegree | 344 36.0% | 356 35.9% | 12 | 3.5% | 612 64.0% | 635 64.1% | 23 | 3.8% | 956 | 991 |
| Uncoded | | | | | | | | | 255 | 152 |
| Total | 5,193 12.3% | 5,631 13.3% | 438 | 8.4% | 36,899 87.1% | 36,681 86.4% | -218 | -0.6% | 42,347 | 42,464 |

Note: U.S. students include students from U.S. territories.

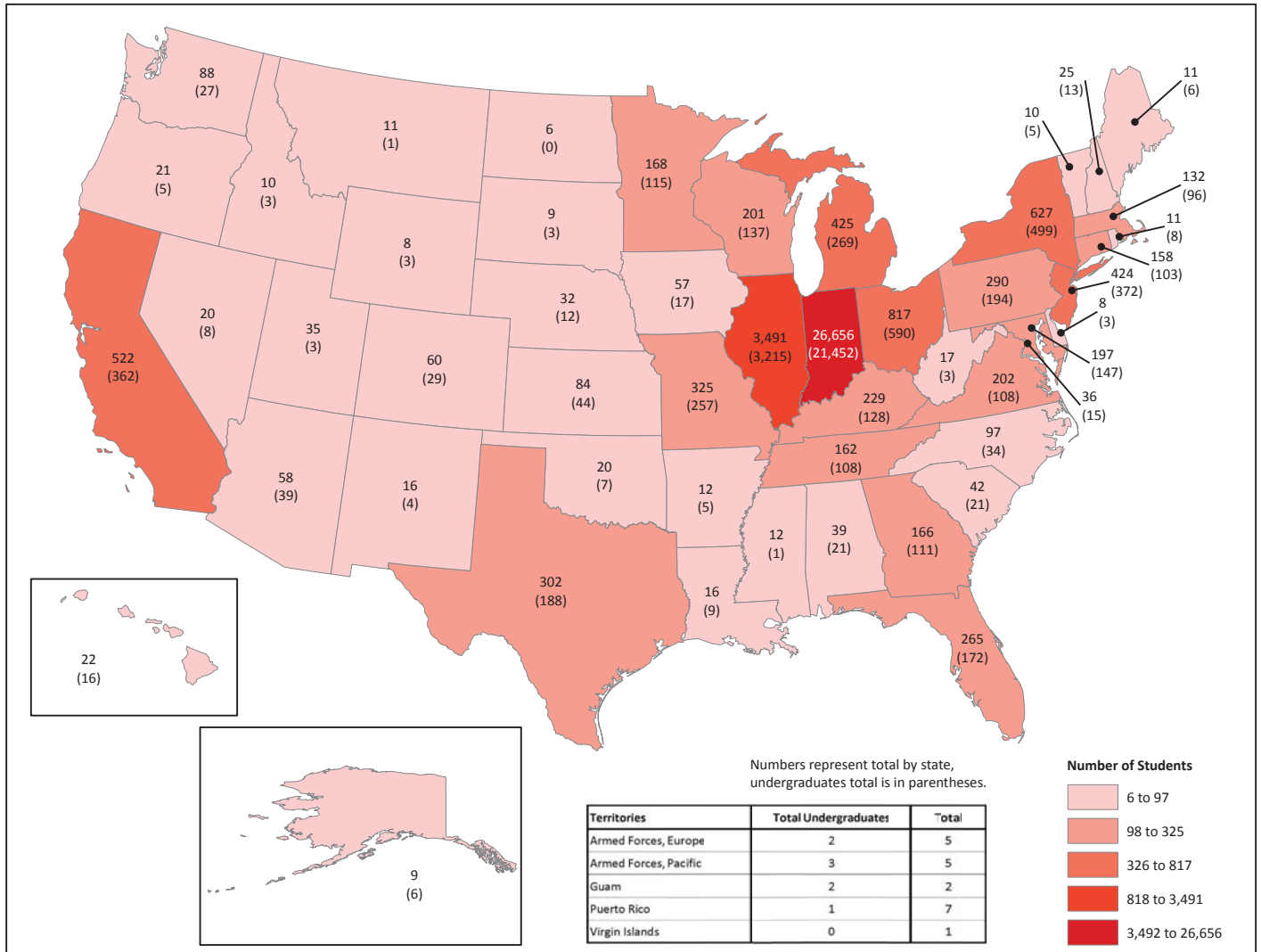
Table 1.14, Map 1.1 and Map 1.2 show the undergraduate and total enrollment by state and territories (see inset in Map 1.1 for territories). The number of students from Indiana (26,656) is up 192 students (+0.7%) from last year. There are 10,005 students from other states, which is 23.7% of the total student population. This term 20 students are from U.S. territories, a decrease of 1 student from Fall 2009. Of the students who are enrolled from out-of-state, 49.5% (4,962 students) are from states contiguous to Indiana (Illinois, Kentucky, Michigan, and Ohio) down from the 50.4% share last year.

TABLE 1.14: ENROLLMENT BY STATE - UNDERGRADUATE AND TOTAL

| Undergraduate Enrollment by State | Fall 2009 | Fall 2010 | Change | Percent Change | Total Enrollment by State | Fall 2009 | Fall 2010 | Change | Percent Change |
|-----------------------------------|-----------|-----------|--------|----------------|---------------------------|-----------|-----------|--------|----------------|
| Alabama | 29 | 21 | - 8 | - 27.6% | Alabama | 43 | 39 | - 4 | - 9.3% |
| Alaska | 4 | 6 | + 2 | + 50.0% | Alaska | 8 | 9 | + 1 | + 12.5% |
| Arizona | 31 | 39 | + 8 | + 25.8% | Arizona | 53 | 58 | + 5 | + 9.4% |
| Arkansas | 7 | 5 | - 2 | - 28.6% | Arkansas | 13 | 12 | - 1 | - 7.7% |
| California | 367 | 362 | - 5 | - 1.4% | California | 521 | 522 | + 1 | + 0.2% |
| Colorado | 30 | 29 | - 1 | - 3.3% | Colorado | 67 | 60 | - 7 | - 10.4% |
| Connecticut | 118 | 103 | - 15 | - 12.7% | Connecticut | 164 | 158 | - 6 | - 3.7% |
| Delaware | 3 | 3 | 0 | 0.0% | Delaware | 5 | 8 | + 3 | + 60.0% |
| D. C. | 18 | 15 | - 3 | - 16.7% | D. C. | 30 | 36 | + 6 | + 20.0% |
| Florida | 181 | 172 | - 9 | - 5.0% | Florida | 273 | 265 | - 8 | - 2.9% |
| Georgia | 128 | 111 | - 17 | - 13.3% | Georgia | 184 | 166 | - 18 | - 9.8% |
| Hawaii | 10 | 16 | + 6 | + 60.0% | Hawaii | 15 | 22 | + 7 | + 46.7% |
| Idaho | 2 | 3 | + 1 | + 50.0% | Idaho | 8 | 10 | + 2 | + 25.0% |
| Illinois | 3,411 | 3,215 | - 196 | - 5.7% | Illinois | 3,664 | 3,491 | - 173 | - 4.7% |
| Indiana | 21,346 | 21,452 | + 106 | + 0.5% | Indiana | 26,464 | 26,656 | + 192 | + 0.7% |
| Iowa | 22 | 17 | - 5 | - 22.7% | Iowa | 61 | 57 | - 4 | - 6.6% |
| Kansas | 36 | 44 | + 8 | + 22.2% | Kansas | 66 | 84 | + 18 | + 27.3% |
| Kentucky | 159 | 128 | - 31 | - 19.5% | Kentucky | 259 | 229 | - 30 | - 11.6% |
| Louisiana | 11 | 9 | - 2 | - 18.2% | Louisiana | 20 | 16 | - 4 | - 20.0% |
| Maine | 6 | 6 | 0 | 0.0% | Maine | 10 | 11 | + 1 | + 10.0% |
| Maryland | 164 | 147 | - 17 | - 10.4% | Maryland | 205 | 197 | - 8 | - 3.9% |
| Massachusetts | 113 | 96 | - 17 | - 15.0% | Massachusetts | 150 | 132 | - 18 | - 12.0% |
| Michigan | 305 | 269 | - 36 | - 11.8% | Michigan | 472 | 425 | - 47 | - 10.0% |
| Minnesota | 113 | 115 | + 2 | + 1.8% | Minnesota | 162 | 168 | + 6 | + 3.7% |
| Mississippi | 2 | 1 | - 1 | - 50.0% | Mississippi | 13 | 12 | - 1 | - 7.7% |
| Missouri | 280 | 257 | - 23 | - 8.2% | Missouri | 341 | 325 | - 16 | - 4.7% |
| Montana | 2 | 1 | - 1 | - 50.0% | Montana | 11 | 11 | 0 | 0.0% |
| Nebraska | 11 | 12 | + 1 | + 9.1% | Nebraska | 29 | 32 | + 3 | + 10.3% |
| Nevada | 6 | 8 | + 2 | + 33.3% | Nevada | 14 | 20 | + 6 | + 42.9% |
| New Hampshire | 12 | 13 | + 1 | + 8.3% | New Hampshire | 24 | 25 | + 1 | + 4.2% |
| New Jersey | 409 | 372 | - 37 | - 9.0% | New Jersey | 464 | 424 | - 40 | - 8.6% |
| New Mexico | 4 | 4 | 0 | 0.0% | New Mexico | 13 | 16 | + 3 | + 23.1% |
| New York | 554 | 499 | - 55 | - 9.9% | New York | 656 | 627 | - 29 | - 4.4% |
| North Carolina | 39 | 34 | - 5 | - 12.8% | North Carolina | 108 | 97 | - 11 | - 10.2% |
| North Dakota | 0 | 0 | 0 | --- | North Dakota | 7 | 6 | - 1 | - 14.3% |
| Ohio | 687 | 590 | - 97 | - 14.1% | Ohio | 862 | 817 | - 45 | - 5.2% |
| Oklahoma | 10 | 7 | - 3 | - 30.0% | Oklahoma | 23 | 20 | - 3 | - 13.0% |
| Oregon | 8 | 5 | - 3 | - 37.5% | Oregon | 29 | 21 | - 8 | - 27.6% |
| Pennsylvania | 208 | 194 | - 14 | - 6.7% | Pennsylvania | 289 | 290 | + 1 | + 0.3% |
| Rhode Island | 8 | 8 | 0 | 0.0% | Rhode Island | 14 | 11 | - 3 | - 21.4% |
| South Carolina | 21 | 21 | 0 | 0.0% | South Carolina | 38 | 42 | + 4 | + 10.5% |
| South Dakota | 1 | 3 | + 2 | --- | South Dakota | 5 | 9 | + 4 | + 80.0% |
| Tennessee | 114 | 108 | - 6 | - 5.3% | Tennessee | 171 | 162 | - 9 | - 5.3% |
| Texas | 193 | 188 | - 5 | - 2.6% | Texas | 307 | 302 | - 5 | - 1.6% |
| Utah | 1 | 3 | + 2 | + 200.0% | Utah | 28 | 35 | + 7 | + 25.0% |
| Vermont | 4 | 5 | + 1 | + 25.0% | Vermont | 9 | 10 | + 1 | + 11.1% |
| Virginia | 108 | 108 | 0 | 0.0% | Virginia | 183 | 202 | + 19 | + 10.4% |
| Washington | 27 | 27 | 0 | 0.0% | Washington | 82 | 88 | + 6 | + 7.3% |
| West Virginia | 3 | 3 | 0 | 0.0% | West Virginia | 16 | 17 | + 1 | + 6.3% |
| Wisconsin | 146 | 137 | - 9 | - 6.2% | Wisconsin | 219 | 201 | - 18 | - 8.2% |
| Wyoming | 4 | 3 | - 1 | - 25.0% | Wyoming | 6 | 8 | + 2 | + 33.3% |
| Total | 29,476 | 28,994 | - 482 | - 1.6% | Total | 36,878 | 36,661 | - 217 | - 0.6% |

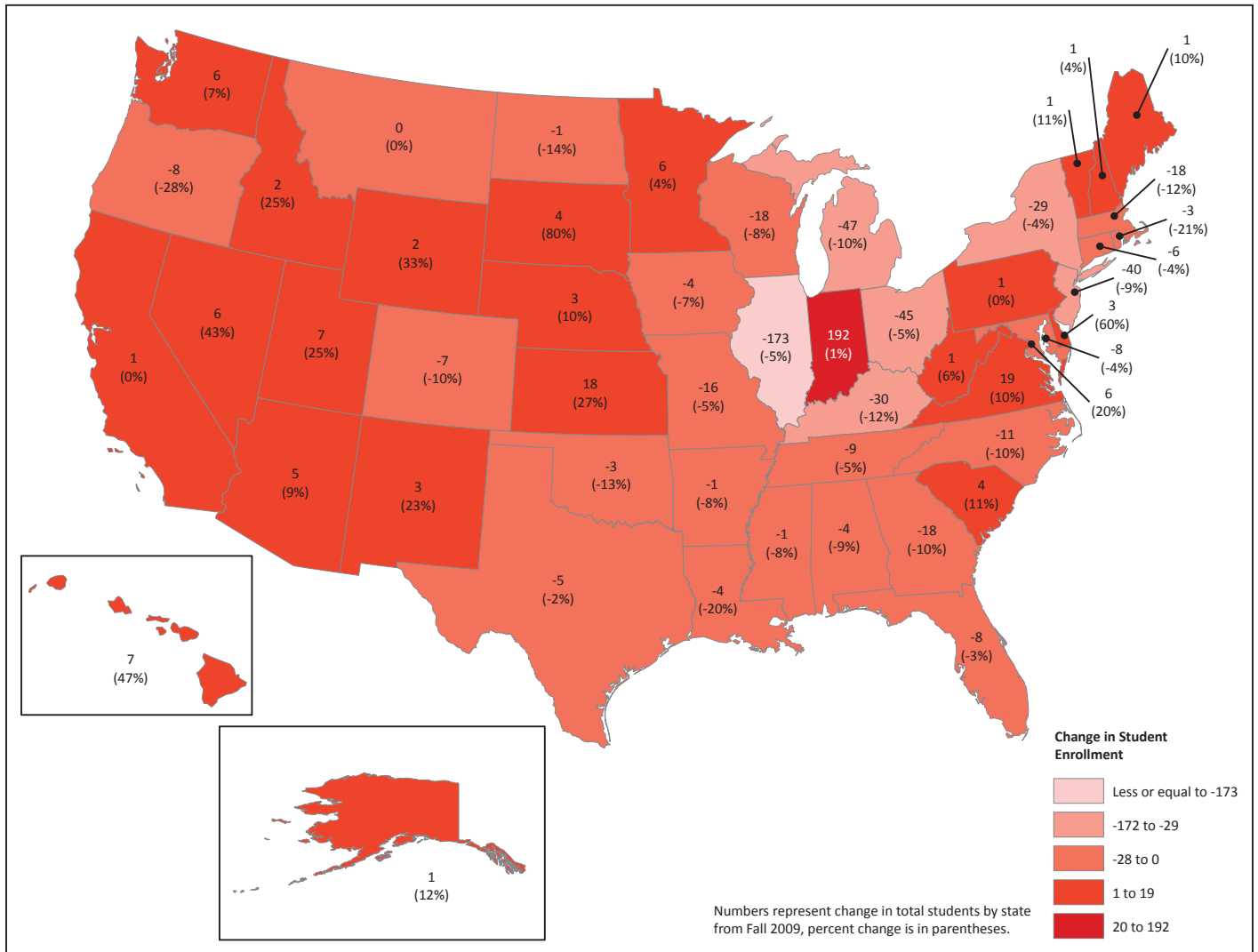
Map 1.1 visually represents the geographic distribution of the home state of the U.S. student population. Illinois is the greatest exporter of students to Indiana. This year there are 3,491 students from this state. The next largest exporter is Ohio, with 817 students enrolled at IU-Bloomington (note: there are more students at IU-Bloomington from both China and South Korea than Ohio). Ohio is followed by two non-contiguous states: New York with 627 students and California with 522 students. With the exception of California these states decreased their enrollment. Excluding Indiana, the states with the highest number of undergraduates are Illinois (3,215), Ohio (590), New York (499), and New Jersey (372). These states' undergraduate enrollment declined this year.

MAP 1.1: ENROLLMENT OF U.S. STUDENTS BY STATE - UNDERGRADUATE AND TOTAL



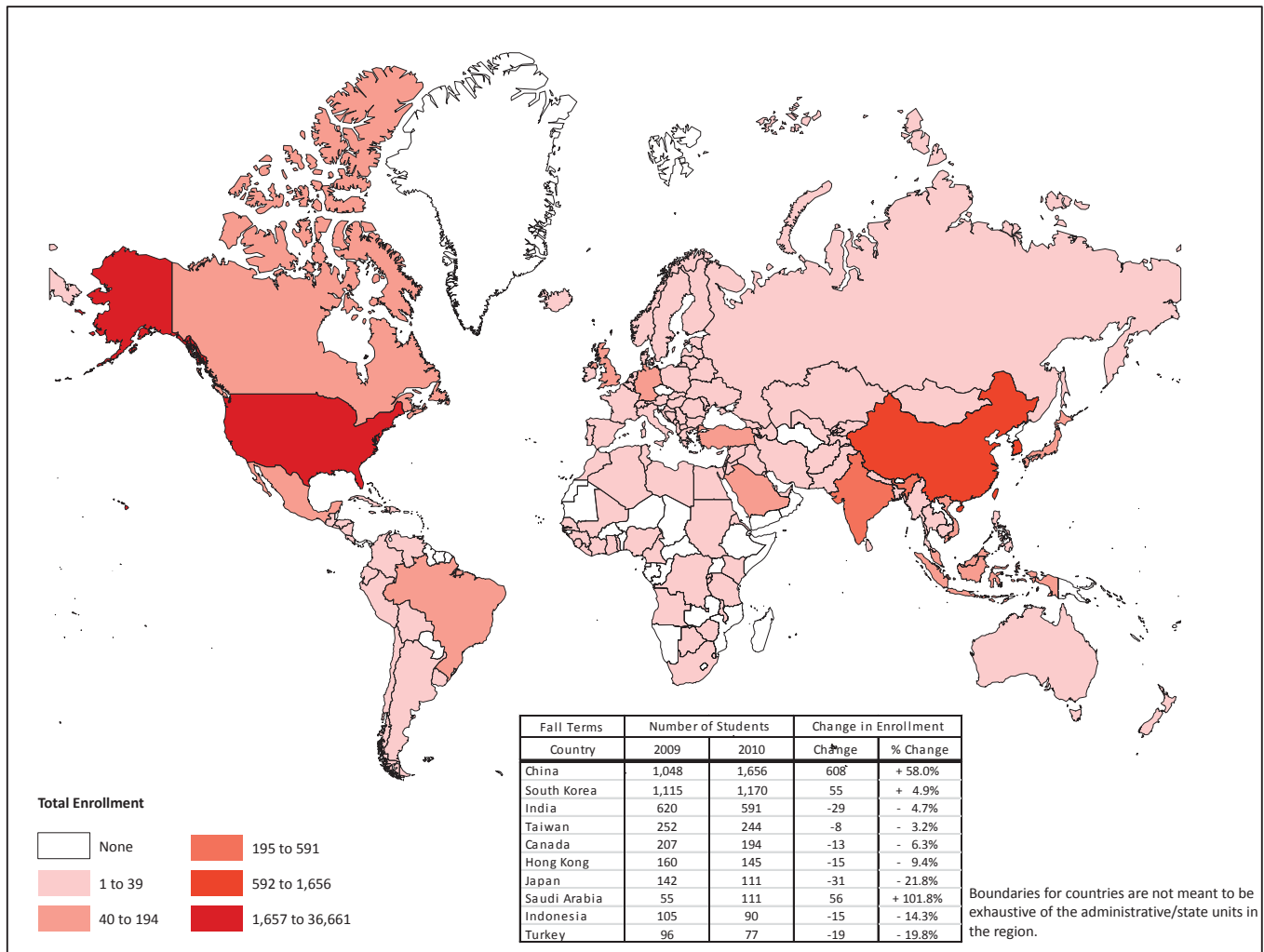
Map 1.2 shows the geographic distribution of the change in enrollment of U.S. students. Indiana (+192) registers the highest increase from last year. Indiana's contiguous states show decreases in enrollment, the highest being Illinois with a decrease of 173 students (-5%).

MAP 1.2: CHANGE IN ENROLLMENT OF U.S. STUDENTS BY STATE



Map 1.3 represents the distribution of the origin of international students. This year, the 5,631 international students account for a 13.3% share of enrollment (excluding students with uncoded or unknown state or country). International enrollments continue to climb, particularly in Asia. Seven of the ten highest and the four highest foreign exporters of students are Asian countries (see inset table in Map 1.3).

MAP 1.3: ENROLLMENT OF INTERNATIONAL STUDENTS BY COUNTRY



There is a large increase in the number of students from China, a 58.0% increase from last year, due in part to increased marketing efforts. Last year, South Korea was the largest exporter of students.

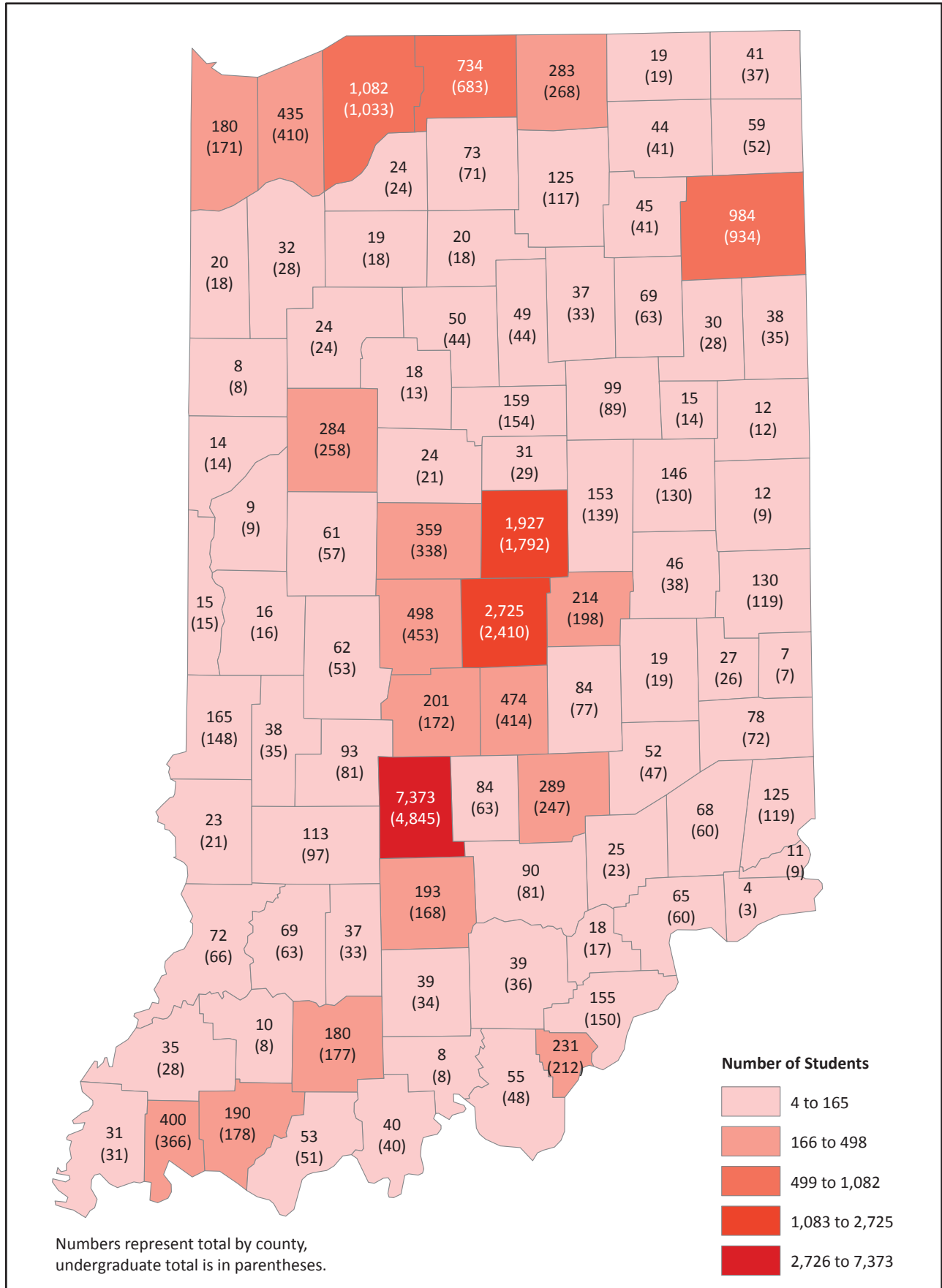
Students enrolled from Indiana comprise 63.0% of the total student body this year, up from 62.5% last year. This year, 67.3% of all undergraduates are from Indiana, slightly up from 66.7% last year.

Table 1.15 and Map 1.4 show the numbers of students from each Indiana county. The counties contributing the highest number of students to Indiana enrollment are those with a high rate of urban residents: Monroe (7,373), Marion (2,725), Hamilton (1,927), Lake (1,082), and Allen (984).

TABLE 1.15: ENROLLMENT BY INDIANA COUNTY

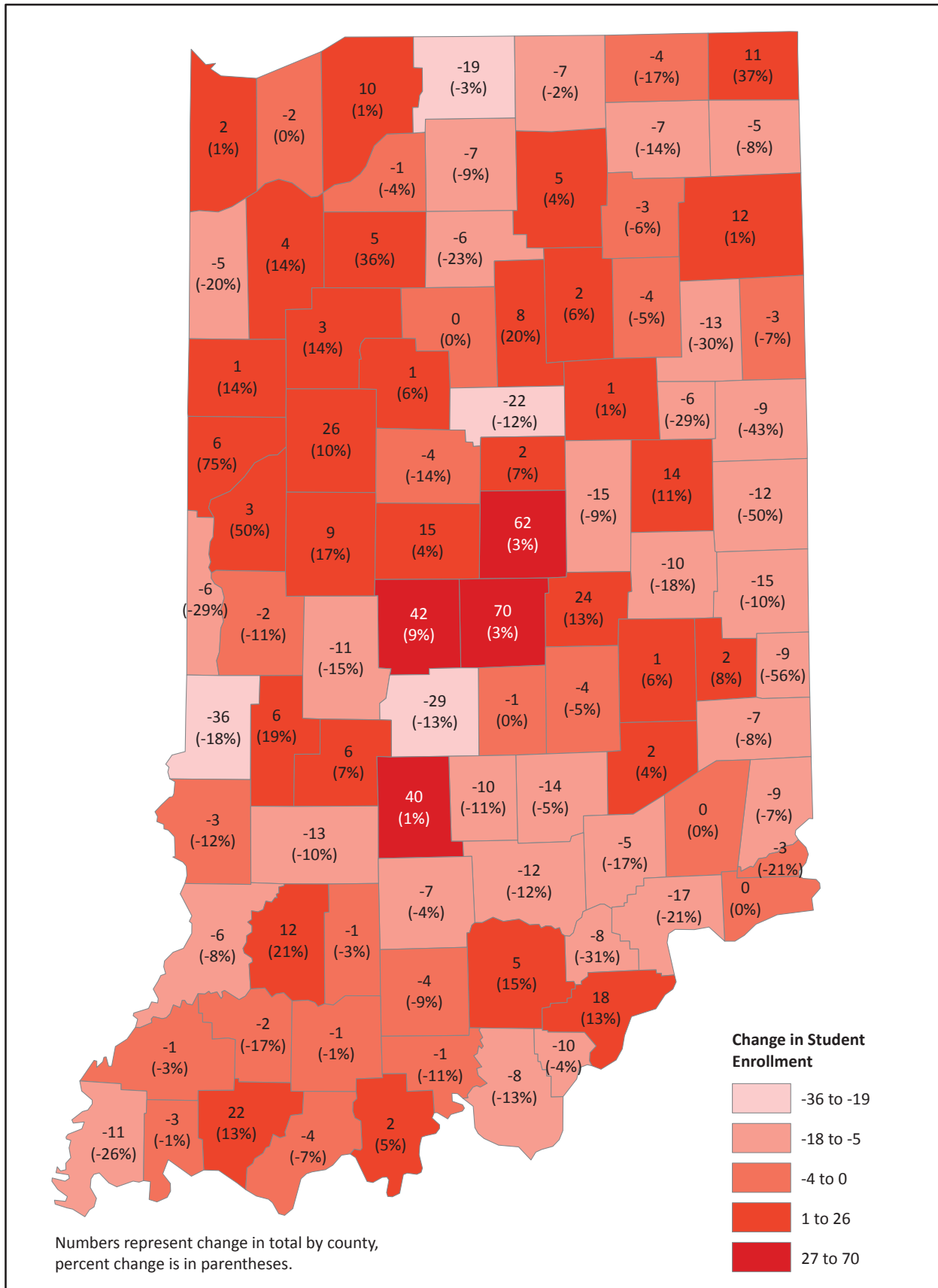
| Fall 2010 | | | | | |
|-------------|---------------|-------|----------------|---------------|--------|
| County | Undergraduate | Total | County | Undergraduate | Total |
| Adams | 35 | 38 | Madison | 139 | 153 |
| Allen | 934 | 984 | Marion | 2,410 | 2,725 |
| Bartholomew | 247 | 289 | Marshall | 71 | 73 |
| Benton | 8 | 8 | Martin | 33 | 37 |
| Blackford | 14 | 15 | Miami | 44 | 49 |
| Boone | 338 | 359 | Monroe | 4,845 | 7,373 |
| Brown | 63 | 84 | Montgomery | 57 | 61 |
| Carroll | 13 | 18 | Morgan | 172 | 201 |
| Cass | 44 | 50 | Newton | 18 | 20 |
| Clark | 150 | 155 | Noble | 41 | 44 |
| Clay | 35 | 38 | Ohio | 9 | 11 |
| Clinton | 21 | 24 | Orange | 34 | 39 |
| Crawford | 8 | 8 | Owen | 81 | 93 |
| Daviess | 63 | 69 | Parke | 16 | 16 |
| Dearborn | 119 | 125 | Perry | 40 | 40 |
| Decatur | 47 | 52 | Pike | 8 | 10 |
| Dekalb | 52 | 59 | Porter | 410 | 435 |
| Delaware | 130 | 146 | Posey | 31 | 31 |
| Dubois | 177 | 180 | Pulaski | 18 | 19 |
| Elkhart | 268 | 283 | Putnam | 53 | 62 |
| Fayette | 26 | 27 | Randolph | 9 | 12 |
| Floyd | 212 | 231 | Ripley | 60 | 68 |
| Fountain | 9 | 9 | Rush | 19 | 19 |
| Franklin | 72 | 78 | Scott | 17 | 18 |
| Fulton | 18 | 20 | Shelby | 77 | 84 |
| Gibson | 28 | 35 | Spencer | 51 | 53 |
| Grant | 89 | 99 | St Joseph | 683 | 734 |
| Greene | 97 | 113 | Starke | 24 | 24 |
| Hamilton | 1,792 | 1,927 | Steuben | 37 | 41 |
| Hancock | 198 | 214 | Sullivan | 21 | 23 |
| Harrison | 48 | 55 | Switzerland | 3 | 4 |
| Hendricks | 453 | 498 | Tippecanoe | 258 | 284 |
| Henry | 38 | 46 | Tipton | 29 | 31 |
| Howard | 154 | 159 | Union | 7 | 7 |
| Huntington | 63 | 69 | Vanderburgh | 366 | 400 |
| Jackson | 81 | 90 | Vermillion | 15 | 15 |
| Jasper | 28 | 32 | Vigo | 148 | 165 |
| Jay | 12 | 12 | Wabash | 33 | 37 |
| Jefferson | 60 | 65 | Warren | 14 | 14 |
| Jennings | 23 | 25 | Warrick | 178 | 190 |
| Johnson | 414 | 474 | Washington | 36 | 39 |
| Knox | 66 | 72 | Wayne | 119 | 130 |
| Kosciusko | 117 | 125 | Wells | 28 | 30 |
| La Porte | 19 | 19 | White | 24 | 24 |
| Lagrange | 171 | 180 | Whitley | 41 | 45 |
| Lake | 1,033 | 1,082 | Unknown County | 2,370 | 3,740 |
| Lawrence | 168 | 193 | Total | 21,452 | 26,656 |

MAP 1.4: UNDERGRADUATE AND TOTAL ENROLLMENT BY INDIANA COUNTY



Map 1.5 shows changes in student enrollment from last year. The two counties with the greatest increases are Marion (+70) and Hamilton (+62) counties. Monroe County, which showed a decrease last year, is among the counties with highest increases, with 40 students (1%).

MAP 1.5: CHANGE IN ENROLLMENT BY INDIANA COUNTY



FULL-TIME / PART-TIME

Full-time students are undergraduate, professional, and nondegree students enrolled in twelve or more credit hours and graduate students enrolled in eight hours or more. Prior to 1988, graduate students had to be enrolled in at least nine hours or more to be considered full-time. Because the definitions of full-time and part-time students are based on credit hours, graduate students enrolled in the six-credit G901 advanced research course and the Kelley Direct program, where full-time is classified as six hours, are classified as part-time students in this section. The definition of a full-time undergraduate student is different from the definition of a full-time load for undergraduates. A full-time load for undergraduate students is 15.5 credit hours based on completing a bachelor's degree in eight semesters. The Credit Hour Load subsection of this report shows the credit hour load by class standing.

The number of full-time students (37,203) shows an increase of 0.2% (+80 students) from last year for a new record-high figure. The number of full-time students has risen for the past six years. There is an increase in full-time enrollments at the graduate and professional levels with record-high enrollments at both levels.

The number of part-time students (5,261) shows an increase this year due to the professional (+9) and nondegree (+53) levels. Undergraduate and graduate part-time student levels show decreases.

TABLE 1.16: FULL-TIME AND PART-TIME ENROLLMENT BY LEVEL

| Fall Terms | Undergraduate | | Graduate | | Professional | | Nondegree | | Total | |
|-----------------------|---------------|--------------|--------------|--------------|--------------|------------|------------|--------------|---------------|--------------|
| | Full-Time | Part-Time | Full-Time | Part-Time | Full-Time | Part-Time | Full-Time | Part-Time | Full-Time | Part-Time |
| 1976 | 21,947 | 1,413 | 4,520 | 2,862 | 603 | 38 | 185 | 868 | 27,255 | 5,181 |
| 1977 | 21,604 | 1,542 | 4,224 | 2,565 | 856 | 47 | 150 | 888 | 26,834 | 5,042 |
| 1978 | 21,133 | 1,683 | 3,978 | 2,785 | 853 | 56 | 132 | 909 | 26,096 | 5,433 |
| 1979 | 21,428 | 1,657 | 3,955 | 2,610 | 844 | 32 | 186 | 1,130 | 26,413 | 5,429 |
| 1980 | 21,586 | 1,748 | 3,876 | 2,585 | 843 | 46 | 148 | 1,043 | 26,453 | 5,422 |
| 1981 | 22,295 | 1,593 | 3,681 | 2,554 | 883 | 40 | 139 | 1,042 | 26,998 | 5,229 |
| 1982 | 22,582 | 1,639 | 3,649 | 2,530 | 877 | 66 | 167 | 1,191 | 27,275 | 5,426 |
| 1983 | 22,532 | 1,817 | 3,705 | 2,429 | 830 | 73 | 282 | 1,441 | 27,349 | 5,760 |
| 1984 | 22,875 | 1,733 | 3,499 | 2,300 | 806 | 73 | 302 | 1,126 | 27,482 | 5,232 |
| 1985 | 22,829 | 1,824 | 3,570 | 2,305 | 831 | 65 | 229 | 1,163 | 27,459 | 5,357 |
| 1986 | 22,694 | 1,770 | 3,511 | 2,315 | 877 | 57 | 211 | 1,015 | 27,293 | 5,157 |
| 1987 | 23,450 | 1,769 | 3,574 | 2,379 | 864 | 44 | 219 | 1,158 | 28,107 | 5,350 |
| 1988 | 23,620 | 1,766 | 3,845 | 2,230 | 884 | 52 | 242 | 1,137 | 28,591 | 5,185 |
| 1989 | 24,458 | 1,889 | 3,876 | 2,236 | 858 | 48 | 240 | 1,258 | 29,432 | 5,431 |
| 1990 | 24,842 | 1,844 | 4,005 | 2,255 | 864 | 55 | 182 | 1,406 | 29,893 | 5,560 |
| 1991 | 24,803 | 1,925 | 4,100 | 2,176 | 813 | 55 | 205 | 1,412 | 29,921 | 5,568 |
| 1992 | 25,037 | 1,918 | 4,216 | 2,317 | 811 | 52 | 192 | 1,533 | 30,256 | 5,820 |
| 1993 | 24,614 | 1,629 | 4,288 | 2,298 | 823 | 69 | 235 | 1,595 | 29,960 | 5,591 |
| 1994 | 24,525 | 1,657 | 4,288 | 2,421 | 816 | 87 | 189 | 1,611 | 29,818 | 5,776 |
| 1995 | 24,216 | 1,557 | 4,223 | 2,381 | 811 | 84 | 233 | 1,554 | 29,483 | 5,576 |
| 1996 | 24,034 | 1,417 | 4,205 | 2,395 | 839 | 91 | 199 | 1,520 | 29,277 | 5,423 |
| 1997 | 24,428 | 1,424 | 4,126 | 2,380 | 839 | 80 | 182 | 1,478 | 29,575 | 5,362 |
| 1998 | 25,313 | 1,479 | 4,086 | 2,346 | 817 | 96 | 168 | 1,295 | 30,384 | 5,216 |
| 1999 | 26,139 | 1,322 | 4,047 | 2,318 | 836 | 68 | 195 | 1,276 | 31,217 | 4,984 |
| 2000 | 26,919 | 1,373 | 4,025 | 2,254 | 829 | 78 | 199 | 1,399 | 31,972 | 5,104 |
| 2001 | 27,744 | 1,381 | 4,206 | 2,240 | 805 | 93 | 179 | 1,315 | 32,934 | 5,029 |
| 2002 | 28,322 | 1,446 | 4,389 | 2,315 | 821 | 113 | 175 | 1,322 | 33,707 | 5,196 |
| 2003 | 28,473 | 1,295 | 4,620 | 2,256 | 817 | 115 | 128 | 885 | 34,038 | 4,551 |
| 2004 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 33,282 | 4,539 |
| 2005 | 27,873 | 1,247 | 4,719 | 2,231 | 906 | 47 | 201 | 734 | 33,699 | 4,259 |
| 2006 | 28,138 | 1,120 | 4,713 | 2,297 | 896 | 41 | 192 | 850 | 33,939 | 4,308 |
| 2007 | 28,694 | 1,040 | 4,895 | 2,343 | 886 | 38 | 178 | 916 | 34,653 | 4,337 |
| 2008 | 30,006 | 1,081 | 4,958 | 2,400 | 875 | 39 | 149 | 846 | 35,988 | 4,366 |
| 2009 | 30,983 | 1,017 | 5,083 | 3,377 | 886 | 29 | 171 | 801 | 37,123 | 5,224 |
| 2010 | 30,888 | 1,004 | 5,215 | 3,365 | 951 | 38 | 149 | 854 | 37,203 | 5,261 |
| Change from Last Year | -95 | -13 | 132 | -12 | 65 | 9 | -22 | 53 | 80 | 37 |
| | -0.3% | -1.3% | 2.6% | -0.4% | 7.3% | 31.0% | -12.9% | 6.6% | 0.2% | 0.7% |

Note: Highlighted areas indicate record highs.

The full-time share of total enrollment shows a slight decrease from Fall 2009 (-0.1 percentage point) due to a decrease in the professional and nondegree shares. Full-time undergraduate and graduate shares show increases, and the undergraduate share is a new record-high figure.

The total part-time share shows an increase due to increases at the professional and nondegree levels, while the other levels show decreases.

TABLE 1.17: FULL-TIME AND PART-TIME STUDENT SHARES BY LEVEL

| Fall Terms | Undergraduate | | Graduate | | Professional | | Nondegree | | Total | |
|------------|---------------|-----------|-----------|-----------|--------------|-----------|-----------|-----------|-----------|-----------|
| | Full-Time | Part-Time | Full-Time | Part-Time | Full-Time | Part-Time | Full-Time | Part-Time | Full-Time | Part-Time |
| 1976 | 94.0% | 6.0% | 61.2% | 38.8% | 94.1% | 5.9% | 17.6% | 82.4% | 84.0% | 16.0% |
| 1977 | 93.3% | 6.7% | 62.2% | 37.8% | 94.8% | 5.2% | 14.5% | 85.5% | 84.2% | 15.8% |
| 1978 | 92.6% | 7.4% | 58.8% | 41.2% | 93.8% | 6.2% | 12.7% | 87.3% | 82.8% | 17.2% |
| 1979 | 92.8% | 7.2% | 60.2% | 39.8% | 96.3% | 3.7% | 14.1% | 85.9% | 83.0% | 17.0% |
| 1980 | 92.5% | 7.5% | 60.0% | 40.0% | 94.8% | 5.2% | 12.4% | 87.6% | 83.0% | 17.0% |
| 1981 | 93.3% | 6.7% | 59.0% | 41.0% | 95.7% | 4.3% | 11.8% | 88.2% | 83.8% | 16.2% |
| 1982 | 93.2% | 6.8% | 59.1% | 40.9% | 93.0% | 7.0% | 12.3% | 87.7% | 83.4% | 16.6% |
| 1983 | 92.5% | 7.5% | 60.4% | 39.6% | 91.9% | 8.1% | 16.4% | 83.6% | 82.6% | 17.4% |
| 1984 | 93.0% | 7.0% | 60.3% | 39.7% | 91.7% | 8.3% | 21.1% | 78.9% | 84.0% | 16.0% |
| 1985 | 92.6% | 7.4% | 60.8% | 39.2% | 92.7% | 7.3% | 16.5% | 83.5% | 83.7% | 16.3% |
| 1986 | 92.8% | 7.2% | 60.3% | 39.7% | 93.9% | 6.1% | 17.2% | 82.8% | 84.1% | 15.9% |
| 1987 | 93.0% | 7.0% | 60.0% | 40.0% | 95.2% | 4.8% | 15.9% | 84.1% | 84.0% | 16.0% |
| 1988 | 93.0% | 7.0% | 63.3% | 36.7% | 94.4% | 5.6% | 17.5% | 82.5% | 84.6% | 15.4% |
| 1989 | 92.8% | 7.2% | 63.4% | 36.6% | 94.7% | 5.3% | 16.0% | 84.0% | 84.4% | 15.6% |
| 1990 | 93.1% | 6.9% | 64.0% | 36.0% | 94.0% | 6.0% | 11.5% | 88.5% | 84.3% | 15.7% |
| 1991 | 92.8% | 7.2% | 65.3% | 34.7% | 93.7% | 6.3% | 12.7% | 87.3% | 84.3% | 15.7% |
| 1992 | 92.9% | 7.1% | 64.5% | 35.5% | 94.0% | 6.0% | 11.1% | 88.9% | 83.9% | 16.1% |
| 1993 | 93.8% | 6.2% | 65.1% | 34.9% | 92.3% | 7.7% | 12.8% | 87.2% | 84.3% | 15.7% |
| 1994 | 93.7% | 6.3% | 63.9% | 36.1% | 90.4% | 9.6% | 10.5% | 89.5% | 83.8% | 16.2% |
| 1995 | 94.0% | 6.0% | 63.9% | 36.1% | 90.6% | 9.4% | 13.0% | 87.0% | 84.1% | 15.9% |
| 1996 | 94.4% | 5.6% | 63.7% | 36.3% | 90.2% | 9.8% | 11.6% | 88.4% | 84.4% | 15.6% |
| 1997 | 94.5% | 5.5% | 63.4% | 36.6% | 91.3% | 8.7% | 11.0% | 89.0% | 84.7% | 15.3% |
| 1998 | 94.5% | 5.5% | 63.5% | 36.5% | 89.5% | 10.5% | 11.5% | 88.5% | 85.3% | 14.7% |
| 1999 | 95.2% | 4.8% | 63.6% | 36.4% | 92.5% | 7.5% | 13.3% | 86.7% | 86.2% | 13.8% |
| 2000 | 95.1% | 4.9% | 64.1% | 35.9% | 91.4% | 8.6% | 12.5% | 87.5% | 86.2% | 13.8% |
| 2001 | 95.3% | 4.7% | 65.2% | 34.8% | 89.6% | 10.4% | 12.0% | 88.0% | 86.8% | 13.2% |
| 2002 | 95.1% | 4.9% | 65.5% | 34.5% | 87.9% | 12.1% | 11.7% | 88.3% | 86.6% | 13.4% |
| 2003 | 95.6% | 4.4% | 67.2% | 32.8% | 87.7% | 12.3% | 12.6% | 87.4% | 88.2% | 11.8% |
| 2004 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | 88.0% | 12.0% |
| 2005 | 95.7% | 4.3% | 67.9% | 32.1% | 95.1% | 4.9% | 21.5% | 78.5% | 88.8% | 11.2% |
| 2006 | 96.2% | 3.8% | 67.2% | 32.8% | 95.6% | 4.4% | 18.4% | 81.6% | 88.7% | 11.3% |
| 2007 | 96.5% | 3.5% | 67.6% | 32.4% | 95.9% | 4.1% | 16.3% | 83.7% | 88.9% | 11.1% |
| 2008 | 96.5% | 3.5% | 67.4% | 32.6% | 95.7% | 4.3% | 15.0% | 85.0% | 89.2% | 10.8% |
| 2009 | 96.8% | 3.2% | 60.1% | 39.9% | 96.8% | 3.2% | 17.6% | 82.4% | 87.7% | 12.3% |
| 2010 | 96.9% | 3.1% | 60.8% | 39.2% | 96.2% | 3.8% | 14.9% | 85.1% | 87.6% | 12.4% |

Note: Highlighted areas indicate record highs.

The numbers of full-time students show increases in the junior and senior class levels. Part-time enrollments show declines in all levels except sophomore (+17). Overall there is a 0.3% decrease in full-time undergraduate enrollments and a 1.3% decrease in part-time undergraduate enrollments.

TABLE 1.18: UNDERGRADUATE FULL-TIME AND PART-TIME ENROLLMENT BY CLASS

| Fall Terms Class Standing | Full-Time | | | Percent Change | Part-Time | | | Percent Change |
|------------------------------|-----------|--------|--------|-------------------|-----------|-------|--------|-------------------|
| | 2009 | 2010 | Change | | 2009 | 2010 | Change | |
| Freshman | 7,843 | 7,475 | -368 | -4.7% | 74 | 71 | -3 | -4.1% |
| Sophomore | 7,970 | 7,737 | -233 | -2.9% | 164 | 181 | 17 | 10.4% |
| Junior | 7,155 | 7,447 | 292 | 4.1% | 198 | 180 | -18 | -9.1% |
| Senior | 8,015 | 8,229 | 214 | 2.7% | 581 | 572 | -9 | -1.5% |
| Total Undergraduate | 30,983 | 30,888 | -95 | -0.3% | 1,017 | 1,004 | -13 | -1.3% |

CREDIT HOUR LOAD

Between Fall 1977 and Spring 1991, the campus followed a per-credit-hour fee structure. Beginning Fall 1991, the Bloomington campus returned to a flat-fee structure. The flat-fee structure is based on undergraduate students taking 12-17 credit hours, with the actual fee based on the student taking close to 16 hours. The average credit hour load for undergraduates since the flat-fee structure was reinstated is 14.56, while the average was 13.89 when the per-credit-hour fee was in place.

This year, the methodology for calculating credit hour load has changed; however the impact is minimal. Each student's hours (regardless of the level at which the hours are being taken) are included in the sum of the hours for the student's level. For example, MBA/JD students take both graduate and professional hours. With the new methodology, these students' hours would be counted in the professional level regardless if the hours were at the graduate or professional levels. This year, the only students affected by the change are the 11 MBA/JD students.

Table 1.19 shows historical credit hour load since Fall 1974, and the change in credit hour load from last fall to this fall. For historical trends, see Figure 1.6.

At the campus level, the average credit hour load (13.36) is down (-0.02 credit hours) from last year. This year, there are new record-high credit hour load figures for undergraduates (14.83) juniors (14.92), seniors (14.56) and professional students (15.62).

TABLE 1.19: HISTORICAL AVERAGE CREDIT HOUR LOAD

| Fall Terms | Freshman | Sophomore | Junior | Senior | Undergraduate Total | Graduate | Professional | Nondegree/ Unclassified | Total |
|--------------------------|----------|-----------|--------|--------|------------------------|----------|--------------|----------------------------|--------|
| 1974 | 14.41 | 14.72 | 14.92 | 14.41 | 14.60 | 8.27 | 13.66 | 6.35 | 12.80 |
| 1975 | 14.35 | 14.60 | 14.80 | 14.38 | 14.51 | 8.31 | 13.99 | 5.88 | 12.77 |
| 1976 | 14.41 | 14.61 | 14.80 | 14.27 | 14.51 | 8.37 | 13.86 | 6.31 | 12.84 |
| 1977 | 14.24 | 14.35 | 14.41 | 13.89 | 14.23 | 8.25 | 14.43 | 5.64 | 12.68 |
| 1978 | 14.13 | 14.22 | 14.25 | 13.75 | 14.09 | 7.75 | 14.22 | 5.41 | 12.45 |
| 1979 | 14.14 | 14.15 | 14.11 | 13.68 | 14.02 | 7.97 | 15.11 | 6.16 | 12.48 |
| 1980 | 14.11 | 14.11 | 13.96 | 13.50 | 13.93 | 8.11 | 14.83 | 5.18 | 12.45 |
| 1981 | 14.18 | 14.03 | 13.97 | 13.50 | 13.94 | 8.08 | 14.81 | 5.19 | 12.50 |
| 1982 | 14.14 | 14.03 | 13.82 | 13.47 | 13.88 | 8.10 | 14.63 | 5.46 | 12.45 |
| 1983 | 14.13 | 13.99 | 13.78 | 13.17 | 13.79 | 8.17 | 14.36 | 5.89 | 12.35 |
| 1984 | 14.27 | 14.09 | 13.86 | 13.27 | 13.89 | 8.15 | 14.28 | 6.75 | 12.57 |
| 1985 | 14.28 | 14.02 | 13.79 | 13.23 | 13.85 | 8.17 | 14.29 | 6.15 | 12.52 |
| 1986 | 14.15 | 14.00 | 13.82 | 13.22 | 13.82 | 8.17 | 14.52 | 6.28 | 12.54 |
| 1987 | 14.19 | 13.89 | 13.69 | 13.15 | 13.76 | 8.50 | 14.68 | 6.01 | 12.53 |
| 1988 | 14.14 | 13.99 | 13.74 | 13.18 | 13.78 | 8.58 | 14.67 | 6.27 | 12.57 |
| 1989 | 14.09 | 13.87 | 13.70 | 13.18 | 13.73 | 8.60 | 14.64 | 6.26 | 12.53 |
| 1990 | 14.00 | 14.04 | 13.74 | 13.39 | 13.80 | 8.61 | 14.77 | 5.40 | 12.53 |
| 1991 | 14.50 | 14.36 | 14.18 | 13.53 | 14.14 | 8.69 | 14.44 | 5.34 | 12.79 |
| 1992 | 14.47 | 14.41 | 14.25 | 13.78 | 14.22 | 8.67 | 14.36 | 5.00 | 12.78 |
| 1993 | 14.65 | 14.54 | 14.37 | 13.85 | 14.35 | 8.87 | 15.58 | 5.01 | 12.88 |
| 1994 | 14.66 | 14.61 | 14.43 | 13.84 | 14.38 | 8.79 | 15.15 | 4.59 | 12.85 |
| 1995 | 14.70 | 14.71 | 14.45 | 13.83 | 14.41 | 8.84 | 15.01 | 4.86 | 12.89 |
| 1996 | 14.88 | 14.76 | 14.47 | 13.92 | 14.49 | 8.85 | 14.84 | 4.50 | 12.71 |
| 1997 | 14.84 | 14.76 | 14.57 | 13.92 | 14.52 | 8.82 | 15.08 | 4.34 | 12.99 |
| 1998 | 14.84 | 14.71 | 14.53 | 13.89 | 14.50 | 8.87 | 14.82 | 4.95 | 13.10 |
| 1999 | 14.84 | 14.75 | 14.56 | 14.03 | 14.55 | 8.86 | 14.84 | 4.85 | 13.16 |
| 2000 | 14.83 | 14.79 | 14.60 | 14.09 | 14.58 | 8.99 | 14.87 | 4.68 | 13.22 |
| 2001 | 14.88 | 14.76 | 14.65 | 14.06 | 14.58 | 9.04 | 14.84 | 4.78 | 13.26 |
| 2002 | 14.92 | 14.79 | 14.68 | 14.14 | 14.63 | 9.05 | 14.42 | 5.00 | 13.29 |
| 2003 | 14.93 | 14.85 | 14.73 | 14.24 | 14.68 | 9.18 | 14.71 | 5.17 | 13.45 |
| 2004 | 14.84 | 14.75 | 14.56 | 14.13 | 14.55 | 9.21 | 15.13 | 5.11 | 13.36 |
| 2005 | 14.93 | 14.83 | 14.66 | 14.25 | 14.66 | 9.13 | 15.35 | 5.29 | 13.43 |
| 2006 | 14.91 | 14.78 | 14.83 | 14.43 | 14.73 | 9.12 | 15.19 | 4.74 | 13.44 |
| 2007 | 14.99 | 14.86 | 14.85 | 14.30 | 14.76 | 9.13 | 15.21 | 4.50 | 13.44 |
| 2008 | 15.04 | 14.86 | 14.78 | 14.31 | 14.75 | 9.16 | 15.34 | 4.33 | 13.49 |
| 2009 | 15.03 | 14.97 | 14.84 | 14.48 | 14.82 | 8.74 | 15.37 | 4.52 | 13.38 |
| 2010 | 14.96 | 14.90 | 14.92 | 14.56 | 14.83 | 8.73 | 15.62 | 4.24 | 13.36 |
| Change from Last Year | - 0.07 | - 0.07 | + 0.08 | + 0.08 | + 0.01 | - 0.01 | + 0.25 | - 0.28 | - 0.02 |

Notes:

1. Between Fall 1977 and Fall 1990, the campus followed a per-credit-hour fee structure.
2. This year, the methodology for summing the hours per level in this calculation changed to represent the total number of hours that all students at each level are taking. Previously, it represented the total number of hours taken at each level, regardless of the level of the student taking the credits.
3. Highlighted areas indicate record highs.

FIGURE 1.6: AVERAGE CREDIT HOUR LOAD

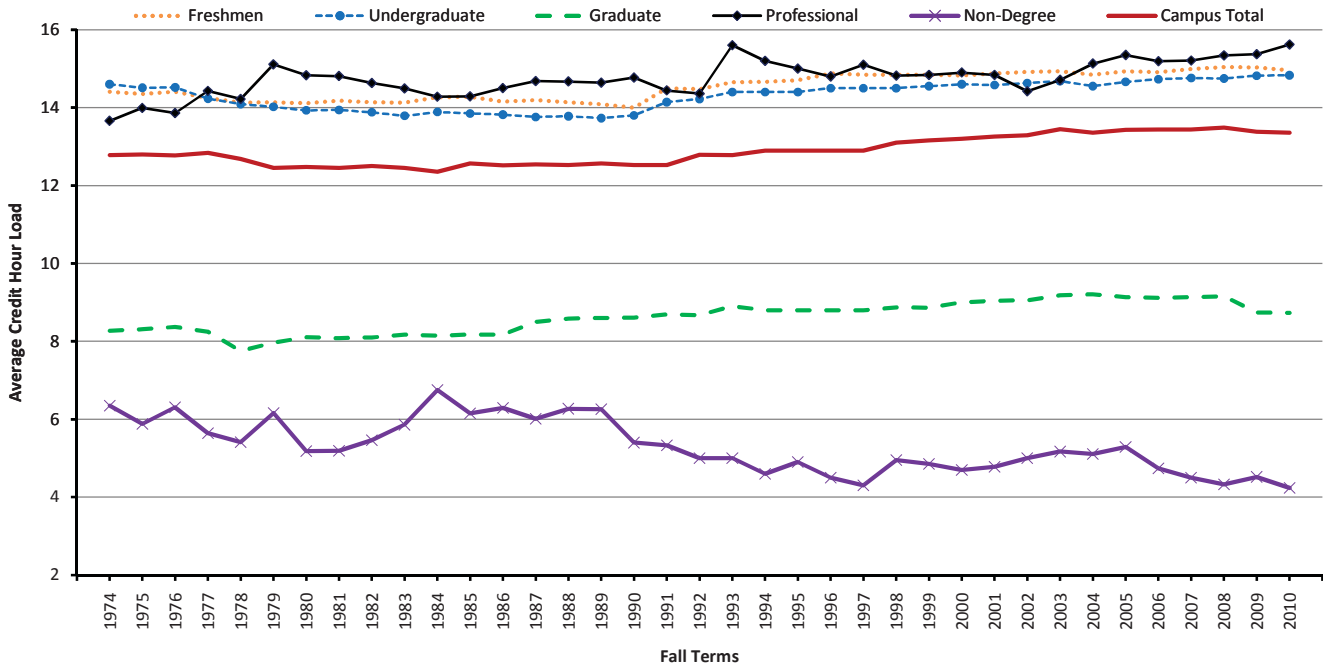


Table 1.20 shows average credit hour loads by residence classification. At the undergraduate, graduate, and professional levels, nonresident students take a higher number of credit hours than resident students. However, the campus credit hour load for residents is higher than nonresidents. The larger number of resident undergraduates weighs heavily when calculating the campus average credit hour load; thus, making the campus credit hour load for residents higher than nonresidents.

TABLE 1.20: AVERAGE CREDIT HOUR LOAD BY RESIDENCY

| Fall Term | Resident | | Nonresident | |
|---------------|----------|-------|-------------|-------|
| | 2009 | 2010 | 2009 | 2010 |
| Undergraduate | 14.64 | 14.65 | 15.15 | 15.15 |
| Graduate | 8.67 | 8.54 | 8.76 | 8.79 |
| Professional | 15.18 | 15.44 | 15.51 | 15.74 |
| Nondegree | 4.95 | 4.86 | 3.94 | 3.60 |
| TOTAL | 13.88 | 13.90 | 12.77 | 12.71 |

GENDER

Female share of enrollment this year is 49.7% (21,095). The male share of enrollment remains higher at 50.3% (21,369) similar to the gender distribution of last year. See Table 1.23 and Figure 1.6 for detailed historical enrollment.

Table 1.21 shows enrollment and shares of enrollment by gender and student level for Fall 2009 and Fall 2010. Overall, the total number of females shows an increase of 0.6%, while the number of male students shows a decrease of 0.1%. This decrease in male enrollment is due to an undergraduate decline of 168 (-1.0%) students. Female students show increases at all levels except in the nondegree category (-0.4%).

TABLE 1.21: ENROLLMENT AND SHARE BY GENDER AND STUDENT LEVEL

| Fall Terms Level | Female | | | | Male | | | |
|---------------------|-----------------|-----------------|--------|----------------|-----------------|-----------------|--------|----------------|
| | 2009 | 2010 | Change | Percent Change | 2009 | 2010 | Change | Percent Change |
| Undergraduate | 15,873 49.6% | 15,933 50.0% | 60 | 0.4% | 16,127 50.4% | 15,959 50.0% | -168 | -1.0% |
| Graduate | 4,111 48.6% | 4,148 48.3% | 37 | 0.9% | 4,349 51.4% | 4,432 51.7% | 83 | 1.9% |
| Professional | 437 47.8% | 470 47.5% | 33 | 7.6% | 478 52.2% | 519 52.5% | 41 | 8.6% |
| Nondegree | 546 56.2% | 544 54.2% | -2 | -0.4% | 426 43.8% | 459 45.8% | 33 | 7.7% |
| TOTAL | 20,967 49.5% | 21,095 49.7% | 128 | 0.6% | 21,380 50.5% | 21,369 50.3% | -11 | -0.1% |

Table 1.22 shows the share of male and female students enrolled by full-time/part-time status for fall terms since 1991. The full-time share of female students (88.3%) for Fall 2010 is slightly higher than the campus full-time share (87.6%), while the full-time share of male students (87.0%) is less than the campus full-time share. Compared to Fall 2009, the full-time share of female students shows a slight increase (+0.2 percentage points), similar to the decrease (-0.3 percentage points) in the share of full-time male students. Note that in 2009 the full-time share of males showed more than a two percentage point decrease. When the Kelley Direct program moved to Bloomington, the full-time share for males decreased as there were more males in the Kelley Direct program and full-time for Kelley Direct is 6.0 hours.

TABLE 1.22: FULL-TIME AND PART-TIME SHARE OF ENROLLMENT BY GENDER

| Fall Terms | Female | | Male | |
|------------|-----------|-----------|-----------|-----------|
| | Full-time | Part-time | Full-time | Part-time |
| 1991 | 84.3% | 15.7% | 84.3% | 15.7% |
| 1992 | 84.1% | 15.9% | 83.6% | 16.4% |
| 1993 | 84.0% | 16.0% | 84.6% | 15.4% |
| 1994 | 83.8% | 16.2% | 83.8% | 16.2% |
| 1995 | 84.3% | 15.7% | 83.8% | 16.2% |
| 1996 | 84.5% | 15.5% | 84.2% | 15.8% |
| 1997 | 84.8% | 15.2% | 84.7% | 15.3% |
| 1998 | 85.4% | 14.6% | 85.3% | 14.7% |
| 1999 | 86.3% | 13.7% | 86.1% | 13.9% |
| 2000 | 86.2% | 13.8% | 86.2% | 13.8% |
| 2001 | 86.3% | 13.7% | 87.3% | 12.7% |
| 2002 | 86.2% | 13.8% | 87.1% | 12.9% |
| 2003 | 88.0% | 12.0% | 88.4% | 11.6% |
| 2004 | n/a | n/a | n/a | n/a |
| 2005 | 88.5% | 11.5% | 89.1% | 10.9% |
| 2006 | 88.3% | 11.7% | 89.2% | 10.8% |
| 2007 | 88.4% | 11.6% | 89.3% | 10.7% |
| 2008 | 88.7% | 11.3% | 89.7% | 10.3% |
| 2009 | 88.1% | 11.9% | 87.3% | 12.7% |
| 2010 | 88.3% | 11.7% | 87.0% | 13.0% |

Table 1.23 shows enrollment by gender since Fall 1973. For a second year in recent history the male share of enrollment at IU-Bloomington is higher than the female share.

TABLE 1.23: HISTORICAL ENROLLMENT AND SHARE BY GENDER

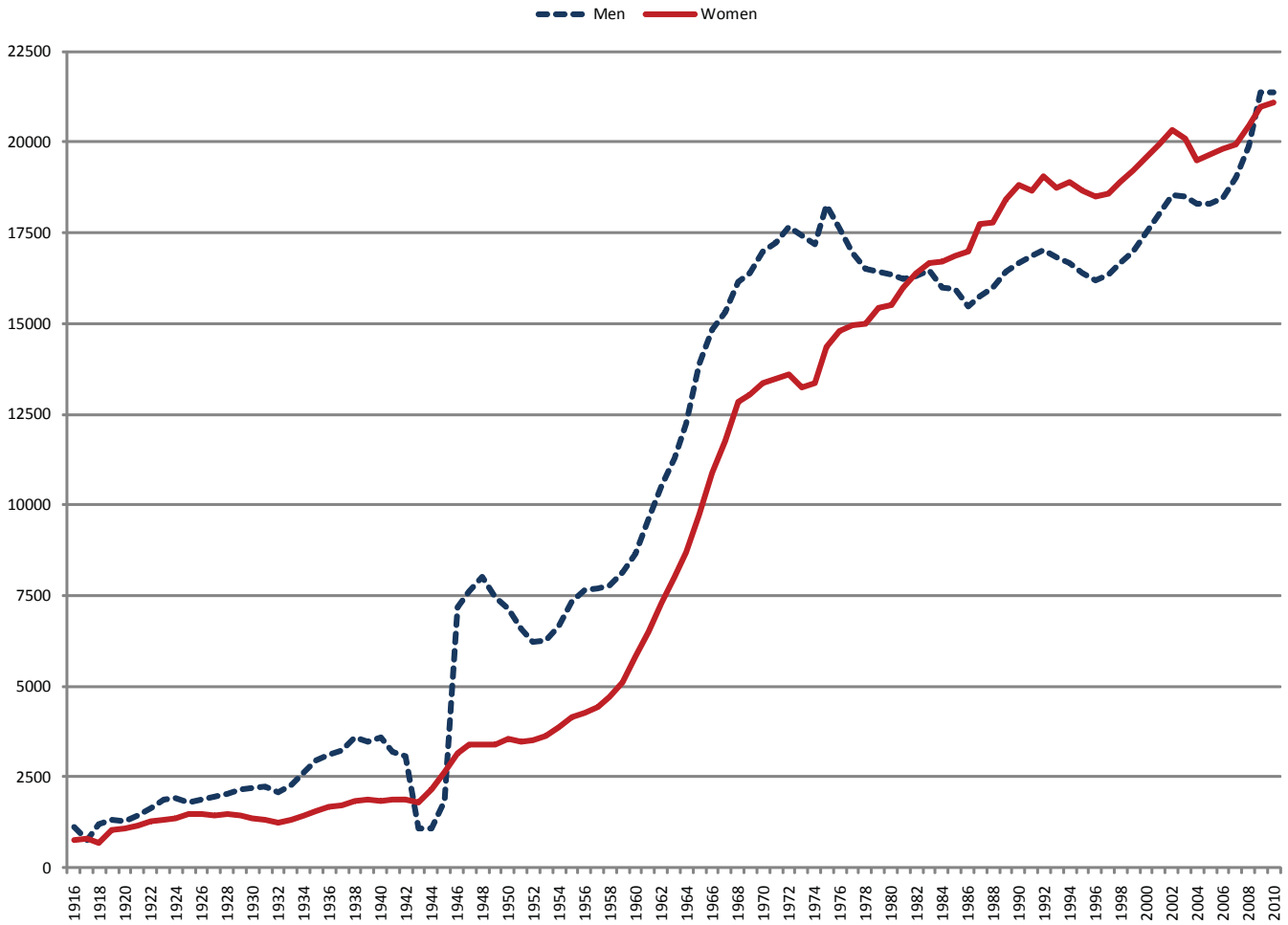
| Fall Terms | Female Enrollment | Male Enrollment | Female Share | Male Share | Total* |
|-----------------------|-------------------|-----------------|--------------|------------|-------------|
| 1973 | 13,241 | 17,442 | 43.1% | 56.7% | 30,752 |
| 1974 | 13,365 | 17,195 | 43.7% | 56.3% | 30,560 |
| 1975 | 14,344 | 18,258 | 44.0% | 56.0% | 32,602 |
| 1976 | 14,811 | 17,626 | 45.7% | 54.3% | 32,437 |
| 1977 | 14,938 | 16,935 | 46.9% | 53.1% | 31,876 |
| 1978 | 15,003 | 16,524 | 47.6% | 52.4% | 31,529 |
| 1979 | 15,413 | 16,421 | 48.4% | 51.6% | 31,843 |
| 1980 | 15,508 | 16,348 | 48.7% | 51.3% | 31,877 |
| 1981 | 15,996 | 16,214 | 49.7% | 50.3% | 32,229 |
| 1982 | 16,390 | 16,304 | 50.1% | 49.8% | 32,712 |
| 1983 | 16,652 | 16,457 | 50.3% | 49.7% | 33,109 |
| 1984 | 16,707 | 16,000 | 51.1% | 48.9% | 32,715 |
| 1985 | 15,852 | 15,960 | 51.4% | 48.6% | 32,816 |
| 1986 | 16,984 | 15,466 | 52.3% | 47.7% | 32,450 |
| 1987 | 17,724 | 15,733 | 53.0% | 47.0% | 33,457 |
| 1988 | 17,767 | 16,009 | 52.6% | 47.4% | 33,776 |
| 1989 | 18,436 | 16,426 | 52.9% | 47.1% | 34,863 |
| 1990 | 18,801 | 16,652 | 53.0% | 47.0% | 35,453 |
| 1991 | 18,641 | 16,848 | 52.5% | 47.5% | 35,489 |
| 1992 | 19,056 | 17,020 | 52.8% | 47.2% | 36,076 |
| 1993 | 18,729 | 16,822 | 52.7% | 47.3% | 35,551 |
| 1994 | 18,917 | 16,677 | 53.1% | 46.9% | 35,594 |
| 1995 | 18,652 | 16,407 | 53.2% | 46.8% | 35,059 |
| 1996 | 18,516 | 16,184 | 53.4% | 46.6% | 34,700 |
| 1997 | 18,576 | 16,361 | 53.2% | 46.8% | 34,937 |
| 1998 | 18,917 | 16,683 | 53.1% | 46.9% | 35,600 |
| 1999 | 19,199 | 17,002 | 53.0% | 47.0% | 36,201 |
| 2000 | 19,588 | 17,488 | 52.8% | 47.2% | 37,076 |
| 2001 | 19,937 | 18,026 | 52.5% | 47.5% | 37,963 |
| 2002 | 20,347 | 18,556 | 52.3% | 47.7% | 38,903 |
| 2003 | 20,095 | 18,494 | 52.1% | 47.9% | 38,589 |
| 2004 | 19,516 | 18,305 | 51.6% | 48.4% | 37,821 |
| 2005 | 19,646 | 18,312 | 51.8% | 48.2% | 37,958 |
| 2006 | 19,821 | 18,426 | 51.8% | 48.2% | 38,247 |
| 2007 | 19,953 | 19,037 | 51.2% | 48.8% | 38,990 |
| 2008 | 20,455 | 19,899 | 50.7% | 49.3% | 40,354 |
| 2009 | 20,967 | 21,380 | 49.5% | 50.5% | 42,347 |
| 2010 | 21,095 | 21,369 | 49.7% | 50.3% | 42,464 |
| Change from Last Year | 128 0.6% | -11 -0.1% | 0.2% | -0.2% | 117 0.3% |

Notes:

1. Total includes students with uncoded gender.
2. Highlighted areas indicate record-high figures.

Figure 1.7 shows enrollment by gender since 1916. This long term representation shows that before 1982, the male share of enrollment was generally higher; exceptions coincide with the two world wars. During the Great War, in 1917 female share was 50.7%. During WW II, the female share jumped from 38.1% to 61.8% in 1943, then went to 66.1% in 1944 and 58.7% in 1945. In 1946 it was down again to 30.5%. Considering all the students who enrolled at IU-Bloomington from 1916 to 2010, the share of male students has been 52.4% compared to 47.6% of female students, a difference of 4.8 percentage points.

FIGURE 1.7: ENROLLMENT BY GENDER
FALL 1916 TO PRESENT



AGE

Beginning Fall 2004, age was calculated based on the student's birth date on the official census cutoff, (i.e., for Fall 2009, September 7, 2009 and for Fall 2010, September 6, 2010).

Table 1.24 shows a series of descriptive statistics for all students and broken down by levels, gender and full-time / part-time status. This year the mean age of students on campus is 22.5, a 0.1 increase from Fall 2009. This year the median age remains at 21 years. The mode (20) increases 1 year, while the inter-quartile range (4) remains the same as last year. The mode is the most frequent observation in students' age, while the inter-quartile range is calculated by subtracting the third and first quartiles. The youngest student on campus is 12 years old, the oldest is 71.

Undergraduates have the lowest mean age (20.3), median (20), mode (20) and inter-quartile range (2). They are followed by professional, graduate and nondegree students. Male and female students have similar ages and distributions. Differences in age is observed for full-time and part-time students. Full-time students have a mean age of 21.2 compared to a mean age of 31.6 for part-time students. Ages of full-time students are also less divergent, with 50% being within three years, while the inter-quartile range for part-time students is 11 years. The average age and Median of part-time students remained the same compared to last year.

TABLE 1.24: AGE DESCRIPTIVE STATISTICS BY LEVEL, GENDER AND FULL-TIME/PART-TIME

| Fall 2010 | Mean | Median | Mode | Interquartile Range | Min | Max |
|---------------|------|--------|------|---------------------|-----|-----|
| All | 22.5 | 21 | 20 | 4 | 12 | 71 |
| Undergraduate | 20.3 | 20 | 20 | 2 | 12 | 70 |
| Graduate | 29.3 | 28 | 23 | 8 | 19 | 65 |
| Professional | 24.9 | 24 | 24 | 3 | 20 | 59 |
| Nondegree | 31.5 | 28 | 22 | 15 | 14 | 71 |
| Male | 22.7 | 21 | 20 | 5 | 12 | 69 |
| Female | 22.3 | 20 | 20 | 4 | 14 | 71 |
| Full-Time | 21.2 | 20 | 20 | 3 | 12 | 70 |
| Part-Time | 31.6 | 30 | 28 | 11 | 14 | 71 |

| Fall 2009 | Mean | Median | Mode | Interquartile Range | Min | Max |
|---------------|------|--------|------|---------------------|-----|-----|
| All | 22.4 | 21 | 19 | 4 | 13 | 72 |
| Undergraduate | 20.3 | 20 | 19 | 2 | 14 | 67 |
| Graduate | 29.3 | 28 | 24 | 8 | 19 | 72 |
| Professional | 25.0 | 24 | 24 | 3 | 20 | 58 |
| Nondegree | 31.5 | 28 | 23 | 15 | 13 | 72 |
| Male | 22.6 | 21 | 19 | 4 | 13 | 72 |
| Female | 22.3 | 20 | 19 | 4 | 16 | 72 |
| Full-Time | 21.1 | 20 | 19 | 3 | 13 | 64 |
| Part-Time | 31.6 | 30 | 27 | 11 | 16 | 72 |

| Change | Mean | Median | Mode | Interquartile Range | Min | Max |
|---------------|------|--------|------|---------------------|-----|-----|
| All | 0.1 | 0 | 1 | 0 | -1 | -1 |
| Undergraduate | 0.1 | 0 | 1 | 0 | -2 | 3 |
| Graduate | 0.0 | 0 | -1 | 0 | 0 | -7 |
| Professional | -0.1 | 0 | 0 | 0 | 0 | 1 |
| Nondegree | 0.0 | 0 | -1 | 0 | 1 | -1 |
| Male | 0.1 | 0 | 1 | 1 | -1 | -3 |
| Female | 0.0 | 0 | 1 | 0 | -2 | -1 |
| Full-Time | 0.1 | 0 | 1 | 0 | -1 | 6 |
| Part-Time | 0.0 | 0 | 1 | 0 | -2 | -1 |

Figure 1.8 shows frequencies of students by age for Fall 2010. The bar chart show the most common ages to be around 20 and a sharp decrease starting with age 22.

FIGURE 1.8: AGE FREQUENCIES

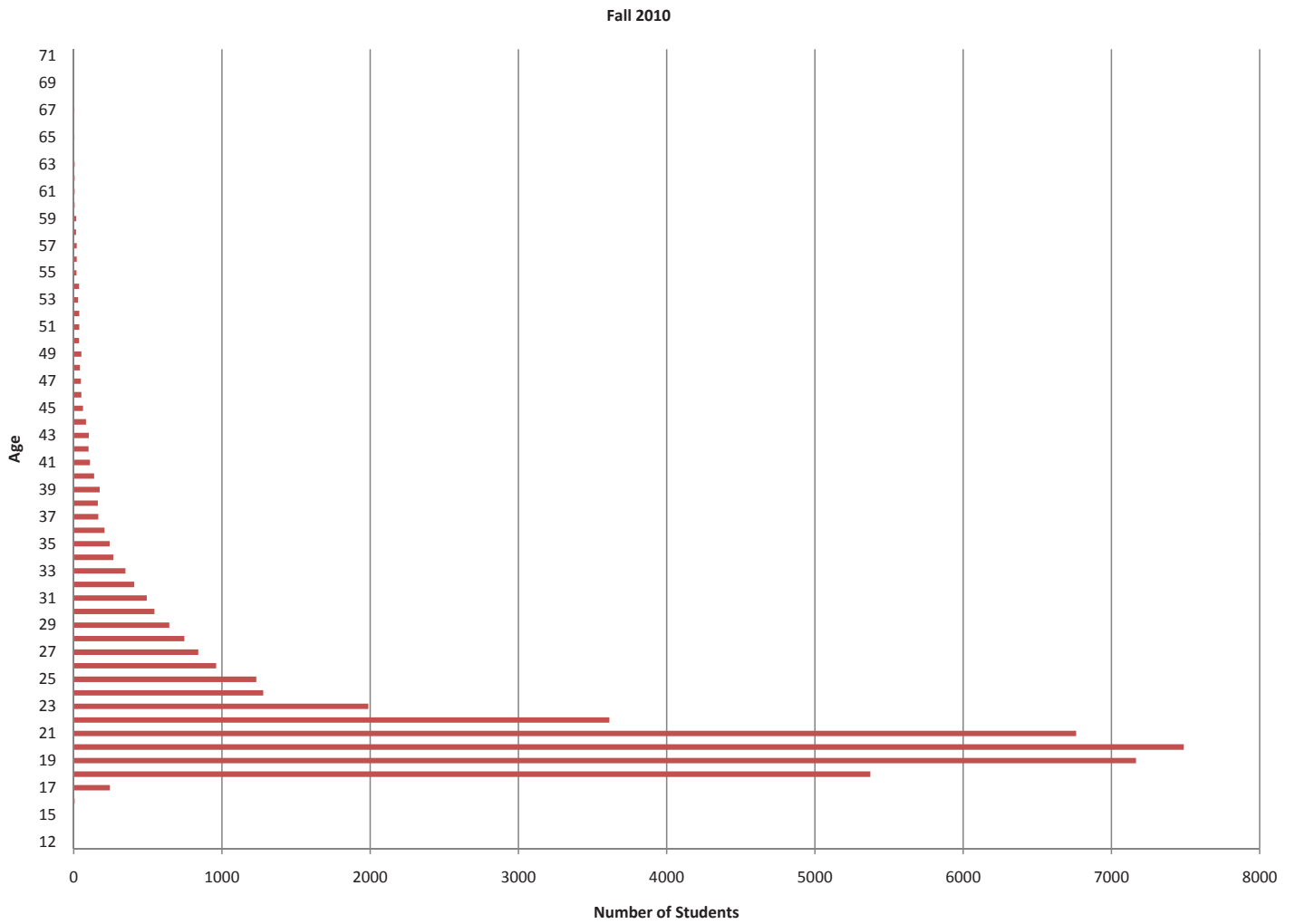


Figure 1.9 compares the age distributions by level in Fall 2010 and Fall 2009. The box plot representation shows the extreme values (whiskers), as well as the values between the first and third quartiles (boxes) and the median (middle line). Note how undergraduates have ages mainly concentrated around 20, graduates are older, professionals are in between, and nondegree students have the widest spread of ages.

FIGURE 1.9: AGE BY LEVEL

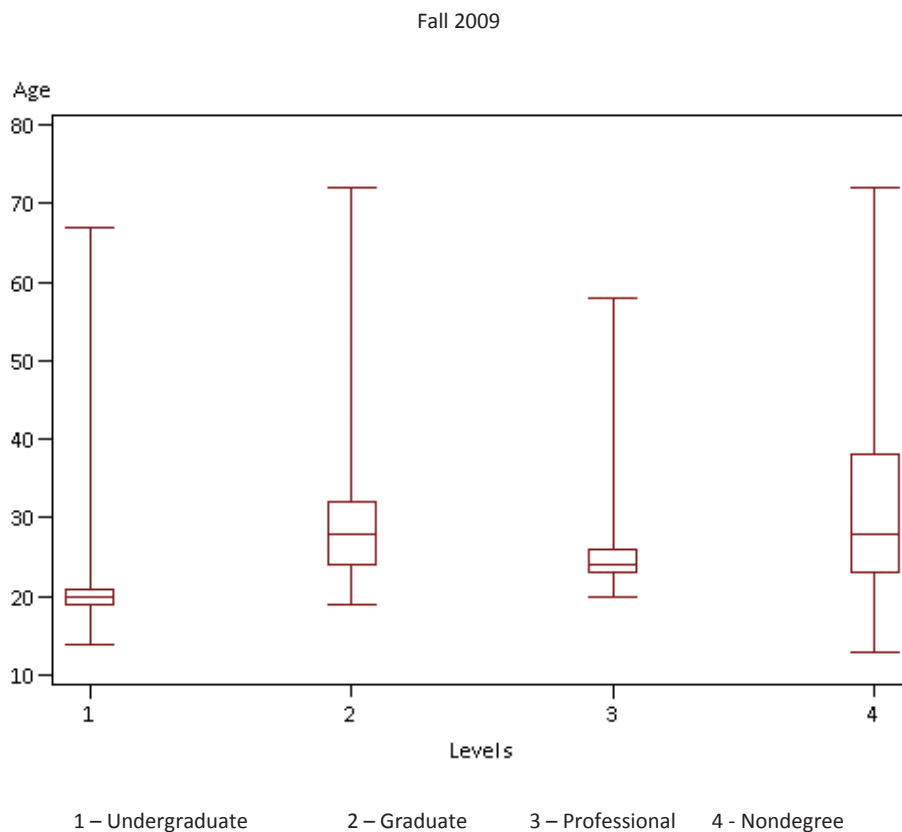
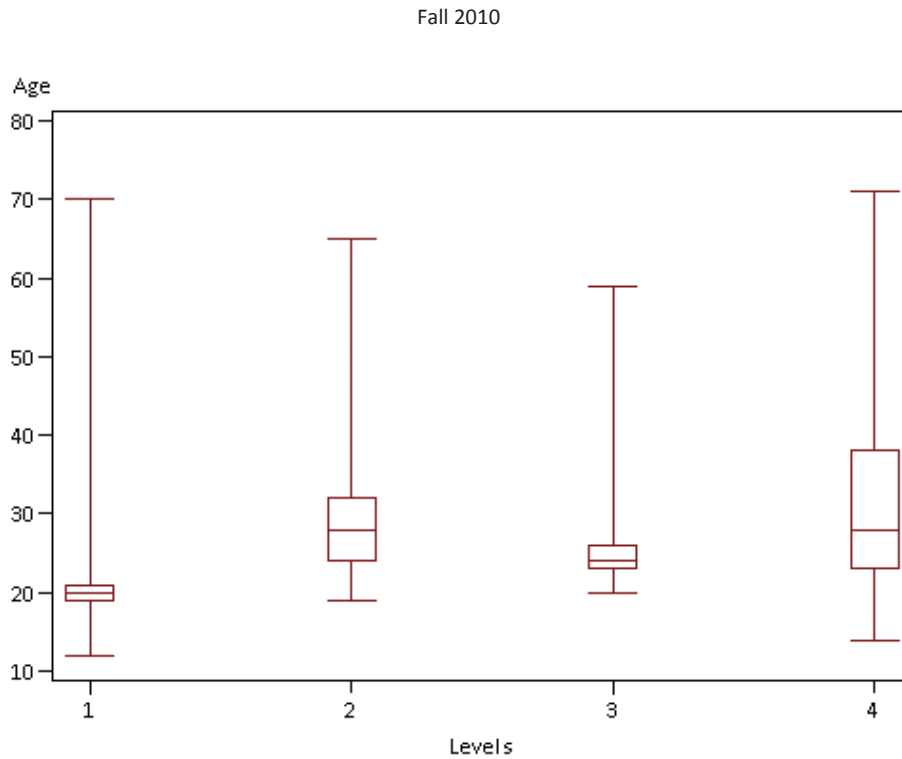


Figure 1.10 refers to Fall 2010 only and shows that part-time students tend to be older and with different age distributions compared to full-time students.

FIGURE 1.10: AGE BY LEVEL AND FULL-TIME/PART-TIME

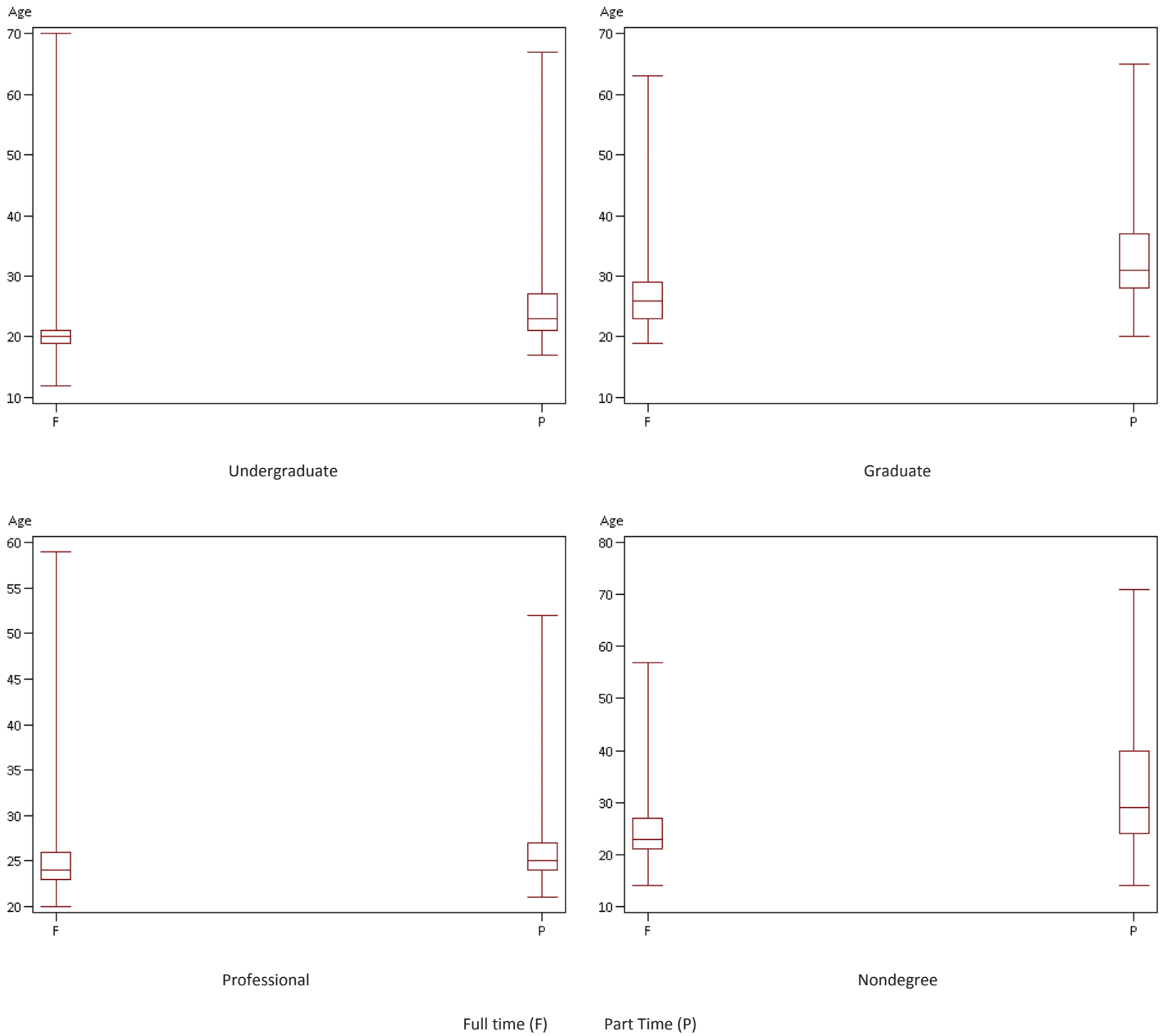


Table 1.25 and Table 1.26 are included for reference.

TABLE 1.25: AGE RANGE BY LEVEL, GENDER AND FULL-TIME/PART-TIME

| Fall 2010 | Enrollment | Age < 20 | Ages 20 - 24 | Age 25+ |
|---------------|------------|----------|--------------|---------|
| All | 42,464 | 30.1% | 49.8% | 20.1% |
| Undergraduate | 31,892 | 39.8% | 56.8% | 3.3% |
| Graduate | 8,580 | 0.0% | 25.5% | 74.5% |
| Professional | 989 | 0.0% | 56.7% | 43.3% |
| Nondegree | 1,003 | 8.9% | 25.7% | 65.4% |
| Male | 21,369 | 28.2% | 49.9% | 21.9% |
| Female | 21,095 | 32.1% | 49.6% | 18.2% |
| Full-Time | 37,203 | 34.0% | 54.3% | 11.8% |
| Part-Time | 5,261 | 3.1% | 18.0% | 79.0% |

| Fall 2009 | Enrollment | Age < 20 | Ages 20 - 24 | Age 25+ |
|---------------|------------|----------|--------------|---------|
| All | 42,347 | 31.8% | 48.6% | 19.7% |
| Undergraduate | 32,000 | 41.8% | 55.1% | 3.2% |
| Graduate | 8,460 | 0.0% | 25.3% | 74.7% |
| Professional | 915 | 0.0% | 56.6% | 43.4% |
| Nondegree | 972 | 7.6% | 29.2% | 63.2% |
| Male | 21,380 | 30.1% | 48.8% | 21.1% |
| Female | 20,967 | 33.5% | 48.3% | 18.2% |
| Full-Time | 37,123 | 35.9% | 52.7% | 11.4% |
| Part-Time | 5,224 | 2.5% | 18.8% | 78.7% |

| Change | Enrollment | Age < 20 | Ages 20 - 24 | Age 25+ |
|---------------|------------|----------|--------------|---------|
| All | 117 | -1.7% | 1.3% | 0.4% |
| Undergraduate | -108 | -2.0% | 1.8% | 0.2% |
| Graduate | 120 | 0.0% | 0.2% | -0.2% |
| Professional | 74 | 0.0% | 0.1% | -0.1% |
| Nondegree | 31 | 1.3% | -3.5% | 2.2% |
| Male | -11 | -1.9% | 1.1% | 0.8% |
| Female | 128 | -1.4% | 1.3% | 0.0% |
| Full-Time | 80 | -1.9% | 1.6% | 0.4% |
| Part-Time | 37 | 0.6% | -0.8% | 0.3% |

TABLE 1.26: CAMPUS AGE BY STUDENT LEVEL

| Fall 2010 AGE | Undgraduate | | Graduate | | Professional | | Nondegree | | Total | |
|------------------|-------------|----------------------|----------|----------------------|--------------|----------------------|-----------|----------------------|--------|------------------|
| | Count | Perecent of Level | Count | Perecent of Level | Count | Perecent of Level | Count | Perecent of Level | Count | Total Percent |
| 12 | 1 | 100.0% | | | | | | | 1 | 100.0% |
| 14 | | | | | | | 3 | 100.0% | 3 | 100.0% |
| 15 | 1 | 50.0% | | | | | 1 | 50.0% | 2 | 100.0% |
| 16 | 2 | 33.3% | | | | | 4 | 66.7% | 6 | 100.0% |
| 17 | 223 | 91.4% | | | | | 21 | 8.6% | 244 | 100.0% |
| 18 | 5,345 | 99.5% | | | | | 28 | 0.5% | 5,373 | 100.0% |
| 19 | 7,132 | 99.5% | 1 | 0.0% | | | 32 | 0.4% | 7,165 | 100.0% |
| 20 | 7,424 | 99.2% | 20 | 0.3% | 2 | 0.0% | 41 | 0.5% | 7,487 | 100.0% |
| 21 | 6,583 | 97.4% | 128 | 1.9% | 18 | 0.3% | 32 | 0.5% | 6,761 | 100.0% |
| 22 | 2,850 | 78.9% | 555 | 15.4% | 140 | 3.9% | 68 | 1.9% | 3,613 | 100.0% |
| 23 | 943 | 47.4% | 799 | 40.2% | 187 | 9.4% | 59 | 3.0% | 1,988 | 100.0% |
| 24 | 323 | 25.3% | 684 | 53.5% | 214 | 16.7% | 58 | 4.5% | 1,279 | 100.0% |
| 25 | 242 | 19.6% | 764 | 62.0% | 166 | 13.5% | 60 | 4.9% | 1,232 | 100.0% |
| 26 | 137 | 14.3% | 701 | 73.0% | 84 | 8.8% | 38 | 4.0% | 960 | 100.0% |
| 27 | 140 | 16.6% | 614 | 73.0% | 44 | 5.2% | 43 | 5.1% | 841 | 100.0% |
| 28 | 86 | 11.5% | 594 | 79.5% | 37 | 5.0% | 30 | 4.0% | 747 | 100.0% |
| 29 | 69 | 10.7% | 509 | 78.9% | 28 | 4.3% | 39 | 6.0% | 645 | 100.0% |
| 30 | 60 | 11.0% | 444 | 81.5% | 18 | 3.3% | 23 | 4.2% | 545 | 100.0% |
| 31 | 47 | 9.5% | 400 | 81.1% | 11 | 2.2% | 35 | 7.1% | 493 | 100.0% |
| 32 | 29 | 7.1% | 346 | 84.8% | 13 | 3.2% | 20 | 4.9% | 408 | 100.0% |
| 33 | 24 | 6.9% | 291 | 83.4% | 6 | 1.7% | 28 | 8.0% | 349 | 100.0% |
| 34 | 17 | 6.3% | 223 | 83.2% | 3 | 1.1% | 25 | 9.3% | 268 | 100.0% |
| 35 | 13 | 5.4% | 203 | 83.9% | 6 | 2.5% | 20 | 8.3% | 242 | 100.0% |
| 36 | 18 | 8.7% | 171 | 82.2% | 1 | 0.5% | 18 | 8.7% | 208 | 100.0% |
| 37 | 13 | 7.8% | 132 | 79.5% | 2 | 1.2% | 19 | 11.4% | 166 | 100.0% |
| 38 | 20 | 12.3% | 130 | 79.8% | 1 | 0.6% | 12 | 7.4% | 163 | 100.0% |
| 39 | 5 | 2.9% | 151 | 86.3% | 2 | 1.1% | 17 | 9.7% | 175 | 100.0% |
| 40 | 11 | 8.0% | 109 | 79.0% | 2 | 1.4% | 16 | 11.6% | 138 | 100.0% |
| 41 | 7 | 6.4% | 88 | 80.0% | 1 | 0.9% | 14 | 12.7% | 110 | 100.0% |
| 42 | 11 | 11.0% | 73 | 73.0% | | | 16 | 16.0% | 100 | 100.0% |
| 43 | 13 | 12.9% | 68 | 67.3% | 1 | 1.0% | 19 | 18.8% | 101 | 100.0% |
| 44 | 8 | 9.6% | 64 | 77.1% | | | 11 | 13.3% | 83 | 100.0% |
| 45 | 6 | 9.7% | 47 | 75.8% | | | 9 | 14.5% | 62 | 100.0% |
| 46 | 5 | 9.6% | 28 | 53.8% | | | 19 | 36.5% | 52 | 100.0% |
| 47 | 8 | 16.3% | 32 | 65.3% | | | 9 | 18.4% | 49 | 100.0% |
| 48 | 8 | 18.6% | 31 | 72.1% | | | 4 | 9.3% | 43 | 100.0% |
| 49 | 12 | 23.1% | 30 | 57.7% | | | 10 | 19.2% | 52 | 100.0% |
| 50 | 7 | 19.4% | 17 | 47.2% | | | 12 | 33.3% | 36 | 100.0% |
| 51 | 7 | 18.9% | 19 | 51.4% | | | 11 | 29.7% | 37 | 100.0% |
| 52 | 9 | 23.7% | 20 | 52.6% | 1 | 2.6% | 8 | 21.1% | 38 | 100.0% |
| 53 | 7 | 23.3% | 16 | 53.3% | | | 7 | 23.3% | 30 | 100.0% |
| 54 | 4 | 11.1% | 18 | 50.0% | | | 14 | 38.9% | 36 | 100.0% |
| 55 | 4 | 21.1% | 8 | 42.1% | | | 7 | 36.8% | 19 | 100.0% |
| 56 | 4 | 20.0% | 10 | 50.0% | | | 6 | 30.0% | 20 | 100.0% |
| 57 | 3 | 15.0% | 7 | 35.0% | | | 10 | 50.0% | 20 | 100.0% |
| 58 | 2 | 13.3% | 9 | 60.0% | | | 4 | 26.7% | 15 | 100.0% |
| 59 | 2 | 11.8% | 10 | 58.8% | 1 | 5.9% | 4 | 23.5% | 17 | 100.0% |
| 60 | | | 6 | 85.7% | | | 1 | 14.3% | 7 | 100.0% |
| 61 | 2 | 33.3% | 2 | 33.3% | | | 2 | 33.3% | 6 | 100.0% |
| 62 | 2 | 28.6% | 3 | 42.9% | | | 2 | 28.6% | 7 | 100.0% |
| 63 | | | 3 | 42.9% | | | 4 | 57.1% | 7 | 100.0% |
| 64 | | | 1 | 100.0% | | | | | 1 | 100.0% |
| 65 | | | 1 | 25.0% | | | 3 | 75.0% | 4 | 100.0% |
| 66 | | | | | | | 1 | 100.0% | 1 | 100.0% |
| 67 | 2 | 50.0% | | | | | 2 | 50.0% | 4 | 100.0% |
| 68 | | | | | | | 1 | 100.0% | 1 | 100.0% |
| 69 | | | | | | | 2 | 100.0% | 2 | 100.0% |
| 70 | 1 | 100.0% | | | | | | | 1 | 100.0% |
| 71 | | | | | | | 1 | 100.0% | 1 | 100.0% |
| Total | 31,892 | 75.1% | 8,580 | 20.2% | 989 | 2.3% | 1,003 | 2.4% | 42,464 | 100.0% |

ETHNICITY/RACE

Ethnic group is self-reported by students who attend Indiana University-Bloomington. In addition, students have the option to exclude ethnic information and may request its removal from all records. Indiana University reports ethnic information to the U.S. Department of Education and complies with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendment of 1972. Ethnic data have been collected at Indiana University-Bloomington since 1975.

Ethnicity is determined by self-reported ethnic data from application materials, U.S. citizenship and VISA information, whereby nonresident international students are removed from the ethnic/race categories (e.g., African American). Beginning Spring 2010, ethnic data was reported using the new IPEDS reporting structure. In this structure, ethnicity/race is now reported using a two-question format. The first question determines if the student is Hispanic or not. The second question allows the student to then select one or more races. For reporting purposes, all international students (as determined by visa status) will be placed in the Non U.S. category. Students who respond yes to the Hispanic question will be included in the Hispanic/Latino category, even if they have selected another race. Students who select more than one race on question two will be placed in the Two or More Races category. The remaining students are placed into the categories selected.

For reporting purposes, international students as defined by their visa status are reported in the Non U.S. category. A student in this category is not a citizen or national of the United States and is in the country on a temporary basis and does not have the right to remain indefinitely (see Integrated Postsecondary Education Data System (IPEDS) <http://nces.ed.gov/ipeds/glossary/>).

Official reporting of these data begins this fall (Fall of 2010). The re-survey of the continuing student population began in February 2010. **Comparisons in the data should be made with caution as the federal methodology for reporting has changed this year.**

The total number and share of U.S. minorities at IU-Bloomington are record-high figures this year. The enrollment for Hispanic Americans is up this year and shows a record-high figure. All other U.S. minority groups show decreases; which is likely due to the new category of “Two or More Races.” The enrollment for White Americans shows a decrease while the number of Non U.S. students is a record-high figure this year. Table 1.27 shows historical enrollment by ethnic group.

TABLE 1.27: ENROLLMENT BY ETHNICITY AND RACE

| Fall Terms | Hispanic American | African American | Asian American | Hawaiian Pac. Islander | Native American | Total U.S. Minrotiy | Two or More Races | Non U.S. | White American | Other American | Refused & Uncoded | Total Unknown | Total |
|------------|-------------------|------------------|----------------|------------------------|-----------------|---------------------|-------------------|----------|----------------|----------------|-------------------|---------------|--------|
| 1975 | 221 | 1,205 | 161 | | 93 | 1,459 | | 1,193 | 28,328 | | | 1,401 | 32,381 |
| 1976 | 255 | 1,408 | 176 | | 77 | 1,661 | | 1,305 | 28,471 | | | 1,075 | 32,512 |
| 1977 | 276 | 1,401 | 203 | | 80 | 1,684 | | 1,349 | 28,024 | | | 543 | 31,600 |
| 1978 | 277 | 1,428 | 215 | | 84 | 1,727 | | 1,508 | 27,340 | | | 677 | 31,252 |
| 1979 | 314 | 1,539 | 251 | | 82 | 1,872 | | 1,617 | 27,352 | | | 688 | 31,529 |
| 1980 | 323 | 1,559 | 255 | | 49 | 1,863 | | 1,786 | 26,820 | | | 1,085 | 31,554 |
| 1981 | 364 | 1,659 | 255 | | 48 | 1,962 | | 1,854 | 27,111 | | | 938 | 31,865 |
| 1982 | 390 | 1,618 | 311 | | 49 | 1,978 | | 2,004 | 27,350 | | | 990 | 32,322 |
| 1983 | 415 | 1,559 | 351 | | 64 | 1,974 | | 2,203 | 28,078 | | | 439 | 32,694 |
| 1984 | 369 | 1,401 | 409 | | 62 | 1,872 | | 1,978 | 28,016 | | | 480 | 32,346 |
| 1985 | 392 | 1,297 | 476 | | 53 | 1,826 | | 1,863 | 28,265 | | | 470 | 32,424 |
| 1986 | 407 | 1,213 | 533 | | 46 | 1,792 | | 1,820 | 28,054 | | | 377 | 32,043 |
| 1987 | 425 | 1,204 | 573 | | 44 | 1,821 | | 1,817 | 28,946 | 160 | 288 | 448 | 33,032 |
| 1988 | 428 | 1,283 | 680 | | 41 | 2,004 | | 1,746 | 29,222 | 179 | 197 | 376 | 33,348 |
| 1989 | 475 | 1,326 | 724 | | 46 | 2,096 | | 1,807 | 30,072 | 192 | 221 | 413 | 34,388 |
| 1990 | 546 | 1,313 | 800 | | 54 | 2,167 | | 1,913 | 30,334 | 191 | 302 | 493 | 34,907 |
| 1991 | 544 | 1,371 | 873 | | 64 | 2,308 | | 1,981 | 30,176 | 211 | 269 | 480 | 34,945 |
| 1992 | 581 | 1,439 | 933 | | 67 | 2,439 | | 2,017 | 30,523 | 260 | 256 | 516 | 35,495 |
| 1993 | 609 | 1,426 | 916 | | 76 | 2,418 | | 2,052 | 29,888 | 273 | 311 | 584 | 34,942 |
| 1994 | 645 | 1,424 | 1,012 | | 81 | 2,517 | | 2,110 | 29,669 | 303 | 350 | 653 | 34,949 |
| 1995 | 703 | 1,388 | 1,053 | | 89 | 2,530 | | 2,114 | 28,960 | 314 | 438 | 752 | 34,356 |
| 1996 | 702 | 1,267 | 1,081 | | 81 | 2,429 | | 2,269 | 28,455 | 346 | 499 | 845 | 33,998 |
| 1997 | 683 | 1,266 | 1,078 | | 88 | 2,432 | | 2,516 | 28,423 | 352 | 531 | 883 | 34,254 |
| 1998 | 704 | 1,341 | 1,099 | | 107 | 2,547 | | 2,487 | 28,954 | 414 | 494 | 908 | 34,896 |
| 1999 | 716 | 1,418 | 1,107 | | 101 | 2,626 | | 2,628 | 29,348 | 440 | 443 | 883 | 35,485 |
| 2000 | 746 | 1,433 | 1,195 | | 95 | 2,723 | | 2,977 | 29,805 | 452 | 373 | 825 | 36,330 |
| 2001 | 759 | 1,505 | 1,178 | | 86 | 2,769 | | 3,206 | 30,402 | 499 | 328 | 827 | 37,204 |
| 2002 | 804 | 1,482 | 1,212 | | 75 | 2,769 | | 3,320 | 31,225 | 415 | 370 | 785 | 38,099 |
| 2003 | 816 | 1,474 | 1,227 | | 88 | 2,789 | | 3,492 | 30,686 | 360 | 446 | 806 | 37,773 |
| 2004 | 856 | 1,524 | 1,223 | | 91 | 2,838 | | 3,244 | 30,288 | | 595 | 595 | 36,965 |
| 2005 | 849 | 1,671 | 1,294 | | 92 | 3,057 | | 3,188 | 30,124 | 213 | 527 | 740 | 37,109 |
| 2006 | 889 | 1,669 | 1,339 | | 105 | 3,113 | | 3,373 | 30,185 | 174 | 513 | 687 | 37,358 |
| 2007 | 962 | 1,665 | 1,409 | | 112 | 3,186 | | 3,749 | 30,426 | 154 | 513 | 667 | 38,028 |
| 2008 | 1,047 | 1,749 | 1,572 | | 116 | 3,437 | | 4,040 | 31,158 | 111 | 561 | 672 | 39,307 |
| 2009 | 1,099 | 1,883 | 1,803 | | 121 | 3,807 | | 4,382 | 31,922 | 90 | 1,047 | 1,137 | 41,248 |
| 2010 | 1,416 | 1,851 | 1,718 | 26 | 97 | 5,108 | 604 | 4,826 | 31,371 | n/a | n/a | 555 | 42,464 |

Notes:

1. Beginning Spring 2010, ethnic data is collected and reported using new federal guidelines.
2. The "Total Unknown" category includes Other American and Refused and Uncoded students. Data for Other American are only available between 1987 and 2009.
3. Highlighted areas indicate record highs.

TABLE 1.28: SHARE OF ENROLLMENT BY ETHNICITY AND RACE

| Fall Terms | Hispanic American | African American | Asian American | Hawaiian Pac. Islander | Native American | Total U.S. Minority | Two or More Races | Non U.S. | White American | Other American | Refused & Uncoded | Total Unknown |
|------------|-------------------|------------------|----------------|------------------------|-----------------|---------------------|-------------------|----------|----------------|----------------|-------------------|---------------|
| 1975 | 0.7% | 3.7% | 0.5% | | 0.3% | 5.2% | | 3.7% | 86.9% | | | 4.3% |
| 1976 | 0.8% | 4.3% | 0.5% | | 0.2% | 5.8% | | 4.0% | 86.9% | | | 3.3% |
| 1977 | 0.9% | 4.4% | 0.6% | | 0.3% | 6.1% | | 4.2% | 87.9% | | | 1.7% |
| 1978 | 0.9% | 4.5% | 0.7% | | 0.3% | 6.4% | | 4.8% | 86.7% | | | 2.1% |
| 1979 | 1.0% | 4.8% | 0.8% | | 0.3% | 6.9% | | 5.1% | 85.9% | | | 2.2% |
| 1980 | 1.0% | 4.9% | 0.8% | | 0.2% | 6.9% | | 5.6% | 84.1% | | | 3.4% |
| 1981 | 1.1% | 5.1% | 0.8% | | 0.1% | 7.2% | | 5.8% | 84.1% | | | 2.9% |
| 1982 | 1.2% | 4.9% | 1.0% | | 0.1% | 7.2% | | 6.1% | 83.6% | | | 3.0% |
| 1983 | 1.3% | 4.7% | 1.1% | | 0.2% | 7.2% | | 6.7% | 84.8% | | | 1.3% |
| 1984 | 1.1% | 4.3% | 1.3% | | 0.2% | 6.9% | | 6.0% | 85.6% | | | 1.5% |
| 1985 | 1.2% | 4.0% | 1.5% | | 0.2% | 6.8% | | 5.7% | 86.1% | | | 1.4% |
| 1986 | 1.3% | 3.7% | 1.6% | | 0.1% | 6.8% | | 5.6% | 86.5% | | | 1.2% |
| 1987 | 1.3% | 3.6% | 1.7% | | 0.1% | 6.7% | | 5.4% | 86.5% | 0.5% | 0.9% | 1.3% |
| 1988 | 1.3% | 3.8% | 2.0% | | 0.1% | 7.2% | | 5.2% | 86.5% | 0.5% | 0.6% | 1.1% |
| 1989 | 1.4% | 3.8% | 2.1% | | 0.1% | 7.4% | | 5.2% | 86.3% | 0.6% | 0.6% | 1.2% |
| 1990 | 1.5% | 3.7% | 2.3% | | 0.2% | 7.7% | | 5.4% | 85.6% | 0.5% | 0.9% | 1.4% |
| 1991 | 1.5% | 3.9% | 2.5% | | 0.2% | 8.0% | | 5.6% | 85.0% | 0.6% | 0.8% | 1.4% |
| 1992 | 1.6% | 4.0% | 2.6% | | 0.2% | 8.4% | | 5.6% | 84.6% | 0.7% | 0.7% | 1.4% |
| 1993 | 1.7% | 4.0% | 2.6% | | 0.2% | 8.5% | | 5.8% | 84.1% | 0.8% | 0.9% | 1.6% |
| 1994 | 1.8% | 4.0% | 2.8% | | 0.2% | 8.9% | | 5.9% | 83.4% | 0.9% | 1.0% | 1.8% |
| 1995 | 2.0% | 4.0% | 3.0% | | 0.3% | 9.2% | | 6.0% | 82.6% | 0.9% | 1.2% | 2.1% |
| 1996 | 2.0% | 3.7% | 3.1% | | 0.2% | 9.0% | | 6.5% | 82.0% | 1.0% | 1.4% | 2.4% |
| 1997 | 2.0% | 3.6% | 3.1% | | 0.3% | 8.9% | | 7.2% | 81.4% | 1.0% | 1.5% | 2.5% |
| 1998 | 2.0% | 3.8% | 3.1% | | 0.3% | 9.1% | | 7.0% | 81.3% | 1.2% | 1.4% | 2.6% |
| 1999 | 2.0% | 3.9% | 3.1% | | 0.3% | 9.2% | | 7.3% | 81.1% | 1.2% | 1.2% | 2.4% |
| 2000 | 2.0% | 3.9% | 3.2% | | 0.3% | 9.4% | | 8.0% | 80.4% | 1.2% | 1.0% | 2.2% |
| 2001 | 2.0% | 4.0% | 3.1% | | 0.2% | 9.3% | | 8.4% | 80.1% | 1.3% | 0.9% | 2.2% |
| 2002 | 2.1% | 3.8% | 3.1% | | 0.2% | 9.2% | | 8.5% | 80.3% | 1.1% | 1.0% | 2.0% |
| 2003 | 2.1% | 3.8% | 3.2% | | 0.2% | 9.3% | | 9.0% | 79.5% | 0.9% | 1.2% | 2.1% |
| 2004 | 2.3% | 4.0% | 3.2% | | 0.2% | 9.8% | | 8.6% | 80.1% | | 1.6% | 1.6% |
| 2005 | 2.2% | 4.4% | 3.4% | | 0.2% | 10.3% | | 8.4% | 79.4% | 0.6% | 1.4% | 1.9% |
| 2006 | 2.3% | 4.4% | 3.5% | | 0.3% | 10.5% | | 8.8% | 78.9% | 0.5% | 1.3% | 1.8% |
| 2007 | 2.5% | 4.3% | 3.6% | | 0.3% | 10.6% | | 9.6% | 78.0% | 0.4% | 1.3% | 1.7% |
| 2008 | 2.6% | 4.3% | 3.9% | | 0.3% | 11.1% | | 10.0% | 77.2% | 0.3% | 1.4% | 1.7% |
| 2009 | 2.6% | 4.4% | 4.3% | | 0.3% | 11.6% | | 10.3% | 75.4% | 0.2% | 2.5% | 2.7% |
| 2010 | 3.3% | 4.4% | 4.0% | 0.1% | 0.2% | 12.0% | 1.4% | 11.4% | 73.9% | | | 1.3% |

Notes:

1. Data for Other Americans are not available until 1987 and no longer available with the change in federal reporting which began in Fall 2010.
2. Up to 2010, the "Total Unknown" category includes Other American and Refused and Uncoded students. In 2010, federal reporting changed the categories to be reported. "Total Unknown" are students whose ethnicity/race is truly unknown.
3. Federal changes take effect in Fall 2010.
4. Highlighted areas indicate record highs.

The table below shows all ethnic/race choices reported by U.S. minority students. It includes those who chose more than one race and therefore the totals reflect all race choices. Of the students who choose multiple ethnicities/races over 94% chose 'two or more' ethnicities or races.

TABLE 1.29 CAMPUS TOTALS BY ETHNICITY AND RACE

| Student selected Race/Ethnicity | Fall 2010 |
|----------------------------------|-----------|
| Hispanic American | 1,416 |
| African American | 2,133 |
| Asian American | 2,017 |
| Native Hawaiian/Pacific Islander | 87 |
| Native American | 322 |

Figure 1.11 shows enrollment share by ethnicity and race. As was expected based on the new methodology, Hispanic category show the only U.S. minority increase this year and is a record-high figure. The African American share remains the same while the Asian and Native American shares show decreases. The share of enrollment for White Americans is down this year. Again, the trends are likely due to the new data collection method and the addition of the new category for two or more races. The share of enrollment for Non U.S. students is a record-high figure. Two new categories are introduced this year: Hawaiian Pacific Islander and Two or More Races.

FIGURE 1.11: SHARE OF ENROLLMENT BY ETHNICITY AND RACE

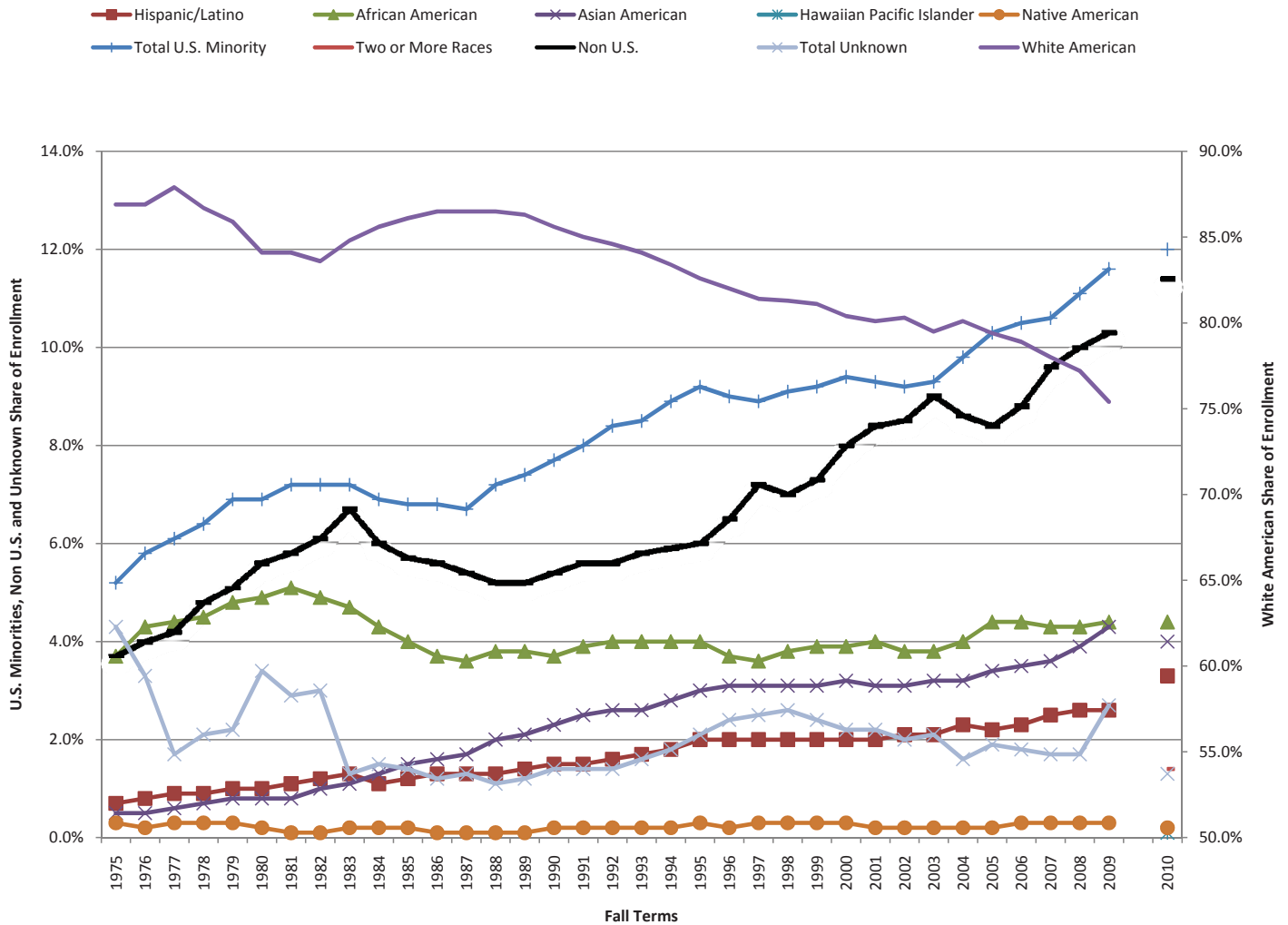


Table 1.30 shows a comparative breakdown of enrollment and share by class and level for each ethnic group. **Comparisons in the data should be made with caution as the federal methodology for reporting has changed this year.** There are record-high enrollment increases for Hispanic Americans at all levels. Overall, enrollments are down for each of the other groups except for Non U.S. students.

TABLE 1.30: COMPARISON OF ENROLLMENT AND SHARE BY ETHNICITY, RACE, CLASS, AND LEVEL

| CLASS AND LEVEL | HISPANIC AMERICAN | | | | | |
|---------------------|-------------------|-----------|---------------|----------------|----------------|-----------|
| | ENROLLMENT | | | | SHARE OF CLASS | |
| | FALL 2009 | FALL 2010 | CHANGE NUMBER | CHANGE PERCENT | FALL 2009 | FALL 2010 |
| FRESHMAN | 248 | 334 | 86 | 35% | 1% | 1% |
| SOPHOMORE | 230 | 278 | 48 | 21% | 1% | 1% |
| JUNIOR | 154 | 224 | 70 | 45% | 0% | 1% |
| SENIOR | 205 | 241 | 36 | 18% | 0% | 1% |
| UNDERGRADUATE TOTAL | 837 | 1,077 | 240 | 29% | 2% | 3% |
| MASTERS | 95 | 129 | 34 | 36% | 0% | 0% |
| DOCTORAL | 126 | 140 | 14 | 11% | 0% | 0% |
| GRADUATE TOTAL | 221 | 269 | 48 | 22% | 1% | 1% |
| PROFESSIONAL TOTAL | 27 | 33 | 6 | 22% | 0% | 0% |
| NONDEGREE TOTAL | 14 | 37 | 23 | 164% | 0% | 0% |
| CAMPUS TOTAL | 1,099 | 1,416 | 317 | 29% | 3% | 3% |

| CLASS AND LEVEL | AFRICAN AMERICAN | | | | | |
|---------------------|------------------|-----------|---------------|----------------|----------------|-----------|
| | ENROLLMENT | | | | SHARE OF CLASS | |
| | FALL 2009 | FALL 2010 | CHANGE NUMBER | CHANGE PERCENT | FALL 2009 | FALL 2010 |
| FRESHMAN | 422 | 385 | -37 | -9% | 1% | 1% |
| SOPHOMORE | 406 | 397 | -9 | -2% | 1% | 1% |
| JUNIOR | 308 | 328 | 20 | 6% | 1% | 1% |
| SENIOR | 344 | 325 | -19 | -6% | 1% | 1% |
| UNDERGRADUATE TOTAL | 1,480 | 1,435 | -45 | -3% | 3% | 3% |
| MASTERS | 182 | 178 | -4 | -2% | 0% | 0% |
| DOCTORAL | 143 | 140 | -3 | -2% | 0% | 0% |
| GRADUATE TOTAL | 325 | 318 | -7 | -2% | 1% | 1% |
| PROFESSIONAL TOTAL | 56 | 65 | 9 | 16% | 0% | 0% |
| NONDEGREE TOTAL | 22 | 33 | 11 | 50% | 0% | 0% |
| CAMPUS TOTAL | 1,883 | 1,851 | -32 | -2% | 4% | 4% |

| CLASS AND LEVEL | ASIAN AMERICAN | | | | | |
|---------------------|----------------|-----------|---------------|----------------|----------------|-----------|
| | ENROLLMENT | | | | SHARE OF CLASS | |
| | FALL 2009 | FALL 2010 | CHANGE NUMBER | CHANGE PERCENT | FALL 2009 | FALL 2010 |
| FRESHMAN | 346 | 263 | -83 | -24% | 1% | 1% |
| SOPHOMORE | 348 | 288 | -60 | -17% | 1% | 1% |
| JUNIOR | 315 | 293 | -22 | -7% | 1% | 1% |
| SENIOR | 367 | 398 | 31 | 8% | 1% | 1% |
| UNDERGRADUATE TOTAL | 1,376 | 1,242 | -134 | -10% | 3% | 3% |
| MASTERS | 231 | 287 | 56 | 24% | 1% | 1% |
| DOCTORAL | 123 | 108 | -15 | -12% | 0% | 0% |
| GRADUATE TOTAL | 354 | 395 | 41 | 12% | 1% | 1% |
| PROFESSIONAL TOTAL | 49 | 46 | -3 | -6% | 0% | 0% |
| NONDEGREE TOTAL | 24 | 35 | 11 | 46% | 0% | 0% |
| CAMPUS TOTAL | 1,803 | 1,718 | -85 | -5% | 4% | 4% |

| CLASS AND LEVEL | NATIVE AMERICAN | | | | | |
|---------------------|-----------------|-----------|---------------|----------------|----------------|-----------|
| | ENROLLMENT | | | | SHARE OF CLASS | |
| | FALL 2009 | FALL 2010 | CHANGE NUMBER | CHANGE PERCENT | FALL 2009 | FALL 2010 |
| FRESHMAN | 18 | 5 | -13 | -72% | 0% | 0% |
| SOPHOMORE | 19 | 16 | -3 | -16% | 0% | 0% |
| JUNIOR | 20 | 18 | -2 | -10% | 0% | 0% |
| SENIOR | 26 | 23 | -3 | -12% | 0% | 0% |
| UNDERGRADUATE TOTAL | 83 | 62 | -21 | -25% | 0% | 0% |
| MASTERS | 15 | 12 | -3 | -20% | 0% | 0% |
| DOCTORAL | 21 | 18 | -3 | -14% | 0% | 0% |
| GRADUATE TOTAL | 36 | 30 | -6 | -17% | 0% | 0% |
| PROFESSIONAL TOTAL | 2 | 3 | 1 | 50% | 0% | 0% |
| NONDEGREE TOTAL | 0 | 2 | 2 | 0% | 0% | 0% |
| CAMPUS TOTAL | 121 | 97 | -24 | -20% | 0% | 0% |

| CLASS AND LEVEL | HAWAIIAN/PACIFIC ISLANDER | | | | | |
|---------------------|---------------------------|-----------|---------------|----------------|----------------|-----------|
| | ENROLLMENT | | | | SHARE OF CLASS | |
| | FALL 2009 | FALL 2010 | CHANGE NUMBER | CHANGE PERCENT | FALL 2009 | FALL 2010 |
| FRESHMAN | --- | 3 | --- | --- | --- | 0% |
| SOPHOMORE | --- | 13 | --- | --- | --- | 0% |
| JUNIOR | --- | 1 | --- | --- | --- | 0% |
| SENIOR | --- | 6 | --- | --- | --- | 0% |
| UNDERGRADUATE TOTAL | --- | 23 | --- | --- | --- | 0% |
| MASTERS | --- | 1 | --- | --- | --- | 0% |
| DOCTORAL | --- | 2 | --- | --- | --- | 0% |
| GRADUATE TOTAL | --- | 3 | --- | --- | --- | 0% |
| PROFESSIONAL TOTAL | --- | 0 | --- | --- | --- | 0% |
| NONDEGREE TOTAL | --- | 0 | --- | --- | --- | 0% |
| CAMPUS TOTAL | --- | 26 | --- | --- | --- | 0% |

| CLASS AND LEVEL | U.S. MINORITY | | | | | |
|---------------------|---------------|-----------|---------------|----------------|----------------|-----------|
| | ENROLLMENT | | | | SHARE OF CLASS | |
| | FALL 2009 | FALL 2010 | CHANGE NUMBER | CHANGE PERCENT | FALL 2009 | FALL 2010 |
| FRESHMAN | 1,034 | 990 | -44 | -4% | 2% | 2% |
| SOPHOMORE | 1,003 | 992 | -11 | -1% | 2% | 2% |
| JUNIOR | 797 | 864 | 67 | 8% | 2% | 2% |
| SENIOR | 942 | 993 | 51 | 5% | 2% | 2% |
| UNDERGRADUATE TOTAL | 3,776 | 3,839 | 63 | 2% | 9% | 9% |
| MASTERS | 523 | 607 | 84 | 16% | 1% | 1% |
| DOCTORAL | 413 | 408 | -5 | -1% | 1% | 1% |
| GRADUATE TOTAL | 936 | 1,015 | 79 | 8% | 2% | 2% |
| PROFESSIONAL TOTAL | 134 | 147 | 13 | 10% | 0% | 0% |
| NONDEGREE TOTAL | 60 | 107 | 47 | 78% | 0% | 0% |
| CAMPUS TOTAL | 4,906 | 5,108 | 202 | 4% | 12% | 12% |

Note: This table shows what was reported to the federal government in 2009 and what will be reported in 2010. Due to the change in the federal reporting guidelines, any comparison to last year should be made with caution.

Table continued on the next page

The number and share of Non U.S. students are record-high figures, in large part due to the increases for undergraduate, professional, and nondegree students. **Comparisons in the data should be made with caution as the federal methodology for reporting has changed this year.**

TABLE 1.30: COMPARISON OF ENROLLMENT AND SHARE BY ETHNICITY, RACE, CLASS, AND LEVEL (CONTINUED)

| CLASS AND LEVEL | TWO OR MORE RACES | | | | | |
|---------------------|-------------------|--------------|------------------|-------------------|----------------|--------------|
| | ENROLLMENT | | | | SHARE OF CLASS | |
| | FALL 2009 | FALL 2010 | CHANGE NUMBER | CHANGE PERCENT | FALL 2009 | FALL 2010 |
| FRESHMAN | --- | 226 | --- | --- | --- | 1% |
| SOPHOMORE | --- | 109 | --- | --- | --- | 0% |
| JUNIOR | --- | 81 | --- | --- | --- | 0% |
| SENIOR | --- | 73 | --- | --- | --- | 0% |
| UNDERGRADUATE TOTAL | --- | 489 | --- | --- | --- | 1% |
| MASTERS | --- | 55 | --- | --- | --- | 0% |
| DOCTORAL | --- | 37 | --- | --- | --- | 0% |
| GRADUATE TOTAL | --- | 92 | --- | --- | --- | 0% |
| PROFESSIONAL TOTAL | --- | 12 | --- | --- | --- | 0% |
| NONDEGREE TOTAL | --- | 11 | --- | --- | --- | 0% |
| CAMPUS TOTAL | --- | 604 | --- | --- | --- | 1% |

| CLASS AND LEVEL | NON U.S. | | | | | |
|---------------------|--------------|--------------|------------------|-------------------|----------------|--------------|
| | ENROLLMENT | | | | SHARE OF CLASS | |
| | FALL 2009 | FALL 2010 | CHANGE NUMBER | CHANGE PERCENT | FALL 2009 | FALL 2010 |
| FRESHMAN | 472 | 786 | 314 | 67% | 1% | 2% |
| SOPHOMORE | 381 | 500 | 119 | 31% | 1% | 1% |
| JUNIOR | 385 | 385 | 0 | 0% | 1% | 1% |
| SENIOR | 647 | 678 | 31 | 5% | 2% | 2% |
| UNDERGRADUATE TOTAL | 1,885 | 2,349 | 464 | 25% | 4% | 6% |
| MASTERS | 1,024 | 997 | -27 | -3% | 2% | 2% |
| DOCTORAL | 1,137 | 1,135 | -2 | -0% | 3% | 3% |
| GRADUATE TOTAL | 2,161 | 2,132 | -29 | -1% | 5% | 5% |
| PROFESSIONAL TOTAL | 23 | 27 | 4 | 17% | 0% | 0% |
| NONDEGREE TOTAL | 313 | 318 | 5 | 2% | 1% | 1% |
| CAMPUS TOTAL | 4,382 | 4,826 | 444 | 10% | 10% | 11% |

| CLASS AND LEVEL | WHITE AMERICAN | | | | | |
|---------------------|----------------|--------------|------------------|-------------------|----------------|--------------|
| | ENROLLMENT | | | | SHARE OF CLASS | |
| | FALL 2009 | FALL 2010 | CHANGE NUMBER | CHANGE PERCENT | FALL 2009 | FALL 2010 |
| FRESHMAN | 6,237 | 5,493 | -744 | -12% | 15% | 13% |
| SOPHOMORE | 6,640 | 6,242 | -398 | -6% | 16% | 15% |
| JUNIOR | 6,035 | 6,220 | 185 | 3% | 14% | 15% |
| SENIOR | 6,901 | 6,954 | 53 | 1% | 16% | 16% |
| UNDERGRADUATE TOTAL | 25,813 | 24,909 | -904 | -4% | 61% | 59% |
| MASTERS | 2,749 | 3,025 | 276 | 10% | 6% | 7% |
| DOCTORAL | 2,078 | 2,109 | 31 | 1% | 5% | 5% |
| GRADUATE TOTAL | 4,827 | 5,134 | 307 | 6% | 11% | 12% |
| PROFESSIONAL TOTAL | 724 | 784 | 60 | 8% | 2% | 2% |
| NONDEGREE TOTAL | 558 | 544 | -14 | -3% | 1% | 1% |
| CAMPUS TOTAL | 31,922 | 31,371 | -551 | -2% | 75% | 74% |

| CLASS AND LEVEL | UNKNOWN | | | | | |
|---------------------|--------------|--------------|------------------|-------------------|----------------|--------------|
| | ENROLLMENT | | | | SHARE OF CLASS | |
| | FALL 2009 | FALL 2010 | CHANGE NUMBER | CHANGE PERCENT | FALL 2009 | FALL 2010 |
| FRESHMAN | 174 | 51 | -123 | -71% | 0% | 0% |
| SOPHOMORE | 110 | 75 | -35 | -32% | 0% | 0% |
| JUNIOR | 136 | 77 | -59 | -43% | 0% | 0% |
| SENIOR | 106 | 103 | -3 | -3% | 0% | 0% |
| UNDERGRADUATE TOTAL | 526 | 306 | -220 | -42% | 1% | 1% |
| MASTERS | 466 | 189 | -277 | -59% | 1% | 0% |
| DOCTORAL | 70 | 18 | -52 | -74% | 0% | 0% |
| GRADUATE TOTAL | 536 | 207 | -329 | -61% | 1% | 0% |
| PROFESSIONAL TOTAL | 34 | 19 | -15 | -44% | 0% | 0% |
| NONDEGREE TOTAL | 41 | 23 | -18 | -44% | 0% | 0% |
| CAMPUS TOTAL | 1,137 | 555 | -582 | -51% | 3% | 1% |

Note: This table shows what was reported to the federal government in 2009 and what will be reported in 2010. Due to the change in the federal reporting guidelines, any comparison to last year should be made with caution.

STUDENT GPA

The following table shows cumulative average GPA by student class and level since 1994. The weighted cumulative GPA reported is based on the class sum of GPA points divided by the student class sum of the GPA hours for students who were enrolled at the beginning of the semester. For fall term the population includes students enrolled as of the end of the first week of classes; their cumulative GPA includes grades processed through second summer session. If a student has zero GPA hours (for example, new freshmen), that student is not included in this calculation.

TABLE 1.31: CUMULATIVE GPA BY STUDENT CLASS AND LEVEL
AS OF THE END OF THE FIRST WEEK OF CLASSES

| Fall Terms | Freshman | Sophomore | Junior | Senior | Undergraduate Total | Masters | Doctorate | Graduate | Professional | High School | Special Undergrad | Special Grad/Prof | Total Nondegree | Total |
|------------|----------|-----------|--------|--------|---------------------|---------|-----------|----------|--------------|-------------|-------------------|-------------------|-----------------|-------|
| 1994 | 2.38 | 2.79 | 2.90 | 2.95 | 2.90 | 3.63 | 3.76 | 3.72 | 3.10 | 3.72 | 2.94 | 3.54 | 3.10 | 3.05 |
| 1995 | 2.43 | 2.82 | 2.91 | 2.96 | 2.91 | 3.63 | 3.77 | 3.73 | 3.10 | 3.66 | 2.94 | 3.57 | 3.09 | 3.06 |
| 1996 | 2.49 | 2.85 | 2.91 | 2.98 | 2.93 | 3.63 | 3.77 | 3.73 | 3.08 | 3.61 | 2.99 | 3.64 | 3.10 | 3.07 |
| 1997 | 2.54 | 2.84 | 2.93 | 2.97 | 2.93 | 3.63 | 3.78 | 3.74 | 3.12 | 3.71 | 2.98 | 3.60 | 3.10 | 3.08 |
| 1998 | 2.56 | 2.87 | 2.93 | 3.00 | 2.95 | 3.65 | 3.78 | 3.75 | 3.11 | 3.77 | 2.98 | 3.59 | 3.12 | 3.09 |
| 1999 | 2.60 | 2.87 | 2.95 | 3.01 | 2.96 | 3.64 | 3.78 | 3.75 | 3.12 | 3.65 | 3.09 | 3.62 | 3.21 | 3.10 |
| 2000 | 2.52 | 2.89 | 2.97 | 3.03 | 2.98 | 3.66 | 3.79 | 3.75 | 3.13 | 3.60 | 3.07 | 3.58 | 3.21 | 3.10 |
| 2001 | 2.55 | 2.91 | 2.97 | 3.05 | 3.00 | 3.66 | 3.79 | 3.75 | 3.16 | 3.60 | 3.05 | 3.65 | 3.21 | 3.12 |
| 2002 | 2.56 | 2.92 | 3.02 | 3.06 | 3.02 | 3.66 | 3.80 | 3.76 | 3.16 | 3.61 | 3.00 | 3.61 | 3.15 | 3.13 |
| 2003 | 2.62 | 2.97 | 3.05 | 3.08 | 3.05 | 3.67 | 3.80 | 3.76 | 3.19 | 3.74 | 3.10 | 3.62 | 3.23 | 3.15 |
| 2004 | 2.55 | 3.01 | 3.07 | 3.11 | 3.07 | 3.70 | 3.80 | 3.78 | 3.16 | 3.52 | 3.10 | 3.67 | 3.29 | 3.18 |
| 2005 | 2.63 | 2.99 | 3.08 | 3.14 | 3.09 | 3.71 | 3.81 | 3.78 | 3.16 | 3.72 | 3.11 | 3.69 | 3.31 | 3.19 |
| 2006 | 2.56 | 2.98 | 3.06 | 3.14 | 3.08 | 3.71 | 3.81 | 3.79 | 3.18 | 3.53 | 3.12 | 3.72 | 3.33 | 3.20 |
| 2007 | 2.57 | 2.98 | 3.07 | 3.13 | 3.08 | 3.70 | 3.82 | 3.79 | 3.17 | 3.26 | 3.14 | 3.72 | 3.32 | 3.19 |
| 2008 | 2.70 | 3.04 | 3.09 | 3.14 | 3.10 | 3.71 | 3.82 | 3.80 | 3.24 | 3.60 | 3.14 | 3.70 | 3.35 | 3.21 |
| 2009 | 2.77 | 3.07 | 3.12 | 3.17 | 3.13 | 3.72 | 3.83 | 3.80 | 3.30 | 3.61 | 3.18 | 3.71 | 3.42 | 3.24 |
| 2010 | 2.74 | 3.08 | 3.16 | 3.20 | 3.16 | 3.71 | 3.83 | 3.80 | 3.33 | 3.67 | 3.17 | 3.73 | 3.38 | 3.26 |

HEADCOUNT BY STUDENT SCHOOL

Beginning Spring 2005, students can be enrolled in multiple careers (e.g., MBA/JD students are in graduate and law careers). This year, there are eleven dual career students; specifically, eleven MBA/JD students. For all school reports, students are counted one time under each school and career, so that both Business and Law will get credit for these eleven dual career students. This means that a campus total by school will be larger than the unique student headcount reported in the previous section *Campus Level Enrollment*. Last year, there were eight MBA/JD students.

Table 2.1 shows the headcounts by student schools and levels for the last four years as well as the change in enrollment from last year. Six schools show record-high enrollments for Fall 2010: Arts and Sciences, HPER, Informatics, Law, SPEA, and Social Work. Other schools showing enrollment gains this year are Library and Information Science, Nursing and Optometry. Seven schools show decreases from last year: Business, Continuing Studies, Education, Graduate School, Journalism, Music, and University Division. Labor Studies remains unchanged. For more information about enrollments in Arts and Sciences and the Graduate School, see *Graduate School Enrollments* and *Majors* subsections of this report.

TABLE 2.1: ENROLLMENT BY STUDENT CLASS AND LEVEL WITHIN STUDENT SCHOOL

| Student School | Fall Terms | | | | Change from 2009 to 2010 | |
|---------------------------|------------|-------|-------|-------|--------------------------|---------|
| | 2007 | 2008 | 2009 | 2010 | Number | Percent |
| ARTS AND SCIENCES | | | | | | |
| Freshman | 156 | 168 | 202 | 276 | 74 | + 36.6% |
| Sophomore | 2,343 | 2,352 | 2,501 | 2,522 | 21 | + 0.8% |
| Junior | 2,633 | 2,867 | 2,882 | 3,164 | 282 | + 9.8% |
| Senior | 2,932 | 3,066 | 3,436 | 3,528 | 92 | + 2.7% |
| Undergraduate | 8,064 | 8,453 | 9,021 | 9,490 | 469 | + 5.2% |
| Masters | 0 | 0 | 0 | 0 | 0 | --- |
| Doctorate | 32 | 34 | 29 | 0 | -29 | -100.0% |
| Graduate | 32 | 34 | 29 | 0 | -29 | -100.0% |
| Professional | 0 | 0 | 0 | 29 | 29 | --- |
| Nondegree | 241 | 250 | 233 | 251 | 18 | + 7.7% |
| Total | 8,337 | 8,737 | 9,283 | 9,770 | 487 | + 5.2% |
| BUSINESS | | | | | | |
| Freshman | 688 | 777 | 800 | 637 | -163 | - 20.4% |
| Sophomore | 982 | 1,146 | 1,058 | 1,065 | 7 | + 0.7% |
| Junior | 1,114 | 1,214 | 1,325 | 1,220 | -105 | - 7.9% |
| Senior | 1,400 | 1,548 | 1,719 | 1,836 | 117 | + 6.8% |
| Undergraduate | 4,184 | 4,685 | 4,902 | 4,758 | -144 | - 2.9% |
| Masters | 685 | 746 | 1,725 | 1,765 | 40 | + 2.3% |
| Doctorate | 0 | 0 | 0 | 0 | 0 | --- |
| Graduate | 685 | 746 | 1,725 | 1,765 | 40 | + 2.3% |
| Nondegree | 29 | 38 | 47 | 129 | 82 | +174.5% |
| Total | 4,898 | 5,469 | 6,674 | 6,652 | -22 | - 0.3% |
| CONTINUING STUDIES | | | | | | |
| Freshman | 63 | 46 | 53 | 40 | -13 | - 24.5% |
| Sophomore | 118 | 102 | 83 | 89 | 6 | + 7.2% |
| Junior | 157 | 160 | 140 | 142 | 2 | + 1.4% |
| Senior | 291 | 323 | 282 | 258 | -24 | - 8.5% |
| Undergraduate | 629 | 631 | 558 | 529 | -29 | - 5.2% |
| Nondegree | 228 | 204 | 201 | 172 | -29 | - 14.4% |
| Total | 857 | 835 | 759 | 701 | -58 | - 7.6% |

Table continued on the next page

TABLE 2.1: ENROLLMENT BY STUDENT CLASS AND LEVEL WITHIN STUDENT SCHOOL (CONTINUED)

| Student School | Fall Terms | | | | Change from 2009 to 2010 | |
|------------------------|------------|-------|-------|-------|--------------------------|----------|
| | 2007 | 2008 | 2009 | 2010 | Number | Percent |
| EDUCATION | | | | | | |
| Freshman | 1 | 0 | 0 | 0 | 0 | --- |
| Sophomore | 7 | 4 | 2 | 5 | 3 | + 150.0% |
| Junior | 229 | 208 | 205 | 195 | -10 | - 4.9% |
| Senior | 637 | 568 | 560 | 539 | -21 | - 3.8% |
| Undergraduate | 874 | 780 | 767 | 739 | -28 | - 3.7% |
| Masters | 451 | 395 | 440 | 401 | -39 | - 8.9% |
| Doctorate | 112 | 117 | 104 | 112 | 8 | + 7.7% |
| Graduate | 563 | 512 | 544 | 513 | -31 | - 5.7% |
| Nondegree | 231 | 252 | 267 | 270 | 3 | + 1.1% |
| Total | 1,668 | 1,544 | 1,578 | 1,522 | -56 | - 3.5% |
| GRADUATE SCHOOL | | | | | | |
| Masters | 933 | 949 | 924 | 858 | -66 | - 7.1% |
| Doctorate | 3,105 | 3,148 | 3,219 | 3,257 | 38 | + 1.2% |
| Graduate | 4,038 | 4,097 | 4,143 | 4,115 | -28 | - 0.7% |
| Nondegree | 143 | 131 | 134 | 109 | -25 | - 18.7% |
| Total | 4,181 | 4,228 | 4,277 | 4,224 | -53 | - 1.2% |
| HPER | | | | | | |
| Freshman | 16 | 17 | 19 | 14 | -5 | - 26.3% |
| Sophomore | 437 | 417 | 479 | 494 | 15 | + 3.1% |
| Junior | 640 | 733 | 658 | 720 | 62 | + 9.4% |
| Senior | 779 | 855 | 951 | 897 | -54 | - 5.7% |
| Undergraduate | 1,872 | 2,022 | 2,107 | 2,125 | 18 | + 0.9% |
| Masters | 241 | 248 | 245 | 282 | 37 | + 15.1% |
| Doctorate | 1 | 0 | 0 | 0 | 0 | --- |
| Graduate | 242 | 248 | 245 | 282 | 37 | + 15.1% |
| Nondegree | 20 | 28 | 20 | 11 | -9 | - 45.0% |
| Total | 2,134 | 2,298 | 2,372 | 2,418 | 46 | + 1.9% |
| INFORMATICS | | | | | | |
| Freshman | 7 | 11 | 16 | 12 | -4 | - 25.0% |
| Sophomore | 76 | 89 | 96 | 104 | 8 | + 8.3% |
| Junior | 97 | 140 | 163 | 208 | 45 | + 27.6% |
| Senior | 146 | 134 | 200 | 235 | 35 | + 17.5% |
| Undergraduate | 326 | 374 | 475 | 559 | 84 | + 17.7% |
| Graduate | 105 | 120 | 169 | 227 | 58 | + 34.3% |
| Nondegree | 3 | 0 | 2 | 1 | -1 | - 50.0% |
| Total | 434 | 494 | 646 | 787 | 141 | + 21.8% |
| JOURNALISM | | | | | | |
| Freshman | 33 | 63 | 68 | 55 | -13 | - 19.1% |
| Sophomore | 167 | 192 | 190 | 136 | -54 | - 28.4% |
| Junior | 257 | 269 | 290 | 264 | -26 | - 9.0% |
| Senior | 210 | 274 | 321 | 335 | 14 | + 4.4% |
| Undergraduate | 667 | 798 | 869 | 790 | -79 | - 9.1% |
| Nondegree | 0 | 0 | 0 | 1 | 1 | --- |
| Total | 667 | 798 | 869 | 791 | -78 | - 9.0% |
| LABOR STUDIES | | | | | | |
| Freshman | 0 | 0 | 1 | 0 | -1 | - 100.0% |
| Sophomore | 0 | 0 | 0 | 0 | 0 | --- |
| Junior | 0 | 0 | 0 | 0 | 0 | --- |
| Senior | 1 | 2 | 0 | 1 | 1 | --- |
| Undergraduate | 1 | 2 | 1 | 1 | 0 | 0.0% |
| Total | 1 | 2 | 1 | 1 | 0 | 0.0% |
| LAW | | | | | | |
| Masters | 84 | 86 | 70 | 94 | 24 | + 34.3% |
| Doctorate | 31 | 31 | 25 | 20 | -5 | - 20.0% |
| Graduate | 115 | 117 | 95 | 114 | 19 | + 20.0% |
| First Year | 213 | 208 | 224 | 253 | 29 | + 12.9% |
| Second Year | 194 | 205 | 194 | 204 | 10 | + 5.2% |
| Third Year | 208 | 187 | 194 | 188 | -6 | - 3.1% |
| Professional | 615 | 600 | 612 | 645 | 33 | + 5.4% |
| Nondegree | 5 | 4 | 6 | 12 | 6 | + 100.0% |
| Total | 735 | 721 | 713 | 771 | 58 | + 8.1% |

Table continued on the next page

TABLE 2.1: ENROLLMENT BY STUDENT CLASS AND LEVEL WITHIN STUDENT SCHOOL (CONTINUED)

| Student School | Fall Terms | | | | Change from 2009 to 2010 | |
|---------------------------------|------------|--------|--------|--------|--------------------------|---------|
| | 2007 | 2008 | 2009 | 2010 | Number | Percent |
| LIBRARY & INFO. SCI. | | | | | | |
| Masters | 275 | 311 | 309 | 321 | 12 | 3.9% |
| Specialist | 7 | 8 | 2 | 3 | 1 | 50.0% |
| Graduate | 282 | 319 | 311 | 324 | 13 | 4.2% |
| Nondegree | 15 | 19 | 18 | 14 | -4 | -22.2% |
| Total | 297 | 338 | 329 | 338 | 9 | 2.7% |
| MUSIC | | | | | | |
| Freshman | 202 | 171 | 187 | 149 | -38 | -20.3% |
| Sophomore | 169 | 184 | 147 | 180 | 33 | 22.4% |
| Junior | 129 | 157 | 160 | 121 | -39 | -24.4% |
| Senior | 257 | 276 | 314 | 325 | 11 | 3.5% |
| Undergraduate | 757 | 788 | 808 | 775 | -33 | -4.1% |
| Masters | 517 | 474 | 452 | 481 | 29 | 6.4% |
| Doctorate | 327 | 326 | 319 | 315 | -4 | -1.3% |
| Graduate | 844 | 800 | 771 | 796 | 25 | 3.2% |
| Nondegree | 9 | 8 | 8 | 8 | 0 | 0.0% |
| Total | 1,610 | 1,596 | 1,587 | 1,579 | -8 | -0.5% |
| NURSING | | | | | | |
| Freshman | 0 | 0 | 0 | 0 | 0 | --- |
| Sophomore | 28 | 42 | 51 | 40 | -11 | -21.6% |
| Junior | 50 | 41 | 59 | 79 | 20 | 33.9% |
| Senior | 74 | 82 | 79 | 84 | 5 | 6.3% |
| Undergraduate | 152 | 165 | 189 | 203 | 14 | 7.4% |
| Graduate | 0 | 0 | 0 | 0 | 0 | --- |
| Nondegree | 0 | 0 | 0 | 0 | 0 | --- |
| Total | 152 | 165 | 189 | 203 | 14 | 7.4% |
| OPTOMETRY | | | | | | |
| Freshman | 0 | 1 | 0 | 0 | 0 | --- |
| Sophomore | 4 | 3 | 6 | 4 | -2 | -33.3% |
| Senior | 0 | 0 | 0 | 0 | 0 | --- |
| Undergraduate | 4 | 4 | 6 | 4 | -2 | -33.3% |
| First Year | 80 | 78 | 79 | 80 | 1 | 1.3% |
| Second Year | 73 | 84 | 81 | 78 | -3 | -3.7% |
| Third Year | 84 | 68 | 75 | 82 | 7 | 9.3% |
| Fourth Year | 72 | 84 | 68 | 75 | 7 | 10.3% |
| Professional | 309 | 314 | 303 | 315 | 12 | 4.0% |
| Nondegree | 1 | 0 | 0 | 0 | 0 | --- |
| Total | 314 | 318 | 309 | 319 | 10 | 3.2% |
| SPEA | | | | | | |
| Freshman | 0 | 17 | 25 | 29 | 4 | 16.0% |
| Sophomore | 108 | 150 | 196 | 200 | 4 | 2.0% |
| Junior | 352 | 397 | 506 | 592 | 86 | 17.0% |
| Senior | 366 | 479 | 557 | 574 | 17 | 3.1% |
| Undergraduate | 826 | 1,043 | 1,284 | 1,395 | 111 | 8.6% |
| Graduate | 347 | 377 | 436 | 454 | 18 | 4.1% |
| Nondegree | 1 | 3 | 3 | 1 | -2 | -66.7% |
| Total | 1,174 | 1,423 | 1,723 | 1,850 | 127 | 7.4% |
| SOCIAL WORK | | | | | | |
| Sophomore | 8 | 11 | 12 | 19 | 7 | 58.3% |
| Junior | 22 | 27 | 25 | 43 | 18 | 72.0% |
| Senior | 32 | 30 | 33 | 35 | 2 | 6.1% |
| Undergraduate | 62 | 68 | 70 | 97 | 27 | 38.6% |
| Nondegree | 0 | 0 | 0 | 0 | 0 | --- |
| Total | 62 | 68 | 70 | 97 | 27 | 38.6% |
| UNIVERSITY DIVISION | | | | | | |
| Freshman | 6,885 | 6,861 | 6,546 | 6,334 | -212 | -3.2% |
| Sophomore | 3,422 | 3,329 | 3,313 | 3,060 | -253 | -7.6% |
| Junior | 892 | 956 | 940 | 879 | -61 | -6.5% |
| Senior | 117 | 128 | 144 | 154 | 10 | 6.9% |
| Undergraduate | 11,316 | 11,274 | 10,943 | 10,427 | -516 | -4.7% |
| Nondegree | 169 | 58 | 33 | 25 | -8 | -24.2% |
| Total | 11,485 | 11,332 | 10,976 | 10,452 | -524 | -4.8% |

In general, students new to the university enter University Division and are later certified into a degree-granting school. Alternatively, several schools have a direct admit program. The following table shows the number of new undergraduate students by school affiliation for this year and last year as well as the change and percentage change from last year. This includes all beginners, transfers and intercampus transfer students. Four schools show increases for Fall 2010: Arts and Sciences, Continuing Studies, HPER, and SPEA. There are six schools that show decreases and one school, Nursing, remains unchanged.

TABLE 2.2: NEW UNDERGRADUATE STUDENTS BY SCHOOL

| Student School | 2009 | 2010 | Change | Percent Change |
|---------------------|-------|-------|--------|----------------|
| Arts and Sciences | 410 | 520 | 110 | 26.8% |
| Business | 828 | 659 | -169 | -20.4% |
| Continuing Studies | 35 | 51 | 16 | 45.7% |
| Education | 1 | 0 | -1 | -100.0% |
| HPER | 52 | 60 | 8 | 15.4% |
| Informatics | 17 | 14 | -3 | -17.6% |
| Journalism | 70 | 56 | -14 | -20.0% |
| Music | 211 | 174 | -37 | -17.5% |
| Nursing | 6 | 6 | 0 | 0.0% |
| SPEA | 22 | 29 | 7 | 31.8% |
| University Division | 7,006 | 6,801 | -205 | -2.9% |
| Grand Total | 8,658 | 8,370 | -288 | -3.3% |

Tables 2.3 shows undergraduate historical enrollment by school beginning with Fall 1972.

TABLE 2.3: UNDERGRADUATE ENROLLMENT BY STUDENT SCHOOL

| Fall Terms | Arts And Sciences | Business | Continuing Studies | Education | HPER | Informatics | Journalism | Labor Studies | Music | Nursing | Optometry | SPEA | Social Work | UDIV |
|------------|-------------------|--------------|--------------------|--------------|--------------|-------------|------------|---------------|------------|------------|------------|--------------|-------------|---------------|
| 1972 | 7,136 | 2,324 | 295 | 2,761 | 562 | | | | 742 | 90 | | 27 | | 8,579 |
| 1973 | 7,044 | 2,509 | 269 | 2,170 | 645 | | | | 738 | 75 | | 131 | | 8,655 |
| 1974 | 6,458 | 2,647 | 19 | 1,679 | 665 | | | | 731 | 68 | | 213 | 18 | 9,071 |
| 1975 | 6,327 | 3,049 | 5 | 1,595 | 684 | | | | 816 | 100 | 108 | 309 | 7 | 10,238 |
| 1976 | 6,064 | 3,487 | 22 | 1,477 | 750 | | | | 825 | 100 | 200 | 367 | 63 | 9,993 |
| 1977 | 6,060 | 3,631 | 41 | 1,444 | 762 | | | | 763 | 106 | | 386 | 64 | 9,885 |
| 1978 | 5,655 | 4,093 | 73 | 1,301 | 781 | | | | 755 | 108 | | 405 | 61 | 9,580 |
| 1979 | 5,568 | 4,494 | 102 | 1,180 | 701 | | | | 778 | 106 | | 368 | 75 | 9,705 |
| 1980 | 5,486 | 3,815 | 105 | 1,041 | 601 | | | | 780 | 103 | | 397 | 75 | 10,928 |
| 1981 | 6,237 | 2,725 | 114 | 1,047 | 565 | | | | 756 | 57 | | 504 | 66 | 11,815 |
| 1982 | 6,546 | 2,297 | 127 | 924 | 501 | | | | 694 | 48 | | 658 | 52 | 12,363 |
| 1983 | 6,596 | 2,416 | 163 | 809 | 423 | | | | 626 | 106 | | 862 | 66 | 12,370 |
| 1984 | 6,751 | 2,481 | 148 | 933 | 423 | | | | 653 | 260 | | 910 | 75 | 11,973 |
| 1985 | 6,453 | 2,313 | 181 | 976 | 460 | | | | 600 | 214 | | 825 | 55 | 12,576 |
| 1986 | 6,530 | 2,355 | 169 | 1,009 | 548 | | | | 616 | 197 | | 750 | 63 | 12,227 |
| 1987 | 6,806 | 1,696 | 193 | 1,165 | 612 | | | | 614 | 176 | | 895 | 51 | 13,011 |
| 1988 | 7,513 | 2,307 | 302 | 1,347 | 675 | | | | 606 | 131 | | 706 | 56 | 11,743 |
| 1989 | 7,963 | 2,231 | 353 | 1,509 | 696 | | | | 565 | 167 | 19 | 492 | 42 | 12,310 |
| 1990 | 8,753 | 2,188 | 418 | 1,571 | 695 | | | | 608 | 236 | 9 | 532 | 31 | 11,635 |
| 1991 | 8,935 | 2,172 | 412 | 1,574 | 624 | | 118 | | 620 | 280 | 13 | 562 | 41 | 11,377 |
| 1992 | 8,171 | 2,121 | 433 | 1,570 | 694 | | 310 | | 714 | 379 | 19 | 599 | 51 | 11,894 |
| 1993 | 7,379 | 1,904 | 458 | 1,636 | 664 | | 450 | | 745 | 351 | 21 | 617 | 22 | 11,996 |
| 1994 | 6,723 | 2,399 | 545 | 1,694 | 839 | | 469 | | 793 | 291 | 41 | 664 | 55 | 11,669 |
| 1995 | 5,746 | 2,818 | 605 | 1,714 | 1,005 | | 537 | | 839 | 240 | 31 | 648 | 57 | 11,533 |
| 1996 | 5,103 | 3,022 | 675 | 1,764 | 1,079 | | 534 | | 882 | 191 | 21 | 531 | 43 | 11,606 |
| 1997 | 5,760 | 3,333 | 719 | 1,768 | 1,079 | | 508 | | 978 | 94 | 10 | 540 | 46 | 11,017 |
| 1998 | 5,901 | 3,639 | 795 | 1,746 | 1,041 | | 503 | | 976 | 107 | 19 | 549 | 35 | 11,481 |
| 1999 | 5,925 | 3,853 | 751 | 1,781 | 990 | | 544 | | 908 | 124 | 11 | 638 | 49 | 11,887 |
| 2000 | 6,120 | 3,657 | 773 | 1,803 | 1,092 | | 544 | 7 | 902 | 147 | 4 | 805 | 35 | 12,403 |
| 2001 | 7,630 | 3,686 | 737 | 1,939 | 1,168 | 89 | 534 | 8 | 831 | 132 | 10 | 844 | 34 | 11,483 |
| 2002 | 8,205 | 3,645 | 840 | 2,007 | 1,221 | 246 | 581 | 6 | 829 | 107 | 14 | 846 | 40 | 11,181 |
| 2003 | 8,290 | 3,554 | 854 | 2,018 | 1,381 | 322 | 647 | 4 | 833 | 105 | 4 | 913 | 57 | 10,786 |
| 2004 | 8,554 | 3,596 | 777 | 1,830 | 1,600 | 317 | 665 | 11 | 740 | 154 | 7 | 978 | 50 | 9,783 |
| 2005 | 8,228 | 3,671 | 694 | 1,246 | 1,677 | 335 | 635 | 12 | 785 | 149 | 13 | 914 | 54 | 10,707 |
| 2006 | 8,034 | 3,842 | 642 | 1,009 | 1,802 | 309 | 668 | 7 | 746 | 148 | 10 | 864 | 59 | 11,119 |
| 2007 | 8,064 | 4,184 | 629 | 874 | 1,872 | 326 | 667 | 1 | 757 | 142 | 4 | 826 | 62 | 11,316 |
| 2008 | 8,453 | 4,685 | 631 | 780 | 2,022 | 374 | 798 | 2 | 788 | 165 | 4 | 1,043 | 68 | 11,274 |
| 2009 | 9,021 | 4,902 | 558 | 767 | 2,107 | 475 | 869 | 1 | 808 | 189 | 6 | 1,284 | 70 | 10,943 |
| 2010 | 9,490 | 4,758 | 529 | 739 | 2,125 | 559 | 790 | 1 | 775 | 203 | 4 | 1,395 | 97 | 10,427 |

Notes:

1. Campus totals based on the school enrollments will not match the actual campus total.
2. Divisions no longer available at IU-Bloomington (e.g., Allied Health or Liberal Arts) are not included in this table.
3. Beginning Spring 2005, students enrolled in dual careers are included in the totals of all schools.
4. Highlighted areas indicate record highs.

Table 2.4 shows historical enrollment by school beginning with Fall 1972. This year, Arts & Sciences HPER, Informatics, Law, SPEA, and Social Work show record-high enrollments. Other schools showing increases include Library and Information Science, Nursing and Optometry.

TABLE 2.4: TOTAL ENROLLMENT BY STUDENT SCHOOL

| Fall Terms | Arts and Sciences | Business | Continuing Studies | Education | Graduate School | HPER | Informatics | Journalism | Labor Studies | Law | SLIS | Medical Sciences | Music | Nursing | Optometry | SPEA | Social Work | UDIV |
|------------|-------------------|----------|--------------------|-----------|-----------------|-------|-------------|------------|---------------|-----|------|------------------|-------|---------|-----------|-------|-------------|--------|
| 1972 | 7,155 | 3,064 | 295 | 4,196 | 4,568 | 788 | | | | 611 | 211 | 67 | 1,188 | 91 | | 64 | | 8,579 |
| 1973 | 7,045 | 3,315 | 270 | 3,680 | 4,544 | 833 | | | | 530 | 236 | 72 | 1,215 | 75 | | 222 | | 8,655 |
| 1974 | 6,542 | 3,690 | 301 | 3,279 | 4,141 | 926 | | | | 530 | 209 | 75 | 1,292 | 71 | | 326 | 18 | 9,115 |
| 1975 | 6,437 | 4,262 | 354 | 3,345 | 3,893 | 955 | | | | 540 | 222 | 74 | 1,381 | 102 | 265 | 460 | 7 | 10,291 |
| 1976 | 6,223 | 4,384 | 450 | 3,204 | 3,814 | 1,029 | | | | 572 | 210 | 68 | 1,441 | 104 | 257 | 544 | 64 | 10,047 |
| 1977 | 6,170 | 4,441 | 385 | 3,018 | 3,688 | 1,047 | | | | 577 | 194 | 65 | 1,353 | 109 | 265 | 560 | 64 | 9,932 |
| 1978 | 5,739 | 4,899 | 507 | 2,835 | 3,704 | 1,037 | | | | 588 | 158 | 67 | 1,379 | 115 | 263 | 555 | 61 | 9,616 |
| 1979 | 5,680 | 5,298 | 749 | 2,592 | 3,488 | 980 | | | | 565 | 180 | 63 | 1,476 | 111 | 264 | 558 | 76 | 9,761 |
| 1980 | 5,583 | 4,668 | 592 | 2,483 | 3,375 | 871 | | | | 563 | 179 | 69 | 1,416 | 115 | 269 | 596 | 76 | 11,013 |
| 1981 | 6,441 | 3,502 | 580 | 2,192 | 3,415 | 889 | | | | 558 | 176 | 72 | 1,380 | 63 | 299 | 692 | 69 | 11,895 |
| 1982 | 6,749 | 3,104 | 595 | 1,959 | 3,470 | 747 | | | | 588 | 210 | 67 | 1,344 | 54 | 291 | 842 | 54 | 12,614 |
| 1983 | 6,669 | 3,183 | 723 | 1,796 | 3,382 | 653 | | | | 510 | 210 | 60 | 1,301 | 112 | 285 | 1,054 | 68 | 12,766 |
| 1984 | 6,851 | 3,182 | 603 | 1,932 | 3,479 | 652 | | | | 541 | 228 | 63 | 1,300 | 269 | 275 | 1,080 | 75 | 12,185 |
| 1985 | 6,538 | 3,016 | 614 | 1,995 | 3,448 | 687 | | | | 542 | 254 | 60 | 1,241 | 217 | 298 | 1,004 | 55 | 12,847 |
| 1986 | 6,604 | 3,077 | 542 | 1,963 | 3,419 | 780 | | | | 593 | 258 | 55 | 1,286 | 201 | 294 | 917 | 63 | 12,398 |
| 1987 | 6,860 | 2,405 | 632 | 2,063 | 3,582 | 879 | | | | 577 | 267 | 51 | 1,331 | 180 | 288 | 1,046 | 51 | 13,245 |
| 1988 | 7,588 | 3,001 | 714 | 2,235 | 3,739 | 921 | | | | 590 | 322 | 50 | 1,301 | 133 | 302 | 886 | 56 | 11,938 |
| 1989 | 8,031 | 2,910 | 846 | 2,314 | 3,841 | 917 | | | | 606 | 334 | 54 | 1,299 | 182 | 275 | 699 | 42 | 12,513 |
| 1990 | 8,917 | 2,847 | 939 | 2,373 | 3,931 | 907 | | | | 625 | 314 | 52 | 1,331 | 238 | 267 | 790 | 33 | 11,889 |
| 1991 | 9,213 | 2,858 | 932 | 2,344 | 3,895 | 856 | | 118 | | 610 | 295 | 4 | 1,334 | 287 | 278 | 860 | 41 | 11,564 |
| 1992 | 8,464 | 2,729 | 980 | 2,344 | 4,156 | 928 | | 310 | | 597 | 310 | 3 | 1,461 | 384 | 285 | 892 | 51 | 12,182 |
| 1993 | 7,733 | 2,457 | 964 | 2,488 | 4,261 | 931 | | 451 | | 621 | 265 | 2 | 1,478 | 353 | 291 | 928 | 22 | 12,306 |
| 1994 | 7,111 | 2,993 | 1,058 | 2,532 | 4,236 | 1,118 | | 470 | | 636 | 257 | 2 | 1,564 | 291 | 320 | 992 | 55 | 11,959 |
| 1995 | 6,121 | 3,432 | 1,114 | 2,487 | 4,171 | 1,303 | | 537 | | 616 | 233 | 2 | 1,587 | 243 | 311 | 971 | 57 | 11,874 |
| 1996 | 5,496 | 3,664 | 1,157 | 2,497 | 4,111 | 1,352 | | 534 | | 669 | 222 | 2 | 1,645 | 191 | 305 | 844 | 43 | 11,968 |
| 1997 | 6,198 | 3,960 | 1,166 | 2,482 | 3,967 | 1,324 | | 510 | | 670 | 263 | 1 | 1,762 | 95 | 300 | 872 | 47 | 11,320 |
| 1998 | 6,151 | 4,326 | 1,146 | 2,515 | 3,837 | 1,257 | | 503 | | 665 | 304 | | 1,740 | 108 | 315 | 889 | 35 | 11,809 |
| 1999 | 6,184 | 4,533 | 1,110 | 2,566 | 3,779 | 1,205 | | 544 | | 659 | 291 | | 1,641 | 125 | 314 | 962 | 49 | 12,239 |
| 2000 | 6,424 | 4,407 | 1,123 | 2,657 | 3,613 | 1,314 | | 544 | 7 | 704 | 281 | | 1,647 | 148 | 302 | 1,101 | 36 | 12,768 |
| 2001 | 7,889 | 4,474 | 1,039 | 2,799 | 3,678 | 1,422 | 104 | 534 | 8 | 697 | 301 | | 1,560 | 132 | 308 | 1,116 | 35 | 11,867 |
| 2002 | 8,400 | 4,361 | 1,189 | 2,924 | 3,856 | 1,466 | 297 | 581 | 6 | 741 | 340 | | 1,592 | 108 | 310 | 1,147 | 41 | 11,544 |
| 2003 | 8,445 | 4,266 | 1,131 | 2,863 | 3,954 | 1,622 | 385 | 647 | 4 | 745 | 325 | | 1,640 | 105 | 298 | 1,257 | 57 | 10,845 |
| 2004 | 8,717 | 4,268 | 1,020 | 2,669 | 3,924 | 1,885 | 388 | 665 | 11 | 717 | 327 | | 1,540 | 154 | 317 | 1,316 | 50 | 9,853 |
| 2005 | 8,390 | 4,344 | 915 | 2,090 | 3,937 | 1,947 | 416 | 636 | 12 | 749 | 329 | | 1,567 | 149 | 328 | 1,232 | 54 | 10,754 |
| 2006 | 8,216 | 4,531 | 876 | 1,843 | 4,081 | 2,043 | 399 | 668 | 7 | 732 | 312 | | 1,568 | 149 | 326 | 1,199 | 59 | 11,254 |
| 2007 | 8,337 | 4,898 | 857 | 1,668 | 4,181 | 2,134 | 434 | 667 | 1 | 735 | 297 | | 1,610 | 152 | 314 | 1,174 | 62 | 11,485 |
| 2008 | 8,737 | 5,469 | 835 | 1,544 | 4,228 | 2,298 | 494 | 798 | 2 | 721 | 338 | | 1,596 | 165 | 318 | 1,423 | 68 | 11,332 |
| 2009 | 9,283 | 6,674 | 759 | 1,578 | 4,277 | 2,372 | 646 | 869 | 1 | 713 | 329 | | 1,587 | 189 | 309 | 1,723 | 70 | 10,976 |
| 2010 | 9,770 | 6,652 | 701 | 1,522 | 4,224 | 2,418 | 787 | 791 | 1 | 771 | 338 | | 1,579 | 203 | 319 | 1,850 | 97 | 10,452 |

Notes:

1. Campus totals based on the school enrollments will not match the actual campus total.
2. Divisions no longer available at IU (e.g., Allied Health or Liberal Arts) are not included in this table.
3. Beginning Spring 2005, students enrolled in dual careers are included in the totals of all schools.
4. Highlighted areas indicate record highs.

GRADUATE SCHOOL ENROLLMENTS

Table 2.5 shows a comparison of students enrolled as a graduate student in the Graduate School for last year and this year. This population includes all Masters and Ph.D. students in Arts and Sciences as well as Ph.D. students in the Graduate School but administered largely by a 'home' school (e.g. GRBU). There are seven schools with increases; Business (+1), HPER (+6), Law (+3), Library and Information Science (+1), Medicine (+2), Music (+11) and SPEA (+12). Overall, the Graduate School shows a decrease of 1.2% in enrollment. This does not include masters and doctoral degrees offered through individual schools; for example, the MBA (Business) or Ed.D (Education).

TABLE 2.5: TOTAL GRADUATE SCHOOL ENROLLMENT BY SCHOOL

| Fall Terms | 2009 | 2010 | Change | Percent Change |
|---------------------------------|-------|-------|--------|----------------|
| Arts and Sciences | 2,889 | 2,884 | -5 | -0.2% |
| Business | 66 | 67 | 1 | 1.5% |
| Education | 529 | 509 | -20 | -3.8% |
| University Graduate School | 1 | 0 | -1 | -100.0% |
| HPER | 132 | 138 | 6 | 4.5% |
| Informatics | 214 | 174 | -40 | -18.7% |
| Journalism | 75 | 71 | -4 | -5.3% |
| Law | 2 | 5 | 3 | 150.0% |
| Library and Information Science | 31 | 32 | 1 | 3.2% |
| Medicine | 6 | 8 | 2 | 33.3% |
| Music | 76 | 87 | 11 | 14.5% |
| Optometry | 21 | 16 | -5 | -23.8% |
| Graduate Nondegree | 111 | 97 | -14 | -12.6% |
| SPEA | 124 | 136 | 12 | 9.7% |
| Campus Total | 4,277 | 4,224 | -53 | -1.2% |

The following table shows resident and nonresident enrollments for Graduate Schools. The College has the highest enrollment followed by Education and Informatics. Nonresident students make up the bulk of enrollment for the Graduate School.

TABLE 2.6: GRADUATE SCHOOL ENROLLMENT BY RESIDENCY, STUDENT SCHOOL AND CLASS LEVEL

| Graduate Schools | Class Levels | Resident | Nonresident | Total |
|---------------------|--------------|----------|-------------|-------|
| Arts & Sciences | Masters | 182 | 581 | 763 |
| | Doctorate | 290 | 1,819 | 2,109 |
| | Nondegree | 4 | 8 | 12 |
| | Total | 476 | 2,408 | 2,884 |
| Business | Doctorate | 9 | 58 | 67 |
| Education | Doctorate | 174 | 335 | 509 |
| HPER | Doctorate | 57 | 81 | 138 |
| Informatics | Masters | 0 | 1 | 1 |
| | Doctorate | 31 | 142 | 173 |
| | Total | 31 | 143 | 174 |
| Journalism | Masters | 15 | 27 | 42 |
| | Doctorate | 6 | 23 | 29 |
| | Total | 21 | 50 | 71 |
| Law | Doctorate | 1 | 4 | 5 |
| Library Science | Doctorate | 9 | 23 | 32 |
| Medicine | Masters | 1 | 1 | 2 |
| | Doctorate | 3 | 3 | 6 |
| | Total | 4 | 4 | 8 |
| Music | Masters | 1 | 8 | 9 |
| | Doctorate | 9 | 69 | 78 |
| | Total | 10 | 77 | 87 |
| Optometry | Doctorate | 2 | 14 | 16 |
| SPEA | Masters | 15 | 26 | 41 |
| | Doctorate | 18 | 77 | 95 |
| | Total | 33 | 103 | 136 |
| Graduate Nondegree* | Nondegree | 69 | 28 | 97 |
| Total | | 896 | 3,328 | 4,224 |

Note: *Graduate nondegree students must obtain permission to register through the Graduate School.

Table 2.7 shows a five year comparison of resident and nonresident enrollment for each graduate school.

TABLE 2.7: COMPARATIVE FIVE YEAR GRADUATE SCHOOL ENROLLMENT BY RESIDENCY

| Fall Terms | | 2006 | 2007 | 2008 | 2009 | 2010 | Change | Percent Change |
|--------------------|-------------|-------|-------|-------|-------|-------|--------|----------------|
| Arts & Sciences | Resident | 516 | 482 | 462 | 458 | 476 | 18 | 3.9% |
| | Nonresident | 2,213 | 2,333 | 2,366 | 2,431 | 2,408 | -23 | -0.9% |
| | Total | 2,729 | 2,815 | 2,828 | 2,889 | 2,884 | -5 | -0.2% |
| Business | Resident | 3 | 5 | 8 | 8 | 9 | 1 | 12.5% |
| | Nonresident | 69 | 61 | 55 | 58 | 58 | 0 | 0.0% |
| | Total | 72 | 66 | 63 | 66 | 67 | 1 | 1.5% |
| Education | Resident | 173 | 180 | 172 | 187 | 174 | -13 | -7.0% |
| | Nonresident | 346 | 356 | 342 | 342 | 335 | -7 | -2.0% |
| | Total | 519 | 536 | 514 | 529 | 509 | -20 | -3.8% |
| Graduate School | Resident | 0 | 0 | 0 | 0 | 0 | 0 | --- |
| | Nonresident | 1 | 0 | 1 | 1 | 0 | -1 | -100.0% |
| | Total | 1 | 0 | 1 | 1 | 0 | -1 | -100.0% |
| HPER | Resident | 35 | 39 | 39 | 48 | 57 | 9 | 18.8% |
| | Nonresident | 80 | 79 | 76 | 84 | 81 | -3 | -3.6% |
| | Total | 115 | 118 | 115 | 132 | 138 | 6 | 4.5% |
| Informatics | Resident | 26 | 26 | 37 | 26 | 31 | 5 | 19.2% |
| | Nonresident | 180 | 169 | 194 | 188 | 143 | -45 | -23.9% |
| | Total | 206 | 195 | 231 | 214 | 174 | -40 | -18.7% |
| Journalism | Resident | 24 | 23 | 29 | 27 | 21 | -6 | -22.2% |
| | Nonresident | 31 | 40 | 48 | 48 | 50 | 2 | 4.2% |
| | Total | 55 | 63 | 77 | 75 | 71 | -4 | -5.3% |
| Law | Resident | 1 | 1 | 1 | 0 | 1 | 1 | --- |
| | Nonresident | 2 | 2 | 2 | 2 | 4 | 2 | 100.0% |
| | Total | 3 | 3 | 3 | 2 | 5 | 3 | 150.0% |
| Library Science | Resident | 12 | 7 | 9 | 8 | 9 | 1 | 12.5% |
| | Nonresident | 20 | 19 | 25 | 23 | 23 | 0 | 0.0% |
| | Total | 32 | 26 | 34 | 31 | 32 | 1 | 3.2% |
| Medicine | Resident | 10 | 5 | 2 | 2 | 4 | 2 | 100.0% |
| | Nonresident | 4 | 5 | 2 | 4 | 4 | 0 | 0.0% |
| | Total | 14 | 10 | 4 | 6 | 8 | 2 | 33.3% |
| Music | Resident | 16 | 9 | 9 | 9 | 10 | 1 | 11.1% |
| | Nonresident | 65 | 62 | 74 | 67 | 77 | 10 | 14.9% |
| | Total | 81 | 71 | 83 | 76 | 87 | 11 | 14.5% |
| Optometry | Resident | 4 | 4 | 4 | 2 | 2 | 0 | 0.0% |
| | Nonresident | 19 | 21 | 20 | 19 | 14 | -5 | -26.3% |
| | Total | 23 | 25 | 24 | 21 | 16 | -5 | -23.8% |
| Graduate Nondegree | Resident | 76 | 88 | 81 | 79 | 69 | -10 | -12.7% |
| | Nonresident | 33 | 31 | 31 | 32 | 28 | -4 | -12.5% |
| | Total | 109 | 119 | 112 | 111 | 97 | -14 | -12.6% |
| SPEA | Resident | 30 | 40 | 38 | 37 | 33 | -4 | -10.8% |
| | Nonresident | 92 | 94 | 101 | 87 | 103 | 16 | 18.4% |
| | Total | 122 | 134 | 139 | 124 | 136 | 12 | 9.7% |
| Total | Resident | 926 | 909 | 891 | 891 | 896 | 5 | 0.6% |
| | Nonresident | 3,155 | 3,272 | 3,337 | 3,386 | 3,328 | -58 | -1.7% |
| | Total | 4,081 | 4,181 | 4,228 | 4,277 | 4,224 | -53 | -1.2% |

CREDIT HOUR LOAD (SCHOOL)

The following table shows the average credit hour load by student school for Fall 2009 and 2010. As the campus average credit hour load reports a decrease this year, so have the following schools: Business, Education, the Graduate School, HPER, Informatics, Journalism, Labor Studies, Music, and University Division. Music has the highest loads for both freshmen (17.77) and undergraduates (17.35), whereas Optometry has the highest overall average credit hour load (17.77).

TABLE 2.8: AVERAGE CREDIT HOUR LOAD BY STUDENT SCHOOL

| Fall Terms | Freshmen | | Undergraduates | | All Students | |
|-------------------------|----------|-------|----------------|-------|--------------|-------|
| Student School | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 |
| Arts and Sciences | 15.45 | 15.45 | 14.57 | 14.63 | 14.26 | 14.29 |
| Business | 15.19 | 15.15 | 15.13 | 15.22 | 13.56 | 13.44 |
| Continuing Studies | 9.76 | 10.08 | 11.51 | 11.96 | 9.80 | 10.32 |
| Education | n/a | n/a | 15.34 | 15.45 | 11.00 | 10.84 |
| Graduate School | n/a | n/a | n/a | n/a | 8.26 | 8.25 |
| HPER | 15.32 | 15.14 | 14.86 | 14.79 | 14.13 | 14.06 |
| Informatics | 15.06 | 15.08 | 14.47 | 14.47 | 12.86 | 12.68 |
| Journalism | 15.34 | 15.20 | 15.15 | 15.10 | 15.15 | 15.10 |
| Labor Studies | 12.00 | n/a | 12.00 | 3.00 | 12.00 | 3.00 |
| Law | n/a | n/a | n/a | n/a | 13.67 | 13.82 |
| Library & Info. Science | n/a | n/a | n/a | n/a | 8.22 | 8.55 |
| Music | 17.58 | 17.77 | 17.41 | 17.35 | 13.27 | 13.05 |
| Nursing | n/a | n/a | 13.90 | 13.96 | 13.90 | 13.96 |
| Optometry | n/a | n/a | 14.33 | 13.50 | 17.21 | 17.77 |
| SPEA | 15.28 | 15.69 | 14.78 | 14.80 | 13.77 | 13.91 |
| Social Work | n/a | n/a | 14.99 | 15.04 | 14.99 | 15.04 |
| University Division | 14.96 | 14.88 | 14.84 | 14.77 | 14.81 | 14.74 |

Note: The category "All Students" includes undergraduate, graduate, professional, and nondegree students.

Figure 2.1 shows the average credit hour load by school, compared to the campus average (13.36).

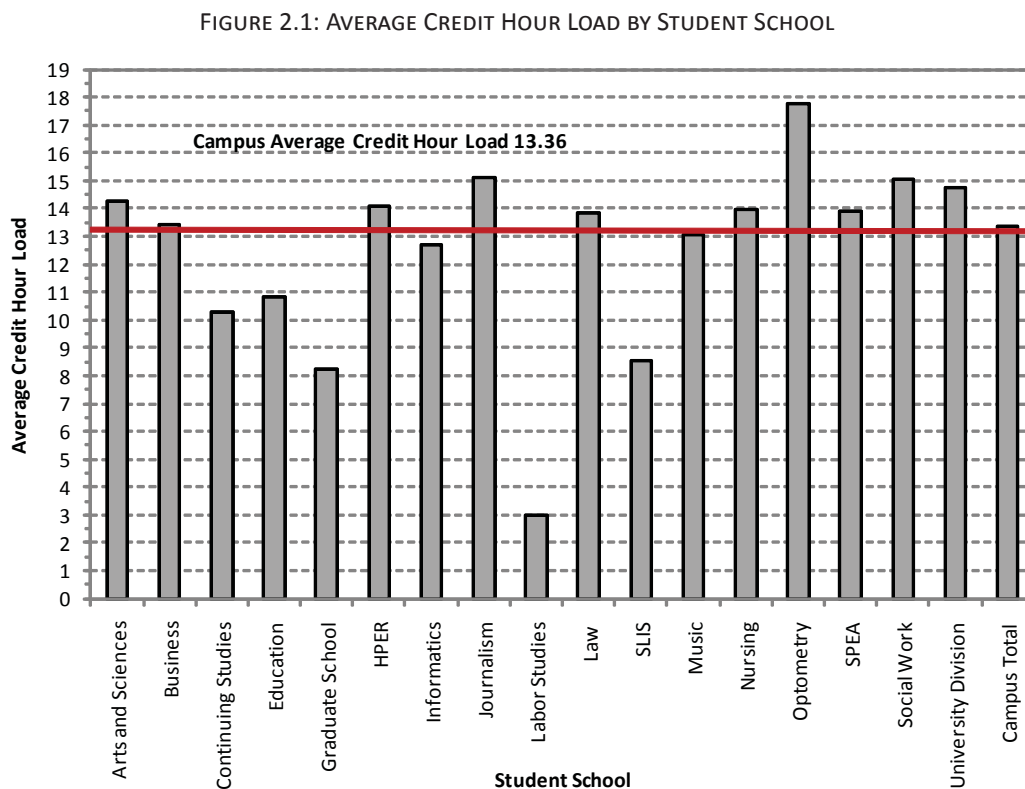


Table 2.9 illustrates the change in average credit hour load by student school for both undergraduate and total campus populations compared to five years ago. Note the average credit hour load for Business shows a decrease, due in part to Kelley Direct and their typical credit hour load of six hours rather than the eight hours seen with other full-time students.

**TABLE 2.9: AVERAGE CREDIT HOUR LOAD BY STUDENT SCHOOL
FIVE-YEAR COMPARISON**

| Fall Terms Student School | Undergraduates | | | All Students | | |
|------------------------------|----------------|-------|--------|--------------|-------|--------|
| | 2005 | 2010 | Change | 2005 | 2010 | Change |
| Arts and Sciences | 14.45 | 14.63 | 0.18 | 14.29 | 14.29 | 0.00 |
| Business | 14.74 | 15.22 | 0.48 | 14.66 | 13.44 | -1.22 |
| Continuing Studies | 11.33 | 11.96 | 0.63 | 9.85 | 10.32 | 0.47 |
| Education | 15.01 | 15.45 | 0.44 | 11.68 | 10.84 | -0.84 |
| Graduate School | n/a | n/a | --- | 8.25 | 8.25 | 0.00 |
| HPER | 14.78 | 14.79 | 0.01 | 13.91 | 14.06 | 0.15 |
| Informatics | 14.03 | 14.47 | 0.44 | 12.92 | 12.68 | -0.24 |
| Journalism | 15.19 | 15.10 | -0.09 | 15.17 | 15.10 | -0.07 |
| Labor Studies | 8.75 | 3.00 | -5.75 | 8.75 | 3.00 | -5.75 |
| Law | n/a | n/a | --- | 13.77 | 13.82 | 0.05 |
| Library & Info. Science | n/a | n/a | --- | 8.53 | 8.55 | 0.02 |
| Music | 17.27 | 17.35 | 0.08 | 13.09 | 13.05 | -0.04 |
| Nursing | 14.43 | 13.96 | -0.47 | 14.43 | 13.96 | -0.47 |
| Optometry | 14.46 | 13.50 | -0.96 | 17.09 | 17.77 | 0.68 |
| SPEA | 14.46 | 14.80 | 0.34 | 13.50 | 13.91 | 0.41 |
| Social Work | 13.70 | 15.04 | 1.34 | 13.70 | 15.04 | 1.34 |
| University Division | 14.78 | 14.77 | -0.01 | 14.74 | 14.74 | 0.00 |
| Campus Average | 14.66 | 14.83 | 0.17 | 13.43 | 13.36 | -0.07 |

Note: The category "All Students" includes undergraduate, graduate, professional, and nondegree students.

MAJORS

The following tables show enrollments by major for the College of Arts and Sciences and the Graduate School in rank order. Students with multiple majors can be counted under more than one major, so school enrollment totals will be lower than a count of majors. The total number of majors in the College has increased 6.9% from last year. The Graduate School shows a decrease of 1.1% in majors this year.

TABLE 2.10: DECLARED MAJORS FOR COLLEGE DEPARTMENTS

| College of Arts & Sciences Departments | | | | | |
|--|----------------|--------------------------|-----------------------------------|----------------|--------------------------|
| Fall 2009 | Student Majors | Percent of School Majors | Fall 2010 | Student Majors | Percent of School Majors |
| Biology | 1,247 | 11.2% | Psychological & Brain Sciences | 1,375 | 11.6% |
| Psychological & Brain Sciences | 1,228 | 11.0% | Biology | 1,332 | 11.2% |
| Telecommunications | 768 | 6.9% | Telecommunications | 745 | 6.3% |
| Political Science | 558 | 5.0% | Apparel Merch/Int Design | 607 | 5.1% |
| Apparel Merch/Int Design | 526 | 4.7% | Political Science | 517 | 4.3% |
| English | 469 | 4.2% | English | 510 | 4.3% |
| Criminal Justice | 465 | 4.2% | Chemistry | 503 | 4.2% |
| Chemistry | 463 | 4.2% | Economics | 499 | 4.2% |
| Communication & Culture | 463 | 4.2% | Fine Arts | 486 | 4.1% |
| Fine Arts | 406 | 3.6% | Communication & Culture | 448 | 3.8% |
| History | 398 | 3.6% | History | 427 | 3.6% |
| Economics | 371 | 3.3% | Criminal Justice | 415 | 3.5% |
| International Studies | 337 | 3.0% | International Studies | 314 | 2.6% |
| Second Language Studies (TESOL) | 287 | 2.6% | Second Language Studies (TESOL) | 302 | 2.5% |
| Spanish & Portuguese | 260 | 2.3% | Spanish & Portuguese | 295 | 2.5% |
| Liberal Arts & Management Program | 241 | 2.2% | Liberal Arts & Management Program | 273 | 2.3% |
| Speech & Hearing Sciences | 239 | 2.1% | Speech & Hearing Sciences | 237 | 2.0% |
| Theater & Drama | 227 | 2.0% | Anthropology | 233 | 2.0% |
| Sociology | 204 | 1.8% | Theater & Drama | 227 | 1.9% |
| Anthropology | 191 | 1.7% | Mathematics | 207 | 1.7% |
| Mathematics | 168 | 1.5% | Human Biology | 203 | 1.7% |
| East Asian Language & Culture | 146 | 1.3% | Sociology | 191 | 1.6% |
| French & Italian | 138 | 1.2% | East Asian Language & Culture | 146 | 1.2% |
| Individualized Major Program | 134 | 1.2% | Exploratory | 126 | 1.1% |
| Human Biology | 108 | 1.0% | French & Italian | 100 | 0.8% |
| Philosophy | 91 | 0.8% | Philosophy | 97 | 0.8% |
| Religious Studies | 84 | 0.8% | Geology | 95 | 0.8% |
| College of Arts & Sciences | 84 | 0.8% | Linguistics | 84 | 0.7% |
| Physics | 76 | 0.7% | Physics | 80 | 0.7% |
| Jewish Studies | 70 | 0.6% | Religious Studies | 74 | 0.6% |
| Gender Studies | 67 | 0.6% | Classical Studies | 74 | 0.6% |
| Geography | 66 | 0.6% | Individualized Major Program | 72 | 0.6% |
| Germanic Studies | 60 | 0.5% | Germanic Studies | 68 | 0.6% |
| Linguistics | 60 | 0.5% | College of Arts & Sciences | 65 | 0.5% |
| Near Eastern Language & Culture | 56 | 0.5% | Gender Studies | 60 | 0.5% |
| Geology | 54 | 0.5% | Near Eastern Language & Culture | 55 | 0.5% |
| Classical Studies | 46 | 0.4% | Jewish Studies | 42 | 0.4% |
| COAS Computer Science | 44 | 0.4% | Folklore & Ethnomusicology | 41 | 0.3% |
| Cognitive Science | 35 | 0.3% | Astronomy | 39 | 0.3% |
| Afro-American Studies | 35 | 0.3% | COAS Computer Science | 38 | 0.3% |
| Folklore | 35 | 0.3% | Slavic Languages & Literatures | 32 | 0.3% |
| Slavic Languages & Literatures | 30 | 0.3% | Afro-American Studies | 31 | 0.3% |
| Astronomy | 26 | 0.2% | Cognitive Science | 30 | 0.3% |
| Comparative Literature | 26 | 0.2% | Geography | 29 | 0.2% |
| Statistics | 26 | 0.2% | Comparative Literature | 26 | 0.2% |
| India Studies | 15 | 0.1% | Political & Civil Engagement | 18 | 0.2% |
| American Studies | 7 | 0.1% | American Studies | 12 | 0.1% |
| Computer Science | 3 | 0.0% | Statistics | 11 | 0.1% |
| Exploratory | 0 | 0.0% | Latin American Studies | 5 | 0.0% |
| | | | Animal Behavior | 5 | 0.0% |
| | | | India Studies | 2 | 0.0% |
| | | | African Studies | 1 | 0.0% |
| Total | 11,138 | 100.0% | Total | 11,904 | 100.0% |
| Total School Enrollments | | 9,283 | Total School Enrollments | | 9,770 |

Note: Dual majors are included, so that if a student has two majors, each major is counted individually.

TABLE 2.11: DECLARED MAJORS: GRADUATE SCHOOL DEPARTMENTS

| Graduate School Departments | | | | | |
|--------------------------------------|----------------|--------------------------|--------------------------------------|----------------|--------------------------|
| Fall 2009 | Student Majors | Percent of School Majors | Fall 2010 | Student Majors | Percent of School Majors |
| Education | 550 | 11.9% | Education | 526 | 11.5% |
| English | 237 | 5.1% | English | 233 | 5.1% |
| Chemistry | 192 | 4.2% | Chemistry | 189 | 4.2% |
| Biology | 176 | 3.8% | Biology | 175 | 3.8% |
| Computer Science | 167 | 3.6% | History | 147 | 3.2% |
| Fine Arts | 150 | 3.3% | Fine Arts | 144 | 3.2% |
| History | 136 | 3.0% | Anthropology | 144 | 3.2% |
| Health, Phys. Ed. & Recreation | 135 | 2.9% | Health, Phys. Ed. & Recreation | 141 | 3.1% |
| Anthropology | 134 | 2.9% | Mathematics | 130 | 2.9% |
| Mathematics | 133 | 2.9% | Folklore & Ethnomusicology | 116 | 2.6% |
| Graduate Cont. Nondegree - Masters | 125 | 2.7% | Graduate Cont. Nondegree - Masters | 115 | 2.5% |
| Folklore & Ethnomusicology | 121 | 2.6% | Physics | 102 | 2.2% |
| Psychological & Brain Sciences | 96 | 2.1% | Computer Science | 102 | 2.2% |
| Sociology | 96 | 2.1% | Public & Environmental Affairs | 98 | 2.2% |
| Economics | 95 | 2.1% | Linguistics | 94 | 2.1% |
| Public & Environmental Affairs | 92 | 2.0% | Sociology | 93 | 2.0% |
| Linguistics | 92 | 2.0% | Psychological Brain Sciences | 91 | 2.0% |
| Communication & Culture | 92 | 2.0% | Music | 94 | 2.0% |
| Political Science | 90 | 2.0% | Spanish | 88 | 1.9% |
| Spanish | 88 | 1.9% | Communication & Culture | 84 | 1.8% |
| French & Italian | 83 | 1.8% | French & Italian | 84 | 1.8% |
| Speech & Hearing Sciences | 83 | 1.8% | Political Science | 83 | 1.8% |
| Journalism | 82 | 1.8% | Informatics | 82 | 1.8% |
| Music | 81 | 1.8% | Speech & Hearing Sciences | 81 | 1.8% |
| Physics | 78 | 1.7% | Economics | 80 | 1.8% |
| Biochemistry | 69 | 1.5% | Journalism | 76 | 1.7% |
| Telecommunications | 68 | 1.5% | Business | 68 | 1.5% |
| Business | 66 | 1.4% | Telecommunications | 64 | 1.4% |
| Cognitive Science | 57 | 1.2% | Biochemistry | 62 | 1.4% |
| Geology | 57 | 1.2% | Geology | 59 | 1.3% |
| Near Eastern Language & Culture | 56 | 1.2% | Cognitive Science | 58 | 1.3% |
| Informatics | 56 | 1.2% | Central Eurasian Studies | 55 | 1.2% |
| Central Eurasian Studies | 51 | 1.1% | Near Eastern Language & Culture | 47 | 1.0% |
| Theater & Drama | 47 | 1.0% | Theater & Drama | 46 | 1.0% |
| Comparative Literature | 43 | 0.9% | East Asian Language & Culture | 45 | 1.0% |
| Criminal Justice | 43 | 0.9% | Comparative Literature | 44 | 1.0% |
| Arts Administration | 40 | 0.9% | Arts Administration | 43 | 0.9% |
| Philosophy | 39 | 0.8% | Germanic Studies | 43 | 0.9% |
| History & Philosophy of Science | 39 | 0.8% | Criminal Justice | 41 | 0.9% |
| Germanic Studies | 39 | 0.8% | History & Philosophy of Science | 40 | 0.9% |
| Religious Studies | 37 | 0.8% | Philosophy | 39 | 0.9% |
| East Asian Language & Culture | 36 | 0.8% | Second Language Studies | 36 | 0.8% |
| Library & Information Science | 34 | 0.7% | Library & Information Science | 35 | 0.8% |
| Center for Neural Sciences | 30 | 0.7% | Religious Studies | 32 | 0.7% |
| Classical Studies | 30 | 0.7% | Classical Studies | 30 | 0.7% |
| Astronomy | 29 | 0.6% | Russian & Eastern European Institute | 30 | 0.7% |
| Russian & Eastern European Institute | 26 | 0.6% | Center for Neural Sciences | 28 | 0.6% |
| Second Language Studies | 25 | 0.5% | Afro-American Studies | 27 | 0.6% |
| Geography | 25 | 0.5% | Gender Studies | 27 | 0.6% |
| Afro-American Studies | 25 | 0.5% | Astronomy | 23 | 0.5% |
| Optometry | 23 | 0.5% | Geography | 21 | 0.5% |
| American Studies | 23 | 0.5% | American Studies | 21 | 0.5% |
| Gender Studies | 23 | 0.5% | Optometry | 17 | 0.4% |
| Latin American Studies | 16 | 0.3% | Slavic Languages & Literatures | 17 | 0.4% |
| Slavic Languages & Literatures | 16 | 0.3% | Latin American Studies | 15 | 0.3% |
| West European Studies | 12 | 0.3% | West European Studies | 13 | 0.3% |
| African Studies | 9 | 0.2% | African Studies | 11 | 0.2% |
| Medicine | 7 | 0.2% | Statistics | 9 | 0.2% |
| Law | 4 | 0.1% | Medicine | 9 | 0.2% |
| Arts & Sciences | 2 | 0.0% | Law | 6 | 0.1% |
| | | | Social Studies | 3 | 0.1% |
| Total | 4,606 | 100.0% | Total | 4,556 | 100.0% |
| Total School Enrollments | | 4,277 | Total School Enrollments | | 4,224 |

Note: Dual enrollments are included.

Table 2.12 shows the number of majors by school. Again, students with multiple majors are counted under each major or school. There is a 1.6% increase in total majors this year.

TABLE 2.12: DECLARED MAJORS FOR ALL SCHOOLS

| Fall 2009 | Student Majors | Fall 2010 | Student Majors |
|--------------------------------|----------------|--------------------------------|----------------|
| Arts and Sciences | 11,138 | Arts and Sciences | 11,904 |
| University Division | 11,068 | University Division | 10,657 |
| Business | 8,231 | Business | 8,384 |
| Graduate School | 4,606 | Graduate School | 4,556 |
| Health, Phys. Ed. & Recreation | 2,420 | Health, Phys. Ed. & Recreation | 2,478 |
| Public & Environmental Affairs | 1,952 | Education | 1,793 |
| Education | 1,808 | Music | 1,700 |
| Music | 1,710 | Public & Environmental Affairs | 2,086 |
| Journalism | 955 | Journalism | 885 |
| Continuing Studies | 844 | Informatics | 816 |
| Law | 735 | Law | 791 |
| Informatics | 664 | Continuing Studies | 784 |
| Library & Information Science | 383 | Library & Information Science | 391 |
| Optometry | 312 | Optometry | 324 |
| Nursing | 190 | Nursing | 204 |
| Social Work | 70 | Social Work | 96 |
| Labor Studies | 4 | Labor Studies | 2 |
| | | Medicine | 1 |
| Total Majors | 47,090 | Total Majors | 47,852 |
| Total Enrollments | 42,355 | Total Enrollments | 42,475 |

Note: Dual enrollments are included.

ETHNICITY/RACE (SCHOOL)

Ethnic group is self-reported by students who attend IU-Bloomington. In addition, they have the option to exclude ethnic information and may request its removal from all records. Indiana University reports ethnic information to the U.S. Department of Education and complies with Title VI of the Civil Rights Act of 1964 and the Title IX of the Education Amendment of 1972. Ethnic data have been collected at Indiana University since 1975.

Ethnicity is determined by self-reported ethnic data from application materials, U.S. citizenship and VISA information, whereby nonresident international students are removed from the ethnic/race categories (e.g., African American). Beginning Spring 2010, ethnic data was reported using the new IPEDS reporting structure. In this structure, ethnicity/race is now reported using a two-question format. The first question determines if the student is Hispanic or not. The second question allows the student to then select one or more races. For reporting purposes, all international students (as determined by visa status) will be placed in the Non U.S. category. Students who respond yes to the Hispanic question will be included in the Hispanic/Latino category, even if they have selected another race. Students who select more than one race on question two will be placed in the Two or More Races category. The remaining students are placed into the categories selected.

The following table shows U.S. minority enrollment (Hispanic American, African American, Asian American, Native Hawaiian/Pacific Islander, and Native American) at IU-Bloomington by school and level from 2001 to the present. Total IU-Bloomington campus enrollments by ethnic group are provided in the *Ethnicity/Race* subsection of this report.

TABLE 2.13: U.S. MINORITY ENROLLMENT BY STUDENT SCHOOL AND LEVEL
(HISPANIC/LATINO, AFRICAN AMERICAN, ASIAN AMERICAN, NATIVE HAWAIIAN/PACIFIC ISLANDER, AND NATIVE AMERICAN)

| Fall Terms | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 |
|---------------------------|------------|------------|------------|------------|------------|------------|------------|--------------|--------------|--------------|
| Arts and Sciences | | | | | | | | | | |
| Undergraduate | 671 | 721 | 755 | 825 | 822 | 867 | 922 | 1,051 | 1,119 | 1,184 |
| Graduate | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 3 | 2 | 0 |
| Professional | | | | | | | | | | 5 |
| Nondegree | 16 | 8 | 5 | 7 | 2 | 1 | 3 | 5 | 1 | 6 |
| Total | 687 | 729 | 760 | 832 | 825 | 868 | 927 | 1,059 | 1,122 | 1,195 |
| Business | | | | | | | | | | |
| Undergraduate | 316 | 301 | 320 | 316 | 361 | 343 | 355 | 436 | 494 | 481 |
| Graduate | 99 | 86 | 91 | 101 | 87 | 89 | 74 | 69 | 207 | 287 |
| Nondegree | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 5 | 20 |
| Total | 415 | 388 | 412 | 418 | 448 | 432 | 430 | 506 | 706 | 788 |
| Continuing Studies | | | | | | | | | | |
| Undergraduate | 107 | 120 | 136 | 127 | 116 | 96 | 92 | 121 | 106 | 108 |
| Nondegree | 31 | 38 | 26 | 23 | 23 | 26 | 25 | 19 | 17 | 23 |
| Total | 138 | 158 | 162 | 150 | 139 | 122 | 117 | 140 | 123 | 131 |
| Education | | | | | | | | | | |
| Undergraduate | 114 | 111 | 107 | 95 | 68 | 50 | 44 | 47 | 50 | 40 |
| Graduate | 61 | 71 | 58 | 51 | 61 | 46 | 56 | 66 | 81 | 64 |
| Nondegree | 15 | 13 | 22 | 15 | 18 | 26 | 19 | 17 | 21 | 40 |
| Total | 190 | 195 | 187 | 161 | 147 | 122 | 119 | 130 | 152 | 144 |
| Graduate School | | | | | | | | | | |
| Graduate | 311 | 329 | 321 | 331 | 377 | 401 | 421 | 433 | 451 | 452 |
| Nondegree | 21 | 12 | 13 | 19 | 21 | 10 | 14 | 17 | 9 | 10 |
| Total | 332 | 341 | 334 | 350 | 398 | 411 | 435 | 450 | 460 | 462 |
| HPER | | | | | | | | | | |
| Undergraduate | 82 | 103 | 123 | 132 | 133 | 140 | 159 | 175 | 201 | 218 |
| Graduate | 22 | 22 | 24 | 28 | 30 | 32 | 40 | 42 | 42 | 51 |
| Nondegree | 1 | 2 | 2 | 5 | 3 | 1 | 5 | 3 | 2 | 1 |
| Total | 105 | 127 | 149 | 165 | 166 | 173 | 204 | 220 | 245 | 270 |
| Informatics | | | | | | | | | | |
| Undergraduate | 9 | 24 | 26 | 20 | 27 | 29 | 29 | 41 | 52 | 54 |
| Graduate | 2 | 3 | 4 | 4 | 3 | 6 | 10 | 5 | 10 | 13 |
| Nondegree | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| Total | 11 | 27 | 30 | 24 | 30 | 35 | 39 | 46 | 64 | 67 |
| Journalism | | | | | | | | | | |
| Undergraduate | 30 | 35 | 34 | 41 | 39 | 48 | 52 | 57 | 69 | 75 |
| Total | 30 | 35 | 34 | 41 | 39 | 48 | 52 | 57 | 69 | 75 |

Note: Students enrolled in multiple careers are counted under each school.

Table continued on the next page

TABLE 2.13: U.S. MINORITY ENROLLMENT BY STUDENT SCHOOL AND LEVEL (CONTINUED)
(HISPANIC/LATINO, AFRICAN AMERICAN, ASIAN AMERICAN, NATIVE HAWAIIAN/PACIFIC ISLANDER, AND NATIVE AMERICAN)

| Fall Terms | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 |
|------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Labor Studies | | | | | | | | | | |
| Undergraduate | 2 | 1 | 1 | 1 | 2 | 1 | 0 | 2 | 0 | 1 |
| Total | 2 | 1 | 1 | 1 | 2 | 1 | 0 | 2 | 0 | 1 |
| Law | | | | | | | | | | |
| Graduate | 1 | 2 | 0 | 0 | 2 | 2 | 1 | 2 | 1 | 2 |
| Professional | 99 | 100 | 103 | 100 | 97 | 92 | 106 | 102 | 98 | 102 |
| Total | 100 | 102 | 103 | 100 | 99 | 94 | 107 | 104 | 99 | 104 |
| Library & Info. Science | | | | | | | | | | |
| Graduate | 30 | 26 | 22 | 26 | 20 | 25 | 26 | 26 | 20 | 28 |
| Nondegree | 1 | 3 | 2 | 1 | 1 | 2 | 1 | 2 | 0 | 2 |
| Total | 31 | 29 | 24 | 27 | 21 | 27 | 27 | 28 | 20 | 30 |
| Music | | | | | | | | | | |
| Undergraduate | 86 | 75 | 70 | 75 | 82 | 89 | 98 | 105 | 115 | 113 |
| Graduate | 66 | 75 | 69 | 68 | 72 | 83 | 80 | 79 | 95 | 90 |
| Nondegree | 0 | 5 | 3 | 2 | 2 | 0 | 0 | 1 | 1 | 2 |
| Total | 152 | 155 | 142 | 145 | 156 | 172 | 178 | 185 | 211 | 205 |
| Nursing | | | | | | | | | | |
| Undergraduate | 6 | 3 | 3 | 6 | 9 | 9 | 8 | 7 | 8 | 10 |
| Total | 6 | 3 | 3 | 6 | 9 | 9 | 8 | 7 | 8 | 10 |
| Optometry | | | | | | | | | | |
| Undergraduate | 3 | 3 | 1 | 2 | 2 | 0 | 0 | 0 | 0 | 2 |
| Professional | 40 | 43 | 35 | 33 | 32 | 34 | 33 | 34 | 36 | 40 |
| Total | 43 | 46 | 36 | 35 | 34 | 34 | 33 | 34 | 36 | 42 |
| SPEA | | | | | | | | | | |
| Undergraduate | 63 | 59 | 68 | 80 | 79 | 85 | 68 | 77 | 109 | 135 |
| Graduate | 24 | 20 | 31 | 32 | 34 | 38 | 35 | 28 | 27 | 29 |
| Total | 87 | 79 | 99 | 112 | 113 | 123 | 103 | 105 | 136 | 164 |
| Social Work | | | | | | | | | | |
| Undergraduate | 3 | 6 | 8 | 8 | 11 | 10 | 7 | 10 | 9 | 12 |
| Total | 3 | 6 | 8 | 8 | 11 | 10 | 7 | 10 | 9 | 12 |
| University Division | | | | | | | | | | |
| Undergraduate | 1,191 | 1,151 | 1,115 | 1,115 | 1,267 | 1,309 | 1,355 | 1,398 | 1,444 | 1,406 |
| Nondegree | 5 | 1 | 7 | 3 | 4 | 13 | 11 | 4 | 2 | 3 |
| Total | 1,196 | 1,152 | 1,122 | 1,118 | 1,271 | 1,322 | 1,366 | 1,402 | 1,446 | 1,409 |
| TOTAL MINORITY | 3,528 | 3,573 | 3,606 | 3,693 | 3,908 | 4,003 | 4,152 | 4,485 | 4,906 | 5,109 |

Note: Students enrolled in multiple careers are counted under each school.

GENDER (SCHOOL)

Table 2.14 shows the number and share of female and male students in each student school for Fall 2009 and Fall 2010, as well as change and percent change. Compared to last year, nine schools show an increase in male students, and nine schools show an increase in female students. Only the number of male Nursing students shows no change this year. The College of Arts and Sciences shows the highest increase in both number of males and females (311 and 176 respectively). Ten schools have a higher share of female students, with the highest shares in Nursing (94.6%) and Social Work (90.7%). Seven schools show a higher share of male students, with the highest shares (excluding Labor Studies) in Informatics (79.7%) and Business (69.4%).

TABLE 2.14: SHARE OF STUDENT SCHOOL ENROLLMENT BY GENDER

| School | Fall 2009 | | | Fall 2010 | | | Female Number/Percent Change | Male Number/Percent Change |
|-------------------------|----------------|----------------|--------|----------------|----------------|--------|------------------------------------|----------------------------------|
| | Female | Male | Total | Female | Male | Total | | |
| Arts and Sciences | 5,202 56.0% | 4,081 44.0% | 9,283 | 5,378 55.0% | 4,392 45.0% | 9,770 | 176 3.4% | 311 7.6% |
| Business | 2,041 30.6% | 4,633 69.4% | 6,674 | 2,038 30.6% | 4,614 69.4% | 6,652 | -3 -0.1% | -19 -0.4% |
| Continuing Studies | 367 48.4% | 392 51.6% | 759 | 336 47.9% | 365 52.1% | 701 | -31 -8.4% | -27 -6.9% |
| Education | 1,209 76.6% | 369 23.4% | 1,578 | 1,171 76.9% | 351 23.1% | 1,522 | -38 -3.1% | -18 -4.9% |
| Graduate School | 2,257 52.8% | 2,020 47.2% | 4,277 | 2,228 52.7% | 1,996 47.3% | 4,224 | -29 -1.3% | -24 -1.2% |
| HPER | 1,373 57.9% | 999 42.1% | 2,372 | 1,378 57.0% | 1,040 43.0% | 2,418 | 5 0.4% | 41 4.1% |
| Informatics | 130 20.1% | 516 79.9% | 646 | 160 20.3% | 627 79.7% | 787 | 30 23.1% | 111 21.5% |
| Journalism | 648 74.6% | 221 25.4% | 869 | 588 74.3% | 203 25.7% | 791 | -60 -9.3% | -18 -8.1% |
| Labor Studies | 1 100.0% | 0 0.0% | 1 | 0 0.0% | 1 100.0% | 1 | -1 -100.0% | 1 --- |
| Law | 291 40.8% | 422 59.2% | 713 | 314 40.7% | 457 59.3% | 771 | 23 7.9% | 35 8.3% |
| Library & Info. Science | 231 70.2% | 98 29.8% | 329 | 245 72.5% | 93 27.5% | 338 | 14 6.1% | -5 -5.1% |
| Music | 737 46.4% | 850 53.6% | 1,587 | 727 46.0% | 852 54.0% | 1,579 | -10 -1.4% | 2 0.2% |
| Nursing | 178 94.2% | 11 5.8% | 189 | 192 94.6% | 11 5.4% | 203 | 14 7.9% | 0 0.0% |
| Optometry | 186 60.2% | 123 39.8% | 309 | 187 58.6% | 132 41.4% | 319 | 1 0.5% | 9 7.3% |
| SPEA | 732 42.5% | 991 57.5% | 1,723 | 836 45.2% | 1,014 54.8% | 1,850 | 104 14.2% | 23 2.3% |
| Social Work | 66 94.3% | 4 5.7% | 70 | 88 90.7% | 9 9.3% | 97 | 22 33.3% | 5 125.0% |
| University Division | 5,320 48.5% | 5,656 51.5% | 10,976 | 5,234 50.1% | 5,218 49.9% | 10,452 | -86 -1.6% | -438 -7.7% |

Note: For school level reports, students enrolled in dual careers are counted under each school (e.g., MBA/JD students are counted under Business and Law).

Table 2.15 outlines the percentages of female and male students in selected College and Graduate School departments with 50 or more student majors. In the College, female shares go from a minimum of 12.5% (Physics) to a maximum of 94.9% (Speech & Hearing Sciences). In the Graduate School, male shares are lowest in Speech & Hearing Sciences (1.2%) and highest in Computer Science (87.6%).

TABLE 2.15: FEMALE AND MALE SHARE OF DECLARED MAJORS:
ARTS & SCIENCES AND GRADUATE SCHOOL

| College Departments | Female Share | Male Share | Graduate School Departments | Female Share | Male Share |
|------------------------------|--------------|------------|----------------------------------|--------------|------------|
| Apparel Merch/Int Design | 93.1% | 6.9% | Anthropology | 66.4% | 33.6% |
| Anthropology | 69.8% | 30.2% | Biology | 58.7% | 41.3% |
| Biology | 51.5% | 48.5% | Biochemistry | 50.9% | 49.1% |
| Chemistry | 39.4% | 60.6% | Business | 37.3% | 62.7% |
| Communication & Culture | 66.3% | 33.7% | Chemistry | 37.6% | 62.4% |
| Criminal Justice | 39.4% | 60.6% | Communication & Culture | 51.9% | 48.1% |
| East Asian Lang & Culture | 50.0% | 50.0% | Computer Science | 12.4% | 87.6% |
| Economics | 13.0% | 87.0% | Economics | 29.7% | 70.3% |
| English | 64.5% | 35.5% | Education | 67.8% | 32.2% |
| Fine Arts | 71.9% | 28.1% | English | 66.1% | 33.9% |
| French & Italian | 70.6% | 29.4% | Fine Arts | 70.9% | 29.1% |
| Geology | 44.9% | 55.1% | Folklore & Ethnomusicology | 60.7% | 39.3% |
| History | 76.2% | 23.8% | French & Italian | 60.3% | 39.7% |
| Human Biology | 74.6% | 25.4% | Geology | 47.2% | 52.8% |
| Individualized Major Program | 60.0% | 40.0% | Graduate School | 55.7% | 44.3% |
| International Studies | 68.0% | 32.0% | History | 52.6% | 47.4% |
| Linguistics | 50.0% | 50.0% | Health, Phys. Ed, & Recreation | 58.0% | 42.0% |
| Mathematics | 36.9% | 63.1% | Informatics | 27.3% | 72.7% |
| Philosophy | 17.4% | 82.6% | Journalism | 60.6% | 39.4% |
| Physics | 12.5% | 87.5% | Linguistics | 53.8% | 46.2% |
| Political Science | 35.6% | 64.4% | Mathematics | 18.6% | 81.4% |
| Psychology | 66.5% | 33.5% | Music | 58.6% | 41.4% |
| Second Language Studies | 41.2% | 58.8% | Physics | 19.6% | 80.4% |
| Sociology | 66.9% | 33.1% | Political Science | 32.9% | 67.1% |
| Spanish | 70.5% | 29.5% | Psychology | 52.9% | 47.1% |
| Speech & Hearing Sciences | 94.9% | 5.1% | School of Public & Envir Affairs | 40.0% | 60.0% |
| Telecommunication | 40.5% | 59.5% | Sociology | 60.9% | 39.1% |
| Theater & Drama | 64.7% | 35.3% | Spanish | 56.0% | 44.0% |
| | | | Speech & Hearing Sciences | 98.8% | 1.2% |
| | | | Telecommunications | 49.2% | 50.8% |

COURSE OFFERINGS

There are **4,230 unique courses** offered at IU-Bloomington this Fall. Multiple sections and non-credit components of the same course are counted as one course.

There are 8,903 credit-bearing classes this Fall, resulting in 10,546 sections (including non-credit components such as labs). A total of 306,722 spaces in these sections were made available to students. However, the number of classes fluctuates over the various student registration periods. The following table shows the number of credit-bearing classes offered, sections offered and available spaces by course level before Continuing Student Registration begins (Pre-CSR), after Freshman Registration ends (Post-FMR), and at the End of the First Week of Classes (First Week).

The following table includes only active (i.e. not cancelled) credit-bearing classes, sections and spaces offered. Note that **credit-bearing classes** includes all active courses, counting the graded components for a course. **Sections** include non-credit bearing components, such as discussions, laboratories, drills, and other types typically associated with lecture sections. Classes taught off-campus are not included in this population. This fall, there are 1,901 classes offered off campus as of the first week of classes.

For managing course offerings, departments will assign sections a tentative status in order to efficiently accommodate anticipated student demand. Sections that are considered tentative are not included in these counts. However class and section counts can increase over the span of a registration period, due in part to tentative sections becoming active.

TABLE 3.1: COURSE OFFERING BY COURSE LEVEL
END OF CSR, END OF FMR AND END OF FIRST WEEK OF CLASSES

| FIRST WEEK | Classes Offered | | | Sections Offered | | | Spaces Offered | | |
|---------------|-----------------|----------|------------|------------------|----------|------------|----------------|----------|------------|
| | Pre CSR | Post FMR | First Week | Pre CSR | Post FMR | First Week | Pre CSR | Post FMR | First Week |
| 100 Level | 1,793 | 1,788 | 1,801 | 2,520 | 2,527 | 2,533 | 87,558 | 87,334 | 88,318 |
| 200 Level | 1,249 | 1,254 | 1,248 | 1,717 | 1,729 | 1,723 | 49,743 | 52,989 | 53,004 |
| 300 Level | 1,230 | 1,262 | 1,259 | 1,446 | 1,480 | 1,476 | 57,577 | 60,741 | 57,828 |
| 400 Level | 1,345 | 1,367 | 1,370 | 1,428 | 1,451 | 1,457 | 40,017 | 41,627 | 41,591 |
| Undergraduate | 5,617 | 5,671 | 5,678 | 7,111 | 7,187 | 7,189 | 234,895 | 242,691 | 240,741 |
| Graduate | 3,188 | 3,214 | 3,225 | 3,321 | 3,346 | 3,357 | 63,687 | 64,330 | 65,981 |
| Total | 8,805 | 8,885 | 8,903 | 10,432 | 10,533 | 10,546 | 298,582 | 307,021 | 306,722 |

The following table shows the number of credit bearing classes offered, sections offered and total available spaces by course school. The College has the most classes offered, followed by Music and HPER. The appropriate section size can vary by discipline, so that some schools have more sections with smaller enrollment capacities, while others have fewer sections with higher enrollment capacities. Music has unique classes for personal musical instruction, which increases the number of classes offered, while HPER offers many one credit hour physical education courses, such as swimming or hapkido, which also increases the classes offered.

TABLE 3.2: COURSE OFFERING BY SCHOOL

| FIRST WEEK Course Level | Undergraduate (0 - 499) | | | Graduate (500 - 999) | | | Total | | |
|-------------------------------|-------------------------|------------------|----------------|----------------------|------------------|----------------|-----------------|------------------|----------------|
| | Classes Offered | Sections Offered | Spaces Offered | Classes Offered | Sections Offered | Spaces Offered | Classes Offered | Sections Offered | Spaces Offered |
| Arts & Sciences | 3,109 | 4,099 | 116,882 | 1,125 | 1,146 | 17,603 | 4,234 | 5,245 | 134,485 |
| Business | 599 | 675 | 54,355 | 196 | 196 | 7,555 | 795 | 871 | 61,910 |
| Education | 317 | 334 | 7,998 | 233 | 234 | 4,257 | 550 | 568 | 12,255 |
| Graduate School | - | - | - | 30 | 30 | 309 | 30 | 30 | 309 |
| HPER | 541 | 653 | 23,408 | 470 | 477 | 5,871 | 1,011 | 1,130 | 29,279 |
| Informatics | 78 | 205 | 4,233 | 80 | 122 | 2,452 | 158 | 327 | 6,685 |
| Journalism | 87 | 103 | 3,526 | 20 | 20 | 285 | 107 | 123 | 3,811 |
| Labor Studies | 5 | 5 | 115 | - | - | - | 5 | 5 | 115 |
| Law | - | - | - | 134 | 134 | 8,369 | 134 | 134 | 8,369 |
| Library & Information Science | 4 | 4 | 194 | 61 | 63 | 1,650 | 65 | 67 | 1,844 |
| Medical Sciences | 21 | 45 | 1,106 | 33 | 33 | 474 | 54 | 78 | 1,580 |
| Military Science | 15 | 31 | 425 | - | - | - | 15 | 31 | 425 |
| Music | 598 | 716 | 16,481 | 694 | 696 | 10,915 | 1,292 | 1,412 | 27,396 |
| Nursing | 39 | 39 | 738 | - | - | - | 39 | 39 | 738 |
| Optometry | 15 | 24 | 259 | 51 | 108 | 2,256 | 66 | 132 | 2,515 |
| SPEA | 228 | 234 | 10,386 | 98 | 98 | 3,985 | 326 | 332 | 14,371 |
| Social Work | 22 | 22 | 635 | - | - | - | 22 | 22 | 635 |
| Total | 5,678 | 7,189 | 240,741 | 3,225 | 3,357 | 65,981 | 8,903 | 10,546 | 306,722 |

The following table shows total sections, including non-credit components, offered by class size at the end of the first week of classes. This class size is determined by the enrollment capacity for the section, and does **NOT** factor in enrollment counts.

TABLE 3.3: SECTION SIZE OFFERED BY CLASS LEVEL

| Section Size | 100 Level | 200 Level | 300 Level | 400 Level | Undergrad Level | Graduate Level | Total Sections |
|--------------|-----------|-----------|-----------|-----------|-----------------|----------------|----------------|
| 0 - 9 | 149 | 57 | 103 | 211 | 520 | 816 | 1,336 |
| 10 - 19 | 693 | 359 | 345 | 467 | 1,864 | 1,365 | 3,229 |
| 20 - 29 | 881 | 634 | 319 | 391 | 2,225 | 574 | 2,799 |
| 30 - 39 | 328 | 300 | 211 | 172 | 1,011 | 183 | 1,194 |
| 40 - 49 | 99 | 101 | 159 | 95 | 454 | 110 | 564 |
| 50 - 59 | 35 | 32 | 116 | 40 | 223 | 113 | 336 |
| 60 - 69 | 46 | 66 | 61 | 34 | 207 | 39 | 246 |
| 70 - 79 | 32 | 24 | 43 | 6 | 105 | 29 | 134 |
| 80 - 89 | 33 | 34 | 42 | 4 | 113 | 56 | 169 |
| 90 - 99 | 15 | 10 | 6 | - | 31 | 22 | 53 |
| 100 - 149 | 100 | 42 | 41 | 14 | 197 | 39 | 236 |
| 150 - 299 | 92 | 50 | 17 | 12 | 171 | 10 | 181 |
| 300 - 399 | 11 | 10 | 3 | 1 | 25 | 1 | 26 |
| 400 + | 19 | 4 | 10 | 10 | 43 | - | 43 |
| Total | 2,533 | 1,723 | 1,476 | 1,457 | 7,189 | 3,357 | 10,546 |

Note: Section size is determined by enrollment capacity, not actual enrollments in classes.

CREDIT HOURS AND COURSE ENROLLMENTS

COURSE LEVEL

Credit hours on the Bloomington campus show a marginal increase (+0.1%) this year, breaking the record set last year. This is due to the record number of credit hours at the graduate level, as the undergraduate level shows a decrease from the record high set last year. Within the undergraduate level, the 300- and 400-levels report new record-high figures.

The following table details historical credit hour information beginning with Fall 1973, as well as the change in credit hour from last year.

TABLE 3.4: CREDIT HOURS BY COURSE LEVEL

| Fall Terms | 100-level | 200-level | 300-level | 400-level | Total Undergraduate | Graduate | Total |
|-----------------------|------------------|------------------|------------------|-----------------|---------------------|-----------------|------------------|
| 1973 | 144,392.0 | 72,250.0 | 71,149.0 | 43,307.0 | 331,098.0 | 61,842.0 | 392,940.0 |
| 1974 | 146,392.0 | 71,449.0 | 69,157.5 | 41,198.6 | 328,197.1 | 63,067.2 | 391,264.3 |
| 1975 | 156,124.0 | 77,660.0 | 75,333.0 | 40,596.7 | 349,713.7 | 66,597.6 | 416,311.3 |
| 1976 | 158,873.0 | 76,909.5 | 74,287.5 | 41,727.5 | 351,797.5 | 64,601.2 | 416,398.7 |
| 1977 | 152,205.3 | 77,787.0 | 72,763.5 | 40,767.2 | 343,523.0 | 60,687.5 | 404,210.5 |
| 1978 | 146,751.0 | 75,314.0 | 72,932.5 | 39,978.1 | 334,975.6 | 57,450.5 | 392,426.1 |
| 1979 | 148,472.0 | 75,078.5 | 73,383.5 | 42,094.0 | 339,028.0 | 58,321.2 | 397,349.2 |
| 1980 | 146,191.0 | 80,344.5 | 71,904.0 | 40,813.0 | 339,252.5 | 57,492.5 | 396,745.0 |
| 1981 | 151,383.0 | 84,125.0 | 70,220.3 | 41,572.0 | 347,300.3 | 55,702.9 | 403,003.2 |
| 1982 | 153,273.0 | 87,752.5 | 71,379.8 | 38,928.5 | 351,333.8 | 55,952.5 | 407,286.3 |
| 1983 | 147,844.0 | 87,222.0 | 78,435.0 | 39,088.0 | 352,589.0 | 56,443.5 | 409,032.5 |
| 1984 | 148,553.0 | 88,984.0 | 78,034.0 | 41,654.0 | 357,225.0 | 54,018.5 | 411,243.5 |
| 1985 | 150,072.0 | 85,014.0 | 80,593.0 | 39,874.0 | 355,553.0 | 55,212.0 | 410,765.0 |
| 1986 | 152,817.0 | 83,447.0 | 76,347.5 | 39,091.0 | 351,702.5 | 55,173.7 | 406,876.2 |
| 1987 | 157,772.0 | 83,627.0 | 81,013.5 | 38,499.0 | 360,911.5 | 58,222.5 | 419,134.0 |
| 1988 | 155,699.0 | 88,260.0 | 80,152.0 | 39,866.0 | 363,977.0 | 60,451.5 | 424,428.5 |
| 1989 | 162,274.0 | 89,706.0 | 82,173.0 | 40,832.0 | 374,985.0 | 61,904.2 | 436,889.2 |
| 1990 | 154,453.0 | 97,643.0 | 85,550.5 | 43,420.0 | 381,066.5 | 63,229.0 | 444,295.5 |
| 1991 | 155,469.0 | 100,223.0 | 90,316.5 | 45,035.5 | 391,044.0 | 62,714.5 | 453,758.5 |
| 1992 | 164,008.0 | 94,951.0 | 91,825.0 | 45,602.5 | 396,386.5 | 64,581.7 | 460,968.2 |
| 1993 | 160,962.0 | 94,358.0 | 88,717.0 | 44,378.5 | 388,415.5 | 69,654.0 | 458,069.5 |
| 1994 | 161,434.0 | 92,488.0 | 90,125.0 | 42,562.0 | 386,609.0 | 70,831.0 | 457,440.0 |
| 1995 | 157,078.0 | 95,375.0 | 87,609.0 | 42,599.0 | 382,661.0 | 69,318.5 | 451,979.5 |
| 1996 | 154,031.0 | 95,605.0 | 87,127.5 | 42,187.0 | 378,950.5 | 69,884.0 | 448,834.5 |
| 1997 | 154,420.5 | 100,840.0 | 85,523.5 | 43,348.0 | 384,132.0 | 69,566.0 | 453,698.0 |
| 1998 | 163,412.5 | 99,002.0 | 90,582.0 | 43,858.0 | 396,854.5 | 69,368.0 | 466,222.5 |
| 1999 | 168,544.0 | 102,885.0 | 92,557.0 | 43,654.0 | 407,640.0 | 68,789.5 | 476,429.5 |
| 2000 | 173,229.5 | 106,579.0 | 95,748.0 | 44,455.5 | 420,012.0 | 69,975.0 | 489,987.0 |
| 2001 | 172,797.5 | 111,272.0 | 102,206.0 | 45,862.0 | 432,137.5 | 71,323.0 | 503,460.5 |
| 2002 | 174,972.5 | 115,197.5 | 105,662.5 | 47,755.0 | 443,587.5 | 73,566.0 | 517,153.5 |
| 2003 | 172,522.0 | 110,524.5 | 108,973.0 | 51,310.0 | 443,329.5 | 75,662.0 | 518,991.5 |
| 2004 | n/a | n/a | n/a | n/a | n/a | n/a | 505,115.0 |
| 2005 | 165,071.0 | 110,019.5 | 106,813.5 | 50,457.5 | 432,361.5 | 77,593.0 | 509,954.5 |
| 2006 | 169,217.5 | 112,649.5 | 105,298.0 | 49,376.5 | 436,541.5 | 77,640.0 | 514,181.5 |
| 2007 | 172,673.0 | 117,465.0 | 105,901.5 | 48,408.0 | 444,447.5 | 79,444.0 | 523,891.5 |
| 2008 | 174,723.0 | 125,137.0 | 113,158.0 | 50,152.0 | 463,170.0 | 81,066.5 | 544,236.5 |
| 2009 | 171,720.0 | 128,791.0 | 126,126.0 | 51,698.5 | 478,335.5 | 88,447.5 | 566,783.0 |
| 2010 | 167,626.0 | 127,791.0 | 127,121.5 | 54,302.5 | 476,841.0 | 90,645.0 | 567,486.0 |
| Change from last year | - 4,094.0 | - 1,000.0 | + 995.5 | + 2,604.0 | - 1,494.5 | + 2,197.5 | + 703.0 |
| | - 2.4% | - 0.8% | + 0.8% | + 5.0% | - 0.3% | + 2.5% | + 0.1% |

Notes:

1. Highlighted areas indicate record highs.
2. 100-level courses include courses numbered 0-199.

The following table shows historical course enrollments by course level as well as the change from last year. This year, the change in course enrollments mirrors the activity seen in credit hours.

TABLE 3.5: COURSE ENROLLMENTS BY COURSE LEVEL

| Fall Terms | 100-level | 200-level | 300-level | 400-level | Total Undergraduate | Graduate | Total |
|-----------------------|-------------------|-----------------|-----------------|-----------------|---------------------|-------------------|-----------------|
| 1973 | 49,084 | 23,440 | 24,288 | 13,798 | 110,610 | 21,589 | 132,199 |
| 1974 | 51,535 | 23,004 | 23,955 | 13,754 | 112,248 | 21,611 | 133,859 |
| 1975 | 55,358 | 24,848 | 25,930 | 13,817 | 119,953 | 22,987 | 142,940 |
| 1976 | 56,651 | 24,702 | 25,727 | 14,016 | 121,096 | 22,385 | 143,481 |
| 1977 | 54,233 | 25,871 | 25,719 | 14,064 | 119,887 | 21,594 | 141,481 |
| 1978 | 51,781 | 24,832 | 25,456 | 14,071 | 116,140 | 20,509 | 136,649 |
| 1979 | 52,400 | 24,758 | 25,638 | 14,918 | 117,714 | 20,268 | 137,982 |
| 1980 | 52,427 | 26,829 | 25,200 | 14,574 | 119,030 | 19,626 | 138,656 |
| 1981 | 54,692 | 27,543 | 24,612 | 15,073 | 121,920 | 18,815 | 140,735 |
| 1982 | 54,875 | 28,266 | 24,916 | 14,373 | 122,430 | 19,068 | 141,498 |
| 1983 | 52,247 | 28,029 | 27,274 | 13,979 | 121,529 | 18,842 | 140,371 |
| 1984 | 52,333 | 28,688 | 26,977 | 15,045 | 123,043 | 18,198 | 141,241 |
| 1985 | 52,603 | 27,610 | 27,839 | 14,399 | 122,451 | 18,605 | 141,056 |
| 1986 | 53,827 | 27,391 | 26,432 | 13,946 | 121,596 | 18,481 | 140,077 |
| 1987 | 55,370 | 27,588 | 27,894 | 13,782 | 124,634 | 18,852 | 143,486 |
| 1988 | 54,533 | 29,251 | 27,369 | 14,126 | 125,279 | 19,168 | 144,447 |
| 1989 | 56,848 | 30,047 | 28,138 | 14,516 | 129,549 | 19,544 | 149,093 |
| 1990 | 54,555 | 32,241 | 29,164 | 14,520 | 130,480 | 20,182 | 150,662 |
| 1991 | 56,132 | 33,034 | 30,830 | 14,825 | 134,821 | 19,993 | 154,814 |
| 1992 | 60,188 | 31,186 | 31,369 | 14,963 | 137,706 | 20,800 | 158,506 |
| 1993 | 59,438 | 31,224 | 30,321 | 14,512 | 135,495 | 22,769 | 158,264 |
| 1994 | 59,001 | 30,789 | 30,661 | 13,991 | 134,442 | 23,317 | 157,759 |
| 1995 | 57,534 | 31,829 | 29,802 | 14,177 | 133,342 | 22,475 | 155,817 |
| 1996 | 56,644 | 32,260 | 31,627 | 14,204 | 134,735 | 23,314 | 158,049 |
| 1997 | 57,137 | 34,178 | 31,383 | 14,391 | 137,089 | 23,397 | 160,486 |
| 1998 | 60,423 | 33,750 | 33,302 | 14,333 | 141,808 | 23,197 | 165,005 |
| 1999 | 62,518 | 34,679 | 33,809 | 14,154 | 145,160 | 23,203 | 168,363 |
| 2000 | 64,379 | 36,039 | 35,065 | 14,658 | 150,141 | 23,502 | 173,643 |
| 2001 | 64,591 | 37,670 | 37,239 | 14,983 | 154,483 | 24,501 | 178,984 |
| 2002 | 64,560 | 39,041 | 38,248 | 15,498 | 157,347 | 25,286 | 182,633 |
| 2003 | 63,160 | 37,618 | 39,432 | 16,815 | 157,025 | 26,204 | 183,229 |
| 2004 | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2005 | 60,670 | 37,659 | 37,355 | 16,347 | 152,031 | 26,970 | 179,001 |
| 2006 | 62,275 | 38,469 | 36,442 | 16,150 | 153,336 | 26,642 | 179,978 |
| 2007 | 62,902 | 40,958 | 36,554 | 16,586 | 157,000 | 27,069 | 184,069 |
| 2008 | 63,710 | 43,183 | 39,132 | 17,160 | 163,185 | 28,002 | 191,187 |
| 2009 | 63,428 | 43,746 | 43,377 | 16,974 | 167,525 | 30,570 | 198,095 |
| 2010 | 61,814 | 43,357 | 43,730 | 17,815 | 166,716 | 31,691 | 198,407 |
| Change from last year | - 1,614 - 2.5% | - 389 - 0.9% | + 353 + 0.8% | + 841 + 5.0% | - 809 - 0.5% | + 1,121 + 3.7% | + 312 + 0.2% |

Note: Highlighted areas indicate record highs.

COURSE SCHOOL

Net credit hours by course school and course level are displayed in the following table. Course enrollments for all courses are available on the Web at <http://registrar.indiana.edu/coursesectn/>.

HPER, Informatics, Law, Library & Information Science, Nursing, Optometry, SPEA, and Social Work are all reporting record numbers of credit hours this year. Other schools reporting increases this year are: Medical Sciences, Military Sciences, and Music.

For almost all schools, course enrollments mirror credit hours in terms of increases or decreases. However, in Business, credit hours show a slight decrease while course enrollments show a slight increase. Course enrollments include zero credit hour courses, which do not contribute to the total amount of credit hours.

TABLE 3.6: CREDIT HOURS AND COURSE ENROLLMENTS BY COURSE SCHOOL AND COURSE LEVEL

| Fall Terms | Credit Hours | | | | Course Enrollments | | | |
|--------------------------|--------------|-----------|-----------|----------------|--------------------|--------|---------|----------------|
| | 2009 | 2010 | Change | Percent Change | 2009 | 2010 | Change | Percent Change |
| ARTS and SCIENCES | | | | | | | | |
| Undergraduate | 275,593.5 | 272,615.0 | - 2,978.5 | - 1.1% | 90,752 | 89,705 | - 1,047 | - 1.2% |
| Graduate | 25,458.5 | 25,571.0 | + 112.5 | + 0.4% | 7,171 | 7,152 | - 19 | - 0.3% |
| Total | 301,052.0 | 298,186.0 | - 2,866.0 | - 1.0% | 97,923 | 96,857 | - 1,066 | - 1.1% |
| BUSINESS | | | | | | | | |
| Undergraduate | 74,456.5 | 73,670.5 | - 786.0 | - 1.1% | 27,927 | 27,682 | - 245 | - 0.9% |
| Graduate | 16,691.5 | 17,337.5 | + 646.0 | + 3.9% | 6,725 | 7,265 | + 540 | + 8.0% |
| Total | 91,148.0 | 91,008.0 | - 140.0 | - 0.2% | 34,652 | 34,947 | + 295 | + 0.9% |
| EDUCATION | | | | | | | | |
| Undergraduate | 20,526.0 | 19,808.0 | - 718.0 | - 3.5% | 7,392 | 7,146 | - 246 | - 3.3% |
| Graduate | 9,488.0 | 8,625.0 | - 863.0 | - 9.1% | 3,183 | 2,954 | - 229 | - 7.2% |
| Total | 30,014.0 | 28,433.0 | - 1,581.0 | - 5.3% | 10,575 | 10,100 | - 475 | - 4.5% |
| GRADUATE SCHOOL | | | | | | | | |
| Undergraduate | 0.0 | 0.0 | 0.0 | ----- | 0 | 0 | 0 | ----- |
| Graduate | 126.0 | 91.0 | - 35.0 | - 27.8% | 55 | 30 | - 25 | - 45.5% |
| Total | 126.0 | 91.0 | - 35.0 | - 27.8% | 55 | 30 | - 25 | - 45.5% |
| HPER | | | | | | | | |
| Undergraduate | 37,797.0 | 37,972.0 | + 175.0 | + 0.5% | 16,474 | 16,404 | - 70 | - 0.4% |
| Graduate | 3,108.0 | 3,387.0 | + 279.0 | + 9.0% | 991 | 1,079 | + 88 | + 8.9% |
| Total | 40,905.0 | 41,359.0 | + 454.0 | + 1.1% | 17,465 | 17,483 | + 18 | + 0.1% |
| INFORMATICS | | | | | | | | |
| Undergraduate | 8,395.5 | 9,652.5 | + 1,257.0 | + 15.0% | 2,626 | 3,017 | + 391 | + 14.9% |
| Graduate | 3,202.5 | 3,188.5 | - 14.0 | - 0.4% | 988 | 990 | + 2 | + 0.2% |
| Total | 11,598.0 | 12,841.0 | + 1,243.0 | + 10.7% | 3,614 | 4,007 | + 393 | + 10.9% |
| JOURNALISM | | | | | | | | |
| Undergraduate | 8,376.0 | 7,733.0 | - 643.0 | - 7.7% | 3,020 | 2,780 | - 240 | - 7.9% |
| Graduate | 563.0 | 529.0 | - 34.0 | - 6.0% | 179 | 169 | - 10 | - 5.6% |
| Total | 8,939.0 | 8,262.0 | - 677.0 | - 7.6% | 3,199 | 2,949 | - 250 | - 7.8% |

Note: Undergraduate course level is defined as 0-499 level courses while Graduate is defined as 500+ level.

Table continued on the next page

TABLE 3.6: CREDIT HOURS AND COURSE ENROLLMENTS BY COURSE SCHOOL AND COURSE LEVEL (CONTINUED)

| Fall Terms | Credit Hours | | | | Course Enrollments | | | |
|-----------------------------------|--------------|-----------|-----------|----------------|--------------------|-----------|---------|----------------|
| | 2009 | 2010 | Change | Percent Change | 2009 | 2010 | Change | Percent Change |
| LABOR STUDIES | | | | | | | | |
| Undergraduate | 339.0 | 317.0 | - 22.0 | - 6.5% | 125 | 109 | - 16 | - 12.8% |
| Total | 339.0 | 317.0 | - 22.0 | - 6.5% | 125 | 109 | - 16 | - 12.8% |
| LAW | | | | | | | | |
| Graduate | 9,812.0 | 10,741.0 | + 929.0 | + 9.5% | 3,358 | 3,630 | + 272 | + 8.1% |
| Total | 9,812.0 | 10,741.0 | + 929.0 | + 9.5% | 3,358 | 3,630 | + 272 | + 8.1% |
| LIBRARY & INFO SCIENCE | | | | | | | | |
| Undergraduate | 350.0 | 375.0 | + 25.0 | + 7.1% | 132 | 137 | + 5 | + 3.8% |
| Graduate | 2,563.5 | 2,810.0 | + 246.5 | + 9.6% | 862 | 926 | + 64 | + 7.4% |
| Total | 2,913.5 | 3,185.0 | + 271.5 | + 9.3% | 994 | 1,063 | + 69 | + 6.9% |
| MEDICAL SCIENCES | | | | | | | | |
| Undergraduate | 4,303.0 | 4,562.0 | + 259.0 | + 6.0% | 981 | 1,037 | + 56 | + 5.7% |
| Graduate | 84.0 | 113.0 | + 29.0 | + 34.5% | 29 | 39 | + 10 | + 34.5% |
| Total | 4,387.0 | 4,675.0 | + 288.0 | + 6.6% | 1,010 | 1,076 | + 66 | + 6.5% |
| MILITARY SCIENCE | | | | | | | | |
| Undergraduate | 472.0 | 518.0 | + 46.0 | + 9.7% | 201 | 220 | + 19 | + 9.5% |
| Total | 472.0 | 518.0 | + 46.0 | + 9.7% | 201 | 220 | + 19 | + 9.5% |
| MUSIC | | | | | | | | |
| Undergraduate | 22,009.0 | 22,076.0 | + 67.0 | + 0.3% | 8,970 | 8,979 | + 9 | + 0.1% |
| Graduate | 6,123.0 | 6,355.0 | + 232.0 | + 3.8% | 3,418 | 3,544 | + 126 | + 3.7% |
| Total | 28,132.0 | 28,431.0 | + 299.0 | + 1.1% | 12,388 | 12,523 | + 135 | + 1.1% |
| NURSING | | | | | | | | |
| Undergraduate | 2,274.0 | 2,369.0 | + 95.0 | + 4.2% | 837 | 871 | + 34 | + 4.1% |
| Total | 2,274.0 | 2,369.0 | + 95.0 | + 4.2% | 837 | 871 | + 34 | + 4.1% |
| OPTOMETRY | | | | | | | | |
| Undergraduate | 343.0 | 429.0 | + 86.0 | + 25.1% | 91 | 114 | + 23 | + 25.3% |
| Graduate | 5,401.5 | 5,735.0 | + 333.5 | + 6.2% | 1,654 | 1,836 | + 182 | + 11.0% |
| Total | 5,744.5 | 6,164.0 | + 419.5 | + 7.3% | 1,745 | 1,950 | + 205 | + 11.7% |
| SPEA | | | | | | | | |
| Undergraduate | 21,528.0 | 22,931.0 | + 1,403.0 | + 6.5% | 7,483 | 7,918 | + 435 | + 5.8% |
| Graduate | 5,826.0 | 6,162.0 | + 336.0 | + 5.8% | 1,957 | 2,078 | + 121 | + 6.2% |
| Total | 27,354.0 | 29,093.0 | + 1,739.0 | + 6.4% | 9,440 | 9,996 | + 556 | + 5.9% |
| SOCIAL WORK | | | | | | | | |
| Undergraduate | 1,573.0 | 1,813.0 | + 240.0 | + 15.3% | 514 | 596 | + 82 | + 16.0% |
| Total | 1,573.0 | 1,813.0 | + 240.0 | + 15.3% | 514 | 596 | + 82 | + 16.0% |
| TOTAL | | | | | | | | |
| Undergraduate | 478,335.5 | 476,841.0 | - 1,494.5 | - 0.3% | 167,525.0 | 166,715.0 | - 810 | - 0.5% |
| Graduate | 88,447.5 | 90,645.0 | + 2,197.5 | + 2.5% | 30,570 | 31,692 | + 1,122 | + 3.7% |
| TOTAL | 566,783.0 | 567,486.0 | + 703.0 | + 0.1% | 198,095 | 198,407 | + 312 | + 0.2% |

Note: Undergraduate course level is defined as 0-499 level courses while Graduate is defined as 500+ level.

The following tables show the distribution of credit hours taught by course school according to the home school of students enrolled. For instance, this fall **73.7%** of the credit hours taught by Business are actually taken by Business students, while **5.6%** of Business hours are taken by Arts and Sciences students.

TABLE 3.7: DEMAND FOR COURSE SCHOOL CREDIT HOURS BY STUDENT SCHOOL
ALL STUDENTS

| Fall 2010 | Course School | | | | | | | | | | | | | | | | Total | | |
|-------------------------|----------------|----------|----------|-------|----------|----------|---------|-------|----------|---------|---------|-------|----------|---------|---------|----------|---------|-----------|-----------|
| | Student School | COLL | BUS | EDUC | GRAD | HPER | INFO | JOUR | LSTU | LAW | SLIS | MED | MIL | MUS | NURS | OPT | | SPEA | SWK |
| Student School | 40.0% | | | 3.1% | 0.0% | 13.4% | 12.1% | 7.1% | 35.3% | 0.0% | 0.5% | 22.3% | 42.1% | 11.8% | 0.0% | 1.1% | 5.9% | 10.4% | 139,613.5 |
| Arts and Sciences | 6.3% | 5.6% | 0.3% | 0.3% | 0.0% | 2.7% | 3.4% | 1.5% | 2.8% | 0.3% | 0.0% | 0.6% | 5.6% | 4.8% | 0.0% | 0.0% | 1.3% | 0.5% | 89,394.0 |
| Business | 1.5% | 73.7% | 0.3% | 0.7% | 0.0% | 2.6% | 1.7% | 0.9% | 25.2% | 0.0% | 0.3% | 1.6% | 4.8% | 1.0% | 0.0% | 2.5% | 1.2% | 2.8% | 7,232.0 |
| Continuing Studies | 0.7% | 0.0% | 0.0% | 49.1% | 0.0% | 0.7% | 0.1% | 0.3% | 0.9% | 0.0% | 0.1% | 0.1% | 0.6% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 46,503.0 |
| Education | 8.5% | 0.6% | 0.6% | 12.3% | 96.7% | 2.3% | 11.0% | 6.2% | 0.0% | 0.5% | 11.6% | 2.3% | 0.0% | 2.0% | 0.0% | 2.0% | 4.2% | 0.0% | 34,861.5 |
| Graduate School | 3.5% | 1.2% | 0.9% | 2.4% | 0.0% | 45.0% | 1.6% | 5.0% | 0.9% | 0.1% | 0.0% | 37.0% | 3.5% | 0.6% | 0.0% | 0.0% | 2.4% | 1.2% | 34,004.5 |
| HPER | 0.9% | 0.9% | 0.1% | 0.1% | 0.0% | 0.5% | 45.0% | 0.4% | 0.0% | 0.0% | 1.7% | 0.3% | 2.3% | 0.5% | 0.0% | 0.0% | 0.9% | 0.0% | 9,976.5 |
| Informatics | 1.9% | 0.7% | 0.1% | 0.1% | 0.0% | 0.6% | 0.4% | 56.4% | 0.0% | 0.0% | 0.0% | 0.4% | 0.0% | 0.8% | 0.0% | 0.0% | 0.7% | 0.2% | 11,941.0 |
| Journalism | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 3.0 |
| Labor Studies | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 10,652.5 |
| Law | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 98.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 2,891.0 |
| Library & Info. Science | 0.8% | 0.1% | 1.2% | 0.1% | 0.0% | 0.4% | 0.3% | 0.1% | 0.0% | 0.0% | 85.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 20,600.0 |
| Music | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 2,834.0 |
| Nursing | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 5.0% | 1.0% | 0.0% | 99.7% | 0.0% | 0.0% | 1.7% | 2,834.0 |
| Optometry | 1.5% | 1.2% | 0.1% | 0.1% | 3.3% | 1.3% | 0.6% | 1.0% | 3.8% | 0.4% | 0.1% | 1.6% | 6.0% | 1.5% | 0.0% | 0.0% | 64.3% | 0.0% | 5,668.0 |
| SPEA | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.2% | 0.2% | 0.0% | 9.5% | 0.0% | 0.0% | 0.1% | 0.0% | 0.1% | 0.0% | 0.0% | 0.1% | 48.0% | 25,740.0 |
| Social Work | 34.2% | 15.5% | 30.6% | 0.0% | 0.0% | 30.3% | 23.5% | 21.2% | 21.5% | 0.0% | 0.5% | 28.4% | 34.2% | 15.4% | 0.3% | 2.5% | 18.1% | 35.2% | 154,112.5 |
| University Division | 298,186.0 | 91,008.0 | 28,433.0 | 91.0 | 41,359.0 | 12,841.0 | 8,262.0 | 317.0 | 10,741.0 | 3,185.0 | 4,675.0 | 518.0 | 28,431.0 | 2,369.0 | 6,164.0 | 29,093.0 | 1,813.0 | 567,486.0 | |
| Total | | | | | | | | | | | | | | | | | | | |

| Fall 2009 | Course School | | | | | | | | | | | | | | | | Total | | |
|-------------------------|----------------|----------|----------|-------|----------|----------|---------|-------|---------|---------|---------|-------|----------|---------|---------|----------|---------|-----------|-----------|
| | Student School | COLL | BUS | EDUC | GRAD | HPER | INFO | JOUR | LSTU | LAW | SLIS | MED | MIL | MUS | NURS | OPT | | SPEA | SWK |
| Student School | 37.7% | 5.4% | 2.8% | 2.8% | 0.0% | 12.4% | 12.0% | 6.4% | 30.1% | 0.0% | 0.2% | 20.6% | 42.2% | 11.1% | 0.0% | 0.3% | 6.0% | 9.2% | 132,397.5 |
| Arts and Sciences | 6.9% | 73.0% | 0.2% | 0.2% | 0.0% | 2.8% | 2.5% | 1.8% | 9.1% | 0.0% | 0.0% | 0.8% | 5.1% | 4.4% | 0.0% | 0.0% | 1.2% | 0.8% | 90,514.0 |
| Business | 1.6% | 0.3% | 0.6% | 0.6% | 0.0% | 2.4% | 1.8% | 0.7% | 26.5% | 0.0% | 0.6% | 1.2% | 4.2% | 0.9% | 0.0% | 2.1% | 1.4% | 4.8% | 7,439.5 |
| Continuing Studies | 0.6% | 0.0% | 50.2% | 3.2% | 0.0% | 0.8% | 0.3% | 0.2% | 2.1% | 0.0% | 0.1% | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.1% | 0.0% | 17,354.0 |
| Education | 8.4% | 0.7% | 12.2% | 93.7% | 0.0% | 2.4% | 16.0% | 6.0% | 0.0% | 0.4% | 12.2% | 1.8% | 0.0% | 1.8% | 0.0% | 2.9% | 4.3% | 0.0% | 35,332.5 |
| Graduate School | 3.3% | 1.2% | 2.0% | 0.8% | 0.0% | 46.7% | 1.7% | 5.2% | 1.8% | 0.1% | 0.0% | 33.3% | 3.2% | 0.5% | 0.0% | 0.1% | 2.0% | 2.1% | 33,522.0 |
| HPER | 0.8% | 0.7% | 0.0% | 0.0% | 0.0% | 0.3% | 39.7% | 0.3% | 0.0% | 0.0% | 1.0% | 0.7% | 2.3% | 0.5% | 0.0% | 0.0% | 0.7% | 0.0% | 8,305.5 |
| Informatics | 2.2% | 0.8% | 0.2% | 0.0% | 0.0% | 0.8% | 0.4% | 55.7% | 2.7% | 0.0% | 0.0% | 0.3% | 0.0% | 0.9% | 0.0% | 0.0% | 0.9% | 0.2% | 13,167.5 |
| Journalism | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 3.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 12.0 |
| Labor Studies | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 99.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 9,748.0 |
| Law | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 84.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 2,705.0 |
| Library & Info. Science | 0.9% | 0.1% | 1.3% | 0.0% | 0.0% | 0.3% | 0.3% | 0.4% | 0.0% | 0.0% | 0.0% | 0.3% | 0.4% | 62.3% | 0.0% | 0.0% | 0.4% | 0.0% | 21,054.0 |
| Music | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 4.4% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.4% | 2,627.0 |
| Nursing | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% | 0.0% | 0.0% | 0.0% | 5,317.5 |
| Optometry | 1.4% | 1.0% | 0.1% | 2.4% | 0.0% | 1.4% | 0.5% | 0.6% | 4.4% | 0.6% | 0.3% | 1.2% | 3.8% | 1.2% | 0.0% | 92.3% | 0.0% | 0.2% | 23,729.5 |
| Social Work | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.2% | 0.2% | 0.0% | 3.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 47.6% | 1,049.0 |
| University Division | 36.2% | 16.7% | 30.2% | 0.0% | 0.0% | 29.3% | 24.5% | 22.7% | 16.2% | 0.0% | 0.6% | 35.4% | 38.1% | 15.9% | 0.0% | 2.3% | 19.3% | 34.9% | 162,508.5 |
| Total | 301,052.0 | 91,148.0 | 30,014.0 | 126.0 | 40,905.0 | 11,598.0 | 8,939.0 | 339.0 | 9,812.0 | 2,913.5 | 4,387.0 | 472.0 | 28,132.0 | 2,274.0 | 5,744.5 | 27,354.0 | 1,573.0 | 566,783.0 | |

The following table shows credit hours by course school and the residence classification of the student. When looking at credit hours taken by all students, Business, the Graduate School, Law, Library and Information Science, Music, and Optometry show over 50% of their credit hours taken by nonresident students. The Graduate School has over three-quarters of its credit hours taken by nonresident students. These schools all have large populations of graduate and professional students who are more likely to be nonresidents.

When comparing credit hours taken by nonresidents last year to this year, Nursing shows more than a 25% increase in the number of nonresident credit hours. Arts & Sciences, Education, the Graduate School, HPER, Journalism, Medical Sciences, and Military Science show decreases in the number of credit hours taken by nonresidents.

TABLE 3.8: CREDIT HOURS BY COURSE SCHOOL AND RESIDENCY CLASSIFICATION

| Fall 2010 | Resident | Nonresident | Total | Percent Resident | Percent Nonresident |
|-------------------------------|------------------|------------------|------------------|------------------|---------------------|
| Arts and Sciences | 189,134.0 | 109,052.0 | 298,186.0 | 63.4% | 36.6% |
| Business | 33,816.0 | 57,192.0 | 91,008.0 | 37.2% | 62.8% |
| Education | 19,419.0 | 9,014.0 | 28,433.0 | 68.3% | 31.7% |
| Graduate School | 12.0 | 79.0 | 91.0 | 13.2% | 86.8% |
| HPER | 29,232.0 | 12,127.0 | 41,359.0 | 70.7% | 29.3% |
| Informatics | 7,620.0 | 5,221.0 | 12,841.0 | 59.3% | 40.7% |
| Journalism | 4,425.0 | 3,837.0 | 8,262.0 | 53.6% | 46.4% |
| Labor Studies | 242.0 | 75.0 | 317.0 | 76.3% | 23.7% |
| Law | 3,610.0 | 7,131.0 | 10,741.0 | 33.6% | 66.4% |
| Library & Information Science | 1,215.5 | 1,969.5 | 3,185.0 | 38.2% | 61.8% |
| Medical Sciences | 3,890.0 | 785.0 | 4,675.0 | 83.2% | 16.8% |
| Military Science | 370.0 | 148.0 | 518.0 | 71.4% | 28.6% |
| Music | 9,631.0 | 18,800.0 | 28,431.0 | 33.9% | 66.1% |
| Nursing | 2,123.0 | 246.0 | 2,369.0 | 89.6% | 10.4% |
| Optometry | 2,712.0 | 3,452.0 | 6,164.0 | 44.0% | 56.0% |
| SPEA | 16,762.0 | 12,331.0 | 29,093.0 | 57.6% | 42.4% |
| Social Work | 1,364.0 | 449.0 | 1,813.0 | 75.2% | 24.8% |
| TOTAL | 325,577.5 | 241,908.5 | 567,486.0 | 57.4% | 42.6% |

The following table provides the same information as the previous table, except that it is for undergraduate students only. When looking at credit hours taken by undergraduates, the shares taken by nonresidents shift. Both Business and Music have more than 50% of their credit hours taken by nonresident students.

TABLE 3.9: **UNDERGRADUATE** STUDENT CREDIT HOURS BY COURSE SCHOOL AND RESIDENCY CLASSIFICATION

| Fall 2010 | Resident | Nonresident | Total | Percent Resident | Percent Nonresident |
|-------------------------------|------------------|------------------|------------------|------------------|---------------------|
| Arts and Sciences | 184,396.0 | 87,105.0 | 271,501.0 | 67.9% | 32.1% |
| Business | 30,142.5 | 43,527.0 | 73,669.5 | 40.9% | 59.1% |
| Education | 15,142.0 | 4,990.0 | 20,132.0 | 75.2% | 24.8% |
| Graduate School | - | - | - | ----- | ----- |
| HPER | 27,523.0 | 10,426.0 | 37,949.0 | 72.5% | 27.5% |
| Informatics | 6,932.0 | 2,761.0 | 9,693.0 | 71.5% | 28.5% |
| Journalism | 4,245.0 | 3,488.0 | 7,733.0 | 54.9% | 45.1% |
| Labor Studies | 242.0 | 75.0 | 317.0 | 76.3% | 23.7% |
| Law | - | - | - | ----- | ----- |
| Library & Information Science | 34.0 | 8.0 | 42.0 | 81.0% | 19.0% |
| Medical Sciences | 3,840.0 | 727.0 | 4,567.0 | 84.1% | 15.9% |
| Military Science | 370.0 | 148.0 | 518.0 | 71.4% | 28.6% |
| Music | 8,666.0 | 12,364.0 | 21,030.0 | 41.2% | 58.8% |
| Nursing | 2,123.0 | 246.0 | 2,369.0 | 89.6% | 10.4% |
| Optometry | 389.0 | 40.0 | 429.0 | 90.7% | 9.3% |
| SPEA | 14,708.0 | 8,209.0 | 22,917.0 | 64.2% | 35.8% |
| Social Work | 1,364.0 | 449.0 | 1,813.0 | 75.2% | 24.8% |
| TOTAL | 300,116.5 | 174,563.0 | 474,679.5 | 63.2% | 36.8% |

Note: Includes nondegree undergraduate students.

COLLEGE DEPARTMENTS

The following table shows net credit hours by College departments. Credit hours enrolled in cross-listed courses are counted under the home department of the course. Of the 68 departments reporting credit hours in the past two years, 31 departments show increases and 37 departments show decreases.

TABLE 3.10: NET CREDIT HOURS BY COLLEGE DEPARTMENT

| Fall Terms College Department | Undergraduate | | | | Graduate | | | | Total | | | |
|--|---------------|----------|-----------------------|----------------|----------|---------|-----------------------|----------------|----------|----------|-----------------------|----------------|
| | 2009 | 2010 | Change from Last Year | Percent Change | 2009 | 2010 | Change from Last Year | Percent Change | 2009 | 2010 | Change from Last Year | Percent Change |
| Animal Behavior | 1.0 | 18.0 | 17.0 | 1700.0% | 32.0 | 0.0 | -32.0 | -100.0% | 33.0 | 18.0 | -15.0 | -45.5% |
| African Studies | 285.0 | 417.0 | 132.0 | 46.3% | 50.0 | 29.0 | -21.0 | -42.0% | 335.0 | 446.0 | 111.0 | 33.1% |
| Afro-American & African Diaspora Studies | 2,515.0 | 2,585.0 | 70.0 | 2.8% | 172.0 | 181.0 | 9.0 | 5.2% | 2,687.0 | 2,766.0 | 79.0 | 2.9% |
| Apparel Merchandising & Interior Design | 4,472.5 | 4,389.0 | -83.5 | -1.9% | 0.0 | 0.0 | 0.0 | ----- | 4,472.5 | 4,389.0 | -83.5 | -1.9% |
| American Studies | 984.0 | 1,218.0 | 234.0 | 23.8% | 125.0 | 84.0 | -41.0 | -32.8% | 1,109.0 | 1,302.0 | 193.0 | 17.4% |
| Anthropology | 4,712.0 | 4,439.0 | -273.0 | -5.8% | 1,003.0 | 1,056.0 | 53.0 | 5.3% | 5,715.0 | 5,495.0 | -220.0 | -3.8% |
| Arts and Sciences Career Services | 1,337.0 | 1,359.0 | 22.0 | 1.6% | 0.0 | 0.0 | 0.0 | ----- | 1,337.0 | 1,359.0 | 22.0 | 1.6% |
| Asian-American Studies | 33.0 | 105.0 | 72.0 | 218.2% | 0.0 | 0.0 | 0.0 | ----- | 33.0 | 105.0 | 72.0 | 218.2% |
| Astronomy | 4,151.0 | 3,628.0 | -523.0 | -12.6% | 154.0 | 154.0 | 0.0 | 0.0% | 4,305.0 | 3,782.0 | -523.0 | -12.1% |
| Biochemistry | 0.0 | 0.0 | 0.0 | ----- | 680.0 | 559.0 | -121.0 | -17.8% | 680.0 | 559.0 | -121.0 | -17.8% |
| Biology | 12,896.0 | 13,709.0 | 813.0 | 6.3% | 1,466.5 | 1,557.5 | 91.0 | 6.2% | 14,362.5 | 15,266.5 | 904.0 | 6.3% |
| Central Eurasian Studies | 497.0 | 677.0 | 180.0 | 36.2% | 504.0 | 575.0 | 71.0 | 14.1% | 1,001.0 | 1,252.0 | 251.0 | 25.1% |
| Chemistry | 12,486.0 | 12,952.0 | 466.0 | 3.7% | 1,844.5 | 1,784.0 | -60.5 | -3.3% | 14,330.5 | 14,736.0 | 405.5 | 2.8% |
| Criminal Justice | 6,369.0 | 6,189.0 | -180.0 | -2.8% | 254.0 | 228.0 | -26.0 | -10.2% | 6,623.0 | 6,417.0 | -206.0 | -3.1% |
| Classical Studies | 3,710.0 | 3,020.0 | -690.0 | -18.6% | 187.0 | 209.0 | 22.0 | 11.8% | 3,897.0 | 3,229.0 | -668.0 | -17.1% |
| Collins Living Learning Center | 757.0 | 702.0 | -55.0 | -7.3% | 0.0 | 0.0 | 0.0 | ----- | 757.0 | 702.0 | -55.0 | -7.3% |
| Communication & Culture | 10,074.0 | 9,466.0 | -608.0 | -6.0% | 683.0 | 618.0 | -65.0 | -9.5% | 10,757.0 | 10,084.0 | -673.0 | -6.3% |
| Comparative Literature | 1,582.0 | 1,914.0 | 332.0 | 21.0% | 285.0 | 274.0 | -11.0 | -3.9% | 1,867.0 | 2,188.0 | 321.0 | 17.2% |
| College of Arts & Sciences | 7,131.0 | 6,871.0 | -260.0 | -3.6% | 0.0 | 19.5 | 19.5 | ----- | 7,131.0 | 6,890.5 | -240.5 | -3.4% |
| Cognitive Science Program | 274.0 | 387.0 | 113.0 | 41.2% | 228.0 | 402.0 | 174.0 | 76.3% | 502.0 | 789.0 | 287.0 | 57.2% |
| Cultural Studies | 0.0 | 0.0 | 0.0 | ----- | 62.0 | 44.0 | -18.0 | -29.0% | 62.0 | 44.0 | -18.0 | -29.0% |
| East Asian Languages & Culture | 3,873.0 | 3,688.0 | -185.0 | -4.8% | 268.0 | 275.0 | 7.0 | 2.6% | 4,141.0 | 3,963.0 | -178.0 | -4.3% |
| Economics | 11,094.0 | 11,403.0 | 309.0 | 2.8% | 819.0 | 734.0 | -85.0 | -10.4% | 11,913.0 | 12,137.0 | 224.0 | 1.9% |
| English | 17,172.0 | 15,982.0 | -1,190.0 | -6.9% | 1,871.0 | 1,795.0 | -76.0 | -4.1% | 19,043.0 | 17,777.0 | -1,266.0 | -6.6% |
| Fine Arts | 8,198.0 | 7,981.0 | -217.0 | -2.6% | 1,214.0 | 1,172.0 | -42.0 | -3.5% | 9,412.0 | 9,153.0 | -259.0 | -2.8% |
| Foster Living Learning Center | 147.0 | 120.0 | -27.0 | -18.4% | 0.0 | 0.0 | 0.0 | ----- | 147.0 | 120.0 | -27.0 | -18.4% |
| Folklore | 2,649.0 | 2,625.0 | -24.0 | -0.9% | 708.0 | 755.0 | 47.0 | 6.6% | 3,357.0 | 3,380.0 | 23.0 | 0.7% |
| French & Italian | 7,120.0 | 7,086.0 | -34.0 | -0.5% | 566.0 | 511.0 | -55.0 | -9.7% | 7,686.0 | 7,597.0 | -89.0 | -1.2% |
| Gender Studies | 3,372.0 | 3,585.0 | 213.0 | 6.3% | 288.0 | 252.0 | -36.0 | -12.5% | 3,660.0 | 3,837.0 | 177.0 | 4.8% |
| Geography | 2,934.0 | 2,467.0 | -467.0 | -15.9% | 276.0 | 259.0 | -17.0 | -6.2% | 3,210.0 | 2,726.0 | -484.0 | -15.1% |
| Geological Sciences | 3,100.0 | 2,919.0 | -181.0 | -5.8% | 350.0 | 403.0 | 53.0 | 15.1% | 3,450.0 | 3,322.0 | -128.0 | -3.7% |
| Germanic Studies | 2,899.0 | 2,871.0 | -28.0 | -1.0% | 264.0 | 312.0 | 48.0 | 18.2% | 3,163.0 | 3,183.0 | 20.0 | 0.6% |
| Global Village Learning Center | 230.0 | 319.0 | 89.0 | 38.7% | 0.0 | 0.0 | 0.0 | ----- | 230.0 | 319.0 | 89.0 | 38.7% |
| History | 11,238.0 | 10,413.0 | -825.0 | -7.3% | 1,016.0 | 1,017.0 | 1.0 | 0.1% | 12,254.0 | 11,430.0 | -824.0 | -6.7% |
| History & Philosophy of Science | 691.0 | 606.0 | -85.0 | -12.3% | 252.0 | 254.0 | 2.0 | 0.8% | 943.0 | 860.0 | -83.0 | -8.8% |
| Honors | 1,441.0 | 1,478.0 | 37.0 | 2.6% | 0.0 | 0.0 | 0.0 | ----- | 1,441.0 | 1,478.0 | 37.0 | 2.6% |
| Human Biology | 288.0 | 365.0 | 77.0 | 26.7% | 0.0 | 0.0 | 0.0 | ----- | 288.0 | 365.0 | 77.0 | 26.7% |
| India Studies | 312.0 | 237.0 | -75.0 | -24.0% | 19.0 | 30.0 | 11.0 | 57.9% | 331.0 | 267.0 | -64.0 | -19.3% |
| Individualized Major Program | 129.0 | 49.0 | -80.0 | -62.0% | 0.0 | 0.0 | 0.0 | ----- | 129.0 | 49.0 | -80.0 | -62.0% |
| International Studies | 1,836.0 | 1,656.0 | -180.0 | -9.8% | 0.0 | 0.0 | 0.0 | ----- | 1,836.0 | 1,656.0 | -180.0 | -9.8% |
| Jewish Studies | 741.0 | 621.0 | -120.0 | -16.2% | 12.0 | 20.0 | 8.0 | 66.7% | 753.0 | 641.0 | -112.0 | -14.9% |
| Latino Studies | 279.0 | 390.0 | 111.0 | 39.8% | 14.0 | 16.0 | 2.0 | 14.3% | 293.0 | 406.0 | 113.0 | 38.6% |
| Latin American Studies | 186.0 | 115.0 | -71.0 | -38.2% | 68.0 | 69.0 | 1.0 | 1.5% | 254.0 | 184.0 | -70.0 | -27.6% |
| Leadership Ethics and Social Action | 130.0 | 36.0 | -94.0 | -72.3% | 0.0 | 0.0 | 0.0 | ----- | 130.0 | 36.0 | -94.0 | -72.3% |
| Liberal Arts & Management | 367.0 | 336.0 | -31.0 | -8.4% | 0.0 | 0.0 | 0.0 | ----- | 367.0 | 336.0 | -31.0 | -8.4% |
| Linguistics | 1,615.0 | 1,533.0 | -82.0 | -5.1% | 618.0 | 561.0 | -57.0 | -9.2% | 2,233.0 | 2,094.0 | -139.0 | -6.2% |

Table continued on the next page

TABLE 3.10: NET CREDIT HOURS BY COLLEGE DEPARTMENT (CONTINUED)

| Fall Terms | Undergraduate | | | | Graduate | | | | Total | | | |
|---------------------------------------|--------------------|-----------|----------|-----------------------|----------------|----------|--------|-----------------------|----------------|-----------|----------|-----------------------|
| | College Department | 2009 | 2010 | Change from Last Year | Percent Change | 2009 | 2010 | Change from Last Year | Percent Change | 2009 | 2010 | Change from Last Year |
| Mathematics | 29,229.0 | 28,764.0 | -465.0 | -1.6% | 1,094.0 | 1,170.0 | 76.0 | 6.9% | 30,323.0 | 29,934.0 | -389.0 | -1.3% |
| Medieval Studies | 0.0 | 23.0 | 23.0 | ----- | 0.0 | 1.0 | 1.0 | ----- | - | 24.0 | 24.0 | ----- |
| Near Eastern Languages & Culture | 1,144.0 | 1,170.0 | 26.0 | 2.3% | 353.0 | 379.0 | 26.0 | 7.4% | 1,497.0 | 1,549.0 | 52.0 | 3.5% |
| Neural Science | 0.0 | 0.0 | 0.0 | ----- | 258.0 | 205.0 | -53.0 | -20.5% | 258.0 | 205.0 | -53.0 | -20.5% |
| Overseas Studies | 3,193.0 | 3,368.0 | 175.0 | 5.5% | 8.0 | 14.0 | 6.0 | 75.0% | 3,201.0 | 3,382.0 | 181.0 | 5.7% |
| Philosophy | 3,994.0 | 3,923.0 | -71.0 | -1.8% | 310.0 | 318.0 | 8.0 | 2.6% | 4,304.0 | 4,241.0 | -63.0 | -1.5% |
| Physics | 5,533.0 | 5,997.0 | 464.0 | 8.4% | 789.0 | 1,033.0 | 244.0 | 30.9% | 6,322.0 | 7,030.0 | 708.0 | 11.2% |
| Political Action and Civic Engagement | 0.0 | 149.0 | 149.0 | ----- | 0.0 | 0.0 | 0.0 | ----- | - | 149.0 | 149.0 | ----- |
| Political Science | 7,383.0 | 7,237.0 | -146.0 | -2.0% | 693.0 | 697.0 | 4.0 | 0.6% | 8,076.0 | 7,934.0 | -142.0 | -1.8% |
| Psychology | 22,232.0 | 22,026.0 | -206.0 | -0.9% | 965.0 | 861.0 | -104.0 | -10.8% | 23,197.0 | 22,887.0 | -310.0 | -1.3% |
| Religious Studies | 2,616.0 | 2,424.0 | -192.0 | -7.3% | 277.0 | 254.0 | -23.0 | -8.3% | 2,893.0 | 2,678.0 | -215.0 | -7.4% |
| Renaissance Studies | 0.0 | 0.0 | 0.0 | ----- | 0.0 | 8.0 | 8.0 | ----- | 0.0 | 8.0 | 8.0 | ----- |
| Russian & East European Institute | 0.0 | 21.0 | 21.0 | ----- | 31.0 | 63.0 | 32.0 | 103.2% | 31.0 | 84.0 | 53.0 | 171.0% |
| Second Language Studies | 1,492.0 | 1,844.0 | 352.0 | 23.6% | 452.0 | 490.0 | 38.0 | 8.4% | 1,944.0 | 2,334.0 | 390.0 | 20.1% |
| Slavic Languages & Literature | 1,037.0 | 1,058.0 | 21.0 | 2.0% | 243.0 | 202.0 | -41.0 | -16.9% | 1,280.0 | 1,260.0 | -20.0 | -1.6% |
| Sociology | 10,516.0 | 10,465.0 | -51.0 | -0.5% | 707.0 | 739.0 | 32.0 | 4.5% | 11,223.0 | 11,204.0 | -19.0 | -0.2% |
| Spanish & Portuguese | 14,597.0 | 14,671.0 | 74.0 | 0.5% | 604.0 | 635.0 | 31.0 | 5.1% | 15,201.0 | 15,306.0 | 105.0 | 0.7% |
| Speech & Hearing Sciences | 3,209.0 | 3,419.0 | 210.0 | 6.5% | 1,113.0 | 1,094.0 | -19.0 | -1.7% | 4,322.0 | 4,513.0 | 191.0 | 4.4% |
| Statistics | 520.0 | 811.0 | 291.0 | 56.0% | 366.0 | 381.0 | 15.0 | 4.1% | 886.0 | 1,192.0 | 306.0 | 34.5% |
| Telecommunications | 9,490.0 | 9,188.0 | -302.0 | -3.2% | 360.0 | 359.0 | -1.0 | -0.3% | 9,850.0 | 9,547.0 | -303.0 | -3.1% |
| Theater & Drama | 2,849.0 | 2,871.0 | 22.0 | 0.8% | 433.5 | 414.0 | -19.5 | -4.5% | 3,282.5 | 3,285.0 | 2.5 | 0.1% |
| West European Studies | 252.0 | 260.0 | 8.0 | 3.2% | 49.0 | 45.0 | -4.0 | -8.2% | 301.0 | 305.0 | 4.0 | 1.3% |
| College of Arts and Sciences Total | 275,593.5 | 272,615.0 | -2,978.5 | -1.1% | 25,458.5 | 25,571.0 | 112.5 | 0.4% | 301,052.0 | 298,186.0 | -2,866.0 | -1.0% |

The following two tables show the top ten departments in numbers of credit hours for undergraduate courses and graduate courses. Both of these tables reflect the top ten departments for Fall 2010. For undergraduates the top ten departments are the same as last year. These two tables share six departments, i.e, note that Spanish and Portuguese, Sociology, and Communication and Culture are amongst the top ten undergraduate departments, due to high numbers of popular introductory courses.

TABLE 3.11: TOP TEN COLLEGE DEPARTMENTS BY CREDIT HOURS FOR UNDERGRADUATE COURSES

| Fall Terms | Undergraduate | | | |
|------------------------------------|--------------------|-----------|--------|------------------------|
| | College Department | 2009 | 2010 | Share of College Total |
| Mathematics | 29,229.0 | 28,764.0 | 10.6% | 5.1% |
| Psychology | 22,232.0 | 22,026.0 | 8.1% | 3.9% |
| English | 17,172.0 | 15,982.0 | 5.9% | 2.8% |
| Spanish & Portuguese | 14,597.0 | 14,671.0 | 5.4% | 2.6% |
| Biology | 12,896.0 | 13,709.0 | 5.0% | 2.4% |
| Chemistry | 12,486.0 | 12,952.0 | 4.8% | 2.3% |
| Economics | 11,094.0 | 11,403.0 | 4.2% | 2.0% |
| Sociology | 10,516.0 | 10,465.0 | 3.8% | 1.8% |
| History | 11,238.0 | 10,413.0 | 3.8% | 1.8% |
| Communication & Culture | 10,074.0 | 9,466.0 | 3.5% | 1.7% |
| College of Arts and Sciences Total | 275,593.5 | 272,615.0 | 100.0% | 48.0% |

For graduate courses, Fine Arts, Speech & Hearing Sciences, Anthropology and Physics are in the top ten course departments but not for undergraduate courses. Economics was in the top ten graduate departments last year, replaced this year by Physics.

TABLE 3.12: TOP TEN COLLEGE DEPARTMENTS BY CREDIT HOURS FOR GRADUATE COURSES

| Fall Terms | Graduate | | | |
|------------------------------------|----------|----------|--------------------------------|-----------------------|
| College Department | 2009 | 2010 | Share of Arts & Sciences Total | Share of Campus Total |
| English | 1,871.0 | 1,795.0 | 7.0% | 0.3% |
| Chemistry | 1,844.5 | 1,784.0 | 7.0% | 0.3% |
| Biology | 1,466.5 | 1,557.5 | 6.1% | 0.3% |
| Fine Arts | 1,214.0 | 1,172.0 | 4.6% | 0.2% |
| Mathematics | 1,094.0 | 1,170.0 | 4.6% | 0.2% |
| Speech & Hearing Sciences | 1,113.0 | 1,094.0 | 4.3% | 0.2% |
| Anthropology | 1,003.0 | 1,056.0 | 4.1% | 0.2% |
| Physics | 789.0 | 1,033.0 | 4.0% | 0.2% |
| History | 1,016.0 | 1,017.0 | 4.0% | 0.2% |
| Psychology | 965.0 | 861.0 | 3.4% | 0.2% |
| College of Arts and Sciences Total | 25,458.5 | 25,571.0 | 100.0% | 4.5% |

G901 ENROLLMENTS

If all course requirements have been completed, candidates may enroll each semester for up to six terms in G901, Dissertation Research, which carries a value of six credit hours. G901 was first introduced in 1987. A flat fee of \$150 is assessed for this special course. The following table shows G901 enrollments by course school and department for this year and last year.

Previously, departments could register students for G901 in-absentia, meaning the department would handle all the registration details for the student if they were researching elsewhere and not on the IU campus. Beginning in 2007, in-absentia registration was no longer offered; students now need to register themselves via the Onestart portal on the web.

Overall, enrollment in G901 shows a 4.5% increase from last year, compared to a 2.6% increase last year from the year before. The following schools/departments report increases of 50% or more: Criminal Justice, Folklore, Gender Studies, Near Eastern Languages & Cultures, Sociology, and Library & Information Science. Twenty-seven schools/departments show increases this year, sixteen schools/departments show decreases, and six schools/departments report no change.

TABLE 3.13: G901 ENROLLMENTS BY COURSE SCHOOL AND DEPARTMENT

| School/Department | Fall 2009 | Fall 2010 | School/Department | Fall 2009 | Fall 2010 |
|-------------------------|-----------|-----------|-------------------------|-----------|-----------|
| Arts and Sciences | | | Arts and Sciences | | |
| American Studies | 0 | 0 | Physics | 22 | 23 |
| Anthropology | 33 | 29 | Political Science | 19 | 25 |
| Astronomy | 8 | 6 | Psychology | 21 | 9 |
| Biochemistry | 16 | 17 | Religious Studies | 7 | 8 |
| Biology | 52 | 55 | Second Language St. | 0 | 6 |
| Cen. Eurasian Studies | 6 | 5 | Slavic Languages & Lit. | 3 | 3 |
| Chemistry | 59 | 61 | Sociology | 22 | 37 |
| Classical Studies | 6 | 5 | Spanish & Portuguese | 10 | 13 |
| Communication & Cult. | 25 | 25 | Speech & Hearing Sci. | 4 | 3 |
| Comparative Literature | 9 | 11 | Telecommunications | 2 | 2 |
| Cognitive Science | 3 | 3 | Theater & Drama | 3 | 4 |
| Criminal Justice | 8 | 12 | Arts and Sciences Total | 606 | 646 |
| East Asian Lang & Cult. | 3 | 2 | Business | 15 | 16 |
| Economics | 22 | 17 | Education | 123 | 97 |
| English | 52 | 54 | HPER | 25 | 25 |
| Fine Arts | 18 | 19 | Informatics | 30 | 41 |
| Folklore | 20 | 36 | Journalism | 11 | 8 |
| French & Italian | 15 | 17 | Library & Info. Sci. | 5 | 11 |
| Gender Studies | 2 | 6 | Medical Sciences | 1 | 1 |
| Geography | 5 | 3 | Music | 102 | 116 |
| Geological Sciences | 13 | 14 | Optometry | 12 | 5 |
| Germanic Studies | 5 | 4 | SPEA | 22 | 29 |
| History | 35 | 36 | | | |
| History & Phil. of Sci. | 7 | 10 | | | |
| Linguistics | 17 | 14 | | | |
| Mathematics | 25 | 27 | | | |
| Near East Lang & Cult. | 5 | 8 | TOTAL | 952 | 995 |
| Neural Sciences | 8 | 6 | | | |
| Philosophy | 16 | 11 | TOTAL CREDIT HOURS | 5,712 | 5,970 |

Note: G901 enrollments in Computer Science are now listed under Informatics, not under the College of Arts and Sciences.

COURSE ACTIVITY THROUGHOUT THE FALL TERM

ACTIVITY FROM THE FIRST DAY OF CLASSES THROUGH FIRST WEEK

The following tables all reflect the course enrollment and credit hour activity during the first week of classes. During the first week of classes, nearly one third of all students (30.5%) change their schedule by either dropping a course, adding a course, or both dropping and adding a course. This is a slight increase in the number of students who change their schedule, as last year, 30.3% of all students made a schedule adjustment.

The following table shows the number of class sections that changed during the first week of the term. These figures represent changes from the first day of classes through the end of the first week of classes. The level of section activity during the first week of classes shows an increase this year (+3.7%) which outpaces the increase in course enrollments this year (+0.2%). See *Credit Hours and Course Enrollments* subsection of this report. The bulk of the section activity is at the undergraduate level (33,357, which is 86% of the total). The section activities at undergraduate, professional and nondegree levels show increases from last year. The section activity at the nondegree level shows an increase of more than 50%, due to nondegree populations such as IEP registering during the first week of classes, which inflates the number of changes for the period.

Nearly 20% of all course enrollments are a result of the first week drop/add activity.

TABLE 3.14: HISTORICAL DROP/ADD ACTIVITY FOR FIRST WEEK OF CLASSES

| Student Class/Level | Fall Terms | | | | | Change | % Change |
|---|------------|--------|--------|--------|--------|--------|----------|
| | 2006 | 2007 | 2008 | 2009 | 2010 | | |
| Freshman | 6,232 | 5,699 | 6,100 | 5,888 | 7,081 | 1,193 | 20.3% |
| Sophomore | 5,848 | 6,666 | 6,690 | 6,337 | 6,868 | 531 | 8.4% |
| Junior | 8,766 | 9,707 | 10,413 | 11,098 | 10,669 | -429 | -3.9% |
| Senior | 8,200 | 7,831 | 8,400 | 8,806 | 8,739 | -67 | -0.8% |
| Undergraduate | 29,046 | 29,903 | 31,603 | 32,129 | 33,357 | 1,228 | 3.8% |
| Graduate | 3,418 | 4,207 | 3,903 | 4,011 | 3,624 | -387 | -9.6% |
| Professional | 246 | 292 | 245 | 309 | 326 | 17 | 5.5% |
| Nondegree | 291 | 595 | 529 | 893 | 1,410 | 517 | 57.9% |
| Campus Total | 33,001 | 34,997 | 36,280 | 37,342 | 38,717 | 1,375 | 3.7% |
| Section Changes as a % of Total First Week Course Enrollments | 18.3% | 19.0% | 19.0% | 18.9% | 19.5% | | |

Note: A section change is any added or dropped course, including both section changes and new registrations during the first week of classes.

The following table shows the credit hours added or dropped during the first week of classes by student class and level. For each class/level, the number of credit hours added or dropped is shown as a percentage of the credit hours at the end of the first week of classes. Juniors have the highest number of credit hour fluctuations, due in part to the high number of block enrollment courses that are re-distributed during the first week of the term. The percent of freshmen with credit hour fluctuations shows a 3.7 percentage point increase.

Over 20% of the credit hours generated on campus are a result of drop/add activity.

TABLE 3.15: HISTORICAL CREDIT HOURS ADDED OR DROPPED DURING FIRST WEEK BY STUDENT CLASS AND LEVEL

| Student Class/Level | Fall Terms | | | | | Change | % Change |
|--|------------|-----------|-----------|-----------|-----------|----------|----------|
| | 2006 | 2007 | 2008 | 2009 | 2010 | | |
| Freshman | 16,446.5 | 15,421.5 | 16,381.0 | 15,644.0 | 18,939.5 | 3,295.5 | 21.1% |
| % of Freshman Cr Hrs | 13.6% | 12.8% | 13.4% | 13.1% | 16.8% | | |
| Sophomore | 16,815.0 | 18,854.5 | 19,253.0 | 18,064.0 | 19,302.0 | 1,238.0 | 6.9% |
| % of Sophomore Cr Hrs | 15.7% | 16.1% | 16.2% | 14.8% | 16.4% | | |
| Junior | 31,635.0 | 35,380.5 | 38,382.0 | 41,800.0 | 39,477.5 | -2,322.5 | -5.6% |
| % of Junior Cr Hrs | 34.8% | 36.2% | 36.2% | 38.3% | 34.7% | | |
| Senior | 26,156.5 | 25,234.5 | 27,146.5 | 28,656.0 | 28,197.0 | -459.0 | -1.6% |
| % of Senior Cr Hrs | 23.4% | 24.4% | 24.4% | 23.0% | 22.0% | | |
| Undergraduate | 91,053.0 | 94,891.0 | 101,162.5 | 104,164.0 | 105,916.0 | 1,752.0 | 1.7% |
| % of UG Cr Hrs | 21.1% | 21.6% | 22.1% | 22.0% | 22.4% | | |
| Graduate | 14,061.5 | 17,159.5 | 16,368.5 | 17,290.5 | 15,231.0 | -2,059.5 | -11.9% |
| % of Grad Cr Hrs | 22.0% | 26.0% | 24.3% | 23.4% | 20.3% | | |
| Professional | 612.0 | 757.0 | 648.5 | 789.0 | 842.0 | 53.0 | 6.7% |
| % of Prof Cr Hrs | 4.3% | 5.4% | 4.6% | 5.6% | 5.5% | | |
| Nondegree | 800.5 | 1,120.0 | 850.5 | 1,065.0 | 1,248.0 | 183.0 | 17.2% |
| % of Nondegree Cr Hrs | 16.2% | 22.7% | 19.8% | 24.3% | 29.3% | | |
| Campus Total | 106,527.0 | 113,927.5 | 119,030.0 | 123,308.5 | 123,237.5 | -71.0 | -0.1% |
| Campus Credit Hours | 514,181.5 | 523,891.5 | 544,236.5 | 566,783.0 | 567,486.0 | 703.0 | 0.1% |
| Campus Total as % of Credit Hours | 20.7% | 21.7% | 21.9% | 21.8% | 21.7% | | |

The following table shows the credit hours dropped or added during the first week of classes as a percentage of the total credit hours for each school at the end of the first week of classes. For example, Business had 44,170.5 credit hours that were either dropped or added during the first week of the term. At the end of the first week of classes, Business reported 91,008.0 credit hours. Thus, drop/add section activity is 48.5% of the Business credit hours, as shown below in the table. Some schools have a great deal of section activity during the first week of classes, resulting in higher percentages, while other schools have relatively stable sections during the first week. It should be noted that during the first week of classes, courses that were 'blocked' under one class number were dropped administratively and students were then subsequently added to the appropriate sections. These 'block enrollments' would inflate the drop/add activity reported during the first week of classes. Business (I-Core classes) and Education both have heavy drop/add activity as a result.

TABLE 3.16: HISTORICAL PERCENTAGE OF CREDIT HOURS ADDED OR DROPPED DURING THE FIRST WEEK BY SCHOOL

| Course School | Fall Terms | | | | | |
|---------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 |
| Arts & Sciences | 13.6% | 12.8% | 13.4% | 13.4% | 12.8% | 14.1% |
| Business | 46.3% | 43.8% | 48.2% | 48.6% | 49.9% | 48.5% |
| Education | 70.1% | 67.3% | 67.1% | 64.2% | 59.3% | 55.4% |
| Graduate School | 23.8% | 17.8% | 29.3% | 23.1% | 1.6% | 5.5% |
| HPER | 14.0% | 11.9% | 13.0% | 14.0% | 12.3% | 12.8% |
| Informatics | 15.2% | 10.5% | 17.1% | 17.1% | 17.0% | 15.5% |
| Journalism | 28.3% | 7.3% | 7.8% | 9.7% | 7.3% | 10.8% |
| Labor Studies | 32.6% | 21.5% | 22.1% | 33.1% | 18.3% | 24.0% |
| Law | 15.4% | 9.6% | 8.4% | 7.8% | 18.9% | 10.5% |
| SLIS | 14.1% | 10.2% | 10.8% | 9.7% | 12.5% | 9.8% |
| Medical Sciences | 6.4% | 8.3% | 9.2% | 7.7% | 10.4% | 7.8% |
| Military Science | 16.1% | 9.6% | 8.2% | 10.0% | 11.2% | 5.8% |
| Music | 23.7% | 20.4% | 19.9% | 20.5% | 19.7% | 17.5% |
| Nursing | 43.9% | 41.4% | 42.6% | 40.0% | 40.5% | 47.4% |
| Optometry | 1.1% | 0.2% | 1.0% | 1.5% | 0.5% | 0.5% |
| SPEA | 10.7% | 15.7% | 16.8% | 17.5% | 16.2% | 16.7% |
| Social Work | 10.7% | 9.3% | 11.1% | 9.4% | 9.1% | 7.9% |
| Campus Total | 22.4% | 20.7% | 21.7% | 21.9% | 21.8% | 21.7% |

CREDIT HOURS FROM THE END OF THE FIRST WEEK TO THE END OF THE SEMESTER

Beginning last year as a pilot and as a full service this year, students can now either drop and/or add courses in person or electronically through the new Electronic Drop/Add system. From the end of the first week of classes through Auto W, students were able to initiate drops/adds to their schedule electronically, through a workflow application, as well as through the traditional channels.

Data in this section pertain to the previous fall term, Fall 2009, as the data spans the entire semester.

While the official enrollment and credit hour counts were tallied at the end of the first week of classes (September 7, 2009), students continued to enroll and withdraw from courses throughout the term and beyond. Students could withdraw from courses and receive an automatic grade of 'W' through October 28, 2009 (Auto W). Students could add full-semester courses (which began in September), nontraditional courses (which occurred at any time during the term), or second eight-week courses (which began on October 26) throughout the term. The following tables compare credit hours by course school and course department at the end of the first week of classes, Fall 2009, at the end of the Automatic 'W' period, and at the end of the fall term as defined by the faculty deadlines for submitting final term grades. Courses that are either dropped or added are factored into these totals.

When looking at the campus totals, credit hours decrease between First Week and Auto W, then increase between Auto W and Final grades; however, the net total is a decrease between First Week and Final Grades. Certain schools offer more nontraditional courses, and therefore increase over the course of the term. Labor Studies shows a 70% increase in the number of credit hours from the beginning to the end of the term.

TABLE 3.17: COURSE SCHOOL CREDIT HOURS AT END OF FIRST WEEK, AUTO W AND FINAL GRADES

| Course School | Fall 2009 | | | Change from 1st Week to Auto W | % Change | Change from Auto W to Final Grades | % Change | Change from 1st Week to Final Grades | % Change |
|---------------------|------------------|------------------|------------------|--------------------------------|--------------|------------------------------------|-------------|--------------------------------------|--------------|
| | 1st Week | Auto W | Final Grades | | | | | | |
| Arts & Sciences | 301,052.0 | 286,029.5 | 292,146.5 | -15,022.5 | -5.0% | 6,117.0 | 2.1% | -8,905.5 | -3.0% |
| Business | 91,148.0 | 83,620.5 | 88,055.0 | -7,527.5 | -8.3% | 4,434.5 | 5.3% | -3,093.0 | -3.4% |
| Education | 30,014.0 | 30,647.0 | 30,693.0 | 633.0 | 2.1% | 46.0 | 0.2% | 679.0 | 2.3% |
| Graduate School | 126.0 | 122.0 | 122.0 | -4.0 | -3.2% | 0.0 | 0.0% | -4.0 | -3.2% |
| HPER | 40,905.0 | 43,277.0 | 43,101.0 | 2,372.0 | 5.8% | -176.0 | -0.4% | 2,196.0 | 5.4% |
| Informatics | 11,598.0 | 11,024.0 | 10,983.0 | -574.0 | -4.9% | -41.0 | -0.4% | -615.0 | -5.3% |
| Journalism | 8,939.0 | 9,318.0 | 9,264.0 | 379.0 | 4.2% | -54.0 | -0.6% | 325.0 | 3.6% |
| Labor Studies | 339.0 | 591.0 | 577.0 | 252.0 | 74.3% | -14.0 | -2.4% | 238.0 | 70.2% |
| Law | 9,812.0 | 9,906.0 | 9,867.0 | 94.0 | 1.0% | -39.0 | -0.4% | 55.0 | 0.6% |
| SLIS | 2,913.5 | 2,884.5 | 2,879.5 | -29.0 | -1.0% | -5.0 | -0.2% | -34.0 | -1.2% |
| Medical Sciences | 4,387.0 | 4,164.0 | 4,156.0 | -223.0 | -5.1% | -8.0 | -0.2% | -231.0 | -5.3% |
| Military Science | 472.0 | 580.0 | 571.0 | 108.0 | 22.9% | -9.0 | -1.6% | 99.0 | 21.0% |
| Music | 28,132.0 | 27,633.0 | 27,568.0 | -499.0 | -1.8% | -65.0 | -0.2% | -564.0 | -2.0% |
| Nursing | 2,274.0 | 2,254.0 | 2,254.0 | -20.0 | -0.9% | 0.0 | 0.0% | -20.0 | -0.9% |
| Optometry | 5,744.5 | 5,744.0 | 5,741.0 | -0.5 | 0.0% | -3.0 | -0.1% | -3.5 | -0.1% |
| SPEA | 27,354.0 | 27,460.0 | 27,378.0 | 106.0 | 0.4% | -82.0 | -0.3% | 24.0 | 0.1% |
| Social Work | 1,573.0 | 1,512.0 | 1,503.0 | -61.0 | -3.9% | -9.0 | -0.6% | -70.0 | -4.5% |
| CAMPUS TOTAL | 566,783.0 | 546,766.5 | 556,859.0 | -20,016.5 | -3.5% | 10,092.5 | 1.8% | -9,924.0 | -1.8% |

The College shows a decrease between the beginning and end of the term, however, certain departments show a net increase. English, History & Philosophy of Science, the Individualized Major Program, Latino Studies, and West European Studies all show large (greater than 10%) net increases over the course of the term.

Departments that have courses with typically high withdrawal rates have considerably lower credit hour counts at the end of the Auto W period. For example, credit hours in Mathematics decreased 16.0% between First Week and Auto W. However, enrollments after the Auto W period change the net decrease in Math to -10.1%.

TABLE 3.18: COLLEGE DEPARTMENT CREDIT HOURS AT END OF FIRST WEEK, AUTO W AND FINAL GRADES

| Course School | Fall 2009 | | | Change from 1st Week to Auto W | % Change | Change from Auto W to Final Grades | % Change | Change from 1st Week to Final Grades | % Change |
|---------------------------------------|-----------|----------|--------------|--------------------------------|----------|------------------------------------|----------|--------------------------------------|----------|
| | 1st Week | Auto W | Final Grades | | | | | | |
| Animal Behavior | 33.0 | 32.0 | 32.0 | -1.0 | -3.0% | 0.0 | 0.0% | -1.0 | -3.0% |
| African Studies | 335.0 | 443.0 | 440.0 | 108.0 | 32.2% | -3.0 | -0.7% | 105.0 | 31.3% |
| African American and African Diaspora | 2,687.0 | 2,827.0 | 2,762.0 | 140.0 | 5.2% | -65.0 | -2.3% | 75.0 | 2.8% |
| Apparel Merchandising & Int Design | 4,472.5 | 4,363.0 | 4,343.0 | -109.5 | -2.4% | -20.0 | -0.5% | -129.5 | -2.9% |
| American Studies | 1,109.0 | 1,103.0 | 1,073.0 | -6.0 | -0.5% | -30.0 | -2.7% | -36.0 | -3.2% |
| Anthropology | 5,715.0 | 5,488.0 | 5,458.0 | -227.0 | -4.0% | -30.0 | -0.5% | -257.0 | -4.5% |
| Arts & Sciences Career Services | 1,337.0 | 1,440.0 | 1,403.0 | 103.0 | 7.7% | -37.0 | -2.6% | 66.0 | 4.9% |
| Asian American Studies | 33.0 | 30.0 | 30.0 | -3.0 | -9.1% | 0.0 | 0.0% | -3.0 | -9.1% |
| Astronomy | 4,305.0 | 4,036.0 | 4,014.0 | -269.0 | -6.2% | -22.0 | -0.5% | -291.0 | -6.8% |
| Biochemistry | 680.0 | 685.0 | 685.0 | 5.0 | 0.7% | 0.0 | 0.0% | 5.0 | 0.7% |
| Biology | 14,362.5 | 13,752.0 | 14,048.0 | -610.5 | -4.3% | 296.0 | 2.2% | -314.5 | -2.2% |
| Central Eurasian Studies | 1,001.0 | 1,073.0 | 1,079.0 | 72.0 | 7.2% | 6.0 | 0.6% | 78.0 | 7.8% |
| Chemistry | 14,330.5 | 13,584.5 | 14,065.5 | -746.0 | -5.2% | 481.0 | 3.5% | -265.0 | -1.8% |
| Criminal Justice | 6,623.0 | 6,653.0 | 6,642.0 | 30.0 | 0.5% | -11.0 | -0.2% | 19.0 | 0.3% |
| Classical Studies | 3,897.0 | 3,565.0 | 3,549.0 | -332.0 | -8.5% | -16.0 | -0.4% | -348.0 | -8.9% |
| Communication & Culture | 10,757.0 | 10,407.0 | 10,434.0 | -350.0 | -3.3% | 27.0 | 0.3% | -323.0 | -3.0% |
| Comparative Literature | 1,867.0 | 2,039.0 | 1,994.0 | 172.0 | 9.2% | -45.0 | -2.2% | 127.0 | 6.8% |
| COLL | 7,131.0 | 7,103.0 | 7,007.0 | -28.0 | -0.4% | -96.0 | -1.4% | -124.0 | -1.7% |
| Cognitive Science Program | 502.0 | 479.0 | 475.0 | -23.0 | -4.6% | -4.0 | -0.8% | -27.0 | -5.4% |
| Collins Living Learning Center | 757.0 | 718.0 | 712.0 | -39.0 | -5.2% | -6.0 | -0.8% | -45.0 | -5.9% |
| Cultural Studies | 62.0 | 65.0 | 65.0 | 3.0 | 4.8% | 0.0 | 0.0% | 3.0 | 4.8% |
| East Asian Languages & Cultures | 4,141.0 | 3,837.0 | 3,802.0 | -304.0 | -7.3% | -35.0 | -0.9% | -339.0 | -8.2% |
| Economics | 11,913.0 | 10,638.0 | 10,587.0 | -1,275.0 | -10.7% | -51.0 | -0.5% | -1,326.0 | -11.1% |
| English | 19,043.0 | 18,135.0 | 21,599.0 | -908.0 | -4.8% | 3,464.0 | 19.1% | 2,556.0 | 13.4% |
| Fine Arts | 9,412.0 | 9,216.0 | 9,139.0 | -196.0 | -2.1% | -77.0 | -0.8% | -273.0 | -2.9% |
| Foster Living Learning Center | 147.0 | 146.0 | 146.0 | -1.0 | -0.7% | 0.0 | 0.0% | -1.0 | -0.7% |
| Folklore | 3,357.0 | 3,289.0 | 3,271.0 | -68.0 | -2.0% | -18.0 | -0.5% | -86.0 | -2.6% |
| French & Italian | 7,686.0 | 7,222.0 | 7,200.0 | -464.0 | -6.0% | -22.0 | -0.3% | -486.0 | -6.3% |
| Gender Studies | 3,660.0 | 3,432.0 | 3,405.0 | -228.0 | -6.2% | -27.0 | -0.8% | -255.0 | -7.0% |
| Geography | 3,210.0 | 2,993.0 | 2,972.0 | -217.0 | -6.8% | -21.0 | -0.7% | -238.0 | -7.4% |
| Geological Sciences | 3,450.0 | 3,248.0 | 3,257.0 | -202.0 | -5.9% | 9.0 | 0.3% | -193.0 | -5.6% |
| Germanic Studies | 3,163.0 | 3,098.0 | 3,095.0 | -65.0 | -2.1% | -3.0 | -0.1% | -68.0 | -2.1% |
| Global Village Learning Center | 230.0 | 235.0 | 235.0 | 5.0 | 2.2% | 0.0 | 0.0% | 5.0 | 2.2% |

Table continued on the next page

TABLE 3.18: COLLEGE DEPARTMENT CREDIT HOURS AT END OF FIRST WEEK, AUTO W AND FINAL GRADES (CONTINUED)

| Course School | Fall 2009 | | | Change from 1st Week to Auto W | % Change | Change from Auto W to Final Grades | % Change | Change from 1st Week to Final Grades | % Change |
|-------------------------------------|-----------|-----------|--------------|--------------------------------|----------|------------------------------------|----------|--------------------------------------|----------|
| | 1st Week | Auto W | Final Grades | | | | | | |
| History | 12,254.0 | 11,609.0 | 12,126.0 | -645.0 | -5.3% | 517.0 | 4.5% | -128.0 | -1.0% |
| History & Philosophy of Science | 943.0 | 1,105.0 | 1,067.0 | 162.0 | 17.2% | -38.0 | -3.4% | 124.0 | 13.1% |
| Honors | 1,441.0 | 1,406.0 | 1,403.0 | -35.0 | -2.4% | -3.0 | -0.2% | -38.0 | -2.6% |
| Human Biology | 288.0 | 274.0 | 270.0 | -14.0 | -4.9% | -4.0 | -1.5% | -18.0 | -6.3% |
| Individualized Major Program | 129.0 | 156.0 | 156.0 | 27.0 | 20.9% | 0.0 | 0.0% | 27.0 | 20.9% |
| India Studies | 331.0 | 318.0 | 318.0 | -13.0 | -3.9% | 0.0 | 0.0% | -13.0 | -3.9% |
| International Studies | 1,836.0 | 1,770.0 | 1,765.0 | -66.0 | -3.6% | -5.0 | -0.3% | -71.0 | -3.9% |
| Jewish Studies | 753.0 | 679.0 | 675.0 | -74.0 | -9.8% | -4.0 | -0.6% | -78.0 | -10.4% |
| Latino Studies | 293.0 | 379.0 | 370.0 | 86.0 | 29.4% | -9.0 | -2.4% | 77.0 | 26.3% |
| Latin American Studies | 254.0 | 244.0 | 237.0 | -10.0 | -3.9% | -7.0 | -2.9% | -17.0 | -6.7% |
| Leadership Ethics and Social Action | 130.0 | 115.0 | 115.0 | -15.0 | -11.5% | 0.0 | 0.0% | -15.0 | -11.5% |
| Liberal Arts and Management | 367.0 | 361.0 | 361.0 | -6.0 | -1.6% | 0.0 | 0.0% | -6.0 | -1.6% |
| Linguistics | 2,233.0 | 2,251.0 | 2,234.0 | 18.0 | 0.8% | -17.0 | -0.8% | 1.0 | 0.0% |
| Mathematics | 30,323.0 | 25,479.0 | 27,271.0 | -4,844.0 | -16.0% | 1,792.0 | 7.0% | -3,052.0 | -10.1% |
| Near Eastern Languages and Cultures | 1,497.0 | 1,375.0 | 1,383.0 | -122.0 | -8.1% | 8.0 | 0.6% | -114.0 | -7.6% |
| Neural Science | 258.0 | 257.5 | 253.5 | -0.5 | -0.2% | -4.0 | -1.6% | -4.5 | -1.7% |
| Overseas Studies | 3,201.0 | 3,218.0 | 3,233.0 | 17.0 | 0.5% | 15.0 | 0.5% | 32.0 | 1.0% |
| Philosophy | 4,304.0 | 3,921.0 | 3,891.0 | -383.0 | -8.9% | -30.0 | -0.8% | -413.0 | -9.6% |
| Physics | 6,322.0 | 6,040.0 | 6,053.0 | -282.0 | -4.5% | 13.0 | 0.2% | -269.0 | -4.3% |
| Political Science | 8,076.0 | 7,630.0 | 7,707.0 | -446.0 | -5.5% | 77.0 | 1.0% | -369.0 | -4.6% |
| Psychology | 23,197.0 | 22,493.0 | 22,695.0 | -704.0 | -3.0% | 202.0 | 0.9% | -502.0 | -2.2% |
| Religious Studies | 2,893.0 | 2,704.0 | 2,671.0 | -189.0 | -6.5% | -33.0 | -1.2% | -222.0 | -7.7% |
| Russian & East European Institute | 31.0 | 31.0 | 31.0 | 0.0 | 0.0% | 0.0 | 0.0% | 0.0 | 0.0% |
| Second Language Studies | 1,944.0 | 1,900.0 | 1,886.0 | -44.0 | -2.3% | -14.0 | -0.7% | -58.0 | -3.0% |
| Slavic Languages & Literatures | 1,280.0 | 1,376.0 | 1,360.0 | 96.0 | 7.5% | -16.0 | -1.2% | 80.0 | 6.3% |
| Sociology | 11,223.0 | 10,847.0 | 10,778.0 | -376.0 | -3.4% | -69.0 | -0.6% | -445.0 | -4.0% |
| Spanish & Portuguese | 15,201.0 | 14,420.0 | 14,577.0 | -781.0 | -5.1% | 157.0 | 1.1% | -624.0 | -4.1% |
| Speech & Hearing Sciences | 4,322.0 | 4,249.0 | 4,243.0 | -73.0 | -1.7% | -6.0 | -0.1% | -79.0 | -1.8% |
| Statistics | 886.0 | 831.0 | 821.0 | -55.0 | -6.2% | -10.0 | -1.2% | -65.0 | -7.3% |
| Telecommunications | 9,850.0 | 9,641.0 | 9,606.0 | -209.0 | -2.1% | -35.0 | -0.4% | -244.0 | -2.5% |
| Theater & Drama | 3,282.5 | 3,199.5 | 3,198.5 | -83.0 | -2.5% | -1.0 | 0.0% | -84.0 | -2.6% |
| West European Studies | 301.0 | 376.0 | 373.0 | 75.0 | 24.9% | -3.0 | -0.8% | 72.0 | 23.9% |
| College of Arts & Sciences Total | 301,052.0 | 286,029.5 | 292,146.5 | -15,022.5 | -5.0% | 6,117.0 | 2.1% | -8,905.5 | -3.0% |
| CAMPUS TOTAL | 566,783.0 | 546,766.5 | 556,859.0 | -20,016.5 | -3.5% | 10,092.5 | 1.8% | -9,924.0 | -1.8% |

TOP 25 COURSES

This semester, 42,464 students signed up for 567,486.0 credit hours resulting in 198,407 course enrollments. The following table shows the 25 most popular courses (as defined by course enrollments). Finite Mathematics (a three-hour course) generates the most course enrollments and credit hours for a single course. Business has twelve courses in the top twenty-five, as does the College. Music has one course appearing on this list.

This year, the course SLST T101, English Language Improvement, appears on the list. This could be in part due to the high numbers of international students now enrolled at IU-Bloomington.

TABLE 3.19: NET COURSE ENROLLMENTS GENERATED BY TOP 25 COURSES

| Course Department | Catalog Number | Course Title | Total Enrollment | % of Campus Total | CUM % of Campus Total |
|-------------------|----------------|---------------------------------------|------------------|-------------------|-----------------------|
| MATH | M118 | Finite Mathematics | 2,943 | 1.5% | 1.5% |
| PSY | P101 | Introductory Psychology I | 2,685 | 1.4% | 2.8% |
| ENG | W131 | Elementary Composition I | 2,464 | 1.2% | 4.1% |
| MATH | M119 | Brief Survey of Calculus | 1,737 | 0.9% | 5.0% |
| ECON | E201 | Intro to Microeconomics | 1,562 | 0.8% | 5.7% |
| BUS | K201 | The Computer in Business | 1,517 | 0.8% | 6.5% |
| BUS | A100 | Basic Accounting Skills | 1,501 | 0.8% | 7.3% |
| SOC | S100 | Intro to Sociology | 1,491 | 0.8% | 8.0% |
| BUS | L201 | Legal Environment in Business | 1,273 | 0.6% | 8.6% |
| BUS | X100 | Business Administration: Intro | 1,028 | 0.5% | 9.2% |
| CMCL | C121 | Public Speaking | 978 | 0.5% | 9.7% |
| MUS | I500 | Performance & Composition Masterclass | 971 | 0.5% | 10.1% |
| BUS | X220 | Career Perspectives | 954 | 0.5% | 10.6% |
| HISP | S200 | Second Year Spanish I | 917 | 0.5% | 11.1% |
| SLST | T101 | English Language Improvement | 883 | 0.4% | 11.5% |
| HISP | S250 | Second Year Spanish II | 871 | 0.4% | 12.0% |
| ECON | E202 | Intro to Macroeconomics | 849 | 0.4% | 12.4% |
| COLL | E103 | Arts & Humanities Topics Course | 836 | 0.4% | 12.8% |
| BUS | P370 | I-Core: Operations Component | 834 | 0.4% | 13.2% |
| BUS | J370 | I-Core: Strat Management Component | 832 | 0.4% | 13.7% |
| BUS | F370 | I-Core: Finance Component | 830 | 0.4% | 14.1% |
| BUS | I370 | I-Core: Discussion | 830 | 0.4% | 14.5% |
| BUS | M370 | I-Core: Marketing Component | 830 | 0.4% | 14.9% |
| BUS | X420 | Business Career Planning/Placement | 816 | 0.4% | 15.3% |
| BUS | X204 | Business Communications | 812 | 0.4% | 15.7% |

Note: Counts exclude audit enrollments and canceled, noncredit, and zero enrollment sections.

CREDIT HOURS BY STUDENT CLASSIFICATION

The numbers of credit hours at the graduate and professional levels are new record-high figures this year, while both the undergraduate and nondegree levels report decreases in the numbers of credit hours. Within the undergraduate level, the new record-high numbers of credit hours at the junior and senior levels are outweighed by the decreases at the freshman and sophomore levels. Within the graduate level, the number of credit hours taken by masters students is also at a record-high figure.

The shares of credit hours taken by graduate and professional students show increases this year, while the share for undergraduate students shows a decrease. The share for nondegree students is the same as last year. The following table shows the number and share of credit hours taken at each student level.

TABLE 3.20: CREDIT HOURS AND SHARE BY STUDENT CLASS AND LEVEL

| Student Class & Level | Fall 2009 | Fall 2010 | Change | Percent Change |
|-----------------------|--------------------|--------------------|----------------|----------------|
| Freshman | 119,000.0 25.1% | 112,903.5 23.9% | - 6,096.5 | - 5.1% |
| Sophomore | 121,799.0 25.7% | 118,002.0 25.0% | - 3,797.0 | - 3.1% |
| Junior | 109,154.0 23.0% | 113,825.0 24.1% | + 4,671.0 | + 4.3% |
| Senior | 124,433.0 26.2% | 128,142.0 27.1% | + 3,709.0 | + 3.0% |
| Undergraduate Total | 474,386.0 83.7% | 472,872.5 83.3% | -1,513.5 | - 0.3% |
| Masters | 45,026.5 60.9% | 46,440.5 61.9% | + 1,414.0 | + 3.1% |
| Doctoral | 28,918.0 39.1% | 28,528.0 38.1% | - 390.0 | - 1.3% |
| Graduate Total | 73,944.5 13.0% | 74,968.5 13.2% | + 1,024.0 | + 1.4% |
| Professional Total | 14,063.5 2.5% | 15,388.5 2.7% | + 1,325.0 | + 9.4% |
| High School | 135.0 3.1% | 113.5 2.7% | - 21.5 | - 15.9% |
| Special Undergraduate | 1,877.0 42.8% | 1,693.5 39.8% | - 183.5 | - 9.8% |
| Special Graduate | 2,377.0 54.2% | 2,449.5 57.5% | + 72.5 | + 3.1% |
| Nondegree Total | 4,389.0 0.8% | 4,256.5 0.8% | - 132.5 | - 3.0% |
| TOTAL | 566,783.0 | 567,486.0 | + 703.0 | + 0.1% |

RESIDENCE CLASSIFICATION

The following table shows credit hours by student level and residence classification. Credit hours taken by non-resident students (241,908.5) show a decrease from the record-high figure set last year. Even though there are record numbers of credit hours taken by nonresident graduate and professional level students, the decrease at the undergraduate outweighs these increases.

Credit hours taken by nonresident seniors are a new record high this year, following record-high figures reported last year for nonresident juniors and seniors, while credit hours taken by all other classes show decreases. Credit hours taken by nonresident masters students show an increase from last year's record-high figure.

TABLE 3.21: CREDIT HOURS BY STUDENT LEVEL AND RESIDENCE CLASSIFICATION

| Fall Terms | Nonresidents 2009 | Nonresidents 2010 | Change | Residents 2009 | Residents 2010 | Change |
|------------------|----------------------|----------------------|-----------|-------------------|-------------------|-----------|
| Undergraduate | 177,311.5 | 173,905.5 | - 3,406.0 | 297,074.5 | 298,967.0 | + 1,892.5 |
| Percent of Level | 37.4% | 36.8% | - 1.9% | 62.6% | 63.2% | + 0.6% |
| Graduate | 55,826.5 | 56,846.0 | + 1,019.5 | 18,118.0 | 18,122.5 | + 4.5 |
| Percent of Level | 75.5% | 75.8% | + 1.8% | 24.5% | 24.2% | + 0.0% |
| Professional | 8,219.0 | 9,380.5 | + 1,161.5 | 5,844.5 | 6,008.0 | + 163.5 |
| Percent of Level | 58.4% | 61.0% | + 14.1% | 41.6% | 39.0% | + 2.8% |
| Nondegree | 1,660.0 | 1,776.5 | + 116.5 | 2,729.0 | 2,480.0 | - 249.0 |
| Percent of Level | 37.8% | 41.7% | + 7.0% | 62.2% | 58.3% | - 9.1% |
| TOTAL | 243,017.0 | 241,908.5 | - 1,108.5 | 323,766.0 | 325,577.5 | + 1,811.5 |
| Percent of Level | 42.9% | 42.6% | - 0.5% | 57.1% | 57.4% | + 0.6% |

STUDENT SCHOOL

The following table shows credit hours by student school, class, and level. Students in nine schools are taking less credit hours this year while eight (College, Informatics, Law, Library & Information Science, Nursing, Optometry, SPEA, and Social Work) report more credit hours this year.

TABLE 3.22: CREDIT HOURS BY STUDENT CLASS AND LEVEL WITHIN **STUDENT SCHOOL**

| Student School | Fall Terms | | Change from Last Year to This Year | |
|---------------------------|------------|-----------|------------------------------------|----------|
| | 2009 | 2010 | Number | Percent |
| ARTS AND SCIENCES | | | | |
| Freshman | 3,120.0 | 4,263.0 | + 1,143.0 | + 36.6% |
| Sophomore | 37,623.0 | 37,784.5 | + 161.5 | + 0.4% |
| Junior | 42,386.5 | 46,969.5 | + 4,583.0 | + 10.8% |
| Senior | 48,343.0 | 49,787.5 | + 1,444.5 | + 3.0% |
| Undergraduate | 131,472.5 | 138,804.5 | + 7,332.0 | + 5.6% |
| Graduate | 293.0 | 0.0 | - 293.0 | - 100.0% |
| Professional | 0.0 | 301.0 | + 301.0 | ----- |
| Nondegree | 632.0 | 508.0 | - 124.0 | - 19.6% |
| Total | 132,397.5 | 139,613.5 | + 7,216.0 | + 5.5% |
| BUSINESS | | | | |
| Freshman | 12,154.5 | 9,648.5 | - 2,506.0 | - 20.6% |
| Sophomore | 16,024.0 | 16,176.5 | + 152.5 | + 1.0% |
| Junior | 19,890.5 | 18,415.0 | - 1,475.5 | - 7.4% |
| Senior | 26,118.0 | 28,170.5 | + 2,052.5 | + 7.9% |
| Undergraduate | 74,187.0 | 72,410.5 | - 1,776.5 | - 2.4% |
| Masters | 15,960.5 | 16,279.0 | + 318.5 | + 2.0% |
| Doctorate | 0.0 | 0.0 | 0.0 | ----- |
| Graduate | 15,960.5 | 16,279.0 | + 318.5 | + 2.0% |
| Nondegree | 366.5 | 704.5 | + 338.0 | + 92.2% |
| Total | 90,514.0 | 89,394.0 | - 1,120.0 | - 1.2% |
| CONTINUING STUDIES | | | | |
| Freshman | 517.5 | 403.0 | - 114.5 | - 22.1% |
| Sophomore | 851.5 | 944.0 | + 92.5 | + 10.9% |
| Junior | 1,802.0 | 1,834.0 | + 32.0 | + 1.8% |
| Senior | 3,249.5 | 3,144.0 | - 105.5 | - 3.2% |
| Undergraduate | 6,420.5 | 6,325.0 | - 95.5 | - 1.5% |
| Nondegree | 1,019.0 | 907.0 | - 112.0 | - 11.0% |
| Total | 7,439.5 | 7,232.0 | - 207.5 | - 2.8% |

Table continued on the next page

TABLE 3.22: CREDIT HOURS BY STUDENT CLASS AND LEVEL WITHIN **STUDENT SCHOOL** (CONTINUED)

| Student School | Fall Terms | | Change from Last Year to This Year | |
|------------------------|------------|----------|------------------------------------|----------|
| | 2009 | 2010 | Number | Percent |
| EDUCATION | | | | |
| Freshman | 0.0 | 0.0 | 0.0 | ----- |
| Sophomore | 32.0 | 73.0 | + 41.0 | + 128.1% |
| Junior | 3,228.0 | 3,166.0 | - 62.0 | - 1.9% |
| Senior | 8,503.0 | 8,175.0 | - 328.0 | - 3.9% |
| Undergraduate | 11,763.0 | 11,414.0 | - 349.0 | - 3.0% |
| Masters | 3,596.0 | 3,272.0 | - 324.0 | - 9.0% |
| Doctorate | 673.0 | 594.0 | - 79.0 | - 11.7% |
| Graduate | 4,269.0 | 3,866.0 | - 403.0 | - 9.4% |
| Nondegree | 1,322.0 | 1,223.0 | - 99.0 | - 7.5% |
| Total | 17,354.0 | 16,503.0 | - 851.0 | - 4.9% |
| GRADUATE SCHOOL | | | | |
| Masters | 9,195.5 | 8,784.0 | - 411.5 | - 4.5% |
| Doctorate | 25,521.5 | 25,594.0 | + 72.5 | + 0.3% |
| Graduate | 34,717.0 | 34,378.0 | - 339.0 | - 1.0% |
| Nondegree | 615.5 | 483.5 | - 132.0 | - 21.4% |
| Total | 35,332.5 | 34,861.5 | - 471.0 | - 1.3% |
| HPER | | | | |
| Freshman | 291.0 | 212.0 | - 79.0 | - 27.1% |
| Sophomore | 7,191.0 | 7,398.5 | + 207.5 | + 2.9% |
| Junior | 10,009.0 | 10,898.0 | + 889.0 | + 8.9% |
| Senior | 13,810.0 | 12,930.0 | - 880.0 | - 6.4% |
| Undergraduate | 31,301.0 | 31,438.5 | + 137.5 | + 0.4% |
| Masters | 2,118.0 | 2,504.0 | + 386.0 | + 18.2% |
| Doctorate | 0.0 | 0.0 | 0.0 | ----- |
| Graduate | 2,118.0 | 2,504.0 | + 386.0 | + 18.2% |
| Nondegree | 103.0 | 62.0 | - 41.0 | - 39.8% |
| Total | 33,522.0 | 34,004.5 | + 482.5 | + 1.4% |
| INFORMATICS | | | | |
| Freshman | 241.0 | 181.0 | - 60.0 | - 24.9% |
| Sophomore | 1,454.5 | 1,539.0 | + 84.5 | + 5.8% |
| Junior | 2,386.0 | 3,073.5 | + 687.5 | + 28.8% |
| Senior | 2,790.5 | 3,295.5 | + 505.0 | + 18.1% |
| Undergraduate | 6,872.0 | 8,089.0 | + 1,217.0 | + 17.7% |
| Graduate | 1,424.5 | 1,884.5 | + 460.0 | + 32.3% |
| Nondegree | 9.0 | 3.0 | - 6.0 | - 66.7% |
| Total | 8,305.5 | 9,976.5 | + 1,671.0 | + 20.1% |
| JOURNALISM | | | | |
| Freshman | 1,043.0 | 836.0 | - 207.0 | - 19.8% |
| Sophomore | 2,949.0 | 2,104.0 | - 845.0 | - 28.7% |
| Junior | 4,455.0 | 4,013.0 | - 442.0 | - 9.9% |
| Senior | 4,720.5 | 4,975.0 | + 254.5 | + 5.4% |
| Undergraduate | 13,167.5 | 11,928.0 | - 1,239.5 | - 9.4% |
| Nondegree | 0.0 | 13.0 | 13.0 | ----- |
| Total | 13,167.5 | 11,941.0 | - 1,226.5 | - 9.3% |
| LABOR STUDIES | | | | |
| Freshman | 12.0 | 0.0 | -12.0 | - 100.0% |
| Sophomore | 0.0 | 0.0 | 0.0 | ----- |
| Junior | 0.0 | 0.0 | 0.0 | ----- |
| Senior | 0.0 | 3.0 | + 3.0 | ----- |
| Undergraduate | 12.0 | 3.0 | - 9.0 | - 75.0% |
| Total | 12.0 | 3.0 | - 9.0 | - 75.0% |
| LAW | | | | |
| Masters | 660.0 | 886.0 | + 226.0 | + 34.2% |
| Doctorate | 183.0 | 158.0 | - 25.0 | - 13.7% |
| Graduate | 843.0 | 1,044.0 | + 201.0 | + 23.8% |
| Professional | 8,832.0 | 9,473.5 | + 641.5 | + 7.3% |
| Nondegree | 73.0 | 135.0 | + 62.0 | + 84.9% |
| Total | 9,748.0 | 10,652.5 | + 904.5 | + 9.3% |

Table continued on the next page

TABLE 3.22: CREDIT HOURS BY STUDENT CLASS AND LEVEL WITHIN **STUDENT SCHOOL** (CONTINUED)

| Student School | Fall Terms | | Change from Last Year to This Year | |
|-----------------------------------|------------------|------------------|------------------------------------|---------------|
| | 2009 | 2010 | Number | Percent |
| LIBRARY & INFO SCIENCE | | | | |
| Masters | 2,628.5 | 2,815.0 | + 186.5 | + 7.1% |
| Doctorate | 13.5 | 24.0 | + 10.5 | + 77.8% |
| Graduate | 2,642.0 | 2,839.0 | + 197.0 | + 7.5% |
| Nondegree | 63.0 | 52.0 | - 11.0 | - 17.5% |
| Total | 2,705.0 | 2,891.0 | + 186.0 | + 6.9% |
| MUSIC | | | | |
| Freshman | 3,287.0 | 2,648.0 | - 639.0 | - 19.4% |
| Sophomore | 2,594.0 | 3,164.0 | + 570.0 | + 22.0% |
| Junior | 2,781.0 | 2,080.0 | - 701.0 | - 25.2% |
| Senior | 5,404.0 | 5,558.0 | + 154.0 | + 2.8% |
| Undergraduate | 14,066.0 | 13,450.0 | - 616.0 | - 4.4% |
| Masters | 4,703.0 | 4,939.0 | + 236.0 | + 5.0% |
| Doctorate | 2,234.0 | 2,158.0 | - 76.0 | - 3.4% |
| Graduate | 6,937.0 | 7,097.0 | + 160.0 | + 2.3% |
| Nondegree | 51.0 | 53.0 | + 2.0 | + 3.9% |
| Total | 21,054.0 | 20,600.0 | - 454.0 | - 2.2% |
| NURSING | | | | |
| Freshman | 0.0 | 0.0 | 0.0 | ----- |
| Sophomore | 741.0 | 584.0 | - 157.0 | - 21.2% |
| Junior | 833.0 | 1,118.0 | + 285.0 | + 34.2% |
| Senior | 1,053.0 | 1,132.0 | + 79.0 | + 7.5% |
| Undergraduate | 2,627.0 | 2,834.0 | + 207.0 | + 7.9% |
| Graduate | 0.0 | 0.0 | 0.0 | ----- |
| Nondegree | 0.0 | 0.0 | 0.0 | ----- |
| Total | 2,627.0 | 2,834.0 | + 207.0 | + 7.9% |
| OPTOMETRY | | | | |
| Freshman | 0.0 | 0.0 | 0.0 | ----- |
| Sophomore | 86.0 | 54.0 | - 32.0 | - 37.2% |
| Undergraduate | 86.0 | 54.0 | - 32.0 | - 37.2% |
| Professional | 5,231.5 | 5,614.0 | + 382.5 | + 7.3% |
| Nondegree | 0.0 | 0.0 | 0.0 | ----- |
| Total | 5,317.5 | 5,668.0 | + 350.5 | + 6.6% |
| SPEA | | | | |
| Freshman | 382.0 | 455.0 | + 73.0 | + 19.1% |
| Sophomore | 3,060.0 | 3,071.0 | + 11.0 | + 0.4% |
| Junior | 7,595.0 | 8,867.0 | + 1,272.0 | + 16.7% |
| Senior | 7,940.0 | 8,255.0 | + 315.0 | + 4.0% |
| Undergraduate | 18,977.0 | 20,648.0 | + 1,671.0 | + 8.8% |
| Graduate | 4,740.5 | 5,077.0 | + 336.5 | + 7.1% |
| Nondegree | 12.0 | 15.0 | + 3.0 | + 25.0% |
| Total | 23,729.5 | 25,740.0 | + 2,010.5 | + 8.5% |
| SOCIAL WORK | | | | |
| Sophomore | 184.0 | 289.0 | + 105.0 | + 57.1% |
| Junior | 358.0 | 643.0 | + 285.0 | + 79.6% |
| Senior | 507.0 | 527.0 | + 20.0 | + 3.9% |
| Undergraduate | 1,049.0 | 1,459.0 | + 410.0 | + 39.1% |
| Nondegree | 0.0 | 0.0 | 0.0 | ----- |
| Total | 1,049.0 | 1,459.0 | + 410.0 | + 39.1% |
| UNIVERSITY DIVISION | | | | |
| Freshman | 97,952.0 | 94,257.0 | - 3,695.0 | - 3.8% |
| Sophomore | 49,009.0 | 44,820.5 | - 4,188.5 | - 8.5% |
| Junior | 13,430.0 | 12,748.0 | - 682.0 | - 5.1% |
| Senior | 1,994.5 | 2,189.5 | + 195.0 | + 9.8% |
| Undergraduate | 162,385.5 | 154,015.0 | - 8,370.5 | - 5.2% |
| Nondegree | 123.0 | 97.5 | - 25.5 | - 20.7% |
| Total | 162,508.5 | 154,112.5 | - 8,396.0 | - 5.2% |
| TOTAL | 566,783.0 | 567,486.0 | + 703.0 | + 0.1% |

GRADE DISTRIBUTION (HISTORICAL)

In the spring of 1994, the IU-Bloomington Faculty Council approved a recommendation to create an indexed grade context record for student grade reports and internal records. The goal was to provide students with a more meaningful measure of their performance in a course. The expanded grade context record and subsequent reports include: the number of students in a class section, number of students who received the same grade or higher compared to the total number of students in the section who received GPA grades, the distribution of all grades in the section, the percentage of students in the section whose major school or department (for the College of Arts and Sciences or Graduate School) matches the school or department that is offering the course, average grade in the section, and the average cumulative GPA of all the students in the section.

In an effort to provide meaningful grade data to cover a range of information needs, a variety of products are available. These include: the Expanded Grade Context Notification to students at the end of each semester (available on-line to each student with CAS authentication); Grade Distribution Reports (available on the web <http://www.registrar.indiana.edu/gradedist/>); and a Grade Distribution Database (<http://gradedistribution.registrar.indiana.edu/>).

To aid in the interpretation of grades data, Table 3.23 shows course grades and their GPA point equivalents.

TABLE 3.23: COURSE GRADES AND GPA POINT EQUIVALENTS

| Grade | GPA Points | Grade | GPA Points | Grade | GPA Points | Grade | GPA Points |
|-------|------------|-------|------------|-------|------------|-------|------------|
| A+ | 4.0 | B+ | 3.3 | C+ | 2.3 | D+ | 1.3 |
| A | 4.0 | B | 3.0 | C | 2.0 | D | 1.0 |
| A- | 3.7 | B- | 2.7 | C- | 1.7 | D- | 0.7 |
| | | | | | | F | 0.0 |

| Definitions of Non-GPA Course Grades | |
|--------------------------------------|--|
| P - Passed (Pass-Fail Option) | NR - No report filed by instructor |
| S - Satisfactory | NC - No Credit |
| I - Incomplete | NY - Enrollment in special program |
| R - Deferred | W - Withdrawn - Passing |
| | WX - Courses dropped the first week of classes |

Tables 3.24 and 3.25 show historical data beginning with 1979. Beginning Fall 1994 (when the grade context record data first became available), there are slightly different counting formulas and file storage definitions. One major difference is that the grade context methodology does not include the WZ grade, used to record section changes on internal course records, which had been included in the previous grade reporting methodology. For this report, the historical data are adjusted by removing the WZ grades from the total grades in order to make the data more comparable with the newer methodology. All data reported throughout this section reflect grades earned by all students (undergraduate, graduate, professional, and nondegree) in all courses (000-900 levels).

Fall 2004 was the first term of the SIS implementation. Many of the business processes and data structures were in development this term and thus the data presented for grades are not comparable to other years. For example, a grade of R (Deferred) had not been recorded on the student's record that term; now it is included in the report. Table 3.26 shows the distribution of all grades issued to all students in all courses from Fall 1979 through last fall. For Fall 2009, there were 222,592 grades awarded, a new record high.

TABLE 3.24: DISTRIBUTION OF ALL COURSE GRADES

| Fall Terms | Percentage of Total Grades | | | | | | | | | | Total Grades |
|------------|----------------------------|-------|-------|------|------|--------------|--------------|----------|-----------|----------------------|--------------|
| | A | B | C | D | F | S & P Grades | I & R Grades | W Grades | WX Grades | Other Non GPA Grades | |
| 1979 | 27.9% | 29.2% | 17.9% | 4.4% | 2.3% | 2.4% | 4.0% | 4.6% | 5.3% | 1.1% | 147,450 |
| 1980 | 27.1% | 28.7% | 17.9% | 4.3% | 2.6% | 3.1% | 3.9% | 4.7% | 5.6% | 0.8% | 149,609 |
| 1981 | 26.6% | 30.6% | 18.4% | 4.3% | 2.3% | 3.2% | 3.9% | 4.6% | 5.2% | 1.0% | 151,397 |
| 1982 | 26.4% | 30.4% | 18.4% | 4.4% | 2.5% | 3.4% | 3.9% | 4.1% | 5.5% | 0.4% | 152,478 |
| 1983 | 24.4% | 28.8% | 17.7% | 4.5% | 2.7% | 3.2% | 3.6% | 4.2% | 9.8% | 0.8% | 159,233 |
| 1984 | 24.0% | 28.4% | 17.3% | 4.1% | 2.4% | 3.1% | 3.4% | 4.2% | 11.2% | 0.9% | 162,021 |
| 1985 | 24.5% | 28.0% | 17.0% | 4.3% | 2.6% | 3.3% | 3.6% | 3.9% | 11.7% | 1.2% | 163,291 |
| 1986 | 25.0% | 29.0% | 16.7% | 3.9% | 2.2% | 3.2% | 3.5% | 3.5% | 11.9% | 1.5% | 161,798 |
| 1987 | 25.8% | 29.8% | 16.5% | 3.9% | 2.2% | 3.5% | 3.2% | 3.5% | 11.2% | 1.3% | 164,540 |
| 1988 | 25.6% | 29.1% | 15.8% | 3.5% | 2.0% | 3.4% | 3.2% | 3.4% | 12.1% | 0.9% | 168,006 |
| 1989 | 27.3% | 29.2% | 15.4% | 3.5% | 1.9% | 3.4% | 3.0% | 4.3% | 12.2% | 1.4% | 174,035 |
| 1990 | 28.1% | 28.9% | 14.9% | 3.3% | 1.8% | 3.3% | 3.2% | 4.3% | 11.5% | 1.1% | 175,367 |
| 1991 | 28.3% | 28.7% | 14.0% | 3.2% | 1.9% | 3.5% | 3.1% | 5.0% | 11.3% | 1.1% | 179,373 |
| 1992 | 28.7% | 28.0% | 13.6% | 3.3% | 2.1% | 4.0% | 3.1% | 5.5% | 11.1% | 0.8% | 182,843 |
| 1993 | 30.2% | 28.1% | 13.5% | 3.3% | 2.2% | 3.3% | 3.1% | 5.8% | 11.1% | 0.7% | 183,438 |
| 1994 | 30.2% | 27.4% | 12.9% | 3.0% | 2.4% | 3.3% | 3.1% | 6.1% | 10.2% | 1.4% | 180,986 |
| 1995 | 31.4% | 29.0% | 13.5% | 3.2% | 2.4% | 3.6% | 3.2% | 6.8% | 5.7% | 1.3% | 171,885 |
| 1996 | 32.1% | 28.4% | 13.0% | 3.1% | 2.4% | 3.5% | 3.3% | 6.8% | 5.8% | 1.6% | 173,511 |
| 1997 | 32.5% | 27.9% | 12.9% | 3.1% | 2.3% | 3.6% | 3.3% | 7.3% | 5.0% | 2.2% | 175,331 |
| 1998 | 33.2% | 28.4% | 12.6% | 2.9% | 2.3% | 3.6% | 3.0% | 7.1% | 5.4% | 1.4% | 181,279 |
| 1999 | 34.0% | 28.8% | 12.3% | 2.7% | 2.1% | 3.6% | 2.8% | 7.2% | 5.1% | 1.3% | 184,254 |
| 2000 | 34.6% | 28.5% | 11.8% | 2.7% | 2.2% | 3.8% | 2.7% | 6.9% | 5.2% | 1.6% | 189,680 |
| 2001 | 35.5% | 28.3% | 11.3% | 2.6% | 2.3% | 4.0% | 2.6% | 6.6% | 5.2% | 1.4% | 195,051 |
| 2002 | 36.4% | 28.5% | 11.0% | 2.6% | 2.1% | 3.9% | 2.6% | 6.6% | 5.1% | 1.2% | 199,706 |
| 2003 | 38.3% | 27.4% | 10.3% | 2.3% | 1.9% | 4.1% | 2.7% | 6.4% | 5.3% | 1.4% | 202,086 |
| 2004 | 36.9% | 27.3% | 9.9% | 2.4% | 2.1% | 3.5% | 2.8% | 6.3% | 6.9% | 2.0% | 196,609 |
| 2005 | 35.8% | 27.4% | 10.7% | 2.6% | 2.4% | 3.7% | 2.9% | 6.7% | 7.2% | 0.7% | 201,426 |
| 2006 | 36.4% | 26.9% | 10.3% | 2.5% | 2.3% | 3.5% | 2.7% | 6.9% | 7.4% | 1.0% | 203,920 |
| 2007 | 38.0% | 27.3% | 9.9% | 2.3% | 1.8% | 3.3% | 2.5% | 6.6% | 7.3% | 1.1% | 205,808 |
| 2008 | 39.2% | 27.9% | 9.6% | 2.1% | 1.7% | 3.0% | 2.4% | 6.0% | 7.2% | 0.8% | 213,166 |
| 2009 | 40.3% | 27.6% | 9.1% | 2.2% | 2.0% | 2.9% | 2.4% | 5.6% | 7.1% | 0.7% | 222,592 |

Notes:

1. Beginning in 1994, a slightly different methodology was used. Percentage differences are negligible.
2. Fall 2004 was the first term of the SIS implementation. Business processes and data structures were not stable.
3. Highlighted areas equal record-high figures.

Table 3.25 shows the distribution of GPA grades issued to all students in all courses from 1979 through last fall. For Fall 2009, there were 180,896 GPA grades awarded, a new record high. Last year, 44% of students took courses in their major area, which is a new record-high figure, while there were also record-high figures for percentage of A GPA grades (50.0%) and average course grade (3.23) ties the record set last year. For the first time, half of the GPA grades are A grades.

In 2002, the IU Student Association expressed an interest in the grade of A+, suggesting a GPA equivalent of 4.3 instead of 4.0 (Sandburn, 2002). For Fall 2009, 9,696 A+ grades were awarded. There were more A+ grades awarded than all D and F grades combined (9,298). Of all A grades, 10.8% were A+ grades, 55.7% were A grades, and 33.5% were A- grades.

TABLE 3.25: DISTRIBUTION OF GPA COURSE GRADES

| Fall Terms | Percentage of GPA Grades | | | | | Average Course Grade | Percent Majors | Total GPA Grades |
|------------|--------------------------|--------------|--------------|-------------|-------------|----------------------|----------------|------------------|
| | A | B | C | D | F | | | |
| 1979 | 34.1% | 35.7% | 21.9% | 5.4% | 2.9% | 2.91 | | 120,541 |
| 1980 | 33.7% | 35.6% | 22.2% | 5.3% | 3.2% | 2.90 | | 120,492 |
| 1981 | 32.4% | 37.2% | 22.4% | 5.2% | 2.8% | 2.90 | | 124,238 |
| 1982 | 32.1% | 37.0% | 22.5% | 5.4% | 3.1% | 2.88 | | 125,186 |
| 1983 | 31.3% | 36.8% | 22.7% | 5.7% | 3.4% | 2.85 | | 124,322 |
| 1984 | 31.8% | 37.1% | 22.6% | 5.4% | 3.2% | 2.87 | | 124,217 |
| 1985 | 31.7% | 36.9% | 22.4% | 5.6% | 3.4% | 2.87 | | 123,813 |
| 1986 | 32.1% | 38.0% | 21.9% | 5.1% | 2.9% | 2.90 | | 123,609 |
| 1987 | 32.3% | 38.5% | 21.4% | 5.1% | 2.8% | 2.91 | | 127,343 |
| 1988 | 33.8% | 38.2% | 20.7% | 4.6% | 2.7% | 2.94 | | 128,123 |
| 1989 | 33.9% | 38.6% | 20.4% | 4.6% | 2.5% | 2.95 | | 131,607 |
| 1990 | 35.8% | 38.0% | 19.5% | 4.3% | 2.4% | 2.99 | | 133,555 |
| 1991 | 37.0% | 37.8% | 18.4% | 4.2% | 2.5% | 3.01 | | 136,101 |
| 1992 | 37.6% | 37.3% | 18.0% | 4.3% | 2.8% | 3.01 | | 137,675 |
| 1993 | 37.9% | 37.1% | 17.8% | 4.3% | 2.8% | 3.01 | | 138,768 |
| 1994 | 39.8% | 36.1% | 16.9% | 4.0% | 3.1% | 3.03 | 35% | 137,312 |
| 1995 | 39.6% | 36.5% | 16.9% | 4.0% | 3.0% | 3.03 | 35% | 136,581 |
| 1996 | 40.7% | 36.0% | 16.4% | 3.9% | 3.0% | 3.05 | 36% | 137,066 |
| 1997 | 41.2% | 35.5% | 16.4% | 3.9% | 2.9% | 3.06 | 37% | 137,939 |
| 1998 | 41.8% | 35.8% | 15.9% | 3.7% | 2.8% | 3.07 | 36% | 144,078 |
| 1999 | 42.5% | 36.1% | 15.4% | 3.4% | 2.7% | 3.10 | 36% | 147,329 |
| 2000 | 43.4% | 35.6% | 14.8% | 3.4% | 2.8% | 3.11 | 36% | 151,499 |
| 2001 | 44.3% | 35.4% | 14.1% | 3.3% | 2.9% | 3.12 | 37% | 156,276 |
| 2002 | 45.1% | 35.4% | 13.6% | 3.2% | 2.6% | 3.14 | 38% | 160,948 |
| 2003 | 47.8% | 34.2% | 12.8% | 2.9% | 2.4% | 3.19 | 39% | 162,117 |
| 2004 | 47.0% | 34.7% | 12.6% | 3.0% | 2.7% | 3.18 | n/a | 154,390 |
| 2005 | 45.5% | 34.7% | 13.5% | 3.3% | 3.0% | 3.14 | 41% | 158,690 |
| 2006 | 46.4% | 34.3% | 13.1% | 3.2% | 2.9% | 3.16 | 41% | 159,993 |
| 2007 | 47.9% | 34.4% | 12.5% | 2.9% | 2.3% | 3.20 | 41% | 163,261 |
| 2008 | 48.7% | 34.7% | 11.9% | 2.6% | 2.1% | 3.23 | 42% | 171,587 |
| 2009 | 50.0% | 34.0% | 11.3% | 2.7% | 2.5% | 3.23 | 44% | 180,896 |

Notes:

1. Beginning in 1994, a slightly different methodology was used. Percentage differences are negligible.
2. Fall 2004 was the first term of the SIS implementation. Business processes and data structures were not stable.
3. Highlighted areas equal record-high figures.

Figure 3.1 illustrates the trend of GPA grades awarded beginning in 1979. Fall 1992 marked the point when the percentage of A's earned surpassed any other grade earned. Prior to 1992, the percentage of B's earned held the highest share. Fall 2009 continues this trend with an increase in the A share and a decrease in the B and C shares. However, the shares of D and F grades increased last year. This year, half of all GPA grades were A grades.

FIGURE 3.1: GPA COURSE GRADES

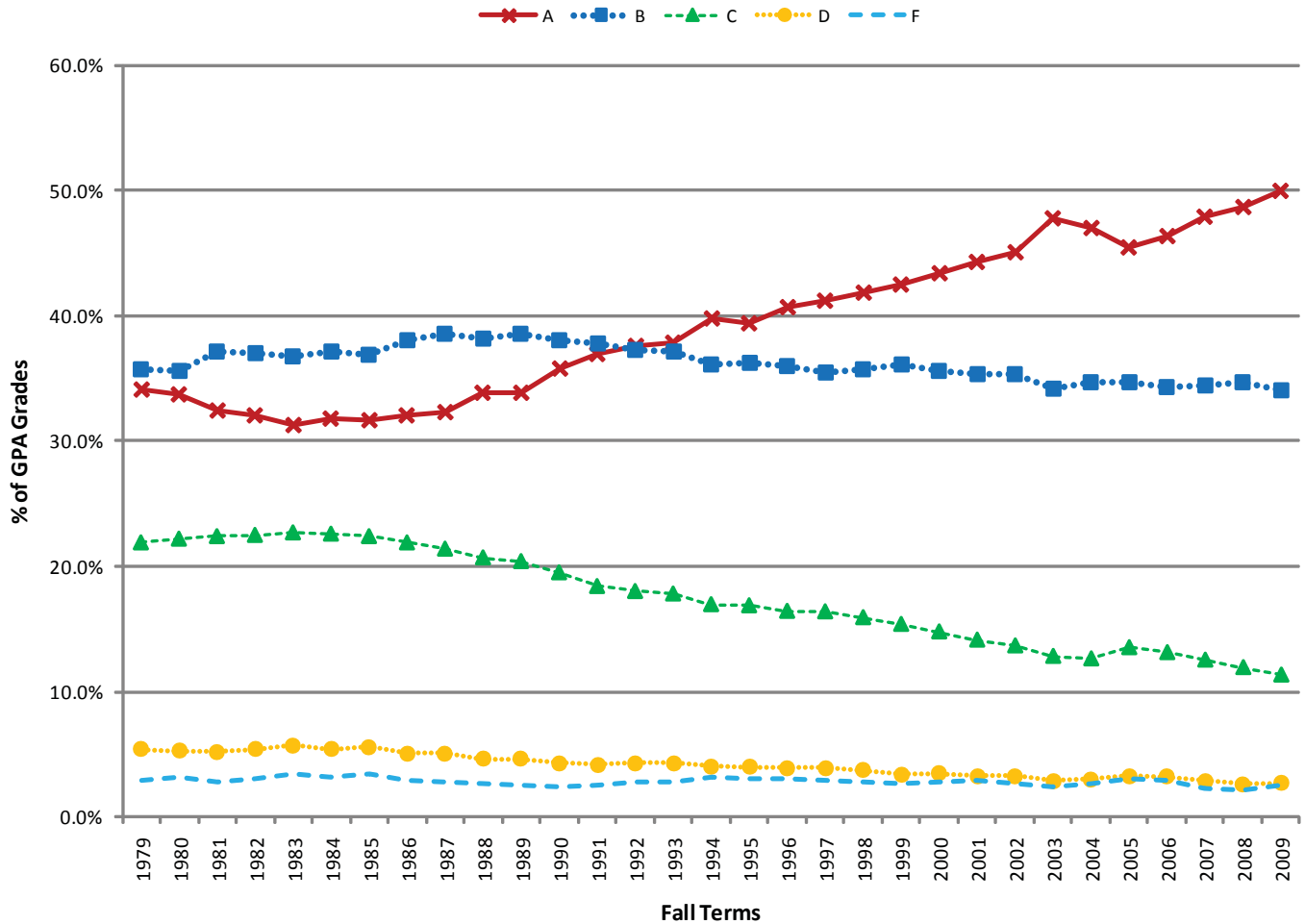


Table 3.26 shows the distribution of GPA grades by course school. Arts & Sciences shows the highest number of grades (89,056), followed by the Kelly School of Business (32,742), and HPER (16,914). The highest percentage of A's is found in the Graduate School, followed by Library and Information Science and Music.

TABLE 3.26: DISTRIBUTION OF GPA COURSE GRADES AND TOTAL GRADES BY COURSE SCHOOL

| Fall 2009 | Percentage of GPA Grades | | | | | Average Course Grade | Number of Grades |
|-------------------|--------------------------|-------|-------|------|-------|----------------------|------------------|
| Course School | A | B | C | D | F | | |
| Arts & Sciences | 40.9% | 36.7% | 15.0% | 3.8% | 3.5% | 3.05 | 89,056 |
| Business | 45.2% | 41.8% | 10.0% | 1.9% | 1.2% | 3.26 | 32,742 |
| Education | 79.0% | 15.6% | 2.9% | 0.6% | 1.9% | 3.65 | 8,798 |
| Graduate School | 91.7% | 8.3% | 0.0% | 0.0% | 0.0% | 3.89 | 24 |
| HPER | 63.5% | 26.3% | 7.1% | 1.4% | 1.7% | 3.46 | 16,914 |
| Informatics | 60.3% | 26.1% | 9.4% | 1.4% | 2.8% | 3.37 | 3,138 |
| Journalism | 47.9% | 41.8% | 7.5% | 1.4% | 1.4% | 3.31 | 3,194 |
| Labor Studies | 39.4% | 23.2% | 16.7% | 3.9% | 16.7% | 2.61 | 203 |
| Law | 43.1% | 54.6% | 2.3% | 0.0% | 0.0% | 3.41 | 2,034 |
| Lib. & Info. Sci. | 89.9% | 9.3% | 0.6% | 0.1% | 0.1% | 3.83 | 818 |
| Med Sciences | 32.2% | 32.0% | 22.0% | 8.9% | 5.0% | 2.76 | 948 |
| Mil Science | 65.4% | 25.9% | 2.5% | 2.1% | 4.1% | 3.44 | 243 |
| Music | 80.5% | 13.1% | 4.2% | 1.1% | 1.1% | 3.69 | 11,408 |
| Nursing | 72.5% | 24.9% | 2.0% | 0.0% | 0.6% | 3.64 | 542 |
| Optometry | 51.1% | 43.0% | 5.5% | 0.3% | 0.0% | 3.43 | 1,494 |
| SPEA | 50.3% | 36.3% | 9.6% | 2.1% | 1.7% | 3.28 | 8,867 |
| Social Work | 77.2% | 17.3% | 4.4% | 0.6% | 0.4% | 3.62 | 473 |

PEER INSTITUTIONS

Most Big Ten institutions are reporting increases and record enrollment figures this year. Over the next ten years, The National Center for Education Statistics anticipates increases in enrollments for degree-granting institutions up to the year 2018. There will likely be decreases in 18-to 24-year olds and increases in 25-to 29-year olds. Enrollments for, Hispanic American (+38%), Native American (+32%) and African American (+26%) students are expected to show the largest increases. Women are expected to show a 12.1% increase in enrollments and men, an 8.5% increase (NCES, 'Projections of Education Statistics to 2018', 2009).

Enrollments and change from last year for the Big Ten universities are shown in Table 4.1. Historical data and trends are also shown in Table 4.2. This year, IU's enrollment is greater than enrollments at Illinois, Iowa, Michigan and Purdue. Northwestern as a private university, is generally smaller and has lower enrollment.

TABLE 4.1: ENROLLMENT AT BIG TEN INSTITUTIONS (MAIN CAMPUSES)

| Fall Terms | 2006 | 2007 | 2008 | 2009 | 2010 | Change from 2009 | |
|---------------------------|--------|--------|---------------|---------------|---------------|------------------|---------|
| | | | | | | Numeric | Percent |
| Indiana University | 38,247 | 38,990 | 40,354 | 42,347 | 42,464 | + 117 | + 0.3% |
| University of Illinois | 41,342 | 41,135 | 41,495 | 41,918 | 41,949 | + 31 | + 0.1% |
| University of Iowa | 29,979 | 30,409 | 30,561 | 30,328 | 30,825 | + 497 | + 1.6% |
| University of Michigan | 40,025 | 41,042 | 41,028 | 41,674 | 41,924 | + 250 | + 0.6% |
| Michigan State University | 45,035 | 46,045 | 46,648 | 47,278 | 47,131 | - 147 | - 0.3% |
| University of Minnesota | 50,402 | 50,883 | 51,140 | 51,659 | 51,721 | + 62 | + 0.1% |
| Northwestern University * | 18,486 | 19,036 | 18,590 | 19,063 | n/a | --- | --- |
| Ohio State University | 51,818 | 52,568 | 53,715 | 55,014 | 56,064 | + 1,050 | + 1.9% |
| Penn State University | 42,914 | 43,252 | 44,112 | 45,185 | 44,817 | - 368 | - 0.8% |
| Purdue University | 39,228 | 39,102 | 40,090 | 39,697 | 39,726 | + 29 | + 0.1% |
| University of Wisconsin | 41,466 | 42,043 | 42,030 | 42,099 | 42,595 | + 496 | + 1.2% |

Notes:

1. Highlighted areas indicate record highs.
2. n/a means data not yet available
3. Total figures for Northwestern include auditors.

TABLE 4.2: BIG TEN HISTORICAL ENROLLMENT DATA
1945 THROUGH PRESENT

| Fall Term/Quarter | Indiana University | University of Illinois | University of Iowa | University of Michigan | Michigan State University | University of Minnesota | Northwestern University | Ohio State University | Penn State University | Purdue University | University of Wisconsin |
|-------------------|--------------------|------------------------|--------------------|------------------------|---------------------------|-------------------------|-------------------------|-----------------------|-----------------------|-------------------|-------------------------|
| 1945 | 4,498 | 9,515 | 4,744 | 11,847 | 5,284 | 11,396 | 5,055 | 12,051 | 5,420 | 5,628 | 9,028 |
| 1946 | 10,345 | 18,516 | 9,770 | 13,838 | 13,282 | 26,285 | 8,168 | 24,590 | 7,094 | 11,462 | 18,598 |
| 1947 | 11,003 | 19,391 | 10,239 | 20,763 | 15,208 | 25,856 | 8,698 | 25,103 | 8,410 | 14,060 | 18,693 |
| 1948 | 11,414 | 19,094 | 10,886 | 21,233 | 16,019 | 25,343 | 8,881 | 23,595 | 9,792 | 14,683 | 18,623 |
| 1949 | 10,848 | 19,521 | 10,383 | 20,881 | 16,243 | 23,168 | 8,834 | 22,088 | 11,130 | 13,227 | 17,690 |
| 1950 | 10,715 | 17,162 | 9,125 | 19,351 | 14,993 | 20,437 | 8,337 | 20,258 | 11,132 | 11,053 | 15,766 |
| 1951 | 9,708 | 15,145 | 7,362 | 17,102 | 13,593 | 17,472 | 7,516 | 18,132 | 11,553 | 9,273 | 14,020 |
| 1952 | 9,391 | 15,464 | 7,213 | 16,834 | 14,085 | 14,493 | 7,116 | 18,230 | 11,539 | 9,285 | 13,571 |
| 1953 | 9,593 | 15,797 | 7,686 | 17,486 | 14,609 | 17,679 | 7,080 | 19,417 | 11,529 | 9,739 | 13,346 |
| 1954 | 10,237 | 16,866 | 8,414 | 18,832 | 16,234 | 18,742 | 7,060 | 20,006 | 12,003 | 10,561 | 13,954 |
| 1955 | 11,162 | 18,075 | 9,331 | 20,676 | 16,895 | 20,865 | 7,419 | 21,466 | 12,653 | 11,813 | 15,134 |
| 1956 | 11,660 | 19,223 | 9,901 | 22,011 | 18,879 | 22,651 | 7,377 | 22,074 | 13,147 | 13,060 | 15,918 |
| 1957 | 11,800 | 18,813 | 10,254 | 22,833 | 19,510 | 23,154 | 7,286 | 21,953 | 14,131 | 13,013 | 15,929 |
| 1958 | 12,063 | 19,476 | 10,516 | 23,500 | 19,146 | 23,731 | 7,355 | 22,291 | 14,634 | 13,542 | 16,590 |
| 1959 | 13,217 | 20,219 | 10,789 | 23,499 | 19,217 | 23,520 | 7,435 | 22,311 | 14,786 | 14,019 | 17,433 |
| 1960 | 14,487 | 21,955 | 11,113 | 23,499 | 21,157 | 24,772 | 7,652 | 23,840 | 16,091 | 15,160 | 18,811 |
| 1961 | 16,109 | 23,059 | 11,701 | 23,851 | 22,724 | 26,893 | 7,954 | 25,759 | 17,407 | 16,543 | 20,118 |
| 1962 | 17,829 | 24,169 | 12,114 | 24,844 | 25,040 | 29,284 | 8,185 | 28,197 | 17,668 | 17,164 | 21,733 |
| 1963 | 19,296 | 25,611 | 12,923 | 25,491 | 27,597 | 30,552 | 8,263 | 30,498 | 18,621 | 17,674 | 24,275 |
| 1964 | 20,953 | 27,020 | 14,480 | 26,200 | 31,268 | 33,215 | 8,548 | 33,384 | 19,327 | 18,710 | 26,293 |
| 1965 | 23,612 | 27,941 | 16,355 | 27,803 | 35,451 | 36,187 | 8,350 | 36,260 | 20,797 | 20,176 | 29,299 |
| 1966 | 25,717 | 29,120 | 17,755 | 29,660 | 38,107 | 37,615 | 9,140 | 37,486 | 22,493 | 21,407 | 31,120 |
| 1967 | 27,098 | 33,128 | 18,659 | 37,283 | 38,758 | 39,151 | 9,361 | 38,834 | 24,042 | 23,370 | 33,000 |
| 1968 | 29,006 | 31,179 | 19,506 | 35,939 | 39,949 | 40,285 | 9,793 | 41,392 | 25,960 | 24,718 | 34,670 |
| 1969 | 29,428 | 34,909 | 20,236 | 38,328 | 40,820 | 42,424 | 9,609 | 45,099 | 26,823 | 25,037 | 35,549 |
| 1970 | 30,368 | 36,168 | 20,604 | 36,967 | 40,511 | 42,878 | 9,305 | 46,074 | 26,333 | 25,582 | 34,388 |
| 1971 | 30,718 | 32,296 | 20,387 | 32,762 | 41,649 | 43,061 | 9,355 | 46,628 | 28,650 | 26,003 | 33,943 |
| 1972 | 31,280 | 33,857 | 20,052 | 33,038 | 41,378 | 41,220 | 9,726 | 45,963 | 29,147 | 26,204 | 34,866 |
| 1973 | 30,752 | 34,651 | 20,528 | 33,550 | 41,649 | 41,005 | 9,850 | 47,268 | 30,157 | 26,582 | 35,931 |
| 1974 | 30,560 | 35,045 | 21,271 | 33,583 | 43,459 | 42,970 | 10,091 | 49,275 | 32,115 | 27,466 | 36,915 |
| 1975 | 32,602 | 35,117 | 22,512 | 34,695 | 44,580 | 45,289 | 9,995 | 49,984 | 32,463 | 28,923 | 38,545 |
| 1976 | 32,437 | 33,552 | 22,393 | 34,754 | 43,749 | 45,788 | 10,000 | 49,846 | 32,926 | 30,194 | 37,924 |
| 1977 | 31,876 | 33,946 | 22,766 | 34,691 | 44,211 | 44,778 | 10,221 | 51,002 | 32,551 | 30,303 | 39,022 |
| 1978 | 31,529 | 33,684 | 22,990 | 34,824 | 43,744 | 44,794 | 10,164 | 51,343 | 32,598 | 30,445 | 39,430 |
| 1979 | 31,843 | 34,376 | 23,349 | 34,180 | 44,756 | 45,765 | 10,126 | 53,278 | 32,838 | 31,554 | 40,233 |
| 1980 | 31,877 | 34,792 | 25,100 | 34,640 | 44,940 | 47,386 | 10,323 | 54,462 | 33,935 | 32,366 | 41,349 |
| 1981 | 32,229 | 35,152 | 26,464 | 34,277 | 42,094 | 47,427 | 10,471 | 52,682 | 34,693 | 32,797 | 41,691 |
| 1982 | 32,712 | 34,914 | 28,140 | 34,859 | 40,627 | 47,383 | 10,514 | 53,438 | 34,342 | 32,455 | 42,230 |
| 1983 | 33,109 | 34,632 | 29,599 | 34,432 | 40,122 | 46,445 | 10,717 | 53,757 | 34,818 | 31,856 | 43,075 |
| 1984 | 32,715 | 34,760 | 29,712 | 34,347 | 40,272 | 44,659 | 10,867 | 52,434 | 34,304 | 31,457 | 44,218 |
| 1985 | 32,816 | 35,997 | 29,651 | 34,340 | 41,032 | 44,590 | 10,932 | 53,199 | 34,932 | 31,987 | 45,050 |
| 1986 | 32,450 | 36,330 | 29,504 | 34,847 | 41,897 | 45,006 | 11,124 | 53,880 | 35,165 | 32,243 | 44,584 |
| 1987 | 33,457 | 36,340 | 29,133 | 35,495 | 42,096 | 44,293 | 11,271 | 53,115 | 36,175 | 33,174 | 43,368 |
| 1988 | 33,776 | 36,036 | 29,230 | 35,845 | 42,695 | 42,571 | 11,337 | 53,669 | 37,175 | 34,969 | 43,641 |

Table continued on the next page

TABLE 4.2: BIG TEN HISTORICAL ENROLLMENT DATA
1989 THROUGH PRESENT

| Fall Term/Quarter | Indiana University | University of Illinois | University of Iowa | University of Michigan | Michigan State University | University of Minnesota | Northwestern University | Ohio State University | Penn State University | Purdue University | University of Wisconsin |
|-------------------|--------------------|------------------------|--------------------|------------------------|---------------------------|-------------------------|-------------------------|-----------------------|-----------------------|-------------------|-------------------------|
| 1989 | 34,863 | 35,032 | 28,884 | 36,338 | 42,866 | 41,016 | 11,554 | 52,895 | 37,623 | 35,817 | 43,695 |
| 1990 | 35,453 | 35,766 | 28,045 | 36,306 | 42,785 | 40,972 | 11,725 | 54,094 | 38,779 | 35,647 | 43,536 |
| 1991 | 35,489 | 36,139 | 27,881 | 36,228 | 42,088 | 39,315 | 11,924 | 54,313 | 38,911 | 36,163 | 43,196 |
| 1992 | 36,076 | 35,815 | 27,463 | 36,543 | 40,047 | 38,019 | 12,085 | 52,183 | 38,373 | 35,833 | 41,948 |
| 1993 | 35,551 | 36,436 | 27,051 | 36,758 | 39,743 | 37,548 | 12,100 | 50,623 | 37,588 | 35,161 | 40,924 |
| 1994 | 35,594 | 36,191 | 26,932 | 36,468 | 40,254 | 36,699 | 12,212 | 49,542 | 38,219 | 34,484 | 40,305 |
| 1995 | 35,059 | 36,465 | 27,597 | 36,617 | 40,647 | 36,995 | 17,880 | 48,676 | 39,571 | 34,685 | 40,005 |
| 1996 | 34,700 | 36,164 | 27,921 | 36,450 | 41,545 | 37,018 | 17,702 | 48,352 | 39,782 | 35,156 | 39,826 |
| 1997 | 34,937 | 36,019 | 27,871 | 36,964 | 42,603 | 37,615 | 17,551 | 48,278 | 40,471 | 35,715 | 40,196 |
| 1998 | 35,600 | 36,303 | 28,705 | 37,151 | 43,189 | 39,595 | 17,496 | 48,511 | 40,969 | 36,878 | 40,109 |
| 1999 | 36,201 | 36,690 | 28,846 | 37,846 | 43,038 | 45,361 | 17,101 | 48,003 | 40,658 | 37,762 | 40,740 |
| 2000 | 37,076 | 36,936 | 28,311 | 38,103 | 43,366 | 45,481 | 16,400 | 47,952 | 40,571 | 37,871 | 41,219 |
| 2001 | 37,963 | 37,684 | 28,768 | 38,248 | 44,227 | 46,597 | 17,089 | 48,477 | 40,828 | 38,208 | 41,552 |
| 2002 | 38,903 | 38,263 | 29,697 | 38,972 | 44,937 | 48,667 | 17,370 | 49,676 | 41,445 | 38,564 | 41,507 |
| 2003 | 38,589 | 38,872 | 29,745 | 39,031 | 44,542 | 49,474 | 17,363 | 50,731 | 41,795 | 38,847 | 41,588 |
| 2004 | 37,821 | 38,945 | 29,745 | 39,533 | 44,836 | 50,954 | 17,762 | 50,995 | 41,289 | 38,653 | 41,141 |
| 2005 | 37,958 | 40,670 | 29,642 | 39,993 | 45,000 | 51,175 | 18,086 | 50,504 | 40,709 | 38,712 | 41,517 |
| 2006 | 38,247 | 41,342 | 29,979 | 40,025 | 45,035 | 50,442 | 18,486 | 51,818 | 42,914 | 39,228 | 41,466 |
| 2007 | 38,990 | 41,135 | 30,409 | 41,042 | 46,045 | 50,883 | 19,036 | 52,568 | 43,252 | 39,102 | 42,043 |
| 2008 | 40,354 | 41,495 | 30,561 | 41,028 | 46,648 | 51,140 | 18,590 | 53,715 | 44,112 | 40,090 | 42,030 |
| 2009 | 42,347 | 41,918 | 30,328 | 41,674 | 47,278 | 51,659 | 19,063 | 55,014 | 45,185 | 39,697 | 42,099 |
| 2010 | 42,464 | 41,949 | 30,825 | 41,924 | 47,131 | 51,721 | n/a | 56,064 | 44,817 | 39,726 | 42,595 |

Notes:

1. Highlighted areas indicate record highs.
2. Beginning in 1995, data for Northwestern University include both the undergraduate and professional schools.

Table 4.3 shows Big Ten enrollment and share comparisons for all ethnic groups. Most Big Ten institutions exclude international students when calculating the total minority share of enrollment in order to report a ‘domestic’ share of minority enrollment. In the table below, ethnic share of enrollment is calculated using total enrollment (including international and unknown student populations).

TABLE 4.3: ENROLLMENT COMPARISONS AT BIG TEN UNIVERSITIES BY ETHNICITY AND RACE

| Fall 2010 | Hispanic American | African American | Asian American | Native Hawaiian/ Pacific Islander | Native American | Total U. S. Minority | Two or More Races | Non-U.S. | White American | Other and Unknown | Total Enrollment |
|--------------------------------|-------------------|------------------|----------------|--------------------------------------|-----------------|----------------------|-------------------|----------|----------------|-------------------|------------------|
| Indiana University | 1,416 | 1,851 | 1,718 | 26 | 97 | 5,108 | 604 | 4,826 | 31,371 | 555 | 42,464 |
| % of campus | 3.3% | 4.4% | 4.0% | 0.1% | 0.2% | 12.0% | 1.4% | 11.4% | 73.9% | 1.3% | 100.0% |
| University of Illinois | 2,541 | 2,186 | 4,786 | 59 | 57 | 9,629 | 687 | 7,223 | 24,024 | 386 | 41,949 |
| % of campus | 6.1% | 5.2% | 11.4% | 0.1% | 0.1% | 23.0% | 1.6% | 17.2% | 57.3% | 0.9% | 100.0% |
| University of Iowa | 1,099 | 784 | 1,114 | 36 | 120 | 3,153 | 243 | 2,825 | 24,604 | - | 30,825 |
| % of campus | 3.6% | 2.5% | 3.6% | 0.1% | 0.4% | 10.2% | 0.8% | 9.2% | 79.8% | - | 100.0% |
| University of Michigan | 1,766 | 1,777 | 4,619 | 10 | 85 | 8,257 | 1,247 | 5,274 | 25,724 | 1,422 | 41,924 |
| % of campus | 4.2% | 4.2% | 11.0% | 0.0% | 0.2% | 19.7% | 3.0% | 12.6% | 61.4% | 3.4% | 100.0% |
| Michigan State University | 1,458 | 3,175 | 2,070 | 26 | 201 | 6,930 | 710 | 5,354 | 33,220 | 917 | 47,131 |
| % of campus | 3.1% | 6.7% | 4.4% | 0.1% | 0.4% | 14.7% | 1.5% | 11.4% | 70.5% | 1.9% | 100.0% |
| University of Minnesota | 1,220 | 2,160 | 4,254 | 96 | 561 | 8,291 | - | 4,967 | 35,910 | 2,553 | 51,721 |
| % of campus | 2.4% | 4.2% | 8.2% | 0.2% | 1.1% | 16.1% | - | 9.6% | 69.4% | 4.9% | 100.0% |
| Northwestern University (2009) | 958 | 915 | 2,639 | n/a | 35 | 4,547 | n/a | 2,590 | 9,371 | 2,555 | 19,063 |
| % of campus | 2.4% | 4.2% | 8.2% | 0.2% | 1.1% | 16.1% | ----- | 9.6% | 69.4% | 4.9% | 100.0% |
| Ohio State University | 1,594 | 3,332 | 2,960 | 1 | 168 | 8,055 | 354 | 4,936 | 41,241 | 1,478 | 56,064 |
| % of campus | 2.8% | 5.9% | 5.3% | 0.0% | 0.3% | 14.4% | 0.6% | 8.8% | 73.6% | 2.6% | 100.0% |
| Penn State University | 1,956 | 1,711 | 2,062 | 24 | 47 | 5,800 | 750 | 4,436 | 32,545 | 1,286 | 44,817 |
| % of campus | 4.4% | 3.8% | 4.6% | 0.1% | 0.1% | 12.9% | 1.7% | 9.9% | 72.6% | 2.9% | 100.0% |
| Purdue University | 1,184 | 1,379 | 2,071 | 16 | 131 | 4,781 | 254 | 6,761 | 27,930 | - | 39,726 |
| % of campus | 3.0% | 3.5% | 5.2% | 0.0% | 0.3% | 12.0% | 0.6% | 17.0% | 70.3% | - | 100% |
| University of Wisconsin | 1,583 | 1,235 | 2,440 | 80 | 382 | 5,720 | - | 4,259 | 31,297 | 1,319 | 42,595 |
| % of campus | 3.7% | 2.9% | 5.7% | 0.2% | 0.9% | 13.4% | - | 10.0% | 73.5% | 3.1% | 100.0% |

Notes:

1. Iowa includes other, unknown, and no response in the ‘White American’ category.
2. Northwestern data includes undergraduate and professional schools.

Nonresident share of both undergraduate and campus enrollment for the Big Ten universities are shown in the following table.

**TABLE 4.4: NONRESIDENT SHARE OF ENROLLMENT AT BIG TEN INSTITUTIONS
FALL TERMS**

| Nonresident Share of Undergraduates | Indiana University | University of Illinois | University of Iowa | University of Michigan | Michigan State University | University of Minnesota | Northwestern University * | Ohio State University | Penn State University | Purdue University | University of Wisconsin |
|-------------------------------------|--------------------|------------------------|--------------------|------------------------|---------------------------|-------------------------|---------------------------|-----------------------|-----------------------|-------------------|-------------------------|
| 1996 | 26.4% | 8.8% | 30.7% | | 16.1% | | | | | 26.0% | 30.6% |
| 1997 | 26.8% | | 30.3% | | 15.8% | | | | | 26.0% | 30.6% |
| 1998 | 27.2% | | 29.5% | | 15.0% | | | | | 26.5% | 30.7% |
| 1999 | 28.1% | | 30.0% | | 14.9% | | | | 20.1% | 27.4% | 30.6% |
| 2000 | 29.3% | 9.3% | 31.2% | | 14.7% | 27.0% | | | 21.3% | 29.0% | 30.7% |
| 2001 | 30.5% | 10.2% | 32.2% | | 14.9% | 27.0% | | | 23.0% | 30.8% | 30.9% |
| 2002 | 31.5% | 10.5% | 32.8% | 34.9% | 15.2% | 27.2% | | 12.8% | 23.9% | 32.6% | 31.0% |
| 2003 | 32.6% | 11.4% | 32.4% | 34.9% | 15.1% | 27.1% | | 12.6% | 25.1% | 33.4% | 31.1% |
| 2004 | | 11.5% | 31.5% | 34.7% | 14.5% | 27.7% | | 12.1% | 25.7% | 33.3% | 31.4% |
| 2005 | 32.8% | 11.0% | 31.4% | 35.6% | 14.6% | 27.8% | | 11.7% | 25.1% | 33.4% | 32.4% |
| 2006 | 33.9% | 10.8% | 32.4% | 35.4% | 17.4% | 28.3% | | 11.2% | 25.5% | 33.3% | 33.3% |
| 2007 | 35.5% | 10.8% | 34.0% | 35.8% | 14.8% | 39.1% | 65.0% | 11.5% | 25.9% | 33.1% | 34.4% |
| 2008 | 36.8% | 12.7% | 36.6% | 35.3% | 14.1% | 40.1% | 66.8% | 11.6% | 27.0% | 34.5% | 35.3% |
| 2009 | 36.6% | 14.6% | 38.2% | 33.9% | 15.1% | 28.9% | 66.7% | 13.3% | 27.6% | 35.5% | 35.2% |
| 2010 | 36.0% | 17.1% | 40.6% | 35.6% | n/a | n/a | n/a | n/a | 30.6% | 37.1% | 36.0% |

| Nonresident Share of Campus | Indiana University | University of Illinois | University of Iowa | University of Michigan | Michigan State University | University of Minnesota | Northwestern University * | Ohio State University | Penn State University | Purdue University | University of Wisconsin |
|-----------------------------|--------------------|------------------------|--------------------|------------------------|---------------------------|-------------------------|---------------------------|-----------------------|-----------------------|-------------------|-------------------------|
| 1996 | 36.3% | 21.4% | 33.8% | | | | | | | 34.0% | 36.8% |
| 1997 | 36.6% | | 33.3% | | | | | | | 34.0% | 36.7% |
| 1998 | 36.1% | | 32.4% | | | | | | | 34.3% | 36.5% |
| 1999 | 36.5% | | 33.0% | | | | | | 26.3% | 35.2% | 36.4% |
| 2000 | 37.4% | 22.0% | 34.7% | | | 28.8% | | | 27.6% | 36.8% | 36.7% |
| 2001 | 38.3% | 23.1% | 35.8% | | 15.3% | 29.3% | | | 29.4% | 38.3% | 36.8% |
| 2002 | 38.8% | 23.7% | 36.8% | 40.7% | 16.0% | 29.5% | | 18.8% | 30.3% | 40.1% | 37.3% |
| 2003 | 40.3% | 24.7% | 36.5% | 40.6% | 16.8% | 29.8% | | 18.8% | 31.6% | 41.2% | 37.5% |
| 2004 | 40.4% | 24.4% | 36.1% | 40.1% | 16.9% | 30.1% | | 18.6% | 32.3% | 41.0% | 36.8% |
| 2005 | 40.5% | 23.7% | 36.3% | 40.4% | 17.1% | 30.5% | | 17.9% | 31.6% | 41.1% | 38.8% |
| 2006 | 41.5% | 24.0% | 36.9% | 40.2% | 18.1% | 30.9% | | 17.4% | 31.9% | 41.1% | 39.0% |
| 2007 | 43.2% | 23.9% | 37.8% | 40.7% | 19.4% | 44.6% | 55.1% | 17.6% | 32.3% | 41.1% | 39.6% |
| 2008 | 44.2% | 25.2% | 39.7% | 40.7% | 20.7% | 45.2% | 56.8% | 17.8% | 33.0% | 42.5% | 40.5% |
| 2009 | 44.9% | 27.1% | 41.2% | 43.9% | 21.9% | 31.7% | 57.3% | 21.2% | 34.0% | 43.5% | 40.7% |
| 2010 | 44.8% | 29.1% | 42.9% | 42.3% | n/a | 34.3% | n/a | n/a | 36.0% | 45.2% | 41.4% |

Note:

1. Northwestern University is private, and does not report on resident vs. nonresident students.
2. n/a means data not yet available

STATE SCHOOLS

Ivy Tech State College shows a 1.5% increase at the system level, while the Bloomington campus shows a 2.9% increase in enrollment from last year. The data for Ivy Tech State College system includes data from Vincennes under the community college initiative; however, the Bloomington campus does not include any Vincennes data.

TABLE 4.5: ENROLLMENT AT STATE SCHOOLS
FALL TERMS

| Fall Terms | Ball State University | Indiana State University | Univ. of Southern Indiana | Vincennes University | Ivy Tech-System | Ivy Tech-Bloomington |
|--------------------------|-----------------------|--------------------------|---------------------------|----------------------|-----------------|----------------------|
| 1996 | 18,594 | 10,934 | 7,763 | 5,807 | 32,327 | 1,526 |
| 1997 | 18,528 | 10,784 | 8,300 | 5,774 | 34,696 | 1,751 |
| 1998 | 17,930 | 10,970 | 8,413 | 5,340 | 36,499 | 1,686 |
| 1999 | 17,459 | 10,985 | 8,695 | 5,084 | 37,799 | 1,834 |
| 2000 | 17,490 | 11,051 | 9,012 | 4,755 | 44,332 | 2,074 |
| 2001 | 17,662 | 11,321 | 9,362 | 4,883 | 51,364 | 2,519 |
| 2002 | 20,124 | 11,714 | 9,675 | 6,152 | 55,866 | 2,663 |
| 2003 | 20,490 | 11,360 | 9,899 | 6,082 | 59,438 | 2,956 |
| 2004 | 20,506 | 11,200 | 10,050 | 6,369 | 64,290 | 3,363 |
| 2005 | 20,351 | 10,679 | 10,004 | 6,755 | 65,217 | 3,565 |
| 2006 | 20,030 | 10,568 | 10,021 | 6,595 | 67,435 | 3,947 |
| 2007 | 19,849 | 10,543 | 9,939 | 9,337 | 74,022 | 4,720 |
| 2008 | 20,243 | 10,457 | 10,126 | 11,590 | 87,669 | 5,659 |
| 2009 | 21,401 | 10,534 | 10,516 | 14,891 | 109,358 | 6,232 |
| 2010 | 22,083 | 11,494 | 10,702 | 15,705 | 111,002 | 6,414 |
| Numeric Change from 2009 | 682 | 960 | 186 | 814 | 1,644 | 182 |
| Percent Change from 2009 | 3.2% | 9.1% | 1.8% | 5.5% | 1.5% | 2.9% |

Note: Official reporting date for Vincennes was changed from the end of August to October 1, 2007. The end of August figure for 2007 was 6,531.

SAT SCORES

The Scholastic Assessment Test (SAT) is a two-part standardized test that attempts to measure the reasoning abilities of college-bound high school seniors. The two components of the SAT program are the SAT I: Reasoning Test and the SAT II: Subject Tests. Up until 2006, the Reasoning Test was comprised of two sections: Verbal and Mathematics. The Verbal and Mathematics sections are each scored on a scale of 200-800, with the combined score being the sum of the two scores. Beginning in March of 2005, a new writing section was added to the SAT I: Reasoning Test, and it is also scored on a scale of 200-800. Scores for this new section were first reported in 2006. The writing score does not figure into the combined score reported in this section because it is not a major factor in the admissions process; however it is being considered for future use. The Subject Tests cover 23 subjects and are designed to measure a student's knowledge in a certain subject area. The scores reported for IU-Bloomington students in this section of the report include only the Verbal and Math components from the SAT I and will be referred to only as SAT for the remainder of the report rather than SAT I.

The scores covered in this section provide current data as well as a historical perspective. To understand the variations in scores reported over time, the following provides a brief overview of some changes to the SAT. One change to the SAT involved a new testing format which was first administered in March of 1994 and is first reflected in the scores reported for Fall 1995. The Reasoning Test is now a three-hour test that is divided into seven sections. The Verbal Reasoning Test has two 30-minute sections and one 15-minute section with a total of 78 questions. Antonyms are no longer included under the new format. The Mathematical Reasoning Test has 60 questions divided into two 30-minute sections and one 15-minute section. Participants are now allowed to use a calculator for the Math section of the SAT. The seventh section is a 30-minute test in either Verbal or Math which is used for equating. The score for this section does not count toward a student's score. Equating is a psychometric procedure that is used for comparison purposes between various forms of the test. It is also used to compare performance of past and current participants on the same material. This process allows scores on new test forms to be comparable to scores on older test forms (The College Board, 1996).

In April of 1995, the College Board decided to re-center the test scores so that an average score is more truly centered at 500. These re-centered scores were reflected in scores reported for 1996. The average was 500 when the test was originally established and scored in 1941. At that time, in order to score the test, the College Board tested a reference group made up of about 10,000 exam takers who were applying to highly selective colleges. The performance of this group was used to establish the mean score of 500 points and also established the scale that was used until April 1995. Equating made it possible to link scores to this original reference group. Since that time, average SAT scores for both the Verbal and Math sections have decreased significantly so that in 1994, the average national scores were 423 Verbal and 479 Mathematical. However, current participants in the SAT are a much more diverse group in terms of gender, ethnicity, socio-economic status, and academic preparation (Young, 1995). Re-centering the scores has re-established the mean score at 500. While on the surface this may appear to be an artificial inflation of student test scores, the test retains the psychometric properties of a standardized test. Hence, comparisons between student performances remain unchanged.

This new 're-centered' scale offers some advantages over the previous scales. Foremost, the scores will now be easier to understand since 500 is again established as the 'center' of the scale for both the Math and the Verbal sections. A student with an average score would fall on the scale at the midpoint: 500 points for each section or 1000 points for the composite SAT score. The new scale will also make the Verbal and Mathematical scores easier to compare to each other since they are now both on essentially the same scale. Previously, the gap between the two scores grew to a difference of about 50 to 60 points.

The number of IU-Bloomington freshmen (new and continuing) enrolled Fall 2010 with a re-centered SAT score is 5,570 or 73.8% of all freshmen enrolled at IU-Bloomington. With the exception of Tables 5.1 and 5.2, scores on the old scale will not be presented in this report. The average scores from 1995 and earlier cannot be directly compared to the scores from 1996 to the present. To accurately compare previous scores with current scores, all scores would need to be converted to the new re-centered scale. The scores for IU-Bloomington freshmen for 1995 and prior years have not been converted; however, converted scores for the nation and for the state of Indiana are provided for trend and comparison purposes.

Table 5.1 shows the Verbal, Math and Combined SAT scores of IU-Bloomington freshmen, national high school and Indiana high school populations from 1990 to the present. Nationwide for 2010, 1,547,990 high school graduates took the SAT (College Board, 2010a), of which 45,594 were Indiana high school graduates (College Board, 2010b).

TABLE 5.1: AVERAGE SAT SCORES
IU-BLOOMINGTON FRESHMEN, INDIANA, AND NATIONAL POPULATIONS

| Fall Terms | IU-Bloomington Freshmen | | | National | | | Indiana | | |
|-----------------------|-------------------------|------------|-------------|------------|------------|-------------|------------|------------|-------------|
| Year | Math | Verbal | Combined | Math | Verbal | Combined | Math | Verbal | Combined |
| 1990 | 523 | 462 | 985 | 476 | 424 | 900 | 459 | 408 | 867 |
| 1991 | 525 | 462 | 987 | 474 | 422 | 896 | 457 | 408 | 865 |
| 1992 | 518 | 458 | 976 | 476 | 423 | 899 | 459 | 409 | 868 |
| 1993 | 522 | 461 | 983 | 478 | 424 | 902 | 460 | 409 | 869 |
| 1994 | 521 | 457 | 978 | 479 | 423 | 902 | 466 | 410 | 876 |
| 1995 | 530 | 466 | 996 | 482 | 428 | 910 | 467 | 415 | 882 |
| 1996 | 549 | 543 | 1092 | 508 | 505 | 1013 | 494 | 494 | 988 |
| 1997 | 549 | 543 | 1092 | 511 | 505 | 1016 | 497 | 494 | 991 |
| 1998 | 551 | 541 | 1092 | 512 | 505 | 1017 | 500 | 497 | 997 |
| 1999 | 549 | 541 | 1090 | 511 | 505 | 1016 | 498 | 496 | 994 |
| 2000 | 549 | 538 | 1087 | 514 | 505 | 1019 | 501 | 498 | 999 |
| 2001 | 550 | 538 | 1088 | 514 | 506 | 1020 | 501 | 499 | 1000 |
| 2002 | 551 | 540 | 1091 | 516 | 504 | 1020 | 503 | 498 | 1001 |
| 2003 | 556 | 543 | 1099 | 519 | 507 | 1026 | 504 | 500 | 1004 |
| 2004 | 555 | 539 | 1094 | 518 | 508 | 1026 | 506 | 501 | 1007 |
| 2005 | 557 | 543 | 1100 | 520 | 508 | 1028 | 508 | 504 | 1012 |
| 2006 | 564 | 545 | 1109 | 518 | 503 | 1021 | 509 | 498 | 1007 |
| 2007 | 576 | 558 | 1134 | 515 | 502 | 1017 | 507 | 497 | 1004 |
| 2008 | 580 | 561 | 1141 | 515 | 502 | 1017 | 508 | 496 | 1004 |
| 2009 | 592 | 570 | 1162 | 515 | 501 | 1016 | 507 | 496 | 1003 |
| 2010 | 591 | 571 | 1163 | 516 | 501 | 1017 | 505 | 494 | 999 |
| Change from Last Year | -1 | 1 | 1 | 1 | 0 | 1 | -2 | -2 | -4 |

Note:

1. Beginning in 1996, SAT scores were calculated on a new, recentered scale.
2. Highlighted areas indicate record highs.

Table 5.2 shows the Combined SAT scores of IU-Bloomington freshmen by residency, national high school, and Indiana high school populations. Nonresident students tend to have higher scores as they must meet tougher admission standards. Since 2004, the average Combined score for resident freshman has increased every year from 1076 in 2004 to 1153 this year for a total increase of 77 points. The nonresident freshman score shows an increase of 57 points during the same time period.

TABLE 5.2: AVERAGE SAT COMBINED SCORES BY RESIDENCE CLASSIFICATION
IU-BLOOMINGTON FRESHMEN, INDIANA, AND NATIONAL POPULATIONS

| Fall Terms Year | IU-Bloomington Freshmen | | | National | | Indiana | |
|--------------------------|-------------------------|-------------|-------------|-------------|----------|-------------|----------|
| | Resident | Nonresident | Total | Re-centered | Original | Re-centered | Original |
| 1990 | 963 | 1055 | 985 | 1001 | 900 | 971 | 867 |
| 1991 | 967 | 1047 | 987 | 999 | 896 | 970 | 865 |
| 1992 | 955 | 1039 | 976 | 1001 | 899 | 973 | 868 |
| 1993 | 968 | 1036 | 983 | 1003 | 902 | 974 | 869 |
| 1994 | 963 | 1031 | 978 | 1003 | 902 | 981 | 876 |
| 1995 | 978 | 1054 | 996 | 1010 | 910 | 986 | 882 |
| 1996 | 1076 | 1137 | 1092 | 1013 | | 988 | |
| 1997 | 1074 | 1149 | 1092 | 1016 | | 991 | |
| 1998 | 1073 | 1152 | 1092 | 1017 | | 997 | |
| 1999 | 1074 | 1136 | 1090 | 1016 | | 994 | |
| 2000 | 1070 | 1134 | 1087 | 1019 | | 999 | |
| 2001 | 1067 | 1140 | 1088 | 1020 | | 1000 | |
| 2002 | 1072 | 1143 | 1091 | 1020 | | 1001 | |
| 2003 | 1079 | 1157 | 1099 | 1026 | | 1004 | |
| 2004 | 1076 | 1145 | 1094 | 1026 | | 1007 | |
| 2005 | 1086 | 1142 | 1100 | 1028 | | 1012 | |
| 2006 | 1095 | 1145 | 1109 | 1021 | | 1007 | |
| 2007 | 1115 | 1180 | 1134 | 1017 | | 1004 | |
| 2008 | 1126 | 1189 | 1141 | 1017 | | 1004 | |
| 2009 | 1147 | 1216 | 1162 | 1016 | | 1003 | |
| 2010 | 1153 | 1202 | 1163 | 1017 | | 999 | |
| Change from Last Year | 6 | -14 | 1 | 1 | | -4 | |

Note:

1. Beginning in 1996, SAT scores were calculated on a new, recentered scale. Prior to 1996, this table includes the original scores for IU-Bloomington freshmen, the nation and Indiana, as well as the national and Indiana scores that were converted to the re-centered scale.
2. Highlighted areas indicate record highs.

Figure 5.1 shows the distribution of IU-Bloomington freshmen SAT scores by defined ranges for fall terms for the past five years, and Table 5.3 shows the same data in tabular form for the last 15 years. This table and this figure have combined the upper and lower ranges into 'less than 1000' and '1300 or higher' categories, respectively. This results in fewer groups, and there is less disparity among groups in terms of the percentages of students in each group. These categories are also used by the Office of Admissions and Enrollment Planning and Research. Table 5.3 shows, for example, that the percentage of freshmen this year (who have an SAT score on record) with a combined SAT score of 1200 or higher is about 40.6% (24.1% + 16.5%), 0.4 percentage points higher than last year. This year, the percentage of students in the 1200-1290 range is at record-high figure (since 1996), and the percentage of students in the lowest category (less than 1000) is at a record-low figure (since 1996).

FIGURE 5.1: DISTRIBUTION OF SAT COMBINED SCORES
IU-BLOOMINGTON FRESHMEN - FALL TERMS

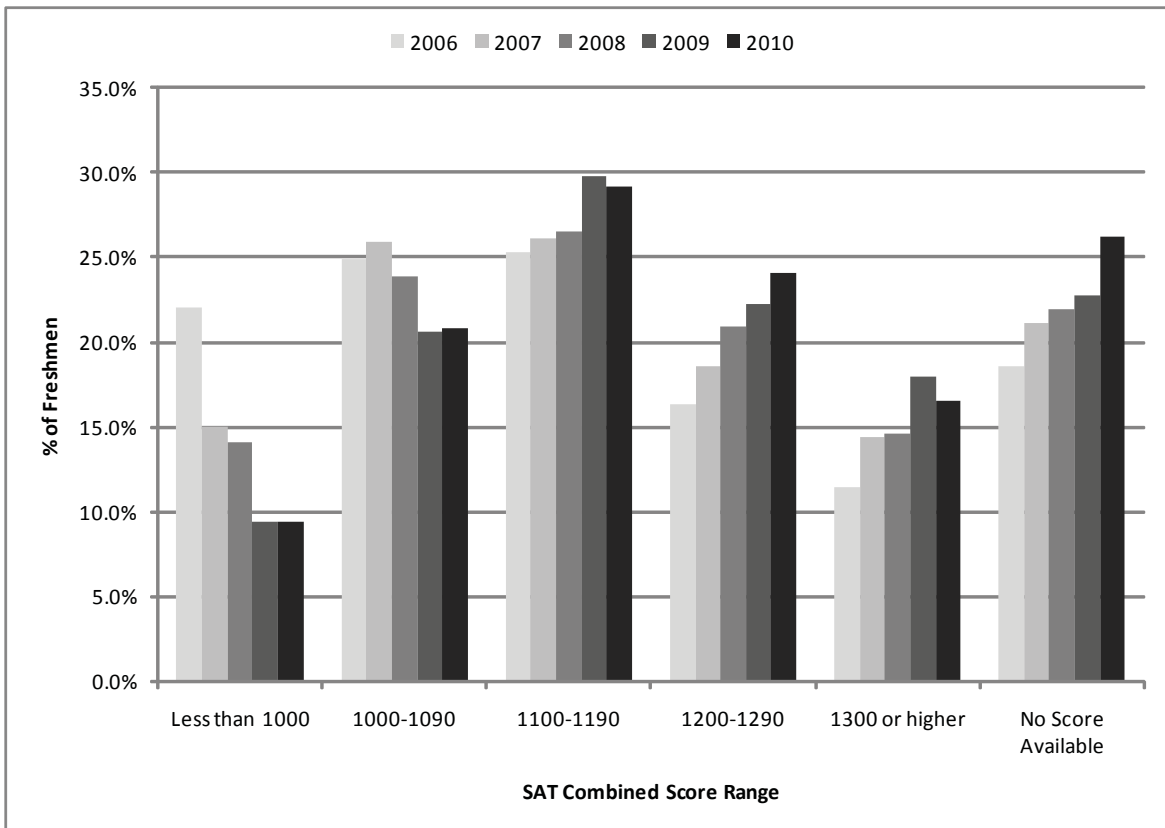


TABLE 5.3: DISTRIBUTION OF SAT COMBINED SCORES BY SCORE RANGE
IU-BLOOMINGTON FRESHMEN

| Fall Terms | Less than 1000 | 1000-1090 | 1100-1190 | 1200-1290 | 1300 or higher | No Score Available |
|--|----------------|-----------|-----------|-----------|----------------|--------------------|
| 1996 | 26.1% | 25.4% | 23.7% | 14.7% | 10.1% | 25.1% |
| 1997 | 25.9% | 25.1% | 24.0% | 15.3% | 9.8% | 15.2% |
| 1998 | 27.2% | 23.8% | 23.2% | 15.5% | 10.3% | 14.5% |
| 1999 | 26.9% | 25.2% | 22.7% | 15.6% | 9.7% | 14.9% |
| 2000 | 27.1% | 25.9% | 22.8% | 14.7% | 9.5% | 14.8% |
| 2001 | 27.0% | 25.0% | 23.7% | 15.2% | 9.2% | 14.6% |
| 2002 | 26.5% | 24.9% | 23.0% | 16.0% | 9.6% | 17.7% |
| 2003 | 23.9% | 25.1% | 24.4% | 16.3% | 10.4% | 19.6% |
| 2004 | 25.6% | 25.8% | 23.3% | 15.3% | 10.1% | 17.2% |
| 2005 | 24.9% | 24.9% | 23.2% | 16.2% | 10.9% | 17.1% |
| 2006 | 22.0% | 24.9% | 25.3% | 16.3% | 11.4% | 18.6% |
| 2007 | 15.0% | 25.9% | 26.1% | 18.6% | 14.4% | 21.1% |
| 2008 | 14.1% | 23.9% | 26.5% | 20.9% | 14.6% | 22.0% |
| 2009 | 9.4% | 20.6% | 29.8% | 22.2% | 18.0% | 22.8% |
| 2010 | 9.4% | 20.8% | 29.1% | 24.1% | 16.5% | 26.2% |
| Percentage Point Change from Last Year | 0.0 | 0.2 | -0.7 | 1.9 | -1.5 | 3.4 |

Tables 5.4 and 5.5 show average Verbal, Math and Combined SAT scores by gender (and differences between them) for IU-Bloomington freshmen and nationwide, respectively. For IU-Bloomington freshman males this year, the average combined SAT is 1187 compared to 1140 for females. The difference in male and female scores is 47 points, and is largely due to the difference in the Math scores.

TABLE 5.4: AVERAGE SAT SCORES BY GENDER
IU-BLOOMINGTON FRESHMEN

| Fall Terms | Verbal | | | Math | | | Combined | | |
|------------|--------|--------|------------|------|--------|------------|----------|--------|------------|
| | Male | Female | Difference | Male | Female | Difference | Male | Female | Difference |
| 1996 | 547 | 540 | 7 | 575 | 532 | 43 | 1122 | 1072 | 50 |
| 1997 | 546 | 541 | 5 | 572 | 532 | 40 | 1118 | 1073 | 45 |
| 1998 | 549 | 535 | 14 | 573 | 533 | 40 | 1122 | 1068 | 54 |
| 1999 | 545 | 537 | 8 | 569 | 534 | 35 | 1114 | 1071 | 43 |
| 2000 | 543 | 534 | 9 | 572 | 530 | 42 | 1115 | 1064 | 51 |
| 2001 | 544 | 533 | 11 | 573 | 530 | 43 | 1117 | 1063 | 54 |
| 2002 | 545 | 535 | 10 | 574 | 533 | 41 | 1119 | 1068 | 51 |
| 2003 | 550 | 538 | 12 | 580 | 536 | 44 | 1130 | 1074 | 56 |
| 2004 | 545 | 535 | 10 | 576 | 536 | 40 | 1119 | 1070 | 49 |
| 2005 | 550 | 537 | 13 | 581 | 536 | 45 | 1131 | 1073 | 58 |
| 2006 | 550 | 541 | 9 | 584 | 545 | 39 | 1134 | 1086 | 48 |
| 2007 | 560 | 556 | 4 | 596 | 557 | 39 | 1156 | 1112 | 44 |
| 2008 | 564 | 558 | 6 | 601 | 562 | 39 | 1165 | 1119 | 46 |
| 2009 | 572 | 568 | 4 | 611 | 573 | 38 | 1183 | 1140 | 43 |
| 2010 | 574 | 569 | 5 | 614 | 570 | 44 | 1187 | 1140 | 47 |

Table 5.5 also shows the high school grade point average by gender of all students who took the SAT. In general, the table shows that females tend to have higher high school grade point averages, but lower SAT scores. The College Board (2010a) reports a 3.40 GPA for females and a 3.26 high school GPA for males this year.

TABLE 5.5: NATIONAL AVERAGE SAT SCORES BY GENDER

| Fall Terms | High School GPA | | Verbal | | | Math | | | Combined | | |
|---------------|-----------------|--------|--------|--------|------------|------|--------|------------|----------|--------|------------|
| | Male | Female | Male | Female | Difference | Male | Female | Difference | Male | Female | Difference |
| 1996 | 3.11 | 3.27 | 507 | 503 | 4 | 527 | 492 | 35 | 1034 | 995 | 39 |
| 1997 | 3.13 | 3.29 | 507 | 503 | 4 | 530 | 494 | 36 | 1037 | 997 | 40 |
| 1998 | 3.14 | 3.30 | 509 | 502 | 7 | 531 | 496 | 35 | 1040 | 998 | 42 |
| 1999 | 3.16 | 3.31 | 509 | 502 | 7 | 531 | 495 | 36 | 1040 | 997 | 43 |
| 2000 | 3.18 | 3.33 | 507 | 504 | 3 | 533 | 498 | 35 | 1040 | 1002 | 38 |
| 2001 | 3.20 | 3.34 | 509 | 502 | 7 | 533 | 498 | 35 | 1042 | 1000 | 42 |
| 2002 | 3.21 | 3.36 | 507 | 502 | 5 | 534 | 500 | 34 | 1041 | 1002 | 39 |
| 2003 | 3.21 | 3.36 | 512 | 503 | 9 | 537 | 503 | 34 | 1049 | 1006 | 43 |
| 2004 | 3.19 | 3.35 | 512 | 504 | 8 | 537 | 501 | 36 | 1049 | 1005 | 44 |
| 2005 | 3.22 | 3.38 | 513 | 505 | 8 | 538 | 504 | 34 | 1051 | 1009 | 42 |
| 2006 | 3.24 | 3.40 | 505 | 502 | 3 | 536 | 502 | 34 | 1041 | 1004 | 37 |
| 2007 | 3.24 | 3.40 | 504 | 502 | 2 | 533 | 499 | 34 | 1037 | 1001 | 36 |
| 2008 | 3.23 | 3.38 | 504 | 500 | 4 | 533 | 500 | 33 | 1037 | 1000 | 37 |
| 2009 | 3.24 | 3.39 | 503 | 498 | 5 | 534 | 499 | 35 | 1037 | 997 | 40 |
| 2010 | 3.26 | 3.40 | 503 | 498 | 5 | 534 | 500 | 34 | 1037 | 998 | 39 |

NEW STUDENTS

Table 6.1 summarizes the total student population (42,464) as either new (11,361) or continuing (31,103). New students, broadly defined, include those who entered during the preceding summer term (either first or second summer session) and returned to campus this fall, as well as those who are here for the first time this fall. New students can fall under the following general categories: beginner, transfer and intercampus transfer. Starting Fall 2008, the School of Continuing Studies (SCS) students will no longer be counted as a separate category as in previous years. International students are identified by their citizenship status – note the categories of transfer international and beginner international. Within the beginner category, students who enrolled during the summer and returned in the fall are distinguished from those who started in the fall (traditional). Summer Groups represents students who enrolled in the GROUPS program, which is specifically designed to assist first-generation college students. These categories are assigned by the Office of Admissions while evaluating the applications.

Students are classified as new if they were previously enrolled at IU-Bloomington for a different career path. For example, students who were formerly enrolled at IU-Bloomington as high school students are classified as new undergraduates. Similarly, graduate students may also be considered new even though they were formerly enrolled at IU-Bloomington as undergraduate students. **The focus of this section is on the undergraduate beginner population (7,020).**

TABLE 6.1: NEW STUDENTS: ENROLLMENT BY STUDENT CLASSIFICATION

| Fall 2010 | BEGINNER | | | | | TRANSFER | | | INTER-CAMPUS | TOTAL NEW | CONTINUING | CAMPUS TOTAL |
|---------------|-------------|--------|---------------|-------|--------------|----------|-----------|-------|--------------|-----------|------------|--------------|
| Class/Level | Traditional | Summer | Summer Groups | Int'l | TOTAL | Int'l | Not Int'l | TOTAL | | | | |
| Freshman | 5,857 | 81 | 265 | 634 | 6,837 | 35 | 96 | 131 | 61 | 7,029 | 517 | 7,546 |
| Sophomore | 168 | 3 | 1 | 6 | 178 | 116 | 500 | 616 | 237 | 1,031 | 6,887 | 7,918 |
| Junior | 4 | - | - | - | 4 | 54 | 162 | 216 | 44 | 264 | 7,363 | 7,627 |
| Senior | 1 | - | - | - | 1 | 5 | 32 | 37 | 8 | 46 | 8,755 | 8,801 |
| Undergraduate | 6,030 | 84 | 266 | 640 | 7,020 | 210 | 790 | 1,000 | 350 | 8,370 | 23,522 | 31,892 |
| Graduate | | | | | 2,434 | | | | | 2,434 | 6,146 | 8,580 |
| Professional | | | | | 340 | | | | | 340 | 649 | 989 |
| Nondegree | | | | | 207 | | | 8 | 2 | 217 | 786 | 1,003 |
| TOTAL | | | | | 10,001 | | | 1,008 | 352 | 11,361 | 31,103 | 42,464 |

Notes:

1. "Traditional" refers to undergraduates who enter in the fall.
2. "Summer" includes those undergraduates who enter in the summer and return in the fall.

RESIDENCE CLASSIFICATION

Table 6.2 shows undergraduate beginners by residency including the absolute and percent changes from last year to this year, as well as resident and nonresident shares of enrollment including the percentage point change in share from last year to this year.

TABLE 6.2: UNDERGRADUATE BEGINNER ENROLLMENT AND SHARE OF ENROLLMENT BY RESIDENCE CLASSIFICATION

| Fall Terms | | | | | | | | Change from Last Year | |
|-------------|-------|-------|-------|-------|-------|-------|-------|--|---------|
| Enrollment | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | Number | Percent |
| Resident | 4,145 | 4,567 | 4,393 | 4,233 | 4,679 | 4,666 | 4,421 | -245 | -5.3% |
| Nonresident | 2,207 | 2,382 | 2,860 | 2,965 | 2,885 | 2,661 | 2,599 | -62 | -2.3% |
| Total | 6,352 | 6,949 | 7,253 | 7,198 | 7,564 | 7,327 | 7,020 | -307 | -4.2% |
| Share | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | Percentage Point Change from Last Year | |
| Resident | 65.3% | 65.7% | 60.6% | 58.8% | 61.9% | 63.7% | 63.0% | -0.7 | |
| Nonresident | 34.7% | 34.3% | 39.4% | 41.2% | 38.1% | 36.3% | 37.0% | 0.7 | |

GENDER

Table 6.3 shows undergraduate beginners by gender including the absolute and percent changes from last year to this year, as well as male and female shares of enrollment including the percentage point change in share from last year to this year.

TABLE 6.3: UNDERGRADUATE BEGINNER ENROLLMENT AND SHARE OF ENROLLMENT BY GENDER

| Fall Terms | | | | | | | | Change from Last Year | |
|------------|-------|-------|-------|-------|-------|-------|-------|--|---------|
| Enrollment | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | Number | Percent |
| Male | 2,916 | 3,147 | 3,354 | 3,478 | 3,568 | 3,679 | 3,347 | -332 | -9.0% |
| Female | 3,436 | 3,802 | 3,899 | 3,720 | 3,996 | 3,648 | 3,673 | 25 | 0.7% |
| Total | 6,352 | 6,949 | 7,253 | 7,198 | 7,564 | 7,327 | 7,020 | -307 | -4.2% |
| Share | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | Percentage Point Change from Last Year | |
| Male | 45.9% | 45.3% | 46.2% | 48.3% | 47.2% | 50.2% | 47.7% | -2.5 | |
| Female | 54.1% | 54.7% | 53.8% | 51.7% | 52.8% | 49.8% | 52.3% | 2.5 | |

ETHNICITY

Table 6.4 shows undergraduate beginners by ethnicity including the absolute and percent changes from last year to this year, as well as ethnic group shares of enrollment including the percentage point change in share from last year to this year. Last spring, new federal guidelines were implemented, including a new two-question format and new reporting requirements, which significantly changed the way ethnicity is being reported. For a full explanation please refer to the *Ethnicity/Race* section of this report. The most obvious difference in this new structure is the addition of two categories not previously reported: Native Hawaiian/Pacific Islander and Two or more races.

TABLE 6.4: UNDERGRADUATE BEGINNER ENROLLMENT AND SHARE OF ENROLLMENT BY ETHNICITY/RACE

| Fall Terms | | | | | | | | Change from Last Year | |
|-----------------------|-------|-------|-------|-------|-------|-------|-------|--|---------|
| Enrollment | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | Number | Percent |
| Hispanic/Latino | 156 | 146 | 166 | 181 | 206 | 226 | 319 | 93 | 41.2% |
| African American | 354 | 412 | 343 | 334 | 362 | 380 | 342 | -38 | -10.0% |
| Asian American | 182 | 237 | 276 | 283 | 339 | 348 | 254 | -94 | -27.0% |
| Native American | 12 | 19 | 23 | 20 | 16 | 17 | 3 | -14 | -82.4% |
| Hawaiian/Pac Islander | n/a | n/a | n/a | n/a | n/a | n/a | 2 | --- | --- |
| Two or More Races | n/a | n/a | n/a | n/a | n/a | n/a | 220 | --- | --- |
| Non U.S. | 179 | 232 | 217 | 249 | 220 | 389 | 640 | 251 | 64.5% |
| White | 5,378 | 5,729 | 6,038 | 5,924 | 6,313 | 5,807 | 5,192 | -615 | -10.6% |
| Unknown | 91 | 174 | 190 | 207 | 108 | 160 | 48 | -112 | -70.0% |
| Total | 6,352 | 6,949 | 7,253 | 7,198 | 7,564 | 7,327 | 7,020 | -307 | -4.2% |
| Share | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | Percentage point change from last year | |
| Hispanic/Latino | 2.5% | 2.1% | 2.3% | 2.5% | 2.7% | 3.1% | 4.5% | 1.5 | |
| African American | 5.6% | 5.9% | 4.7% | 4.6% | 4.8% | 5.2% | 4.9% | -0.3 | |
| Asian American | 2.9% | 3.4% | 3.8% | 3.9% | 4.5% | 4.7% | 3.6% | -1.1 | |
| Native American | 0.2% | 0.3% | 0.3% | 0.3% | 0.2% | 0.2% | 0.0% | -0.2 | |
| Hawaiian/Pac Islander | n/a | n/a | n/a | n/a | n/a | n/a | 0.0% | --- | |
| Two or More Races | n/a | n/a | n/a | n/a | n/a | n/a | 3.1% | --- | |
| Non U.S. | 2.8% | 3.3% | 3.0% | 3.5% | 2.9% | 5.3% | 9.1% | 3.8 | |
| White | 84.7% | 82.4% | 83.2% | 82.3% | 83.5% | 79.3% | 74.0% | -5.3 | |
| Unknown | 1.4% | 2.5% | 2.6% | 2.9% | 1.4% | 2.2% | 0.7% | -1.5 | |

FULL/PART-TIME STATUS

Table 6.5 shows undergraduate beginners by full-time/part-time status including the absolute and percent changes from last year to this year, as well as full-time and part-time shares of enrollment including the percentage point change in share from last year to this year.

TABLE 6.5: UNDERGRADUATE BEGINNER ENROLLMENT AND SHARE OF ENROLLMENT BY FULL-TIME/PART-TIME STATUS

| Fall Terms | | | | | | | | Change from Last Year | |
|------------|-------|-------|-------|-------|-------|-------|-------|--|---------|
| Enrollment | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | Number | Percent |
| Full-Time | 6,309 | 6,912 | 7,213 | 7,182 | 7,553 | 7,306 | 6,985 | -321 | -4.4% |
| Part-Time | 43 | 37 | 40 | 16 | 11 | 21 | 35 | 14 | 66.7% |
| Total | 6,352 | 6,949 | 7,253 | 7,198 | 7,564 | 7,327 | 7,020 | -307 | -4.2% |
| Share | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | Percentage Point Change from Last Year | |
| Full-Time | 99.3% | 99.5% | 99.4% | 99.8% | 99.9% | 99.7% | 99.5% | -0.2 | |
| Part-Time | 0.7% | 0.5% | 0.6% | 0.2% | 0.1% | 0.3% | 0.5% | 0.2 | |

ACADEMIC PREPARATION

The campus is giving increased attention to the quality of the incoming class of students. In 2006, specific campus goals were set in order to achieve an improvement in the area of academic preparation of incoming undergraduate students, specifically related to SAT scores and high school class rank. One of those goals is to raise the 25th and 75th percentiles of the combined SAT score to 1060 and 1270, respectively, by the Fall of 2010 (Gros-Louis, 2006). According to Table 6.6, both of those goals were either met or surpassed last year and remain at or above those levels this year. Figures 6.1 and 6.2 show the trend for the 25th and 75th percentile scores, respectively. Composite SAT quartile scores are obtained by separately calculating quartile scores for the math and verbal sections, and then adding these quartile scores together, which is the method used by *U.S. News and World Report*.

TABLE 6.6 UNDERGRADUATE BEGINNER SAT QUARTILE SCORES

| Fall Terms | 25th percentile | 75th percentile |
|-------------|-----------------|-----------------|
| 2001 | 980 | 1210 |
| 2002 | 990 | 1210 |
| 2003 | 990 | 1220 |
| 2004 | 990 | 1220 |
| 2005 | 990 | 1230 |
| 2006 | 1000 | 1240 |
| 2007 | 1030 | 1260 |
| 2008 | 1040 | 1260 |
| 2009 | 1060 | 1290 |
| 2010 | 1060 | 1280 |
| GOAL (2010) | 1060 | 1270 |

FIGURE 6.1: UNDERGRADUATE BEGINNER SAT 25TH PERCENTILE

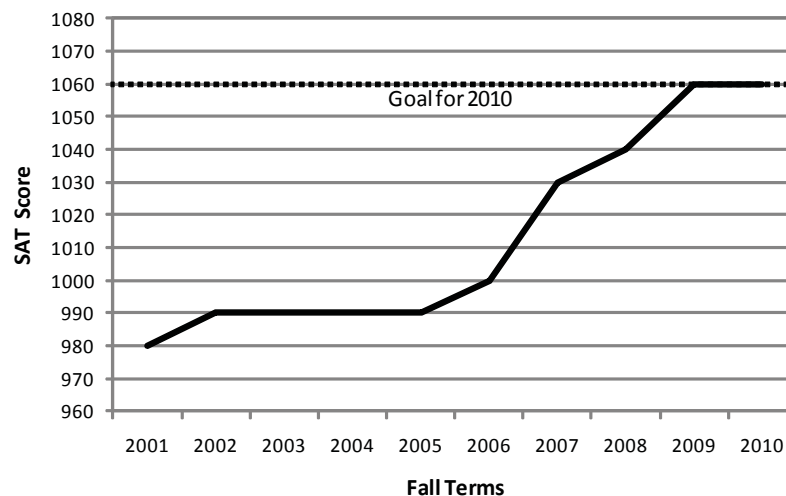


FIGURE 6.2: UNDERGRADUATE BEGINNER SAT 75TH PERCENTILE

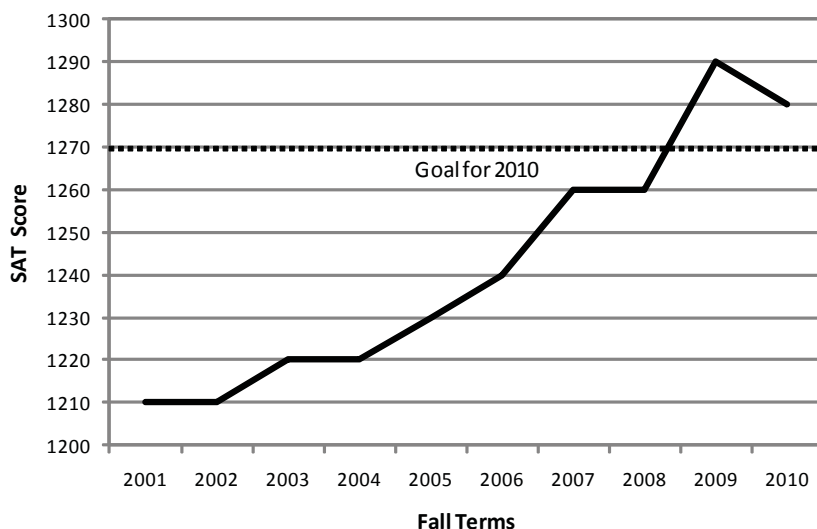


Table 6.7 shows the average verbal, math and composite SAT scores for undergraduate beginners, the state of Indiana and the nation for the last seven years, as well as changes from last year to this year. Table 6.7 also shows an average SAT score that includes ACT composite scores that have been converted to an SAT equivalent score using a concordance table developed by ACT (<http://www.act.org/aap/concordance/>). Table 6.8 shows that a majority of beginner students submitted ACT scores with their application. This includes students who submitted both SAT and ACT scores, as well as students who only submitted ACT scores. The Office of Admissions converts the ACT composite score to an equivalent SAT score, and in cases where both test types exist, uses the higher of the two scores (the SAT or the converted ACT) in the evaluation process. Forty percent of beginner students were admitted to IU-Bloomington based on an application where the test score being considered was a converted ACT score. Therefore, reporting an average SAT score that does not take converted ACT scores into account is not an accurate reflection of the academic potential of the entire beginner class. Furthermore, *U.S. News and World Report's* college ranking methodology was changed last year to include both SAT and ACT scores (weighted based on the percentage of students taking each), so reporting an average SAT score that includes converted ACT scores more closely aligns with this methodology.

TABLE 6.7: NATIONAL, STATE, AND IU-BLOOMINGTON BEGINNER UNDERGRADUATE AVERAGE SAT SCORES

| Fall Terms | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | Change from Last Year |
|---|------|------|------|------|------|------|------|-----------------------|
| IU-Bloomington | | | | | | | | |
| Undergraduate Beginners | | | | | | | | |
| Average Verbal | 544 | 548 | 551 | 564 | 566 | 576 | 577 | 1 |
| Average Math | 560 | 563 | 570 | 583 | 586 | 599 | 597 | -2 |
| Average Composite | 1103 | 1111 | 1121 | 1147 | 1152 | 1175 | 1173 | -2 |
| Average Composite (including converted ACT) | 1112 | 1118 | 1133 | 1164 | 1174 | 1203 | 1199 | -4 |
| Indiana | | | | | | | | |
| Average Verbal | 501 | 504 | 498 | 497 | 496 | 496 | 494 | -2 |
| Average Math | 506 | 508 | 509 | 507 | 508 | 507 | 505 | -2 |
| Average Composite | 1107 | 1012 | 1007 | 1004 | 1004 | 1003 | 999 | -4 |
| National | | | | | | | | |
| Average Verbal | 508 | 508 | 503 | 502 | 502 | 501 | 501 | 0 |
| Average Math | 518 | 520 | 518 | 515 | 515 | 515 | 516 | 1 |
| Average Composite | 1026 | 1028 | 1021 | 1017 | 1017 | 1016 | 1017 | 1 |

TABLE 6.8: SAT AND ACT TEST TAKING DISTRIBUTION AMONG UNDERGRADUATE BEGINNERS

| Fall 2010 Undergraduate Beginners | Number | Percent* |
|--|--------|----------|
| Took SAT | 5,281 | 79.3% |
| Took ACT | 3,718 | 55.8% |
| Took both SAT and ACT | 2,339 | 35.1% |
| Took only SAT | 2,942 | 44.2% |
| Took only ACT | 1,379 | 20.7% |
| Admissions decision based on SAT | 4,001 | 60.1% |
| Admissions decision based on Converted ACT | 2,659 | 39.9% |
| Beginner Undergraduates with any test score | 6,660 | 100.0% |
| Beginner Undergraduates with neither SAT nor ACT | 360 | -- |
| Total Beginner Undergraduate Population | 7,020 | -- |

Note: Percents are calculated based on the total number of students with **any** test score (6,660).

The second campus goal is to increase the share of students whose high school rank is in the top 25% of their graduating class. The target shares are between 65% and 70% (Gros-Louis, 2006). Table 6.9 shows the percent of students in the top 10%, 25% and 50% of their high school class for the past seven years, and as shown in this table the goal was met in 2007, and was surpassed in 2009. A large number of students do not have high school rank information on their applications; however, because high school rank is still in the admission's process, it is included in this section on New Students. Readers should be aware that the percentages shown in Table 6.9 are calculated based only on students who have high school rank available, which for 2010 is only 51.2% of the total beginner undergraduate population.

TABLE 6.9: UNDERGRADUATE BEGINNER HIGH SCHOOL RANK

| Fall Terms | Top 10% | Top 25% | Top 50% |
|---|---------|---------|---------|
| 2004 | 22.7% | 56.0% | 94.9% |
| 2005 | 25.1% | 56.8% | 93.9% |
| 2006 | 27.1% | 61.3% | 95.4% |
| 2007 | 30.6% | 67.6% | 97.6% |
| 2008 | 31.3% | 68.8% | 97.1% |
| 2009 | 35.6% | 71.8% | 96.4% |
| 2010 | 38.1% | 73.8% | 96.8% |
| Percentage Point Change from Last Year to This Year | 2.5 | 2.0 | 0.4 |

GEOGRAPHIC DISTRIBUTION

Undergraduate beginners come this year from 45 different countries, 47 states, and all of Indiana's 92 counties. A student's home country is determined by the student's country of citizenship. This is distinct from the classification of a student as a Non U.S. student, which takes visa status into account. State and county are determined for the remaining population based on their 'home' address information. This is distinct from the classification of a student as a resident or nonresident for fee-paying purposes at Indiana University. Breakdown of the total enrollment can be found in *Home Country, State and Indiana County*. Residency status is discussed in the *Residence Classification* section of this report.

Tables 6.10, 6.11 and 6.12 show the five most well-represented countries, the six most well-represented states (including Indiana) and the five most well-represented Indiana counties, respectively, for the past 5 years. By far, the majority of international students at IU-Bloomington are Asian; of the five most well-represented countries, three are Asian, and the combined population of those three countries alone totals 621 students. The number of students from China has increased dramatically in the last 2 years from 60 in 2008 to 472 this year due to increased recruiting efforts and efforts to strengthen relationships with higher education institutions in China.

TABLE 6.10: UNDERGRADUATE BEGINNER ENROLLMENT BY COUNTRY

| 2006 | 2007 | 2008 | 2009 | 2010 |
|-------------------|-------------------|-------------------|---------------------|-------------------|
| 102 - South Korea | 124 - South Korea | 101 - South Korea | 205 - China | 472 - China |
| 49 - India | 73 - India | 60 - China | 132 - South Korea | 116 - South Korea |
| 22 - China | 31 - China | 42 - India | 34 - India | 33 - India |
| 19 - Canada | 29 - Canada | 22 - Canada | 22 - Canada | 17 - Canada |
| 12 - Taiwan | 10 - Taiwan | 6 - Australia | 11 - United Kingdom | 11 - Mexico |

TABLE 6.11: UNDERGRADUATE BEGINNER ENROLLMENT BY STATE

| 2006 | 2007 | 2008 | 2009 | 2010 |
|------------------|------------------|------------------|------------------|------------------|
| 4,389 - Indiana | 4,249 - Indiana | 4,693 - Indiana | 4,667 - Indiana | 4,425 - Indiana |
| 994 - Illinois | 1,097 - Illinois | 1,104 - Illinois | 982 - Illinois | 837 - Illinois |
| 255 - Ohio | 248 - Ohio | 233 - Ohio | 178 - Ohio | 153 - Ohio |
| 203 - New York | 172 - New York | 185 - New York | 129 - New Jersey | 134 - New York |
| 128 - New Jersey | 123 - Michigan | 141 - New Jersey | 126 - New York | 113 - California |
| 119 - California | 116 - New Jersey | 116 - California | 117 - California | 79 - New Jersey |

TABLE 6.12: UNDERGRADUATE BEGINNER ENROLLMENT BY COUNTY

| 2006 | 2007 | 2008 | 2009 | 2010 |
|----------------|----------------|----------------|----------------|----------------|
| 649 - Marion | 627 - Marion | 687 - Marion | 835 - Marion | 729 - Marion |
| 434 - Hamilton | 448 - Hamilton | 533 - Hamilton | 493 - Hamilton | 549 - Hamilton |
| 285 - Monroe | 305 - Monroe | 299 - Lake | 329 - Lake | 300 - Lake |
| 259 - Lake | 236 - Lake | 293 - Monroe | 274 - Monroe | 291 - Allen |
| 251 - Allen | 225 - Allen | 277 - Allen | 221 - Allen | 230 - Monroe |

PROGRAMS OF STUDY

Table 6.13 shows the top six majors for the past five years. Not counting the students who are coded with Exploratory majors, four of the remaining top five majors among undergraduate beginners this year are Business majors.

TABLE 6.13: UNDERGRADUATE BEGINNER ENROLLMENT BY MAJOR

| 2006 | 2007 | 2008 | 2009 | 2010 |
|-------------------------|-----------------------|-------------------------|-------------------------|-------------------------|
| 1,749 - Exploratory Bac | 993 - Exploratory Bac | 1,215 - Exploratory Bac | 1,038 - Exploratory Bac | 1,027 - Exploratory Bac |
| 343 - Marketing BSB | 450 - Marketing BSB | 481 - Finance BSB | 456 - Finance BSB | 448 - Finance BSB |
| 296 - Business BSB | 433 - Finance BSB | 447 - Marketing BSB | 406 - Marketing BSB | 392 - Accounting BSB |
| 286 - Biology BS | 380 - Accounting BSB | 343 - Business BSB | 353 - Biology BS | 381 - Management BSB |
| 275 - Management BSB | 376 - Management BSB | 334 - Management BSB | 349 - Management BSB | 369 - Marketing BSB |
| 263 - Accounting BSB | 300 - Biology BS | 330 - Accounting BSB | 332 - Accounting BSB | 315 - Biology BS |

STUDENT PERSISTENCE

There are different ways to identify student populations and calculate student persistence rates. Two methodologies discussed in this report are: 1) year-to-year comparison of a base population and 2) tracking a freshman cohort over time.

YEAR-TO-YEAR BASE POPULATION COMPARISON

In 1981, the Office of the Registrar, Bloomington, began coordinating a three-part persistence program that focused on identifying students who may not be returning to the Bloomington campus. This was an early intervention program, a contemporaneous approach, with the goal of increasing student persistence through contacts between the student and his/her school before the beginning of the semester. The program included sending letters to eligible students who had not registered for the fall and inviting them to participate in a special registration (this aspect of the program ended in 2002). To accompany the operational aspect of this summer program, the Office of the Registrar also began preparing campus persistence statistics in 1982. Data from these reports regularly appear in the Fall Enrollment Reports and are the focus of this section. The initial objective of these statistical reports was to measure the success of the intervention programs. The fall persistence report compares the campus base population (all students) from one year to the next year. A term-to-term comparison report is also prepared during the spring term. Any student who is enrolled as of the official census date is included in the comparison; term of matriculation is not a factor. For example, a freshman class includes both new and returning students. Data reports are distributed to campus deans and administrators for a historical persistence perspective, enrollment planning, and examination of the non-returning student populations. These data are not released to the public nor are they to be considered official data.

FRESHMAN COHORT TRACKING

The University Budget Office, now University Institutional Research and Reporting, developed a student tracking system and in 1991 began reporting retention and graduation rates for entering freshmen on all Indiana University campuses. The impetus for reporting the rates was to provide data for all campuses and to respond to externally driven requests from the ICHE, the NCAA, and the Department of Education. The focus of the reporting is to identify newly matriculated freshmen and to follow them over time. The purpose of this type of study is to report what happens to students who matriculate, an ex post facto approach, and to provide a historical perspective. Student retention rates are gathered as the freshmen cohorts progress through their academic career. Methodological standards are set by the external agencies and are released publicly.

Persistence data were first made available with the 1982 Fall base population. The IU-Bloomington fall persistence rate (students returning to the Bloomington campus) is 85.1% this year, down slightly from 85.2% last year. The persistence rate at the undergraduate (86.9%) level is up from last year. The graduate-level rate (86.2%) shows a decrease from last year. The rate at the professional level (91.8%) shows a decrease from last year. The nondegree (25.9%) level shows a decrease. Auditors are excluded from both the base and the comparative populations.

Figures 7.1 and 7.2 display campus persistence data.

FIGURE 7.1: IU-BLOOMINGTON PERSISTENCE AND ATTRITION

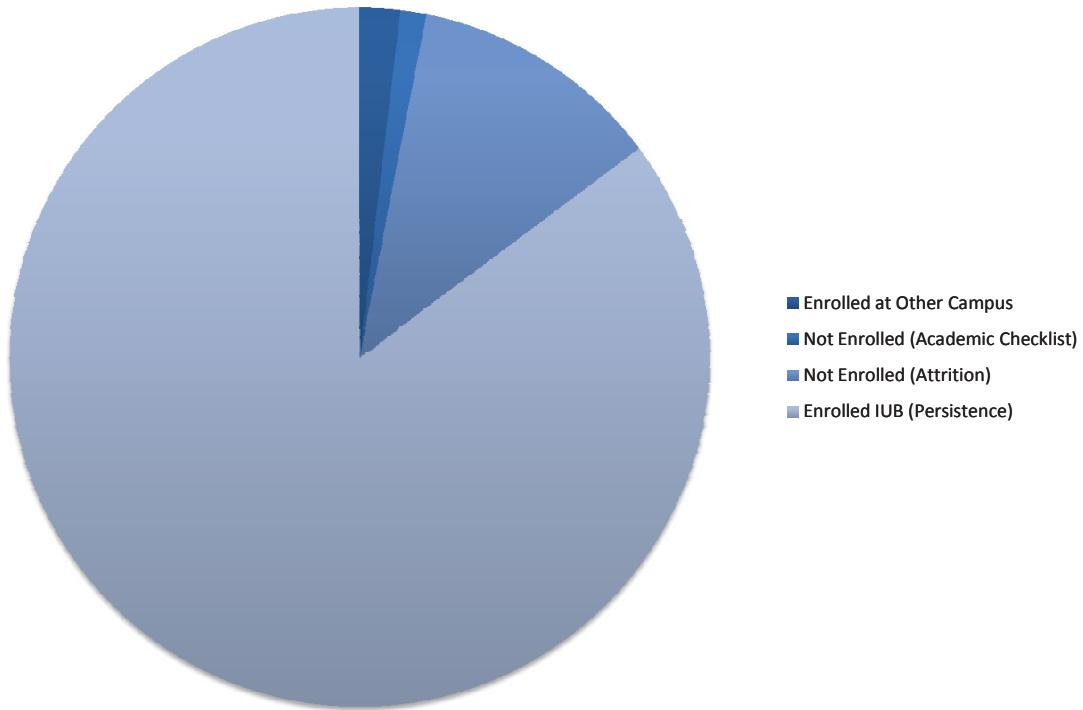


FIGURE 7.2: IU-BLOOMINGTON STUDENT PERSISTENCE

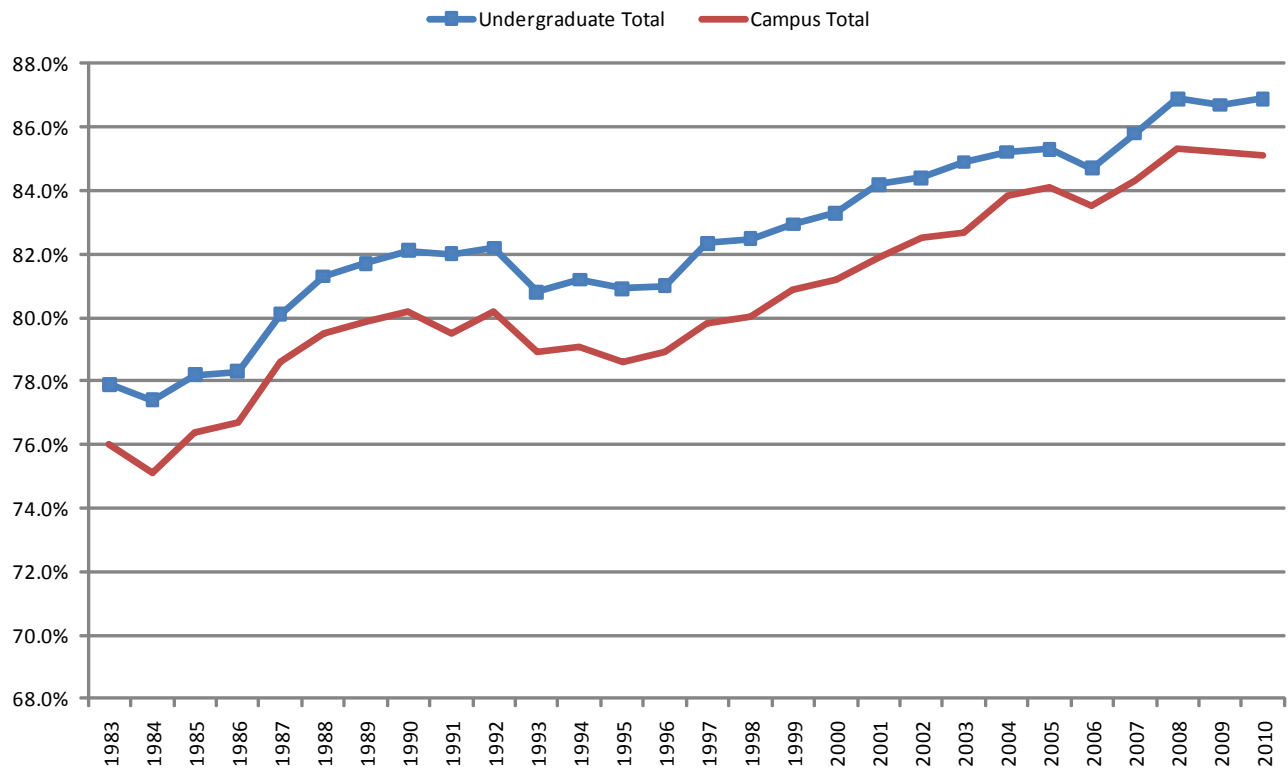


Table 7.1 is a summary of persistence/attrition data by student class and level for this fall and last fall. This year, the base population at the end of the first week of classes for Fall 2009 was 42,347. Of that population, 8,850 students received degrees (degrees awarded September 2009 through August 2010), leaving an adjusted base population of 33,497. Of these 33,497 students, 28,521 (85.1%) are enrolled at IU-Bloomington this fall (Fall 2010). Of the remaining 4,976 students, 610 (1.8%) are enrolled at other IU campuses, 560 (1.7%) are on academic checklist, and 3,806 (11.4%) are unaccounted for.

TABLE 7.1: STUDENT PERSISTENCE AND ATTRITION BY STUDENT CLASS AND LEVEL

| Class and Level | Fall Terms | 1 Base Population | 2 Degrees Conferred | 3 Adjusted Base | 4 Re-enrolled IU-Bloomington | 5 Non Returning Students | 6 Enrolled at Other IU Campus | 7 Academic Checklist | 8 Unaccounted For (Col. 5 minus Cols. 6 & 7) |
|---------------------|------------|----------------------|------------------------|--------------------|---------------------------------|-----------------------------|----------------------------------|-------------------------|---|
| Freshman | Last Year | 8,132 | 0 | 8,132 | 6,905 84.9% | 1,227 15.1% | 221 2.7% | 119 1.5% | 887 10.9% |
| | This Year | 7,917 | 2 | 7,915 | 6,760 85.4% | 1,155 14.6% | 182 2.3% | 240 3.0% | 733 9.3% |
| Sophomore | Last Year | 8,021 | 14 | 8,007 | 7,092 88.6% | 915 11.4% | 179 2.2% | 116 1.4% | 620 7.7% |
| | This Year | 8,134 | 18 | 8,116 | 7,233 89.1% | 883 10.9% | 160 2.0% | 168 2.1% | 555 6.8% |
| Junior | Last Year | 7,169 | 264 | 6,905 | 6,324 91.6% | 581 8.4% | 113 1.6% | 72 1.0% | 396 5.7% |
| | This Year | 7,353 | 289 | 7,064 | 6,466 91.5% | 598 8.5% | 120 1.7% | 86 1.2% | 392 5.5% |
| Senior | Last Year | 7,765 | 5,213 | 2,552 | 1,869 73.2% | 683 26.8% | 58 2.3% | 55 2.2% | 570 22.3% |
| | This Year | 8,596 | 5,902 | 2,694 | 1,941 72.0% | 753 28.0% | 87 3.2% | 51 1.9% | 615 22.8% |
| Undergraduate Total | Last Year | 31,087 | 5,491 | 25,596 | 22,190 86.7% | 3,406 13.3% | 571 2.2% | 362 1.4% | 2,473 9.7% |
| | This Year | 32,000 | 6,211 | 25,789 | 22,400 86.9% | 3,389 13.1% | 549 2.1% | 545 2.1% | 2,295 8.9% |
| Masters | Last Year | 3,694 | 1,469 | 2,225 | 1,843 82.8% | 382 17.2% | 10 0.4% | 9 0.4% | 363 16.3% |
| | This Year | 4,762 | 1,806 | 2,956 | 2,399 81.2% | 557 18.8% | 15 0.5% | 8 0.3% | 534 18.1% |
| Doctorate | Last Year | 3,664 | 561 | 3,103 | 2,777 89.5% | 326 10.5% | 9 0.3% | 9 0.3% | 308 9.9% |
| | This Year | 3,698 | 563 | 3,135 | 2,850 90.9% | 285 9.1% | 10 0.3% | 2 0.1% | 273 8.7% |
| Graduate Total | Last Year | 7,358 | 2,030 | 5,328 | 4,620 86.7% | 708 13.3% | 19 0.4% | 18 0.3% | 671 12.6% |
| | This Year | 8,460 | 2,369 | 6,091 | 5,249 86.2% | 842 13.8% | 25 0.4% | 10 0.2% | 807 13.2% |
| Professional Total | Last Year | 914 | 275 | 639 | 621 97.2% | 18 2.8% | 1 0.2% | 2 0.3% | 15 2.3% |
| | This Year | 915 | 228 | 687 | 631 91.8% | 56 8.2% | 0 0.0% | 0 0.0% | 56 8.2% |
| Nondegree Total | Last Year | 995 | 21 | 974 | 288 29.6% | 686 70.4% | 27 2.8% | 5 0.5% | 654 67.1% |
| | This Year | 972 | 42 | 930 | 241 25.9% | 689 74.1% | 36 3.9% | 5 0.5% | 648 69.7% |
| TOTAL | Last Year | 40,354 | 7,817 | 32,537 | 27,719 85.2% | 4,818 14.8% | 618 1.9% | 387 1.2% | 3,813 11.7% |
| | This Year | 42,347 | 8,850 | 33,497 | 28,521 85.1% | 4,976 14.9% | 610 1.8% | 560 1.7% | 3,806 11.4% |

Note:

1. Columns 6, 7, and 8 provide further detail on the Non-Returning students (Column 5).
2. The fall term referenced is the current term, where the base population is set by the prior fall term.

Table 7.2 shows historical persistence rates from 1983 to 2010 by student class and level. For students returning to the Bloomington campus, the persistence rates show decreases at most levels. The exception is at the undergraduate level, which shows an increase and matches the highest rate on record first set in 2008.

TABLE 7.2: HISTORICAL PERSISTENCE RATES BY STUDENT CLASS AND LEVEL - IU-BLOOMINGTON

| Fall Terms | Freshman | Sophomore | Junior | Senior | Undergrad Total | Graduate Total | Professional Total | Nondegree Total | GRAND TOTAL |
|------------|----------|-----------|--------|--------|-----------------|----------------|--------------------|-----------------|-------------|
| 1983 | 79.1% | 80.3% | 83.7% | 55.7% | 77.9% | 77.3% | 87.6% | 38.4% | 76.0% |
| 1984 | 77.9% | 79.8% | 83.5% | 52.4% | 77.4% | 76.3% | 86.6% | 40.0% | 75.1% |
| 1985 | 78.3% | 80.5% | 84.9% | 54.4% | 78.2% | 78.4% | 87.8% | 38.6% | 76.4% |
| 1986 | 78.9% | 81.4% | 84.6% | 51.7% | 78.3% | 78.3% | 89.0% | 41.2% | 76.7% |
| 1987 | 80.8% | 82.6% | 86.2% | 54.8% | 80.1% | 80.1% | 88.2% | 39.7% | 78.5% |
| 1988 | 82.4% | 84.3% | 85.7% | 55.4% | 81.3% | 80.4% | 89.2% | 42.2% | 79.5% |
| 1989 | 83.4% | 84.6% | 86.7% | 53.9% | 81.7% | 80.4% | 91.1% | 44.4% | 79.9% |
| 1990 | 83.2% | 84.1% | 87.4% | 58.1% | 82.1% | 81.5% | 91.1% | 42.2% | 80.2% |
| 1991 | 82.6% | 84.9% | 86.4% | 60.7% | 82.0% | 79.9% | 87.1% | 38.8% | 79.5% |
| 1992 | 82.2% | 84.7% | 87.5% | 61.3% | 82.2% | 84.2% | 93.5% | 35.3% | 80.2% |
| 1993 | 81.6% | 84.2% | 85.6% | 59.6% | 80.8% | 82.6% | 95.6% | 36.4% | 78.9% |
| 1994 | 80.9% | 83.9% | 87.3% | 62.1% | 81.2% | 83.1% | 93.9% | 35.9% | 79.1% |
| 1995 | 79.0% | 84.4% | 87.4% | 63.2% | 80.9% | 83.5% | 94.7% | 30.4% | 78.6% |
| 1996 | 80.2% | 82.7% | 87.6% | 64.8% | 81.0% | 83.8% | 95.7% | 33.2% | 78.9% |
| 1997 | 81.4% | 84.7% | 88.4% | 66.6% | 82.3% | 83.5% | 93.9% | 31.2% | 79.8% |
| 1998 | 81.1% | 84.1% | 88.7% | 69.5% | 82.5% | 83.5% | 93.0% | 32.6% | 80.0% |
| 1999 | 81.0% | 85.8% | 89.6% | 68.2% | 83.0% | 83.8% | 93.9% | 33.2% | 80.9% |
| 2000 | 82.1% | 85.3% | 89.5% | 67.3% | 83.3% | 83.5% | 95.2% | 34.1% | 81.2% |
| 2001 | 81.8% | 86.5% | 90.4% | 70.3% | 84.2% | 85.2% | 95.8% | 32.5% | 81.9% |
| 2002 | 81.9% | 87.0% | 90.4% | 71.9% | 84.4% | 86.3% | 95.4% | 33.9% | 82.5% |
| 2003 | 82.9% | 86.7% | 90.6% | 72.4% | 84.9% | 84.8% | 96.2% | 31.8% | 82.7% |
| 2004 | 82.4% | 87.7% | 91.6% | 71.2% | 85.2% | 85.5% | 97.6% | 33.5% | 83.9% |
| 2005 | 82.3% | 88.0% | 91.2% | 71.8% | 85.3% | 85.5% | 97.1% | 38.4% | 84.1% |
| 2006 | 81.9% | 86.7% | 91.2% | 71.2% | 84.7% | 85.0% | 96.7% | 32.7% | 83.5% |
| 2007 | 84.3% | 88.4% | 90.6% | 71.6% | 85.8% | 86.1% | 95.1% | 32.7% | 84.3% |
| 2008 | 85.9% | 88.0% | 92.0% | 72.8% | 86.9% | 86.9% | 95.7% | 34.9% | 85.3% |
| 2009 | 84.9% | 88.6% | 91.6% | 73.2% | 86.7% | 86.7% | 97.2% | 29.6% | 85.2% |
| 2010 | 85.4% | 89.1% | 91.5% | 72.0% | 86.9% | 86.2% | 91.8% | 25.9% | 85.1% |

Notes:

1. Data for 1983 through 1985 reflect end of fall term compared to the end of the third week of classes (official reporting date).
2. Data from 1986 to the present reflect end of the first week of classes (official reporting date) for fall term compared to the end of the first week of classes for the following fall term.
3. Auditors are only included in data prior to 1989.
4. Highlighted areas indicate record-high rates.

Table continued on the next page

For IU-Bloomington students returning to any of the IU campuses, the undergraduate rate (89.0%) shows an increase and is the second highest on record. Persistence rates are down for seniors, remain the same for juniors and increase for freshmen and sophomores. The sophomore rate is a new record-high figure.

TABLE 7.3: HISTORICAL PERSISTENCE RATES BY STUDENT CLASS AND LEVEL - ENROLLED AT ANY CAMPUS

| Fall Terms | Freshman | Sophomore | Junior | Senior | Undergrad Total | Graduate Total | Professional Total | Nondegree Total | GRAND TOTAL |
|------------|--------------|--------------|--------------|--------------|-----------------|----------------|--------------------|-----------------|--------------|
| 1983 | 82.9% | 85.5% | 88.2% | 60.4% | 82.4% | 78.5% | 93.6% | 41.4% | 79.9% |
| 1984 | 81.6% | 84.5% | 87.8% | 57.2% | 81.7% | 77.5% | 91.8% | 43.7% | 78.9% |
| 1985 | 80.9% | 84.4% | 88.7% | 58.5% | 81.7% | 79.1% | 92.2% | 41.5% | 79.5% |
| 1986 | 82.3% | 85.6% | 89.0% | 56.9% | 82.4% | 79.2% | 93.8% | 43.8% | 80.2% |
| 1987 | 83.9% | 86.8% | 90.2% | 60.8% | 84.1% | 81.0% | 92.2% | 42.5% | 82.0% |
| 1988 | 85.8% | 88.4% | 90.1% | 61.2% | 85.4% | 81.1% | 93.0% | 44.5% | 82.9% |
| 1989 | 86.8% | 88.9% | 90.8% | 59.4% | 85.8% | 81.3% | 94.5% | 47.6% | 83.4% |
| 1990 | 87.0% | 88.6% | 91.5% | 63.6% | 86.4% | 82.3% | 94.5% | 45.0% | 83.8% |
| 1991 | 86.3% | 89.2% | 91.4% | 66.3% | 86.4% | 80.6% | 93.8% | 41.2% | 83.2% |
| 1992 | 85.5% | 89.3% | 90.9% | 67.3% | 86.2% | 84.5% | 94.2% | 38.5% | 83.5% |
| 1993 | 84.6% | 88.2% | 89.6% | 65.5% | 84.7% | 83.5% | 95.9% | 39.5% | 82.2% |
| 1994 | 84.5% | 87.9% | 91.2% | 67.6% | 85.2% | 83.6% | 94.2% | 37.6% | 82.2% |
| 1995 | 82.8% | 87.9% | 91.4% | 68.7% | 84.9% | 84.1% | 95.3% | 33.1% | 81.9% |
| 1996 | 83.8% | 87.1% | 91.9% | 70.8% | 85.3% | 84.1% | 96.2% | 35.7% | 82.3% |
| 1997 | 85.1% | 88.2% | 92.1% | 71.4% | 86.1% | 84.2% | 94.4% | 33.5% | 82.8% |
| 1998 | 84.7% | 87.7% | 92.2% | 74.3% | 86.2% | 83.9% | 93.4% | 35.3% | 83.1% |
| 1999 | 84.4% | 89.0% | 91.7% | 72.8% | 86.1% | 84.1% | 94.0% | 36.5% | 83.5% |
| 2000 | 85.3% | 89.0% | 92.6% | 71.2% | 86.7% | 83.9% | 95.4% | 37.2% | 84.0% |
| 2001 | 85.0% | 89.6% | 93.3% | 75.2% | 87.5% | 85.6% | 95.8% | 35.1% | 84.6% |
| 2002 | 85.5% | 90.0% | 93.3% | 76.4% | 87.8% | 86.7% | 95.4% | 36.3% | 85.3% |
| 2003 | 86.0% | 89.6% | 93.1% | 76.2% | 87.9% | 85.6% | 96.2% | 35.1% | 85.2% |
| 2004 | 86.1% | 90.6% | 93.5% | 74.1% | 88.1% | 86.0% | 97.7% | 36.6% | 86.3% |
| 2005 | 85.5% | 90.6% | 92.9% | 74.6% | 87.9% | 85.9% | 97.1% | 42.4% | 86.3% |
| 2006 | 85.0% | 89.5% | 93.1% | 74.2% | 87.4% | 85.6% | 96.7% | 36.8% | 85.8% |
| 2007 | 87.1% | 90.7% | 92.4% | 74.3% | 88.2% | 86.5% | 95.1% | 36.7% | 86.4% |
| 2008 | 88.5% | 90.6% | 93.6% | 75.7% | 89.3% | 87.2% | 96.0% | 39.6% | 87.3% |
| 2009 | 87.6% | 90.8% | 93.2% | 75.5% | 88.9% | 87.1% | 97.3% | 32.3% | 87.1% |
| 2010 | 87.7% | 91.1% | 93.2% | 75.3% | 89.0% | 86.6% | 91.8% | 29.8% | 87.0% |

Notes:

1. Data for 1983 through 1985 reflect end of fall term compared to the end of the third week of classes (official reporting date).
2. Data from 1986 to the present reflect end of the first week of classes (official reporting date) for fall term compared to the end of the first week of classes for the following fall term.
3. Auditors are only included in data prior to 1989.
4. Highlighted areas indicate record-high rates.

RESIDENCE CLASSIFICATION

Generally, persistence rates for nonresidents are higher than for residents. However this year, the rate for residents returning to any IU campus (87.3%) is higher than the rate for nonresidents (86.5%). Tables 7.4 and 7.5 show historical persistence rates by residence classification for Bloomington students returning to Bloomington or any IU campus.

The resident persistence rate of 84.3% is up and has reached a record high for students returning to the Bloomington campus. Persistence rates are also a record-high rate at the undergraduate level (86.0%). There are persistence rate decreases at the graduate (81.1%), professional (96.0%) and nondegree (31.8%) levels.

TABLE 7.4: RESIDENTS STUDENT PERSISTENCE RATES BY RESIDENCE CLASSIFICATION - IU-BLOOMINGTON

| Fall Terms | Freshman | Sophomore | Junior | Senior | Undergrad Total | Graduate Total | Professional Total | Nondegree Total | GRAND TOTAL |
|------------|----------|-----------|--------|--------|-----------------|----------------|--------------------|-----------------|-------------|
| 1983 | 77.2% | 78.1% | 82.5% | 55.2% | 76.1% | 70.2% | 85.6% | 38.6% | 73.7% |
| 1984 | 75.5% | 77.8% | 81.9% | 51.2% | 75.4% | 68.8% | 84.6% | 40.1% | 72.6% |
| 1985 | 75.7% | 79.0% | 82.8% | 54.2% | 76.2% | 71.9% | 86.6% | 37.1% | 73.8% |
| 1986 | 76.6% | 79.5% | 82.7% | 49.9% | 76.2% | 70.2% | 89.1% | 40.9% | 74.0% |
| 1987 | 78.7% | 81.1% | 84.4% | 54.1% | 78.2% | 74.2% | 88.8% | 39.6% | 76.2% |
| 1988 | 79.7% | 83.0% | 83.8% | 53.9% | 79.2% | 75.4% | 88.0% | 41.8% | 77.0% |
| 1989 | 81.5% | 82.4% | 84.8% | 52.9% | 79.7% | 74.3% | 89.8% | 43.8% | 77.5% |
| 1990 | 81.5% | 82.4% | 85.1% | 57.3% | 80.2% | 75.4% | 90.4% | 42.4% | 77.8% |
| 1991 | 81.2% | 83.1% | 84.2% | 59.5% | 80.1% | 73.2% | 86.3% | 42.3% | 77.5% |
| 1992 | 80.4% | 83.0% | 85.5% | 59.9% | 80.2% | 78.4% | 95.4% | 40.0% | 78.1% |
| 1993 | 79.7% | 82.5% | 83.7% | 58.5% | 79.0% | 77.1% | 96.3% | 40.3% | 76.8% |
| 1994 | 78.9% | 81.8% | 85.3% | 60.5% | 79.0% | 78.2% | 96.0% | 42.3% | 77.0% |
| 1995 | 76.7% | 82.5% | 85.2% | 61.8% | 78.7% | 77.7% | 95.0% | 36.3% | 76.4% |
| 1996 | 78.1% | 81.1% | 85.9% | 63.2% | 79.1% | 78.1% | 96.6% | 37.7% | 76.9% |
| 1997 | 79.6% | 83.5% | 86.5% | 65.7% | 80.6% | 77.3% | 93.6% | 37.5% | 78.1% |
| 1998 | 79.2% | 82.6% | 87.2% | 68.5% | 80.8% | 79.3% | 94.5% | 41.3% | 78.8% |
| 1999 | 79.5% | 84.0% | 88.0% | 66.0% | 81.1% | 79.4% | 93.6% | 38.7% | 79.0% |
| 2000 | 80.5% | 83.7% | 87.9% | 65.6% | 81.5% | 78.0% | 95.7% | 38.9% | 79.4% |
| 2001 | 80.1% | 85.4% | 89.3% | 68.0% | 82.7% | 77.4% | 96.4% | 38.3% | 80.3% |
| 2002 | 79.7% | 85.6% | 89.2% | 70.9% | 82.8% | 80.4% | 97.0% | 40.7% | 80.8% |
| 2003 | 80.5% | 85.2% | 89.4% | 70.6% | 83.1% | 75.6% | 96.7% | 34.5% | 80.1% |
| 2004 | 80.4% | 86.1% | 90.4% | 69.5% | 83.5% | 78.1% | 98.1% | 38.7% | 81.8% |
| 2005 | 80.6% | 86.1% | 89.7% | 70.9% | 83.5% | 79.1% | 96.5% | 43.0% | 82.0% |
| 2006 | 80.8% | 85.1% | 89.9% | 70.5% | 83.3% | 77.2% | 96.5% | 38.2% | 81.7% |
| 2007 | 82.6% | 87.3% | 89.6% | 70.7% | 84.5% | 77.2% | 97.2% | 37.6% | 82.4% |
| 2008 | 83.8% | 86.2% | 90.9% | 71.3% | 85.1% | 79.8% | 95.9% | 41.2% | 83.2% |
| 2009 | 84.7% | 87.6% | 90.6% | 71.4% | 85.7% | 82.0% | 98.6% | 37.1% | 84.1% |
| 2010 | 85.0% | 88.2% | 90.8% | 70.6% | 86.0% | 81.1% | 96.0% | 31.8% | 84.3% |

Note: Highlighted cells indicate record-high rates.

TABLE 7.5: **RESIDENTS** STUDENT PERSISTENCE RATES BY RESIDENCE CLASSIFICATION - ENROLLED AT ANY CAMPUS

| Fall Terms | Freshman | Sophomore | Junior | Senior | Undergrad Total | Graduate Total | Professional Total | Nondegree Total | GRAND TOTAL |
|------------|--------------|--------------|--------------|--------------|-----------------|----------------|--------------------|-----------------|--------------|
| 1983 | 82.3% | 85.2% | 88.3% | 61.1% | 82.0% | 73.3% | 94.3% | 42.5% | 79.3% |
| 1984 | 80.5% | 84.2% | 87.7% | 57.4% | 81.2% | 71.8% | 91.5% | 44.5% | 78.0% |
| 1985 | 79.3% | 84.2% | 88.0% | 59.4% | 80.9% | 73.7% | 92.4% | 40.7% | 78.2% |
| 1986 | 81.1% | 85.0% | 88.6% | 56.3% | 81.6% | 72.3% | 96.1% | 44.1% | 79.0% |
| 1987 | 83.0% | 86.5% | 89.7% | 61.6% | 83.5% | 76.5% | 94.6% | 43.1% | 81.1% |
| 1988 | 84.4% | 88.3% | 89.6% | 61.3% | 84.7% | 77.1% | 94.0% | 44.5% | 82.0% |
| 1989 | 86.0% | 88.2% | 90.5% | 59.7% | 85.1% | 76.7% | 94.6% | 47.9% | 82.6% |
| 1990 | 86.8% | 88.3% | 90.8% | 64.2% | 85.9% | 77.3% | 95.7% | 45.8% | 83.1% |
| 1991 | 86.1% | 88.8% | 90.8% | 66.5% | 86.0% | 75.4% | 95.5% | 45.2% | 83.0% |
| 1992 | 84.9% | 89.0% | 90.1% | 67.2% | 85.5% | 79.5% | 96.3% | 44.2% | 82.9% |
| 1993 | 83.8% | 87.7% | 88.9% | 65.9% | 84.1% | 80.1% | 97.0% | 44.5% | 81.6% |
| 1994 | 83.6% | 87.1% | 90.3% | 67.3% | 84.2% | 80.0% | 96.6% | 44.4% | 81.7% |
| 1995 | 81.7% | 87.1% | 90.5% | 68.6% | 83.9% | 79.9% | 96.1% | 39.5% | 81.2% |
| 1996 | 82.9% | 86.7% | 91.4% | 70.3% | 84.7% | 79.4% | 96.9% | 41.2% | 81.9% |
| 1997 | 84.7% | 88.0% | 91.3% | 71.4% | 85.6% | 79.5% | 94.2% | 40.6% | 82.6% |
| 1998 | 84.2% | 87.3% | 91.7% | 74.4% | 85.7% | 80.7% | 95.1% | 45.0% | 83.3% |
| 1999 | 84.2% | 88.2% | 90.8% | 71.5% | 85.3% | 80.5% | 93.9% | 43.0% | 83.0% |
| 2000 | 85.0% | 88.6% | 91.9% | 70.6% | 86.1% | 79.3% | 95.9% | 43.1% | 83.6% |
| 2001 | 84.7% | 89.6% | 93.1% | 74.2% | 87.2% | 79.6% | 96.4% | 41.7% | 84.5% |
| 2002 | 85.1% | 89.9% | 93.0% | 76.3% | 87.4% | 82.1% | 97.0% | 44.0% | 85.1% |
| 2003 | 85.2% | 89.3% | 92.7% | 75.4% | 87.2% | 78.4% | 96.7% | 38.8% | 84.1% |
| 2004 | 86.0% | 90.4% | 93.2% | 73.4% | 87.7% | 79.9% | 98.4% | 42.7% | 85.7% |
| 2005 | 85.3% | 89.8% | 92.2% | 74.6% | 87.2% | 80.7% | 96.5% | 48.8% | 85.5% |
| 2006 | 85.5% | 89.1% | 92.6% | 74.4% | 87.2% | 79.2% | 96.5% | 43.3% | 85.4% |
| 2007 | 87.1% | 90.6% | 92.2% | 74.2% | 88.0% | 78.3% | 97.2% | 43.2% | 85.8% |
| 2008 | 88.0% | 90.3% | 93.3% | 75.1% | 88.8% | 80.9% | 96.7% | 46.5% | 86.7% |
| 2009 | 89.0% | 91.1% | 93.1% | 74.6% | 89.1% | 83.1% | 98.9% | 40.1% | 87.3% |
| 2010 | 88.5% | 91.2% | 93.4% | 75.2% | 89.2% | 82.2% | 96.0% | 36.4% | 87.3% |

Note: Highlighted cells indicate record-high rates.

The nonresident persistence rate (86.3%) for students returning to the Bloomington campus is down again this year from the record-high rate set two years ago. The persistence rate remained the same at the undergraduate level (88.4%), and decreased at the graduate (87.7%), professional (89.0%) and nondegree (18.5%) levels.

TABLE 7.6: **NONRESIDENTS** STUDENT PERSISTENCE RATES BY RESIDENCE CLASSIFICATION - IU-BLOOMINGTON

| Fall Terms | Freshman | Sophomore | Junior | Senior | Undergrad Total | Graduate Total | Professional Total | Nondegree Total | GRAND TOTAL |
|------------|--------------|--------------|--------------|--------------|-----------------|----------------|--------------------|-----------------|--------------|
| 1983 | 84.3% | 85.6% | 86.8% | 57.4% | 82.6% | 81.3% | 91.7% | 36.8% | 80.8% |
| 1984 | 84.7% | 84.9% | 87.2% | 55.8% | 82.8% | 80.4% | 92.0% | 40.0% | 80.4% |
| 1985 | 85.4% | 84.7% | 89.9% | 55.0% | 83.5% | 81.8% | 90.6% | 44.0% | 81.8% |
| 1986 | 85.2% | 86.4% | 89.5% | 56.9% | 83.9% | 82.5% | 88.8% | 42.4% | 82.1% |
| 1987 | 86.4% | 86.9% | 90.6% | 57.0% | 85.1% | 83.0% | 87.0% | 39.9% | 83.2% |
| 1988 | 89.3% | 88.0% | 90.6% | 60.1% | 86.7% | 82.9% | 91.2% | 43.6% | 84.2% |
| 1989 | 89.0% | 90.6% | 91.3% | 56.9% | 87.1% | 83.3% | 93.1% | 46.2% | 84.5% |
| 1990 | 87.5% | 89.1% | 92.7% | 60.7% | 87.2% | 84.2% | 92.1% | 41.7% | 84.8% |
| 1991 | 86.6% | 89.8% | 92.2% | 64.8% | 87.1% | 82.6% | 88.4% | 29.6% | 83.2% |
| 1992 | 86.9% | 89.7% | 92.3% | 66.8% | 87.8% | 86.4% | 91.0% | 24.7% | 84.3% |
| 1993 | 86.5% | 89.0% | 91.0% | 63.3% | 86.1% | 84.8% | 94.6% | 27.5% | 82.9% |
| 1994 | 87.0% | 89.8% | 92.9% | 68.3% | 87.7% | 84.9% | 91.0% | 22.5% | 83.1% |
| 1995 | 85.9% | 90.3% | 93.1% | 68.4% | 87.5% | 85.7% | 94.2% | 19.7% | 82.8% |
| 1996 | 86.0% | 87.8% | 92.5% | 71.2% | 86.8% | 85.9% | 94.5% | 24.7% | 82.8% |
| 1997 | 86.1% | 88.4% | 93.9% | 70.1% | 87.3% | 85.7% | 94.3% | 19.6% | 82.8% |
| 1998 | 85.8% | 88.5% | 92.9% | 73.4% | 87.3% | 85.0% | 91.2% | 18.4% | 82.4% |
| 1999 | 84.7% | 90.8% | 93.8% | 76.5% | 88.0% | 85.4% | 94.2% | 22.0% | 84.3% |
| 2000 | 85.9% | 89.8% | 93.7% | 72.9% | 87.9% | 85.6% | 94.8% | 24.1% | 84.4% |
| 2001 | 85.4% | 89.2% | 93.1% | 77.9% | 87.8% | 87.9% | 95.2% | 23.0% | 84.6% |
| 2002 | 86.3% | 90.3% | 93.4% | 75.1% | 88.3% | 88.4% | 93.7% | 20.7% | 85.5% |
| 2003 | 87.5% | 90.0% | 93.3% | 77.9% | 89.0% | 88.3% | 95.6% | 24.7% | 86.8% |
| 2004 | 86.3% | 90.9% | 94.0% | 76.0% | 88.9% | 88.1% | 97.1% | 23.2% | 87.1% |
| 2005 | 85.7% | 92.2% | 94.3% | 74.3% | 89.0% | 87.8% | 97.6% | 28.7% | 87.3% |
| 2006 | 84.1% | 90.1% | 93.8% | 73.3% | 87.6% | 87.7% | 96.8% | 22.7% | 86.2% |
| 2007 | 87.1% | 90.7% | 92.6% | 74.1% | 88.4% | 89.1% | 93.6% | 22.9% | 87.0% |
| 2008 | 89.1% | 91.0% | 94.1% | 76.6% | 90.0% | 89.2% | 95.5% | 23.9% | 88.0% |
| 2009 | 85.3% | 90.1% | 93.2% | 77.6% | 88.4% | 88.2% | 96.1% | 18.9% | 86.6% |
| 2010 | 86.1% | 90.7% | 92.8% | 75.1% | 88.4% | 87.7% | 89.0% | 18.5% | 86.3% |

Note: Highlighted cells indicate record-high rates.

TABLE 7.7: **NONRESIDENTS** STUDENT PERSISTENCE RATES BY RESIDENCE CLASSIFICATION - ENROLLED AT ANY CAMPUS

| Fall Terms | Freshman | Sophomore | Junior | Senior | Undergrad Total | Graduate Total | Professional Total | Nondegree Total | GRAND TOTAL |
|------------|--------------|--------------|--------------|--------------|-----------------|----------------|--------------------|-----------------|--------------|
| 1983 | 84.6% | 86.3% | 87.9% | 58.1% | 83.3% | 81.5% | 92.1% | 37.5% | 81.3% |
| 1984 | 84.9% | 85.4% | 88.2% | 56.5% | 83.3% | 80.6% | 92.6% | 41.1% | 80.8% |
| 1985 | 85.5% | 85.1% | 90.6% | 55.9% | 83.9% | 81.9% | 91.8% | 44.3% | 82.2% |
| 1986 | 85.4% | 87.2% | 90.3% | 58.9% | 84.6% | 82.8% | 89.3% | 43.0% | 82.7% |
| 1987 | 86.5% | 87.5% | 91.4% | 58.2% | 85.7% | 83.3% | 87.5% | 40.3% | 83.6% |
| 1988 | 89.4% | 88.6% | 91.4% | 61.1% | 87.2% | 83.0% | 91.2% | 44.6% | 84.7% |
| 1989 | 89.1% | 91.0% | 91.8% | 58.3% | 87.6% | 83.4% | 94.3% | 46.8% | 84.9% |
| 1990 | 87.5% | 89.4% | 93.3% | 61.5% | 87.5% | 84.5% | 92.9% | 42.5% | 85.1% |
| 1991 | 86.6% | 90.2% | 93.1% | 65.7% | 87.6% | 82.8% | 91.1% | 30.7% | 83.6% |
| 1992 | 87.0% | 90.2% | 92.8% | 67.6% | 88.1% | 86.4% | 91.4% | 26.0% | 84.6% |
| 1993 | 86.5% | 89.5% | 91.6% | 64.3% | 86.5% | 84.9% | 94.6% | 28.1% | 83.2% |
| 1994 | 87.1% | 90.1% | 93.5% | 68.9% | 88.1% | 84.9% | 91.0% | 23.2% | 83.3% |
| 1995 | 86.1% | 90.5% | 93.7% | 69.0% | 87.9% | 85.7% | 94.2% | 21.5% | 83.2% |
| 1996 | 86.1% | 88.1% | 93.1% | 72.4% | 87.2% | 85.9% | 95.3% | 25.5% | 83.2% |
| 1997 | 86.1% | 88.7% | 94.4% | 71.3% | 87.6% | 85.9% | 94.6% | 20.6% | 83.2% |
| 1998 | 85.9% | 88.8% | 93.4% | 74.2% | 87.6% | 85.1% | 91.5% | 19.5% | 82.6% |
| 1999 | 84.8% | 91.2% | 94.0% | 77.4% | 88.3% | 85.4% | 94.2% | 23.1% | 84.5% |
| 2000 | 86.0% | 90.2% | 94.3% | 73.4% | 88.2% | 85.6% | 94.8% | 24.9% | 84.7% |
| 2001 | 85.5% | 89.5% | 93.8% | 78.4% | 88.2% | 87.9% | 95.2% | 24.4% | 84.9% |
| 2002 | 86.3% | 90.3% | 94.0% | 76.7% | 88.6% | 88.4% | 93.7% | 21.5% | 85.8% |
| 2003 | 87.5% | 90.2% | 93.8% | 78.7% | 89.2% | 88.3% | 95.6% | 25.4% | 87.0% |
| 2004 | 86.3% | 91.0% | 94.2% | 76.2% | 89.0% | 88.2% | 97.1% | 24.4% | 87.2% |
| 2005 | 85.9% | 92.2% | 94.3% | 74.8% | 89.2% | 87.8% | 97.6% | 29.0% | 87.5% |
| 2006 | 84.1% | 90.2% | 93.9% | 74.0% | 87.7% | 87.8% | 96.8% | 24.9% | 86.4% |
| 2007 | 87.1% | 90.9% | 92.7% | 74.7% | 88.5% | 89.3% | 93.6% | 23.8% | 87.2% |
| 2008 | 89.2% | 91.2% | 94.2% | 77.2% | 90.1% | 89.3% | 95.5% | 27.7% | 88.2% |
| 2009 | 85.4% | 90.4% | 93.4% | 77.7% | 88.6% | 88.3% | 96.1% | 21.3% | 86.8% |
| 2010 | 86.2% | 90.8% | 93.0% | 75.5% | 88.6% | 87.9% | 89.0% | 21.4% | 86.5% |

Note: Highlighted cells indicate record-high rates.

STUDENT SCHOOL

Table 7.8 shows historical undergraduate persistence rates by student school. Eight schools show decreases and five schools show increases from last year. Arts and Sciences shows a record-high rate.

TABLE 7.8: UNDERGRADUATE STUDENT PERSISTENCE AND ATTRITION RATES BY SCHOOL

| Fall Terms | Arts and Sciences | Business | Continuing Studies | Education | HPER | Informatics | Journalism | Labor Studies | Music | Nursing | Optometry | SPEA | Social Work | UDIV | Total |
|------------|-------------------|----------|--------------------|-----------|-------|-------------|------------|---------------|-------|---------|-----------|-------|-------------|-------|-------|
| 1983 | 79.1% | 78.9% | 65.3% | 78.7% | 77.2% | --- | --- | --- | 83.2% | 36.7% | --- | 72.4% | 37.7% | 77.0% | 77.5% |
| 1984 | 77.1% | 79.7% | 60.8% | 77.4% | 73.1% | --- | --- | --- | 77.0% | 32.0% | --- | 70.2% | 27.5% | 79.0% | 77.9% |
| 1985 | 76.0% | 82.4% | 59.7% | 75.0% | 71.0% | --- | --- | --- | 78.5% | 34.0% | --- | 70.3% | 46.2% | 78.7% | 77.4% |
| 1986 | 76.8% | 85.8% | 64.0% | 82.4% | 78.9% | --- | --- | --- | 80.2% | 36.2% | --- | 68.9% | 45.9% | 79.2% | 78.2% |
| 1987 | 76.6% | 84.5% | 57.9% | 78.8% | 76.5% | --- | --- | --- | 80.7% | 35.2% | --- | 67.7% | 29.6% | 79.9% | 78.3% |
| 1988 | 78.4% | 88.6% | 57.0% | 83.8% | 76.8% | --- | --- | --- | 82.0% | 30.7% | --- | 66.6% | 38.7% | 81.6% | 80.1% |
| 1989 | 80.0% | 77.1% | 52.6% | 82.3% | 79.4% | --- | --- | --- | 79.8% | 33.5% | --- | 77.4% | 26.5% | 83.3% | 81.3% |
| 1990 | 78.8% | 90.0% | 53.4% | 86.3% | 83.5% | --- | --- | --- | 80.1% | 31.3% | --- | 78.1% | 25.0% | 83.3% | 81.7% |
| 1991 | 80.7% | 91.2% | 60.1% | 81.8% | 79.4% | --- | --- | --- | 84.5% | 40.8% | 66.7% | 74.5% | 33.3% | 83.2% | 82.1% |
| 1992 | 81.7% | 90.6% | 61.6% | 82.4% | 77.1% | --- | --- | --- | 81.3% | 43.0% | 80.0% | 77.3% | 33.5% | 83.0% | 82.0% |
| 1993 | 81.1% | 94.1% | 60.2% | 84.5% | 80.6% | --- | 96.6% | --- | 85.1% | 45.5% | 50.0% | 76.8% | 33.3% | 82.8% | 82.2% |
| 1994 | 79.9% | 92.3% | 53.2% | 87.6% | 78.0% | --- | 94.5% | --- | 80.9% | 39.7% | 37.5% | 79.6% | 42.0% | 82.0% | 80.8% |
| 1995 | 79.7% | 91.9% | 59.2% | 89.6% | 83.3% | --- | 88.6% | --- | 87.6% | 44.7% | 65.4% | 80.7% | 35.7% | 81.4% | 81.2% |
| 1996 | 80.8% | 95.5% | 54.6% | 87.8% | 83.4% | --- | 87.6% | --- | 85.4% | 42.6% | 73.7% | 83.8% | 38.8% | 79.6% | 80.9% |
| 1997 | 80.3% | 94.1% | 57.6% | 87.7% | 80.4% | --- | 86.2% | --- | 86.2% | 44.2% | 80.0% | 79.8% | 25.0% | 79.7% | 81.0% |
| 1998 | 81.6% | 95.2% | 55.8% | 89.0% | 81.1% | --- | 85.6% | --- | 85.7% | 41.1% | n/a | 83.2% | 48.7% | 81.2% | 82.3% |
| 1999 | 83.1% | 94.6% | 56.6% | 87.5% | 80.1% | --- | 84.3% | --- | 87.1% | 35.1% | 87.5% | 84.9% | 30.6% | 80.7% | 82.5% |
| 2000 | 82.7% | 96.1% | 51.4% | 89.1% | 81.4% | --- | 88.4% | --- | 83.0% | 40.7% | 60.0% | 83.9% | 34.3% | 84.6% | 83.0% |
| 2001 | 84.9% | 95.8% | 56.8% | 90.3% | 86.7% | --- | 87.2% | 85.7% | 85.3% | 52.7% | 50.0% | 87.6% | 21.2% | 82.4% | 84.2% |
| 2002 | 86.1% | 96.0% | 59.2% | 90.7% | 87.7% | 91.5% | 90.1% | 71.4% | 88.1% | 39.2% | 50.0% | 82.6% | 24.2% | 81.8% | 84.4% |
| 2003 | 86.6% | 95.4% | 58.5% | 91.7% | 87.3% | 91.9% | 93.8% | 25.0% | 89.7% | 46.7% | 55.6% | 82.4% | 94.6% | 82.0% | 84.9% |
| 2004 | 86.6% | 95.0% | 55.6% | 91.0% | 90.7% | 88.6% | 90.8% | 100.0% | 85.2% | 97.1% | 50.0% | 83.0% | 92.9% | 82.5% | 85.2% |
| 2005 | 87.2% | 96.1% | 58.6% | 92.5% | 88.1% | 82.8% | 91.4% | 77.8% | 87.1% | 85.0% | 100.0% | 81.5% | 100.0% | 81.5% | 85.3% |
| 2006 | 86.2% | 94.8% | 59.1% | 91.6% | 87.1% | 81.1% | 92.2% | 62.5% | 89.3% | 91.5% | 87.5% | 80.6% | 85.3% | 81.5% | 84.7% |
| 2007 | 86.7% | 94.3% | 55.5% | 93.6% | 86.9% | 84.1% | 91.5% | 0.0% | 91.6% | 94.9% | 0.0% | 80.3% | 97.1% | 83.7% | 85.8% |
| 2008 | 87.5% | 95.7% | 59.0% | 93.9% | 87.4% | 89.4% | 93.4% | 0.0% | 91.9% | 92.4% | 0.0% | 85.4% | 92.1% | 84.3% | 86.9% |
| 2009 | 87.0% | 95.2% | 58.5% | 95.7% | 87.1% | 86.0% | 92.5% | 0.0% | 92.9% | 93.9% | 100.0% | 87.0% | 92.7% | 83.8% | 86.7% |
| 2010 | 88.0% | 94.7% | 59.0% | 93.7% | 84.6% | 88.9% | 91.8% | 0.0% | 91.7% | 94.9% | 0.0% | 84.1% | 90.9% | 84.0% | 86.9% |

Notes:

1. Persistence is defined as re-enrollment at the original campus (from the fall term base population).
2. Data reflect end of third/first week of classes (official reporting date) for fall terms.
3. Effective Fall Term 1984, the official enrollment reporting date changed from end of third week to end of first week of classes.
4. Data prior to the 1987 comparison include auditors. The 1988 data and subsequent comparisons exclude auditors.
5. Effective 1991, Journalism majors could register through Journalism or Arts and Sciences.
6. For Social Work and Nursing, the persistence rates vary because Indianapolis has traditionally been the degree-granting campus.
7. Highlighted areas indicate record-high persistence rates.

Table 7.9 shows historical total student persistence rates by school. Eight schools show increases and eight schools show decreases. The Graduate School, Music and Optometry show record-high rates this year.

TABLE 7.9: STUDENT PERSISTENCE RATES BY SCHOOL

| Fall Terms | Arts and Sciences | Business | Continuing Studies | Education | Graduate School | HPER | Informatics | Journalism | Labor Studies | Law | SILS | Medical Sciences | Music | Nursing | Optometry | SPEA | Social Work | UDIV |
|------------|-------------------|----------|--------------------|-----------|-----------------|-------|-------------|------------|---------------|-------|-------|------------------|-------|---------|-----------|-------|-------------|-------|
| 1982 | 77.6% | 79.1% | 33.2% | 69.1% | 75.7% | 70.1% | --- | --- | --- | 92.2% | 68.1% | 52.2% | 76.0% | 6.7% | 89.4% | 72.4% | 38.1% | 76.8% |
| 1983 | 80.3% | 80.3% | 37.9% | 69.6% | 78.4% | 72.0% | --- | --- | --- | 90.0% | 61.0% | 48.4% | 73.4% | 32.0% | 96.5% | 70.2% | 28.3% | 78.4% |
| 1984 | 74.5% | 79.3% | 40.3% | 68.7% | 77.8% | 70.0% | --- | --- | --- | 89.4% | 60.7% | 54.0% | 73.2% | 34.0% | 92.8% | 70.3% | 45.5% | 77.6% |
| 1985 | 75.9% | 84.6% | 38.7% | 72.8% | 79.3% | 72.5% | --- | --- | --- | 89.0% | 56.3% | 54.2% | 74.0% | 36.2% | 94.4% | 68.9% | 45.9% | 78.6% |
| 1986 | 75.8% | 84.9% | 38.8% | 70.6% | 78.0% | 75.1% | --- | --- | --- | 92.1% | 65.5% | 49.2% | 76.5% | 35.2% | 92.5% | 67.7% | 29.6% | 79.2% |
| 1987 | 77.7% | 88.3% | 40.4% | 74.4% | 79.5% | 76.3% | --- | --- | --- | 89.6% | 61.7% | 52.8% | 76.1% | 30.7% | 92.9% | 66.6% | 38.7% | 81.1% |
| 1988 | 79.4% | 81.5% | 38.4% | 74.3% | 79.9% | 77.4% | --- | --- | --- | 92.7% | 71.1% | 46.0% | 73.7% | 33.5% | 91.6% | 77.4% | 26.5% | 82.8% |
| 1989 | 78.2% | 89.1% | 43.4% | 75.3% | 81.1% | 78.5% | --- | --- | --- | 92.8% | 66.7% | 57.4% | 76.7% | 31.3% | 93.0% | 78.1% | 25.0% | 82.7% |
| 1990 | 80.1% | 91.6% | 45.6% | 73.9% | 81.6% | 77.3% | --- | --- | --- | 93.1% | 58.4% | 52.8% | 76.7% | 40.8% | 97.2% | 74.5% | 33.3% | 82.7% |
| 1991 | 80.1% | 91.2% | 48.5% | 73.6% | 79.7% | 75.9% | --- | --- | --- | 92.0% | 62.4% | 6.1% | 74.7% | 43.0% | 95.6% | 77.3% | 3.4% | 82.1% |
| 1992 | 78.6% | 94.2% | 44.7% | 76.2% | 83.7% | 77.1% | --- | 96.6% | --- | 91.8% | 67.6% | 50.0% | 79.2% | 45.5% | 96.6% | 76.8% | 33.3% | 82.3% |
| 1993 | 76.2% | 90.2% | 42.7% | 78.6% | 83.6% | 76.9% | --- | 94.5% | --- | 93.8% | 60.6% | 100.0% | 75.5% | 39.7% | 96.8% | 79.6% | 42.0% | 81.2% |
| 1994 | 75.8% | 90.4% | 46.9% | 79.0% | 82.3% | 80.6% | --- | 88.6% | --- | 91.9% | 72.6% | 100.0% | 80.4% | 44.7% | 95.8% | 80.7% | 35.7% | 80.5% |
| 1995 | 75.6% | 93.4% | 43.1% | 76.3% | 83.7% | 80.6% | --- | 87.6% | --- | 93.2% | 72.2% | 100.0% | 80.8% | 42.6% | 92.3% | 83.8% | 38.8% | 78.7% |
| 1996 | 74.6% | 92.4% | 45.4% | 79.4% | 83.5% | 77.9% | --- | 86.2% | --- | 94.8% | 69.2% | 100.0% | 81.9% | 44.2% | 95.3% | 79.8% | 25.0% | 78.7% |
| 1997 | 74.5% | 93.3% | 45.8% | 80.4% | 83.3% | 78.1% | --- | 85.6% | --- | 90.9% | 73.2% | 50.0% | 82.5% | 41.1% | 97.0% | 83.2% | 48.7% | 79.9% |
| 1998 | 76.4% | 93.5% | 46.7% | 80.4% | 82.8% | 77.5% | --- | 84.3% | --- | 90.0% | 80.6% | --- | 82.8% | 35.1% | 94.7% | 84.9% | 30.6% | 79.8% |
| 1999 | 79.1% | 94.5% | 47.4% | 79.6% | 82.9% | 79.9% | --- | 88.4% | --- | 89.9% | 74.1% | --- | 81.1% | 40.7% | 95.0% | 83.9% | 34.3% | 80.9% |
| 2000 | 79.2% | 93.0% | 45.6% | 79.0% | 83.4% | 78.9% | --- | 90.6% | --- | 92.4% | 69.6% | --- | 82.7% | 59.2% | 96.6% | 86.5% | 17.4% | 81.2% |
| 2001 | 80.4% | 93.9% | 48.3% | 79.0% | 85.2% | 83.3% | --- | 87.2% | 85.7% | 92.4% | 79.3% | --- | 82.0% | 52.7% | 97.3% | 87.6% | 23.5% | 81.9% |
| 2002 | 83.3% | 94.1% | 52.0% | 81.8% | 85.8% | 82.2% | 89.5% | 90.1% | 71.4% | 91.8% | 77.6% | --- | 84.7% | 39.2% | 96.8% | 83.2% | 26.5% | 80.5% |
| 2003 | 84.6% | 93.8% | 51.3% | 79.1% | 85.7% | 83.1% | 89.4% | 93.8% | 25.0% | 93.8% | 77.1% | --- | 84.7% | 46.3% | 96.8% | 82.9% | 94.7% | 80.4% |
| 2004 | 85.0% | 93.5% | 50.4% | 80.0% | 85.7% | 87.6% | 85.5% | 90.8% | 100.0% | 94.7% | 81.3% | --- | 83.0% | 97.1% | 98.2% | 84.7% | 92.9% | 85.3% |
| 2005 | 85.8% | 95.2% | 52.3% | 81.5% | 85.3% | 85.8% | 82.9% | 91.4% | 77.8% | 95.5% | 83.5% | --- | 83.9% | 85.0% | 97.4% | 83.0% | 100.0% | 81.4% |
| 2006 | 84.4% | 93.9% | 54.9% | 74.3% | 84.8% | 83.9% | 79.9% | 92.0% | 62.5% | 95.4% | 87.2% | --- | 85.2% | 91.5% | 97.1% | 82.2% | 85.3% | 81.3% |
| 2007 | 84.8% | 93.6% | 49.6% | 72.2% | 86.8% | 84.5% | 84.4% | 91.5% | 0.0% | 91.2% | 77.1% | --- | 85.4% | 94.0% | 97.0% | 81.8% | 97.1% | 83.4% |
| 2008 | 85.1% | 94.9% | 51.6% | 70.7% | 87.2% | 85.8% | 87.7% | 93.4% | 0.0% | 93.2% | 83.9% | --- | 85.4% | 92.4% | 96.6% | 87.1% | 92.1% | 83.9% |
| 2009 | 84.3% | 94.5% | 51.7% | 71.9% | 87.2% | 85.0% | 85.4% | 92.5% | 0.0% | 95.0% | 82.7% | --- | 84.7% | 93.9% | 97.8% | 88.1% | 92.7% | 83.6% |
| 2010 | 85.5% | 91.5% | 49.8% | 67.3% | 88.0% | 83.0% | 86.0% | 91.8% | 0.0% | 86.0% | 85.6% | --- | 86.6% | 94.9% | 98.7% | 85.2% | 90.9% | 83.9% |

Notes:

1. Persistence is defined as re-enrollment at the original campus (from the fall term base population).
2. Data reflect end of third/first week of classes (official reporting date) for fall terms.
3. Effective Fall Term 1984, the official enrollment reporting date changed from end of third week to end of first week of classes.
4. Data prior to the 1987 comparison include auditors. The 1988 data and subsequent comparisons exclude auditors.
5. Effective 1991, Journalism majors could register through Journalism or Arts and Sciences.
6. For Social Work and Nursing, the persistence rates vary because Indianapolis has traditionally been the degree-granting campus.
7. Highlighted areas indicate record-high persistence rates.

Table 7.10 shows a two-year comparison of the undergraduate service indicator and attrition rates by school. All non-returning students are either enrolled at another IU campus, are on the academic checklist or are unaccounted for (attrition). Four schools show decreases in the number of students on the academic checklist. Those schools are: Arts and Sciences, Continuing Studies, Informatics, and Journalism. Five schools show a decrease in attrition rates: Arts and Sciences, Business, Labor Studies, Social Work and University Division.

TABLE 7.10: UNDERGRADUATE ACADEMIC CHECKLIST AND ATTRITION RATES BY SCHOOL

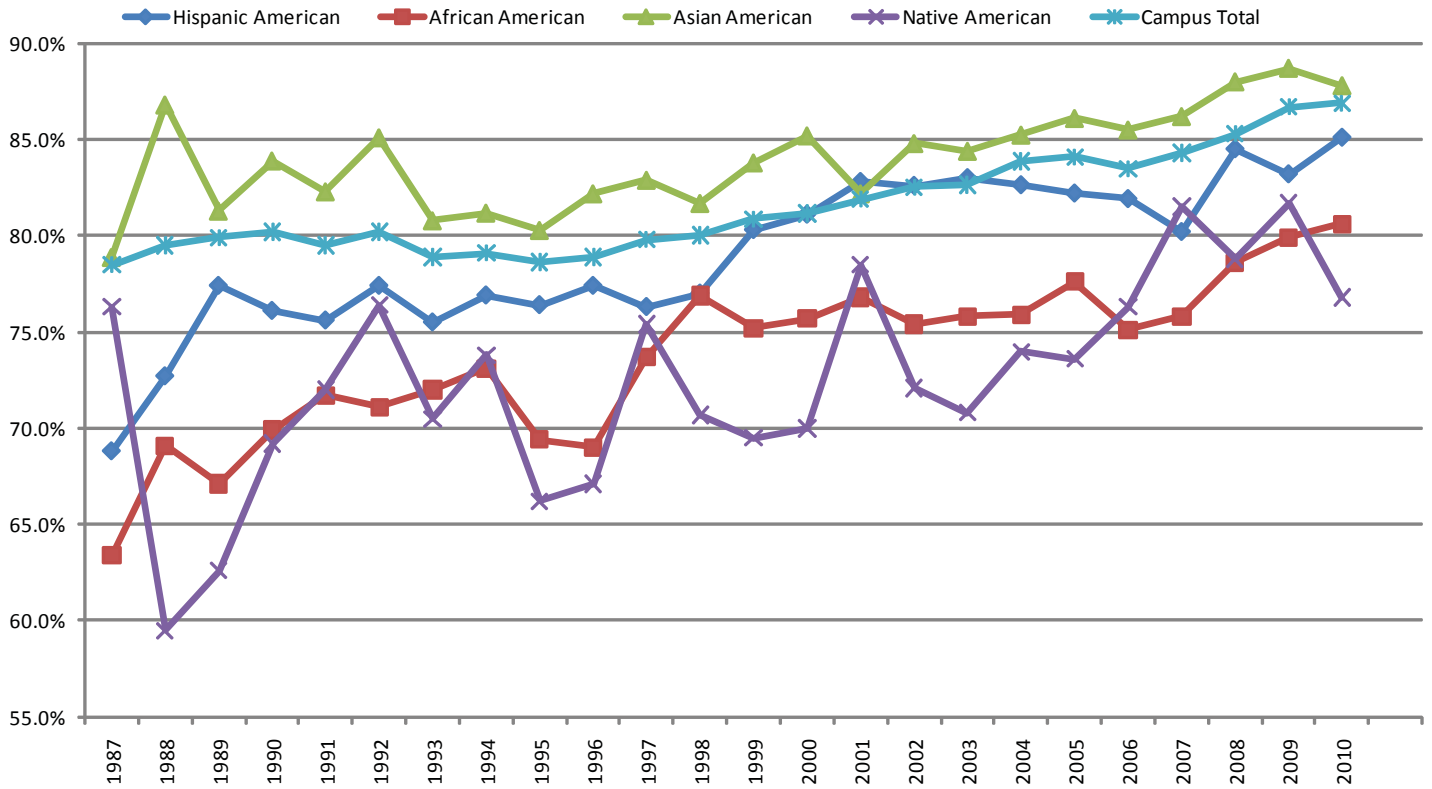
| Fall Terms School | Adjusted Base Population | | Academic Checklist | | Attrition (Unaccounted For) | |
|----------------------|--------------------------|--------|--------------------|-------------|--------------------------------|---------------|
| | 2009 | 2010 | 2009 | 2010 | 2009 | 2010 |
| Arts and Sciences | 6,231 | 6,479 | 1.8% | 1.7% | 9.4% | 8.2% |
| Business | 3,569 | 3,664 | 0.4% | 0.9% | 4.0% | 3.9% |
| Continuing Studies | 436 | 371 | 8.9% | 7.5% | 29.8% | 29.9% |
| Education | 398 | 367 | 0.0% | 30.0% | 3.8% | 4.6% |
| HPER | 1,412 | 1,453 | 0.5% | 0.9% | 10.6% | 13.0% |
| Informatics | 279 | 323 | 1.1% | 0.6% | 9.3% | 9.6% |
| Journalism | 571 | 610 | 1.2% | 1.0% | 5.1% | 6.4% |
| Labor Studies | 2 | 1 | 0.0% | 0.0% | 100.0% | 0.0% |
| Music | 636 | 641 | 0.2% | 0.3% | 6.9% | 7.6% |
| Nursing | 115 | 136 | 0.0% | 0.0% | 2.6% | 4.4% |
| Optometry | 4 | 1 | 0.0% | 0.0% | 0.0% | 100.0% |
| SPEA | 653 | 792 | 0.3% | 0.6% | 11.5% | 14.0% |
| Social Work | 41 | 44 | 0.0% | 0.0% | 7.3% | 6.8% |
| University Division | 11,249 | 10,907 | 1.6% | 3.2% | 11.3% | 9.7% |
| TOTAL | 25,596 | 25,789 | 362 1.4% | 545 2.1% | 2,473 9.7% | 2,295 8.9% |

Note: Comparisons should be made with caution. The rates for some schools may vary because of the small size of the base population.

ETHNIC GROUP & GENDER

For students returning to the Bloomington campus, African Americans show record-high rate at the undergraduate (80.6%) level and a decrease at the campus (79.8%) level this year. The undergraduate Asian American persistence rate (87.8%) and the total rate (86.3%) both show decreases. The persistence rate for Hispanic American students show increases at both the undergraduate (85.1%) and campus (83.9%) levels. Native Americans show decrease at the undergraduate (76.8%) and an increase at the campus (82.4%) level. The undergraduate (83.9%) and campus rates (81.1%) rates have increased for non U.S. students this year.

FIGURE 7.3: U.S. MINORITY GROUP STUDENT PERSISTENCE



The total persistence rate for females is at a record high rate while the rate for male students is down.

Tables 7.11 and 7.12 show persistence data for Bloomington students by ethnic group and gender. Comparisons should be made with caution due to the small size of the ethnic populations, especially the Native American population. Note, the ethnic population does not reflect the new federal two-question format since the federal format was not in place for Fall 2009 which is the base population.

For a more in-depth analysis of Bloomington campus student persistence rates, refer to the report, Year-to-Year Student Persistence and Attrition Profile published by the Office of the Registrar.

TABLE 7.11: HISTORICAL UNDERGRADUATE STUDENT PERSISTENCE RATES BY ETHNICITY/RACE AND GENDER

| Enrolled at IU-Bloomington - Undergraduate | | | | | | | | | | |
|--|------------------|----------------|-------------------|-----------------|----------------|----------------|----------|--------|-------|--------------|
| Current Fall Term Compared with the Previous Fall Term | | | | | | | | | | |
| Fall Terms | ETHNIC GROUPS | | | | | | | GENDER | | CAMPUS TOTAL |
| | African American | Asian American | Hispanic American | Native American | White American | Other American | Non -U.S | Female | Male | |
| 1990 | 68.8% | 86.2% | 77.1% | 62.1% | 82.8% | 78.2% | 84.1% | 82.1% | 82.2% | 82.1% |
| 1991 | 72.4% | 85.6% | 78.1% | 75.8% | 82.4% | 78.0% | 84.7% | 80.9% | 83.2% | 82.0% |
| 1992 | 70.9% | 85.9% | 76.4% | 76.2% | 82.7% | 84.0% | 87.2% | 81.6% | 82.9% | 82.2% |
| 1993 | 70.3% | 83.6% | 76.1% | 72.7% | 81.4% | 81.0% | 84.0% | 80.0% | 81.8% | 80.8% |
| 1994 | 72.2% | 84.1% | 77.9% | 80.4% | 81.6% | 81.0% | 87.0% | 81.2% | 81.2% | 81.2% |
| 1995 | 67.4% | 85.5% | 74.0% | 67.3% | 81.6% | 78.1% | 83.7% | 81.0% | 80.8% | 80.9% |
| 1996 | 66.9% | 85.5% | 75.8% | 64.8% | 81.7% | 84.9% | 87.2% | 80.7% | 81.4% | 81.0% |
| 1997 | 73.8% | 84.7% | 74.7% | 79.2% | 82.8% | 79.2% | 87.6% | 82.3% | 82.3% | 82.3% |
| 1998 | 77.0% | 82.9% | 76.1% | 71.0% | 82.8% | 81.3% | 87.0% | 82.4% | 82.5% | 82.5% |
| 1999 | 75.7% | 84.4% | 79.7% | 70.4% | 83.3% | 80.0% | 87.0% | 82.9% | 83.0% | 83.0% |
| 2000 | 75.2% | 86.6% | 80.6% | 70.0% | 83.6% | 82.4% | 87.2% | 83.4% | 83.2% | 83.3% |
| 2001 | 77.1% | 84.3% | 82.0% | 76.3% | 84.6% | 80.8% | 88.4% | 84.1% | 84.3% | 84.2% |
| 2002 | 73.8% | 87.3% | 81.4% | 71.4% | 84.9% | 81.3% | 87.5% | 84.2% | 84.7% | 84.4% |
| 2003 | 76.5% | 86.0% | 83.0% | 71.4% | 85.3% | 82.7% | 88.5% | 85.4% | 84.5% | 84.9% |
| 2004 | 76.6% | 87.5% | 82.8% | 76.5% | 85.6% | 79.4% | 87.5% | 85.0% | 85.5% | 85.2% |
| 2005 | 77.5% | 87.8% | 82.3% | 74.5% | 85.8% | NA | 87.5% | 85.9% | 84.7% | 85.3% |
| 2006 | 74.2% | 87.5% | 81.9% | 77.2% | 85.4% | 84.2% | 82.1% | 85.5% | 83.8% | 84.7% |
| 2007 | 75.5% | 87.9% | 80.8% | 81.0% | 86.6% | 78.7% | 84.6% | 86.4% | 85.2% | 85.8% |
| 2008 | 79.6% | 89.0% | 86.3% | 81.4% | 87.3% | 86.5% | 85.6% | 86.8% | 86.9% | 86.9% |
| 2009 | 79.9% | 88.7% | 83.2% | 81.7% | 87.5% | 76.8% | 81.6% | 87.6% | 85.8% | 86.7% |
| 2010 | 80.6% | 87.8% | 85.1% | 76.8% | 87.6% | 84.9% | 83.9% | 88.2% | 85.6% | 86.9% |

Notes:

1. 2005 data not available for Other American.
2. Highlighted areas indicate record highs.

TABLE 7.12: HISTORICAL **TOTAL CAMPUS** STUDENT PERSISTENCE RATES BY ETHNICITY/RACE AND GENDER

| Enrolled at IU-Bloomington - Total | | | | | | | | | | |
|--|------------------|----------------|-------------------|-----------------|----------------|----------------|--------------|--------------|--------------|--------------|
| Current Fall Term Compared with the Previous Fall Term | | | | | | | | | | |
| Fall Terms | ETHNIC GROUPS | | | | | | | GENDER | | CAMPUS TOTAL |
| | African American | Asian American | Hispanic American | Native American | White American | Other American | Non -U.S | Female | Male | |
| 1990 | 69.9% | 83.9% | 76.1% | 69.2% | 81.0% | 77.0% | 78.1% | 79.8% | 80.7% | 80.2% |
| 1991 | 71.7% | 82.3% | 75.6% | 72.0% | 80.4% | 78.6% | 73.3% | 78.2% | 80.9% | 79.5% |
| 1992 | 71.1% | 85.1% | 77.4% | 76.4% | 81.2% | 81.7% | 72.0% | 79.6% | 81.0% | 80.2% |
| 1993 | 72.0% | 80.8% | 75.5% | 70.5% | 79.8% | 75.9% | 70.9% | 78.0% | 79.9% | 78.9% |
| 1994 | 73.1% | 81.2% | 76.9% | 73.8% | 80.0% | 78.4% | 68.6% | 78.8% | 79.3% | 79.1% |
| 1995 | 69.4% | 80.3% | 76.4% | 66.2% | 80.0% | 77.4% | 66.1% | 78.4% | 78.9% | 78.6% |
| 1996 | 69.0% | 82.2% | 77.4% | 67.1% | 80.1% | 81.0% | 68.5% | 78.7% | 79.3% | 78.9% |
| 1997 | 73.7% | 82.9% | 76.3% | 75.4% | 80.9% | 78.5% | 69.1% | 79.6% | 79.9% | 79.8% |
| 1998 | 76.9% | 81.7% | 77.0% | 70.7% | 81.2% | 80.8% | 68.9% | 80.0% | 80.1% | 80.0% |
| 1999 | 75.2% | 83.8% | 80.3% | 69.5% | 81.7% | 78.4% | 74.6% | 80.8% | 80.9% | 80.9% |
| 2000 | 75.7% | 85.2% | 81.1% | 70.0% | 81.7% | 80.8% | 76.4% | 81.2% | 81.2% | 81.2% |
| 2001 | 76.8% | 82.2% | 82.8% | 78.5% | 82.7% | 80.9% | 76.1% | 81.7% | 81.9% | 81.9% |
| 2002 | 75.4% | 84.8% | 82.6% | 72.1% | 83.2% | 79.6% | 79.4% | 82.1% | 83.1% | 82.5% |
| 2003 | 75.8% | 84.4% | 83.0% | 70.8% | 83.0% | 80.1% | 82.2% | 82.5% | 82.8% | 82.7% |
| 2004 | 75.9% | 85.2% | 82.6% | 74.0% | 84.4% | 78.2% | 83.5% | 83.4% | 84.3% | 83.9% |
| 2005 | 77.6% | 86.1% | 82.2% | 73.6% | 84.6% | NA | 84.9% | 84.1% | 84.1% | 84.1% |
| 2006 | 75.1% | 85.5% | 81.9% | 76.3% | 84.1% | 82.1% | 83.9% | 83.7% | 83.2% | 83.5% |
| 2007 | 75.8% | 86.2% | 80.2% | 81.5% | 85.2% | 75.2% | 82.9% | 84.3% | 84.3% | 84.3% |
| 2008 | 78.6% | 88.0% | 84.5% | 78.8% | 86.0% | 82.0% | 82.0% | 84.9% | 85.6% | 85.3% |
| 2009 | 80.6% | 87.9% | 82.4% | 81.7% | 86.3% | 73.9% | 79.7% | 85.7% | 84.7% | 85.2% |
| 2010 | 79.8% | 86.3% | 83.9% | 82.4% | 86.1% | 80.9% | 81.1% | 86.0% | 84.3% | 85.1% |

Notes:

1. 2005 data not available for Other American.
2. Highlighted areas indicate record highs.

DEGREES CONFERRED

Table 8.1 shows the number of degrees and certificates awarded at Indiana University-Bloomington from 1979-80 to the present. The number of degrees conferred on the Bloomington campus for the past academic year (July 1 – June 30) is the highest number on record, passing the 10,000 degrees threshold for the first time in history. Conferred degrees are up at every level except at the associate and professional levels. Degrees conferred at the masters level broke the highest figure on record which was set in 1979-80. There is a new record-high figure at the baccalaureate level.

TABLE 8.1: DEGREES AWARDED BY DEGREE LEVEL

| | Certificate | Associate | Baccalaureate | Masters | Doctoral | Professional | Total |
|---------|-------------|-----------|---------------|--------------|------------|--------------|---------------|
| 1979-80 | 103 | 41 | 4,369 | 1,886 | 542 | 260 | 7,201 |
| 1980-81 | 70 | 36 | 4,296 | 1,825 | 515 | 237 | 6,979 |
| 1981-82 | 85 | 44 | 4,320 | 1,858 | 541 | 248 | 7,096 |
| 1982-83 | 70 | 58 | 4,487 | 1,747 | 504 | 236 | 7,102 |
| 1983-84 | 76 | 45 | 4,266 | 1,773 | 467 | 270 | 6,897 |
| 1984-85 | 71 | 58 | 4,514 | 1,664 | 470 | 243 | 7,020 |
| 1985-86 | 98 | 52 | 4,629 | 1,707 | 399 | 224 | 7,109 |
| 1986-87 | 93 | 70 | 4,538 | 1,722 | 416 | 236 | 7,075 |
| 1987-88 | 125 | 62 | 4,688 | 1,664 | 356 | 251 | 7,146 |
| 1988-89 | 199 | 60 | 4,611 | 1,639 | 345 | 264 | 7,118 |
| 1989-90 | 181 | 59 | 4,881 | 1,762 | 361 | 254 | 7,498 |
| 1990-91 | 280 | 51 | 5,122 | 1,661 | 376 | 269 | 7,759 |
| 1991-92 | 246 | 64 | 5,431 | 1,655 | 435 | 264 | 8,095 |
| 1992-93 | 290 | 58 | 5,534 | 1,643 | 370 | 270 | 8,165 |
| 1993-94 | 298 | 67 | 5,205 | 1,578 | 380 | 261 | 7,789 |
| 1994-95 | 277 | 62 | 5,073 | 1,810 | 398 | 265 | 7,885 |
| 1995-96 | 301 | 66 | 5,026 | 1,757 | 395 | 253 | 7,798 |
| 1996-97 | 248 | 88 | 5,024 | 1,825 | 376 | 283 | 7,844 |
| 1997-98 | 273 | 85 | 5,212 | 1,742 | 378 | 282 | 7,972 |
| 1998-99 | 236 | 76 | 5,087 | 1,635 | 383 | 288 | 7,705 |
| 1999-00 | 286 | 72 | 5,188 | 1,641 | 422 | 258 | 7,867 |
| 2000-01 | 308 | 62 | 5,190 | 1,572 | 414 | 284 | 7,830 |
| 2001-02 | 397 | 62 | 5,692 | 1,604 | 364 | 265 | 8,384 |
| 2002-03 | 418 | 81 | 5,989 | 1,636 | 395 | 292 | 8,811 |
| 2003-04 | 397 | 78 | 6,178 | 1,652 | 397 | 272 | 8,974 |
| 2004-05 | 244 | 55 | 6,176 | 1,766 | 429 | 286 | 8,956 |
| 2005-06 | 349 | 64 | 6,292 | 1,788 | 429 | 278 | 9,200 |
| 2006-07 | 298 | 59 | 6,319 | 1,805 | 403 | 281 | 9,165 |
| 2007-08 | 298 | 45 | 5,915 | 1,719 | 440 | 281 | 8,698 |
| 2008-09 | 316 | 23 | 6,076 | 1,877 | 459 | 298 | 9,049 |
| 2009-10 | 411 | 19 | 6,884 | 2,231 | 467 | 271 | 10,283 |

Notes:

1. A degree year is defined as July 1 - June 30 beginning in 1982-83. Prior to 1982-83, a degree year was defined as June 1 - May 30.
2. The certificate level includes undergraduate and graduate studies and area certificates; the baccalaureate level includes all artist diploma graduates; and the doctoral level includes specialist/director graduates.
3. The methodology presented here will differ from that used by University Institutional Research, and Reporting. Certificate data are included in the figures reported here.
4. Highlighted areas indicate record highs.

When compared to 25 years ago, the percentage of certificate, baccalaureate, masters, and professional degrees increased by 478.9%, 52.5%, 34.1%, and 11.5% respectively, while the percentage of associate and doctoral degrees decreased by 67.2% and 0.6% percent, respectively.

Of the number of degrees awarded for the 2009-10 degree year, 60.5% were awarded in May, 17.7% in December and 12.9% in August. Over 91.0% of the degrees granted are awarded in these three months. The Bloomington campus has commencement ceremonies in December and May.

TABLE 8.2: DEGREES GRANTED BY DEGREE LEVEL AND MONTH
JULY 2009 THROUGH JUNE 2010

| | Certificate | Associate | Baccalaureate | Masters | Doctoral | Professional | Total |
|--------------|-------------|-----------|---------------|--------------|------------|--------------|---------------|
| July | 0 | 0 | 0 | 30 | 36 | 1 | 67 |
| August | 36 | 3 | 947 | 251 | 89 | 5 | 1,331 |
| September | 0 | 0 | 0 | 13 | 32 | 1 | 46 |
| October | 0 | 0 | 0 | 13 | 27 | 0 | 40 |
| November | 0 | 0 | 0 | 12 | 23 | 1 | 36 |
| December | 83 | 9 | 1,200 | 444 | 84 | 4 | 1,824 |
| January | 0 | 0 | 0 | 7 | 5 | 0 | 12 |
| February | 0 | 0 | 0 | 19 | 12 | 0 | 31 |
| March | 0 | 0 | 0 | 165 | 13 | 0 | 178 |
| April | 0 | 0 | 0 | 16 | 23 | 0 | 39 |
| May | 284 | 7 | 4,501 | 1,084 | 88 | 259 | 6,223 |
| June | 8 | 0 | 236 | 177 | 35 | 0 | 456 |
| Total | 411 | 19 | 6,884 | 2,231 | 467 | 271 | 10,283 |

Note: The certificate level includes undergraduate and graduate studies and area certificates; the baccalaureate level includes all artist diploma graduates; and the doctoral level includes specialist/director graduates.

Table 8.3 shows the number and share of degrees awarded by ethnic group for each degree level. This year the 'Not Hispanic' category is included because of the change in ethnic reporting. This category will not remain as the federal changes take effect with the Fall term 2010.

TABLE 8.3: DEGREES CONFERRED AND SHARE DISTRIBUTED BY DEGREE LEVEL AND ETHNICITY/RACE
JULY 2009 THROUGH JUNE 2010

| Degree Level | Hispanic American | African American | Asian American | Native American | Non U.S. Resident | White American | Other American | Unknown | Total |
|---------------|-------------------|------------------|----------------|-----------------|-------------------|----------------|----------------|---------|--------|
| Certificates | 3 | 14 | 20 | 0 | 17 | 352 | 0 | 5 | 411 |
| Associates | 0 | 2 | 0 | 0 | 0 | 17 | 0 | 0 | 19 |
| Baccalaureate | 149 | 231 | 269 | 15 | 436 | 5,713 | 18 | 53 | 6,884 |
| Masters | 40 | 77 | 93 | 5 | 559 | 1,365 | 5 | 87 | 2,231 |
| Doctoral | 16 | 15 | 18 | 1 | 155 | 259 | 0 | 3 | 467 |
| Professional | 13 | 16 | 15 | 0 | 7 | 218 | 2 | 0 | 271 |
| Grand Total | 221 | 355 | 415 | 21 | 1,174 | 7,924 | 25 | 148 | 10,283 |
| Degree Level | Hispanic American | African American | Asian American | Native American | Non U.S. Resident | White American | Other American | Unknown | Total |
| Certificates | 1.4% | 3.9% | 4.8% | 0.0% | 1.4% | 4.4% | 0.0% | 3.4% | 4.0% |
| Associates | 0.0% | 0.6% | 0.0% | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.2% |
| Baccalaureate | 67.4% | 65.1% | 64.8% | 71.4% | 37.1% | 72.1% | 72.0% | 35.8% | 66.9% |
| Masters | 18.1% | 21.7% | 22.4% | 23.8% | 47.6% | 17.2% | 20.0% | 58.8% | 21.7% |
| Doctoral | 7.2% | 4.2% | 4.3% | 4.8% | 13.2% | 3.3% | 0.0% | 2.0% | 4.5% |
| Professional | 5.9% | 4.5% | 3.6% | 0.0% | 0.6% | 2.8% | 8.0% | 0.0% | 2.6% |
| Grand Total | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |

Table 8.4 shows the number of degrees awarded by ethnic group and school.

TABLE 8.4: DEGREES CONFERRED BY SCHOOL AND ETHNICITY/RACE
JULY 2009 THROUGH JUNE 2010

| School | Hispanic American | African American | Asian American | Native American | Non U.S. Resident | White American | Other American | Unknown | Grand Total |
|--------------------|-------------------|------------------|----------------|-----------------|-------------------|----------------|----------------|---------|-------------|
| Arts and Sciences | 71 | 115 | 148 | 8 | 106 | 2,542 | 14 | 31 | 3,035 |
| Business | 30 | 40 | 142 | 1 | 471 | 1,537 | 3 | 91 | 2,315 |
| Continuing Studies | 6 | 33 | 4 | 0 | 6 | 204 | 0 | 3 | 256 |
| Education | 24 | 27 | 13 | 1 | 29 | 576 | 1 | 4 | 675 |
| Graduate School | 22 | 27 | 23 | 3 | 208 | 534 | 0 | 2 | 819 |
| HPER | 19 | 46 | 12 | 2 | 24 | 750 | 1 | 7 | 861 |
| Informatics | 4 | 9 | 9 | 0 | 98 | 148 | 1 | 1 | 270 |
| Journalism | 4 | 8 | 4 | 2 | 5 | 278 | 0 | 1 | 302 |
| Labor Studies | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 |
| Law | 11 | 14 | 10 | 0 | 59 | 159 | 2 | 2 | 257 |
| Music | 7 | 9 | 28 | 0 | 105 | 277 | 2 | 1 | 429 |
| Nursing | 1 | 1 | 1 | 0 | 0 | 47 | 0 | 1 | 51 |
| Optometry | 0 | 2 | 5 | 0 | 2 | 66 | 0 | 0 | 75 |
| SLIS | 3 | 3 | 1 | 1 | 12 | 113 | 0 | 2 | 135 |
| Social Work | 1 | 1 | 0 | 1 | 0 | 25 | 0 | 0 | 28 |
| SPEA | 16 | 20 | 13 | 2 | 53 | 665 | 1 | 3 | 773 |
| Grand Total | 219 | 355 | 413 | 21 | 1,178 | 7,923 | 25 | 149 | 10,283 |

Women completed more degrees than men at the associate, baccalaureate and doctoral levels.

TABLE 8.5: DEGREES CONFERRED BY LEVEL AND GENDER
JULY 2009 THROUGH JUNE 2010

| Gender | Certificates | Associates | Baccalaureate | Masters | Doctoral | Professional | Total |
|---------|--------------|------------|---------------|---------|----------|--------------|--------|
| Females | 181 | 12 | 3,537 | 1,029 | 237 | 111 | 5,107 |
| Males | 230 | 7 | 3,347 | 1,202 | 230 | 160 | 5,176 |
| Total | 411 | 19 | 6,884 | 2,231 | 467 | 271 | 10,283 |
| Gender | Certificates | Associates | Baccalaureate | Masters | Doctoral | Professional | Total |
| Females | 44.0% | 63.2% | 51.4% | 46.1% | 50.7% | 41.0% | 49.7% |
| Males | 56.0% | 36.8% | 48.6% | 53.9% | 49.3% | 59.0% | 50.3% |
| Total | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |

Of the degrees awarded on the Bloomington campus, 52.2% of the baccalaureate degrees were for resident students.

TABLE 8.6: DEGREES CONFERRED BY LEVEL AND RESIDENCY
JULY 2009 THROUGH JUNE 2010

| Residency | Certificates | Associates | Baccalaureate | Masters | Doctoral | Professional | Total |
|--------------|--------------|------------|---------------|---------|----------|--------------|--------|
| Non Resident | 181 | 2 | 2,647 | 1,554 | 379 | 155 | 4,918 |
| Resident | 230 | 17 | 4,236 | 677 | 88 | 116 | 5,364 |
| Total | 411 | 19 | 6,883 | 2,231 | 467 | 271 | 10,282 |
| Residency | Certificates | Associates | Baccalaureate | Masters | Doctoral | Professional | Total |
| Non Resident | 44.0% | 10.5% | 38.5% | 69.7% | 81.2% | 57.2% | 47.8% |
| Resident | 56.0% | 89.5% | 61.5% | 30.3% | 18.8% | 42.8% | 52.2% |
| Total | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Of the 6,884 baccalaureate degrees awarded during the 2009-10 degree year, 15.6% are degrees awarded with honors. While each school may vary, in general, the criteria for honors are students in the upper 10% of their graduating class who have completed at least 60 graded credit hours at IU and whose grade point averages are 3.8 for Highest Distinction, 3.7 for High Distinction, and 3.5 for Distinction. The following table shows the number and percentage of baccalaureate degrees awarded by level of distinction from 1992-93 to present.

TABLE 8.7: BACCALAUREATE DEGREES AWARDED WITH HONORS

| Year | With Distinction | High Distinction | Highest Distinction | Total Honors Degrees | Total Baccalaureate Degrees |
|---------|------------------|------------------|---------------------|----------------------|-----------------------------|
| 1992-93 | 228 4.1% | 140 2.5% | 71 1.3% | 439 7.9% | 5,534 |
| 1993-94 | 206 4.0% | 152 2.9% | 60 1.2% | 418 8.0% | 5,205 |
| 1994-95 | 233 4.6% | 154 3.0% | 73 1.4% | 460 9.1% | 5,073 |
| 1995-96 | 237 4.7% | 157 3.0% | 83 1.4% | 477 9.5% | 5,027 |
| 1996-97 | 276 5.5% | 157 3.1% | 88 1.8% | 521 10.4% | 5,024 |
| 1997-98 | 262 5.0% | 158 3.0% | 86 1.7% | 506 9.7% | 5,210 |
| 1998-99 | 268 5.3% | 196 3.9% | 109 2.1% | 573 11.3% | 5,087 |
| 1999-00 | 293 5.6% | 228 4.4% | 100 1.9% | 621 12.0% | 5,188 |
| 2000-01 | 330 6.4% | 201 3.9% | 114 2.2% | 644 12.4% | 5,190 |
| 2001-02 | 337 5.9% | 245 4.3% | 132 2.3% | 714 12.5% | 5,692 |
| 2002-03 | 411 6.9% | 290 4.8% | 165 2.8% | 866 14.5% | 5,989 |
| 2004-05 | 372 6.0% | 310 5.0% | 166 2.7% | 848 13.7% | 6,176 |
| 2005-06 | 458 7.3% | 321 5.1% | 156 2.5% | 935 14.9% | 6,292 |
| 2006-07 | 421 6.7% | 307 4.9% | 186 2.9% | 914 14.5% | 6,319 |
| 2007-08 | 392 6.6% | 274 4.6% | 157 2.7% | 823 13.9% | 5,915 |
| 2008-09 | 421 6.9% | 286 4.7% | 207 3.4% | 914 15.0% | 6,076 |
| 2009-10 | 506 7.35% | 367 5.33% | 201 2.92% | 1,074 15.6% | 6,884 |

Notes:

- Honors criteria by school (2010 Indiana University Commencement directory): Most schools require that students be in the upper 10% of their graduating class.
- Arts and Sciences, Informatics and Computing, Journalism, and Optometry (Optometry students must be in residence with these grade point averages for at least three terms): honors are composed of those with grade point averages at 3.9 for Highest Distinction, 3.8 for High Distinction, and 3.7 for Distinction.
- Business: the top 1 % receive Highest Distinction, the top 5 % receive High Distinction, and the top 10 % receive Distinction.
- Continuing Studies, Health, Physical Education and Recreation, and Labor Studies: seniors who have completed at least 60 hours of credit and whose grade point averages are 3.9 for Highest Distinction, 3.75 for High Distinction, and 3.5 for Distinction.
- Education: seniors who have completed at least 60 hours of credit at IU and whose grade point averages are 3.90 for Highest Distinction, 3.76 for High Distinction, and 3.60 for Distinction.
- Law: the top 1 % receive Summa Cum Laude, the top 10 % receive Magna Cum Laude, and the top 30 % receive Cum Laude.
- Music: criteria may vary by degree - seniors whose grade point averages are 4.0 receive Highest Distinction, 3.9 receive High Distinction, and 3.85 receive Distinction.
- Public and Environmental Affairs: seniors with the following grade point averages at the end of the previous term are: 3.9 for Highest Distinction, 3.7 for High Distinction, and 3.5 for Distinction.
- Social Work: (Labor Studies is now under Social Work) Seniors who have completed at least 60 hours of credit at IU and whose grade point averages are 3.7 for Distinction, 3.87 for Highest Distinction, and 3.8 for High Distinction.

Table 8.8 shows the number of degrees awarded by school and level. The schools that have an increase in degrees conferred include Arts and Sciences, Business, Continuing Studies, Education, HPER, Informatics, Journalism, Nursing, Social Work, and SPEA. Schools with greater than a 20% increase include Business (32.2%), Informatics (87.5%) and SPEA (24.3%).

TABLE 8.8: DEGREES CONFERRED BY SCHOOL AND DEGREE LEVEL

| School | 1990-91 | 1995-96 | 2000-01 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | Change from Last Year | Percent Change |
|---------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-----------------------|----------------|
| Arts and Sciences | | | | | | | | | | |
| Associate/Certificate | 67 | 77 | 70 | 91 | 112 | 131 | 115 | 135 | 20 | 17.4% |
| Baccalaureate | 2,717 | 2,404 | 2,038 | 2,744 | 2,721 | 2,481 | 2,540 | 2,890 | 350 | 13.8% |
| Doctoral | 0 | 0 | 0 | 4 | 5 | 9 | 9 | 10 | 1 | 11.1% |
| Total | 2,784 | 2,481 | 2,108 | 2,839 | 2,838 | 2,621 | 2,664 | 3,035 | 371 | 13.9% |
| Business | | | | | | | | | | |
| Associate/Certificate | 136 | 147 | 146 | 150 | 130 | 123 | 136 | 199 | 63 | 46.3% |
| Baccalaureate | 1,147 | 888 | 1,209 | 1,156 | 1,174 | 1,129 | 1,187 | 1,341 | 154 | 13.0% |
| Masters | 418 | 392 | 391 | 350 | 363 | 340 | 428 | 775 | 347 | 81.1% |
| Doctoral | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | --- |
| Total | 1,701 | 1,428 | 1,746 | 1,656 | 1,667 | 1,592 | 1,751 | 2,315 | 564 | 32.2% |
| Continuing Studies | | | | | | | | | | |
| Associate/Certificate | 24 | 31 | 30 | 20 | 13 | 10 | 7 | 9 | 2 | 28.6% |
| Baccalaureate | 131 | 189 | 224 | 242 | 235 | 216 | 240 | 247 | 7 | 2.9% |
| Total | 155 | 220 | 254 | 262 | 248 | 226 | 247 | 256 | 9 | 3.6% |
| Education | | | | | | | | | | |
| Certificate | 0 | 0 | 0 | 5 | 0 | 1 | 2 | 6 | 4 | 200.0% |
| Baccalaureate | 477 | 466 | 497 | 575 | 479 | 470 | 398 | 412 | 14 | 3.5% |
| Masters | 206 | 217 | 245 | 285 | 272 | 267 | 234 | 231 | -3 | -1.3% |
| Special | 0 | 0 | 7 | 0 | 0 | 25 | 0 | 0 | 0 | --- |
| Doctoral/Professional | 53 | 28 | 20 | 52 | 40 | 9 | 33 | 26 | -7 | -21.2% |
| Total | 736 | 711 | 769 | 917 | 791 | 772 | 667 | 675 | 8 | 1.2% |
| Graduate School | | | | | | | | | | |
| Certificate | 5 | 4 | 6 | 0 | 4 | 4 | 3 | 3 | 0 | 0.0% |
| Masters | 501 | 526 | 425 | 432 | 526 | 470 | 466 | 426 | -40 | -8.6% |
| Doctoral/Professional | 277 | 330 | 348 | 326 | 328 | 346 | 364 | 390 | 26 | 7.1% |
| Total | 783 | 860 | 779 | 758 | 858 | 820 | 833 | 819 | -14 | -1.7% |
| HPER | | | | | | | | | | |
| Associate/Certificate | 3 | 6 | 13 | 18 | 19 | 12 | 17 | 8 | -9 | -52.9% |
| Baccalaureate | 252 | 346 | 410 | 568 | 666 | 617 | 658 | 726 | 68 | 10.3% |
| Masters | 110 | 124 | 100 | 124 | 102 | 120 | 108 | 127 | 19 | 17.6% |
| Special | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | --- |
| Doctoral/Professional | 9 | 4 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | --- |
| Total | 374 | 480 | 524 | 710 | 787 | 750 | 783 | 861 | 78 | 10.0% |
| Informatics | | | | | | | | | | |
| Certificate | --- | --- | --- | 1 | 0 | 1 | 1 | 2 | 1 | 100.0% |
| Baccalaureate | --- | --- | --- | 135 | 111 | 132 | 96 | 149 | 53 | 55.2% |
| Masters | --- | --- | --- | 36 | 32 | 30 | 47 | 119 | 72 | 153.2% |
| Total | --- | --- | --- | 172 | 143 | 163 | 144 | 270 | 126 | 87.5% |
| Journalism | | | | | | | | | | |
| Certificate | 0 | 14 | 16 | 16 | 20 | 14 | 22 | 29 | 7 | 31.8% |
| Baccalaureate | 0 | 186 | 202 | 257 | 214 | 200 | 240 | 273 | 33 | 13.8% |
| Total | 0 | 200 | 218 | 273 | 234 | 214 | 262 | 302 | 40 | 15.3% |

Table continued on the next page

TABLE 8.8: DEGREES CONFERRED BY SCHOOL AND DEGREE LEVEL (CONTINUED)

| School | 1990-91 | 1995-96 | 2000-01 | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 | Change from Last Year | Percent Change |
|-------------------------|---------|---------|---------|---------|---------|---------|---------|---------|-----------------------|----------------|
| Labor Studies | | | | | | | | | | |
| Associate/Certificate | --- | --- | --- | 2 | 1 | 1 | 3 | 2 | -1 | -33.3% |
| Baccalaureate | --- | --- | --- | 4 | 2 | 1 | 0 | 0 | 0 | --- |
| Total | --- | --- | --- | 6 | 3 | 2 | 3 | 2 | -1 | -33.3% |
| Law | | | | | | | | | | |
| Associate/Certificate | | | | | | | 2 | 2 | | |
| Masters | 0 | 0 | 6 | 62 | 52 | 66 | 63 | 51 | -12 | -19.0% |
| Doctoral/Professional | 208 | 196 | 219 | 214 | 203 | 220 | 207 | 204 | -3 | -1.4% |
| Total | 208 | 196 | 225 | 276 | 255 | 286 | 272 | 257 | -15 | -5.5% |
| Library & Info. Science | | | | | | | | | | |
| Masters | 186 | 206 | 112 | 163 | 155 | 137 | 162 | 135 | -27 | -16.7% |
| Doctoral/Professional | 1 | 5 | 3 | 2 | 2 | 1 | 3 | 0 | -3 | -100.0% |
| Total | 187 | 211 | 115 | 165 | 157 | 138 | 165 | 135 | -30 | -18.2% |
| Music | | | | | | | | | | |
| Associate/Certificate | 29 | 46 | 66 | 81 | 30 | 16 | 5 | 2 | - 3 | -60.0% |
| Baccalaureate | 118 | 135 | 214 | 164 | 217 | 223 | 228 | 238 | + 10 | 4.4% |
| Masters | 136 | 123 | 129 | 168 | 140 | 133 | 176 | 148 | - 28 | -15.9% |
| Doctoral/Professional | 36 | 27 | 33 | 42 | 23 | 44 | 50 | 41 | - 9 | -18.0% |
| Total | 319 | 331 | 442 | 455 | 410 | 416 | 459 | 429 | - 30 | -6.5% |
| Nursing | | | | | | | | | | |
| Associate/Certificate | --- | --- | --- | --- | 0 | 0 | 0 | 0 | 0 | --- |
| Baccalaureate | --- | --- | --- | --- | 50 | 48 | 50 | 51 | + 1 | 2.0% |
| Total | --- | --- | --- | --- | 50 | 48 | 50 | 51 | + 1 | 2.0% |
| Optometry | | | | | | | | | | |
| Associate/Certificate | 10 | 20 | 7 | 14 | 12 | 14 | 6 | 8 | + 2 | 33.3% |
| Baccalaureate | 17 | 23 | 6 | 13 | 4 | 5 | 3 | 0 | - 3 | -100.0% |
| Doctoral/Professional | 61 | 66 | 67 | 67 | 83 | 66 | 91 | 67 | - 24 | -26.4% |
| Total | 88 | 109 | 80 | 94 | 99 | 85 | 100 | 75 | - 25 | -25.0% |
| Social Work | | | | | | | | | | |
| Associate/Certificate | --- | --- | --- | --- | 0 | 0 | 0 | 0 | 0 | --- |
| Baccalaureate | --- | --- | --- | --- | 27 | 27 | 27 | 28 | + 1 | 3.7% |
| Total | --- | --- | --- | --- | 27 | 27 | 27 | 28 | + 1 | 3.7% |
| SPEA | | | | | | | | | | |
| Associate/Certificate | 66 | 22 | 15 | 15 | 16 | 16 | 20 | 25 | + 5 | 25.0% |
| Baccalaureate | 254 | 390 | 391 | 434 | 417 | 366 | 409 | 529 | + 120 | 29.3% |
| Masters | 104 | 160 | 164 | 168 | 165 | 156 | 193 | 219 | + 26 | 13.5% |
| Total | 424 | 572 | 570 | 617 | 598 | 538 | 622 | 773 | + 151 | 24.3% |
| TOTAL | 7,759 | 7,799 | 7,829 | 9,200 | 9,165 | 8,698 | 9,049 | 10,283 | + 1,234 | 13.6% |

DEGREE MINORS

The following table shows the top 20 degree minors for 2009-10. Psychology, Business, and Spanish are the three most popular minors. Detailed information about which degree majors are associated with various degree minors is available upon request.

TABLE 8.9: TOP 20 DEGREE MINORS AWARDED
JULY 2009 THROUGH JUNE 2010

| Degree Minor | Total Minors |
|----------------------------|--------------|
| Psychology | 391 |
| Business Ugrd | 221 |
| Spanish | 203 |
| Sociology | 139 |
| Chemistry | 108 |
| Telecommunications | 107 |
| Business for Apparel Merch | 96 |
| History | 96 |
| Fine Arts-History of Art | 88 |
| Music Studies Ugrd Minor | 87 |
| Biology | 85 |
| Business for Telecom | 62 |
| Recreation & Park Admin | 57 |
| Criminal Justice | 55 |
| Political Science | 47 |
| Economics | 42 |
| Entr & Sm Bus Mgt Ugrd | 42 |
| Communication & Culture | 41 |
| Public Human Resources | 39 |
| Human Dev/Family Studies | 38 |

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