

Format for Assessment Plans (Academic Units)

Assessment plans for academic programs should contain the following information:

I. Program's mission

Include a brief description of the program's mission and how the program's mission fits with IU Kokomo's mission.

II. Program goals and student learning outcomes

A. Briefly describe how the program **goals** fit with the program's mission. This can be a general statement; you need not show how each goal is related to the mission.

B. Then provide a list of the program goals, associated **student learning outcomes** for each goal, and **components** of each student learning outcome. Although not required, you may wish to list these in outline form, for example

I. Goal #1

A. Outcome #1

1. Component #1
2. Component #2
3. Component #3

B. Outcome #2

1. Component #1
2. Component #2
3. Component #3

II. Goal #2

A. Outcome #1

1. Component #1
2. Component #2
3. Component #3

B. Outcome #2

1. Component #1
2. Component #2
3. Component #3

III. Curriculum map (where in curriculum student learning outcomes occur)

Include a matrix showing where in the curriculum each outcome is achieved. A matrix with outcomes down the side and courses across the top is preferred, because the matrix will show whether every course is associated with at least one outcome and whether every outcome is associated with at least one course.

IV. Assessment activities planned for the following academic year

- A. List the student learning outcome(s) you plan to assess during the following academic year.
- B. For each outcome you plan to assess, identify approximately when, where (e.g., in which courses), and how (i.e., through what activity) students will demonstrate their achievement of the outcome.
- C. For each component of the outcome(s) you plan to assess, describe the **performance characteristics or criteria** necessary for successful achievement.
- D. Indicate a benchmark, that is, what level of performance will be considered acceptable (e.g., 85% of students will demonstrate satisfactory achievement of this outcome).

V. Ongoing Assessment

- A. Describe the status of your larger program assessment plan (primarily sections II and III). Do you consider it complete? Is it still incomplete? If incomplete, which parts are missing?
- B. If incomplete, give an estimated time line for completing the plan.
- C. Describe any resources (e.g., training, materials) that would be helpful to you in carrying out your planned assessment activities.

Note: Terms in **bold face** are defined on the CTLA website at <http://www.iuk.edu/cte/assessment/progterms.shtml>