

To: Bloomington Faculty Council

From: BFC Educational Policies Committee, 2004–05

Subj: Annual Report and Model Admissions Policy, Draft 1.6

Date: September 16, 2005

Membership: Bennet Brabson (Physics, Emeritus), Roland Cote (Registrar), Les Coyne (Dean of Faculties), Marc Dollinger (Business), Erica Dowell (Library), Alyce Fly (HPER), Patrick Hopen (IUSA), Richard Hvale (University Division), Kelly Kish (BFC), Diana Lambdin (EDUC), Ted Miller (SPEA), Michelle Myers (IUSA), Scott Norman (IUSA), Gary Potter (Music), Romualdo De Souza (Chemistry), Dennis Senchuk (Philosophy), Holly Stocking (Journalism), Carla Thoele (GSO), William Wheeler (Mathematics) – chairperson, Gary Wiggins (Informatics).

Report: During the Fall Semester, 2004–05, the Educational Policies Committee worked primarily on two issues: a “Model Admissions Policy for Bloomington”, and Athletics and Priority Registration.

The Committee worked in tandem with the Council’s Student Affairs Committee on the develop of a policy on Priority Registration. The committees’ proposals were discussed at several Council meetings in the Fall Semester culminating in the passage of BFC Circular 26-2005, “Three-Year Interim Priority Registration Arrangement for Student Athletes”, at the Council’s meeting on December 7, 2004.

Also, during the Fall Semester, the Committee continued the discussion from the previous year of a model admission policy for the Bloomington campus and refined the draft from the previous year to Draft 1.5. The Committee meet with Chancellor Gros Louis on Tuesday, November 23, 2004, to discuss Draft 1.5. The outcome of the meeting was a decision to postpone sending the draft to the Council until after the Report of the Mission Differentiation Project was released. As of that point in time, the expected date of release of the report was February or March.

During the Spring Semester, the Committee continued its work on the Model Admission Policy, worked on the TurnItIn and Academic Integrity issue, and aided the UFC-EPC in the drafting of the General Education proposal.

The Committee worked in tandem with the Student Affairs Committee on the TurnItIn and Academic Integrity issue. This matter was discussed at several Council meetings in the Spring Semester culminating in the passage of BFC Circular B34-2005, “Academic Integrity: Instructors’ Responsibilities, Plagiarism, and TurnItIn”, at the Council’s Meeting on March 1, 2005.

The Committee prepared for discussions of the General Education Policy, sent down by the UFC for discussion, but time for an adequate discussion did not become available during the Council’s meetings in the spring.

At the end of the Spring Semester, the Committee returned to the Model Admission Policy, resolved the last few issues that were still under discussion, and produced Draft 1.6 of the Model Admissions Policy for Bloomington.

That draft is appended to this report for the information of the Council.

The “Model Admission Policy for the Bloomington Campus” is, as the document states, intended “... to stimulate discussion about revision of the current admissions policies for Indiana University as whole and for the Bloomington campus in particular”

Also, as the document states, “The EPC is sensitive to the matter of budgetary consequences of admissions policies. In drafting this model policy, the committee’s intention has been to set forth an ideal that would provide a basis for weighing compromises proposed for budgetary reasons.”

A Model Admissions Policy for Indiana University Bloomington

Draft 1.6

BFC Educational Policies Committee

April, 2005

Preface

In order to stimulate discussion about revision of the current admissions policies for Indiana University as a whole and for the Bloomington campus in particular, the Educational Policies Committee of the Bloomington Faculty Council has drafted a “model” admissions policy for the Bloomington campus.

Some of the considerations that shaped this model policy are

- (1) the incongruity between the mathematics and foreign language guidelines in the current policy and the degree requirements and expectations of the baccalaureate programs on the Bloomington campus;
- (2) the need to improve the academic quality of the undergraduate student body on the Bloomington campus, which does not compare favorably to those of our peer institutions;
- (3) the development of the Core 40 and Academic Honors high school diplomas in the state of Indiana;
- (4) that, because the courses required of students applying from high school are not required of (i) students transferring from community colleges, colleges and universities, (ii) students transferring from other IU campuses, and (iii) students who have been out of high school for three or more years, some of the students from these groups are insufficiently prepared for Bloomington’s baccalaureate programs and impose a remediation burden on the campus; and
- (5) the initiatives for campus differentiation proposed by President Herbert and the Indiana Commission on Higher Education.

The EPC is sensitive to the matter of budgetary consequences of admission policies. In drafting this model policy, the committee’s intention has been to set forth an ideal that would provide a basis for weighing compromises proposed for budgetary reasons.

The primary changes from the current admissions policy to this model admissions policy are

- (1) to strengthen the course requirements for admission, by increasing the number of required courses from 28 to 34 and specifying the distribution of these courses, the effect of which is to require more social science, science, foreign language, mathematics;
- (2) to require that all applicants — including transfer students from other IU campuses, transfer students from other colleges and universities, and applicants who have been out of high school for three or more years — must satisfy the same course requirements as applicants for admission directly from high school; and
- (3) to require all applicants to rank in the upper third of their high school graduating classes.

A Model Admissions Policy

1.1 Requirements for All Applicants Applying for Admission to Study for a Baccalaureate Degree at Indiana University Bloomington

All applicants for admission to study for a baccalaureate degree on the Bloomington campus, including current high school students, high school graduates who have not attended college, students transferring from other community colleges, colleges and universities, and students transferring from other campuses of Indiana University, must satisfy the following requirements:

- (1) An applicant must have completed a minimum of 34 credits of college preparatory courses (where 1 credit traditionally means a 1 semester course), including:
 - (a) eight (8) credits of English (one credit of speech may be counted here);
 - (b) six (6) credits of social science (economics, government, history, psychology, sociology, geography¹);
 - (c) eight (8) credits of mathematics (four (4) credits of algebra and two (2) credits of geometry (or six (6) credits of integrated mathematics)), and two (2) credits of more advanced courses such as precalculus, trigonometry, calculus, and finite mathematics;
 - (d) six (6) credits of science, at least four (4) of which must be laboratory sciences (biology, chemistry, physics); and
 - (e) six (6) credits of foreign language;
- (2) An applicant must submit scores on nationally standardized admissions exams (SAT or ACT).
- (3) To matriculate, an applicant must have earned a high school diploma or a GED diploma. Residents of Indiana must have earned at least a Core 40 diploma; preference will be given to those who have earned an Academic Honors diploma.

1.2 Additional Requirements for Freshman Students

Applicants for admission with freshman standing must also satisfy the following requirements:

- (1) Applicants must rank in the upper third of their high school graduating classes.
- (2) Applicants must score above the median established by Indiana students on a nationally standardized admissions test (SAT or ACT).
- (3) Applicants who do not meet the requirements in this and the preceding subsection will be reviewed for a combination of strength in their college preparatory program, rank in class, grades and grade trends in college preparatory courses, and scores on standardized admission exams (both aptitude and subject exams).
- (4) An applicant who does not satisfy the conditions in this subsection and subsection 1.1 may be admitted conditionally/probationally for one year or with faculty sponsorship.

(Note: Some academic programs may have specific requirements in addition to those mentioned here.)

¹In the requirements for Indiana high school diplomas, geography is classified as a social science.

1.3 External Transfer Students

Applicants who have previously attended one or more community colleges, colleges, and/or universities must have satisfied the course requirements in subsection 1.1(1) either in high school or in their prior college studies and must satisfy the following requirements:

- (1) Applicants must submit official transcripts from all institutions previously attended.
- (2) These transcripts must demonstrate a cumulative grade point average of at least 2.0 on a 4.0 scale for Indiana residents and at least 2.5 on a 4.0 scale for non-Indiana residents.
- (3) If the applicant has fewer than 26 transferable semester hours, then the applicant must also satisfy the requirements for admission in paragraph 1.1(2) and the requirements for admission with freshman standing in subsection 1.2.

(Note: Some academic programs may have specific requirements in addition to those mentioned here.)

1.4 Intercampus Transfer Students

Applicants for transfer from another campus of Indiana University must have an Indiana University cumulative grade point average of at least 2.0 and must have satisfied the course requirements in subsection 1.1(1) either in high school or in their prior college studies. If the applicant has fewer than 26 semester hours of Indiana University credits (including accepted transfer credit), then the applicant must also satisfy the requirements for admission in paragraph 1.1(2) and the requirements for admission with freshman standing in subsection 1.2.

(Note: Some academic programs may have specific requirements in addition to those mentioned here.)