

Faculty Organization Minutes
January 16, 2015
1:00-3:00
Hawthorn Hall 107

1. Call to Order – 1pm
2. Approval of Minutes of November 21, 2014
3. President's Report
 - a. New Board of Review –Adrian Garcia; Arlene Adler; Peter Avis; Ranjan Kini; Sue Zinner
 - b. Meeting on IRB
 - i. The centralization of the IRB is a done deal. Chuck was given assurances that the new director is trustworthy and has the resources to avoid difficulties.
 - ii. Faculty Comments – Despite fears, this may be a positive change. We will be in the same queue for approvals as everyone else. We will continue to have a voice in IRB matters.
 - iii. The changes will take effect on July 1.
 - c. One Book event is upcoming and student attendance is expected to be way up.
 - d. RFC meeting – only agenda item was the election process for the UFC co-chair. Not much progress was made but Chuck is confident that the process will go forward.
 - e. University Teaching Awards will be announced soon. The pot of award money has grown and there is a good chance that we will have some winners from IUN since we have 5 colleagues who been nominated and have submitted dossiers.
4. Chancellor's Report
 - a. Welcome new VC for Student Affairs and Enrollment Management – Alexis S. Montevirgen
 - b. One Book Event – It's necessary to have faculty RSVP their estimated student attendance in order to arrange the gym for this event. There is a lot of interest in the larger community, so we want to be as prepared as possible.
 - c. Budget and Expenditure Review
 - i. Legislative Session has just begun. Signs are good for higher Education but there is a long way to go.
 - ii. Enrollment is ahead of projections. There was an aggressive effort to reach out to current students to encourage spring enrollment. We are doing better than other regional campuses on this issue.
 - iii. Expenditure Review is in progress in the Budget Committee. We must balance this year's budget and create a balanced budget for next year.
 - iv. This year budgeting will be tied more closely to the IU 10 year plan.
 - d. Both VC searches are underway and plan to have incumbents in place on time.
5. Vice Chancellors' Reports
 - a. Enrollment head count on day 1 was down only 1%. Many other regional campuses were down 10% or more.
 - b. Graduate student credit hours 2200 vs. 3400 a few years ago. Major recruitment efforts in this area will be focused on reversing this trend for the fall.
 - c. We have done a great job of increasing online course offerings. However student interest is growing more quickly than our ability to offer courses. Our students are taking 1500 credit hours from other campuses, many of which are courses that we offer. That's \$300,000. We are exploring what can be done to create new sections of course that are filling so that students don't jump to offerings from other campuses.

- d. Faculty Questions – How does a course get approved for IU Course Connect?
 - i. If a course is offered at other regional campuses and has no prerequisites, then it will automatically added to IU Course Connect. The contact on our campus for this issue is the registrar – Craig De Myer.
 - ii. Sometimes there are arguments happen on this issue. There is another meeting on this issue coming up soon.
- e. Faculty Comment – Intellectual property issues need to be addressed regarding master courses created by members of our faculty.
 - i. Yes – but there are no problems with those courses offered by individual professors on IU Course Connect.
- f. Faculty Question – Is the current system such that all campuses can offer the same course.
 - i. Yes – but that may be changing. IU East seems to be very good at keeping their students from taking courses from other campuses. This may be linked to the advising, but the process has not been shared.
- g. Every Academic Unit has been involved in calling students who are enrolled in classes from other campuses, especially those that are taking classes that we offer or classes that will not count on our campus.
- h. Faculty Comment – Many of our online classes do draw students from other campuses.
- i. Faculty Comment – Can a campus open multiple sections of the same course at the same time?
 - i. As of this semester, we have all campuses agreed to stop that practice. A single section with a low cap must be offered to begin with. If enrollment reaches a certain limit, the cap may be raised or a new section may be opened. IU East is very good at raising enrollment caps immediately with the threshold is cross.
- j. The current policy is that Bloomington and IUPUI offer graduate courses online, while the regional campuses offer undergraduate online.
- k. Faculty Questions – Can a course be offered by another campus that is not offered here?
 - i. We may veto a class, but the other campus may also veto our courses as well, so we should be careful.
- l. Faculty Question – Can the enrollment cap be raised for an online class mid-registration?
 - i. Yes, this spring the cap could be raised once a threshold was reached. Monitoring. IU East was much better at monitoring hourly enrollment than we were. They have a much larger staff for online learning.
- m. Faculty Question – How are enrollment limits in online courses set?
 - i. Heads and Deans are involved for an in-person class. This doesn't work very well with online courses, because speed is necessary. There are many discussions ongoing about how to manage and support large sections so that the decision to expand the section can be automatic.
- n. Faculty Question – Are there any rules about what can be offered through IU Course Connect?
 - i. You can teach any course online. Currently a student can fulfill all of their Gen Ed requirements online. But not all online courses qualify for IU Course Connect – see above.
- o. Faculty Question – How are room reservations for large classes handled? Do professors need to be asked to relinquish a room that is larger than their needs?

- i. The new online room reservation system allows for more efficient moving of courses to maximize our room resources. Problems in this area should be addressed with the registrar.
6. VC for Student Affairs and Enrollment Management – Alexis S. Montevirgen
 - a. Direct Admissions questions to Alexis in the short term.
 - b. Workshop regarding Student Conduct coming up in the next month – watch your email.
 - c. New IU Sexual Misconduct Policy Q&A Jan 29
7. Student Learning Assessment – presentation by the School of Business, Jana Szostek on assessment of critical thinking.
 - a. A presentation was made regarding how the assessment was created and implemented by the School of Business.
 - b. Results from the first instance of the assessment may have been skewed because there was some confusion in the student population about which case was being addressed in the questions.
8. (Don't) Guess My Race Game – James Wallace, Director of Office of Diversity, Equity and Multicultural Affairs
 - a. See attachment 1
 - b. There was widespread faculty interest in lesson plan ideas for this tool.
9. Old Business
10. New Business
11. Adjournment – Meeting was adjourned at 2:34

Attachment 1:

RE: The (Don't) Guess My Race Game Synopsis

During the 2013-14 AY, ODEMA sponsored the [Race Experience Kiosk](#), which was a museum quality exhibit that would take an individual's picture and then transform them into another race. The object of this exercise was to encourage our students to engage in frank and open discussions regarding the intersectionality of race, gender, class, sexuality and myriad other factors which make up personal identity. While the intent was good, the equipment malfunctioned and was returned to the vendor after three days.

In May of 2014, I attended the National Conference on Race and Ethnicity (NCORE) as a Student Scholar and encountered the creators of the [\(Don't\) Guess My Race Game](#) (login jamewall@iun.edu). This game is a web-based application that encourages discussion regarding diversity, ethnicity and inclusion. The creators of this game asked people from Boston and LA "What race are you?" Game players are then provided four (4) options and asked to guess the race of the person depicted. The answers are often surprising and are followed by direct quotes from the individuals depicted expressing their thoughts on how others treat them because of their race and ethnicity. The anticipated goals of this exercise include:

- To encourage discussion on the value of diversity;
- To increase the understanding of commonly used words that are positively or negatively associated with race; and,
- To create an opportunity to reflect on the factors in our society that perpetuate racism and discrimination while creating a dialogue for these conversations.

The game was developed by Dr. Michael Baran, a cultural anthropologist who has studied these issues for 20 years and who has taught classes on race and ethnicity at Harvard University and the University of Michigan, Ann Arbor. The educational features of this game come from established research in anthropology, psychology, history, sociology, political science, and cultural studies. This software is a web-based application that is password protected. I have worked with IT throughout the fall 2014 semester to host the software on the IUN website. I also discussed this with the Faculty Organization Affirmative Action Committee, which has offered their endorsement.

James Wallace, ODEMA, Dir.

219-980-6601

jamewall@iun.edu