

## Detailed Assessment Report

As of: 5/08/2015 04:42 PM EDT

### 2014-2015 General Education

(Includes those Action Plans with Budget Amounts marked One-Time, Recurring, No Request.)

## Mission / Purpose

The General Education curriculum is intended to contribute to the development of broad-based knowledge and intellectual skills that all college graduates should possess. This curriculum also ensures that, through the nine core competencies, all undergraduates at Indiana University Kokomo develop the essential skills of oral and written communication; quantitative reasoning; scientific, social and behavioral, and humanistic and artistic ways of knowing; and an understanding of diversity in the U.S. This curriculum also ensures that all IU Kokomo students are exposed to disciplines outside of their major, and have an opportunity to explore the vast wealth of learning opportunities and other enriching educational experiences on this campus, regardless of major area of study or concentration.

## Goals

### **G 1:Communication Skills**

Required 3 courses total of 9 hours

### **G 2:Information Literacy**

Information Literacy: No incremental requirement

### **G 3:Quantitative Literacy**

Requirement: Choose from one of three options (total of 4-8 hours)

### **G 4:Critical Thinking**

Requirement- One course from the list (total of 3 hours)

### **G 5:Cultural Diversity**

Requirement- One course from the list (total of 3 hours)

### **G 6:Ethics & Civic Engagement**

Requirement- One course from the list. Courses are required to satisfy at least two of the three learning requirements (total of 3 hours)

### **G 7:Social & Behavioral Sciences**

Requirement- Two 3 credit hour courses, each from a different area (total of 6 hours)

### **G 8:Humanities & Arts**

Requirement- One 3 credit hour course from each of the two areas (total of 6 hours)

### **G 9:Physical & Life Sciences**

Requirement - One 5 credit hour course with a lab and one 3 credit hour course from a different area (total of 8 hours)

## **Student Learning Outcomes/Components, with Any Associations and Related Artifacts/Objects, Benchmarks, Findings, and Action Plans**

### **S 1:Goal 1: Outcome 1: Students Will Read Critically/ C1**

Outcome 1: Students Will Read Critically/ C1: Students will understand texts

### **S 2:Goal 1: Outcome 1: Students Will Read Critically/ C2**

Outcome 1: Students Will Read Critically/ C2: Students will analyze texts

### **S 3:Goal 1: Outcome 1: Students Will Read Critically/ C3**

Outcome 1: Students Will Read Critically/ C3: Students will evaluate texts

### **S 4:Goal 1: Outcome 2: Students Will Write Effectively/C1**

Outcome 2: Students Will Write Effectively/C1: Students will exhibit rhetorical choices based on audience and purpose in written material

### **S 5:Goal 1: Outcome 2: Students Will Write Effectively/C2**

Outcome 2: Students Will Write Effectively/C2: Students will organize the introduction, body, and conclusion effectively based on audience and purpose

### **S 6:Goal 1: Outcome 2: Students Will Write Effectively/C3**

Outcome 2: Students Will Write Effectively/C3: Students will use appropriate writing conventions (grammar, spelling, sentence structure, documentation, and punctuation) in written materials

### **S 7:Goal 1: Outcome 2: Students Will Write Effectively/C4**

Outcome 2: Students Will Write Effectively/C4: Students will synthesize research material effectively and ethically into written work

### **S 8:Goal 1: Outcome 3: Students Will Listen Effectively/C1**

Outcome 3: Students Will Listen Effectively/C1: Students will understand oral messages

### **S 9:Goal 1: Outcome 3: Students Will Listen Effectively/C2**

Outcome 3: Students Will Listen Effectively/C2: Students will analyze oral messages

### **S 10:Goal 1: Outcome 4: Students Will Speak Effectively/C1**

Outcome 4: Students Will Speak Effectively/C1: Students will write an effective speech

### **S 11:Goal 1: Outcome 4: Students Will Speak Effectively/C2**

Outcome 4: Students Will Speak Effectively/C2: Students will deliver an effective speech

### **S 12:Goal 1: Outcome 5: Students Will Use Technology Appropriately to Support Communication/C1**

Outcome 5: Students Will Use Technology Appropriately to Support Communication/C1: Student will use presentation aids effectively

### **S 13:Goal 1: Outcome 5: Students Will Use Technology Appropriately to Support Communication/C2**

Outcome 5: Students Will Use Technology Appropriately to Support Communication/C2: Students will locate appropriate sources for papers and speeches

**S 14:Goal 2: Outcome 1: Students Will Determine the Nature and Extent of Information Needed/C1**

Outcome 1: Students Will Determine the Nature and Extent of Information Needed/C1: Students will choose appropriate types of information

**S 15:Goal 2: Outcome 1: Students Will Determine the Nature and Extent of Information Needed/C2**

Outcome 1: Students Will Determine the Nature and Extent of Information Needed/C2: Students will determine relevance of information

**S 16:Goal 2: Outcome 1: Students Will Determine the Nature and Extent of Information Needed/C3**

Outcome 1: Students Will Determine the Nature and Extent of Information Needed/C3: Students will determine the currency of information

**S 17:Goal 2: Outcome 2: Students Will Access the Needed Information Effectively and Efficiently/C1**

Goal 2: Students Will Access the Needed Information Effectively and Efficiently/C1: Students will use appropriate library and web-based search tools

**S 18:Goal 2: Outcome 3: Students Will Evaluate Information and Its Sources Critically/C1**

Goal 2: Outcome 3: Students Will Evaluate Information and Its Sources Critically/C1: Students will examine sources for bias

**S 19:Goal 2: Outcome 3: Students Will Evaluate Information and Its Sources Critically/C2**

Goal 2: Outcome 3: Students Will Evaluate Information and Its Sources Critically/C2: Students will examine sources for credibility

**S 20:Goal 2: Outcome 4: Students Will Identify Ethical, Economic, Legal, Social Issues Surrounding Access and Use of Information/C1**

Goal 2: Outcome 4: Students Will Identify Ethical, Economic, Legal, Social Issues Surrounding Access and Use of Information/C1: Students will practice ethical use of sources by avoiding plagiarism

**S 21:Goal 2: Outcome 5: Students Will Use Information Effectively to Accomplish a Specific Purpose/C1**

Goal 2: Outcome 5: Students Will Use Information Effectively to Accomplish a Specific Purpose/C1: Students will employ appropriate information to support a specific aspect of a paper or speech

**S 22:Goal 3: Outcome 1: Students Will Translate a Verbal Problem into Mathematical Symbols/C1**

Goal 3: Outcome 1: Students Will Translate a Verbal Problem into Mathematical Symbols/C1: Students will represent mathematical information symbolically

**S 23:Goal 3: Outcome 1: Students Will Translate a Verbal Problem into Mathematical Symbols/C2**

Goal 3: Outcome 1: Students Will Translate a Verbal Problem into Mathematical Symbols/C2: Students will represent mathematical information graphically

**S 24:Goal 3: Outcome 2: Students Will Solve the Mathematical Problem that Models the Verbal Problem/C1**

Goal 3: Outcome 2: Students Will Solve the Mathematical Problem that Models the Verbal Problem/C1: Students will use algebraic methods to solve problems, using technology when appropriate

**S 25:Goal 3: Outcome 2: Students Will Solve the Mathematical Problem that Models the Verbal Problem/C2**

Goal 3: Outcome 2: Students Will Solve the Mathematical Problem that Models the Verbal Problem/C2: Students will use graphical methods to solve problems, using technology when appropriate

**S 26:Goal 3: Outcome 3: Students Will Use the Solution of the Mathematical Problem to Draw Valid Conclusions about Verbal Problem/C1**

Goal 3: Outcome 3: Students Will Use the Solution of the Mathematical Problem to Draw Valid Conclusions about Verbal Problem/C1: Students will draw inferences from mathematical models

**S 27:Goal 3: Outcome 3: Students Will Use the Solution of the Mathematical Problem to Draw Valid Conclusions about Verbal Problem/C2**

Goal 3: Outcome 3: Students Will Use the Solution of the Mathematical Problem to Draw Valid Conclusions about Verbal Problem/C2: Students will interpret empirical results

**S 28:Goal 3: Outcome 4: Students Will Use Fundamental Statistical Information/C1**

Goal 3: Outcome 4: Students Will Use Fundamental Statistical Information/C1: Students will interpret data using tables and graphs (e.g., frequency tables, histograms)

**S 29:Goal 3: Outcome 4: Students Will Use Fundamental Statistical Information/C2**

Goal 3: Outcome 4: Students Will Use Fundamental Statistical Information/C2: Students will compute and interpret basic descriptive statistics (e.g., mean, weighted mean, median, mode, standard deviation, percentiles)

**S 30:Goal 3: Outcome 4: Students Will Use Fundamental Statistical Information/C3**

Goal 3: Outcome 4: Students Will Use Fundamental Statistical Information/C3: Students will understand basic concepts relating to sampling (populations/samples, random sampling)

**S 31:Goal 3: Outcome 4: Students Will Use Fundamental Statistical Information/C4**

Goal 3: Outcome 4: Students Will Use Fundamental Statistical Information/C4: Students will use basic probability distributions (e.g., normal distribution, binomial distribution)

**S 32:Goal 3: Outcome 4: Students Will Use Fundamental Statistical Information/C5**

Goal 3: Outcome 4: Students Will Use Fundamental Statistical Information/C5: Students will compute and interpret confidence intervals of a population parameter (e.g., population or mena)

**S 33:Goal 4: Outcome 1: Students Will Recognize Issues that have Alternative Interpretations/C1**

Goal 4: Outcome 1: Students Will Recognize Issues that have Alternative Interpretations/C1: Students will understand and respect the potential differences in the perspectives of others

**S 34:Goal 4: Outcome 1: Students Will Recognize Issues that have Alternative Interpretations/C2**

Goal 4: Outcome 1: Students Will Recognize Issues that have Alternative Interpretations/C2: Students will summarize the explicit and implicit aspects of an issue

**S 35:Goal 4: Outcome 1: Students Will Recognize Issues that have Alternative Interpretations/C3**

Goal 4: Outcome 1: Students Will Recognize Issues that have Alternative Interpretations/C3: Students will demonstrate an understanding of the influences of audience and context on an issue

**S 36:Goal 4: Outcome 2: Students Will Compare the Perspectives of Others to Their Own/C1**

Goal 4: Outcome 2: Students Will Compare the Perspectives of Others to Their Own/C1: Students will articulate their own perspectives and recognize potential personal bias

**S 37:Goal 4: Outcome 2: Students Will Compare the Perspectives of Others to Their Own/C2**

Goal 4: Outcome 2: Students Will Compare the Perspectives of Others to Their Own/C2: Students will question the underlying assumptions of self and others

**S 38:Goal 4: Outcome 3: Students Will Assess the Quality of Supporting Evidence/C1**

Goal 4: Outcome 3: Students Will Assess the Quality of Supporting Evidence/C1: Students will consider the literature and new research in the field

**S 39:Goal 4: Outcome 3: Students Will Assess the Quality of Supporting Evidence/C2**

Goal 4: Outcome 3: Students Will Assess the Quality of Supporting Evidence/C2: Students will assess the accuracy and relevance of supporting evidence

**S 40:Goal 4: Outcome 3: Students Will Assess the Quality of Supporting Evidence/C3**

Goal 4: Outcome 3: Students Will Assess the Quality of Supporting Evidence/C3: Students will use a variety of techniques to assess the quality of supporting evidence

**S 41:Goal 4: Outcome 4: Students Will Assess Implications and Consequences that Result from Proposed Conclusions/C1**

Goal 4: Outcome 4: Students Will Assess Implications and Consequences that Result from Proposed Conclusions/C1: Students will identify the pros and cons of different theoretical approaches

**S 42:Goal 4: Outcome 4: Students Will Assess Implications and Consequences that Result from Proposed Conclusions/C2**

Goal 4: Outcome 4: Students Will Assess Implications and Consequences that Result from Proposed Conclusions/C2: Students will articulate the implications and consequences of an argument

**S 43:Goal 4: Outcome 4: Students Will Assess Implications and Consequences that Result from Proposed Conclusions/C3**

Goal 4: Outcome 4: Students Will Assess Implications and Consequences that Result from Proposed Conclusions/C3: Students will compare recommendations resulting from applying different theoretical frameworks

**S 44:Goal 5: Outcome 1: Students Will Demonstrate Knowledge about Diverse Cultures, Behaviors, Systems or Societies/C1**

Goal 5: Outcome 1: Students Will Demonstrate Knowledge about Diverse Cultures, Behaviors, Systems or Societies/C1: Students will define culture and identify cultural characteristics

**S 45:Goal 5: Outcome 1: Students Will Demonstrate Knowledge about Diverse Cultures, Behaviors, Systems or Societies/C2**

Goal 5: Outcome 1: Students Will Demonstrate Knowledge about Diverse Cultures, Behaviors, Systems or Societies/C2: Students will identify cultural patterns in terms of folk customs, ethnicity, class, gender, age, religion, or other cultural components

**S 46:Goal 5: Outcome 1: Students Will Demonstrate Knowledge about Diverse Cultures, Behaviors, Systems or Societies/C3**

Goal 5: Outcome 1: Students Will Demonstrate Knowledge about Diverse Cultures, Behaviors, Systems or Societies/C3: Students will identify the beliefs, values and rights of others

**S 47:Goal 5: Outcome 2: Students Will Analyze the Interconnectedness of Global and Local Concerns/C1**

Goal 5: Outcome 2: Students Will Analyze the Interconnectedness of Global and Local Concerns/C1: Students will identify global trends related to politics, health, economics, or education

**S 48:Goal 5: Outcome 2: Students Will Analyze the Interconnectedness of Global and Local Concerns/C2**

Goal 5: Outcome 2: Students Will Analyze the Interconnectedness of Global and Local Concerns/C2: Students will articulate the connections, similarities, and dissimilarities between local practices, problems, and opportunities and global practices, problems, and opportunities

**S 49:Goal 5: Outcome 2: Students Will Analyze the Interconnectedness of Global and Local Concerns/C3**

Goal 5: Outcome 2: Students Will Analyze the Interconnectedness of Global and Local Concerns/C3: Students will articulate the benefits of accommodating, adapting to and/or incorporating cultural differences

**S 50:Goal 6: Outcome 1: Students Will Identify the Key Elements and Approaches to Ethical Situations/C1**

Goal 6: Outcome 1: Students Will Identify the Key Elements and Approaches to Ethical Situations/C1: Students will discuss ethical decision making processes with an emphasis on stakeholders

**S 51:Goal 6: Outcome 1: Students Will Identify the Key Elements and Approaches to Ethical Situations/C2**

Goal 6: Outcome 1: Students Will Identify the Key Elements and Approaches to Ethical Situations/C2: Students will analyze key components/factors of ethical issues in a structured fashion

**S 52:Goal 6: Outcome 2: Students Will Identify the Benefits of Making Informed Judgments with Regard to Individual, Group Conflict/C1**

Goal 6: Outcome 2: Students Will Identify the Benefits of Making Informed Judgments with Regard to Individual, Group Conflict/C1: Students will articulate personal and group ethical responsibilities

**S 53:Goal 6: Outcome 2: Students Will Identify the Benefits of Making Informed Judgments with Regard to Individual, Group Conflict/C2**

Goal 6: Outcome 2: Students Will Identify the Benefits of Making Informed Judgments with Regard to Individual, Group Conflict/C2: Students will compare/contrast alternative responses to ethical situations

**S 54:Goal 6: Outcome 2: Students Will Identify the Benefits of Making Informed Judgments with Regard to Individual, Group Conflict/C3**

Goal 6: Outcome 2: Students Will Identify the Benefits of Making Informed Judgments with Regard to Individual, Group Conflict/C3: Students will discuss ways in which difficult ethical situations can be prevented or ameliorated

**S 55:Goal 6: Outcome 3: Students Will Identify the Benefits of Civic Engagement/C1**

Goal 6: Outcome 3: Students Will Identify the Benefits of Civic Engagement/C1: Students will apply the ethics of advocacy to individuals and/or groups and/or populations

**S 56:Goal 6: Outcome 3: Students Will Identify the Benefits of Civic Engagement/C2**

Goal 6: Outcome 3: Students Will Identify the Benefits of Civic Engagement/C2: Students will engage in the sociopolitical environment of a community via service learning or simulation

**S 57:Goal 6: Outcome 3: Students Will Identify the Benefits of Civic Engagement/C3**

Goal 6: Outcome 3: Students Will Identify the Benefits of Civic Engagement/C3: Students will analyze global perspectives and contrast with a local community

**S 58:Goal 7: Outcome 1: Students Will Demonstrate Understanding of Methods of Inquiry Used by Social or Behavioral Scientists/C1**

Goal 7: Outcome 1: Students Will Demonstrate Understanding of Methods of Inquiry Used by Social or Behavioral Scientists/C1: Students will demonstrate an understanding of the importance of systematic data collection

**S 59:Goal 7: Outcome 1: Students Will Demonstrate Understanding of Methods of Inquiry Used by Social/Behavioral Scientists/C2**

Goal 7: Outcome 1: Students Will Demonstrate Understanding of Methods of Inquiry Used by Social/Behavioral Scientists/C2: Students will demonstrate an understanding of the basic features of various research methods

**S 60:Goal 7: Outcome 2: Students Will Demonstrate an Understanding of How Political, Social, Historical Processes Shape Societies/C1**

Goal 7: Outcome 2: Students Will Demonstrate an Understanding of How Political, Social, Historical Processes Shape Societies/C1: Students will demonstrate an understanding of the functions and impact of societal (e.g., political, economic and/or cultural) institutions

**S 60:Goal 7: Outcome 2: Students Will Demonstrate an Understanding of How Political, Social, Historical Processes Shape Societies/C1**

Goal 7: Outcome 2: Students Will Demonstrate an Understanding of How Political, Social, Historical Processes Shape Societies/C1: Students will demonstrate an understanding of the functions and impact of societal (e.g., political, economic and/or cultural) institutions

**S 61:Goal 7: Outcome 2: Students Will Demonstrate an Understanding of How Political, Social, Historical Processes Shape Societies/C2**

Goal 7: Outcome 2: Students Will Demonstrate an Understanding of How Political, Social, Historical Processes Shape Societies/C2: Students will demonstrate an understanding of fundamental societal (e.g. political, economic and/or cultural) changes and the factors that contribute (or have contributed) to them

**S 62:Goal 7: Outcome 3: Students Will Demonstrate Understanding of Behavior Using Social or Behavioral Science Concepts/C1**

Goal 7: Outcome 3: Students Will Demonstrate Understanding of Behavior Using Social or Behavioral Science Concepts/C1: Students will demonstrate an understanding of important concepts, theories, and empirical patterns

**S 63:Goal 7: Outcome 3: Students Will Demonstrate Understanding of Behavior Using Social or Behavioral Science Concepts/C2**

Goal 7: Outcome 3: Students Will Demonstrate Understanding of Behavior Using Social or Behavioral Science Concepts/C2: Students will be able to apply concepts and theories to novel situations

**S 64:Goal 8: Outcome 1: Students Will Articulate How Intellectual Traditions Have Helped Shape Present Cultures/C1**

Goal 8: Outcome 1: Students Will Articulate How Intellectual Traditions Have Helped Shape Present Cultures/C1: Students will analyze the influence of tradition(s) on a present culture

**S 65:Goal 8: Outcome 1: Students Will Articulate How Intellectual Traditions have Helped Shape Present Cultures/C2**

Goal 8: Outcome 1: Students Will Articulate How Intellectual Traditions have Helped Shape Present Cultures/C2: Students will explain the inter-relationship of tradition and culture

**S 66:Goal 8: Outcome 2: Students Will Evaluate Various Literary, Philosophical or Historical Works and Approaches/C1**

Goal 8: Outcome 2: Students Will Evaluate Various Literary, Philosophical or Historical Works and Approaches/C1: Students will interpret various meaning of a work

**S 67:Goal 8: Outcome 2: Students Will Evaluate Various Literary, Philosophical or Historical Works and Approaches/C2**

Goal 8: Outcome 2: Students Will Evaluate Various Literary, Philosophical or Historical Works and Approaches/C2: Students will identify the approach inherent in a work

**S 68:Goal 8: Outcome 2: Students Will Evaluate Various Literary, Philosophical or Historical Works and Approaches/C3**

Goal 8: Outcome 2: Students Will Evaluate Various Literary, Philosophical or Historical Works and Approaches/C3: Students will explain contextual influences

**S 69:Goal 8: Outcome 2: Students Will Evaluate Various Literary, Philosophical or Historical Works and Approaches/C4**

Goal 8: Outcome 2: Students Will Evaluate Various Literary, Philosophical or Historical Works and Approaches/C4: Students will evaluate the impact of a work

**S 70:Goal 8: Outcome 3: Students Will Demonstrate Aesthetic Appreciation Through the Experience of Fine or Performing Arts/C1**

Goal 8: Outcome 3: Students Will Demonstrate Aesthetic Appreciation Through the Experience of Fine or Performing Arts/C1: Students will describe the personal emotional impact of a piece of fine art or performance

**S 71:Goal 8: Outcome 3: Students Will Demonstrate Aesthetic Appreciation Through the Experience of Fine or Performing Arts/C2**

Goal 8: Outcome 3: Students Will Demonstrate Aesthetic Appreciation Through the Experience of Fine or Performing Arts/C2: Students will describe the personal intellectual impact of a piece of fine art or a performance

**S 72:Goal 8: Outcome 3: Students Will Demonstrate Aesthetic Appreciation Through the Experience of Fine or Performing Arts/C3**

Goal 8: Outcome 3: Students Will Demonstrate Aesthetic Appreciation Through the Experience of Fine or Performing Arts/C3: Students will describe the importance of aesthetics

**S 73:Goal 9: Outcome 1: Students Will Apply the Methods Natural Scientists Use to Explore Natural Phenomena/C1**

Goal 9: Outcome 1: Students Will Apply the Methods Natural Scientists Use to Explore Natural Phenomena/C1: Students will analyze, process and/or interpret data

**S 74:Goal 9: Outcome 1: Students Will Apply the Methods Natural Scientists Use to Explore Natural Phenomena/C2**

Goal 9: Outcome 1: Students Will Apply the Methods Natural Scientists Use to Explore Natural Phenomena/C2: Students will evaluate the significance of the interpreted data

**S 75:Goal 9: Outcome 2: Students Will Distinguish Between Scientific Facts and Other Information/C1**

Goal 9: Outcome 2: Students Will Distinguish Between Scientific Facts and Other Information/C1: Students will distinguish between beliefs and opinion versus theory

**S 76:Goal 9: Outcome 2: Students Will Distinguish Between Scientific Facts and Other Information/C2**

Goal 9: Outcome 2: Students Will Distinguish Between Scientific Facts and Other Information/C2: Students will recognize what constitutes scientific evidence

**S 77:Goal 9: Outcome 2: Students Will Distinguish Between Scientific Facts and Other Information/C3**

Goal 9: Outcome 2: Students Will Distinguish Between Scientific Facts and Other Information/C3: Students will understand the requirement of objectivity in data collection and treatment

**S 78:Goal 9: Outcome 2: Students Will Distinguish Between Scientific Facts and Other Information/C4**

Goal 9: Outcome 2: Students Will Distinguish Between Scientific Facts and Other Information/C4: Students will recognize the self-correcting nature of science

**S 79:Goal 9: Outcome 3: Students Will Demonstrate Understanding of Basic Scientific Principles in Biological or Physical Sciences/C1**

Goal 9: Outcome 3: Students Will Demonstrate Understanding of Basic Scientific Principles in Biological or Physical Sciences/C1: Students will recognize the interrelation of principles and concepts within a branch of science

**S 80:Goal 9: Outcome 3: Students Will Demonstrate Understanding of Basic Scientific Principles in Biological or Physical Sciences/C2**

Goal 9: Outcome 3: Students Will Demonstrate Understanding of Basic Scientific Principles in Biological or Physical Sciences/C2: Students will recognize the complexity of the natural and/or physical world

**S 81:Goal 9: Outcome 4: Students Will Recognize the Interaction of Humans and the Natural Environment/C1**

Goal 9: Outcome 4: Students Will Recognize the Interaction of Humans and the Natural Environment/C1: Students will recognize the effect of the environment on biological and physical systems

**S 82:Goal 9: Outcome 4: Students Will Recognize the Interaction of Humans and the Natural Environment/C2**

Goal 9: Outcome 4: Students Will Recognize the Interaction of Humans and the Natural Environment/C2: Students will recognize the implications of human modification of the environment

**S 83:Goal 9: Outcome 4: Students Will Recognize the Interaction of Humans and the Natural Environment/C3**

Goal 9: Outcome 4: Students Will Recognize the Interaction of Humans and the Natural Environment/C3: Students will recognize the consequence of the modifications

**Details of Action Plans for This Cycle (by Established cycle, then alpha)**

**Assessment Schedule**

**2013 - 2014** Cultural Diversity (Goal 5)

**2014 - 2015** Cultural Diversity, continued  
Speech (Goal 1)  
Physical & Life Sciences (Goal 9)

**2015 - 2016** Speech, continued  
Physical & Life Sciences, continued  
Quantitative Literacy (Goal 3)  
Social & Behavioral Sciences (Goal 7)

**2016 - 2017** Quantitative Literacy, continued  
Social & Behavioral Sciences, continued  
Humanities & Arts (Goal 8)  
Information Literacy (Goal 2)

**2017 - 2018** Humanities & Arts, continued  
Information Literacy, continued  
Critical Thinking (Goal 4)  
Ethics & Civic Engagement (Goal 6)

**2018 - 2019** Critical Thinking, continued  
Ethics & Civic Engagement, continued  
Communication Skills/Writing (Goal 1) *Revisited*

**2019 - 2020** Cultural Diversity (Goal 5) *Revisited*  
Communication Skills/Speech (Goal 1) *Revisited*  
Physical & Life Sciences (Goal 9) *Revisited*

**Established in Cycle:** 2012-2013  
**Implementation Status:** Planned  
**Priority:** High