

02.07M

MINUTES
 Policy Council
 School of Education
 September 26, 2001
 IUB – Room 2140
 IUPUI – 3138G

****The following are summaries of speaker contributions****

Members Present: Barman, Bichelmeyer, Brantlinger, Buzzelli, Carter, Delandshere, Hossler, Silk, Williamson. **Student Members Present:** Singh. **Alternates Present:** Chafel, Plucker. **Dean's Staff Present:** Cummings, Gonzalez, Lambdin, Murtadha. **Staff Representative:** Kyle Wickemeyer-Hardy. **Guest:** Professor Tom Sexton

I. Approval of the minutes for April 25, 2001 [\(01.45M\)](#) [\(02.05M\)](#)

A motion was made, and seconded, to approve the minutes.

Minutes for April 25, 2001, were unanimously approved.

II. Announcements and Discussions

A. Dean's Report

1. 21st Century Teachers' Project

Dean Gonzalez reported that President Brand recognized the School of Education in his State of the University address for its high quality of work and for its collaboration with the College of Arts and Sciences. This year the President allocated \$250,000 to support that project over the next two years. Several teams are working throughout the areas of certification in Teacher Education to look at the curriculum in those areas and make recommendation vis-à-vis course work both in the arts and sciences and in education. The 21st Century Teachers' Project looks at standards across the curriculum. Looking at the standards and how they are addressed across the curriculum and what assessments are used to know that our students meet those, but also how do we integrate the professional education with the arts and sciences, a major component of the 21st Century Teachers' Project? The mathematics team just had the coordinating council meeting and will be going to Boston for the AAU meeting to give a presentation and then to another meeting in November. Ultimately, the proposals that come from the teams will go to Teacher Education Council if they involve any kind of professional education course revision or program revision and those recommendations will then come to Policy Council. Over time we will make sure to keep you informed and abreast of developments in that program.

2. Strategic Planning Process

Last year we began a strategic planning process for the core campuses, one strategic plan for IUPUI and IUB. We have had a great deal of conversation and dialogues, recommendations throughout the school around the five goals that were identified by the faculty as high priority goals for the strategic plan. The goals have now been posted on the web and you have all been invited to review them and think about what may or may not be included in the final draft of that document which will be discussed at the Retreat on October 12. I hope that at that time we can identify or at least begin a process of prioritization

of the tasks within the goals.

Last year we had an opportunity to invest some funds in some of the initiatives. I will give a very brief update of what they were. Related to the teacher preparation goal, we initiated steps to develop an alternative certification program. We are mandated by law to have in place by July 2002, an alternative certification program for people with a bachelor's degree who want to be certified in various areas of teacher education. How we do this is very much up to us. My interest has always been that whatever we do, we do in a high quality way. I think this reflects the values of the faculty and what we want to do. So we invest the resources in planning and development of an alternative certification program that meets the requirements of the law, but will also provides a base for a master's program or for intense involvement in the school even if they only take the certification. Charlie Barman, who is a member of the Council and at IUPUI, has taken the lead at IUPUI to develop an alternative certification in the science area. April Luehmann Barab, working with Diana Lambdin and Luise McCarty has taken the lead at IUB to develop one that would complement the IUPUI one in math and then will move into the other certification areas. The science proposal was just submitted for funding and we will pursue NSF funding for the portion here at IUB.

In the research infrastructure area last year we invested to provide more technical assistance and support to faculty who are writing proposals. We increased Cathy Brown's staff. We bought equipment and invested in ways that would support the efforts of the faculty to generate more proposals. In fact that has occurred, the number of proposals has increased, the feedback that I have received has been extremely positive. You may have noticed that the internal Proffitt Awards criteria have changed. It has been expanded in length as a way of investing in those strategic goals. Faculty worked with the Bloomington Community Council to prepare a 5 million dollar grant. This will combine with the Lily Endowment to help the community address critical areas of need. That proposal focuses on early childhood education and school readiness. We will hear about that proposal in December and we have had a series of focus groups going on throughout the state to get input from opinion leaders about ways in which we can do a better job of discharging those responsibilities. We plan to formulate a report by the end of this year and address those areas that are emerging.

In the technology area, IST was supported to launch an entirely web-based Master's in IST. That Masters program just received approval from the Higher Education Commission and by our Board of Trustees last Friday. We are in the same process with Masters for Language Education.

In the area of diversity, last year we were very successful in recruiting a number of faculty in traditionally underrepresented areas.

Some of the new initiatives that we plan this year around the strategic directions are:

- a. The "laptop initiative". This is an effort to help increase the knowledge base of our faculty in the area of technology utilization and to provide them with the tools to integrate technology in all facets of their work—research, teaching, service. The way the plan is intended to work is that we will ask faculty to prepare a professional development plan identifying where they are, where they would like to be in the use of technology. We will then design or take advantage of programs that are available in the university or in the school to make it possible for faculty to meet those goals. Upon completion of their plan, they will be issued a laptop computer for their professional use.
- b. We are looking to increase doctoral fellowships for students doing research. We have secured permission to take 2 million dollars from the Proffitt Grant and set it aside for doctoral fellowships. We hope this will be matched by RUGS and those funds will be available to recruit

the very best doctoral students from anywhere in the world.

- c. We have initiated a process to strengthen our technology area. The committee working in this area recommended that we create a director of technology, that would be a faculty position, to coordinate all of the technology services that we have. ETS should be directed by full-time professional staff as opposed to a half-time faculty member. We are moving to implement that report.
- d. Another part of the new initiative in the outreach arena—an area that has been identified as a dire need in this state—increased access to leadership programs. We are working with the regional campuses, IPFW in particular to modify or EDS program at least through preparation of principals and superintendents. We will be looking to increase access to those programs.

3. The Budget

We have met or exceeded enrollment targets for this past summer and this fall and are projected to do the same in the spring. As a result, we plan again this year to allocate some discretionary money to the departments to support faculty activities. Last year we were able to do this and some of the money was used to support faculty development, equipment, travel, graduate assistantships. All of this is of course contingent upon our base funding remaining as is. There is a great deal of concern not only in Indiana, but also nationally about the budget, which has been an issue of concern for some time and was exacerbated by the events of September 11. As the economy slows down the funding projections that the state had hoped would materialize are not materializing and it is very possible that the governor will call the legislature back into session and at that time the legislature would take steps to cut base funding from the state allocation. This would be a severe blow not only to the university but also to every state agency in Indiana. We may be asked to cut back our budgets at mid-year. We hope that won't happen, but it's more than rhetoric of political positioning, the budget picture truly is not good. We will just have to wait and see how that develops.

4. The Charter School Initiatives

Last year the State of Indiana passed law making it possible for Indiana to charter schools that are funded with public school moneys. The legislature gave authority to school boards as well as public universities to become sponsors of charters. A committee appointed by President Brand has been meeting and will recommend a position IU might take not only with regards to sponsorship, but support of or participation in the whole charter school movement. Saturday the Ball State Board of Trustees decided that they will become a sponsor of charters. They are the first university in the state to declare officially that they will become a sponsor of charters. Ultimately any decision will be up to the Trustees. I am very, very pleased that in looking for guidance on this issue, President Brand appointed a committee that is almost entirely made up of School of Education faculty. That committee has been working very hard on behalf of not only the school, but also the university to come up with a reasoned approach to this very complicated issue.

b. Agenda Committee

1. Faculty Meeting

The Fall Faculty Meeting is Friday, November 16th, during which there will be a discussion of the long-range plan.

2. Faculty Retreat

The faculty retreat will be at McCormick's Creek State Park, on Friday, October 12, 2001. There are only two weeks remaining and the committee has accomplished a lot, but anyone willing to participate would be appreciated.

The theme of the retreat is around the strategic goals. There will also be opportunities for having digital pictures taken for the web site. There will also be a faculty panel at the start of the day discussing education reform initiatives and what is happening at the state and national level and how those relate to our strategic goals.

In the afternoon there will be opportunity to work in groups of about 10 on particular issues and questions related to the strategic goals. There will also be an activity where individuals can prioritize what they think are the most important goals. We will have posters up for individuals to mark to indicate preferences. Instead of having the traditional committee reports, we will have "designated listeners" who will go around to the groups and find themes. They will then report on the themes and Dean Gonzales will summarize these themes and what he hears are the key messages from the faculty.

3. Policy Council/Agenda Committee Dates and Times [\(02.01\)](#)

The times for the Policy Council and Agenda Committee meetings for Fall 2001 and Spring 2002 were distributed and reviewed.

4. Policy Council committee members and replacements. [\(02.02R\)](#) [\(02.00R\)](#) (revised as of 9/19/01)

The listings of members, alternates committee members were distributed and reviewed. It was noted that with the resignation of two members, and their alternates moving in to those places, there were two openings for alternates. The Agenda Committee recommended Judith Chafel as the alternate for Jo Anne Peng. We still need to fill the alternate position previously held by Sam Odom.

There are also several places open on committees. One is for the Teacher Education Council. The Agenda Committee asked Pete Kloosterman to fill one of the slots. Chuck Little resigned from the Long Range Planning Committee and the other person is on sabbatical, leaving no representation for IUPUI. Names will be accepted for filling those slots from IUPUI.

Diana Lambdin stated that she has been a member of the Teacher Education Council for some time. This is the group that approves new courses, approves programs, and oversees the Teacher Education Program. The committee on teaching in the past has reviewing dossiers and deciding on Gorman Teaching Awards, and on the AI teaching awards and on the Trustee teaching awards. This year the committee is looking at establishing some type of teaching event such as workshops for AIs and faculty that might be presented by winners of these awards and other people who might volunteer to share some of their ideas and expertise. The two groups do have very different roles.

5. Long Range Planning Committee will review School of Education Constitution.

The School of Education has not been reviewed for a number of years. Last year the Long Range Planning Committee started this process. They also looked at the Teacher Education Office and submitted a report on that area. They also reviewed Teacher Education and put together the long range plan.

One of the things that became apparent is that the Teacher Education Council was created after the last Constitution was written.

Murtadha voiced concern that with establishment of authority to the committee, what type of relationship that it would have with IUPUI. There is a need to think about how would that Teacher Education Council be more responsive to both sites.

Dean Gonzalez replied that this is one of the problems identified that the Long range Planning Committee identified when they looked at the teacher education program. This is one of the concerns that needs to be discussed this year and decided. When we started looking at the school and how we are doing things we found a number of things that will need to be brought into alignment with the constitution.

In addition, we need to articulate a mission statement for the school that connects to the things that we are doing and the things we value. The mission statement has not been looked at recently and some of the different things may not connect to the current values and goals of the school.

Murtadha still had some concern regarding the discussion on separate councils. There may be times that there are needs for students from IUB trying to increase awareness on diversity issues and trying to learn about linguistically different students coming out into the schools where students from IUPUI are working as well. It is important to be aware of what is happening when students are coming into the schools. What is the impact of two separate councils?

Bichelmeyer replied that some response to this concern will come out of the Long Range Planning Committee with interviewing and looking across both campuses and talking to people with vested interests about what they would like to see happening. The other thing is that the Teacher Education Council here might do well in the interim to have representation from IUPUI. We are aware of the fact that the current council needs IUPUI people to bridge the gap.

Delandshere commented regarding representation being an issue that keeps coming up. This is a critical issue for faculty governance as to who is making decisions for the faculty.

Bichelmeyer responded that this has been discussed at several meetings. This is why it hasn't moved forward with any recommendations to date.

Murtadha stated that IUPUI has a council of teacher education that involves faculty across campus. This is another issue to bring into this discussion as well.

Bichelmeyer stressed the need to address this with the Long-Range Planning Committee.

Dean Gonzalez said that this is up to the people involved to decide of the need for one or two councils and how they are going to relate with each other and with the Policy Council.

Whatever is decided needs to be made part of the Constitution as that council is currently functioning outside of any constitutional mandate.

Brantlinger discussed how the council developed as a replacement for several other committees.

Bichelmeyer stressed the need to legitimize the committee selected. In addition, the need for the Long-Range Planning Committee to work with this and the need for IUPUI to have representation in this process.

6. Faculty Affairs Committee will review Promotion and Tenure Guidelines.

Cummings reported that the Dean of Faculties has requested that the updated SoE materials be forwarded to that office. This year they stressed that the Promotion and Tenure Criteria for each unit should be reviewed and in essence passed by the Policy Council every five years. Our criteria are now six years old. The request has been made to Faculty Affairs Committee and the current criteria are being reviewed. The Faculty Affairs Committee at IUB did not have IUPUI representation. There was discussion this summer regarding a balance and Keith Morran came in and assisted the committee. The Faculty Affairs Committee will make recommendations—1-2 representatives from IUPUI would be appropriate.

7. Recognition of school's response to 9/11/01.

Tom Sexton from the Center for Human Growth reviewed what had been done in response to the September 11, 2001 tragedy. The Counseling Department and the counseling students provided services to the IUB campus. A room was provided by Dean Gonzalez and counselors were available. In addition, a number of community residents were provided services. Outreach services were provided at Batchelor Middle School and with the international students at Leo Dowling Center. Students in internships throughout the state also provided needed services.

Dean Gonzalez discussed the University response to September 11 and the initial decision to not cancel classes. The Dean had called an emergency council meeting to discuss the SoE response. The provision of counseling services in the SoE was an outgrowth of that meeting. Many faculty took initiative and provided different types of assistance for students. Dean Gonzalez also voiced appreciation for the assistance from the Center and the services provided.

A resolution was moved, seconded and passed to thank Tom Sexton and the faculty staff and students from the Center for Human Growth for their part in response to the September 11, 2001 tragedy.

Buzzelli voiced concern about lack of consistency in the response from the University, SoE and individual faculty in regards to student needs and as to whether classes would be held and whether students would be required to fully participate in classes. Some students felt they could not attend classes and were concerned about being penalized for not attending.

Dean Gonzalez affirmed that it was confusing for everyone, but that students should not be penalized for doing what they felt they needed to do at this time.

Williamson discussed the need to have a central communication system for information. The SoE needs to have a method for dispersing information to not only faculty and staff, but to students should a crisis occur.

Dean Gonzalez stated that we do have a SoE emergency plan, but it may need to be modified to get information out to students.

Barman stated that the central administration needs to be sensitive to the different needs of the other campuses. There are plan for students living on campus, but the other campuses have students who live outside.

Singh asked that there be more publication of available services for students in the long term.

Sexton replied that the Center is more aware of this problem now and that they are developing plans to make their services more widely known.

III. New Business

- A. Request from Campus Life Division to co-sponsor conference, "Sexual Minority Youth in the Heartland: Issues and methods for Youth-serving Professionals". [\(02.06\)](#)

Bichelmeyer referred everyone to the letter submitted to Dean Gonzalez. If the Policy Council votes to support this conference, it will be up to the Dean's Office how it will be carried out. After a discussion, it was decided that the Policy Council would recommend that the SoE be listed as a co-sponsor of this event.

- B. New degree Program Proposal—Associate of Science Degree in Early Childhood Education

Dean Gonzalez reviewed the history of this request as coming from one of the regional campuses where there was some concern about competition with Ivy Tech. Some campuses already have this degree and some do not. A request was made to the Dean's Council that all the school have support for granting this degree which would lend support for going before the Higher Education Commission. However, since this process started the community college movement started in Indiana. IUB has never intended to offer an AS degree and IUPUI is moving away from the AS to the BS, but we wanted to be able to provide support of the campus who wanted to have the AS degree. In the meantime, the Chancellors met and decided that it would not be wise to go forward with this plan given the current climate in Indiana at this time. We should focus our efforts in articulation with the community colleges and with Ivy Tech.

Dean Gonzalez recommends that this request be tabled at this time.

Buzzelli voiced agreement with this recommendation.

Silk from IUPUI concurred.

A motion to table was made, seconded and passed.

IV. Old Business

There was no old business to be discussed.

V. New Courses/Course Changes up for 30 day Remonstrance

Bichelmeyer reminded everyone that G203: Communication in the Classroom is still up for remonstrance. The course description was distributed to Policy Council members. She asked Jack Cummings to describe the remonstrance process.

Cummings gave a brief overview of the remonstrance process.

The meeting was adjourned at 2:25pm