

FYI Newsletter February 1, 2016



Indiana Institute on Disability and Community



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UPCOMING



Register Now for Spring Benefits (BIN) Trainings

Registration is open for *Basic and Recertification Benefits Information Network (BIN)* trainings, presented this spring by Indiana Institute's [Center on Community Living and Careers](#).

Upcoming trainings include:

4-Day Basic BIN Training (only those certified less than two years may attend). Note: Attendance at both rounds of training is required for certification.

In Indianapolis

Round 1 – March 9-10, 2016

Round 2 – April 6-7, 2016

Registration Deadline: February 24

BIN Recertification Training (Formerly “Advanced” Training; must take if certified two or more years).

In Indianapolis

April 20-21, 2016

Registration Deadline: April 6, 2016

By creating a network of liaisons well versed in state and federal benefits programs and work incentives, BIN training ultimately improves the ability of people with disabilities to make decisions about employment and work with the health care, housing, on-the-job, and financial supports they may need.

BIN liaisons- employment specialists, consultants, social workers, and other disability service professionals - work with a comprehensive curriculum to ensure they have a thorough understanding of both benefits and federal and state work incentive programs. Basic and Recertification training components include training exercises, competency tests and field assignments. [Click](#) to register for either the Basic or Recertification spring trainings,

ACROSS THE COURTYARD



Indiana Institute to receive IDOE Funding to establish Center on Teacher Quality to Improve Outcomes for Students with Disabilities

The Institute's [Center on Education and Lifelong Learning](#) and [Community Living and Careers](#) will receive funding to establish and operate the Indiana Center on Teacher Quality as part of a federally funded \$5 million State Personnel Development grant to the [Indiana Department of Education](#).

In partnership with schools, families, agencies and communities, the Indiana Center on Teacher Quality seeks to

improve educational outcomes for students with disabilities by ensuring their access to a Pre K-12 continuum of instruction from high quality teachers. The project, co-directed by [Sandi Cole](#) and [Teresa Grossi](#), will construct a professional learning framework to support systemic educational improvement throughout the state of Indiana with a focus on improved outcomes for students with disabilities through improved teacher quality.

Cole directs the Center on Education and Lifelong Learning and Grossi is the director of the Center on Community Living and Careers. Both are part of the Indiana Institute on Disability and Community, an Indiana University Bloomington. Cole and Grossi are adjunct professors in the School of Education.

Project goals and objectives are grounded in the concept of educational equity for teachers and students. The new center builds on and supports Indiana's significant state reform efforts in critical areas such as creating culturally responsive classrooms, transitions to college and careers and supporting teacher and principal effectiveness.

"The Indiana Department of Education Office of Special Education is thrilled to announce its new partnership with the Indiana Institute on Disability and Community's Centers on Education and Lifelong Learning and Community Living and Careers," said Kristan Sievers-Coffer, educational consultant with the Indiana Department of Education. "Both centers combine the unique expertise and deep knowledge of working with schools and communities to welcome, include, educate and support all learners.

They have an impressive history of principled, powerful, and focused work with schools across Indiana. We are proud to be partnering with these outstanding leaders as we look to improve educational outcomes for all students."

Project outcomes include:

- Increasing the number of high quality teachers serving students with disabilities by providing job embedded professional development at the state, regional and district levels;
- Increasing the number of students with disabilities who have access to a high-quality teacher by improving recruitment, support and retention of teachers who teach students with disabilities;
- Improving school transitions and post-school outcomes for students with disabilities through partnerships and collaborations among schools, community agencies, higher education and families by aligning the policies and practices of key educational stakeholders across the lifespan.

For more information, contact Sandi Cole at cmcole@indiana.edu or Teresa Grossi at tgrossi@indiana.edu.



ICASE Spring Conference

The [Indiana Council of Administrators of Special Education \(ICASE\) Spring 2016 Conference](#) will be held on February 5, 2016 at the Sheraton at Keystone, Indianapolis. [Cathy Pratt](#), director of the Institute's Indiana Resource Center for Autism, along with Terri Miller, consultant to the IRCA, will co-present a session titled *ASD and Mental Health Diagnosis: Issues, Challenges, and Ideas*.

The session will provide attendees with an opportunity to discuss the needs of youth and families who are impacted by autism and mental health issues. Research has shown that this is a growing need in our state and across the nation. Steps that have been taken in the state will be shared as well as the groups and individuals who are collaborating to find solutions to this important topic.

RESOURCE ARTICLE



Diagnosis and Assessment in Indiana Resource Article

When an individual is suspected of having an autism spectrum disorder, obtaining an accurate diagnosis can be a time consuming, costly, and confusing process. However, the process can be made easier when qualified personnel are located who can thoroughly assess the individual to determine if they meet the diagnostic criteria for an autism spectrum disorder.

[Indiana Resource Center for Autism](#) staff has revised their [Diagnosis/Assessment in Indiana](#) resource article and has included updates to resources for the diagnosis and assessment of children and adults across the autism spectrum in Indiana and surrounding states.

IN INDIANA



Governor's Council Indiana State Disability Plan Survey

The *2016 Disability Poll* is seeking input from Hoosiers on the upcoming state plan being developed by the [Indiana Governor's Council for People with Disabilities](#). People with disabilities, family members, disability advocates, and interested others are

being asked about their satisfaction with services and programs, and to provide help in setting priorities for the coming years.

The [survey](#) should take you about 10-15 minutes to complete. You will be one of approximately 400-500 people who we hope will complete this poll. For questions or more information, or alternative formats, contact [Matt Norris](#) at the Indiana Institute on Disability and Community at cwlab@indiana.edu or (812) 855-6508.



Disability Awareness Month

Each March, Disability Awareness Month is celebrated throughout Indiana. And given that adults and children with disabilities represent slightly more than 19 percent of Indiana's population, disability awareness is important for all of us. Led by the [Indiana Governor's Council for People with Disabilities](#), the goal of Disability Awareness Month is to increase awareness and promote independence, integration, and inclusion of all people with disabilities. The Council develops a unique theme for this annual event and produces campaign materials that are available free of charge to Hoosiers who want to help make a difference.

The 2016 Disability Awareness month campaign theme is Inclusion is within Everyone's Ability, which reminds us that our lives are so much richer when we open our minds and hearts to those who have different perspectives and experiences. In this year's set of three posters, the differences people have in skills, tasks, and talents are obvious. But their expressions reveal that they're thinking "Don't you change a thing."

This is the 25th year for Disability Awareness Month. Won't you join thousands of advocates and people with disabilities across the state by conducting community-based activities? Activities include events such as mayoral proclamations; art contests; and awareness campaigns in schools, businesses and government agencies.

[Click](#) to access the Council's Materials Library at to view and/or download materials that can help you plan and conduct an event in your area. To order our standardized kit, simply order [online](#) or print the [order form](#) and return as indicated.

LIBRARY CORNER



Library Corner

- Card, N. A. (2015). Applied meta-analysis for social science research. [S.l.]: Guilford Press.

"...written in an engaging, nontechnical style that makes it ideal for graduate course use or self-study. The author shows how to

identify questions that can be answered using meta-analysis, retrieve both published and unpublished studies, create a coding manual, use traditional and unique effect size indices, and write a meta-analytic review. An ongoing example illustrates meta-analytic techniques.” –publisher

- Reeve, C. E., & Kabot, S. (2016). Taming the data monster: Collecting and analyzing classroom data to improve student progress. Shawnee Mission, KS: AAPC Publishing.

“...presents easy-to-adapt data collection systems for a wide range of teaching situations, learner ages and skills levels. To help educators and other practitioners meet the demands for accountability and student progress, the authors offer effective tracking systems, simple methods to analyze data, and appropriate use of the data to make sound decisions about student performance.” –publisher

These new materials may be borrowed from the [Center for Disability Information and Referral](#) (CeDIR) at the Institute. To check out materials, contact the library at 800-437-7924, send an e-mail to cedir@indiana.edu, or visit us at 1905 North Range Road in Bloomington.



Research, Education, and Service



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